## 2022 Federal Report Card

## BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^0]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

1 If Federal Graduation Status is not available, Academic Growth Status is used.
2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English I | All Students | 64\% | 76\% | 41\% | 46\% | 37\% | 42\% | - | * | * | * | 42\% | 39\% | 45\% | 40\% | 27\% | 36\% | 51\% | - | * | - | - |
|  | CWD | 29\% | 42\% | 45\% | 57\% | 29\% | 43\% | - | - | * | * | 35\% | 67\% | 45\% | - | * | 38\% | 50\% | - | * |  | - |
|  | CWOD | 68\% | 81\% | 40\% | 42\% | 37\% | 42\% | - | * | * | * | 42\% | 34\% | - | 40\% | 25\% | 35\% | 50\% | - | * | - | - |
|  | EL | 38\% | 47\% | 27\% | 23\% | 32\% | 22\% | - | * | - | * | 29\% | 23\% | * | 25\% | 27\% | 26\% | 29\% | - | * | - | - |
|  | Male | 58\% | 73\% | 36\% | 36\% | 32\% | 38\% | - | * | * | * | 37\% | 33\% | 38\% | 35\% | 26\% | 36\% | - | - | * | - | - |
|  | Female | 70\% | 80\% | 51\% | 59\% | 47\% | 50\% | - | * | - | * | 51\% | 50\% | 50\% | 50\% | 29\% | - | 51\% | - | * | - | - |
| English II | All Students | 71\% | 80\% | 80\% | 70\% | 76\% | 87\% | * | 90\% | 67\% | 85\% | 73\% | 89\% | 44\% | 83\% | 41\% | 76\% | 84\% | * | 64\% |  | * |
|  | CWD | 33\% | 46\% | 44\% | 56\% | 45\% | 36\% | - | * | * | * | 39\% | 54\% | 44\% |  | 30\% | 45\% | 42\% | - | * | - | - |
|  | CWOD | 76\% | 84\% | 83\% | 71\% | 79\% | 92\% | * | 91\% | 78\% | 86\% | 77\% | 91\% | - | 83\% | 42\% | 79\% | 87\% | * | 68\% | - | * |
|  | EL | 43\% | 44\% | 41\% | 36\% | 45\% | 27\% | * | 56\% | 33\% | * | 41\% | 38\% | 30\% | 42\% | 41\% | 40\% | 42\% | - | 40\% |  | - |
|  | Male | 65\% | 77\% | 76\% | 67\% | 74\% | 82\% | * | 86\% | 50\% | 81\% | 69\% | 85\% | 45\% | 79\% | 40\% | 76\% | - | * | 56\% |  | * |
|  | Female | 77\% | 84\% | 84\% | 74\% | 78\% | 92\% | * | 96\% | 71\% | 88\% | 78\% | 92\% | 42\% | 87\% | 42\% | - | 84\% | - | 69\% |  | * |
| Algebra I | All Students | 74\% | 90\% | 69\% | 76\% | 58\% | 75\% | - | * | * | 86\% | 67\% | 73\% | 69\% | 68\% | 60\% | 69\% | 68\% | - | 40\% |  | * |
|  | CWD | 46\% | 70\% | 69\% | * | 80\% | * | - | - | * | * | 58\% | * | 69\% | - | * | 80\% | 50\% | - | * |  | - |
|  | CWOD | 78\% | 92\% | 68\% | 73\% | 54\% | 80\% | - | * | * | 80\% | 68\% | 68\% | - | 68\% | 57\% | 65\% | 71\% | - | * | - | * |
|  | EL | 64\% | 81\% | 60\% | 71\% | 56\% | * | - | * | * | * | 69\% | * | * | 57\% | 60\% | 55\% | 70\% | - | * | - | - |
|  | Male | 71\% | 89\% | 69\% | 80\% | 60\% | 62\% | - | - | - | * | 67\% | 71\% | 80\% | 65\% | 55\% | 69\% | - | - | * | - | - |
|  | Female | 78\% | 91\% | 68\% | 67\% | 50\% | 91\% | - | * | * | * | 68\% | 70\% | 50\% | 71\% | 70\% | - | 68\% | - | * | - | * |
| Biology | All Students | 82\% | 90\% | 69\% | 68\% | 64\% | 76\% | - | * | * | 83\% | 68\% | 73\% | 72\% | 68\% | 57\% | 67\% | 73\% | * | 86\% | - | - |
|  | CWD | 57\% | 72\% | 72\% | 71\% | 80\% | 50\% | - | - | - | * | 69\% | 70\% | 72\% |  | 80\% | 60\% | 82\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 68\% | 64\% | 59\% | 85\% | - | * | * | 80\% | 67\% | 74\% | - | 68\% | 55\% | 67\% | 70\% | * | 100\% | - | - |
|  | EL | 66\% | 76\% | 57\% | 61\% | 55\% | 57\% | - | * | * | * | 57\% | 55\% | 80\% | 55\% | 57\% | 54\% | 62\% | - | * | - | - |
|  | Male | 80\% | 88\% | 67\% | 68\% | 62\% | 71\% | - | * | * | * | 67\% | 67\% | 60\% | 67\% | 54\% | 67\% | - | * | * | - | - |
|  | Female | 85\% | 92\% | 73\% | 67\% | 67\% | 85\% | - | * | * | 80\% | 69\% | 80\% | 82\% | 70\% | 62\% | - | 73\% | - | * | - | - |

STAAR Percent at Meets Grade Level or Above

## End of Course

| English I | All Students |
| :---: | :---: |
|  | CWD |
|  | CWOD |
|  | EL |
|  | Male |
|  | Female |
| English II | All Students |
|  | CWD |
|  | CWOD |
|  | EL |
|  | Male |
|  | Female |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | All Students | 42\% | 66\% | 18\% | 21\% | 15\% | 13\% |  | * | * | 43\% | 17\% | 19\% | 38\% | 14\% | 17\% | 16\% | 20\% |  | 20\% |  |  |
|  | CWD | 19\% | 38\% | 38\% | * | 40\% | * | - | - | * | * | 25\% | * | 38\% | - | * | 30\% | 50\% |  | * |  |  |
|  | CWOD | 45\% | 69\% | 14\% | 15\% | 11\% | 15\% |  | * | * | 20\% | 15\% | 9\% | - | 14\% | 18\% | 13\% | 14\% |  | * |  |  |
|  | EL | 28\% | 53\% | 17\% | 14\% | 17\% | * | - | * | * | * | 19\% | * | * | 18\% | 17\% | 15\% | 20\% |  | * |  |  |
|  | Male | 40\% | 66\% | 16\% | 27\% | 8\% | 8\% | - | - | - | * | 18\% | 12\% | 30\% | 13\% | 15\% | 16\% | - |  | - * |  |  |
|  | Female | 45\% | 66\% | 20\% | 13\% | 38\% | 18\% |  | * | * | * | 16\% | 30\% | 50\% | 14\% | 20\% | - | 20\% |  | * |  |  |
| Biology | All Students | 54\% | 69\% | 28\% | 29\% | 20\% | 35\% |  | * | * | 50\% | 28\% | 30\% | 44\% | 24\% | 9\% | 24\% | 35\% | * | 43\% |  |  |
|  | CWD | 25\% | 36\% | 44\% | 43\% | 50\% | 25\% | - | - | - | * | 31\% | 60\% | 44\% |  | 20\% | 33\% | 55\% |  | * | - |  |
|  | CWOD | 57\% | 73\% | 24\% | 25\% | 12\% | 38\% |  | * | * | 40\% | 27\% | 17\% |  | 24\% | 8\% | 21\% | 30\% | * | 50\% |  |  |
|  | EL | 26\% | 37\% | 9\% | 17\% | 7\% | 0\% |  | * | * | * | 11\% | 0\% | 20\% | 8\% | 9\% | 8\% | 10\% |  | * | - |  |
|  | Male | 52\% | 68\% | 24\% | 16\% | 17\% | 33\% |  | * | * | * | 24\% | 22\% | 33\% | 21\% | 8\% | 24\% | - | * | * |  |  |
|  | Female | 56\% | 70\% | 35\% | 47\% | 27\% | 38\% |  | * | * | 40\% | 33\% | 40\% | 55\% | 30\% | 10\% | - | 35\% |  | * |  |  |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 2\% | 3\% | 0\% | 0\% | - | * | * | * | 2\% | 3\% | 9\% | 1\% | 0\% | 3\% | 0\% | - | * | - |  |
|  | CWD | 4\% | 5\% | 9\% | 14\% | 0\% | 0\% |  | - | * | * | 6\% | 17\% | 9\% | - | * | 15\% | 0\% |  | * |  |  |
|  | CWOD | 11\% | 22\% | 1\% | 0\% | 0\% | 0\% |  | * | * | * | 1\% | 0\% | - | 1\% | 0\% | 1\% | 0\% | - | * | - |  |
|  | EL | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% |  | * |  | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |  | * |  |  |
|  | Male | 8\% | 18\% | 3\% | 5\% | 0\% | 0\% | - | * | * | * | 3\% | 4\% | 15\% | 1\% | 0\% | 3\% | - | - | - * | * - |  |
|  | Female | 13\% | 22\% | 0\% | 0\% | 0\% | 0\% |  | * | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% |  | * | - |  |
| English II | All Students | 9\% | 12\% | 13\% | 8\% | 9\% | 19\% | * | 22\% | 0\% | 20\% | 8\% | 21\% | 7\% | 14\% | 0\% | 10\% | 16\% | * | 0\% |  |  |
|  | CWD | 5\% | 4\% | 7\% | 6\% | 10\% | 4\% | - | - * | * | * | 9\% | 4\% | 7\% | - | 0\% | 4\% | 12\% | - | * | - |  |
|  | CWOD | 9\% | 13\% | 14\% | 8\% | 8\% | 20\% | * | 23\% | 0\% | 19\% | 8\% | 22\% | - | 14\% | 0\% | 11\% | 17\% | * | 0\% |  |  |
|  | EL | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% |  |  |
|  | Male | 7\% | 10\% | 10\% | 5\% | 7\% | 15\% | * | 26\% | 0\% | 14\% | 6\% | 16\% | 4\% | 11\% | 0\% | 10\% | - | * | 0\% |  |  |
|  | Female | 11\% | 15\% | 16\% | 12\% | 11\% | 22\% | * | 17\% | 0\% | 24\% | 9\% | 26\% | 12\% | 17\% | 0\% | - | 16\% | - | 0\% | - |  |
| Algebra 1 | All Students | 26\% | 48\% | 4\% | 3\% | 3\% | 4\% | - | * | * | 14\% | 6\% | 0\% | 6\% | 4\% | 3\% | 7\% | 0\% |  | 20\% |  |  |
|  | CWD | 8\% | 17\% | 6\% | * | 0\% | * | - | - | * | * | 8\% | * | 6\% | - | * | 10\% | 0\% |  | * |  |  |
|  | CWOD | 29\% | 51\% | 4\% | 4\% | 4\% | 5\% | - | * | * | 0\% | 5\% | 0\% | - | 4\% | 4\% | 7\% | 0\% | - | * | - |  |
|  | EL | 14\% | 30\% | 3\% | 0\% | 6\% | * | - | * | * | * | 4\% | * | * | 4\% | 3\% | 5\% | 0\% |  | * | - |  |
|  | Male | 25\% | 47\% | 7\% | 7\% | 4\% | 8\% | - | - | - | * | 10\% | 0\% | 10\% | 7\% | 5\% | 7\% | - | - | * | - |  |
|  | Female | 28\% | 48\% | 0\% | 0\% | 0\% | 0\% |  | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% |  | * | - |  |
| Biology | All Students | 21\% | 38\% | 8\% | 9\% | 5\% | 9\% | - | * | * | 17\% | 8\% | 9\% | 16\% | 6\% | 2\% | 10\% | 6\% | * | 29\% | - |  |
|  | CWD | 7\% | 11\% | 16\% | 14\% | 10\% | 13\% | - | - | - | * | 13\% | 20\% | 16\% | - | 0\% | 13\% | 18\% |  | * | - |  |
|  | CWOD | 22\% | 42\% | 6\% | 7\% | 3\% | 8\% |  | * | * | 0\% | 7\% | 4\% | - | 6\% | 2\% | 9\% | 3\% | * | 33\% |  |  |
|  | EL | 5\% | 12\% | 2\% | 0\% | 3\% | 0\% | - | * | * | * | 2\% | 0\% | 0\% | 2\% | 2\% | 3\% | 0\% |  | * | - |  |
|  | Male | 21\% | 38\% | 10\% | 5\% | 3\% | 14\% | - | * | * | * | 9\% | 11\% | 13\% | 9\% | 3\% | 10\% | - | * | * | - |  |
|  | Female | 21\% | 38\% | 6\% | 13\% | 7\% | 0\% | - | * | * | 0\% | 6\% | 7\% | 18\% | 3\% | 0\% | - | 6\% | - | * | - |  |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 77\% | 69\% | 71\% | 86\% | 71\% | 86\% | 58\% | 85\% | 70\% | 87\% | 52\% | 80\% | 43\% | 73\% | 82\% | * | 64\% |  | 83\% |
|  | CWD | 44\% | 57\% | 52\% | 64\% | 54\% | 40\% | - | * | 0\% | 88\% | 47\% | 61\% | 52\% | - | 47\% | 52\% | 53\% |  | 17\% |  | - |
|  | CWOD | 77\% | 88\% | 80\% | 69\% | 73\% | 90\% | 71\% | 87\% | 72\% | 84\% | 73\% | 89\% | - | 80\% | 43\% | 76\% | 85\% | * | 71\% |  | 83\% |
|  | EL | 59\% | 73\% | 43\% | 43\% | 46\% | 33\% | * | 50\% | 38\% | 20\% | 45\% | 35\% | 47\% | 43\% | 43\% | 41\% | 47\% |  | 55\% |  | - |
|  | Male | 71\% | 83\% | 73\% | 66\% | 67\% | 80\% | * | 83\% | 46\% | 87\% | 66\% | 83\% | 52\% | 76\% | 41\% | 73\% | - | * | 67\% | - | * |
|  | Female | 75\% | 85\% | 82\% | 73\% | 76\% | 91\% | * | 92\% | 63\% | 83\% | 76\% | 91\% | 53\% | 85\% | 47\% | - | 82\% | - | 55\% |  | * |
| Reading | All Students | 74\% | 84\% | 75\% | 66\% | 70\% | 83\% | * | 87\% | 63\% | 82\% | 68\% | 84\% | 45\% | 78\% | 37\% | 70\% | 81\% | * | 60\% | - | * |
|  | CWD | 43\% | 55\% | 45\% | 58\% | 43\% | 37\% | - | * | 0\% | 80\% | 39\% | 56\% | 45\% |  | 35\% | 44\% | 45\% | - | * |  | - |
|  | CWOD | 78\% | 88\% | 78\% | 66\% | 73\% | 88\% | * | 88\% | 79\% | 82\% | 72\% | 87\% | - | 78\% | 38\% | 73\% | 84\% | * | 67\% | - | * |
|  | EL | 57\% | 69\% | 37\% | 33\% | 42\% | 25\% | * | 45\% | 33\% | * | 38\% | 33\% | 35\% | 38\% | 37\% | 36\% | 40\% | - | 50\% | - | - |
|  | Male | 70\% | 81\% | 70\% | 62\% | 66\% | 76\% | * | 84\% | 45\% | 82\% | 63\% | 80\% | 44\% | 73\% | 36\% | 70\% | - | * | 55\% | - | * |
|  | Female | 78\% | 86\% | 81\% | 71\% | 75\% | 89\% | * | 92\% | 71\% | 82\% | 74\% | 90\% | 45\% | 84\% | 40\% | - | 81\% | - | 60\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 86\% | 84\% | 70\% | 94\% | * | 93\% | * | 90\% | 75\% | 94\% | 67\% | 87\% | 60\% | 84\% | 87\% | - | 40\% | - | * |
|  | CWD | 44\% | 59\% | 67\% | 80\% | 80\% | 40\% | - | - | * | * | 62\% | 80\% | 67\% | - | * | 75\% | 50\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 87\% | 82\% | 69\% | 95\% | * | 93\% | * | 89\% | 76\% | 95\% | - | 87\% | 57\% | 84\% | 88\% | - | * |  | * |
|  | EL | 61\% | 79\% | 60\% | 71\% | 56\% | * | - | * | * | * | 69\% | * | * | 57\% | 60\% | 55\% | 70\% | - | * | - | - |
|  | Male | 71\% | 85\% | 84\% | 86\% | 66\% | 91\% | * | 89\% | - | 100\% | 73\% | 91\% | 75\% | 84\% | 55\% | 84\% |  | - | * | - | - |
|  | Female | 71\% | 85\% | 87\% | 81\% | 74\% | 94\% | * | 100\% | * | 86\% | 77\% | 96\% | 50\% | 88\% | 70\% | - | 87\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 62\% | 65\% | 59\% | 63\% | - | 30\% | * | 67\% | 64\% | 58\% | 72\% | 59\% | 57\% | 59\% | 65\% | * | 86\% | - | - |
|  | CWD | 47\% | 60\% | 72\% | 71\% | 80\% | 50\% | - | - | - | * | 69\% | 70\% | 72\% |  | 80\% | 60\% | 82\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 59\% | 63\% | 54\% | 66\% | - | 30\% | * | 63\% | 63\% | 54\% | - | 59\% | 55\% | 58\% | 61\% | * | 100\% | - | - |
|  | EL | 58\% | 71\% | 57\% | 61\% | 55\% | 57\% | - | * | * | * | 57\% | 55\% | 80\% | 55\% | 57\% | 54\% | 62\% |  | * |  | - |
|  | Male | 74\% | 86\% | 59\% | 62\% | 58\% | 59\% | - | 33\% | * | * | 63\% | 50\% | 60\% | 58\% | 54\% | 59\% | - | * | * | - | - |
|  | Female | 75\% | 84\% | 65\% | 69\% | 58\% | 68\% | - | * | * | 71\% | 66\% | 63\% | 82\% | 61\% | 62\% | - | 65\% | - | * | - | - |
| SAT/ACT All Subjects | All Students | 92\% | 98\% | 98\% | 95\% | 96\% | 99\% | * | 100\% | * | 93\% | 97\% | 98\% | * | 98\% |  | 98\% | 98\% | - | - | - | * |
|  | CWD | 75\% | * | * | * | - | * | - | - | - | - | * | * | * | - | - | * |  | - | - |  | - |
|  | CWOD | 92\% | 98\% | 98\% | 95\% | 96\% | 100\% | * | 100\% | * | 93\% | 97\% | 99\% | - | 98\% | - | 99\% | 98\% | - | - | - | * |
|  | EL | 69\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 93\% | 98\% | 98\% | 88\% | 100\% | 98\% | * | 100\% | - | * | 100\% | 97\% | * | 99\% | - | 98\% | - | - | - | - | - |
|  | Female | 92\% | 98\% | 98\% | 100\% | 93\% | 100\% | * | 100\% | * | 91\% | 95\% | 99\% | - | 98\% | - | - | 98\% | - | - | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 58\% | 42\% | 47\% | 72\% | 71\% | 74\% | 45\% | 71\% | 46\% | 74\% | 32\% | 61\% | 14\% | 52\% | 65\% | * | 44\% | - | 67\% |
|  | CWD | 23\% | 31\% | 32\% | 36\% | 31\% | 25\% | - | * | 0\% | 75\% | 22\% | 51\% | 32\% |  | 17\% | 27\% | 39\% | - | 17\% | - | - |
|  | CWOD | 50\% | 66\% | 61\% | 43\% | 49\% | 77\% | 71\% | 75\% | 56\% | 70\% | 49\% | 76\% | - | 61\% | 14\% | 55\% | 67\% | * | 48\% | - | 67\% |
|  | EL | 29\% | 42\% | 14\% | 10\% | 15\% | 15\% | * | 21\% | 13\% | 0\% | 14\% | 13\% | 17\% | 14\% | 14\% | 14\% | 13\% | - | 45\% | - | - |
|  | Male | 45\% | 60\% | 52\% | 36\% | 41\% | 67\% | * | 73\% | 46\% | 73\% | 40\% | 68\% | 27\% | 55\% | 14\% | 52\% | - | * | 39\% | - | * |
|  | Female | 48\% | 62\% | 65\% | 51\% | 55\% | 78\% | * | 75\% | 42\% | 69\% | 53\% | 80\% | 39\% | 67\% | 13\% | - | 65\% | - | 45\% | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 52\% | 63\% | 60\% | 43\% | 51\% | 76\% | * | 74\% | 50\% | 72\% | 49\% | 75\% | 29\% | 63\% | 15\% | 52\% | 69\% | * | 48\% |  | * |
|  | CWD | 24\% | 31\% | 29\% | 33\% | 24\% | 29\% |  | * | 0\% | 60\% | 19\% | 47\% | 29\% |  | 17\% | 25\% | 33\% |  | * |  | - - |
|  | CWOD | 56\% | 68\% | 63\% | 44\% | 53\% | 81\% | * | 75\% | 63\% | 73\% | 53\% | 77\% | - | 63\% | 15\% | 56\% | 72\% | * | 52\% |  | - * |
|  | EL | 31\% | 40\% | 15\% | 8\% | 17\% | 17\% | * | 27\% | 17\% | * | 14\% | 18\% | 17\% | 15\% | 15\% | 16\% | 13\% |  | 50\% |  | - - |
|  | Male | 47\% | 60\% | 52\% | 37\% | 44\% | 68\% | * | 70\% | 45\% | 68\% | 41\% | 69\% | 25\% | 56\% | 16\% | 52\% | - | * | 36\% |  | - * |
|  | Female | 56\% | 67\% | 69\% | 52\% | 60\% | 83\% | * | 79\% | 50\% | 75\% | 58\% | 82\% | 33\% | 72\% | 13\% | - | 69\% |  | 53\% |  | - * |
| Mathematics | All Students | 41\% | 59\% | 60\% | 47\% | 37\% | 71\% | * | 86\% | * | 71\% | 39\% | 77\% | 33\% | 61\% | 17\% | 61\% | 59\% | - | 20\% | - | - * |
|  | CWD | 22\% | 30\% | 33\% | 40\% | 40\% | 0\% |  | - | * | * | 23\% | 60\% | 33\% | - |  | 25\% | 50\% |  | * | * - | - - |
|  | CWOD | 44\% | 63\% | 61\% | 47\% | 37\% | 73\% | * | 86\% | * | 68\% | 40\% | 78\% | - | 61\% | 18\% | 63\% | 59\% | - | * | - | - * |
|  | EL | 29\% | 46\% | 17\% | 14\% | 17\% | * |  | * | * | * | 19\% | * | * | 18\% | 17\% | 15\% | 20\% |  | * |  | - - |
|  | Male | 42\% | 60\% | 61\% | 45\% | 32\% | 73\% |  | 89\% |  | 86\% | 42\% | 74\% | 25\% | 63\% | 15\% | 61\% |  |  | * |  | - - |
|  | Female | 40\% | 57\% | 59\% | 48\% | 43\% | 67\% | * | 80\% | * | 64\% | 35\% | 79\% | 50\% | 59\% | 20\% | - | 59\% |  | * |  | - * |
| Science | All Students | 46\% | 61\% | 29\% | 30\% | 20\% | 35\% |  | 10\% | * | 44\% | 26\% | 32\% | 44\% | 25\% | 9\% | 22\% | 37\% | * | 43\% |  | - - |
|  | CWD | 23\% | 32\% | 44\% | 43\% | 50\% | 25\% | - | - | - | * | 31\% | 60\% | 44\% |  | 20\% | 33\% | 55\% |  | * * | - | - - |
|  | CWOD | 49\% | 66\% | 25\% | 27\% | 13\% | 37\% |  | 10\% | * | 38\% | 25\% | 26\% | - | 25\% | 8\% | 19\% | 33\% | * | 50\% |  | - - |
|  | EL | 25\% | 36\% | 9\% | 17\% | 7\% | 0\% |  | * | * | * | 11\% | 0\% | 20\% | 8\% | 9\% | 8\% | 10\% |  | * | - | - - |
|  | Male | 47\% | 63\% | 22\% | 14\% | 16\% | 30\% | - | 17\% | * | * | 23\% | 20\% | 33\% | 19\% | 8\% | 22\% | - | * | * | - | - - |
|  | Female | 45\% | 59\% | 37\% | 50\% | 26\% | 41\% |  | * | * | 43\% | 32\% | 43\% | 55\% | 33\% | 10\% | - | 37\% |  | * |  | - - |
| SAT/ACT All Subjects | All Students | 64\% | 81\% | 82\% | 86\% | 63\% | 85\% | * | 93\% | * | 87\% | 68\% | 87\% | * | 83\% | - | 88\% | 76\% | - | - | - | * |
|  | CWD | 43\% | * | * | * | - | * | - | - | - | - | * | * | * | - | - | * | - |  | - |  | - - |
|  | CWOD | 64\% | 82\% | 83\% | 90\% | 63\% | 85\% | * | 93\% | * | 87\% | 69\% | 88\% | - | 83\% | - | 90\% | 76\% | - | - | - | * |
|  | EL | 18\% | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - |  | - |  | - - |
|  | Male | 68\% | 86\% | 88\% | 75\% | 81\% | 89\% | * | 95\% |  | * | 88\% | 88\% | * | 90\% | - | 88\% | - |  |  |  | - - |
|  | Female | 60\% | 77\% | 76\% | 92\% | 53\% | 81\% | * | 89\% | * | 82\% | 55\% | 86\% | - | 76\% | - | - | 76\% |  | - | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 12\% | 6\% | 7\% | 16\% | 14\% | 27\% | 6\% | 17\% | 7\% | 18\% | 9\% | 12\% | 1\% | 11\% | 13\% | * | 8\% |  | 0\% |
|  | CWD | 9\% | 11\% | 9\% | 8\% | 8\% | 4\% | - | * | 0\% | 50\% | 9\% | 8\% | 9\% | - | 0\% | 8\% | 10\% | - | 0\% | - | - - |
|  | CWOD | 24\% | 36\% | 12\% | 6\% | 7\% | 17\% | 14\% | 27\% | 8\% | 13\% | 6\% | 19\% | - | 12\% | 1\% | 11\% | 13\% | * | 10\% | - | 0\% |
|  | EL | 12\% | 18\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% |  | 18\% |  | - - |
|  | Male | 21\% | 32\% | 11\% | 5\% | 5\% | 14\% | * | 32\% | 15\% | 20\% | 7\% | 16\% | 8\% | 11\% | 1\% | 11\% | - | * | 17\% | - | * |
|  | Female | 23\% | 33\% | 13\% | 8\% | 8\% | 17\% | * | 19\% | 0\% | 15\% | 7\% | 20\% | 10\% | 13\% | 0\% | - | 13\% |  | 0\% | - | * |
| Reading | All Students | 25\% | 33\% | 12\% | 7\% | 7\% | 17\% | * | 21\% | 4\% | 20\% | 7\% | 19\% | 8\% | 12\% | 0\% | 9\% | 15\% | * | 0\% | - | * |
|  | CWD | 9\% | 10\% | 8\% | 8\% | 8\% | 3\% | - | * | 0\% | 40\% | 8\% | 6\% | 8\% |  | 0\% | 6\% | 10\% |  | * | - | - - |
|  | CWOD | 27\% | 36\% | 12\% | 7\% | 7\% | 18\% | * | 22\% | 5\% | 18\% | 7\% | 20\% | - | 12\% | 0\% | 10\% | 15\% | * | 0\% | - | * |
|  | EL | 13\% | 17\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - |
|  | Male | 22\% | 29\% | 9\% | 5\% | 6\% | 13\% | * | 24\% | 9\% | 18\% | 6\% | 15\% | 6\% | 10\% | 0\% | 9\% |  | * | 0\% |  | * |
|  | Female | 28\% | 37\% | 15\% | 10\% | 9\% | 20\% | * | 17\% | 0\% | 21\% | 8\% | 24\% | 10\% | 15\% | 0\% | - | 15\% | - | 0\% | - | * |

## BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 20\% | 31\% | 10\% | 2\% | 3\% | 12\% | * | 41\% | * | 5\% | 5\% | 14\% | 6\% | 11\% | 3\% | 15\% | 6\% | - | 20\% | - | * |
|  | CWD | 9\% | 12\% | 6\% | 0\% | 0\% | 0\% | - | - | * | * | 8\% | 0\% | 6\% | - | * | 8\% | 0\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 11\% | 2\% | 4\% | 13\% | * | 41\% | * | 0\% | 5\% | 15\% | - | 11\% | 4\% | 15\% | 6\% | - | * | - | * |
|  | EL | 12\% | 21\% | 3\% | 0\% | 6\% | * | - | * | * | * | 4\% | * | * | 4\% | 3\% | 5\% | 0\% | - | * | - | - |
|  | Male | 21\% | 32\% | 15\% | 5\% | 4\% | 16\% | * | 47\% | - | 14\% | 8\% | 19\% | 8\% | 15\% | 5\% | 15\% | - | - | * | - | - |
|  | Female | 19\% | 30\% | 6\% | 0\% | 2\% | 8\% | * | 30\% | * | 0\% | 3\% | 9\% | 0\% | 6\% | 0\% | - | 6\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 10\% | 8\% | 6\% | 12\% | - | 10\% | * | 22\% | 7\% | 15\% | 16\% | 9\% | 2\% | 10\% | 10\% | * | 29\% | - | - |
|  | CWD | 8\% | 14\% | 16\% | 14\% | 10\% | 13\% | - | - | - | * | 13\% | 20\% | 16\% | - | 0\% | 13\% | 18\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 9\% | 7\% | 5\% | 12\% | - | 10\% | * | 13\% | 6\% | 14\% | - | 9\% | 2\% | 10\% | 9\% | * | 33\% | - | - |
|  | EL | 7\% | 14\% | 2\% | 0\% | 3\% | 0\% | - | * | * | * | 2\% | 0\% | 0\% | 2\% | 2\% | 3\% | 0\% | - | * | - | - |
|  | Male | 22\% | 37\% | 10\% | 5\% | 3\% | 15\% | - | 17\% | * | * | 9\% | 13\% | 13\% | 10\% | 3\% | 10\% | - | * | * | - | - |
|  | Female | 19\% | 32\% | 10\% | 13\% | 11\% | 9\% | - | * | * | 14\% | 5\% | 17\% | 18\% | 9\% | 0\% | - | 10\% | - | * | - | - |
| SAT/ACT All Subjects | All Students | 13\% | 13\% | 16\% | 0\% | 7\% | 16\% | * | 46\% | * | 7\% | 6\% | 19\% | * | 16\% | - | 21\% | 11\% | - | - | - | * |
|  | CWD | 11\% | * | * | * | - | * | - | - | - | - | * | * | * | - | - | * | - | - | - | - | - |
|  | CWOD | 13\% | 13\% | 16\% | 0\% | 7\% | 16\% | * | 46\% | * | 7\% | 6\% | 20\% | - | 16\% | - | 22\% | 11\% | - | - | - | * |
|  | EL | 1\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 17\% | 19\% | 21\% | 0\% | 6\% | 20\% | * | 53\% | - | * | 8\% | 26\% | * | 22\% | - | 21\% | - | - | - | - | - |
|  | Female | 10\% | 8\% | 11\% | 0\% | 7\% | 13\% | * | 33\% | * | 9\% | 5\% | 14\% | - | 11\% | - | - | 11\% | - | - | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 71 | 67 | 69 | * | 65 | 62 | 64 | 69 | 72 | 66 |
| CWD | 72 | 65 | 70 | 83 | - | - | * | * | 73 | 72 | 67 |
| CWOD | 68 | 72 | 67 | 68 | * | 65 | 64 | 64 | 69 | - | 65 |
| EL $\diamond$ | 66 | 58 | 61 | 89 | - | * | * | * | 69 | 67 | 66 |
| Male | 69 | 71 | 67 | 72 | * | 66 | 40 | 66 | 71 | 73 | 60 |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 71 | 67 | 68 | * | 63 | 75 | 62 | 68 | 71 | 74 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\diamond$ | Homeless | Foster Care $\diamond$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 96.6\% | 95.9\% | 95.8\% | 97.2\% | * | 97.9\% | 100.0\% | 96.9\% | 95.1\% | 70.5\% | 92.2\% | 95.8\% | * |
| CWD | 70.5\% | 63.6\% | 69.2\% | 70.6\% | * | - | - | * | 63.2\% | 70.5\% | 80.0\% | * | - |
| CWOD | 98.5\% | 100.0\% | 97.5\% | 99.1\% | * | 97.9\% | 100.0\% | 96.7\% | 98.1\% |  | 93.5\% | 100.0\% | * |
| EL $\diamond$ | 92.2\% | 100.0\% | 87.0\% | 100.0\% | - | 83.3\% | - | - | 100.0\% | 80.0\% | 92.2\% | * | - |
| Male | 95.6\% | 94.2\% | 93.9\% | 96.9\% | * | 95.7\% | * | 100.0\% | 93.0\% | 66.7\% | 87.0\% | 93.3\% | * |
| Female | 97.8\% | 97.8\% | 98.0\% | 97.5\% | * | 100.0\% | * | 93.8\% | 97.3\% | 78.6\% | 96.4\% | 100.0\% | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

## 2022 Federal Report Card

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| Total |  |  |
| :---: | :---: | :---: |
| EL in | Proficiency | Rate of |
| 263 | 27 | 10\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 49 | 39 | 42 | 58 | 52 | 65 | 39 | 58 | 41 | 31 | 19 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | 65\% | 41\% | 64\% | 75\% | * | 85\% | 60\% | 53\% | 57\% | 39\% | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | N |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | N |  | Y | Y | N | N |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | Y |  | N |  | Y | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |


|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Target Met | N | N | N | N |  | N |  | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | N | Y |  | Y |  |  | Y |  | N |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | N | Y |  | Y |  |  | N |  | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N |  |  | N |  | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  |  | N |  | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | N |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | N |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | N |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | N |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 96\% | 98\% | 96\% | 96\% | 100\% | 92\% | 91\% | 98\% | 96\% | 96\% | 96\% | 96\% | 100\% | 96\% | 96\% | * |
|  | CWD | 96\% | 89\% | 98\% | 98\% | - | * | 86\% | 100\% | 94\% | 100\% | 96\% | - | 98\% | 95\% | 97\% | - |
|  | CWOD | 96\% | 99\% | 95\% | 96\% | 100\% | 92\% | 92\% | 97\% | 96\% | 95\% | - | 96\% | 100\% | 96\% | 96\% | * |
|  | EL | 100\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | 100\% | 99\% | - |
|  | Male | 96\% | 96\% | 96\% | 97\% | * | 91\% | 79\% | 97\% | 96\% | 95\% | 95\% | 96\% | 100\% | 96\% | - | * |
|  | Female | 96\% | 99\% | 95\% | 96\% | * | 93\% | 100\% | 98\% | 96\% | 96\% | 97\% | 96\% | 99\% | - | 96\% |  |
| Reading | All Students | 99\% | 99\% | 99\% | 99\% | * | 100\% | 92\% | 100\% | 99\% | 100\% | 96\% | 99\% | 99\% | 99\% | 100\% | * |
|  | CWD | 96\% | 92\% | 98\% | 97\% | - | * | 83\% | 100\% | 94\% | 100\% | 96\% | - | 97\% | 96\% | 96\% | - |
|  | CWOD | 99\% | 100\% | 99\% | 100\% | * | 100\% | 95\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 100\% | * |
|  | EL | 99\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 97\% | 100\% | 99\% | 100\% | 99\% |  |
|  | Male | 99\% | 98\% | 99\% | 99\% | * | 100\% | 83\% | 100\% | 98\% | 99\% | 96\% | 99\% | 100\% | 99\% | - | * |
|  | Female | 100\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 96\% | 100\% | 99\% | - | 100\% |  |
| Mathematics | All Students | 92\% | 96\% | 84\% | 94\% | * | 90\% | * | 100\% | 88\% | 95\% | 94\% | 91\% | 100\% | 91\% | 92\% | - |
|  |  | 92\% | 96\% | 84\% | 94\% | * | 90\% | * | 100\% | 88\% | 95\% | 94\% | 91\% | 100\% | 91\% | 92\% | - |
|  | CWD | 94\% | 80\% | 100\% | 100\% | - | - | * | * | 92\% | 100\% | 94\% | - | * | 92\% | 100\% | - |
|  |  | 94\% | 80\% | 100\% | 100\% | - | - | * | * | 92\% | 100\% | 94\% | - | * | 92\% | 100\% |  |
|  | CWOD | 91\% | 98\% | 83\% | 94\% | * | 90\% | * | 100\% | 87\% | 95\% | - | 91\% | 100\% | 91\% | 92\% |  |
|  |  | 91\% | 98\% | 83\% | 94\% | * | 90\% | * | 100\% | 87\% | 95\% | - | 91\% | 100\% | 91\% | 92\% |  |
|  | EL | 100\% | 100\% | 100\% | * | - | * | * | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | * | - | * | * | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 91\% | 96\% | 84\% | 97\% | * | 85\% | * | 100\% | 88\% | 94\% | 92\% | 91\% | 100\% | 91\% | - |  |
|  |  | 91\% | 96\% | 84\% | 97\% | * | 85\% | * | 100\% | 88\% | 94\% | 92\% | 91\% | 100\% | 91\% | - |  |
|  | Female | 92\% | 96\% | 84\% | 92\% | * | 100\% | * | 100\% | 88\% | 96\% | 100\% | 92\% | 100\% | - | 92\% | - |
|  |  | 92\% | 96\% | 84\% | 92\% | * | 100\% | * | 100\% | 88\% | 96\% | 100\% | 92\% | 100\% | - | 92\% | - |
| SAT/ACT All Subjects | All Students | 81\% | 88\% | 70\% | 85\% | * | 76\% | * | 88\% | 72\% | 85\% | * | 81\% |  | 79\% | 82\% | - |
|  | CWD | * | * | - | * | - | - | - | - | * | * | * | - |  | * | - | - |
|  | CWOD | 81\% | 87\% | 70\% | 85\% | * | 76\% | * | 88\% | 71\% | 85\% | - | 81\% |  | 79\% | 82\% | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - |  | - | - |  |
|  | Male | 79\% | 80\% | 62\% | 87\% | * | 76\% | - | 80\% | 68\% | 84\% | * | 79\% |  | 79\% | - | - |
|  | Female | 82\% | 93\% | 75\% | 84\% | * | 75\% | * | 92\% | 74\% | 87\% | - | 82\% | - | - | 82\% | - |

Non-Participation Rate

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 4\% | 2\% | 4\% | 4\% | 0\% | 8\% | 9\% | 2\% | 4\% | 4\% | 4\% | 4\% | 0\% | 4\% | 4\% | * |
|  | CWD | 4\% | 11\% | 2\% | 2\% | - | * | 14\% | 0\% | 6\% | 0\% | 4\% | - | 2\% | 5\% | 3\% | - |
|  | CWOD | 4\% | 1\% | 5\% | 4\% | 0\% | 8\% | 8\% | 3\% | 4\% | 5\% | - | 4\% | 0\% | 4\% | 4\% | * |
|  | EL | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | - |
|  | Male | 4\% | 4\% | 4\% | 3\% | * | 9\% | 21\% | 3\% | 4\% | 5\% | 5\% | 4\% | 0\% | 4\% | - | * |
|  | Female | 4\% | 1\% | 5\% | 4\% | * | 7\% | 0\% | 2\% | 4\% | 4\% | 3\% | 4\% | 1\% | - | 4\% | - |
| Reading | All Students | 1\% | 1\% | 1\% | 1\% | * | 0\% | 8\% | 0\% | 1\% | 0\% | 4\% | 1\% | 1\% | 1\% | 0\% | * |
|  | CWD | 4\% | 8\% | 2\% | 3\% | - | * | 17\% | 0\% | 6\% | 0\% | 4\% | - | 3\% | 4\% | 4\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 0\% | * | 0\% | 5\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 0\% | * |
|  | EL | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% | 0\% | 1\% | 0\% | 1\% | - |
|  | Male | 1\% | 2\% | 1\% | 1\% | * | 0\% | 17\% | 0\% | 2\% | 1\% | 4\% | 1\% | 0\% | 1\% | - | * |
|  | Female | 0\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 4\% | 0\% | 1\% | - | 0\% | - |
| Mathematics | All Students | 8\% | 4\% | 16\% | 6\% | * | 10\% | * | 0\% | 12\% | 5\% | 6\% | 9\% | 0\% | 9\% | 8\% | - |
|  | CWD | 6\% | 20\% | 0\% | 0\% | - | - | * | * | 8\% | 0\% | 6\% | - | * | 8\% | 0\% | - |
|  | CWOD | 9\% | 2\% | 17\% | 6\% | * | 10\% | * | 0\% | 13\% | 5\% | - | 9\% | 0\% | 9\% | 8\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | * | * | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 9\% | 4\% | 16\% | 3\% | * | 15\% | * | 0\% | 12\% | 6\% | 8\% | 9\% | 0\% | 9\% | - | - |
|  | Female | 8\% | 4\% | 16\% | 8\% | * | 0\% | * | 0\% | 12\% | 4\% | 0\% | 8\% | 0\% | - | 8\% | - |
| Science | All Students | 18\% | 8\% | 12\% | 24\% | - | 60\% | * | 22\% | 10\% | 31\% | 4\% | 21\% | 0\% | 18\% | 18\% | * |
|  | CWD | 4\% | 14\% | 0\% | 0\% | - | - | - | * | 6\% | 0\% | 4\% | - | 0\% | 7\% | 0\% | - |
|  | CWOD | 21\% | 6\% | 15\% | 28\% | - | 60\% | * | 25\% | 11\% | 37\% | - | 21\% | 0\% | 20\% | 22\% | * |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 18\% | 14\% | 9\% | 21\% | - | 50\% | * | * | 10\% | 32\% | 7\% | 20\% | 0\% | 18\% | - | * |
|  | Female | 18\% | 0\% | 16\% | 26\% | - | * | * | 14\% | 10\% | 29\% | 0\% | 22\% | 0\% | - | 18\% | - |
| SAT/ACT All Subjects | All Students | 19\% | 12\% | 30\% | 15\% | * | 24\% | * | 12\% | 28\% | 15\% | * | 19\% | - | 21\% | 18\% | - |
|  | CWD | * | * | - | * | - | - | - | - | * | * | * | - | - | * | - | - |
|  | CWOD | 19\% | 13\% | 30\% | 15\% | * | 24\% | * | 12\% | 29\% | 15\% | - | 19\% | - | 21\% | 18\% | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 21\% | 20\% | 38\% | 13\% | * | 24\% |  | 20\% | 32\% | 16\% | * | 21\% | - | 21\% | - | - |
|  | Female | 18\% | 7\% | 25\% | 16\% | * | 25\% | * | 8\% | 26\% | 13\% | - | 18\% | - | - | 18\% | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 58 | 15 | 20 | 15 | 0 | 2 | 1 | 5 | 1 |  |  |
|  | Female | 36 | 10 | 10 | 11 | 0 | 0 | 1 | 4 | 2 |  |  |
|  | Total | 94 | 25 | 30 | 26 | 0 | 2 | 2 | 9 | 3 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 52 | 18 | 15 | 13 | 0 | 3 | 1 | 2 | 2 |  |  |
|  | Female | 31 | 11 | 4 | 8 | 1 | 0 | 1 | 6 | 0 |  |  |
|  | Total | 83 | 29 | 19 | 21 | 1 | 3 | 2 | 8 | 2 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 3 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 3 | 2 | 3 | 0 | 0 | 3 | 2 | 1 |  |  |
|  | Female | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 16 | 3 | 3 | 4 | 0 | 0 | 3 | 3 | 1 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | 10 | 3 | 3 | 4 | 0 | 0 | 0 | 0 | 1 |  | 11 |
|  | Female | 5 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |  | 5 |
|  | Total | 15 | 4 | 4 | 7 | 0 | 0 | 0 | 0 | 1 |  | 16 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 12 | 4 | 1 | 6 | 1 | 0 | 0 | 0 | 1 |  | 12 |
|  | Female | 6 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |  | 5 |
|  | Total | 18 | 6 | 2 | 9 | 1 | 0 | 0 | 0 | 1 |  | 17 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 134 | 21 | 36 | 59 | 1 | 3 | 4 | 10 | 9 | 12 | -8 |
|  | Female | 144 | 14 | 41 | 78 | 1 | 1 | 1 | 8 | 8 | 13 | -8 |
|  | Total | 278 | 35 | 77 | 137 | 2 | 4 | 5 | 18 | 17 | 25 | -8 |

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## Incidents of Violence

| Incidents of rape or attempted rape |  |  |
| :---: | :---: | :---: |

Incidents of sexual assault (other than rape) ..... 0
Incidents of robbery with a weapon ..... 0
Incidents of robbery with a firearm or explosive device ..... 0
Incidents of robbery without a weapon ..... 0
Incidents of physical attack or fight with a weapon ..... 0
Incidents of physical attack or fight with a firearm or explosive device ..... 0
Incidents of physical attack or fight without a weapon ..... 9
Incidents of threats of physical attack with a weapon ..... 0
Incidents of threats of physical attack with a firearm or explosive device ..... 0
Incidents of threats of physical attack without a weapon ..... 2
Incidents of possession of a firearm or explosive device ..... 0
Allegations of Harassment or bullying
On the basis of sex2
On the basis of race ..... 0
On the basis of disability ..... 0
On the basis of sexual orientation ..... 0
On the basis of religion ..... 0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 342 | 29 | 78 | 166 | 2 | 56 | 4 | 7 | 5 | 4 |
|  | Female | 430 | 42 | 114 | 213 | 1 | 37 | 1 | 22 | 4 | 3 |
|  | Total | 772 | 71 | 192 | 379 | 3 | 93 | 5 | 29 | 9 | 7 |
| International Baccalaureate Courses | Male | 79 | 5 | 19 | 29 | 1 | 22 | 1 | 2 | 0 | 1 |
|  | Female | 131 | 11 | 23 | 61 | 0 | 30 | 1 | 5 | 0 | 0 |
|  | Total | 210 | 16 | 42 | 90 | 1 | 52 | 2 | 7 | 0 | 1 |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment/Dual Credit Programs | Male | 87 | 4 | 13 | 57 | 1 | 7 | 0 | 5 | 0 | 2 |
|  | Female | 118 | 10 | 33 | 57 | 0 | 6 | 0 | 12 | 0 | 0 |
|  | Total | 205 | 14 | 46 | 114 | 1 | 13 | 0 | 17 | 0 | 2 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 6.7 | $4.7 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 3.9 | $2.8 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 3.0 | $2.2 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | * | 3\% |
| English II | 5,490 | 1\% | 32 | 2\% | 11 | 1\% |
| Algebra I | 5,993 | 1\% | 28 | 1\% | * | 4\% |
| Biology | 5,860 | 1\% | 31 | 2\% | 10 | 8\% |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 29 | 2\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 15 | 1\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | * | 1\% |
| Science | 17,856 | 1\% | 82 | 2\% | 10 | 6\% |

Part (xii): Statewide National Assessment of Educational Progress (NAEP)
This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian |  | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander |  | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  | 55 | * | 45 | * | 13 | * | 2 |



| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State Public Institutions | 50\% | 50\% | 38\% | 54\% | * | 76\% | * | 47\% | 47\% | * | 49\% |
| In-State Private Institutions | 2\% | * | 2\% | 2\% | - | * | - | - | * | - | * |
| Out-of-State Institutions | 7\% | 13\% | * | 9\% | - | * | - | * | 4\% | * | - |

[^1]Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $\mathrm{K}-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 7\% | 6\% | 9\% | 7\% | 8\% | 1\% | 14\% | 12\% | 8\% |  |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English I | All Students | 64\% | 76\% | 36\% | 31\% | 38\% | 43\% | * | * | * | 33\% | 36\% | 34\% | 30\% | 38\% | 32\% | 37\% | 35\% | - | * | * | - |
|  | CWD | 29\% | 42\% | 30\% | 33\% | 20\% | 33\% | - | * | * | * | 38\% | 0\% | 30\% | - | 14\% | 35\% | 18\% | - | * | * | - |
|  | CWOD | 68\% | 81\% | 38\% | 30\% | 43\% | 47\% | * | * | * | 40\% | 36\% | 48\% | - | 38\% | 35\% | 37\% | 40\% |  | * | - | - |
|  | EL | 38\% | 47\% | 32\% | 25\% | 32\% | 38\% | * | * | * | - | 33\% | 30\% | 14\% | 35\% | 32\% | 33\% | 31\% | - | - | - | - |
|  | Male | 58\% | 73\% | 37\% | 29\% | 44\% | 42\% | - | * | * | 25\% | 34\% | 47\% | 35\% | 37\% | 33\% | 37\% | - | - | * | * | - |
|  | Female | 70\% | 80\% | 35\% | 35\% | 28\% | 45\% | * | * | * | * | 40\% | 17\% | 18\% | 40\% | 31\% | - | 35\% | - | * | - | - |
| English II | All Students | 71\% | 80\% | 81\% | 72\% | 79\% | 90\% | * | 89\% | 78\% | 80\% | 76\% | 90\% | 48\% | 85\% | 48\% | 78\% | 85\% | - | 75\% | * | 86\% |
|  | CWD | 33\% | 46\% | 48\% | 45\% | 42\% | 65\% | - | * | * | * | 42\% | 63\% | 48\% |  | 25\% | 50\% | 44\% | - | * | * | * |
|  | CWOD | 76\% | 84\% | 85\% | 77\% | 83\% | 93\% | * | 91\% | 82\% | 84\% | 80\% | 92\% | - | 85\% | 51\% | 82\% | 88\% | - | 80\% | * | 100\% |
|  | EL | 43\% | 44\% | 48\% | 45\% | 45\% | 36\% | - | 67\% | 33\% | - | 48\% | 48\% | 25\% | 51\% | 48\% | 43\% | 54\% | - | - | - | - |
|  | Male | 65\% | 77\% | 78\% | 68\% | 76\% | 89\% | - | 86\% | 68\% | 69\% | 71\% | 89\% | 50\% | 82\% | 43\% | 78\% | - | - | 60\% | * | * |
|  | Female | 77\% | 84\% | 85\% | 78\% | 82\% | 91\% | * | 94\% | 82\% | 96\% | 82\% | 90\% | 44\% | 88\% | 54\% | - | 85\% | - | 82\% | * | * |
| Algebra I | All Students | 74\% | 90\% | 54\% | 55\% | 50\% | 43\% | - | * | 80\% | 60\% | 56\% | 47\% | 60\% | 53\% | 25\% | 47\% | 63\% | - | * | - | - |
|  | CWD | 46\% | 70\% | 60\% | 67\% | * | * | - | - | * | * | 69\% | * | 60\% | - | * | 50\% | * | - | - | - | - |
|  | CWOD | 78\% | 92\% | 53\% | 53\% | 50\% | 36\% | - | * | * | 71\% | 54\% | 50\% | - | 53\% | 18\% | 46\% | 60\% | - | * | - | - |
|  | EL | 64\% | 81\% | 25\% | * | 27\% | * | - | - | * | - | 30\% | * | * | 18\% | 25\% | 25\% | 25\% | - | - | - | - |
|  | Male | 71\% | 89\% | 47\% | 50\% | 41\% | 43\% | - | * | * | 43\% | 48\% | 45\% | 50\% | 46\% | 25\% | 47\% | - | - | * | - | - |
|  | Female | 78\% | 91\% | 63\% | 70\% | 54\% | 43\% | - | * | * | * | 67\% | 45\% | * | 60\% | 25\% | - | 63\% | - | * | - | - |
| Biology | All Students | 82\% | 90\% | 66\% | 59\% | 62\% | 80\% | - | 88\% | * | 67\% | 64\% | 71\% | 68\% | 65\% | 58\% | 70\% | 60\% | - | * | - | - |
|  | CWD | 57\% | 72\% | 68\% | 77\% | 45\% | 89\% | - | * | - | * | 71\% | 56\% | 68\% | - | 67\% | 71\% | 56\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 65\% | 53\% | 66\% | 75\% | - | 100\% | * | 80\% | 60\% | 76\% | - | 65\% | 56\% | 67\% | 61\% | - | * | - | - |
|  | EL | 66\% | 76\% | 58\% | 50\% | 53\% | 57\% | - | * | - | * | 59\% | * | 67\% | 56\% | 58\% | 71\% | 33\% | - | - - | - | - |
|  | Male | 80\% | 88\% | 70\% | 61\% | 71\% | 80\% | - | 100\% | * | 57\% | 68\% | 75\% | 71\% | 67\% | 71\% | 70\% | - | - | - - | - | - |
|  | Female | 85\% | 92\% | 60\% | 55\% | 50\% | 80\% | - | * | - | * | 57\% | 67\% | 56\% | 61\% | 33\% | - | 60\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 13\% | 11\% | 11\% | 17\% | * | * | * | 22\% | 14\% | 10\% | 22\% | 10\% | 5\% | 14\% | 11\% | - | * | * | - |
|  | CWD | 17\% | 25\% | 22\% | 27\% | 10\% | 33\% | - | * | * | * | 28\% | 0\% | 22\% | - | 14\% | 23\% | 18\% | - | * | * | - |
|  | CWOD | 50\% | 67\% | 10\% | 6\% | 11\% | 12\% | * | * | * | 20\% | 9\% | 14\% | - | 10\% | 4\% | 10\% | 9\% | - | * | - | - |
|  | EL | 19\% | 26\% | 5\% | 6\% | 4\% | 0\% | * | * | * | - | 4\% | 10\% | 14\% | 4\% | 5\% | 7\% | 4\% | - | - | - | - |
|  | Male | 40\% | 58\% | 14\% | 14\% | 15\% | 17\% | - | * | * | 13\% | 14\% | 12\% | 23\% | 10\% | 7\% | 14\% | - | - | * | * | - |
|  | Female | 53\% | 66\% | 11\% | 5\% | 6\% | 18\% | * | * | * | * | 12\% | 8\% | 18\% | 9\% | 4\% | - | 11\% | - | * | - | - |
| English II | All Students | 54\% | 66\% | 67\% | 55\% | 59\% | 81\% | * | 85\% | 53\% | 70\% | 58\% | 81\% | 38\% | 70\% | 22\% | 62\% | 73\% | - | 63\% | * | 86\% |
|  | CWD | 21\% | 33\% | 38\% | 36\% | 27\% | 55\% | - | * | * | * | 33\% | 49\% | 38\% |  | 19\% | 37\% | 41\% | - | * | * | * |
|  | CWOD | 59\% | 69\% | 70\% | 58\% | 63\% | 84\% | * | 86\% | 55\% | 73\% | 61\% | 84\% | - | 70\% | 23\% | 66\% | 75\% | - | 67\% | * | 100\% |
|  | EL | 22\% | 19\% | 22\% | 14\% | 19\% | 9\% | - | 54\% | 0\% | - | 19\% | 39\% | 19\% | 23\% | 22\% | 19\% | 27\% | - | - | - | - |
|  | Male | 48\% | 60\% | 62\% | 51\% | 52\% | 80\% | - | 78\% | 37\% | 56\% | 53\% | 76\% | 37\% | 66\% | 19\% | 62\% | - | - | 60\% | * | * |
|  | Female | 62\% | 72\% | 73\% | 60\% | 65\% | 83\% | * | 94\% | 64\% | 92\% | 63\% | 87\% | 41\% | 75\% | 27\% | - | 73\% | - | 64\% | * | * |

## TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 42\% | 66\% | 9\% | 13\% | 3\% | 21\% | - | * | 0\% | 10\% | 8\% | 13\% | 27\% | 6\% | 0\% | 10\% | 9\% | - | * | - |  |
|  | CWD | 19\% | 38\% | 27\% | 33\% | * | * | - | - | * | * | 31\% | * | 27\% | - | * | 25\% | * | - | - |  |  |
|  | CWOD | 45\% | 69\% | 6\% | 9\% | 3\% | 18\% | - | * | * | 0\% | 3\% | 14\% | - | 6\% | 0\% | 6\% | 7\% | - | * | - |  |
|  | EL | 28\% | 53\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - | - |  |
|  | Male | 40\% | 66\% | 10\% | 11\% | 6\% | 29\% | - | * | * | 0\% | 10\% | 10\% | 25\% | 6\% | 0\% | 10\% | - | - | * | - | - |
|  | Female | 45\% | 66\% | 9\% | 20\% | 0\% | 14\% | - | * | * | * | 6\% | 18\% | * | 7\% | 0\% | - | 9\% | - | * | - | - |
| Biology | All Students | 54\% | 69\% | 30\% | 22\% | 21\% | 60\% | - | 38\% | * | 22\% | 29\% | 32\% | 53\% | 20\% | 15\% | 33\% | 25\% | - | * | - | - |
|  | CWD | 25\% | 36\% | 53\% | 54\% | 36\% | 78\% | - | * | - | * | 55\% | 44\% | 53\% | - | 33\% | 52\% | 56\% | - | * | - | - |
|  | CWOD | 57\% | 73\% | 20\% | 11\% | 14\% | 50\% | - | 20\% | * | 20\% | 16\% | 28\% | - | 20\% | 11\% | 20\% | 18\% | - | * |  | - |
|  | EL | 26\% | 37\% | 15\% | 0\% | 7\% | 43\% | - | * | - | * | 14\% | * | 33\% | 11\% | 15\% | 19\% | 8\% | - | - | - | - |
|  | Male | 52\% | 68\% | 33\% | 29\% | 33\% | 53\% | - | 40\% | * | 0\% | 32\% | 38\% | 52\% | 20\% | 19\% | 33\% | - | - | - | - | - |
|  | Female | 56\% | 70\% | 25\% | 10\% | 6\% | 70\% | - | * | - | * | 23\% | 28\% | 56\% | 18\% | 8\% | - | 25\% | - | * |  | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 1\% | 2\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | - | * | * | - |
|  | CWD | 4\% | 5\% | 3\% | 7\% | 0\% | 0\% | - | * | * | * | 3\% | 0\% | 3\% | - | 0\% | 4\% | 0\% | - | * | * | - |
|  | CWOD | 11\% | 22\% | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - | * | - | - |
|  | EL | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - |
|  | Male | 8\% | 18\% | 1\% | 2\% | 0\% | 0\% | - | * | * | 0\% | 1\% | 0\% | 4\% | 0\% | 0\% | 1\% | - | - | * | * | - |
|  | Female | 13\% | 22\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | - | - |
| English II | All Students | 9\% | 12\% | 11\% | 6\% | 8\% | 15\% | * | 25\% | 0\% | 18\% | 7\% | 17\% | 3\% | 12\% | 1\% | 9\% | 14\% | - | 0\% | * | 0\% |
|  | CWD | 5\% | 4\% | 3\% | 2\% | 3\% | 3\% | - | * | * | * | 2\% | 3\% | 3\% | - | 6\% | 2\% | 3\% | - | * | * | * |
|  | CWOD | 9\% | 13\% | 12\% | 7\% | 8\% | 16\% | * | 25\% | 0\% | 20\% | 8\% | 19\% | - | 12\% | 0\% | 10\% | 15\% | - | 0\% | * | 0\% |
|  | EL | 1\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | 0\% | 0\% | - | 1\% | 0\% | 6\% | 0\% | 1\% | 1\% | 0\% | - | - | - | - |
|  | Male | 7\% | 10\% | 9\% | 4\% | 6\% | 14\% | - | 22\% | 0\% | 8\% | 6\% | 14\% | 2\% | 10\% | 1\% | 9\% | - | - | 0\% | * | * |
|  | Female | 11\% | 15\% | 14\% | 9\% | 10\% | 17\% | * | 28\% | 0\% | 33\% | 9\% | 21\% | 3\% | 15\% | 0\% | - | 14\% | - | 0\% | * | * |
| Algebra I | All Students | 26\% | 48\% | 2\% | 5\% | 0\% | 0\% | - | * | 0\% | 0\% | 1\% | 3\% | 7\% | 1\% | 0\% | 2\% | 2\% | - | * | - | - |
|  | CWD | 8\% | 17\% | 7\% | 17\% | * | * | - | - | * | * | 8\% | * | 7\% | - | * | 8\% | * | - | - - | - | - |
|  | CWOD | 29\% | 51\% | 1\% | 3\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 4\% | - | 1\% | 0\% | 0\% | 2\% | - | * | - | - |
|  | EL | 14\% | 30\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - | - | - |
|  | Male | 25\% | 47\% | 2\% | 4\% | 0\% | 0\% | - | * | * | 0\% | 2\% | 0\% | 8\% | 0\% | 0\% | 2\% | - | - | * | - | - |
|  | Female | 28\% | 48\% | 2\% | 10\% | 0\% | 0\% | - | * | * | * | 0\% | 9\% | * | 2\% | 0\% | - | 2\% | - | * | - | - |
| Biology | All Students | 21\% | 38\% | 8\% | 8\% | 5\% | 12\% | - | 0\% | * | 11\% | 7\% | 9\% | 15\% | 4\% | 3\% | 9\% | 6\% | - | * | - | - |
|  | CWD | 7\% | 11\% | 15\% | 23\% | 9\% | 22\% | - | * | - | * | 19\% | 0\% | 15\% | - | 17\% | 19\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 42\% | 4\% | 3\% | 3\% | 6\% | - | 0\% | * | 20\% | 1\% | 12\% | - | 4\% | 0\% | 2\% | 7\% | - | * | - | - |
|  | EL | 5\% | 12\% | 3\% | 0\% | 7\% | 0\% | - | * | - | * | 3\% | * | 17\% | 0\% | 3\% | 5\% | 0\% | - | - | - | - |
|  | Male | 21\% | 38\% | 9\% | 10\% | 10\% | 13\% | - | 0\% | * | 0\% | 11\% | 0\% | 19\% | 2\% | 5\% | 9\% | - | - | - | - | - |
|  | Female | 21\% | 38\% | 6\% | 5\% | 0\% | 10\% | - | * | - | * | 0\% | 17\% | 0\% | 7\% | 0\% | - | 6\% | - | * | - |  |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 76\% | 65\% | 73\% | 87\% | * | 90\% | 74\% | 74\% | 70\% | 86\% | 50\% | 80\% | 43\% | 73\% | 80\% | - | 64\% | * | 88\% |
|  | CWD | 44\% | 57\% | 50\% | 50\% | 39\% | 65\% | - | 50\% | * | 33\% | 49\% | 50\% | 50\% | - | 35\% | 52\% | 44\% | - | * | * | * |
|  | CWOD | 77\% | 88\% | 80\% | 68\% | 78\% | 90\% | * | 93\% | 74\% | 82\% | 74\% | 89\% | - | 80\% | 44\% | 77\% | 83\% | - | 73\% | * | 100\% |
|  | EL | 59\% | 73\% | 43\% | 37\% | 41\% | 39\% | * | 71\% | 42\% | * | 44\% | 39\% | 35\% | 44\% | 43\% | 43\% | 43\% | - | - | - | - |
|  | Male | 71\% | 83\% | 73\% | 61\% | 73\% | 86\% | - | 88\% | 68\% | 62\% | 66\% | 85\% | 52\% | 77\% | 43\% | 73\% | - | - | 63\% | * | * |
|  | Female | 75\% | 85\% | 80\% | 72\% | 74\% | 88\% | * | 93\% | 78\% | 97\% | 76\% | 86\% | 44\% | 83\% | 43\% | - | 80\% | - | 65\% | * | 100\% |
| Reading | All Students | 74\% | 84\% | 76\% | 65\% | 73\% | 86\% | * | 89\% | 74\% | 74\% | 70\% | 86\% | 44\% | 80\% | 43\% | 72\% | 80\% | - | 67\% | * | 86\% |
|  | CWD | 43\% | 55\% | 44\% | 42\% | 37\% | 59\% | - | 40\% | * | 25\% | 41\% | 51\% | 44\% | - | 22\% | 46\% | 38\% | - | * | * | * |
|  | CWOD | 78\% | 88\% | 80\% | 69\% | 78\% | 90\% | * | 91\% | 78\% | 80\% | 74\% | 90\% | - | 80\% | 46\% | 77\% | 84\% | - | 75\% | * | 100\% |
|  | EL | 57\% | 69\% | 43\% | 38\% | 41\% | 39\% | * | 69\% | 30\% | - | 43\% | 42\% | 22\% | 46\% | 43\% | 40\% | 47\% | - | - | - | - |
|  | Male | 70\% | 81\% | 72\% | 61\% | 71\% | 86\% | - | 86\% | 70\% | 61\% | 65\% | 86\% | 46\% | 77\% | 40\% | 72\% | - | - | 50\% | * | * |
|  | Female | 78\% | 86\% | 80\% | 72\% | 76\% | 87\% | * | 92\% | 78\% | 96\% | 76\% | 86\% | 38\% | 84\% | 47\% | - | 80\% | - | 75\% | * | * |
| Mathematics | All Students | 71\% | 85\% | 81\% | 72\% | 74\% | 87\% | - | 97\% | 71\% | 79\% | 76\% | 87\% | 60\% | 82\% | 25\% | 76\% | 87\% | - | 80\% | - | * |
|  | CWD | 44\% | 59\% | 60\% | 67\% | * | * | - | - | * | * | 69\% | * | 60\% | - | * | 50\% | * | - | - | - | - |
|  | CWOD | 75\% | 89\% | 82\% | 72\% | 75\% | 88\% | - | 97\% | 69\% | 88\% | 76\% | 88\% | - | 82\% | 18\% | 78\% | 87\% | - | 80\% | - | * |
|  | EL | 61\% | 79\% | 25\% | * | 27\% | * | - | - | * | - | 30\% | * | * | 18\% | 25\% | 25\% | 25\% | - | - | - | - |
|  | Male | 71\% | 85\% | 76\% | 65\% | 74\% | 82\% | - | 93\% | 70\% | 67\% | 69\% | 84\% | 50\% | 78\% | 25\% | 76\% | - | - | * | - | - |
|  | Female | 71\% | 85\% | 87\% | 83\% | 74\% | 90\% | - | 100\% | * | 100\% | 83\% | 90\% | * | 87\% | 25\% | - | 87\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 60\% | 58\% | 53\% | 67\% | - | 73\% | * | 60\% | 60\% | 59\% | 68\% | 56\% | 58\% | 66\% | 52\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 68\% | 77\% | 45\% | 89\% | - | * | - | * | 71\% | 56\% | 68\% |  | 67\% | 71\% | 56\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 56\% | 51\% | 54\% | 57\% | - | 75\% | * | 67\% | 55\% | 58\% | - | 56\% | 56\% | 61\% | 50\% | - | * | - | - |
|  | EL | 58\% | 71\% | 58\% | 50\% | 53\% | 57\% | - | * | - | * | 59\% | * | 67\% | 56\% | 58\% | 71\% | 33\% | - | - | - | - |
|  | Male | 74\% | 86\% | 66\% | 61\% | 65\% | 71\% | - | 83\% | * | 57\% | 67\% | 63\% | 71\% | 61\% | 71\% | 66\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 52\% | 52\% | 41\% | 57\% | - | 60\% | - | * | 50\% | 55\% | 56\% | 50\% | 33\% | - | 52\% | - | * | - | - |
| SAT/ACT All Subjects | All Students | 92\% | 98\% | 98\% | 89\% | 100\% | 100\% | - | 100\% | 86\% | 100\% | 98\% | 98\% | - | 98\% | - | 97\% | 98\% | - | * | - | * |
|  | CWD | 75\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - | - | - |
|  | CWOD | 92\% | 98\% | 98\% | 89\% | 100\% | 100\% | - | 100\% | 86\% | 100\% | 98\% | 98\% | - | 98\% | - | 97\% | 98\% | - | * | - | * |
|  | EL | 69\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 93\% | 98\% | 97\% | 89\% | 100\% | 100\% | - | 100\% | 83\% | 100\% | 97\% | 97\% | - | 97\% | - | 97\% | - | - | * | - | - |
|  | Female | 92\% | 98\% | 98\% | 89\% | 100\% | 100\% | - | 100\% | * | * | 98\% | 98\% | - | 98\% | - | - | 98\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 57\% | 42\% | 49\% | 75\% | * | 83\% | 46\% | 56\% | 47\% | 74\% | 37\% | 60\% | 15\% | 54\% | 62\% | - | 48\% | * | 75\% |
|  | CWD | 23\% | 31\% | 37\% | 37\% | 25\% | 55\% | - | 50\% | * | 27\% | 36\% | 39\% | 37\% | - | 19\% | 36\% | 39\% | - | * | * | * |
|  | CWOD | 50\% | 66\% | 60\% | 44\% | 52\% | 77\% | * | 85\% | 48\% | 61\% | 49\% | 77\% | - | 60\% | 15\% | 57\% | 64\% | - | 55\% | * | 83\% |
|  | EL | 29\% | 42\% | 15\% | 9\% | 12\% | 14\% | * | 54\% | 0\% | * | 13\% | 27\% | 19\% | 15\% | 15\% | 14\% | 17\% | - | - | - | - |
|  | Male | 45\% | 60\% | 54\% | 40\% | 48\% | 75\% | - | 76\% | 39\% | 38\% | 44\% | 70\% | 36\% | 57\% | 14\% | 54\% | - | - | 38\% | * | * |
|  | Female | 48\% | 62\% | 62\% | 47\% | 50\% | 75\% | * | 90\% | 52\% | 88\% | 51\% | 78\% | 39\% | 64\% | 17\% | - | 62\% | - | 53\% | * | 80\% |

## TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ <br> Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 52\% | 63\% | 60\% | 47\% | 53\% | 77\% | * | 82\% | 49\% | 64\% | 51\% | 77\% | 34\% | 64\% | 17\% | 55\% | 67\% | - | 56\% | * | 86\% |
|  | CWD | 24\% | 31\% | 34\% | 33\% | 23\% | 51\% | - | 40\% | * | 25\% | 32\% | 40\% | 34\% | - | 17\% | 33\% | 36\% | - | * | * | * |
|  | CWOD | 56\% | 68\% | 64\% | 50\% | 57\% | 80\% | * | 84\% | 53\% | 69\% | 54\% | 81\% | - | 64\% | 17\% | 60\% | 70\% | - | 63\% | * | 100\% |
|  | EL | 31\% | 40\% | 17\% | 11\% | 14\% | 6\% | * | 54\% | 0\% | - | 15\% | 30\% | 17\% | 17\% | 17\% | 15\% | 20\% | - | - | - | - |
|  | Male | 47\% | 60\% | 55\% | 44\% | 46\% | 75\% | - | 75\% | 35\% | 48\% | 47\% | 72\% | 33\% | 60\% | 15\% | 55\% | - | - | 50\% | * | * |
|  | Female | 56\% | 67\% | 67\% | 52\% | 59\% | 78\% | * | 92\% | 61\% | 92\% | 57\% | 82\% | 36\% | 70\% | 20\% | - | 67\% | - | 58\% | * | * |
| Mathematics | All Students | 41\% | 59\% | 55\% | 35\% | 46\% | 70\% |  | 94\% | 36\% | 42\% | 38\% | 74\% | 27\% | 57\% | 0\% | 55\% | 56\% | - | 40\% | - | * |
|  | CWD | 22\% | 30\% | 27\% | 33\% | * | * | - | - | * | * | 31\% | * | 27\% | - | * | 25\% | * | - | - | - | - |
|  | CWOD | 44\% | 63\% | 57\% | 35\% | 47\% | 72\% | - | 94\% | 38\% | 44\% | 38\% | 74\% | - | 57\% | 0\% | 57\% | 56\% | - | 40\% | - | * |
|  | EL | 29\% | 46\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - - | - | - |
|  | Male | 42\% | 60\% | 55\% | 26\% | 57\% | 73\% | - | 93\% | 50\% | 25\% | 37\% | 72\% | 25\% | 57\% | 0\% | 55\% | - | - | * | - | - |
|  | Female | 40\% | 57\% | 56\% | 48\% | 34\% | 66\% | - | 95\% | * | 71\% | 38\% | 75\% | * | 56\% | 0\% | - | 56\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 27\% | 21\% | 18\% | 50\% | - | 36\% | * | 20\% | 27\% | 27\% | 53\% | 17\% | 15\% | 31\% | 22\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 53\% | 54\% | 36\% | 78\% | - | * | - | * | 55\% | 44\% | 53\% |  | 33\% | 52\% | 56\% | - | * | - | - |
|  | CWOD | 49\% | 66\% | 17\% | 10\% | 11\% | 38\% | - | 25\% | * | 17\% | 16\% | 21\% | - | 17\% | 11\% | 19\% | 16\% | - | * | - | - |
|  | EL | 25\% | 36\% | 15\% | 0\% | 7\% | 43\% | - | * | - | * | 14\% | * | 33\% | 11\% | 15\% | 19\% | 8\% | - | - - | - | - |
|  | Male | 47\% | 63\% | 31\% | 29\% | 30\% | 47\% | - | 33\% | * | 0\% | 31\% | 32\% | 52\% | 19\% | 19\% | 31\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 22\% | 10\% | 5\% | 50\% | - | 40\% | - | * | 21\% | 23\% | 56\% | 16\% | 8\% | - | 22\% | - | * | - | - |
| SAT/ACT All Subjects | All Students | 64\% | 81\% | 81\% | 57\% | 84\% | 84\% |  | 100\% | 71\% | 78\% | 68\% | 89\% | - | 81\% | - | 84\% | 78\% | - | * | - | * |
|  | CWD | 43\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 64\% | 82\% | 81\% | 57\% | 84\% | 84\% | - | 100\% | 71\% | 78\% | 68\% | 89\% | - | 81\% | - | 84\% | 78\% | - | * | - | * |
|  | EL | 18\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 68\% | 86\% | 84\% | 50\% | 93\% | 91\% | - | 100\% | 83\% | 60\% | 69\% | 92\% | - | 84\% | - | 84\% | - | - | * | - | - |
|  | Female | 60\% | 77\% | 78\% | 63\% | 73\% | 76\% | - | 100\% | * | * | 67\% | 86\% | - | 78\% | - | - | 78\% | - | * | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 9\% | 5\% | 6\% | 14\% | * | 20\% | 0\% | 12\% | 6\% | 15\% | 5\% | 10\% | 1\% | 9\% | 10\% | - | 0\% | * | 0\% |
|  | CWD | 9\% | 11\% | 5\% | 8\% | 4\% | 6\% | - | 0\% | * | 0\% | 6\% | 2\% | 5\% | - | 6\% | 7\% | 2\% | - | * | * | * |
|  | CWOD | 24\% | 36\% | 10\% | 5\% | 6\% | 15\% | * | 21\% | 0\% | 15\% | 6\% | 16\% | - | 10\% | 0\% | 9\% | 11\% | - | 0\% | * | 0\% |
|  | EL | 12\% | 18\% | 1\% | 0\% | 2\% | 0\% | * | 0\% | 0\% | * | 1\% | 0\% | 6\% | 0\% | 1\% | 1\% | 0\% | - | - | - | - |
|  | Male | 21\% | 32\% | 9\% | 4\% | 6\% | 15\% | - | 20\% | 0\% | 5\% | 5\% | 14\% | 7\% | 9\% | 1\% | 9\% | - | - | 0\% | * | * |
|  | Female | 23\% | 33\% | 10\% | 7\% | 6\% | 14\% | * | 19\% | 0\% | 26\% | 6\% | 17\% | 2\% | 11\% | 0\% | - | 10\% | - | 0\% | * | 0\% |
| Reading | All Students | 25\% | 33\% | 10\% | 5\% | 7\% | 14\% | * | 24\% | 0\% | 16\% | 6\% | 16\% | 3\% | 11\% | 1\% | 8\% | 13\% | - | 0\% | * | 0\% |
|  | CWD | 9\% | 10\% | 3\% | 4\% | 2\% | 3\% | - | 0\% | * | 0\% | 3\% | 2\% | 3\% | - | 4\% | 3\% | 2\% | - | * | * | * |
|  | CWOD | 27\% | 36\% | 11\% | 6\% | 7\% | 15\% | * | 25\% | 0\% | 18\% | 7\% | 18\% | - | 11\% | 0\% | 9\% | 13\% | - | 0\% | * | 0\% |
|  | EL | 13\% | 17\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | - | 1\% | 0\% | 4\% | 0\% | 1\% | 1\% | 0\% | - | - | - | - |
|  | Male | 22\% | 29\% | 8\% | 4\% | 5\% | 13\% | - | 22\% | 0\% | 7\% | 5\% | 13\% | 3\% | 9\% | 1\% | 8\% | - | - | 0\% | * | * |
|  | Female | 28\% | 37\% | 13\% | 8\% | 8\% | 15\% | * | 27\% | 0\% | 32\% | 8\% | 20\% | 2\% | 13\% | 0\% | - | 13\% | - | 0\% | * | * |

## TRINITY H S (220916002) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 20\% | 31\% | 7\% | 3\% | 4\% | 15\% | - | 12\% | 0\% | 0\% | 2\% | 13\% | 7\% | 7\% | 0\% | 11\% | 3\% | - | 0\% | - | * |
|  | CWD | 9\% | 12\% | 7\% | 17\% | * | * | - | - | * | * | 8\% | * | 7\% | - | * | 8\% | * | - | - | - | - |
|  | CWOD | 21\% | 34\% | 7\% | 1\% | 4\% | 16\% | - | 12\% | 0\% | 0\% | 1\% | 13\% | - | 7\% | 0\% | 11\% | 4\% | - | 0\% | - | * |
|  | EL | 12\% | 21\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - | - | - |
|  | Male | 21\% | 32\% | 11\% | 2\% | 9\% | 23\% | - | 20\% | 0\% | 0\% | 2\% | 19\% | 8\% | 11\% | 0\% | 11\% | - | - | * | - | - |
|  | Female | 19\% | 30\% | 3\% | 3\% | 0\% | 7\% | - | 5\% | * | 0\% | 1\% | 6\% | * | 4\% | 0\% | - | 3\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 7\% | 8\% | 4\% | 10\% | - | 0\% | * | 10\% | 7\% | 7\% | 15\% | 4\% | 3\% | 8\% | 5\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 15\% | 23\% | 9\% | 22\% | - | * | - | * | 19\% | 0\% | 15\% |  | 17\% | 19\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 4\% | 3\% | 3\% | 5\% | - | 0\% | * | 17\% | 1\% | 9\% | - | 4\% | 0\% | 2\% | 5\% | - | * | - | - |
|  | EL | 7\% | 14\% | 3\% | 0\% | 7\% | 0\% | - | * | - | * | 3\% | * | 17\% | 0\% | 3\% | 5\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 8\% | 10\% | 9\% | 12\% | - | 0\% | * | 0\% | 11\% | 0\% | 19\% | 2\% | 5\% | 8\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 5\% | 5\% | 0\% | 7\% | - | 0\% | - | * | 0\% | 14\% | 0\% | 5\% | 0\% | - | 5\% | - | * | - | - |
| SAT/ACT All Subjects | All Students | 13\% | 13\% | 10\% | 0\% | 8\% | 19\% | - | 12\% | 0\% | 0\% | 2\% | 16\% | - | 10\% | - | 16\% | 4\% | - | * | - | * |
|  | CWD | 11\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 13\% | 13\% | 10\% | 0\% | 8\% | 19\% | - | 12\% | 0\% | 0\% | 2\% | 16\% | - | 10\% | - | 16\% | 4\% | - | * | - | * |
|  | EL | 1\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 17\% | 19\% | 16\% | 0\% | 14\% | 30\% | - | 21\% | 0\% | 0\% | 3\% | 25\% | - | 16\% | - | 16\% | - | - | * | - | - |
|  | Female | 10\% | 8\% | 4\% | 0\% | 0\% | 9\% | - | 5\% | * | * | 2\% | 5\% | - | 4\% | - | - | 4\% | - | * | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 67 | 66 | 68 | * | 69 | 79 | 59 | 67 | 61 | 65 |
| CWD | 61 | 66 | 48 | 69 | - | * | - | * | 59 | 61 | 67 |
| CWOD | 68 | 67 | 68 | 68 | * | 69 | 79 | 60 | 68 | - | 64 |
| EL $\diamond$ | 65 | 62 | 56 | 86 | - | 79 | 70 | - | 63 | 67 | 65 |
| Male | 64 | 64 | 63 | 67 | - | 70 | 77 | 48 | 63 | 62 | 64 |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 71 | 69 | 69 | * | 68 | 80 | 78 | 71 | 60 | 65 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - |
| EL $\diamond$ | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\diamond$ | Homeless | Foster Care $\diamond$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 97.8\% | 98.3\% | 97.1\% | 97.1\% | 100.0\% | 100.0\% | 100.0\% | 97.1\% | 96.3\% | 87.3\% | 95.0\% | 94.6\% | * |
| CWD | 87.3\% | 94.4\% | 87.5\% | 75.0\% | * | * | - | * | 83.9\% | 87.3\% | 100.0\% | * | - |
| CWOD | 98.6\% | 98.7\% | 97.8\% | 98.7\% | * | 100.0\% | 100.0\% | 96.9\% | 97.5\% | - | 94.5\% | 93.9\% | * |
| EL $\diamond$ | 95.0\% | 90.9\% | 92.1\% | 100.0\% | - | 100.0\% | * | * | 92.5\% | 100.0\% | 95.0\% | 100.0\% | - |
| Male | 96.3\% | 96.4\% | 95.0\% | 95.8\% | * | 100.0\% | 100.0\% | 93.3\% | 93.9\% | 87.5\% | 91.5\% | 88.9\% | * |
| Female | 99.3\% | 100.0\% | 99.2\% | 98.3\% | * | 100.0\% | 100.0\% | 100.0\% | 98.8\% | 87.0\% | 100.0\% | 100.0\% | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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$\left.$| Total |  |
| :---: | :---: | :---: |
| EL in |  |
| Class | Proficiency |
| of EL |  | | Rate of |
| :---: |
| Proficiency | \right\rvert\,

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 47 | 37 | 43 | 59 | * | 64 | 41 | 47 | 41 | 31 | 20 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | 59\% | 46\% | 52\% | 69\% | 100\% | 81\% | 32\% | 59\% | 52\% | 57\% | 36\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y | N | Y | Y | Y | N |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | Y |  | Y | N | N | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Target Met | N | N | N | N |  | N | N | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y |  |  |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | N | N | Y |  | Y |  |  | N |  |  |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | Y |  |  | N |  |  |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | Y |  |  | N |  |  |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 97\% | 99\% | 96\% | 97\% | * | 98\% | 92\% | 99\% | 97\% | 97\% | 100\% | 97\% | 100\% | 97\% | 97\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 97\% | 99\% | 95\% | 96\% | * | 98\% | 91\% | 99\% | 97\% | 97\% | - | 97\% | 100\% | 97\% | 97\% |  |
|  | EL | 100\% | 100\% | 100\% | 98\% | , | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |  |
|  | Male | 97\% | 99\% | 96\% | 96\% | - | 98\% | 91\% | 100\% | 97\% | 97\% | 100\% | 97\% | 99\% | 97\% | - |  |
|  | Female | 97\% | 98\% | 95\% | 98\% | * | 99\% | 93\% | 97\% | 97\% | 97\% | 100\% | 97\% | 100\% | - | 97\% |  |
| Reading | All Students | 99\% | 99\% | 99\% | 99\% | * | 99\% | 94\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | 99\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 99\% | 99\% | 99\% | * | 99\% | 93\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 97\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |  |
|  | Male | 99\% | 100\% | 99\% | 99\% | - | 99\% | 92\% | 100\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | - |  |
|  | Female | 99\% | 99\% | 98\% | 100\% | * | 100\% | 96\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% |  | 99\% |  |
| Mathematics | All Students | 94\% | 99\% | 91\% | 92\% | - | 100\% | 86\% | 100\% | 94\% | 94\% | 100\% | 94\% | 100\% | 93\% | 95\% |  |
|  |  | 94\% | 99\% | 91\% | 92\% | - | 100\% | 86\% | 100\% | 94\% | 94\% | 100\% | 94\% | 100\% | 93\% | 95\% |  |
|  | CWD | 100\% | 100\% | * | * | - | - | * | * | 100\% | * | 100\% | - |  | 100\% | * |  |
|  |  | 100\% | 100\% | * | * | - | - | * | * | 100\% | * | 100\% | - |  | 100\% | * |  |
|  | CWOD | 94\% | 99\% | 91\% | 92\% |  | 100\% | 85\% | 100\% | 94\% | 94\% | - | 94\% | 100\% | 93\% | 95\% |  |
|  |  | 94\% | 99\% | 91\% | 92\% |  | 100\% | 85\% | 100\% | 94\% | 94\% | - | 94\% | 100\% | 93\% | 95\% |  |
|  | EL | 100\% | * | 100\% | * | - | - | * | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | * | 100\% | * | - | - | * | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 93\% | 100\% | 90\% | 87\% | - | 100\% | 90\% | 100\% | 92\% | 94\% | 100\% | 93\% | 100\% | 93\% | - |  |
|  |  | 93\% | 100\% | 90\% | 87\% | - | 100\% | 90\% | 100\% | 92\% | 94\% | 100\% | 93\% | 100\% | 93\% | - |  |
|  | Female | 95\% | 97\% | 92\% | 98\% |  | 100\% | * | 100\% | 96\% | 94\% | * | 95\% | 100\% | - | 95\% |  |
|  |  | 95\% | 97\% | 92\% | 98\% | - | 100\% | * | 100\% | 96\% | 94\% | * | 95\% | 100\% | - | 95\% |  |
| SAT/ACT All Subjects | All Students | 86\% | 93\% | 81\% | 84\% | - | 94\% | 78\% | 90\% | 84\% | 88\% | - | 86\% | - | 87\% | 85\% |  |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
|  | CWOD | 86\% | 93\% | 81\% | 84\% | - | 94\% | 78\% | 90\% | 84\% | 88\% | - | 86\% | - | 87\% | 85\% |  |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
|  | Male | 87\% | 100\% | 82\% | 80\% | - | 93\% | 86\% | 100\% | 85\% | 88\% | - | 87\% | - | 87\% | - |  |
|  | Female | 85\% | 86\% | 79\% | 87\% | - | 95\% | * | 80\% | 82\% | 88\% | - | 85\% | - | - | 85\% |  |

Non-Participation Rate

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 3\% | 1\% | 4\% | 3\% | * | 2\% | 8\% | 1\% | 3\% | 3\% | 0\% | 3\% | 0\% | 3\% | 3\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 3\% | 1\% | 5\% | 4\% | * | 2\% | 9\% | 1\% | 3\% | 3\% | - | 3\% | 0\% | 3\% | 3\% | - |
|  | EL | 0\% | 0\% | 0\% | 2\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | Male | 3\% | 1\% | 4\% | 4\% | - | 2\% | 9\% | 0\% | 3\% | 3\% | 0\% | 3\% | 1\% | 3\% | - | - |
|  | Female | 3\% | 2\% | 5\% | 2\% | * | 1\% | 7\% | 3\% | 3\% | 3\% | 0\% | 3\% | 0\% | - | 3\% | - |
| Reading | All Students | 1\% | 1\% | 1\% | 1\% | * | 1\% | 6\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 1\% | 1\% | 1\% | * | 1\% | 7\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 3\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | Male | 1\% | 0\% | 1\% | 1\% |  | 1\% | 8\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | - | - |
|  | Female | 1\% | 1\% | 2\% | 0\% | * | 0\% | 4\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 6\% | 1\% | 9\% | 8\% | - | 0\% | 14\% | 0\% | 6\% | 6\% | 0\% | 6\% | 0\% | 7\% | 5\% | - |
|  | CWD | 0\% | 0\% | * | * | - | - | * | * | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 6\% | 1\% | 9\% | 8\% | - | 0\% | 15\% | 0\% | 6\% | 6\% | - | 6\% | 0\% | 7\% | 5\% | - |
|  | EL | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 7\% | 0\% | 10\% | 13\% | - | 0\% | 10\% | 0\% | 8\% | 6\% | 0\% | 7\% | 0\% | 7\% | - | - |
|  | Female | 5\% | 3\% | 8\% | 2\% | - | 0\% | * | 0\% | 4\% | 6\% | * | 5\% | 0\% | - | 5\% | - |
| Science | All Students | 14\% | 6\% | 19\% | 19\% | - | 18\% | * | 10\% | 11\% | 21\% | 0\% | 18\% | 0\% | 9\% | 19\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 18\% | 7\% | 25\% | 27\% | - | 25\% | * | 17\% | 15\% | 26\% | - | 18\% | 0\% | 14\% | 22\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 9\% | 3\% | 17\% | 12\% | - | 17\% | * | 0\% | 6\% | 20\% | 0\% | 14\% | 0\% | 9\% | - | - |
|  | Female | 19\% | 9\% | 22\% | 29\% | - | 20\% | - | * | 18\% | 22\% | 0\% | 22\% | 0\% | - | 19\% | - |
| SAT/ACT All Subjects | All Students | 14\% | 7\% | 19\% | 16\% | - | 6\% | 22\% | 10\% | 16\% | 12\% | - | 14\% | - | 13\% | 15\% | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 14\% | 7\% | 19\% | 16\% | - | 6\% | 22\% | 10\% | 16\% | 12\% | - | 14\% | - | 13\% | 15\% | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 13\% | 0\% | 18\% | 20\% | - | 7\% | 14\% | 0\% | 15\% | 12\% | - | 13\% | - | 13\% | - | - |
|  | Female | 15\% | 14\% | 21\% | 13\% | - | 5\% | * | 20\% | 18\% | 12\% | - | 15\% | - | - | 15\% | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 71 | 24 | 29 | 11 | 0 | 1 | 5 | 1 | 10 |  |  |
|  | Female | 33 | 10 | 12 | 6 | 0 | 0 | 3 | 2 | 2 |  |  |
|  | Total | 104 | 34 | 41 | 17 | 0 | 1 | 8 | 3 | 12 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 47 | 22 | 10 | 8 | 1 | 2 | 2 | 2 | 6 |  |  |
|  | Female | 30 | 12 | 11 | 4 | 0 | 0 | 1 | 2 | 2 |  |  |
|  | Total | 77 | 34 | 21 | 12 | 1 | 2 | 3 | 4 | 8 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 16 | 4 | 4 | 2 | 0 | 3 | 1 | 2 | 1 |  |  |
|  | Female | 8 | 4 | 2 | 1 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 24 | 8 | 6 | 3 | 0 | 3 | 1 | 3 |  |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | 18 | 7 | 5 | 2 | 0 | 1 | 1 | 2 | 3 |  | 11 |
|  | Female | 7 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |  | 3 |
|  | Total | 25 | 10 | 9 | 2 | 0 | 1 | 1 | 2 | 3 |  | 14 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 26 | 11 | 6 | 4 | 0 | 1 | 0 | 4 | 5 |  | 5 |
|  | Female | 7 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 33 | 12 | 12 | 4 | 0 | 1 | 0 | 4 | 5 |  | 7 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 3 | 3 | 5 | 0 | 0 | 0 | 2 | 2 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 13 | 3 | 3 | 5 | 0 | 0 | 0 | 2 | 2 |  | 1 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 151 | 32 | 61 | 40 | 1 | 4 | 5 | 8 | 16 | 20 | -8 |
|  | Female | 172 | 32 | 66 | 54 | 1 | 4 | 9 | 6 | 11 | 8 | -8 |
|  | Total | 323 | 64 | 127 | 94 | 2 | 8 | 14 | 14 | 27 | 28 | -8 |

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## Incidents of Violence

| Incidents of rape or attempted rape | 0 |
| :---: | :---: |

Incidents of sexual assault (other than rape) ..... 0
Incidents of robbery with a weapon ..... 0
Incidents of robbery with a firearm or explosive device ..... 0
Incidents of robbery without a weapon ..... 0
Incidents of physical attack or fight with a weapon ..... 0
Incidents of physical attack or fight with a firearm or explosive device ..... 0
Incidents of physical attack or fight without a weapon ..... 16
Incidents of threats of physical attack with a weapon ..... 0
Incidents of threats of physical attack with a firearm or explosive device ..... 0
Incidents of threats of physical attack without a weapon ..... 0
Incidents of possession of a firearm or explosive device ..... 0
Allegations of Harassment or bullying ..... 0
On the basis of race ..... 0
On the basis of disability ..... 0
On the basis of sexual orientation ..... 0
On the basis of religion ..... 0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 310 | 34 | 75 | 120 | 2 | 57 | 4 | 18 | 5 | 2 |
|  | Female | 335 | 64 | 74 | 115 | 0 | 63 | 5 | 14 | 8 | 1 |
|  | Total | 645 | 98 | 149 | 235 | 2 | 120 | 9 | 32 | 13 | 3 |
| International Baccalaureate Courses | Male | 97 | 15 | 11 | 27 | 0 | 41 | 0 | 3 | 4 | 1 |
|  | Female | 141 | 20 | 26 | 39 | 0 | 53 | 1 | 2 | 5 | 0 |
|  | Total | 238 | 35 | 37 | 66 | 0 | 94 | 1 | 5 | 9 | 1 |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment/Dual Credit Programs | Male | 50 | 5 | 11 | 21 | 1 | 9 | 0 | 3 | 0 | 0 |
|  | Female | 81 | 13 | 20 | 34 | 1 | 11 | 0 | 2 | 3 | 0 |
|  | Total | 131 | 18 | 31 | 55 | 2 | 20 | 0 | 5 | 3 | 0 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 8.5 | $5.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.5 | $1.6 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 4.1 | $2.7 \%$ | | - Indicates there are no data available in the group. |
| :--- |
| Blank cell indicates there are no data available in the group. |

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% |  | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% |  | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - |  |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | * | 3\% |
| English II | 5,490 | 1\% | 32 | 2\% | 21 | 2\% |
| Algebra I | 5,993 | 1\% | 28 | 1\% | * | 4\% |
| Biology | 5,860 | 1\% | 31 | 2\% | 21 | 15\% |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 50 | 3\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 25 | 2\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | * | 1\% |
| Science | 17,856 | 1\% | 82 | 2\% | 21 | 14\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality

Part (xii): Statewide National Assessment of Educational Progress (NAEP)
This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian |  | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander |  | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  | 55 | * | 45 | * | 13 | * | 2 |



| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State Public Institutions | 50\% | 43\% | 44\% | 56\% | * | 78\% | 19\% | 49\% | 46\% | 11\% | 48\% |
| In-State Private Institutions | 2\% | * | * | 4\% | - | - | - | - | * | - | * |
| Out-of-State Institutions | 7\% | 13\% | 4\% | 6\% | - | * | * | 14\% | 7\% | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $\mathrm{K}-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 9\% | 10\% | 10\% | 7\% | 15\% | 2\% | 12\% | 11\% | 11\% | 4\% |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \text { \& } \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English I | All Students | 64\% | 76\% | 56\% | 71\% | 40\% | * | - | - | * | * | 46\% | 67\% | - | 56\% |  | 50\% | 55\% |  | * | - |  |
|  | CWD | 29\% | 42\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - | - | - |
|  | CWOD | 68\% | 81\% | 56\% | 71\% | 40\% | * | - | - | * | * | 46\% | 67\% |  | 56\% | * | 50\% | 55\% |  | * | - | - |
|  | EL | 38\% | 47\% | * | - | * | - | - | - | * |  | * | - |  | * | * | * | * |  | - | - | - |
|  | Male | 58\% | 73\% | 50\% | * | * | - | - | - | * | - | 40\% | * |  | 50\% | * | 50\% | - | - | * | - | - |
|  | Female | 70\% | 80\% | 55\% | 60\% | * | * | - | - | * | * | 50\% | * |  | 55\% | * | - | 55\% | - | * | - | - |
| English II | All Students | 71\% | 80\% | 69\% | 62\% | 38\% | 86\% | - | - | * | - | 62\% | 100\% | * | 72\% |  | 78\% | 56\% | - | 63\% | - | - |
|  | CWD | 33\% | 46\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * |  | * | - | - |
|  | CWOD | 76\% | 84\% | 72\% | 62\% | 50\% | 85\% | - | - | * | - | 65\% | 100\% |  | 72\% | * | 81\% | 59\% | - | 71\% | - | - |
|  | EL | 43\% | 44\% | * | - | * | - | - | - | - | - | * | - | * | * | * | * | * | - | * | - | - |
|  | Male | 65\% | 77\% | 78\% | * | 40\% | 89\% | - | - | * | - | 69\% | 100\% | * | 81\% | * | 78\% | - | - | * | - | - |
|  | Female | 77\% | 84\% | 56\% | 50\% | * | 80\% | - | - | - |  | 53\% | * | * | 59\% | * | - | 56\% | - | 50\% | - | - |
| Algebra 1 | All Students | 74\% | 90\% | 83\% | * | * | * | - | - | - | * | * | * | * | 100\% | * | * | * |  | - | - |  |
|  | CWD | 46\% | 70\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | CWOD | 78\% | 92\% | 100\% | * | * | * | - | - | - | * | * | * |  | 100\% |  | * | * |  | - | - | - |
|  | EL | 64\% | 81\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | Male | 71\% | 89\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - |
|  | Female | 78\% | 91\% | * | * | - | * | - | - | - | * | * | * | - | * | - | - | * | - | - | - | - |
| Biology | All Students | 82\% | 90\% | 88\% | * | * | * | - | - | * | - | 83\% | * | * | 86\% | - | * | * | - | - | - | - |
|  | CWD | 57\% | 72\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - |  | - | - | - |
|  | CWOD | 86\% | 92\% | 86\% | * | * | * | - | - | * | - | 80\% | * | - | 86\% | - | * | * | - | - | - | - |
|  | EL | 66\% | 76\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - | - | - |
|  | Male | 80\% | 88\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - | - |
|  | Female | 85\% | 92\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - | - | - |

STAAR Percent at Meets Grade Level or Above

## End of Course

| English I | All Students | 46\% | 62\% | 22\% | 29\% | 0\% | * | - | - | * | * | 15\% | 33\% | - | 22\% | * | 25\% | 18\% | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 17\% | 25\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 50\% | 67\% | 22\% | 29\% | 0\% | * | - | - | * | * | 15\% | 33\% | - | 22\% | * | 25\% | 18\% | - | * |
|  | EL | 19\% | 26\% | * | - | * | - | - | - | * | - | * | - | - | * | * | * | * | - | - |
|  | Male | 40\% | 58\% | 25\% | * | * | - | - | - | * | - | 20\% | * | - | 25\% | * | 25\% | - | - | * |
|  | Female | 53\% | 66\% | 18\% | 20\% | * | * | - | - | * | * | 13\% | * | - | 18\% | * | - | 18\% | - | * |
| English II | All Students | 54\% | 66\% | 43\% | 46\% | 25\% | 43\% | - | - | * | - | 38\% | 67\% | * | 47\% | * | 39\% | 44\% | - | 50\% |
|  | CWD | 21\% | 33\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * | - | * |
|  | CWOD | 59\% | 69\% | 47\% | 46\% | 33\% | 46\% | - | - | * | - | 42\% | 67\% | - | 47\% | * | 44\% | 47\% | - | 57\% |
|  | EL | 22\% | 19\% | * | - | * | - | - | - | - | - | * | - | * | * | * | * | * | - | * |
|  | Male | 48\% | 60\% | 39\% | * | 20\% | 33\% | - | - | * | - | 31\% | 60\% | * | 44\% | * | 39\% | - | - | * |
|  | Female | 62\% | 72\% | 44\% | 40\% | * | 60\% | - | - | - | - | 41\% | * | * | 47\% | * | - | 44\% | - | 33\% |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | All Students | 42\% | 66\% | 17\% | * | * | * | - | - | - | * | * | * | * | 20\% | * | * | * | - | - | - |  |
|  | CWD | 19\% | 38\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - |  |
|  | CWOD | 45\% | 69\% | 20\% | * | * | * | - | - | - | * | * | * | - | 20\% | - | * | * | - | - | - | - |
|  | EL | 28\% | 53\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | Male | 40\% | 66\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - |
|  | Female | 45\% | 66\% | * | * | - | * | - | - | - | * | * | * | - | * | - | - | * | - | - | - | - |
| Biology | All Students | 54\% | 69\% | 25\% | * | * | * | - | - | * | - | 33\% | * | * | 14\% | - | * | * | - | - | - | - |
|  | CWD | 25\% | 36\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - | - | - | - |
|  | CWOD | 57\% | 73\% | 14\% | * | * | * | - | - | * | - | 20\% | * | - | 14\% | - | * | * | - | - | - | - |
|  | EL | 26\% | 37\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 52\% | 68\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - | - |
|  | Female | 56\% | 70\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 0\% | 0\% | 0\% | * | - | - | * | * | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | - | * | - | - |
|  | CWD | 4\% | 5\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 11\% | 22\% | 0\% | 0\% | 0\% | * | - | - | * | * | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | - | * | - | - |
|  | EL | 1\% | 2\% | * | - | * | - | - | - | * | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 8\% | 18\% | 0\% | * | * | - | - | - | * | - | 0\% | * | - | 0\% | * | 0\% | - | - | * | - | - |
|  | Female | 13\% | 22\% | 0\% | 0\% | * | * | - | - | * | * | 0\% | * | - | 0\% | * | - | 0\% | - | * | - | - |
| English II | All Students | 9\% | 12\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | - | 0\% | - | - |
|  | CWD | 5\% | 4\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * | - | * | - | - |
|  | CWOD | 9\% | 13\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | - | 0\% | - | - |
|  | EL | 1\% | 0\% | * | - | * | - | - | - | - | - | * | - | * | * | * | * | * | - | * | - | - |
|  | Male | 7\% | 10\% | 0\% | * | 0\% | 0\% | - | - | * | - | 0\% | 0\% | * | 0\% | * | 0\% | - | - | * | - | - |
|  | Female | 11\% | 15\% | 0\% | 0\% | * | 0\% | - | - | - | - | 0\% | * | * | 0\% | * | - | 0\% | - | 0\% | - | - |
| Algebra I | All Students | 26\% | 48\% | 0\% | * | * | * | - | - | - | * | * | * | * | 0\% | * | * | * | - | - | - | - |
|  | CWD | 8\% | 17\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | CWOD | 29\% | 51\% | 0\% | * | * | * | - | - | - | * | * | * | - | 0\% | - | * | * | - | - | - | - |
|  | EL | 14\% | 30\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | Male | 25\% | 47\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - |
|  | Female | 28\% | 48\% | * | * | - | * | - | - | - | * | * | * | - | * | - | - | * | - | - | - | - |
| Biology | All Students | 21\% | 38\% | 13\% | * | * | * | - | - | * | - | 17\% | * | * | 0\% | - | * | * | - | - | - | - |
|  | CWD | 7\% | 11\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - | - | - | - |
|  | CWOD | 22\% | 42\% | 0\% | * | * | * | - | - | * | - | 0\% | * | - | 0\% | - | * | * | - | - | - | - |
|  | EL | 5\% | 12\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 21\% | 38\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - |  |
|  | Female | 21\% | 38\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - | - |  |

## KEYS H S (220916005) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 67\% | 71\% | 38\% | 90\% | - | - | 50\% | * | 60\% | 88\% | 40\% | 69\% | 0\% | 76\% | 59\% | - | 67\% | - | - - |
|  | CWD | 44\% | 57\% | 40\% | - | * | * | - | - | - | - | 40\% | - | 40\% | - | * | * | * | - | * | - | - - |
|  | CWOD | 77\% | 88\% | 69\% | 71\% | 43\% | 89\% | - | - | 50\% | * | 61\% | 88\% | - | 69\% | * | 79\% | 59\% | - | 73\% | - | - - |
|  | EL | 59\% | 73\% | 0\% | - | 0\% | - | - | - | * | - | 0\% | - | * | * | 0\% | * | * | - | * | - | - - |
|  | Male | 71\% | 83\% | 76\% | 100\% | 40\% | 92\% | - | - | 60\% | - | 64\% | 92\% | * | 79\% | * | 76\% | - | - | * | - | - - |
|  | Female | 75\% | 85\% | 59\% | 58\% | 29\% | 78\% | - | - | * | * | 55\% | 80\% | * | 59\% | * | - | 59\% | - | 63\% | - | - |
| Reading | All Students | 74\% | 84\% | 64\% | 68\% | 38\% | 87\% | - | - | 40\% | * | 57\% | 83\% | * | 66\% | 0\% | 72\% | 57\% | - | 67\% | - | - - |
|  | CWD | 43\% | 55\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * | - | * | - | - |
|  | CWOD | 78\% | 88\% | 66\% | 68\% | 45\% | 86\% | - | - | 40\% | * | 59\% | 83\% | - | 66\% | * | 74\% | 59\% | - | 73\% | - | - - |
|  | EL | 57\% | 69\% | 0\% | - | * | - | - | - | * | - | 0\% | - | * | * | 0\% | * | * | - | * | - | - |
|  | Male | 70\% | 81\% | 72\% | 100\% | 38\% | 89\% | - | - | * | - | 61\% | 88\% | * | 74\% | * | 72\% | - | - | * | - | - |
|  | Female | 78\% | 86\% | 57\% | 53\% | 40\% | 83\% | - | - | * | * | 54\% | * | * | 59\% | * | - | 57\% | - | 63\% | - | - |
| Mathematics | All Students | 71\% | 85\% | 60\% | * | * | * | - | - | - | * | 43\% | * | * | 67\% | * | * | 50\% | - | - | - | - |
|  | CWD | 44\% | 59\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | CWOD | 75\% | 89\% | 67\% | * | * | * | - | - | - | * | 50\% | * | - | 67\% | - | * | 50\% | - | - | - | - |
|  | EL | 61\% | 79\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | Male | 71\% | 85\% | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - - |
|  | Female | 71\% | 85\% | 50\% | * | - | * | - | - | - | * | 40\% | * | - | 50\% | - | - | 50\% | - | - | - | - |
| Science | All Students | 74\% | 85\% | 88\% | * | * | * | - | - | * | - | 83\% | * | * | 86\% | - | * | * | - | - | - | - |
|  | CWD | 47\% | 60\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - | - | - | - - |
|  | CWOD | 78\% | 88\% | 86\% | * | * | * | - | - | * | - | 80\% | * | - | 86\% | - | * | * | - | - | - | - |
|  | EL | 58\% | 71\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Male | 74\% | 86\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - | - |
|  | Female | 75\% | 84\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - | - | - - |
| SAT/ACT All Subjects | All Students | 92\% | 98\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - - |
|  | CWD | 75\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 92\% | 98\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - - |
|  | EL | 69\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 93\% | 98\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - |
|  | Female | 92\% | 98\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 31\% | 33\% | 13\% | 43\% | - | - | 33\% | * | 30\% | 35\% | 20\% | 32\% | 0\% | 30\% | 32\% | - | 33\% | - | - - |
|  | CWD | 23\% | 31\% | 20\% | - | * | * | - | - | - | - | 20\% | - | 20\% | - | * | * | * | - | * | - | - |
|  | CWOD | 50\% | 66\% | 32\% | 33\% | 14\% | 42\% | - | - | 33\% | * | 31\% | 35\% | - | 32\% | * | 31\% | 32\% | - | 36\% | - | - |
|  | EL | 29\% | 42\% | 0\% | - | 0\% | - | - | - | * | - | 0\% | - | * | * | 0\% | * | * | - | * | - | - - |
|  | Male | 45\% | 60\% | 30\% | 50\% | 10\% | 31\% | - | - | 40\% | - | 27\% | 33\% | * | 31\% | * | 30\% | - | - | * | - | - |
|  | Female | 48\% | 62\% | 32\% | 26\% | 14\% | 56\% | - | - | * | * | 30\% | 40\% | * | 32\% | * | - | 32\% | - | 25\% | - | - - |

## KEYS H S (220916005) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 52\% | 63\% | 36\% | 42\% | 15\% | 40\% | - | - | 40\% | * | 31\% | 50\% | * | 38\% | 0\% | 36\% | 36\% | - | 33\% | - | - - |
|  | CWD | 24\% | 31\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * | - | * | - | - - |
|  | CWOD | 56\% | 68\% | 38\% | 42\% | 18\% | 43\% | - | - | 40\% | * | 33\% | 50\% | - | 38\% | * | 39\% | 37\% | - | 36\% | - | - - |
|  | EL | 31\% | 40\% | 0\% | - | * | - | - | - | * | - | 0\% | - | * | * | 0\% | * | * | - | * | - | - - |
|  | Male | 47\% | 60\% | 36\% | 60\% | 13\% | 33\% | - | - | * | - | 28\% | 50\% | * | 39\% | * | 36\% | - | - | * | - | - - |
|  | Female | 56\% | 67\% | 36\% | 33\% | 20\% | 50\% | - | - | * | * | 33\% | * | * | 37\% | * | - | 36\% | - | 25\% | - | - - |
| Mathematics | All Students | 41\% | 59\% | 10\% | * | * | * | - | - | - | * | 14\% | * | * | 11\% | * | * | 17\% | - | - | - | - - |
|  | CWD | 22\% | 30\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - - | - | - |
|  | CWOD | 44\% | 63\% | 11\% | * | * | * | - | - | - | * | 17\% | * | - | 11\% | - | * | 17\% | - | - - | - | - - |
|  | EL | 29\% | 46\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - - |
|  | Male | 42\% | 60\% | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - - |
|  | Female | 40\% | 57\% | 17\% | * | - | * | - | - | - | * | 20\% | * | - | 17\% | - | - | 17\% | - | - | - | - - |
| Science | All Students | 46\% | 61\% | 25\% | * | * | * | - | - | * | - | 33\% | * | * | 14\% | - | * | * | - | - - | - | - - |
|  | CWD | 23\% | 32\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - | - | - | - - |
|  | CWOD | 49\% | 66\% | 14\% | * | * | * | - | - | * | - | 20\% | * | - | 14\% | - | * | * | - | - - | - | - - |
|  | EL | 25\% | 36\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Male | 47\% | 63\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - | - - |
|  | Female | 45\% | 59\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - - | - | - |
| SAT/ACT All Subjects | All Students | 64\% | 81\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - - | - | - - |
|  | CWD | 43\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | 64\% | 82\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - - |
|  | EL | 18\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Male | 68\% | 86\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - - |
|  | Female | 60\% | 77\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 1\% | 0\% | 0\% | 5\% | - | - | 0\% | * | 2\% | 0\% | 20\% | 0\% | 0\% | 3\% | 0\% | - | 0\% | - | - - |
|  | CWD | 9\% | 11\% | 20\% | - | * | * | - | - | - | - | 20\% | - | 20\% | - | * | * | * | - | * | - | - |
|  | CWOD | 24\% | 36\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | * | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | - | 0\% | - | - - |
|  | EL | 12\% | 18\% | 0\% | - | 0\% | - | - | - | * | - | 0\% | - | * | * | 0\% | * | * | - | * | - | - - |
|  | Male | 21\% | 32\% | 3\% | 0\% | 0\% | 8\% | - | - | 0\% | - | 5\% | 0\% | * | 0\% | * | 3\% | - | - | * | - | - - |
|  | Female | 23\% | 33\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | * | 0\% | * | - | 0\% | - | 0\% | - | - - |
| Reading | All Students | 25\% | 33\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - - |
|  | CWD | 9\% | 10\% | * | - | * | * | - | - | - | - | * | - | * | - | * | * | * | - | * | - | - - |
|  | CWOD | 27\% | 36\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | * | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | - | 0\% | - | - |
|  | EL | 13\% | 17\% | 0\% | - | * | - | - | - | * | - | 0\% | - | * |  | 0\% | * | * | - | * | - | - - |
|  | Male | 22\% | 29\% | 0\% | 0\% | 0\% | 0\% | - | - | * | - | 0\% | 0\% | * | 0\% | * | 0\% | - | - | * | - | - - |
|  | Female | 28\% | 37\% | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | * | * | 0\% | * | - | 0\% | - | 0\% | - |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 20\% | 31\% | 0\% | * | * | * | - | - | - | * | 0\% | * | * | 0\% | * | * | 0\% | - | - | - | - |
|  | CWD | 9\% | 12\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | CWOD | 21\% | 34\% | 0\% | * | * | * | - | - | - | * | 0\% | * | - | 0\% | - | * | 0\% | - | - | - | - |
|  | EL | 12\% | 21\% | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - | - | - | - |
|  | Male | 21\% | 32\% | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - | - | - | - |
|  | Female | 19\% | 30\% | 0\% | * | - | * | - | - | - | * | 0\% | * | - | 0\% | - | - | 0\% | - | - | - | - |
| Science | All Students | 20\% | 35\% | 13\% | * | * | * | - | - | * | - | 17\% | * | * | 0\% | - | * | * | - | - | - | - |
|  | CWD | 8\% | 14\% | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - | - | - | - |
|  | CWOD | 22\% | 38\% | 0\% | * | * | * | - | - | * | - | 0\% | * | - | 0\% | - | * | * | - | - | - | - |
|  | EL | 7\% | 14\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 22\% | 37\% | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - | - | - | - |
|  | Female | 19\% | 32\% | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - | - | - | - |
| SAT/ACT All Subjects | All Students | 13\% | 13\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - |
|  | CWD | 11\% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | 13\% | 13\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - |
|  | EL | 1\% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | 17\% | 19\% | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - | - | - | - |
|  | Female | 10\% | 8\% | , | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


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|  | All Students | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | * | * | - | - | - | - | - | 80 | * | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - |
| EL $\downarrow$ | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - - |
| Female | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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| Total |  |  |
| :---: | :---: | :---: |
| EL in | Proficiency |  |
| Class |  |  |
| of EL |  |  | Rate of | Proficiency |
| :---: |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 34 | 36 | 17 | 46 | - | - | 33 | * | 32 | 27 | 0 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | 15\% | 2\% | 20\% | 16\% | * | * | 14\% | 17\% | 12\% | 11\% | 0\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | N |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N |  |  |  |  |  |  |  |  |  |  |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met | Y | Y | N | Y |  |  |  |  | N |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | N | N | N | Y |  |  |  |  | N |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met | N | N | N | Y |  |  |  |  | N |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

## KEYS H S (220916005) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 94\% | 92\% | 95\% | 95\% | - | - | 83\% | * | 93\% | 94\% | 100\% | 93\% | 100\% | 97\% | 90\% | - |
|  | CWD | 100\% | - | 100\% | * | - | - | - | - | 100\% |  | 100\% |  | 100\% | 100\% | * | - |
|  | CWOD | 93\% | 92\% | 93\% | 95\% | - | - | 83\% | * | 92\% | 94\% | - | 93\% | 100\% | 97\% | 90\% | - |
|  | EL | 100\% | * | 100\% | - | - | - | * | - | 100\% |  | 100\% | 100\% | 100\% | 100\% | * | - |
|  | Male | 97\% | 100\% | 100\% | 100\% | - | - | 80\% | - | 100\% | 92\% | 100\% | 97\% | 100\% | 97\% | - | - |
|  | Female | 90\% | 89\% | 88\% | 89\% | - | - | * | * | 89\% | 100\% | * | 90\% | * | - | 90\% | - |
| Reading | All Students | 97\% | 95\% | 100\% | 100\% | - | - | 80\% | * | 98\% | 92\% | 100\% | 96\% | 100\% | 97\% | 97\% | - |
|  | CWD | 100\% | - | 100\% | * | - | - | - | - | 100\% |  | 100\% | - |  | 100\% | * | - |
|  | CWOD | 96\% | 95\% | 100\% | 100\% | - | - | 80\% | * | 98\% | 92\% | - | 96\% | 100\% | 96\% | 97\% | - |
|  | EL | 100\% | * | 100\% | - | - | - | * | - | 100\% | - | * | 100\% | 100\% | 100\% | * | - |
|  | Male | 97\% | 100\% | 100\% | 100\% | - | - | * | - | 100\% | 88\% | 100\% | 96\% | 100\% | 97\% | - | - |
|  | Female | 97\% | 93\% | 100\% | 100\% | - | - | * | * | 96\% | * | * | 97\% | * | - | 97\% | - |
| Mathematics | All Students | 70\% | * | * | * | - | - | - | * | 57\% | * | * | 67\% | * | * | 50\% | - |
|  |  | 70\% | * | * | * | - | - | - | * | 57\% | * | * | 67\% | * | * | 50\% | - |
|  | CWD | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  |  | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  | CWOD | 67\% | * | * | * | - | - | - | * | 50\% | * | - | 67\% | - | * | 50\% | - |
|  |  | 67\% | * | * | * | - | - | - | * | 50\% | * | - | 67\% | - | * | 50\% | - |
|  | EL | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  |  | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  | Male | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - |
|  |  | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - |
|  | Female | 50\% | * | * | * | - | - | - | * | 40\% | * | - | 50\% | - | - | 50\% | - |
|  |  | 50\% | * | * | * | - | - | - | * | 40\% | * | - | 50\% | - | - | 50\% | - |
| SAT/ACT All Subjects | All Students | * | * | * | * | - | - | - | - | * | - | - | * | - | * | * | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | * | * | * | * | - | - | - | - | * | - | - | * | - | * | * | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - |
|  | Female | * | * | * | * | - | - | - | - | * | - | - | , | - | - | * | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 6\% | 8\% | 5\% | 5\% | - | - | 17\% | * | 7\% | 6\% | 0\% | 7\% | 0\% | 3\% | 10\% | - |
|  | CWD | 0\% | - | 0\% | * | - | - | - | - | 0\% | - | 0\% | - | 0\% | 0\% | * | - |
|  | CWOD | 7\% | 8\% | 7\% | 5\% | - | - | 17\% | * | 8\% | 6\% | - | 7\% | 0\% | 3\% | 10\% | - |
|  | EL | 0\% | * | 0\% | - | - | - | * | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | * | - |
|  | Male | 3\% | 0\% | 0\% | 0\% | - | - | 20\% | - | 0\% | 8\% | 0\% | 3\% | 0\% | 3\% | - | - |
|  | Female | 10\% | 11\% | 12\% | 11\% | - | - | * | * | 11\% | 0\% | * | 10\% | * | - | 10\% | - |
| Reading | All Students | 3\% | 5\% | 0\% | 0\% | - | - | 20\% | * | 2\% | 8\% | 0\% | 4\% | 0\% | 3\% | 3\% | - |
|  | CWD | 0\% | - | 0\% | * | - | - | - | - | 0\% | - | 0\% | - | * | 0\% | * | - |
|  | CWOD | 4\% | 5\% | 0\% | 0\% | - | - | 20\% | * | 2\% | 8\% | - | 4\% | 0\% | 4\% | 3\% | - |
|  | EL | 0\% | * | 0\% | - | - | - | * | - | 0\% | - | * | 0\% | 0\% | 0\% | * | - |
|  | Male | 3\% | 0\% | 0\% | 0\% | - | - | * | - | 0\% | 12\% | 0\% | 4\% | 0\% | 3\% | - | - |
|  | Female | 3\% | 7\% | 0\% | 0\% | - | - | * | * | 4\% | * | * | 3\% | * | - | 3\% | - |
| Mathematics | All Students | 30\% | * | * | * | - | - | - | * | 43\% | * | * | 33\% | * | * | 50\% | - |
|  | CWD | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  | CWOD | 33\% | * | * | * | - | - | - | * | 50\% | * | - | 33\% | - | * | 50\% | - |
|  | EL | * | - | * | - | - | - | - | - | * | - | * | - | * | * | - | - |
|  | Male | * | * | * | * | - | - | - | - | * | * | * | * | * | * | - | - |
|  | Female | 50\% | * | * | * | - | - | - | * | 60\% | * | - | 50\% | - | - | 50\% | - |
| Science | All Students | 0\% | * | * | * | - | - | * | - | 0\% | * | * | 0\% | - | * | * | - |
|  | CWD | * | - | - | * | - | - | - | - | * | - | * | - | - | * | - | - |
|  | CWOD | 0\% | * | * | * | - | - | * | - | 0\% | * | - | 0\% | - | * | * | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | * | - | - | * | - | - | * | - | * | * | * | * | - | * | - | - |
|  | Female | * | * | * | * | - | - | - | - | * | - | - | * | - | - | * | - |
| SAT/ACT All Subjects | All Students | * | * | * | * | - | - | - | - | * | - | - | * | - | * | * | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | * | * | * | * | - | - | - | - | * | - | - | * | - | * | * | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | * | - | - | * | - | - | - | - | * | - | - | * | - | * | - | - |
|  | Female | * | * | * | * | - | - | - | - | - | - | - | * | - | - | * | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 17 | 7 | 4 | 4 | 0 | 0 | 0 | 2 | 1 |  |  |
|  | Female | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 20 | 8 | 4 | 5 | 0 | 0 | 0 | 3 | 1 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 17 | 8 | 3 | 3 | 0 | 0 | 0 | 3 | 1 |  |  |
|  | Female | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |  |  |
|  | Total | 20 | 9 | 3 | 3 | 0 | 0 | 0 | 5 | 1 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 1 |
|  | Female | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  | 1 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |  | 1 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |  | 2 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 65 | 14 | 23 | 20 | -8 | 1 | 1 | 6 | 6 | 7 | -8 |
|  | Female | 65 | 10 | 19 | 28 | 1 | 1 | 4 | 2 | 4 | 4 | -8 |
|  | Total | 130 | 24 | 42 | 48 | 1 | 2 | 5 | 8 | 10 | 11 | -8 |

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## Incidents of Violence

| Incidents of rape or attempted rape |  | 0 |
| :---: | :---: | :---: |

Incidents of sexual assault (other than rape) ..... 0
Incidents of robbery with a weapon ..... 0
Incidents of robbery with a firearm or explosive device ..... 0
Incidents of robbery without a weapon ..... 0
Incidents of physical attack or fight with a weapon ..... 0
Incidents of physical attack or fight with a firearm or explosive device ..... 0
Incidents of physical attack or fight without a weapon ..... 2
Incidents of threats of physical attack with a weapon ..... 0
Incidents of threats of physical attack with a firearm or explosive device ..... 0
Incidents of threats of physical attack without a weapon ..... 0
Incidents of possession of a firearm or explosive device ..... 0
Allegations of Harassment or bullying ..... 0
On the basis of race ..... 0
On the basis of disability ..... 0
On the basis of sexual orientation ..... 0
On the basis of religion ..... 0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 0.0 | - |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.2 | $1.5 \%$ |

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

Part (xii): Statewide National Assessment of Educational Progress (NAEP)
This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian |  | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander |  | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  | 55 | * | 45 | * | 13 | * | 2 |



| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State Public Institutions | 11\% | * | * | 20\% | - | - | - | - | * | * | * |
| In-State Private Institutions | - | - | - | - | - | - | - | - | - | - | - |
| Out-of-State Institutions | * | * | - | - | - | - | - | - | * | - | - |

[^6]Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $\mathrm{K}-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 21\% | 24\% | 20\% | 17\% | * | * | 44\% | 27\% | 19\% | 19\% | 0\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^7]CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^8](bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive support and Improvement School:; I argeted Support and Improvement Schools;and Additional Iargetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 79\% | 88\% | 92\% | 88\% | 91\% | 95\% | * | 100\% | 88\% | 95\% | 91\% | 94\% | 67\% | 95\% | 85\% | 91\% | 93\% | - | 83\% | - | - |
|  | CWD | 47\% | 68\% | 67\% | 69\% | 75\% | 71\% | - | - | * | * | 67\% | 67\% | 67\% | - | 60\% | 71\% | 63\% | - | * | - | - |
|  | CWOD | 83\% | 91\% | 95\% | 91\% | 93\% | 97\% | * | 100\% | 100\% | 100\% | 94\% | 96\% | - | 95\% | 88\% | 93\% | 97\% | - | 100\% | - | - |
|  | EL | 63\% | 72\% | 85\% | 69\% | 90\% | 100\% | * | 100\% | * | - | 86\% | * | 60\% | 88\% | 85\% | 79\% | 93\% | - | * | - | - |
|  | Male | 75\% | 86\% | 91\% | 74\% | 94\% | 96\% | * | 100\% | 90\% | 100\% | 88\% | 95\% | 71\% | 93\% | 79\% | 91\% | - | - | * | - | - |
|  | Female | 83\% | 91\% | 93\% | 98\% | 87\% | 94\% |  | 100\% | 83\% | 93\% | 94\% | 92\% | 63\% | 97\% | 93\% | - | 93\% | - | * | - | - |
| Mathematics | All Students | 60\% | 83\% | 80\% | 67\% | 83\% | 88\% | * | 97\% | 75\% | 65\% | 76\% | 85\% | 39\% | 84\% | 67\% | 78\% | 81\% | - | 67\% | - | - |
|  | CWD | 36\% | 58\% | 39\% | 31\% | 63\% | 29\% | - | - | * | * | 38\% | 42\% | 39\% | - | 60\% | 41\% | 38\% | - | * | - | - |
|  | CWOD | 63\% | 87\% | 84\% | 74\% | 85\% | 94\% | * | 97\% | 85\% | 67\% | 81\% | 90\% | - | 84\% | 68\% | 82\% | 86\% | - | 80\% | - | - |
|  | EL | 45\% | 72\% | 67\% | 50\% | 72\% | 83\% | * | 80\% | * | - | 68\% | * | 60\% | 68\% | 67\% | 59\% | 78\% | - | * | - | - |
|  | Male | 60\% | 82\% | 78\% | 55\% | 84\% | 92\% | * | 95\% | 60\% | 50\% | 71\% | 91\% | 41\% | 82\% | 59\% | 78\% | - | - | * | - | - |
|  | Female | 59\% | 84\% | 81\% | 76\% | 82\% | 82\% |  | 100\% | 100\% | 71\% | 82\% | 79\% | 38\% | 86\% | 78\% | - | 81\% | - | * | - | - |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 82\% | 89\% | 90\% | 88\% | 90\% | 91\% | - | 98\% | 100\% | 83\% | 88\% | 93\% | 53\% | 94\% | 85\% | 88\% | 93\% | - | 67\% | - | * |
|  | CWD | 50\% | 64\% | 53\% | 22\% | 67\% | 53\% | - | * | * | * | 61\% | 44\% | 53\% | - | 67\% | 46\% | 67\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 94\% | 95\% | 91\% | 98\% | - | 100\% | 100\% | 81\% | 91\% | 99\% | - | 94\% | 87\% | 95\% | 93\% | - | 80\% | - | * |
|  | EL | 65\% | 73\% | 85\% | 100\% | 71\% | * | - | 100\% | * | - | 83\% | 100\% | 67\% | 87\% | 85\% | 82\% | 88\% | - | - | - | - |
|  | Male | 78\% | 88\% | 88\% | 85\% | 89\% | 88\% | - | 96\% | * | 77\% | 87\% | 90\% | 46\% | 95\% | 82\% | 88\% | - | - | * | - | - |
|  | Female | 86\% | 91\% | 93\% | 92\% | 90\% | 94\% | - | 100\% | * | 88\% | 90\% | 97\% | 67\% | 93\% | 88\% | - | 93\% | - | * | - | * |
| Mathematics | All Students | 70\% | 87\% | 90\% | 88\% | 91\% | 87\% | - | 94\% | 100\% | 95\% | 91\% | 89\% | 59\% | 95\% | 92\% | 87\% | 93\% | - | 67\% | - | * |
|  | CWD | 40\% | 67\% | 59\% | 33\% | 67\% | 64\% | - | * | * | * | 67\% | 50\% | 59\% | - | 67\% | 52\% | 75\% | - | * | - | - |
|  | CWOD | 74\% | 91\% | 95\% | 96\% | 93\% | 95\% | - | 100\% | 100\% | 94\% | 94\% | 98\% | - | 95\% | 95\% | 97\% | 93\% | - | 80\% | - | * |
|  | EL | 57\% | 80\% | 92\% | 100\% | 85\% | * | - | 100\% | * | - | 91\% | 100\% | 67\% | 95\% | 92\% | 88\% | 96\% | - | - | - | - |
|  | Male | 68\% | 86\% | 87\% | 83\% | 90\% | 82\% | - | 86\% | * | 100\% | 90\% | 81\% | 52\% | 97\% | 88\% | 87\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 93\% | 96\% | 91\% | 91\% | - | 100\% | * | 91\% | 91\% | 97\% | 75\% | 93\% | 96\% | - | 93\% | - | * | - | * |
| Science | All Students | 73\% | 87\% | 89\% | 89\% | 87\% | 90\% | - | 96\% | 75\% | 92\% | 88\% | 91\% | 60\% | 93\% | 77\% | 89\% | 89\% | - | 83\% | - | * |
|  | CWD | 42\% | 59\% | 60\% | 44\% | 83\% | 60\% | - | * | * | * | 68\% | 50\% | 60\% | - | 67\% | 54\% | 78\% | - | * | - | - |
|  | CWOD | 77\% | 91\% | 93\% | 94\% | 87\% | 97\% | - | 100\% | 86\% | 91\% | 90\% | 98\% | - | 93\% | 79\% | 96\% | 90\% | - | 80\% | - | * |
|  | EL | 54\% | 69\% | 77\% | 80\% | 68\% | * | - | 100\% | * | - | 77\% | 80\% | 67\% | 79\% | 77\% | 79\% | 76\% | - | - | - | - |
|  | Male | 73\% | 88\% | 89\% | 86\% | 91\% | 90\% | - | 93\% | * | 100\% | 90\% | 87\% | 54\% | 96\% | 79\% | 89\% | - | - | * | - | - |
|  | Female | 73\% | 86\% | 89\% | 92\% | 83\% | 90\% | - | 100\% | * | 87\% | 85\% | 96\% | 78\% | 90\% | 76\% | - | 89\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 64\% | 76\% | 85\% | 80\% | 83\% | 85\% | - | 100\% | 88\% | 88\% | 80\% | 91\% | 47\% | 89\% | 74\% | 85\% | 85\% | - | 56\% | - | * |
|  | CWD | 29\% | 42\% | 47\% | 33\% | 50\% | 54\% | - | - | * | * | 42\% | 58\% | 47\% | - | 50\% | 52\% | 40\% | - | * | - | - |
|  | CWOD | 68\% | 81\% | 89\% | 85\% | 90\% | 89\% | - | 100\% | 100\% | 93\% | 86\% | 94\% | - | 89\% | 79\% | 89\% | 90\% | - | 50\% | - | * |
|  | EL | 38\% | 47\% | 74\% | 78\% | 65\% | 80\% | - | * | - | - | 72\% | 86\% | 50\% | 79\% | 74\% | 72\% | 76\% | - | * | - | - |
|  | Male | 58\% | 73\% | 85\% | 76\% | 85\% | 87\% | - | 100\% | * | 75\% | 80\% | 91\% | 52\% | 89\% | 72\% | 85\% | - | - | 60\% | - | * |
|  | Female | 70\% | 80\% | 85\% | 85\% | 81\% | 83\% | - | 100\% | * | 100\% | 81\% | 92\% | 40\% | 90\% | 76\% | - | 85\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 74\% | 90\% | 93\% | 92\% | 91\% | 96\% | - | 100\% | 75\% | 94\% | 91\% | 97\% | 68\% | 96\% | 89\% | 93\% | 94\% | - | 88\% | - | * |
|  | CWD | 46\% | 70\% | 68\% | 56\% | 69\% | 75\% | - | - | * | * | 63\% | 82\% | 68\% | - | 75\% | 67\% | 70\% | - | * | - | - |
|  | CWOD | 78\% | 92\% | 96\% | 95\% | 95\% | 98\% | - | 100\% | 86\% | 93\% | 95\% | 98\% | - | 96\% | 91\% | 96\% | 97\% | - | 80\% | - | * |
|  | EL | 64\% | 81\% | 89\% | 82\% | 87\% | 100\% | - | 100\% | * | - | 89\% | 83\% | 75\% | 91\% | 89\% | 86\% | 92\% | - | * | - | - |
|  | Male | 71\% | 89\% | 93\% | 88\% | 92\% | 95\% | - | 100\% | * | 86\% | 90\% | 96\% | 67\% | 96\% | 86\% | 93\% | - | - | * | - | * |
|  | Female | 78\% | 91\% | 94\% | 95\% | 91\% | 96\% |  | 100\% | 60\% | 100\% | 92\% | 98\% | 70\% | 97\% | 92\% | - | 94\% | - | * | - | - |
| Biology | All Students | 82\% | 90\% | 95\% | 91\% | 94\% | 98\% |  | 100\% | 100\% | 88\% | 93\% | 98\% | 79\% | 96\% | 94\% | 94\% | 96\% | - | 100\% | - | * |
|  | CWD | 57\% | 72\% | 79\% | 56\% | 89\% | 90\% | - | - | * | * | 77\% | 89\% | 79\% | - | 100\% | 76\% | 83\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 96\% | 95\% | 95\% | 98\% |  | 100\% | 100\% | 94\% | 95\% | 98\% | - | 96\% | 93\% | 96\% | 97\% | - | 100\% | - | * |
|  | EL | 66\% | 76\% | 94\% | 89\% | 95\% | 100\% |  | * | - | - | 95\% | 86\% | 100\% | 93\% | 94\% | 88\% | 100\% | - | * | - | - |
|  | Male | 80\% | 88\% | 94\% | 90\% | 93\% | 97\% | - | 100\% | * | 78\% | 92\% | 96\% | 76\% | 96\% | 88\% | 94\% | - | - | * | - | * |
|  | Female | 85\% | 92\% | 96\% | 93\% | 95\% | 98\% |  | 100\% | * | 100\% | 94\% | 100\% | 83\% | 97\% | 100\% | - | 96\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 55\% | 67\% | 77\% | 69\% | 74\% | 87\% | * | 90\% | 50\% | 86\% | 71\% | 86\% | 33\% | 82\% | 54\% | 74\% | 80\% | - | 50\% | - | - |
|  | CWD | 25\% | 37\% | 33\% | 31\% | 38\% | 43\% | - | - | * | * | 29\% | 42\% | 33\% | - | 20\% | 24\% | 44\% | - | * | - | - |
|  | CWOD | 59\% | 72\% | 82\% | 75\% | 78\% | 91\% | * | 90\% | 62\% | 89\% | 76\% | 90\% | - | 82\% | 57\% | 80\% | 84\% | - | 60\% | - | - |
|  | EL | 33\% | 38\% | 54\% | 44\% | 62\% | 50\% | * | 60\% | * | - | 54\% | * | 20\% | 57\% | 54\% | 47\% | 63\% | - | * | - | - |
|  | Male | 50\% | 63\% | 74\% | 53\% | 78\% | 88\% | * | 90\% | 40\% | 71\% | 68\% | 86\% | 24\% | 80\% | 47\% | 74\% | - | - | * | - | - |
|  | Female | 60\% | 72\% | 80\% | 80\% | 69\% | 85\% | - | 88\% | 67\% | 93\% | 76\% | 85\% | 44\% | 84\% | 63\% | - | 80\% | - | * | - | - |
| Mathematics | All Students | 30\% | 56\% | 55\% | 42\% | 51\% | 67\% | * | 83\% | 38\% | 55\% | 45\% | 70\% | 15\% | 59\% | 28\% | 56\% | 53\% | - | 33\% | - | - |
|  | CWD | 18\% | 24\% | 15\% | 15\% | 25\% | 0\% | - | - | * | * | 14\% | 17\% | 15\% | - | 0\% | 18\% | 13\% | - | * | - | - |
|  | CWOD | 32\% | 60\% | 59\% | 46\% | 54\% | 73\% | * | 83\% | 46\% | 56\% | 49\% | 76\% | - | 59\% | 30\% | 60\% | 58\% | - | 40\% | - | - |
|  | EL | 17\% | 33\% | 28\% | 38\% | 21\% | 17\% | * | 60\% | * | - | 28\% | * | 0\% | 30\% | 28\% | 29\% | 26\% | - | * | - | - |
|  | Male | 31\% | 55\% | 56\% | 24\% | 61\% | 71\% | * | 86\% | 40\% | 33\% | 45\% | 75\% | 18\% | 60\% | 29\% | 56\% | - | - | * | - | - |
|  | Female | 29\% | 56\% | 53\% | 55\% | 38\% | 62\% | - | 75\% | 33\% | 64\% | 46\% | 65\% | 13\% | 58\% | 26\% | - | 53\% | - | * | - | - |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 68\% | 74\% | 73\% | 67\% | 79\% | - | 85\% | 50\% | 70\% | 66\% | 83\% | 24\% | 79\% | 45\% | 71\% | 77\% | - | 67\% | - | * |
|  | CWD | 25\% | 30\% | 24\% | 11\% | 50\% | 20\% | - | * | * | * | 22\% | 25\% | 24\% | - | 33\% | 23\% | 22\% | - | * | - | - |
|  | CWOD | 61\% | 72\% | 79\% | 79\% | 68\% | 89\% | - | 88\% | 57\% | 74\% | 70\% | 90\% | - | 79\% | 47\% | 78\% | 79\% | - | 80\% | - | * |
|  | EL | 33\% | 37\% | 45\% | 50\% | 36\% | * | - | 56\% | * | - | 46\% | 40\% | 33\% | 47\% | 45\% | 32\% | 60\% | - | - | - | - |
|  | Male | 51\% | 63\% | 71\% | 66\% | 65\% | 82\% | - | 79\% | * | 69\% | 64\% | 78\% | 23\% | 78\% | 32\% | 71\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 77\% | 82\% | 70\% | 76\% | - | 94\% | * | 71\% | 68\% | 90\% | 22\% | 79\% | 60\% | - | 77\% | - | * | - | * |
| Mathematics | All Students | 39\% | 56\% | 65\% | 66\% | 60\% | 63\% | - | 88\% | 71\% | 70\% | 64\% | 68\% | 25\% | 72\% | 60\% | 67\% | 64\% | - | 67\% | - | * |
|  | CWD | 20\% | 31\% | 25\% | 11\% | 33\% | 21\% | - | * | * | * | 28\% | 21\% | 25\% | - | 17\% | 24\% | 25\% | - | * | - | - |
|  | CWOD | 41\% | 61\% | 72\% | 74\% | 62\% | 78\% | - | 93\% | 83\% | 67\% | 69\% | 79\% | - | 72\% | 67\% | 78\% | 66\% | - | 80\% | - | * |
|  | EL | 24\% | 44\% | 60\% | 70\% | 42\% | * | - | 100\% | * | - | 58\% | 80\% | 17\% | 67\% | 60\% | 58\% | 63\% | - | - | - | - |
|  | Male | 38\% | 54\% | 67\% | 69\% | 60\% | 68\% | - | 86\% | * | 67\% | 68\% | 64\% | 24\% | 78\% | 58\% | 67\% | - | - | * | - | - |
|  | Female | 40\% | 59\% | 64\% | 61\% | 60\% | 59\% | - | 89\% | * | 73\% | 60\% | 71\% | 25\% | 66\% | 63\% | - | 64\% | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 44\% | 63\% | 69\% | 70\% | 65\% | 71\% | - | 89\% | 50\% | 62\% | 63\% | 80\% | 23\% | 75\% | 51\% | 73\% | 65\% | - | 50\% | - | * |
|  | CWD | 22\% | 29\% | 23\% | 22\% | 17\% | 20\% | - | * | * | * | 11\% | 38\% | 23\% | - | 0\% | 23\% | 22\% | - | * | - | - |
|  | CWOD | 47\% | 67\% | 75\% | 76\% | 68\% | 83\% | - | 93\% | 57\% | 61\% | 69\% | 87\% | - | 75\% | 57\% | 83\% | 67\% | - | 60\% | - | * |
|  | EL | 23\% | 36\% | 51\% | 50\% | 36\% | * | - | 89\% | * | - | 48\% | 80\% | 0\% | 57\% | 51\% | 50\% | 52\% | - | - | - | - |
|  | Male | 45\% | 65\% | 73\% | 74\% | 68\% | 77\% |  | 93\% | * | 64\% | 70\% | 79\% | 23\% | 83\% | 50\% | 73\% | - | - | * | - | - |
|  | Female | 42\% | 61\% | 65\% | 64\% | 61\% | 66\% |  | 85\% | * | 60\% | 56\% | 81\% | 22\% | 67\% | 52\% | - | 65\% | - | * |  | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 72\% | 64\% | 62\% | 79\% | - | 100\% | 75\% | 88\% | 64\% | 85\% | 26\% | 78\% | 44\% | 73\% | 71\% | - | 44\% | - | * |
|  | CWD | 17\% | 25\% | 26\% | 22\% | 11\% | 46\% | - | - | * | * | 19\% | 42\% | 26\% | - | 0\% | 26\% | 25\% | - | * | - | - |
|  | CWOD | 50\% | 67\% | 78\% | 68\% | 72\% | 82\% | - | 100\% | 86\% | 93\% | 71\% | 89\% | - | 78\% | 52\% | 79\% | 77\% | - | 33\% | - | * |
|  | EL | 19\% | 26\% | 44\% | 44\% | 26\% | 80\% | - | * | - | - | 40\% | 71\% | 0\% | 52\% | 44\% | 48\% | 40\% | - | * | - | - |
|  | Male | 40\% | 58\% | 73\% | 57\% | 71\% | 78\% | - | 100\% | * | 75\% | 65\% | 83\% | 26\% | 79\% | 48\% | 73\% | - | - | 40\% | - | * |
|  | Female | 53\% | 66\% | 71\% | 70\% | 54\% | 80\% |  | 100\% | * | 100\% | 63\% | 88\% | 25\% | 77\% | 40\% | - | 71\% | - | * | - | - |
| Algebra I | All Students | 42\% | 66\% | 73\% | 68\% | 67\% | 75\% | - | 97\% | 63\% | 89\% | 67\% | 83\% | 39\% | 77\% | 64\% | 74\% | 72\% | - | 63\% | - | * |
|  | CWD | 19\% | 38\% | 39\% | 44\% | 31\% | 42\% | - | - | * | * | 33\% | 55\% | 39\% | - | 38\% | 38\% | 40\% | - | * | - | - |
|  | CWOD | 45\% | 69\% | 77\% | 70\% | 72\% | 79\% | - | 97\% | 71\% | 93\% | 72\% | 85\% | - | 77\% | 69\% | 78\% | 76\% | - | 40\% | - | * |
|  | EL | 28\% | 53\% | 64\% | 76\% | 43\% | 86\% | - | 80\% | * | - | 64\% | 67\% | 38\% | 69\% | 64\% | 64\% | 64\% | - | * | - | - |
|  | Male | 40\% | 66\% | 74\% | 57\% | 73\% | 81\% | - | 96\% | * | 71\% | 67\% | 82\% | 38\% | 78\% | 64\% | 74\% | - | - | * | - | * |
|  | Female | 45\% | 66\% | 72\% | 78\% | 60\% | 69\% | - | 100\% | 60\% | 100\% | 67\% | 84\% | 40\% | 76\% | 64\% | - | 72\% | - | * | - | - |
| Biology | All Students | 54\% | 69\% | 78\% | 78\% | 67\% | 84\% | - | 97\% | 43\% | 88\% | 71\% | 88\% | 36\% | 83\% | 63\% | 81\% | 75\% | - | 57\% | - | * |
|  | CWD | 25\% | 36\% | 36\% | 44\% | 28\% | 50\% | - | - | * | * | 27\% | 67\% | 36\% | - | 22\% | 48\% | 22\% | - | * | - | - |
|  | CWOD | 57\% | 73\% | 83\% | 81\% | 74\% | 87\% | - | 97\% | 50\% | 94\% | 77\% | 90\% | - | 83\% | 73\% | 85\% | 81\% | - | 40\% | - | * |
|  | EL | 26\% | 37\% | 63\% | 72\% | 43\% | 83\% | - | * | - | - | 62\% | 71\% | 22\% | 73\% | 63\% | 68\% | 58\% | - | * | - | - |
|  | Male | 52\% | 68\% | 81\% | 71\% | 80\% | 85\% | - | 100\% | * | 78\% | 74\% | 88\% | 48\% | 85\% | 68\% | 81\% | - | - | * | - | * |
|  | Female | 56\% | 70\% | 75\% | 85\% | 54\% | 83\% | - | 89\% | * | 100\% | 68\% | 88\% | 22\% | 81\% | 58\% | - | 75\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 47\% | 51\% | 44\% | 48\% | 61\% | * | 72\% | 25\% | 43\% | 43\% | 63\% | 12\% | 55\% | 36\% | 48\% | 53\% | - | 33\% | - | - |
|  | CWD | 11\% | 12\% | 12\% | 8\% | 13\% | 29\% | - | - | * | * | 10\% | 17\% | 12\% | - | 20\% | 6\% | 19\% | - | * | - | - |
|  | CWOD | 40\% | 52\% | 55\% | 50\% | 51\% | 64\% | * | 72\% | 31\% | 47\% | 47\% | 68\% | - | 55\% | 38\% | 53\% | 57\% | - | 40\% | - | - |
|  | EL | 17\% | 19\% | 36\% | 31\% | 48\% | 17\% | * | 40\% | * | - | 35\% | * | 20\% | 38\% | 36\% | 35\% | 37\% | - | * | - | - |
|  | Male | 32\% | 43\% | 48\% | 32\% | 49\% | 60\% | * | 81\% | 10\% | 14\% | 39\% | 64\% | 6\% | 53\% | 35\% | 48\% | - | - | * | - | - |
|  | Female | 41\% | 51\% | 53\% | 53\% | 46\% | 62\% | - | 50\% | 50\% | 57\% | 48\% | 61\% | 19\% | 57\% | 37\% | - | 53\% | - | * | - | - |
| Mathematics | All Students | 13\% | 29\% | 28\% | 15\% | 23\% | 34\% | * | 69\% | 6\% | 40\% | 17\% | 45\% | 3\% | 31\% | 10\% | 26\% | 30\% | - | 0\% | - | - |
|  | CWD | 7\% | 9\% | 3\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 8\% | 3\% | - | 0\% | 0\% | 6\% | - | * | - | - |
|  | CWOD | 14\% | 32\% | 31\% | 17\% | 25\% | 37\% | * | 69\% | 8\% | 39\% | 19\% | 49\% | - | 31\% | 11\% | 29\% | 32\% | - | 0\% | - | - |
|  | EL | 6\% | 11\% | 10\% | 6\% | 7\% | 17\% | * | 40\% | * | - | 11\% | * | 0\% | 11\% | 10\% | 9\% | 11\% | - | * | - | - |
|  | Male | 13\% | 29\% | 26\% | 5\% | 24\% | 29\% | * | 81\% | 0\% | 0\% | 15\% | 45\% | 0\% | 29\% | 9\% | 26\% | - | - | * | - | - |
|  | Female | 12\% | 29\% | 30\% | 22\% | 21\% | 41\% | - | 38\% | 17\% | 57\% | 19\% | 45\% | 6\% | 32\% | 11\% | - | 30\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 37\% | 45\% | 51\% | 46\% | 47\% | 53\% | - | 71\% | 25\% | 60\% | 43\% | 64\% | 15\% | 55\% | 11\% | 49\% | 54\% | - | 17\% |  | * |
|  | CWD | 11\% | 13\% | 15\% | 11\% | 17\% | 13\% | - | * | * | * | 11\% | 19\% | 15\% | - | 0\% | 15\% | 11\% | - | * | - | - |
|  | CWOD | 40\% | 49\% | 55\% | 49\% | 49\% | 60\% | - | 73\% | 29\% | 63\% | 45\% | 69\% | - | 55\% | 13\% | 55\% | 56\% | - | 20\% | - | * |
|  | EL | 16\% | 14\% | 11\% | 10\% | 11\% | * | - | 22\% | * | - | 10\% | 20\% | 0\% | 13\% | 11\% | 11\% | 12\% | - | - | - | - |
|  | Male | 31\% | 40\% | 49\% | 36\% | 42\% | 57\% | - | 75\% | * | 62\% | 42\% | 59\% | 15\% | 55\% | 11\% | 49\% | - | - | * | - | - |
|  | Female | 42\% | 50\% | 54\% | 58\% | 52\% | 49\% | - | 65\% | * | 59\% | 43\% | 70\% | 11\% | 56\% | 12\% | - | 54\% | - | * | - | * |
| Mathematics | All Students | 14\% | 17\% | 21\% | 22\% | 19\% | 15\% | - | 69\% | 29\% | 5\% | 20\% | 24\% | 6\% | 24\% | 27\% | 20\% | 23\% | - | 17\% | - | * |
|  | CWD | 8\% | 11\% | 6\% | 11\% | 0\% | 7\% | - | * | * | * | 6\% | 7\% | 6\% | - | 0\% | 8\% | 0\% | - | * | - | - |
|  | CWOD | 15\% | 18\% | 24\% | 24\% | 20\% | 18\% | - | 73\% | 33\% | 6\% | 22\% | 28\% | - | 24\% | 31\% | 23\% | 25\% | - | 20\% | - | * |
|  | EL | 6\% | 15\% | 27\% | 20\% | 15\% | * | - | 71\% | * | - | 23\% | 60\% | 0\% | 31\% | 27\% | 17\% | 38\% | - | - | - | - |
|  | Male | 14\% | 17\% | 20\% | 31\% | 8\% | 9\% | - | 71\% | * | 0\% | 20\% | 19\% | 8\% | 23\% | 17\% | 20\% | - | - | * | - | - |
|  | Female | 14\% | 18\% | 23\% | 9\% | 31\% | 19\% | - | 67\% | * | 9\% | 21\% | 29\% | 0\% | 25\% | 38\% | - | 23\% | - | * | - | * |
| Science | All Students | 23\% | 40\% | 45\% | 38\% | 38\% | 53\% | - | 71\% | 50\% | 42\% | 37\% | 60\% | 14\% | 49\% | 25\% | 48\% | 43\% | - | 17\% | - | * |
|  | CWD | 9\% | 18\% | 14\% | 11\% | 17\% | 13\% | - | * | * | * | 11\% | 19\% | 14\% | - | 0\% | 12\% | 22\% | - | * | - | - |
|  | CWOD | 24\% | 43\% | 49\% | 41\% | 40\% | 62\% | - | 74\% | 57\% | 43\% | 40\% | 67\% | - | 49\% | 28\% | 55\% | 44\% | - | 20\% | - | * |
|  | EL | 8\% | 18\% | 25\% | 10\% | 11\% | * | - | 67\% | * | - | 21\% | 60\% | 0\% | 28\% | 25\% | 32\% | 16\% | - | - |  | - |
|  | Male | 24\% | 43\% | 48\% | 40\% | 40\% | 59\% | - | 80\% | * | 36\% | 42\% | 57\% | 12\% | 55\% | 32\% | 48\% | - | - | * | - | - |
|  | Female | 21\% | 37\% | 43\% | 36\% | 37\% | 46\% | - | 62\% | * | 47\% | 32\% | 63\% | 22\% | 44\% | 16\% | - | 43\% | - | * |  | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 27\% | 14\% | 19\% | 38\% | - | 50\% | 13\% | 44\% | 17\% | 43\% | 2\% | 30\% | 8\% | 26\% | 28\% | - | 11\% | - | * |
|  | CWD | 4\% | 5\% | 2\% | 0\% | 0\% | 8\% | - | - | * | * | 3\% | 0\% | 2\% | - | 0\% | 4\% | 0\% | - | * | - | - |
|  | CWOD | 11\% | 22\% | 30\% | 15\% | 23\% | 41\% | - | 50\% | 14\% | 50\% | 19\% | 46\% | - | 30\% | 10\% | 28\% | 31\% | - | 0\% | - | * |
|  | EL | 1\% | 2\% | 8\% | 11\% | 4\% | 20\% | - | * | - | - | 7\% | 14\% | 0\% | 10\% | 8\% | 4\% | 12\% | - | * | - | - |
|  | Male | 8\% | 18\% | 26\% | 8\% | 20\% | 37\% | - | 42\% | * | 38\% | 15\% | 40\% | 4\% | 28\% | 4\% | 26\% | - | - | 20\% | - | * |
|  | Female | 13\% | 22\% | 28\% | 19\% | 19\% | 38\% | - | 64\% | * | 50\% | 19\% | 46\% | 0\% | 31\% | 12\% | - | 28\% | - | * | - | - |
| Algebra I | All Students | 26\% | 48\% | 55\% | 47\% | 47\% | 57\% | - | 91\% | 25\% | 78\% | 48\% | 66\% | 22\% | 59\% | 45\% | 56\% | 53\% | - | 38\% | - | * |
|  | CWD | 8\% | 17\% | 22\% | 11\% | 19\% | 25\% | - | - | * | * | 13\% | 45\% | 22\% | - | 13\% | 19\% | 25\% | - | * | - | - |
|  | CWOD | 29\% | 51\% | 59\% | 51\% | 51\% | 61\% | - | 91\% | 29\% | 80\% | 53\% | 67\% | - | 59\% | 51\% | 60\% | 57\% | - | 20\% | - | * |
|  | EL | 14\% | 30\% | 45\% | 59\% | 22\% | 71\% | - | 80\% | * | - | 43\% | 67\% | 13\% | 51\% | 45\% | 43\% | 48\% | - | * | - | - |
|  | Male | 25\% | 47\% | 56\% | 35\% | 54\% | 60\% | - | 92\% | * | 71\% | 48\% | 66\% | 19\% | 60\% | 43\% | 56\% | - | - | * | - | * |
|  | Female | 28\% | 48\% | 53\% | 58\% | 40\% | 53\% | - | 90\% | 20\% | 82\% | 48\% | 65\% | 25\% | 57\% | 48\% | - | 53\% | - | * | - | - |
| Biology | All Students | 21\% | 38\% | 45\% | 32\% | 33\% | 58\% | - | 73\% | 14\% | 65\% | 31\% | 65\% | 15\% | 48\% | 20\% | 50\% | 39\% | - | 14\% | - | * |
|  | CWD | 7\% | 11\% | 15\% | 22\% | 6\% | 30\% | - | - | * | * | 7\% | 44\% | 15\% | - | 0\% | 14\% | 17\% | - | * | - | - |
|  | CWOD | 22\% | 42\% | 48\% | 33\% | 39\% | 61\% | - | 73\% | 17\% | 69\% | 34\% | 67\% | - | 48\% | 25\% | 54\% | 42\% | - | 0\% | - | * |
|  | EL | 5\% | 12\% | 20\% | 17\% | 10\% | 50\% | - | * | - | - | 17\% | 43\% | 0\% | 25\% | 20\% | 24\% | 17\% | - | * | - | - |
|  | Male | 21\% | 38\% | 50\% | 31\% | 42\% | 64\% | - | 71\% | * | 67\% | 36\% | 67\% | 14\% | 54\% | 24\% | 50\% | - | - | * | - | * |
|  | Female | 21\% | 38\% | 39\% | 33\% | 25\% | 53\% | - | 78\% | * | 63\% | 26\% | 63\% | 17\% | 42\% | 17\% | - | 39\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 89\% | 85\% | 89\% | 91\% | * | 98\% | 87\% | 88\% | 87\% | 93\% | 59\% | 93\% | 82\% | 88\% | 90\% | - | 76\% | - | 67\% |
|  | CWD | 44\% | 57\% | 59\% | 45\% | 70\% | 62\% | - | * | 42\% | 78\% | 60\% | 58\% | 59\% | - | 70\% | 57\% | 63\% | - | 62\% | - | - |
|  | CWOD | 77\% | 88\% | 93\% | 90\% | 91\% | 96\% | * | 100\% | 95\% | 89\% | 91\% | 96\% | - | 93\% | 84\% | 93\% | 93\% | - | 80\% | - | 67\% |
|  | EL | 59\% | 73\% | 82\% | 79\% | 79\% | 95\% | * | 98\% | 83\% | - | 82\% | 84\% | 70\% | 84\% | 82\% | 78\% | 87\% | - | 80\% | - | - |
|  | Male | 71\% | 83\% | 88\% | 80\% | 90\% | 92\% | * | 97\% | 83\% | 84\% | 86\% | 92\% | 57\% | 93\% | 78\% | 88\% | - | - | 74\% | - | * |
|  | Female | 75\% | 85\% | 90\% | 90\% | 88\% | 91\% | - | 100\% | 91\% | 90\% | 89\% | 94\% | 63\% | 93\% | 87\% | - | 90\% | - | 78\% | - | 50\% |
| Reading | All Students | 74\% | 84\% | 89\% | 85\% | 88\% | 90\% | * | 99\% | 91\% | 88\% | 86\% | 93\% | 55\% | 93\% | 82\% | 88\% | 90\% | - | 67\% | - | * |
|  | CWD | 43\% | 55\% | 55\% | 47\% | 59\% | 57\% | - | * | 40\% | 71\% | 54\% | 55\% | 55\% | - | 58\% | 55\% | 55\% | - | 40\% | - | - |
|  | CWOD | 78\% | 88\% | 93\% | 90\% | 91\% | 94\% | * | 100\% | 100\% | 90\% | 90\% | 96\% | - | 93\% | 85\% | 92\% | 93\% | - | 75\% | - | * |
|  | EL | 57\% | 69\% | 82\% | 80\% | 76\% | 93\% | * | 100\% | 86\% | - | 81\% | 88\% | 58\% | 85\% | 82\% | 78\% | 86\% | - | * | - | - |
|  | Male | 70\% | 81\% | 88\% | 78\% | 89\% | 90\% | * | 98\% | 94\% | 82\% | 85\% | 92\% | 55\% | 92\% | 78\% | 88\% | - | - | 64\% | - | * |
|  | Female | 78\% | 86\% | 90\% | 92\% | 86\% | 90\% | - | 100\% | 86\% | 92\% | 87\% | 94\% | 55\% | 93\% | 86\% | - | 90\% | - | 70\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 88\% | 82\% | 89\% | 91\% | * | 98\% | 83\% | 84\% | 86\% | 91\% | 57\% | 92\% | 81\% | 86\% | 89\% | - | 75\% | - | * |
|  | CWD | 44\% | 59\% | 57\% | 40\% | 67\% | 61\% | - | * | 40\% | 86\% | 57\% | 57\% | 57\% | - | 68\% | 54\% | 60\% | - | 60\% | - | - |
|  | CWOD | 75\% | 89\% | 92\% | 88\% | 91\% | 96\% | * | 99\% | 92\% | 84\% | 90\% | 95\% | - | 92\% | 83\% | 91\% | 92\% | - | 80\% | - | * |
|  | EL | 61\% | 79\% | 81\% | 74\% | 81\% | 93\% | * | 94\% | 88\% | - | 82\% | 80\% | 68\% | 83\% | 81\% | 76\% | 88\% | - | * | - | - |
|  | Male | 71\% | 85\% | 86\% | 77\% | 89\% | 92\% | * | 96\% | 76\% | 82\% | 83\% | 91\% | 54\% | 91\% | 76\% | 86\% | - | - | 70\% | - | * |
|  | Female | 71\% | 85\% | 89\% | 88\% | 89\% | 91\% | - | 100\% | 86\% | 86\% | 89\% | 91\% | 60\% | 92\% | 88\% | - | 89\% | - | 80\% | - | * |
| Science | All Students | 74\% | 85\% | 92\% | 90\% | 91\% | 95\% | - | 98\% | 87\% | 91\% | 90\% | 95\% | 70\% | 95\% | 85\% | 92\% | 93\% | - | 92\% | - | * |
|  | CWD | 47\% | 60\% | 70\% | 50\% | 88\% | 72\% | - | * | * | * | 73\% | 64\% | 70\% | - | 87\% | 64\% | 81\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 95\% | 95\% | 91\% | 98\% | - | 100\% | 92\% | 92\% | 93\% | 98\% | - | 95\% | 85\% | 96\% | 94\% | - | 90\% | - | * |
|  | EL | 58\% | 71\% | 85\% | 86\% | 80\% | 100\% | - | 100\% | * | - | 86\% | 83\% | 87\% | 85\% | 85\% | 83\% | 88\% | - | * | - | - |
|  | Male | 74\% | 86\% | 92\% | 88\% | 92\% | 94\% | - | 97\% | 71\% | 90\% | 91\% | 92\% | 64\% | 96\% | 83\% | 92\% | - | - | 100\% | - | * |
|  | Female | 75\% | 84\% | 93\% | 92\% | 90\% | 95\% | - | 100\% | 100\% | 91\% | 90\% | 98\% | 81\% | 94\% | 88\% | - | 93\% | - | 86\% | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 71\% | 66\% | 64\% | 77\% | * | 91\% | 53\% | 74\% | 64\% | 82\% | 28\% | 76\% | 51\% | 72\% | 70\% | - | 54\% | - | 67\% |
|  | CWD | 23\% | 31\% | 28\% | 26\% | 27\% | 30\% | - | * | 0\% | 56\% | 23\% | 36\% | 28\% | - | 17\% | 28\% | 28\% | - | 54\% | - | - |
|  | CWOD | 50\% | 66\% | 76\% | 71\% | 69\% | 83\% | * | 92\% | 63\% | 77\% | 69\% | 86\% | - | 76\% | 55\% | 78\% | 74\% | - | 54\% | - | 67\% |
|  | EL | 29\% | 42\% | 51\% | 56\% | 39\% | 71\% | * | 79\% | 39\% | - | 49\% | 63\% | 17\% | 55\% | 51\% | 49\% | 53\% | - | 40\% | - | - |
|  | Male | 45\% | 60\% | 72\% | 59\% | 70\% | 80\% | * | 92\% | 48\% | 67\% | 65\% | 81\% | 28\% | 78\% | 49\% | 72\% | - | - | 56\% | - | * |
|  | Female | 48\% | 62\% | 70\% | 73\% | 58\% | 74\% | - | 91\% | 60\% | 80\% | 63\% | 82\% | 28\% | 74\% | 53\% | - | 70\% | - | 52\% | - | 50\% |
| Reading | All Students | 52\% | 63\% | 74\% | 68\% | 67\% | 81\% | * | 91\% | 56\% | 79\% | 67\% | 85\% | 27\% | 79\% | 48\% | 73\% | 76\% | - | 52\% | - | * |
|  | CWD | 24\% | 31\% | 27\% | 23\% | 25\% | 34\% | - | * | 0\% | 43\% | 23\% | 35\% | 27\% | - | 16\% | 24\% | 32\% | - | 40\% | - | - |
|  | CWOD | 56\% | 68\% | 79\% | 74\% | 72\% | 87\% | * | 92\% | 67\% | 83\% | 72\% | 90\% | - | 79\% | 52\% | 79\% | 80\% | - | 56\% | - | * |
|  | EL | 31\% | 40\% | 48\% | 45\% | 43\% | 71\% | * | 67\% | 29\% | - | 47\% | 56\% | 16\% | 52\% | 48\% | 43\% | 55\% | - | * | - | - |
|  | Male | 47\% | 60\% | 73\% | 59\% | 71\% | 82\% | * | 89\% | 44\% | 71\% | 66\% | 82\% | 24\% | 79\% | 43\% | 73\% | - | - | 45\% | - | * |
|  | Female | 56\% | 67\% | 76\% | 77\% | 64\% | 80\% | - | 94\% | 71\% | 85\% | 68\% | 88\% | 32\% | 80\% | 55\% | - | 76\% | - | 60\% | - | * |

## CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 41\% | 59\% | 65\% | 58\% | 60\% | 70\% | * | 90\% | 53\% | 71\% | 59\% | 75\% | 27\% | 70\% | 49\% | 66\% | 64\% | - | 55\% | - | * |
|  | CWD | 22\% | 30\% | 27\% | 23\% | 30\% | 24\% | - | * | 0\% | 71\% | 26\% | 30\% | 27\% | - | 21\% | 27\% | 28\% | - | 60\% | - | - |
|  | CWOD | 44\% | 63\% | 70\% | 63\% | 64\% | 77\% | * | 91\% | 64\% | 71\% | 63\% | 81\% | - | 70\% | 53\% | 72\% | 68\% | - | 53\% | - | * |
|  | EL | 29\% | 46\% | 49\% | 60\% | 35\% | 60\% | * | 82\% | 50\% | - | 48\% | 60\% | 21\% | 53\% | 49\% | 49\% | 50\% | - | * | - | - |
|  | Male | 42\% | 60\% | 66\% | 50\% | 66\% | 75\% | * | 91\% | 53\% | 59\% | 59\% | 77\% | 27\% | 72\% | 49\% | 66\% | - | - | 60\% | - | * |
|  | Female | 40\% | 57\% | 64\% | 66\% | 54\% | 64\% | - | 89\% | 50\% | 78\% | 59\% | 74\% | 28\% | 68\% | 50\% | - | 64\% | - | 50\% | - | * |
| Science | All Students | 46\% | 61\% | 74\% | 74\% | 66\% | 79\% | - | 93\% | 47\% | 72\% | 67\% | 85\% | 30\% | 79\% | 57\% | 77\% | 70\% | - | 54\% | - | * |
|  | CWD | 23\% | 32\% | 30\% | 33\% | 25\% | 32\% | - | * | * | * | 20\% | 48\% | 30\% | - | 13\% | 34\% | 22\% | - | * | - | - |
|  | CWOD | 49\% | 66\% | 79\% | 79\% | 71\% | 86\% | - | 95\% | 54\% | 74\% | 73\% | 88\% | - | 79\% | 64\% | 84\% | 74\% | - | 50\% | - | * |
|  | EL | 25\% | 36\% | 57\% | 64\% | 39\% | 89\% | - | 92\% | * | - | 54\% | 75\% | 13\% | 64\% | 57\% | 58\% | 55\% | - | * | - | - |
|  | Male | 47\% | 63\% | 77\% | 72\% | 74\% | 82\% | - | 97\% | 43\% | 70\% | 72\% | 85\% | 34\% | 84\% | 58\% | 77\% | - | - | 67\% | - | * |
|  | Female | 45\% | 59\% | 70\% | 77\% | 57\% | 76\% | - | 86\% | 50\% | 74\% | 63\% | 85\% | 22\% | 74\% | 55\% | - | 70\% | - | 43\% | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 41\% | 33\% | 35\% | 48\% | * | 71\% | 22\% | 47\% | 32\% | 56\% | 11\% | 45\% | 23\% | 42\% | 41\% | - | 19\% | - | 44\% |
|  | CWD | 9\% | 11\% | 11\% | 9\% | 8\% | 15\% | - | * | 0\% | 28\% | 7\% | 19\% | 11\% | - | 4\% | 10\% | 13\% | - | 31\% | - | - |
|  | CWOD | 24\% | 36\% | 45\% | 35\% | 38\% | 52\% | * | 72\% | 26\% | 49\% | 35\% | 60\% | - | 45\% | 26\% | 46\% | 44\% | - | 15\% | - | 44\% |
|  | EL | 12\% | 18\% | 23\% | 22\% | 16\% | 37\% | * | 48\% | 11\% | - | 21\% | 40\% | 4\% | 26\% | 23\% | 22\% | 24\% | - | 0\% | - | - |
|  | Male | 21\% | 32\% | 42\% | 28\% | 36\% | 50\% | * | 75\% | 21\% | 39\% | 32\% | 55\% | 10\% | 46\% | 22\% | 42\% | - | - | 22\% | - | * |
|  | Female | 23\% | 33\% | 41\% | 37\% | 34\% | 46\% | - | 65\% | 23\% | 53\% | 32\% | 57\% | 13\% | 44\% | 24\% | - | 41\% | - | 15\% | - | 33\% |
| Reading | All Students | 25\% | 33\% | 42\% | 33\% | 37\% | 49\% | * | 65\% | 22\% | 51\% | 33\% | 56\% | 9\% | 46\% | 20\% | 41\% | 44\% | - | 19\% | - | * |
|  | CWD | 9\% | 10\% | 9\% | 7\% | 6\% | 14\% | - | * | 0\% | 14\% | 7\% | 13\% | 9\% | - | 5\% | 9\% | 9\% | - | 20\% | - | - |
|  | CWOD | 27\% | 36\% | 46\% | 37\% | 40\% | 53\% | * | 66\% | 26\% | 55\% | 36\% | 61\% | - | 46\% | 21\% | 45\% | 47\% | - | 19\% | - | * |
|  | EL | 13\% | 17\% | 20\% | 18\% | 23\% | 14\% | * | 22\% | 0\% | - | 19\% | 25\% | 5\% | 21\% | 20\% | 18\% | 21\% | - | * | - | - |
|  | Male | 22\% | 29\% | 41\% | 25\% | 37\% | 50\% | * | 67\% | 17\% | 43\% | 32\% | 53\% | 9\% | 45\% | 18\% | 41\% | - | - | 27\% | - | * |
|  | Female | 28\% | 37\% | 44\% | 42\% | 37\% | 48\% | - | 61\% | 29\% | 56\% | 35\% | 59\% | 9\% | 47\% | 21\% | - | 44\% | - | 10\% | - | * |
| Mathematics | All Students | 20\% | 31\% | 37\% | 30\% | 32\% | 40\% | * | 79\% | 17\% | 40\% | 30\% | 50\% | 11\% | 41\% | 27\% | 37\% | 38\% | - | 20\% | - | * |
|  | CWD | 9\% | 12\% | 11\% | 7\% | 10\% | 12\% | - | * | 0\% | 43\% | 7\% | 19\% | 11\% | - | 5\% | 10\% | 14\% | - | 40\% | - | - |
|  | CWOD | 21\% | 34\% | 41\% | 33\% | 34\% | 45\% | * | 80\% | 20\% | 39\% | 33\% | 53\% | - | 41\% | 29\% | 41\% | 40\% | - | 13\% | - | * |
|  | EL | 12\% | 21\% | 27\% | 30\% | 14\% | 47\% | * | 65\% | 13\% | - | 24\% | 47\% | 5\% | 29\% | 27\% | 22\% | 32\% | - | * | - | - |
|  | Male | 21\% | 32\% | 37\% | 25\% | 32\% | 40\% | * | 85\% | 18\% | 23\% | 29\% | 51\% | 10\% | 41\% | 22\% | 37\% | - | - | 20\% | - | * |
|  | Female | 19\% | 30\% | 38\% | 35\% | 32\% | 40\% | - | 67\% | 14\% | 50\% | 32\% | 49\% | 14\% | 40\% | 32\% | - | 38\% | - | 20\% | - | * |
| Science | All Students | 20\% | 35\% | 45\% | 35\% | 36\% | 56\% | - | 72\% | 33\% | 51\% | 34\% | 63\% | 15\% | 49\% | 23\% | 49\% | 41\% | - | 15\% | - | * |
|  | CWD | 8\% | 14\% | 15\% | 17\% | 8\% | 20\% | - | * | * | * | 8\% | 28\% | 15\% | - | 0\% | 13\% | 19\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 49\% | 37\% | 39\% | 61\% | - | 73\% | 38\% | 54\% | 37\% | 67\% | - | 49\% | 26\% | 55\% | 43\% | - | 10\% | - | * |
|  | EL | 7\% | 14\% | 23\% | 14\% | 10\% | 56\% | - | 62\% | * | - | 19\% | 50\% | 0\% | 26\% | 23\% | 28\% | 16\% | - | * | - | - |
|  | Male | 22\% | 37\% | 49\% | 35\% | 41\% | 62\% | - | 74\% | 43\% | 50\% | 39\% | 63\% | 13\% | 55\% | 28\% | 49\% | - | - | 17\% | - | * |
|  | Female | 19\% | 32\% | 41\% | 34\% | 30\% | 50\% | - | 68\% | 25\% | 52\% | 29\% | 63\% | 19\% | 43\% | 16\% | - | 41\% | - | 14\% | - | * |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 88 | 91 | 92 | * | 96 | 93 | 83 | 89 | 89 | 88 |
| CWD | 89 | 91 | 92 | 80 | - | - | * | * | 85 | 89 | 91 |
| CWOD | 91 | 88 | 91 | 93 | * | 96 | 92 | 82 | 90 |  | 88 |
| EL $\downarrow$ | 88 | 84 | 88 | 94 | * | 91 | 92 | - | 88 | 91 | 88 |
| Male | 88 | 82 | 87 | 92 | * | 94 | 88 | 80 | 87 | 91 | 86 |
| Female | 93 | 94 | 95 | 91 | - | 100 | 100 | 85 | 92 | 85 | 91 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 80 | 80 | 81 | * | 99 | 79 | 87 | 79 | 61 | 77 |
| CWD | 61 | 52 | 57 | 66 | - | - | 80 | 80 | 59 | 61 | 63 |
| CWOD | 85 | 84 | 83 | 82 | * | 99 | 78 | 88 | 82 |  | 79 |
| EL $\downarrow$ | 77 | 81 | 72 | 68 | * | 100 | 83 | - | 76 | 63 | 77 |
| Male | 80 | 74 | 76 | 81 | * | 100 | 73 | 76 | 74 | 61 | 73 |
| Female | 85 | 85 | 85 | 80 | - | 98 | 85 | 93 | 84 | 60 | 81 |

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\diamond$ | Homeless | Foster Care |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL $\downarrow$ | - | - | - | - | - | - | - | - | - - | - - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 67 | 61 | 63 | 72 | * | 87 | 54 | 70 | 61 | 33 | 52 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | Y |  | Y | N | Y | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | Y | Y | N | Y |  | Y | N | Y | Y | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | Y | N | Y | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | Y | Y | N |  | Y | N | Y | Y | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | Y | N | Y | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 100\% | 99\% | 99\% | * | 100\% | 99\% | 100\% | 99\% | 100\% | 99\% | 99\% | 100\% | 100\% | 99\% |  |
|  | CWD | 99\% | 98\% | 100\% | 100\% |  | * | 100\% | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% |  |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 98\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 99\% | 99\% | 99\% | 99\% |  | 100\% | 97\% | 100\% | 99\% | 100\% | 98\% | 99\% | 100\% | - | 99\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% |  |
|  | CWD | 99\% | 97\% | 100\% | 100\% | - | * | 100\% | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 99\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - |  |
|  | Female | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 99\% | 100\% | 99\% | 99\% | * | 100\% | 97\% | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 100\% | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 99\% | * | 100\% | 97\% | 100\% | 99\% | 100\% | 99\% | 99\% | 99\% | 100\% | 99\% | - |

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|  |  | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | CWD | 99\% | 97\% | 100\% | 100\% | - | * | 100\% | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% | - |
|  |  | 99\% | 97\% | 100\% | 100\% | - | - * | 100\% | 100\% | 99\% | 100\% | 99\% | - | 100\% | 100\% | 98\% | - |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 96\% | 100\% | 99\% | 100\% | - | 99\% | 99\% | 100\% | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 99\% | * | 100\% | 96\% | 100\% | 99\% | 100\% | - | 99\% | 99\% | 100\% | 99\% | - |
|  | EL | 99\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | - | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | - | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | - |
|  | Male | 100\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 99\% | 99\% | 99\% | - | 100\% | 93\% | 100\% | 99\% | 99\% | 98\% | 99\% | 99\% | - | 99\% | - |
|  |  | 99\% | 99\% | 99\% | 99\% | - | 100\% | 93\% | 100\% | 99\% | 99\% | 98\% | 99\% | 99\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 1\% | - |
|  | CWD | 1\% | 2\% | 0\% | 0\% | - | * | 0\% | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 2\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 1\% | 1\% | - | 0\% | 3\% | 0\% | 1\% | 0\% | 2\% | 1\% | 0\% | - | 1\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 1\% | 3\% | 0\% | 0\% | - | * | 0\% | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 3\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | - |
|  | CWD | 1\% | 3\% | 0\% | 0\% | - | * | 0\% | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 4\% | 0\% | 1\% | 0\% | - | 1\% | 1\% | 0\% | 1\% | - |
|  | EL | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | - | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | - |
|  | Male | 0\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 1\% | 1\% | - | 0\% | 7\% | 0\% | 1\% | 1\% | 2\% | 1\% | 1\% | - | 1\% | - |

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CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 1\% | 0\% | 1\% | 1\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 1\% | 2\% | - | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | 1\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 184 | 84 | 46 | 37 | 0 | 6 | 5 | 6 | 34 |  |  |
|  | Female | 90 | 28 | 31 | 18 | 0 | 3 | 2 | 8 | 13 |  |  |
|  | Total | 274 | 112 | 77 | 55 | 0 | 9 | 7 | 14 | 47 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 48 | 21 | 13 | 12 | 0 | 1 | 1 | 0 | 7 |  |  |
|  | Female | 14 | 4 | 7 | 2 | 0 | 0 | 0 | 1 | 3 |  |  |
|  | Total | 62 | 25 | 20 | 14 | 0 | 1 | 1 | 1 | 10 |  |  |

## Expulsions

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcemen |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 5 | 4 | 4 | 0 | 0 | 0 | 0 | 2 |  |  |
|  | Female | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Total | 16 | 5 | 7 | 4 | 0 | 0 | 0 | 0 | 3 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 30 | 10 | 7 | 11 | 0 | 0 | 1 | 1 | 8 |  | 17 |
|  | Female | 14 | 7 | 4 | 3 | 0 | 0 | 0 | 0 | 4 |  | 6 |
|  | Total | 44 | 17 | 11 | 14 | 0 | 0 | 1 | 1 | 12 |  | 23 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 8 | 4 | 1 | 2 | 0 | 0 | 0 | 1 | 0 |  | 3 |
|  | Female | 5 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 13 | 7 | 1 | 4 | 0 | 0 | 0 | 1 | 0 |  | 5 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

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CENTRAL J H (220916041) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 55 | 16 | 10 | 24 | -8 | -8 | 3 | 2 | 6 | 7 | -8 |
|  | Female | 39 | 7 | 9 | 18 | -8 | -8 | -8 | 5 | 3 | 4 | -8 |
|  | Total | 94 | 23 | 19 | 42 | -8 | -8 | 3 | 7 | 9 | 11 | -8 |


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 7 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 8 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |

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## On the basis of sexual orientation

## On the basis of religion

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 12 | 2 | 4 | 4 | 0 | 2 | 0 | 0 | 0 | 0 |
|  | Female | 45 | 8 | 14 | 11 | 0 | 6 | 1 | 5 | 0 | 0 |
|  | Total | 57 | 10 | 18 | 15 | 0 | 8 | 1 | 5 | 0 | 0 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 9.0 | $11.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | $2.6 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which |  |  |
| the Teacher is Certified or Licensed |  |  |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | * | 1\% |
| Mathematics | 6,120 | 2\% | 23 | 1\% | * | 1\% |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | * | 1\% |
| Mathematics | 5,803 | 2\% | 25 | 2\% | * | 1\% |


|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5,796 | 1\% | 25 | 1\% | * | 1\% |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | * | 1\% |
| English II | 5,490 | 1\% | 32 | 2\% | - |  |
| Algebra I | 5,993 | 1\% | 28 | 1\% | * | 1\% |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 21 | 1\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 9 | 1\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 9 | 1\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 0\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^9]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 79\% | 88\% | 83\% | 81\% | 85\% | 78\% | * | 92\% | 78\% | 81\% | 81\% | 88\% | 45\% | 88\% | 71\% | 81\% | 85\% | - | 100\% | - | - |
|  | CWD | 47\% | 68\% | 45\% | 56\% | 62\% | 17\% | - | * | * | * | 50\% | 25\% | 45\% | - | 30\% | 44\% | 50\% | - | * | - | - |
|  | CWOD | 83\% | 91\% | 88\% | 85\% | 88\% | 85\% | * | 94\% | 90\% | 88\% | 85\% | 93\% | - | 88\% | 78\% | 88\% | 87\% | - | 100\% |  | - - |
|  | EL | 63\% | 72\% | 71\% | 92\% | 64\% | 64\% | - | 79\% | * | * | 70\% | 88\% | 30\% | 78\% | 71\% | 68\% | 75\% | - | - | - | - |
|  | Male | 75\% | 86\% | 81\% | 79\% | 83\% | 79\% | * | 89\% | 80\% | 76\% | 79\% | 85\% | 44\% | 88\% | 68\% | 81\% | - | - | * | - | - - |
|  | Female | 83\% | 91\% | 85\% | 82\% | 88\% | 77\% | * | 94\% | 75\% | 90\% | 83\% | 91\% | 50\% | 87\% | 75\% | - | 85\% | - | 100\% | - | - |
| Mathematics | All Students | 60\% | 83\% | 80\% | 76\% | 80\% | 81\% | * | 89\% | 78\% | 85\% | 79\% | 84\% | 39\% | 86\% | 78\% | 80\% | 81\% | - | 57\% |  | - |
|  | CWD | 36\% | 58\% | 39\% | 33\% | 46\% | 50\% | - | * | * | * | 42\% | 25\% | 39\% |  | 30\% | 44\% | 25\% | - | * | - | - |
|  | CWOD | 63\% | 87\% | 86\% | 84\% | 84\% | 85\% | * | 91\% | 90\% | 88\% | 84\% | 89\% | - | 86\% | 85\% | 86\% | 85\% | - | 60\% | - | - |
|  | EL | 45\% | 72\% | 78\% | 100\% | 69\% | 82\% | - | 79\% | * | * | 77\% | 88\% | 30\% | 85\% | 78\% | 71\% | 86\% | - | - - | - | - |
|  | Male | 60\% | 82\% | 80\% | 76\% | 78\% | 86\% | * | 89\% | 80\% | 76\% | 78\% | 84\% | 44\% | 86\% | 71\% | 80\% | - | - | * | - | - |
|  | Female | 59\% | 84\% | 81\% | 77\% | 82\% | 77\% | * | 89\% | 75\% | 100\% | 80\% | 84\% | 25\% | 85\% | 86\% | - | 81\% | - | 60\% | - | - |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 82\% | 89\% | 86\% | 81\% | 85\% | 89\% | * | 100\% | 89\% | 84\% | 82\% | 95\% | 59\% | 90\% | 68\% | 83\% | 89\% | - | 75\% | * | * |
|  | CWD | 50\% | 64\% | 59\% | 58\% | 71\% | 50\% | * | * | * | * | 50\% | 83\% | 59\% | - | 57\% | 53\% | 71\% | - | * | * | * |
|  | CWOD | 86\% | 92\% | 90\% | 85\% | 88\% | 93\% | * | 100\% | 88\% | 100\% | 87\% | 97\% | - | 90\% | 69\% | 89\% | 91\% | - | 71\% | - | * |
|  | EL | 65\% | 73\% | 68\% | 78\% | 57\% | 57\% | - | 100\% | * | - | 67\% | 71\% | 57\% | 69\% | 68\% | 69\% | 67\% | - | * | - | - |
|  | Male | 78\% | 88\% | 83\% | 76\% | 84\% | 87\% | * | 100\% | 80\% | 82\% | 79\% | 94\% | 53\% | 89\% | 69\% | 83\% | - | - | * | * | * |
|  | Female | 86\% | 91\% | 89\% | 85\% | 87\% | 91\% | - | 100\% | 100\% | 88\% | 86\% | 96\% | 71\% | 91\% | 67\% | - | 89\% | - | * | - | * |
| Mathematics | All Students | 70\% | 87\% | 82\% | 79\% | 80\% | 87\% | * | 100\% | 86\% | 77\% | 80\% | 90\% | 48\% | 89\% | 80\% | 78\% | 86\% | - | 75\% | * | * |
|  | CWD | 40\% | 67\% | 48\% | 42\% | 57\% | 50\% | * | * | * | * | 35\% | 83\% | 48\% | - | 57\% | 44\% | 57\% | - | * | * | * |
|  | CWOD | 74\% | 91\% | 89\% | 88\% | 84\% | 94\% | * | 100\% | 100\% | 90\% | 89\% | 91\% | - | 89\% | 83\% | 89\% | 90\% | - | 86\% | - | - |
|  | EL | 57\% | 80\% | 80\% | 94\% | 67\% | 83\% | - | 100\% | * | - | 79\% | 86\% | 57\% | 83\% | 80\% | 80\% | 79\% | - | * | - | - |
|  | Male | 68\% | 86\% | 78\% | 68\% | 76\% | 90\% | * | 100\% | 83\% | 86\% | 76\% | 86\% | 44\% | 89\% | 80\% | 78\% | - | - | * | * | * |
|  | Female | 72\% | 89\% | 86\% | 89\% | 83\% | 84\% | - | 100\% | 88\% | 67\% | 84\% | 92\% | 57\% | 90\% | 79\% | - | 86\% | - | * | - | - |
| Science | All Students | 73\% | 87\% | 82\% | 73\% | 80\% | 87\% | * | 100\% | 89\% | 84\% | 77\% | 92\% | 43\% | 87\% | 68\% | 81\% | 83\% | - | 63\% | * | * |
|  | CWD | 42\% | 59\% | 43\% | 37\% | 50\% | 33\% | * | * | * | * | 35\% | 67\% | 43\% |  | 43\% | 38\% | 57\% | - | * | * | * |
|  | CWOD | 77\% | 91\% | 87\% | 80\% | 85\% | 92\% | * | 100\% | 88\% | 94\% | 83\% | 96\% | - | 87\% | 71\% | 90\% | 85\% | - | 71\% | - | * |
|  | EL | 54\% | 69\% | 68\% | 78\% | 57\% | 57\% | - | 100\% | * | - | 65\% | 86\% | 43\% | 71\% | 68\% | 72\% | 63\% | - | * | - | - |
|  | Male | 73\% | 88\% | 81\% | 68\% | 82\% | 87\% | * | 100\% | 90\% | 91\% | 76\% | 94\% | 38\% | 90\% | 72\% | 81\% | - | - | * | * | * |
|  | Female | 73\% | 86\% | 83\% | 78\% | 79\% | 86\% | - | 100\% | 89\% | 75\% | 79\% | 91\% | 57\% | 85\% | 63\% | - | 83\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 64\% | 76\% | 78\% | 71\% | 79\% | 77\% | * | 95\% | 75\% | 88\% | 73\% | 89\% | 36\% | 83\% | 43\% | 73\% | 83\% | - | 70\% | - | * |
|  | CWD | 29\% | 42\% | 36\% | 31\% | 40\% | 33\% | - | - | * | 40\% | 35\% | 38\% | 36\% | - | 17\% | 27\% | 47\% | - | * | - | * |
|  | CWOD | 68\% | 81\% | 83\% | 75\% | 85\% | 81\% | * | 95\% | 78\% | 96\% | 78\% | 92\% | - | 83\% | 49\% | 79\% | 87\% | - | 78\% | - | * |
|  | EL | 38\% | 47\% | 43\% | 36\% | 34\% | 33\% | - | 75\% | 60\% | * | 37\% | 78\% | 17\% | 49\% | 43\% | 38\% | 52\% | - | * | - | * |
|  | Male | 58\% | 73\% | 73\% | 68\% | 73\% | 70\% | - | 90\% | 73\% | 87\% | 68\% | 86\% | 27\% | 79\% | 38\% | 73\% | - | - | 60\% | - | - |
|  | Female | 70\% | 80\% | 83\% | 74\% | 85\% | 88\% | * | 100\% | 78\% | 88\% | 80\% | 92\% | 47\% | 87\% | 52\% | - | 83\% | - | 80\% | - | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 74\% | 90\% | 89\% | 83\% | 91\% | 92\% | * | 95\% | 88\% | 88\% | 88\% | 89\% | 65\% | 91\% | 83\% | 88\% | 89\% | - | 90\% | - |  |
|  | CWD | 46\% | 70\% | 65\% | 50\% | 74\% | 86\% | - | - | * | 40\% | 62\% | 78\% | 65\% |  | 58\% | 57\% | 75\% | - | * | - |  |
|  | CWOD | 78\% | 92\% | 91\% | 87\% | 93\% | 93\% | * | 95\% | 88\% | 97\% | 92\% | 90\% | - | 91\% | 86\% | 92\% | 91\% | - | 89\% | - |  |
|  | EL | 64\% | 81\% | 83\% | 62\% | 85\% | 100\% | - | 71\% | * | * | 83\% | 82\% | 58\% | 86\% | 83\% | 83\% | 81\% | - | * | - |  |
|  | Male | 71\% | 89\% | 88\% | 83\% | 91\% | 89\% | - | 91\% | 100\% | 88\% | 87\% | 91\% | 57\% | 92\% | 83\% | 88\% | - | - | * | - |  |
|  | Female | 78\% | 91\% | 89\% | 84\% | 90\% | 97\% | * | 100\% | 70\% | 88\% | 90\% | 86\% | 75\% | 91\% | 81\% | - | 89\% | - | 100\% | - |  |
| Biology | All Students | 82\% | 90\% | 91\% | 89\% | 93\% | 91\% | * | 92\% | 86\% | 94\% | 89\% | 95\% | 69\% | 94\% | 78\% | 88\% | 95\% | - | 78\% | - |  |
|  | CWD | 57\% | 72\% | 69\% | 71\% | 75\% | 50\% | - | - | * | 80\% | 68\% | 75\% | 69\% |  | 50\% | 62\% | 80\% | - | * |  |  |
|  | CWOD | 86\% | 92\% | 94\% | 92\% | 96\% | 95\% | * | 92\% | 90\% | 96\% | 92\% | 97\% | - | 94\% | 84\% | 91\% | 97\% | - | 75\% | - |  |
|  | EL | 66\% | 76\% | 78\% | 75\% | 81\% | 80\% | - | 57\% | 80\% | * | 77\% | 82\% | 50\% | 84\% | 78\% | 76\% | 80\% | - | * | - |  |
|  | Male | 80\% | 88\% | 88\% | 85\% | 89\% | 88\% | - | 89\% | 85\% | 93\% | 85\% | 94\% | 62\% | 91\% | 76\% | 88\% | - | - | * | - |  |
|  | Female | 85\% | 92\% | 95\% | 94\% | 97\% | 96\% | * | 94\% | 89\% | 94\% | 94\% | 97\% | 80\% | 97\% | 80\% | - | 95\% | - | 100\% |  |  |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 55\% | 67\% | 56\% | 51\% | 56\% | 59\% | * | 75\% | 52\% | 44\% | 51\% | 69\% | 14\% | 61\% | 40\% | 52\% | 60\% | - | 14\% | - |  |
|  | CWD | 25\% | 37\% | 14\% | 11\% | 31\% | 0\% | - | * | * | * | 14\% | 13\% | 14\% | - | 0\% | 13\% | 17\% | - | * | - |  |
|  | CWOD | 59\% | 72\% | 61\% | 58\% | 59\% | 65\% | * | 77\% | 60\% | 50\% | 56\% | 74\% | - | 61\% | 46\% | 59\% | 63\% | - | 20\% | - |  |
|  | EL | 33\% | 38\% | 40\% | 42\% | 42\% | 36\% | - | 50\% | * | * | 38\% | 63\% | 0\% | 46\% | 40\% | 34\% | 47\% | - | - | - |  |
|  | Male | 50\% | 63\% | 52\% | 47\% | 52\% | 57\% | * | 72\% | 47\% | 41\% | 47\% | 64\% | 13\% | 59\% | 34\% | 52\% | - | - | * | - |  |
|  | Female | 60\% | 72\% | 60\% | 56\% | 60\% | 60\% | * | 78\% | 63\% | 50\% | 55\% | 77\% | 17\% | 63\% | 47\% | - | 60\% | - | 20\% | - |  |
| Mathematics | All Students | 30\% | 56\% | 53\% | 49\% | 50\% | 55\% | * | 78\% | 61\% | 48\% | 49\% | 67\% | 9\% | 59\% | 45\% | 55\% | 52\% | - | 0\% | - |  |
|  | CWD | 18\% | 24\% | 9\% | 6\% | 23\% | 0\% | - | * | * | * | 11\% | 0\% | 9\% |  | 20\% | 13\% | 0\% | - | * | - |  |
|  | CWOD | 32\% | 60\% | 59\% | 56\% | 53\% | 62\% | * | 80\% | 70\% | 54\% | 54\% | 73\% | - | 59\% | 49\% | 63\% | 55\% | - | 0\% | - |  |
|  | EL | 17\% | 33\% | 45\% | 50\% | 39\% | 45\% | - | 57\% | * | * | 42\% | 75\% | 20\% | 49\% | 45\% | 44\% | 47\% | - | - | - |  |
|  | Male | 31\% | 55\% | 55\% | 45\% | 56\% | 64\% | * | 78\% | 53\% | 53\% | 50\% | 69\% | 13\% | 63\% | 44\% | 55\% | - | - | * | - |  |
|  | Female | 29\% | 56\% | 52\% | 53\% | 43\% | 47\% | * | 78\% | 75\% | 40\% | 48\% | 65\% | 0\% | 55\% | 47\% | - | 52\% | - | 0\% | - |  |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 68\% | 63\% | 52\% | 58\% | 74\% | * | 86\% | 53\% | 79\% | 56\% | 80\% | 20\% | 69\% | 29\% | 58\% | 68\% | - | 13\% | * |  |
|  | CWD | 25\% | 30\% | 20\% | 21\% | 14\% | 33\% | * | * | * | * | 9\% | 50\% | 20\% | - | 0\% | 22\% | 14\% | - | * | * |  |
|  | CWOD | 61\% | 72\% | 69\% | 59\% | 65\% | 78\% | * | 89\% | 53\% | 94\% | 63\% | 84\% | - | 69\% | 33\% | 65\% | 73\% | - | 14\% | - |  |
|  | EL | 33\% | 37\% | 29\% | 39\% | 23\% | 14\% | - | 50\% | * | - | 25\% | 57\% | 0\% | 33\% | 29\% | 22\% | 37\% | - | * | - |  |
|  | Male | 51\% | 63\% | 58\% | 46\% | 49\% | 71\% | * | 89\% | 50\% | 82\% | 50\% | 78\% | 22\% | 65\% | 22\% | 58\% | - | - | * | * |  |
|  | Female | 63\% | 73\% | 68\% | 59\% | 67\% | 77\% | - | 84\% | 56\% | 75\% | 62\% | 82\% | 14\% | 73\% | 37\% | - | 68\% | - | * | - |  |
| Mathematics | All Students | 39\% | 56\% | 44\% | 40\% | 47\% | 49\% | * | 67\% | 29\% | 15\% | 41\% | 52\% | 13\% | 50\% | 36\% | 36\% | 51\% | - | 38\% | * |  |
|  | CWD | 20\% | 31\% | 13\% | 5\% | 29\% | 17\% | * | * | * | * | 6\% | 33\% | 13\% | - | 29\% | 9\% | 21\% | - | * | * |  |
|  | CWOD | 41\% | 61\% | 50\% | 49\% | 50\% | 55\% | * | 71\% | 33\% | 20\% | 48\% | 56\% | - | 50\% | 37\% | 44\% | 55\% | - | 43\% | - |  |
|  | EL | 24\% | 44\% | 36\% | 50\% | 30\% | 33\% | - | 33\% | * | - | 35\% | 43\% | 29\% | 37\% | 36\% | 27\% | 45\% | - | * | - |  |
|  | Male | 38\% | 54\% | 36\% | 34\% | 31\% | 50\% | * | 63\% | 17\% | 14\% | 33\% | 45\% | 9\% | 44\% | 27\% | 36\% | - | - | * | * |  |
|  | Female | 40\% | 59\% | 51\% | 47\% | 60\% | 47\% | - | 70\% | 38\% | 17\% | 49\% | 58\% | 21\% | 55\% | 45\% | - | 51\% | - | * | - |  |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 44\% | 63\% | 55\% | 40\% | 51\% | 66\% | * | 89\% | 58\% | 58\% | 48\% | 73\% | 9\% | 62\% | 31\% | 54\% | 56\% | - | 25\% | * | * |
|  | CWD | 22\% | 29\% | 9\% | 0\% | 14\% | 33\% | * | * | * | * | 0\% | 33\% | 9\% | - | 0\% | 9\% | 7\% | - | * | * | * |
|  | CWOD | 47\% | 67\% | 62\% | 48\% | 57\% | 69\% | * | 92\% | 65\% | 69\% | 55\% | 78\% | - | 62\% | 35\% | 63\% | 60\% | - | 29\% | - | * |
|  | EL | 23\% | 36\% | 31\% | 44\% | 20\% | 14\% | - | 67\% | * | - | 27\% | 57\% | 0\% | 35\% | 31\% | 28\% | 33\% | - | * | - | - |
|  | Male | 45\% | 65\% | 54\% | 37\% | 49\% | 68\% | * | 89\% | 60\% | 64\% | 46\% | 76\% | 9\% | 63\% | 28\% | 54\% | - | - | * | * | * |
|  | Female | 42\% | 61\% | 56\% | 44\% | 54\% | 64\% | - | 89\% | 56\% | 50\% | 50\% | 70\% | 7\% | 60\% | 33\% | - | 56\% | - | * |  | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 65\% | 53\% | 64\% | 72\% | * | 92\% | 50\% | 78\% | 57\% | 82\% | 16\% | 70\% | 32\% | 60\% | 71\% | - | 70\% | - | * |
|  | CWD | 17\% | 25\% | 16\% | 8\% | 15\% | 17\% | - | - | * | 40\% | 14\% | 25\% | 16\% | - | 0\% | 8\% | 26\% | - | * | - | * |
|  | CWOD | 50\% | 67\% | 70\% | 58\% | 73\% | 78\% | * | 92\% | 52\% | 85\% | 63\% | 86\% | - | 70\% | 39\% | 66\% | 76\% | - | 78\% | - | * |
|  | EL | 19\% | 26\% | 32\% | 36\% | 17\% | 33\% | - | 75\% | 20\% | * | 28\% | 56\% | 0\% | 39\% | 32\% | 24\% | 48\% | - | * | - | * |
|  | Male | 40\% | 58\% | 60\% | 51\% | 56\% | 65\% | - | 90\% | 53\% | 73\% | 51\% | 80\% | 8\% | 66\% | 24\% | 60\% | - | - | 60\% | - | - |
|  | Female | 53\% | 66\% | 71\% | 56\% | 74\% | 84\% | * | 94\% | 44\% | 82\% | 65\% | 85\% | 26\% | 76\% | 48\% | - | 71\% | - | 80\% | - | * |
| Algebra I | All Students | 42\% | 66\% | 55\% | 43\% | 55\% | 71\% | * | 88\% | 38\% | 53\% | 51\% | 66\% | 13\% | 60\% | 45\% | 57\% | 54\% | - | 50\% |  | * |
|  | CWD | 19\% | 38\% | 13\% | 0\% | 32\% | 0\% | - | - | * | 0\% | 15\% | 0\% | 13\% | - | 17\% | 7\% | 20\% | - | * | - | * |
|  | CWOD | 45\% | 69\% | 60\% | 48\% | 59\% | 79\% | * | 88\% | 40\% | 62\% | 56\% | 71\% | - | 60\% | 50\% | 63\% | 57\% | - | 56\% | - | * |
|  | EL | 28\% | 53\% | 45\% | 38\% | 36\% | 64\% | - | 57\% | * | * | 43\% | 55\% | 17\% | 50\% | 45\% | 43\% | 48\% | - | * | - | * |
|  | Male | 40\% | 66\% | 57\% | 45\% | 57\% | 67\% | - | 82\% | 56\% | 59\% | 50\% | 73\% | 7\% | 63\% | 43\% | 57\% | - | - | * | - | - |
|  | Female | 45\% | 66\% | 54\% | 39\% | 53\% | 77\% | * | 94\% | 10\% | 47\% | 52\% | 58\% | 20\% | 57\% | 48\% | - | 54\% | - | 57\% | - | * |
| Biology | All Students | 54\% | 69\% | 67\% | 57\% | 71\% | 77\% | * | 89\% | 50\% | 71\% | 62\% | 81\% | 27\% | 73\% | 33\% | 64\% | 71\% | - | 56\% | - | * |
|  | CWD | 25\% | 36\% | 27\% | 6\% | 40\% | 33\% | - | - | * | 40\% | 22\% | 50\% | 27\% | - | 17\% | 21\% | 35\% | - | * | - | * |
|  | CWOD | 57\% | 73\% | 73\% | 64\% | 76\% | 81\% | * | 89\% | 52\% | 77\% | 68\% | 83\% | - | 73\% | 36\% | 70\% | 75\% | - | 63\% |  | * |
|  | EL | 26\% | 37\% | 33\% | 25\% | 31\% | 40\% | - | 43\% | 20\% | * | 32\% | 36\% | 17\% | 36\% | 33\% | 29\% | 40\% | - | * | - | * |
|  | Male | 52\% | 68\% | 64\% | 59\% | 61\% | 73\% | - | 89\% | 62\% | 60\% | 57\% | 81\% | 21\% | 70\% | 29\% | 64\% | - | - | * | - | - |
|  | Female | 56\% | 70\% | 71\% | 54\% | 81\% | 84\% | * | 88\% | 33\% | 81\% | 67\% | 81\% | 35\% | 75\% | 40\% | - | 71\% | - | 60\% | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 47\% | 39\% | 29\% | 40\% | 41\% | * | 69\% | 26\% | 33\% | 32\% | 58\% | 5\% | 43\% | 26\% | 37\% | 40\% | - | 0\% | - | - |
|  | CWD | 11\% | 12\% | 5\% | 0\% | 15\% | 0\% | - | * | * | * | 3\% | 13\% | 5\% | - | 0\% | 3\% | 8\% | - | * | - | - |
|  | CWOD | 40\% | 52\% | 43\% | 35\% | 43\% | 46\% | * | 71\% | 30\% | 38\% | 36\% | 62\% | - | 43\% | 30\% | 43\% | 42\% | - | 0\% | - | - |
|  | EL | 17\% | 19\% | 26\% | 25\% | 28\% | 9\% | - | 43\% | * | * | 22\% | 63\% | 0\% | 30\% | 26\% | 24\% | 28\% | - | - | - | - |
|  | Male | 32\% | 43\% | 37\% | 31\% | 39\% | 43\% | * | 67\% | 13\% | 29\% | 31\% | 55\% | 3\% | 43\% | 24\% | 37\% | - | - | * | - | - |
|  | Female | 41\% | 51\% | 40\% | 28\% | 42\% | 40\% | * | 72\% | 50\% | 40\% | 33\% | 63\% | 8\% | 42\% | 28\% | - | 40\% | - | 0\% | - | - |
| Mathematics | All Students | 13\% | 29\% | 29\% | 16\% | 27\% | 43\% | * | 64\% | 30\% | 22\% | 25\% | 41\% | 5\% | 32\% | 19\% | 31\% | 27\% | - | 0\% | - | - |
|  | CWD | 7\% | 9\% | 5\% | 0\% | 15\% | 0\% | - | * | * | * | 6\% | 0\% | 5\% | - | 0\% | 6\% | 0\% | - | * | - | - |
|  | CWOD | 14\% | 32\% | 32\% | 19\% | 28\% | 48\% | * | 66\% | 35\% | 25\% | 28\% | 44\% | - | 32\% | 22\% | 36\% | 28\% | - | 0\% | - | - |
|  | EL | 6\% | 11\% | 19\% | 8\% | 14\% | 27\% | - | 36\% | * | * | 17\% | 38\% | 0\% | 22\% | 19\% | 17\% | 22\% | - | - | - | - |
|  | Male | 13\% | 29\% | 31\% | 18\% | 31\% | 50\% | * | 61\% | 33\% | 18\% | 27\% | 44\% | 6\% | 36\% | 17\% | 31\% | - | - | * | - | - |
|  | Female | 12\% | 29\% | 27\% | 14\% | 22\% | 37\% | * | 67\% | 25\% | 30\% | 23\% | 37\% | 0\% | 28\% | 22\% | - | 27\% | - | 0\% | - | - |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 37\% | 45\% | 41\% | 31\% | 39\% | 47\% | * | 65\% | 26\% | 63\% | 38\% | 50\% | 7\% | 46\% | 15\% | 37\% | 45\% | - | 0\% | * |  |
|  | CWD | 11\% | 13\% | 7\% | 5\% | 7\% | 17\% | * | * | * | * | 3\% | 17\% | 7\% | - | 0\% | 9\% | 0\% | - | * | * |  |
|  | CWOD | 40\% | 49\% | 46\% | 36\% | 44\% | 50\% | * | 67\% | 29\% | 75\% | 43\% | 54\% | - | 46\% | 16\% | 43\% | 49\% | - | 0\% | - |  |
|  | EL | 16\% | 14\% | 15\% | 17\% | 17\% | 0\% | - | 17\% | * | - | 15\% | 14\% | 0\% | 16\% | 15\% | 6\% | 23\% | - | * | - |  |
|  | Male | 31\% | 40\% | 37\% | 25\% | 33\% | 45\% | * | 67\% | 30\% | 64\% | 32\% | 52\% | 9\% | 43\% | 6\% | 37\% | - | - | * | * |  |
|  | Female | 42\% | 50\% | 45\% | 37\% | 45\% | 49\% | - | 63\% | 22\% | 63\% | 44\% | 47\% | 0\% | 49\% | 23\% | - | 45\% | - | * |  |  |
| Mathematics | All Students | 14\% | 17\% | 10\% | 9\% | 8\% | 10\% | * | 28\% | 14\% | 0\% | 8\% | 15\% | 2\% | 11\% | 7\% | 7\% | 12\% | - | 13\% | * |  |
|  | CWD | 8\% | 11\% | 2\% | 0\% | 7\% | 0\% | * | * | * | * | 0\% | 8\% | 2\% | - | 0\% | 3\% | 0\% | - | * | * |  |
|  | CWOD | 15\% | 18\% | 11\% | 11\% | 8\% | 12\% | * | 29\% | 17\% | 0\% | 9\% | 16\% | - | 11\% | 8\% | 8\% | 14\% | - | 14\% | - |  |
|  | EL | 6\% | 15\% | 7\% | 6\% | 3\% | 0\% | - | 33\% | * | - | 4\% | 29\% | 0\% | 8\% | 7\% | 0\% | 14\% | - | * | - |  |
|  | Male | 14\% | 17\% | 7\% | 6\% | 7\% | 10\% | * | 13\% | 0\% | 0\% | 5\% | 14\% | 3\% | 8\% | 0\% | 7\% | - | - | * | * |  |
|  | Female | 14\% | 18\% | 12\% | 11\% | 8\% | 11\% | - | 40\% | 25\% | 0\% | 11\% | 16\% | 0\% | 14\% | 14\% | - | 12\% | - | * | - |  |
| Science | All Students | 23\% | 40\% | 38\% | 25\% | 30\% | 52\% | * | 68\% | 37\% | 58\% | 30\% | 58\% | 9\% | 42\% | 15\% | 40\% | 36\% | - | 0\% | * |  |
|  | CWD | 9\% | 18\% | 9\% | 0\% | 14\% | 33\% | * | * | * | * | 0\% | 33\% | 9\% | - | 0\% | 9\% | 7\% | - | * | * |  |
|  | CWOD | 24\% | 43\% | 42\% | 31\% | 32\% | 54\% | * | 69\% | 41\% | 69\% | 34\% | 62\% | - | 42\% | 16\% | 47\% | 38\% | - | 0\% | - |  |
|  | EL | 8\% | 18\% | 15\% | 22\% | 10\% | 0\% | - | 33\% | * | - | 11\% | 43\% | 0\% | 16\% | 15\% | 9\% | 20\% | - | * | - |  |
|  | Male | 24\% | 43\% | 40\% | 22\% | 33\% | 61\% | * | 72\% | 40\% | 64\% | 31\% | 66\% | 9\% | 47\% | 9\% | 40\% | - | - | * | * |  |
|  | Female | 21\% | 37\% | 36\% | 29\% | 27\% | 44\% | - | 63\% | 33\% | 50\% | 29\% | 52\% | 7\% | 38\% | 20\% | - | 36\% | - | * | - |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 19\% | 12\% | 19\% | 23\% | * | 50\% | 0\% | 19\% | 14\% | 30\% | 0\% | 21\% | 3\% | 20\% | 18\% | - | 10\% | - |  |
|  | CWD | 4\% | 5\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - | * | - |  |
|  | CWOD | 11\% | 22\% | 21\% | 13\% | 22\% | 25\% | * | 50\% | 0\% | 22\% | 16\% | 32\% | - | 21\% | 4\% | 22\% | 20\% | - | 11\% | - |  |
|  | EL | 1\% | 2\% | 3\% | 0\% | 3\% | 0\% | - | 13\% | 0\% | * | 4\% | 0\% | 0\% | 4\% | 3\% | 5\% | 0\% | - | * | - |  |
|  | Male | 8\% | 18\% | 20\% | 13\% | 20\% | 25\% | - | 50\% | 0\% | 13\% | 13\% | 35\% | 0\% | 22\% | 5\% | 20\% | - | - | 20\% | - |  |
|  | Female | 13\% | 22\% | 18\% | 10\% | 18\% | 20\% | * | 50\% | 0\% | 24\% | 16\% | 23\% | 0\% | 20\% | 0\% | - | 18\% | - | 0\% | - |  |
| Algebra I | All Students | 26\% | 48\% | 37\% | 26\% | 31\% | 55\% | * | 75\% | 35\% | 32\% | 35\% | 44\% | 0\% | 42\% | 22\% | 38\% | 37\% | - | 20\% | - |  |
|  | CWD | 8\% | 17\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - | * | - |  |
|  | CWOD | 29\% | 51\% | 42\% | 29\% | 36\% | 60\% | * | 75\% | 36\% | 38\% | 39\% | 47\% | - | 42\% | 26\% | 42\% | 41\% | - | 22\% | - |  |
|  | EL | 14\% | 30\% | 22\% | 23\% | 12\% | 36\% | - | 29\% | * | * | 21\% | 27\% | 0\% | 26\% | 22\% | 19\% | 26\% | - | * | - |  |
|  | Male | 25\% | 47\% | 38\% | 26\% | 34\% | 52\% | - | 59\% | 50\% | 41\% | 35\% | 44\% | 0\% | 42\% | 19\% | 38\% | - | - | * | - |  |
|  | Female | 28\% | 48\% | 37\% | 27\% | 27\% | 58\% | * | 94\% | 10\% | 24\% | 33\% | 46\% | 0\% | 41\% | 26\% | - | 37\% | - | 14\% | - |  |
| Biology | All Students | 21\% | 38\% | 34\% | 20\% | 38\% | 51\% | * | 64\% | 14\% | 29\% | 27\% | 51\% | 4\% | 38\% | 15\% | 31\% | 38\% | - | 11\% | - |  |
|  | CWD | 7\% | 11\% | 4\% | 0\% | 5\% | 17\% | - | - | * | 0\% | 0\% | 25\% | 4\% | - | 0\% | 3\% | 5\% | - | * | - |  |
|  | CWOD | 22\% | 42\% | 38\% | 22\% | 44\% | 54\% | * | 64\% | 14\% | 35\% | 32\% | 52\% | - | 38\% | 18\% | 35\% | 42\% | - | 13\% | - |  |
|  | EL | 5\% | 12\% | 15\% | 8\% | 9\% | 10\% | - | 43\% | 20\% | * | 14\% | 18\% | 0\% | 18\% | 15\% | 17\% | 12\% | - | * | - |  |
|  | Male | 21\% | 38\% | 31\% | 17\% | 32\% | 50\% | - | 58\% | 15\% | 33\% | 25\% | 47\% | 3\% | 35\% | 17\% | 31\% | - | - | * | - |  |
|  | Female | 21\% | 38\% | 38\% | 22\% | 45\% | 52\% | * | 71\% | 11\% | 25\% | 31\% | 55\% | 5\% | 42\% | 12\% | - | 38\% | - | 0\% | - |  |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

STAAR Percent at Approaches Grade Level or Above

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 84\% | 79\% | 84\% | 85\% | 73\% | 95\% | 84\% | 86\% | 81\% | 90\% | 51\% | 88\% | 71\% | 82\% | 87\% | - | 76\% | * | 77\% |
|  | CWD | 44\% | 57\% | 51\% | 47\% | 60\% | 47\% | * | 60\% | 33\% | 43\% | 48\% | 62\% | 51\% | - | 42\% | 46\% | 60\% | - | 60\% | * | 50\% |
|  | CWOD | 77\% | 88\% | 88\% | 84\% | 88\% | 90\% | 83\% | 96\% | 88\% | 94\% | 86\% | 93\% | - | 88\% | 76\% | 88\% | 89\% | - | 79\% | - | 100\% |
|  | EL | 59\% | 73\% | 71\% | 78\% | 65\% | 71\% | - | 81\% | 78\% | 100\% | 70\% | 82\% | 42\% | 76\% | 71\% | 69\% | 74\% | - | 89\% | - |  |
|  | Male | 71\% | 83\% | 82\% | 76\% | 82\% | 84\% | 75\% | 93\% | 84\% | 85\% | 79\% | 90\% | 46\% | 88\% | 69\% | 82\% | - | - | 68\% | * |  |
|  | Female | 75\% | 85\% | 87\% | 83\% | 87\% | 87\% | 71\% | 97\% | 83\% | 88\% | 85\% | 91\% | 60\% | 89\% | 74\% | - | 87\% | - | 82\% | - | 80\% |
| Reading | All Students | 74\% | 84\% | 82\% | 77\% | 83\% | 81\% | 67\% | 95\% | 80\% | 85\% | 79\% | 91\% | 47\% | 87\% | 61\% | 79\% | 86\% | - | 80\% | * |  |
|  | CWD | 43\% | 55\% | 47\% | 50\% | 55\% | 33\% | * | * | 33\% | 27\% | 45\% | 54\% | 47\% | - | 31\% | 42\% | 56\% | - | * | * |  |
|  | CWOD | 78\% | 88\% | 87\% | 81\% | 87\% | 87\% | 80\% | 96\% | 85\% | 94\% | 83\% | 94\% | - | 87\% | 66\% | 85\% | 88\% | - | 81\% | - |  |
|  | EL | 57\% | 69\% | 61\% | 71\% | 53\% | 52\% | - | 82\% | 67\% | * | 59\% | 79\% | 31\% | 66\% | 61\% | 57\% | 67\% | - | * | - |  |
|  | Male | 70\% | 81\% | 79\% | 74\% | 79\% | 78\% | * | 93\% | 78\% | 81\% | 75\% | 88\% | 42\% | 85\% | 57\% | 79\% | - | - | 73\% | * |  |
|  | Female | 78\% | 86\% | 86\% | 80\% | 87\% | 86\% | * | 98\% | 85\% | 89\% | 83\% | 93\% | 56\% | 88\% | 67\% | - | 86\% | - | 86\% | - |  |
| Mathematics | All Students | 71\% | 85\% | 84\% | 80\% | 84\% | 87\% | 83\% | 94\% | 84\% | 85\% | 83\% | 87\% | 51\% | 89\% | 80\% | 83\% | 86\% | - | 76\% | * | 100\% |
|  | CWD | 44\% | 59\% | 51\% | 42\% | 61\% | 63\% | * | * | 17\% | 45\% | 47\% | 66\% | 51\% | - | 50\% | 48\% | 57\% | - | * | * |  |
|  | CWOD | 75\% | 89\% | 89\% | 86\% | 88\% | 90\% | 80\% | 95\% | 91\% | 92\% | 89\% | 90\% | - | 89\% | 85\% | 89\% | 88\% | - | 81\% | - |  |
|  | EL | 61\% | 79\% | 80\% | 85\% | 74\% | 89\% | - | 81\% | 88\% | * | 79\% | 85\% | 50\% | 85\% | 80\% | 78\% | 83\% | - | * | - |  |
|  | Male | 71\% | 85\% | 83\% | 77\% | 83\% | 88\% | * | 92\% | 89\% | 83\% | 81\% | 88\% | 48\% | 89\% | 78\% | 83\% | - | - | 67\% | * |  |
|  | Female | 71\% | 85\% | 86\% | 83\% | 85\% | 86\% | * | 96\% | 77\% | 88\% | 85\% | 87\% | 57\% | 88\% | 83\% | - | 86\% | - | 81\% | - |  |
| Science | All Students | 74\% | 85\% | 87\% | 82\% | 87\% | 89\% | * | 96\% | 88\% | 90\% | 83\% | 94\% | 57\% | 91\% | 73\% | 85\% | 89\% | - | 71\% | * |  |
|  | CWD | 47\% | 60\% | 57\% | 53\% | 65\% | 42\% | * | * | * | 63\% | 53\% | 70\% | 57\% | - | 47\% | 49\% | 71\% | - | * | * |  |
|  | CWOD | 78\% | 88\% | 91\% | 87\% | 91\% | 93\% | * | 96\% | 89\% | 95\% | 88\% | 96\% | - | 91\% | 77\% | 91\% | 91\% | - | 73\% | - |  |
|  | EL | 58\% | 71\% | 73\% | 77\% | 69\% | 71\% | - | 77\% | 83\% | * | 71\% | 83\% | 47\% | 77\% | 73\% | 74\% | 71\% | - | * | - |  |
|  | Male | 74\% | 86\% | 85\% | 78\% | 86\% | 87\% | * | 95\% | 87\% | 92\% | 81\% | 94\% | 49\% | 91\% | 74\% | 85\% | - | - | 63\% | * |  |
|  | Female | 75\% | 84\% | 89\% | 86\% | 88\% | 90\% | * | 97\% | 89\% | 88\% | 87\% | 94\% | 71\% | 91\% | 71\% | - | 89\% | - | 78\% | - |  |

STAAR Percent at Meets Grade Level or Above

## All Grades

| All Subjects | All Students | 47\% | 61\% | 58\% | 48\% | 57\% | 67\% | 60\% | 84\% | 49\% | 58\% | 52\% | 73\% | 15\% | 64\% | 37\% | 56\% | 61\% |  | 36\% | * | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 23\% | 31\% | 15\% | 7\% | 25\% | 16\% | * | 0\% | 7\% | 13\% | 12\% | 27\% | 15\% | - | 11\% | 13\% | 19\% | - | 0\% | * | 0\% |
|  | CWOD | 50\% | 66\% | 64\% | 55\% | 62\% | 72\% | 75\% | 86\% | 54\% | 66\% | 58\% | 77\% | - | 64\% | 41\% | 63\% | 65\% | - | 42\% | - | 86\% |
|  | EL | 29\% | 42\% | 37\% | 41\% | 30\% | 38\% | - | 54\% | 22\% | 80\% | 34\% | 54\% | 11\% | 41\% | 37\% | 32\% | 43\% | - | 44\% | - |  |
|  | Male | 45\% | 60\% | 56\% | 46\% | 53\% | 66\% | 50\% | 83\% | 52\% | 57\% | 49\% | 73\% | 13\% | 63\% | 32\% | 56\% | - | - | 32\% | * |  |
|  | Female | 48\% | 62\% | 61\% | 51\% | 62\% | 68\% | 71\% | 85\% | 46\% | 60\% | 56\% | 73\% | 19\% | 65\% | 43\% | - | 61\% | - | 38\% | - | 60\% |
| Reading | All Students | 52\% | 63\% | 61\% | 52\% | 60\% | 69\% | 67\% | 85\% | 52\% | 67\% | 55\% | 78\% | 16\% | 67\% | 34\% | 56\% | 67\% | - | 36\% | * |  |
|  | CWD | 24\% | 31\% | 16\% | 14\% | 19\% | 17\% | * | * | 17\% | 18\% | 12\% | 32\% | 16\% | - | 0\% | 14\% | 20\% | - | * | * |  |
|  | CWOD | 56\% | 68\% | 67\% | 58\% | 65\% | 74\% | 80\% | 86\% | 55\% | 75\% | 61\% | 82\% | - | 67\% | 40\% | 63\% | 71\% | - | 43\% | - |  |
|  | EL | 31\% | 40\% | 34\% | 39\% | 28\% | 30\% | - | 57\% | 11\% | * | 31\% | 58\% | 0\% | 40\% | 34\% | 27\% | 44\% | - | * | - |  |
|  | Male | 47\% | 60\% | 56\% | 48\% | 53\% | 65\% | * | 84\% | 50\% | 63\% | 49\% | 74\% | 14\% | 63\% | 27\% | 56\% | - | - | 27\% | * |  |
|  | Female | 56\% | 67\% | 67\% | 57\% | 67\% | 73\% | * | 85\% | 54\% | 71\% | 61\% | 82\% | 20\% | 71\% | 44\% | - | 67\% | - | 43\% | - |  |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 41\% | 59\% | 52\% | 44\% | 51\% | 61\% | 50\% | 80\% | 44\% | 45\% | 48\% | 63\% | 12\% | 58\% | 42\% | 52\% | 52\% | - | 32\% | * | 40\% |
|  | CWD | 22\% | 30\% | 12\% | 4\% | 28\% | 5\% | * | * | 0\% | 0\% | 11\% | 14\% | 12\% | - | 21\% | 10\% | 15\% | - | * | * |  |
|  | CWOD | 44\% | 63\% | 58\% | 51\% | 55\% | 68\% | 60\% | 82\% | 49\% | 52\% | 53\% | 69\% | - | 58\% | 46\% | 59\% | 56\% | - | 38\% | - |  |
|  | EL | 29\% | 46\% | 42\% | 46\% | 35\% | 50\% | - | 52\% | 38\% | * | 40\% | 58\% | 21\% | 46\% | 42\% | 39\% | 47\% | - | * | - |  |
|  | Male | 42\% | 60\% | 52\% | 43\% | 51\% | 63\% | * | 77\% | 49\% | 49\% | 46\% | 67\% | 10\% | 59\% | 39\% | 52\% | - | - | 33\% | * |  |
|  | Female | 40\% | 57\% | 52\% | 46\% | 52\% | 59\% | * | 83\% | 38\% | 39\% | 50\% | 60\% | 15\% | 56\% | 47\% | - | 52\% | - | 31\% | - |  |
| Science | All Students | 46\% | 61\% | 62\% | 49\% | 62\% | 71\% | * | 89\% | 54\% | 66\% | 55\% | 77\% | 18\% | 68\% | 32\% | 60\% | 64\% | - | 41\% | * |  |
|  | CWD | 23\% | 32\% | 18\% | 3\% | 29\% | 33\% | * | * | * | 25\% | 12\% | 40\% | 18\% | - | 11\% | 15\% | 24\% | - | * | * |  |
|  | CWOD | 49\% | 66\% | 68\% | 57\% | 67\% | 75\% | * | 90\% | 58\% | 74\% | 62\% | 81\% | - | 68\% | 35\% | 67\% | 68\% | - | 47\% | - |  |
|  | EL | 25\% | 36\% | 32\% | 37\% | 26\% | 29\% | - | 54\% | 17\% | * | 30\% | 44\% | 11\% | 35\% | 32\% | 28\% | 36\% | - | * | - |  |
|  | Male | 47\% | 63\% | 60\% | 49\% | 56\% | 70\% | * | 89\% | 61\% | 62\% | 52\% | 79\% | 15\% | 67\% | 28\% | 60\% | - | - | 38\% | * |  |
|  | Female | 45\% | 59\% | 64\% | 49\% | 68\% | 72\% | * | 89\% | 44\% | 71\% | 59\% | 75\% | 24\% | 68\% | 36\% | - | 64\% | - | 44\% | - |  |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 32\% | 21\% | 30\% | 42\% | 27\% | 63\% | 23\% | 32\% | 27\% | 44\% | 4\% | 35\% | 16\% | 31\% | 32\% | - | 7\% | * | 23\% |
|  | CWD | 9\% | 11\% | 4\% | 1\% | 7\% | 8\% | * | 0\% | 0\% | 0\% | 1\% | 13\% | 4\% | - | 0\% | 5\% | 2\% | - | 0\% | * | 0\% |
|  | CWOD | 24\% | 36\% | 35\% | 25\% | 33\% | 46\% | 33\% | 64\% | 25\% | 37\% | 30\% | 47\% | - | 35\% | 18\% | 36\% | 35\% | - | 9\% | - | 43\% |
|  | EL | 12\% | 18\% | 16\% | 14\% | 13\% | 13\% | - | 32\% | 13\% | 40\% | 14\% | 28\% | 0\% | 18\% | 16\% | 13\% | 19\% | - | 0\% | - |  |
|  | Male | 21\% | 32\% | 31\% | 20\% | 29\% | 44\% | 25\% | 59\% | 24\% | 33\% | 25\% | 46\% | 5\% | 36\% | 13\% | 31\% | - | - | 14\% | * |  |
|  | Female | 23\% | 33\% | 32\% | 22\% | 30\% | 41\% | 29\% | 66\% | 21\% | 30\% | 28\% | 43\% | 2\% | 35\% | 19\% | - | 32\% | - | 3\% | - | 30\% |
| Reading | All Students | 25\% | 33\% | 32\% | 23\% | 32\% | 37\% | 17\% | 61\% | 17\% | 35\% | 27\% | 44\% | 4\% | 36\% | 15\% | 30\% | 34\% | - | 4\% | * |  |
|  | CWD | 9\% | 10\% | 4\% | 2\% | 6\% | 6\% | * | * | 0\% | 0\% | 2\% | 11\% | 4\% | - | 0\% | 4\% | 2\% | - | * | * |  |
|  | CWOD | 27\% | 36\% | 36\% | 27\% | 36\% | 40\% | 20\% | 62\% | 18\% | 40\% | 31\% | 47\% | - | 36\% | 18\% | 35\% | 37\% | - | 5\% | - |  |
|  | EL | 13\% | 17\% | 15\% | 15\% | 17\% | 4\% | - | 29\% | 0\% | * | 14\% | 25\% | 0\% | 18\% | 15\% | 12\% | 20\% | - | * | - |  |
|  | Male | 22\% | 29\% | 30\% | 22\% | 30\% | 36\% | * | 61\% | 13\% | 33\% | 24\% | 46\% | 4\% | 35\% | 12\% | 30\% | - | - | 9\% | * |  |
|  | Female | 28\% | 37\% | 34\% | 24\% | 34\% | 38\% | * | 62\% | 23\% | 37\% | 31\% | 42\% | 2\% | 37\% | 20\% | - | 34\% | - | 0\% | - |  |
| Mathematics | All Students | 20\% | 31\% | 28\% | 18\% | 24\% | 41\% | 17\% | 62\% | 29\% | 23\% | 25\% | 37\% | 2\% | 31\% | 17\% | 29\% | 27\% | - | 12\% | * | 20\% |
|  | CWD | 9\% | 12\% | 2\% | 0\% | 7\% | 0\% | * | * | 0\% | 0\% | 2\% | 3\% | 2\% | - | 0\% | 3\% | 0\% | - | * | * |  |
|  | CWOD | 21\% | 34\% | 31\% | 21\% | 26\% | 46\% | 20\% | 63\% | 32\% | 27\% | 28\% | 40\% | - | 31\% | 19\% | 33\% | 29\% | - | 14\% | - |  |
|  | EL | 12\% | 21\% | 17\% | 12\% | 10\% | 25\% | - | 33\% | 25\% | * | 15\% | 31\% | 0\% | 19\% | 17\% | 13\% | 21\% | - | * | - |  |
|  | Male | 21\% | 32\% | 29\% | 18\% | 27\% | 43\% | * | 52\% | 35\% | 24\% | 25\% | 38\% | 3\% | 33\% | 13\% | 29\% | - | - | 22\% | * |  |
|  | Female | 19\% | 30\% | 27\% | 18\% | 20\% | 39\% | * | 72\% | 19\% | 21\% | 24\% | 35\% | 0\% | 29\% | 21\% | - | 27\% | - | 6\% | - |  |
| Science | All Students | 20\% | 35\% | 36\% | 22\% | 34\% | 52\% | * | 66\% | 24\% | 40\% | 29\% | 54\% | 6\% | 40\% | 15\% | 35\% | 37\% | - | 6\% | * |  |
|  | CWD | 8\% | 14\% | 6\% | 0\% | 9\% | 25\% | * | * | * | 0\% | 0\% | 30\% | 6\% | - | 0\% | 7\% | 6\% | - | * | * |  |
|  | CWOD | 22\% | 38\% | 40\% | 26\% | 38\% | 54\% | * | 67\% | 26\% | 48\% | 33\% | 56\% | - | 40\% | 17\% | 40\% | 40\% | - | 7\% | - |  |
|  | EL | 7\% | 14\% | 15\% | 17\% | 10\% | 6\% | - | 38\% | 17\% | * | 13\% | 28\% | 0\% | 17\% | 15\% | 14\% | 16\% | - | * | - |  |
|  | Male | 22\% | 37\% | 35\% | 19\% | 32\% | 55\% | * | 65\% | 26\% | 46\% | 27\% | 55\% | 7\% | 40\% | 14\% | 35\% | - | - | 13\% | * |  |
|  | Female | 19\% | 32\% | 37\% | 25\% | 37\% | 48\% | * | 67\% | 22\% | 33\% | 30\% | 54\% | 6\% | 40\% | 16\% | - | 37\% | - | 0\% | - |  |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


## Academic Growth Score

| Reading |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 87 | 86 | 87 | 88 | * | 93 | 82 | 91 | 87 | 82 | 89 |
| CWD | 82 | 88 | 79 | 75 | * | * | 80 | 83 | 83 | 82 | 82 |
| CWOD | 88 | 85 | 88 | 90 | * | 93 | 82 | 92 | 88 | - | 91 |
| EL | 89 | 95 | 84 | 93 | - | 94 | * | - | 89 | 82 | 89 |
| Male | 86 | 84 | 86 | 87 | * | 94 | 78 | 96 | 86 | 83 | 87 |
| Female | 88 | 88 | 88 | 90 | * | 93 | 88 | 82 | 88 | 79 | 93 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 75 | 77 | 84 | * | 88 | 70 | 74 | 77 | 53 | 75 |
| CWD | 53 | 52 | 57 | 50 | * | * | 58 | 44 | 53 | 53 | 44 |
| CWOD | 82 | 79 | 81 | 87 | * | 90 | 71 | 80 | 81 | - | 81 |
| EL $\downarrow$ | 75 | 76 | 73 | 93 | - | 71 | 50 | * | 74 | 44 | 75 |
| Male | 76 | 73 | 74 | 85 | * | 83 | 76 | 74 | 75 | 53 | 70 |
| Female | 80 | 76 | 81 | 83 | * | 93 | 61 | 74 | 80 | 55 | 82 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\downarrow$ | Homeless | Foster Care |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL $\downarrow$ | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 58 | 49 | 57 | 65 | 62 | 81 | 52 | 59 | 53 | 23 | 41 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y | Y | Y | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | N | Y | N |  | Y | N | N | Y | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N | N | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y | N | N | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | Y | Y | N |  | N | N | N | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N | N | N | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N | N | N | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current)
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 99\% | 87\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 99\% | 98\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% |  | 99\% | 98\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | 83\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 100\% | 100\% | 100\% | 99\% | 71\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |  | 100\% |  |
| Reading | All Students | 99\% | 99\% | 100\% | 99\% | 83\% | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% |  |
|  | CWD | 99\% | 98\% | 100\% | 100\% | * | * | 100\% | 100\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | 80\% | 100\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 99\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | - | 99\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 99\% | 83\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 99\% | 83\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | CWD | 99\% | 98\% | 98\% | 100\% | * | * | 100\% | 100\% | 98\% | 100\% | 99\% | - | 97\% | 98\% | 100\% |  |
|  |  | 99\% | 98\% | 98\% | 100\% | * | * | 100\% | 100\% | 98\% | 100\% | 99\% | - | 97\% | 98\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | 80\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 99\% | 80\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | * | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | * | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% | - |
|  | Male | 100\% | 99\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | - | - |
|  |  | 100\% | 99\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 1\% | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 2\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | 1\% | 2\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | 17\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 1\% | 29\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - |
| Reading | All Students | 1\% | 1\% | 0\% | 1\% | 17\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 1\% | 2\% | 0\% | 0\% | * | * | 0\% | 0\% | 1\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | 20\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 1\% | 17\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 2\% | 2\% | 0\% | * | * | 0\% | 0\% | 2\% | 0\% | 1\% | - | 3\% | 2\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | 20\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | * | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | - |
|  | Male | 0\% | 1\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | - |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 3\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 2\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 264 | 102 | 79 | 49 | 0 | 12 | 15 | 7 | 39 |  |  |
|  | Female | 114 | 32 | 43 | 18 | 0 | 4 | 10 | 7 | 13 |  |  |
|  | Total | 378 | 134 | 122 | 67 | 0 | 16 | 25 | 14 | 52 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 78 | 29 | 19 | 21 | 0 | 2 | 4 | 3 | 8 |  |  |
|  | Female | 24 | 8 | 10 | 2 | 0 | 0 | 4 | 0 | 2 |  |  |
|  | Total | 102 | 37 | 29 | 23 | 0 | 2 | 8 | 3 | 10 |  |  |

## Expulsions

EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcemen |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 16 | 4 | 5 | 5 | 0 | 0 | 0 | 2 | 0 |  |  |
|  | Female | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 20 | 4 | 9 | 5 | 0 | 0 | 0 | 2 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 43 | 20 | 11 | 9 | 0 | - 1 | 1 | 1 | 6 |  | 30 |
|  | Female | 12 | 7 | 2 | 3 | 0 | 0 | 0 | 0 | 5 |  | 9 |
|  | Total | 55 | 27 | 13 | 12 | 0 | 1 | 1 | 1 | 11 |  | 39 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 20 | 11 | 2 | 6 | 0 | 1 | 0 | 0 | 2 |  | 13 |
|  | Female | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 3 |
|  | Total | 23 | 13 | 2 | 7 | 0 | 1 | 0 | 0 | 2 |  | 16 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

## 2022 Federal Report Card

EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | $\begin{gathered} \text { Two } \\ \text { or } \\ \text { More } \\ \text { Races } \end{gathered}$ | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 4 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  | 3 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 5 | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |  | 4 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 67 | 17 | 12 | 29 | -8 | 1 | 6 | 2 | 4 | 15 | -8 |
|  | Female | 41 | 12 | 13 | 9 | -8 | 2 | 3 | 2 | 2 | 5 | -8 |
|  | Total | 108 | 29 | 25 | 38 | -8 | 3 | 9 | 4 | 6 | 20 | -8 |

## Incidents of Violence

| Incidents of rape or attempted rape | 0 |
| :---: | :---: |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 8 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |

## EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

On the basis of sexual orientation

## On the basis of religion

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 15 | 2 | 3 | 2 | 0 | 5 | 2 | 1 | 0 | 0 |
|  | Female | 17 | 2 | 4 | 6 | 0 | 4 | 1 | 0 | 0 | 0 |
|  | Total | 32 | 4 | 7 | 8 | 0 | 9 | 3 | 1 | 0 | 0 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

Indicates there are no data available in the group.
-3 Indicates skip logic failure.
8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School <br> Number Percent |  |
| :--- | ---: | ---: |
| Inexperienced Teachers, Principals, and Other School Leaders | 7.7 | $11.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.8 | $1.2 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which | 2.9 | $4.4 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |


|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus <br> Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - |  |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 9\% | 11\% | 10\% | 6\% | * | 0\% | 18\% | 12\% | 10\% | 20\% | 10\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^11]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^12]
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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 79\% | 88\% | 84\% | 81\% | 77\% | 91\% | * | 100\% | 67\% | 92\% | 79\% | 96\% | 64\% | 87\% | 66\% | 78\% | 89\% | - | 33\% | - | * |
|  | CWD | 47\% | 68\% | 64\% | 63\% | 50\% | 78\% | * | * | * | - | 58\% | 89\% | 64\% |  | 38\% | 64\% | 65\% | - | * | - | - |
|  | CWOD | 83\% | 91\% | 87\% | 84\% | 81\% | 94\% | * | 100\% | 75\% | 92\% | 83\% | 97\% | - | 87\% | 70\% | 81\% | 92\% | - | 29\% | - | * |
|  | EL | 63\% | 72\% | 66\% | 82\% | 58\% | 67\% | - | 100\% | * | * | 65\% | 71\% | 38\% | 70\% | 66\% | 55\% | 81\% | - | * | - | - |
|  | Male | 75\% | 86\% | 78\% | 75\% | 71\% | 85\% | - | 100\% | * | 100\% | 74\% | 94\% | 64\% | 81\% | 55\% | 78\% | - | - | * | - | * |
|  | Female | 83\% | 91\% | 89\% | 86\% | 83\% | 96\% | * | 100\% | 80\% | 86\% | 85\% | 98\% | 65\% | 92\% | 81\% | - | 89\% | - | 40\% | - | * |
| Mathematics | All Students | 60\% | 83\% | 81\% | 73\% | 77\% | 88\% | * | 91\% | 56\% | 92\% | 79\% | 85\% | 54\% | 85\% | 70\% | 77\% | 84\% | - | 44\% | - | * |
|  | CWD | 36\% | 58\% | 54\% | 25\% | 47\% | 72\% | * | * | * | - | 49\% | 78\% | 54\% |  | 43\% | 46\% | 65\% | - | * | - | - |
|  | CWOD | 63\% | 87\% | 85\% | 82\% | 81\% | 91\% | * | 91\% | 63\% | 92\% | 85\% | 86\% | - | 85\% | 76\% | 83\% | 87\% | - | 43\% | - | * |
|  | EL | 45\% | 72\% | 70\% | 73\% | 66\% | 78\% | - | 88\% | * | * | 70\% | 71\% | 43\% | 76\% | 70\% | 63\% | 81\% | - | * | - | - |
|  | Male | 60\% | 82\% | 77\% | 71\% | 70\% | 87\% | - | 92\% | * | 100\% | 73\% | 91\% | 46\% | 83\% | 63\% | 77\% | - | - | * | - | * |
|  | Female | 59\% | 84\% | 84\% | 75\% | 85\% | 88\% | * | 91\% | 60\% | 86\% | 85\% | 81\% | 65\% | 87\% | 81\% | - | 84\% | - | 40\% | - | * |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 82\% | 89\% | 87\% | 84\% | 83\% | 94\% | - | 90\% | * | 90\% | 85\% | 91\% | 65\% | 90\% | 75\% | 87\% | 87\% | - | 78\% | - | * |
|  | CWD | 50\% | 64\% | 65\% | 38\% | 57\% | 100\% | - | - | - | * | 62\% | 71\% | 65\% |  | 57\% | 70\% | 60\% | - | - | - | * |
|  | CWOD | 86\% | 92\% | 90\% | 91\% | 88\% | 93\% | - | 90\% | * | 100\% | 88\% | 95\% | - | 90\% | 78\% | 89\% | 91\% | - | 78\% | - | - |
|  | EL | 65\% | 73\% | 75\% | 80\% | 75\% | 85\% | - | 60\% | * | * | 73\% | 100\% | 57\% | 78\% | 75\% | 78\% | 73\% | - | * | - | - |
|  | Male | 78\% | 88\% | 87\% | 85\% | 83\% | 92\% | - | 90\% | * | 80\% | 86\% | 87\% | 70\% | 89\% | 78\% | 87\% | - | - | * | - | * |
|  | Female | 86\% | 91\% | 87\% | 83\% | 84\% | 96\% | - | 91\% | * | 100\% | 84\% | 94\% | 60\% | 91\% | 73\% | - | 87\% | - | 80\% | - | - |
| Mathematics | All Students | 70\% | 87\% | 85\% | 82\% | 79\% | 95\% | - | 100\% | * | 88\% | 82\% | 93\% | 77\% | 87\% | 81\% | 85\% | 85\% | - | 89\% | - | * |
|  | CWD | 40\% | 67\% | 77\% | 63\% | 71\% | 100\% | - | - | - | * | 69\% | 88\% | 77\% | - | 79\% | 78\% | 75\% | - | - | - | * |
|  | CWOD | 74\% | 91\% | 87\% | 86\% | 81\% | 94\% | - | 100\% | * | 100\% | 84\% | 95\% | - | 87\% | 82\% | 86\% | 87\% | - | 89\% | - | - |
|  | EL | 57\% | 80\% | 81\% | 80\% | 76\% | 100\% | - | 100\% | * | - | 80\% | 100\% | 79\% | 82\% | 81\% | 84\% | 80\% | - | * | - | - |
|  | Male | 68\% | 86\% | 85\% | 75\% | 83\% | 94\% | - | * | * | * | 83\% | 89\% | 78\% | 86\% | 84\% | 85\% | - | - | * | - | * |
|  | Female | 72\% | 89\% | 85\% | 90\% | 76\% | 96\% | - | 100\% | * | * | 80\% | 97\% | 75\% | 87\% | 80\% | - | 85\% | - | 80\% | - | - |
| Science | All Students | 73\% | 87\% | 86\% | 79\% | 85\% | 94\% | - | 90\% | * | 90\% | 85\% | 91\% | 63\% | 90\% | 73\% | 88\% | 85\% | - | 89\% | - | * |
|  | CWD | 42\% | 59\% | 63\% | 25\% | 62\% | 92\% | - | - | - | * | 65\% | 59\% | 63\% |  | 64\% | 74\% | 50\% | - | - | - | * |
|  | CWOD | 77\% | 91\% | 90\% | 87\% | 88\% | 94\% | - | 90\% | * | 100\% | 87\% | 98\% | - | 90\% | 74\% | 90\% | 90\% | - | 89\% | - | - |
|  | EL | 54\% | 69\% | 73\% | 60\% | 75\% | 77\% | - | 60\% | * | * | 71\% | 100\% | 64\% | 74\% | 73\% | 73\% | 73\% | - | * | - | - |
|  | Male | 73\% | 88\% | 88\% | 84\% | 84\% | 94\% | - | 90\% | * | 80\% | 86\% | 91\% | 74\% | 90\% | 73\% | 88\% | - | - | * | - | * |
|  | Female | 73\% | 86\% | 85\% | 72\% | 85\% | 93\% | - | 91\% | * | 100\% | 83\% | 91\% | 50\% | 90\% | 73\% | - | 85\% | - | 100\% | - | - |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 64\% | 76\% | 79\% | 77\% | 71\% | 89\% | * | 100\% | * | 79\% | 74\% | 90\% | 23\% | 85\% | 44\% | 76\% | 83\% | - | 60\% | - | * |
|  | CWD | 29\% | 42\% | 23\% | 13\% | 8\% | 29\% | - | * | - | * | 21\% | 29\% | 23\% | - | 0\% | 24\% | 18\% | - | * | - | * |
|  | CWOD | 68\% | 81\% | 85\% | 86\% | 76\% | 93\% | * | 100\% | * | 90\% | 80\% | 94\% | - | 85\% | 47\% | 83\% | 87\% | - | 63\% | - | * |
|  | EL | 38\% | 47\% | 44\% | 43\% | 43\% | 50\% | - | - | - | - | 44\% | 43\% | 0\% | 47\% | 44\% | 31\% | 59\% | - | * | - | - |
|  | Male | 58\% | 73\% | 76\% | 70\% | 68\% | 86\% | - | 100\% | - | 75\% | 69\% | 88\% | 24\% | 83\% | 31\% | 76\% | - | - | * | - | * |
|  | Female | 70\% | 80\% | 83\% | 82\% | 75\% | 91\% | * | 100\% | * | 83\% | 79\% | 91\% | 18\% | 87\% | 59\% | - | 83\% | - | 50\% | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 74\% | 90\% | 92\% | 92\% | 92\% | 92\% | * | 100\% | * | 85\% | 92\% | 92\% | 68\% | 94\% | 88\% | 91\% | 93\% | - | 90\% | - | * |
|  | CWD | 46\% | 70\% | 68\% | 71\% | 73\% | 33\% | - | - | - | * | 74\% | 50\% | 68\% | - | 75\% | 71\% | 55\% | - | * | - | * |
|  | CWOD | 78\% | 92\% | 94\% | 93\% | 94\% | 95\% | * | 100\% | * | 89\% | 94\% | 95\% | - | 94\% | 89\% | 93\% | 95\% | - | 89\% | - |  |
|  | EL | 64\% | 81\% | 88\% | 86\% | 88\% | 91\% | - | - | - | * | 88\% | 89\% | 75\% | 89\% | 88\% | 80\% | 97\% | - | * | - | - |
|  | Male | 71\% | 89\% | 91\% | 89\% | 91\% | 92\% | - | 100\% | - | 88\% | 91\% | 91\% | 71\% | 93\% | 80\% | 91\% | - | - | 80\% | - | * |
|  | Female | 78\% | 91\% | 93\% | 94\% | 94\% | 92\% | * | 100\% | * | 80\% | 93\% | 92\% | 55\% | 95\% | 97\% | - | 93\% | - | 100\% | - |  |
| Biology | All Students | 82\% | 90\% | 92\% | 90\% | 90\% | 96\% | * | 100\% | * | 93\% | 89\% | 98\% | 76\% | 94\% | 71\% | 89\% | 96\% | - | 75\% | - | * * |
|  | CWD | 57\% | 72\% | 76\% | 57\% | 75\% | 83\% | - | * | - | * | 68\% | 100\% | 76\% | - | 57\% | 75\% | 70\% | - | * | - | * |
|  | CWOD | 86\% | 92\% | 94\% | 92\% | 91\% | 97\% | * | 100\% | * | 100\% | 91\% | 98\% | - | 94\% | 73\% | 91\% | 97\% | - | 71\% | - | * |
|  | EL | 66\% | 76\% | 71\% | 78\% | 69\% | 75\% | - | - | - | - | 71\% | 75\% | 57\% | 73\% | 71\% | 62\% | 83\% | - | * | - |  |
|  | Male | 80\% | 88\% | 89\% | 85\% | 88\% | 92\% | - | 100\% | - | 88\% | 85\% | 97\% | 75\% | 91\% | 62\% | 89\% | - | - | * | - | * |
|  | Female | 85\% | 92\% | 96\% | 94\% | 92\% | 100\% | * | 100\% | * | 100\% | 93\% | 100\% | 70\% | 97\% | 83\% | - | 96\% | - | 80\% | - | - - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 55\% | 67\% | 58\% | 60\% | 43\% | 70\% | * | 83\% | 56\% | 75\% | 55\% | 68\% | 31\% | 63\% | 33\% | 52\% | 65\% | - | 22\% | - | * |
|  | CWD | 25\% | 37\% | 31\% | 38\% | 19\% | 39\% | * | * | * | - | 28\% | 44\% | 31\% | - | 23\% | 20\% | 45\% | - | * | - | - - |
|  | CWOD | 59\% | 72\% | 63\% | 64\% | 46\% | 78\% | * | 82\% | 63\% | 75\% | 60\% | 71\% | - | 63\% | 35\% | 58\% | 68\% | - | 14\% | - | * |
|  | EL | 33\% | 38\% | 33\% | 73\% | 22\% | 22\% | - | 63\% | * | * | 33\% | 43\% | 23\% | 35\% | 33\% | 27\% | 42\% | - | * | - |  |
|  | Male | 50\% | 63\% | 52\% | 50\% | 43\% | 55\% | - | 75\% | * | 80\% | 48\% | 63\% | 20\% | 58\% | 27\% | 52\% | - | - | * | - | * |
|  | Female | 60\% | 72\% | 65\% | 68\% | 42\% | 84\% | * | 91\% | 60\% | 71\% | 62\% | 72\% | 45\% | 68\% | 42\% | - | 65\% | - | 20\% | - | * |
| Mathematics | All Students | 30\% | 56\% | 46\% | 33\% | 37\% | 59\% | * | 74\% | 44\% | 50\% | 41\% | 61\% | 9\% | 53\% | 30\% | 42\% | 51\% | - | 11\% | - | * |
|  | CWD | 18\% | 24\% | 9\% | 0\% | 0\% | 17\% | * | * | * | - | 5\% | 22\% | 9\% | - | 7\% | 8\% | 10\% | - | * | - |  |
|  | CWOD | 32\% | 60\% | 53\% | 39\% | 43\% | 68\% | * | 73\% | 50\% | 50\% | 48\% | 66\% | - | 53\% | 34\% | 48\% | 56\% | - | 14\% | - | * |
|  | EL | 17\% | 33\% | 30\% | 45\% | 23\% | 44\% | - | 38\% | * | * | 28\% | 43\% | 7\% | 34\% | 30\% | 27\% | 33\% | - | * | - |  |
|  | Male | 31\% | 55\% | 42\% | 21\% | 38\% | 51\% | - | 75\% | * | 40\% | 37\% | 60\% | 8\% | 48\% | 27\% | 42\% | - | - | * | - | * |
|  | Female | 29\% | 56\% | 51\% | 43\% | 36\% | 65\% | * | 73\% | 60\% | 57\% | 46\% | 62\% | 10\% | 56\% | 33\% | - | 51\% | - | 20\% | - | * |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 68\% | 63\% | 56\% | 54\% | 74\% | - | 86\% | * | 60\% | 58\% | 74\% | 12\% | 70\% | 40\% | 56\% | 70\% | - | 22\% | - | * |
|  | CWD | 25\% | 30\% | 12\% | 0\% | 5\% | 31\% | - | - | - | * | 12\% | 12\% | 12\% | - | 0\% | 17\% | 5\% | - | - | - | * |
|  | CWOD | 61\% | 72\% | 70\% | 65\% | 63\% | 80\% | - | 86\% | * | 67\% | 64\% | 87\% | - | 70\% | 47\% | 62\% | 78\% | - | 22\% | - |  |
|  | EL | 33\% | 37\% | 40\% | 40\% | 37\% | 46\% | - | 60\% | * | * | 37\% | 83\% | 0\% | 47\% | 40\% | 27\% | 49\% | - | * | - |  |
|  | Male | 51\% | 63\% | 56\% | 55\% | 43\% | 68\% | - | 80\% | * | 40\% | 53\% | 64\% | 17\% | 62\% | 27\% | 56\% | - | - | * | - | * |
|  | Female | 63\% | 73\% | 70\% | 59\% | 63\% | 83\% | - | 91\% | * | 80\% | 64\% | 83\% | 5\% | 78\% | 49\% | - | 70\% | - | 40\% | - |  |
| Mathematics | All Students | 39\% | 56\% | 45\% | 47\% | 33\% | 61\% | - | 78\% | * | 50\% | 42\% | 56\% | 23\% | 51\% | 40\% | 44\% | 47\% | - | 22\% | - | * |
|  | CWD | 20\% | 31\% | 23\% | 25\% | 14\% | 38\% | - | - | - | * | 23\% | 24\% | 23\% | - | 29\% | 30\% | 15\% | - | - | - | * |
|  | CWOD | 41\% | 61\% | 51\% | 51\% | 37\% | 67\% | - | 78\% | * | 57\% | 45\% | 68\% | - | 51\% | 43\% | 47\% | 54\% | - | 22\% | - | - |
|  | EL | 24\% | 44\% | 40\% | 40\% | 31\% | 70\% | - | 60\% | * | - | 40\% | 40\% | 29\% | 43\% | 40\% | 32\% | 45\% | - | * | - |  |
|  | Male | 38\% | 54\% | 44\% | 42\% | 31\% | 58\% | - | * | * | * | 43\% | 46\% | 30\% | 47\% | 32\% | 44\% | - | - | * | - | * |
|  | Female | 40\% | 59\% | 47\% | 52\% | 34\% | 64\% | - | 80\% | * | * | 40\% | 64\% | 15\% | 54\% | 45\% | - | 47\% | - | 20\% | - | - - |

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 44\% | 63\% | 60\% | 61\% | 49\% | 69\% | - | 90\% | * | 60\% | 56\% | 70\% | 21\% | 66\% | 35\% | 58\% | 62\% | - | 33\% | - | * |
|  | CWD | 22\% | 29\% | 21\% | 13\% | 10\% | 46\% | - | - | - | * | 23\% | 18\% | 21\% | - | 7\% | 35\% | 5\% | - | - | - | * |
|  | CWOD | 47\% | 67\% | 66\% | 68\% | 55\% | 72\% | - | 90\% | * | 67\% | 60\% | 81\% | - | 66\% | 41\% | 62\% | 70\% | - | 33\% | - | - |
|  | EL | 23\% | 36\% | 35\% | 40\% | 33\% | 31\% | - | 60\% | * | * | 33\% | 67\% | 7\% | 41\% | 35\% | 27\% | 41\% | - | * | - | - |
|  | Male | 45\% | 65\% | 58\% | 66\% | 41\% | 68\% | - | 90\% | * | 40\% | 57\% | 62\% | 35\% | 62\% | 27\% | 58\% | - | - | * | - | * |
|  | Female | 42\% | 61\% | 62\% | 55\% | 54\% | 72\% | - | 91\% | * | 80\% | 55\% | 77\% | 5\% | 70\% | 41\% | - | 62\% | - | 40\% | - | - |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 65\% | 63\% | 55\% | 74\% | * | 100\% | * | 64\% | 59\% | 77\% | 13\% | 70\% | 23\% | 60\% | 70\% | - | 30\% | - | * |
|  | CWD | 17\% | 25\% | 13\% | 0\% | 8\% | 14\% | - | * | - | * | 13\% | 14\% | 13\% | - | 0\% | 19\% | 0\% | - | * | - | * |
|  | CWOD | 50\% | 67\% | 70\% | 72\% | 59\% | 79\% | * | 100\% | * | 80\% | 64\% | 81\% | - | 70\% | 25\% | 66\% | 74\% | - | 38\% | - | * |
|  | EL | 19\% | 26\% | 23\% | 14\% | 23\% | 25\% | - | - | - | - | 22\% | 29\% | 0\% | 25\% | 23\% | 14\% | 33\% | - | * | - | - |
|  | Male | 40\% | 58\% | 60\% | 61\% | 49\% | 67\% | - | 100\% | - | 75\% | 55\% | 71\% | 19\% | 66\% | 14\% | 60\% | - | - | * | - | * |
|  | Female | 53\% | 66\% | 70\% | 65\% | 62\% | 81\% | * | 100\% | * | 50\% | 63\% | 82\% | 0\% | 74\% | 33\% | - | 70\% | - | 17\% | - | - |
| Algebra I | All Students | 42\% | 66\% | 67\% | 62\% | 63\% | 77\% | * | 87\% | * | 38\% | 65\% | 73\% | 16\% | 71\% | 55\% | 66\% | 68\% | - | 60\% | - | * |
|  | CWD | 19\% | 38\% | 16\% | 14\% | 20\% | 0\% | - | - | - | * | 22\% | 0\% | 16\% | - | 25\% | 19\% | 9\% | - | * | - | * |
|  | CWOD | 45\% | 69\% | 71\% | 67\% | 67\% | 82\% | * | 87\% | * | 44\% | 69\% | 78\% | - | 71\% | 58\% | 72\% | 72\% | - | 56\% | - | - |
|  | EL | 28\% | 53\% | 55\% | 57\% | 51\% | 73\% | - | - | - | * | 53\% | 67\% | 25\% | 58\% | 55\% | 42\% | 69\% | - | * | - | - |
|  | Male | 40\% | 66\% | 66\% | 59\% | 61\% | 77\% | - | 85\% | - | 38\% | 63\% | 75\% | 19\% | 72\% | 42\% | 66\% | - | - | 60\% | - | * |
|  | Female | 45\% | 66\% | 68\% | 64\% | 65\% | 77\% | * | 90\% | * | 40\% | 67\% | 71\% | 9\% | 72\% | 69\% | - | 68\% | - | 60\% | - | - |
| Biology | All Students | 54\% | 69\% | 73\% | 66\% | 66\% | 86\% | * | 95\% | * | 71\% | 69\% | 82\% | 24\% | 78\% | 38\% | 70\% | 78\% | - | 38\% | - | * |
|  | CWD | 25\% | 36\% | 24\% | 0\% | 25\% | 33\% | - | * | - | * | 23\% | 29\% | 24\% | - | 0\% | 35\% | 0\% | - | * | - | * |
|  | CWOD | 57\% | 73\% | 78\% | 74\% | 70\% | 90\% | * | 95\% | * | 90\% | 74\% | 86\% | - | 78\% | 42\% | 74\% | 82\% | - | 43\% | - | * |
|  | EL | 26\% | 37\% | 38\% | 33\% | 37\% | 50\% | - | - | - | - | 38\% | 38\% | 0\% | 42\% | 38\% | 22\% | 59\% | - | * | - | - |
|  | Male | 52\% | 68\% | 70\% | 54\% | 62\% | 85\% | - | 92\% | - | 75\% | 64\% | 81\% | 35\% | 74\% | 22\% | 70\% | - | - | * | - | * |
|  | Female | 56\% | 70\% | 78\% | 76\% | 71\% | 86\% | * | 100\% | * | 67\% | 75\% | 83\% | 0\% | 82\% | 59\% | - | 78\% | - | 40\% | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 47\% | 38\% | 37\% | 24\% | 50\% | * | 57\% | 44\% | 58\% | 33\% | 53\% | 9\% | 43\% | 9\% | 32\% | 44\% | - | 0\% | - | * |
|  | CWD | 11\% | 12\% | 9\% | 0\% | 0\% | 22\% | * | * | * | - | 6\% | 22\% | 9\% | - | 0\% | 4\% | 15\% | - | * | - | - |
|  | CWOD | 40\% | 52\% | 43\% | 43\% | 28\% | 56\% | * | 59\% | 50\% | 58\% | 38\% | 57\% | - | 43\% | 11\% | 38\% | 48\% | - | 0\% | - | * |
|  | EL | 17\% | 19\% | 9\% | 18\% | 5\% | 0\% | - | 13\% | * | * | 6\% | 43\% | 0\% | 11\% | 9\% | 10\% | 8\% | - | * | - | - |
|  | Male | 32\% | 43\% | 32\% | 25\% | 25\% | 38\% | - | 50\% | * | 80\% | 30\% | 43\% | 4\% | 38\% | 10\% | 32\% | - | - | * | - | * |
|  | Female | 41\% | 51\% | 44\% | 46\% | 24\% | 61\% | * | 64\% | 60\% | 43\% | 38\% | 61\% | 15\% | 48\% | 8\% | - | 44\% | - | 0\% | - | * |
| Mathematics | All Students | 13\% | 29\% | 25\% | 13\% | 20\% | 29\% | * | 57\% | 22\% | 33\% | 22\% | 33\% | 7\% | 28\% | 8\% | 25\% | 24\% | - | 0\% | - | * |
|  | CWD | 7\% | 9\% | 7\% | 0\% | 0\% | 11\% | * | * | * | - | 3\% | 22\% | 7\% | - | 0\% | 8\% | 5\% | - | * | - | - |
|  | CWOD | 14\% | 32\% | 28\% | 16\% | 23\% | 33\% | * | 55\% | 25\% | 33\% | 26\% | 34\% | - | 28\% | 9\% | 29\% | 27\% | - | 0\% | - | * |
|  | EL | 6\% | 11\% | 8\% | 9\% | 7\% | 22\% | - | 0\% | * | * | 9\% | 0\% | 0\% | 9\% | 8\% | 10\% | 6\% | - | * | - | - |
|  | Male | 13\% | 29\% | 25\% | 13\% | 23\% | 26\% | - | 67\% | * | 40\% | 21\% | 40\% | 8\% | 29\% | 10\% | 25\% | - | - | * | - | * |
|  | Female | 12\% | 29\% | 24\% | 14\% | 17\% | 33\% | * | 45\% | 40\% | 29\% | 23\% | 28\% | 5\% | 27\% | 6\% | - | 24\% | - | 0\% | - | * |

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 37\% | 45\% | 40\% | 35\% | 32\% | 49\% | - | 67\% | * | 40\% | 35\% | 51\% | 2\% | 45\% | 15\% | 31\% | 49\% | - | 11\% | - |  |
|  | CWD | 11\% | 13\% | 2\% | 0\% | 0\% | 8\% | - | - | - | * | 4\% | 0\% | 2\% | - | 0\% | 4\% | 0\% | - | - | - |  |
|  | CWOD | 40\% | 49\% | 45\% | 41\% | 37\% | 54\% | - | 67\% | * | 44\% | 39\% | 61\% | - | 45\% | 18\% | 35\% | 56\% | - | 11\% | - |  |
|  | EL | 16\% | 14\% | 15\% | 20\% | 13\% | 23\% | - | 0\% | * | * | 15\% | 17\% | 0\% | 18\% | 15\% | 8\% | 20\% | - | * | - |  |
|  | Male | 31\% | 40\% | 31\% | 27\% | 22\% | 37\% | - | 70\% | * | 20\% | 30\% | 34\% | 4\% | 35\% | 8\% | 31\% | - | - | * | - | * |
|  | Female | 42\% | 50\% | 49\% | 45\% | 39\% | 65\% | - | 64\% | * | 60\% | 42\% | 66\% | 0\% | 56\% | 20\% | - | 49\% | - | 20\% | - |  |
| Mathematics | All Students | 14\% | 17\% | 11\% | 13\% | 7\% | 8\% | - | 44\% | * | 25\% | 8\% | 18\% | 2\% | 13\% | 11\% | 8\% | 14\% | - | 0\% | - |  |
|  | CWD | 8\% | 11\% | 2\% | 0\% | 5\% | 0\% | - | - | - | * | 4\% | 0\% | 2\% | - | 7\% | 0\% | 5\% | - | - | - | * |
|  | CWOD | 15\% | 18\% | 13\% | 16\% | 8\% | 10\% | - | 44\% | * | 29\% | 9\% | 25\% | - | 13\% | 11\% | 9\% | 16\% | - | 0\% | - |  |
|  | EL | 6\% | 15\% | 11\% | 40\% | 6\% | 10\% | - | 40\% | * | - | 10\% | 20\% | 7\% | 11\% | 11\% | 3\% | 16\% | - | * | - |  |
|  | Male | 14\% | 17\% | 8\% | 13\% | 2\% | 8\% | - | * | * | * | 6\% | 14\% | 0\% | 9\% | 3\% | 8\% | - | - | * | - | * |
|  | Female | 14\% | 18\% | 14\% | 14\% | 12\% | 8\% | - | 60\% | * | * | 11\% | 21\% | 5\% | 16\% | 16\% | - | 14\% | - | 0\% | - |  |
| Science | All Students | 23\% | 40\% | 38\% | 28\% | 29\% | 47\% | - | 81\% | * | 50\% | 35\% | 45\% | 9\% | 42\% | 20\% | 39\% | 37\% | - | 11\% | - | * |
|  | CWD | 9\% | 18\% | 9\% | 0\% | 5\% | 23\% | - | - | - | * | 12\% | 6\% | 9\% | - | 7\% | 17\% | 0\% | - | - | - |  |
|  | CWOD | 24\% | 43\% | 42\% | 32\% | 33\% | 50\% | - | 81\% | * | 56\% | 38\% | 53\% | - | 42\% | 23\% | 42\% | 42\% | - | 11\% | - |  |
|  | EL | 8\% | 18\% | 20\% | 20\% | 16\% | 23\% | - | 60\% | * | * | 20\% | 33\% | 7\% | 23\% | 20\% | 19\% | 22\% | - | * | - |  |
|  | Male | 24\% | 43\% | 39\% | 31\% | 24\% | 51\% | - | 90\% | * | 40\% | 39\% | 38\% | 17\% | 42\% | 19\% | 39\% | - | - | * | - | * |
|  | Female | 21\% | 37\% | 37\% | 24\% | 33\% | 41\% | - | 73\% | * | 60\% | 31\% | 51\% | 0\% | 42\% | 22\% | - | 37\% | - | 20\% |  |  |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 20\% | 19\% | 11\% | 29\% | * | 55\% | * | 21\% | 14\% | 32\% | 3\% | 22\% | 0\% | 15\% | 26\% | - | 0\% | - |  |
|  | CWD | 4\% | 5\% | 3\% | 0\% | 0\% | 0\% | - | * | - | * | 4\% | 0\% | 3\% | - | 0\% | 5\% | 0\% | - | * | - |  |
|  | CWOD | 11\% | 22\% | 22\% | 22\% | 12\% | 31\% | * | 53\% | * | 30\% | 16\% | 34\% | - | 22\% | 0\% | 17\% | 28\% | - | 0\% | - |  |
|  | EL | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - |  |
|  | Male | 8\% | 18\% | 15\% | 13\% | 7\% | 27\% | - | 33\% | - | 13\% | 9\% | 27\% | 5\% | 17\% | 0\% | 15\% | - | - | * | - |  |
|  | Female | 13\% | 22\% | 26\% | 24\% | 16\% | 32\% | * | 88\% | * | 33\% | 20\% | 37\% | 0\% | 28\% | 0\% | - | 26\% | - | 0\% | - |  |
| Algebra I | All Students | 26\% | 48\% | 49\% | 38\% | 40\% | 64\% | * | 83\% | * | 38\% | 46\% | 55\% | 6\% | 52\% | 31\% | 49\% | 49\% | - | 40\% | - |  |
|  | CWD | 8\% | 17\% | 6\% | 0\% | 7\% | 0\% | - | - | - | * | 9\% | 0\% | 6\% | - | 0\% | 10\% | 0\% | - | * | - |  |
|  | CWOD | 29\% | 51\% | 52\% | 42\% | 43\% | 68\% | * | 83\% | * | 44\% | 49\% | 60\% | - | 52\% | 34\% | 53\% | 52\% | - | 44\% | - |  |
|  | EL | 14\% | 30\% | 31\% | 29\% | 25\% | 64\% | - | - | - | * | 31\% | 33\% | 0\% | 34\% | 31\% | 24\% | 38\% | - | * | - |  |
|  | Male | 25\% | 47\% | 49\% | 37\% | 38\% | 66\% | - | 77\% | - | 38\% | 46\% | 56\% | 10\% | 53\% | 24\% | 49\% | - | - | 40\% | - |  |
|  | Female | 28\% | 48\% | 49\% | 39\% | 42\% | 63\% | * | 90\% | * | 40\% | 46\% | 56\% | 0\% | 52\% | 38\% | - | 49\% | - | 40\% | - |  |
| Biology | All Students | 21\% | 38\% | 39\% | 36\% | 27\% | 50\% | * | 75\% | * | 50\% | 32\% | 53\% | 7\% | 42\% | 6\% | 38\% | 40\% | - | 25\% | - |  |
|  | CWD | 7\% | 11\% | 7\% | 0\% | 0\% | 0\% | - | * | - | * | 9\% | 0\% | 7\% | - | 0\% | 10\% | 0\% | - | * | - |  |
|  | CWOD | 22\% | 42\% | 42\% | 40\% | 30\% | 53\% | * | 74\% | * | 60\% | 34\% | 56\% | - | 42\% | 7\% | 41\% | 43\% | - | 29\% | - |  |
|  | EL | 5\% | 12\% | 6\% | 0\% | 6\% | 13\% | - | - | - | - | 3\% | 25\% | 0\% | 7\% | 6\% | 5\% | 7\% | - | * | - |  |
|  | Male | 21\% | 38\% | 38\% | 27\% | 23\% | 54\% | - | 75\% | - | 63\% | 34\% | 45\% | 10\% | 41\% | 5\% | 38\% | - | - | * | - |  |
|  | Female | 21\% | 38\% | 40\% | 42\% | 32\% | 45\% | * | 75\% | * | 33\% | 29\% | 61\% | 0\% | 43\% | 7\% | - | 40\% | - | 40\% | - |  |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 86\% | 82\% | 82\% | 92\% | 100\% | 96\% | 63\% | 88\% | 83\% | 92\% | 62\% | 89\% | 72\% | 84\% | 88\% | - | 70\% | - | 86\% |
|  | CWD | 44\% | 57\% | 62\% | 46\% | 57\% | 79\% | * | * | * | 53\% | 58\% | 71\% | 62\% | - | 55\% | 63\% | 60\% | - | 63\% | - | 83\% |
|  | CWOD | 77\% | 88\% | 89\% | 88\% | 86\% | 94\% | 100\% | 96\% | 67\% | 95\% | 87\% | 95\% | - | 89\% | 74\% | 87\% | 91\% | - | 71\% | - | 88\% |
|  | EL | 59\% | 73\% | 72\% | 73\% | 70\% | 79\% | - | 84\% | 44\% | 100\% | 71\% | 80\% | 55\% | 74\% | 72\% | 66\% | 78\% | - | 45\% | - |  |
|  | Male | 71\% | 83\% | 84\% | 80\% | 80\% | 90\% | - | 96\% | 50\% | 85\% | 81\% | 91\% | 63\% | 87\% | 66\% | 84\% | - | - | 69\% | - | 83\% |
|  | Female | 75\% | 85\% | 88\% | 85\% | 84\% | 94\% | 100\% | 96\% | 72\% | 91\% | 86\% | 93\% | 60\% | 91\% | 78\% | - | 88\% | - | 71\% | - | * |
| Reading | All Students | 74\% | 84\% | 83\% | 81\% | 77\% | 91\% | * | 97\% | 62\% | 86\% | 80\% | 92\% | 54\% | 87\% | 63\% | 80\% | 86\% | - | 57\% | - | 67\% |
|  | CWD | 43\% | 55\% | 54\% | 39\% | 43\% | 76\% | * | * | * | 40\% | 49\% | 67\% | 54\% | - | 41\% | 54\% | 54\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 87\% | 87\% | 81\% | 93\% | * | 97\% | 67\% | 94\% | 84\% | 95\% | - | 87\% | 67\% | 84\% | 90\% | - | 58\% | - | * |
|  | EL | 57\% | 69\% | 63\% | 70\% | 60\% | 70\% | - | 85\% | * | * | 63\% | 70\% | 41\% | 67\% | 63\% | 55\% | 72\% | - | 25\% | - | - |
|  | Male | 70\% | 81\% | 80\% | 78\% | 73\% | 88\% | - | 97\% | 50\% | 83\% | 77\% | 89\% | 54\% | 84\% | 55\% | 80\% | - | - | 58\% | - | 60\% |
|  | Female | 78\% | 86\% | 86\% | 84\% | 81\% | 94\% | * | 97\% | 71\% | 89\% | 83\% | 94\% | 54\% | 90\% | 72\% | - | 86\% | - | 56\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 86\% | 83\% | 84\% | 91\% | * | 96\% | 67\% | 88\% | 85\% | 90\% | 66\% | 89\% | 80\% | 85\% | 88\% | - | 75\% | - | * |
|  | CWD | 44\% | 59\% | 66\% | 55\% | 64\% | 76\% | * | * | * | 60\% | 62\% | 76\% | 66\% | - | 64\% | 64\% | 68\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 89\% | 88\% | 87\% | 94\% | * | 96\% | 71\% | 93\% | 88\% | 92\% | - | 89\% | 82\% | 89\% | 90\% | - | 76\% | - | * |
|  | EL | 61\% | 79\% | 80\% | 78\% | 77\% | 90\% | - | 92\% | * | * | 79\% | 86\% | 64\% | 82\% | 80\% | 74\% | 86\% | - | 63\% | - |  |
|  | Male | 71\% | 85\% | 85\% | 79\% | 82\% | 91\% | - | 97\% | 50\% | 88\% | 83\% | 91\% | 64\% | 89\% | 74\% | 85\% | - | - | 77\% | - |  |
|  | Female | 71\% | 85\% | 88\% | 87\% | 86\% | 91\% | * | 96\% | 78\% | 88\% | 87\% | 89\% | 68\% | 90\% | 86\% | - | 88\% | - | 73\% | - |  |
| Science | All Students | 74\% | 85\% | 89\% | 84\% | 87\% | 95\% | * | 95\% | * | 92\% | 87\% | 95\% | 68\% | 92\% | 72\% | 88\% | 90\% | - | 82\% | - | * |
|  | CWD | 47\% | 60\% | 68\% | 40\% | 67\% | 89\% | - | * | - | 60\% | 67\% | 71\% | 68\% | - | 62\% | 74\% | 59\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 92\% | 90\% | 90\% | 95\% | * | 95\% | * | 100\% | 89\% | 98\% | - | 92\% | 74\% | 90\% | 93\% | - | 81\% | - | * |
|  | EL | 58\% | 71\% | 72\% | 71\% | 72\% | 76\% | - | 60\% | * | * | 71\% | 86\% | 62\% | 74\% | 72\% | 68\% | 76\% | - | * | - |  |
|  | Male | 74\% | 86\% | 88\% | 84\% | 86\% | 93\% | - | 95\% | * | 85\% | 86\% | 94\% | 74\% | 90\% | 68\% | 88\% | - | - | 71\% | - | * |
|  | Female | 75\% | 84\% | 90\% | 84\% | 88\% | 97\% | * | 95\% | * | 100\% | 88\% | 95\% | 59\% | 93\% | 76\% | - | 90\% | - | 90\% | - |  |

STAAR Percent at Meets Grade Level or Above

## All Grades

| All Subjects | All Students | 47\% | 61\% | 61\% | 57\% | 51\% | 72\% | 57\% | 87\% | 53\% | 59\% | 56\% | 71\% | 19\% | 66\% | 37\% | 57\% | 64\% | - | 30\% | - | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 23\% | 31\% | 19\% | 12\% | 12\% | 30\% | * | * | * | 20\% | 18\% | 20\% | 19\% | - | 12\% | 23\% | 13\% | - | 25\% | - | 33\% |
|  | CWOD | 50\% | 66\% | 66\% | 63\% | 57\% | 77\% | 80\% | 87\% | 57\% | 67\% | 61\% | 78\% | - | 66\% | 41\% | 62\% | 70\% | - | 31\% | - | 63\% |
|  | EL | 29\% | 42\% | 37\% | 45\% | 33\% | 46\% | - | 55\% | 33\% | 80\% | 36\% | 51\% | 12\% | 41\% | 37\% | 28\% | 47\% | - | 15\% | - | - |
|  | Male | 45\% | 60\% | 57\% | 52\% | 48\% | 67\% | - | 85\% | 43\% | 56\% | 53\% | 67\% | 23\% | 62\% | 28\% | 57\% | - | - | 28\% | - | 50\% |
|  | Female | 48\% | 62\% | 64\% | 61\% | 54\% | 77\% | 57\% | 89\% | 61\% | 62\% | 59\% | 75\% | 13\% | 70\% | 47\% | - | 64\% | - | 32\% | - | * |
| Reading | All Students | 52\% | 63\% | 62\% | 60\% | 51\% | 73\% | * | 89\% | 54\% | 67\% | 57\% | 73\% | 19\% | 68\% | 33\% | 56\% | 68\% | - | 25\% | - | 67\% |
|  | CWD | 24\% | 31\% | 19\% | 13\% | 10\% | 32\% | * | * | * | 20\% | 19\% | 21\% | 19\% | - | 9\% | 19\% | 20\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 68\% | 67\% | 56\% | 79\% | * | 89\% | 58\% | 74\% | 63\% | 80\% | - | 68\% | 37\% | 62\% | 73\% | - | 25\% | - | * |
|  | EL | 31\% | 40\% | 33\% | 48\% | 28\% | 33\% | - | 62\% | * | * | 31\% | 50\% | 9\% | 37\% | 33\% | 24\% | 43\% | - | 13\% | - | - |
|  | Male | 47\% | 60\% | 56\% | 55\% | 46\% | 64\% | - | 85\% | 50\% | 67\% | 52\% | 67\% | 19\% | 62\% | 24\% | 56\% | - | - | 25\% | - | 60\% |
|  | Female | 56\% | 67\% | 68\% | 64\% | 57\% | 83\% | * | 93\% | 57\% | 67\% | 63\% | 79\% | 20\% | 73\% | 43\% | - | 68\% | - | 25\% | - | * |

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 41\% | 59\% | 54\% | 48\% | 46\% | 67\% | * | 80\% | 53\% | 45\% | 51\% | 65\% | 16\% | 60\% | 41\% | 53\% | 56\% | - | 32\% | - |  |
|  | CWD | 22\% | 30\% | 16\% | 14\% | 11\% | 22\% | * | * | * | 20\% | 15\% | 18\% | 16\% | - | 19\% | 19\% | 12\% | - | * | - |  |
|  | CWOD | 44\% | 63\% | 60\% | 54\% | 52\% | 74\% | * | 80\% | 57\% | 50\% | 56\% | 72\% | - | 60\% | 45\% | 59\% | 62\% | - | 32\% | - |  |
|  | EL | 29\% | 46\% | 41\% | 48\% | 36\% | 63\% | - | 46\% | * | * | 40\% | 52\% | 19\% | 45\% | 41\% | 34\% | 50\% | - | 13\% | - |  |
|  | Male | 42\% | 60\% | 53\% | 41\% | 47\% | 64\% | - | 79\% | 33\% | 41\% | 49\% | 64\% | 19\% | 59\% | 34\% | 53\% | - | - | 31\% | - |  |
|  | Female | 40\% | 57\% | 56\% | 54\% | 46\% | 70\% | * | 81\% | 67\% | 50\% | 53\% | 66\% | 12\% | 62\% | 50\% | - | 56\% | - | 33\% | - |  |
| Science | All Students | 46\% | 61\% | 67\% | 63\% | 57\% | 77\% | * | 93\% | * | 67\% | 62\% | 76\% | 22\% | 72\% | 36\% | 64\% | 70\% | - | 35\% | - |  |
|  | CWD | 23\% | 32\% | 22\% | 7\% | 15\% | 42\% | - | * | - | 20\% | 23\% | 21\% | 22\% | - | 5\% | 35\% | 3\% | - | * | - |  |
|  | CWOD | 49\% | 66\% | 72\% | 71\% | 63\% | 80\% | * | 93\% | * | 79\% | 67\% | 84\% | - | 72\% | 41\% | 68\% | 76\% | - | 38\% | - |  |
|  | EL | 25\% | 36\% | 36\% | 36\% | 35\% | 38\% | - | 60\% | * | * | 35\% | 50\% | 5\% | 41\% | 36\% | 24\% | 48\% | - | * | - |  |
|  | Male | 47\% | 63\% | 64\% | 60\% | 53\% | 75\% | - | 91\% | * | 62\% | 60\% | 72\% | 35\% | 68\% | 24\% | 64\% | - | - | 29\% | - |  |
|  | Female | 45\% | 59\% | 70\% | 66\% | 62\% | 79\% | * | 95\% | * | 73\% | 64\% | 80\% | 3\% | 76\% | 48\% | - | 70\% | - | 40\% |  |  |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 34\% | 28\% | 25\% | 43\% | 14\% | 66\% | 25\% | 40\% | 29\% | 44\% | 6\% | 37\% | 13\% | 31\% | 36\% | - | 11\% | - | 21\% |
|  | CWD | 9\% | 11\% | 6\% | 0\% | 2\% | 11\% | * | * | * | 13\% | 6\% | 5\% | 6\% | - | 2\% | 7\% | 4\% | - | 0\% | - | 0\% |
|  | CWOD | 24\% | 36\% | 37\% | 32\% | 28\% | 47\% | 20\% | 66\% | 27\% | 45\% | 33\% | 49\% | - | 37\% | 15\% | 35\% | 40\% | - | 12\% | - | 38\% |
|  | EL | 12\% | 18\% | 13\% | 15\% | 10\% | 21\% | - | 19\% | 11\% | 80\% | 12\% | 22\% | 2\% | 15\% | 13\% | 10\% | 16\% | - | 10\% | - |  |
|  | Male | 21\% | 32\% | 31\% | 24\% | 22\% | 40\% | - | 64\% | 7\% | 40\% | 28\% | 39\% | 7\% | 35\% | 10\% | 31\% | - | - | 6\% | - | 25\% |
|  | Female | 23\% | 33\% | 36\% | 32\% | 28\% | 46\% | 14\% | 69\% | 39\% | 40\% | 31\% | 49\% | 4\% | 40\% | 16\% | - | 36\% | - | 15\% | - |  |
| Reading | All Students | 25\% | 33\% | 33\% | 30\% | 22\% | 43\% | * | 59\% | 31\% | 39\% | 28\% | 44\% | 5\% | 37\% | 9\% | 26\% | 40\% | - | 4\% | - | 17\% |
|  | CWD | 9\% | 10\% | 5\% | 0\% | 0\% | 13\% | * | * | * | 0\% | 5\% | 6\% | 5\% | - | 0\% | 4\% | 6\% | - | * | - |  |
|  | CWOD | 27\% | 36\% | 37\% | 35\% | 25\% | 47\% | * | 60\% | 33\% | 45\% | 31\% | 49\% | - | 37\% | 10\% | 29\% | 44\% | - | 4\% | - |  |
|  | EL | 13\% | 17\% | 9\% | 13\% | 7\% | 10\% | - | 8\% | * | * | 8\% | 20\% | 0\% | 10\% | 9\% | 7\% | 11\% | - | 0\% | - |  |
|  | Male | 22\% | 29\% | 26\% | 23\% | 17\% | 34\% | - | 50\% | 17\% | 33\% | 23\% | 33\% | 4\% | 29\% | 7\% | 26\% | - | - | 0\% | - | 20\% |
|  | Female | 28\% | 37\% | 40\% | 37\% | 27\% | 53\% | * | 70\% | 43\% | 44\% | 34\% | 54\% | 6\% | 44\% | 11\% | - | 40\% | - | 6\% | - |  |
| Mathematics | All Students | 20\% | 31\% | 31\% | 23\% | 25\% | 39\% | * | 65\% | 20\% | 33\% | 28\% | 39\% | 5\% | 35\% | 17\% | 31\% | 31\% | - | 14\% | - |  |
|  | CWD | 9\% | 12\% | 5\% | 0\% | 4\% | 5\% | * | * | * | 20\% | 5\% | 6\% | 5\% | - | 3\% | 6\% | 4\% | - | * | - |  |
|  | CWOD | 21\% | 34\% | 35\% | 27\% | 28\% | 44\% | * | 65\% | 21\% | 36\% | 31\% | 44\% | - | 35\% | 19\% | 35\% | 35\% | - | 16\% | - |  |
|  | EL | 12\% | 21\% | 17\% | 22\% | 13\% | 33\% | - | 15\% | * | * | 16\% | 19\% | 3\% | 19\% | 17\% | 13\% | 20\% | - | 13\% | - |  |
|  | Male | 21\% | 32\% | 31\% | 21\% | 25\% | 38\% | - | 66\% | 0\% | 35\% | 27\% | 42\% | 6\% | 35\% | 13\% | 31\% | - | - | 15\% | - |  |
|  | Female | 19\% | 30\% | 31\% | 25\% | 25\% | 39\% | * | 65\% | 33\% | 31\% | 29\% | 37\% | 4\% | 35\% | 20\% | - | 31\% | - | 13\% | - |  |
| Science | All Students | 20\% | 35\% | 38\% | 32\% | 28\% | 48\% | * | 78\% | * | 50\% | 34\% | 49\% | 8\% | 42\% | 14\% | 38\% | 38\% | - | 18\% | - |  |
|  | CWD | 8\% | 14\% | 8\% | 0\% | 3\% | 16\% | - | * | - | 20\% | 10\% | 4\% | 8\% | - | 5\% | 14\% | 0\% | - | * | - |  |
|  | CWOD | 22\% | 38\% | 42\% | 36\% | 31\% | 52\% | * | 78\% | * | 58\% | 36\% | 55\% | - | 42\% | 16\% | 42\% | 42\% | - | 19\% | - |  |
|  | EL | 7\% | 14\% | 14\% | 7\% | 12\% | 19\% | - | 60\% | * | * | 13\% | 29\% | 5\% | 16\% | 14\% | 12\% | 16\% | - | * | - |  |
|  | Male | 22\% | 37\% | 38\% | 29\% | 24\% | 52\% | - | 82\% | * | 54\% | 37\% | 42\% | 14\% | 42\% | 12\% | 38\% | - | - | 0\% | - |  |
|  | Female | 19\% | 32\% | 38\% | 34\% | 32\% | 43\% | * | 74\% | * | 45\% | 30\% | 56\% | 0\% | 42\% | 16\% | - | 38\% | - | 30\% | - |  |

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HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


## Academic Growth Score

| Reading |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 85 | 85 | 82 | 88 | * | 91 | 73 | 94 | 86 | 80 | 81 |
| CWD | 80 | 80 | 74 | 87 | * | * | * | * | 83 | 80 | 72 |
| CWOD | 86 | 86 | 83 | 88 | * | 91 | 70 | 94 | 86 | - | 82 |
| EL $\diamond$ | 81 | 97 | 78 | 86 | - | 88 | * | * | 81 | 72 | 81 |
| Male | 83 | 82 | 82 | 83 | - | 88 | 60 | 100 | 84 | 84 | 80 |
| Female | 87 | 88 | 82 | 94 | * | 94 | 83 | 89 | 87 | 76 | 81 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 73 | 73 | 81 | * | 86 | 67 | 80 | 75 | 66 | 71 |
| CWD | 66 | 62 | 66 | 71 | * | * | * | * | 63 | 66 | 67 |
| CWOD | 78 | 75 | 75 | 83 | * | 86 | 73 | 84 | 77 | - | 72 |
| EL $\downarrow$ | 71 | 80 | 69 | 79 | - | 71 | * | * | 71 | 67 | 71 |
| Male | 76 | 73 | 72 | 80 | - | 90 | 60 | 82 | 74 | 66 | 67 |
| Female | 77 | 73 | 75 | 83 | * | 81 | 71 | 77 | 76 | 66 | 75 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\downarrow$ | Homeless | Foster Care $\diamond$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 60 | 56 | 53 | 69 | 57 | 83 | 47 | 62 | 56 | 29 | 41 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | N | Y |  | Y |  | N | Y | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | Y |  | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | N |  | N | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | N | Y |  | N |  | N | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N |  | N | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  | N | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 99\% |  |
|  | CWD | 99\% | 95\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% |  |
|  | CWOD | 100\% | 100\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |  |
|  | Male | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |  |
|  | Female | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 99\% | 100\% | - | 99\% |  |
| Reading | All Students | 99\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 99\% | 100\% | 100\% | 99\% |  |
|  | CWD | 99\% | 96\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% |  |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 99\% | 99\% | 100\% | 98\% | * | 100\% | 100\% | 100\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | 99\% |  |
| Mathematics | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - |

HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | CWD | 99\% | 96\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 99\% | - | 100\% | 100\% | 98\% | - |
|  |  | 99\% | 96\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 99\% | - | 100\% | 100\% | 98\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 99\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 99\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | - - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | - - |
|  | Female | 100\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 1\% | 5\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | Male | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | 1\% | 0\% | - | 1\% | - |
| Reading | All Students | 1\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 1\% | - |
|  | CWD | 1\% | 4\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 0\% | 2\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 4\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 1\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | - |
|  | Female | 0\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | - |

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 1\% | 1\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | - |
|  | CWD | 1\% | 7\% | 0\% | 0\% | - | * | - | 0\% | 2\% | 0\% | 1\% | - | 0\% | 0\% | 3\% | - |
|  | CWOD | 0\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | - | 0\% | 1\% | 1\% | 0\% | - |
|  | EL | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | * | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | - |
|  | Male | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | - | - |
|  | Female | 1\% | 2\% | 0\% | 1\% | * | 0\% | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | - | 1\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 183 | 46 | 83 | 42 | 2 | 2 | 4 | 4 | 34 |  |  |
|  | Female | 85 | 28 | 32 | 18 | 1 | 1 | 2 | 3 | 13 |  |  |
|  | Total | 268 | 74 | 115 | 60 | 3 | 3 | 6 | 7 | 47 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 31 | 7 | 16 | 6 | 0 | 0 | 1 | 1 | 5 |  |  |
|  | Female | 16 | 4 | 7 | 4 | 1 | 0 | 0 | 0 | 1 |  |  |
|  | Total | 47 | 11 | 23 | 10 | 1 | 0 | 1 | 1 | 6 |  |  |

## Expulsions

HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 10 | 1 | 7 | 2 | 0 | 0 | 0 | 0 | 5 |  |  |
|  | Female | 7 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 17 | 2 | 10 | 4 | 1 | 0 | 0 | 0 | 5 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 41 | 9 | 18 | 14 | 0 | 0 | 0 | 0 | 8 |  | 30 |
|  | Female | 12 | 1 | 7 | 4 | 0 | 0 | 0 | 0 | 4 |  | 6 |
|  | Total | 53 | 10 | 25 | 18 | 0 | 0 | 0 | 0 | 12 |  | 36 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 12 | 4 | 5 | 3 | 0 | 0 | 0 | 0 | 6 |  | 5 |
|  | Female | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 6 |
|  | Total | 14 | 4 | 6 | 4 | 0 | 0 | 0 | 0 | 6 |  | 11 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  | 2 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 4 |
|  | Total | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |  | 6 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 41 | 8 | 15 | 17 | -8 | -8 | 1 | -8 | 6 | 8 | -8 |
|  | Female | 42 | 5 | 12 | 22 | -8 | -8 | 1 | 2 | 4 | 9 | -8 |
|  | Total | 83 | 13 | 27 | 39 | -8 | -8 | 2 | 2 | 10 | 17 | -8 |

## Incidents of Violence

Incidents of rape or attempted rape
Incidents of sexual assault (other than rape) ..... 0
Incidents of robbery with a weapon ..... 0
Incidents of robbery with a firearm or explosive device ..... 0
Incidents of robbery without a weapon ..... 0
Incidents of physical attack or fight with a weapon ..... 0
Incidents of physical attack or fight with a firearm or explosive device ..... 0
Incidents of physical attack or fight without a weapon ..... 11
Incidents of threats of physical attack with a weapon ..... 1
Incidents of threats of physical attack with a firearm or explosive device ..... 1
Incidents of threats of physical attack without a weapon ..... 2
Incidents of possession of a firearm or explosive device ..... 0
Allegations of Harassment or bullying
On the basis of sex0
On the basis of race ..... 0
On the basis of disability ..... 0

## HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## On the basis of religion

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 37 | 2 | 17 | 9 | 0 | 9 | 0 | 0 | 0 | 0 |
|  | Female | 43 | 2 | 22 | 8 | 0 | 8 | 1 | 2 | 3 | 0 |
|  | Total | 80 | 4 | 39 | 17 | 0 | 17 | 1 | 2 | 3 | 0 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

# Texas Education Agency <br> 2022 Federal Report Card <br> HURST J H (220916043) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY 

|  | All School |  |
| :--- | ---: | ---: |
| Inexperienced Teachers, Principals, and Other School Leaders | 2.9 | $4.5 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | $3.2 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 6.0 | $9.7 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |


|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus <br> Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - |  |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 4\% | 5\% | 4\% | 3\% | * | 0\% | 13\% | 10\% | 5\% | 10\% | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^13]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 79\% | 88\% | 90\% | 74\% | 85\% | 96\% | - | 100\% | * | 100\% | 88\% | 93\% | 75\% | 93\% | 72\% | 88\% | 92\% | - | 71\% | - | * |
|  | CWD | 47\% | 68\% | 75\% | 50\% | 71\% | 87\% | - | - | * | * | 69\% | 83\% | 75\% | - | 70\% | 78\% | 68\% | - | * | - | - |
|  | CWOD | 83\% | 91\% | 93\% | 85\% | 88\% | 98\% |  | 100\% | * | 100\% | 92\% | 95\% | - | 93\% | 72\% | 91\% | 95\% |  | * | - | * |
|  | EL | 63\% | 72\% | 72\% | 50\% | 73\% | * | - | * | - | - | 74\% | 60\% | 70\% | 72\% | 72\% | 81\% | 62\% | - | * |  | - |
|  | Male | 75\% | 86\% | 88\% | 73\% | 82\% | 95\% | - | 100\% | * | 100\% | 86\% | 91\% | 78\% | 91\% | 81\% | 88\% | - | - | * | - | * |
|  | Female | 83\% | 91\% | 92\% | 76\% | 88\% | 98\% | - | * | * | 100\% | 88\% | 95\% | 68\% | 95\% | 62\% | - | 92\% | - | * | - | - |
| Mathematics | All Students | 60\% | 83\% | 85\% | 70\% | 83\% | 89\% |  | 100\% | * | 86\% | 82\% | 88\% | 66\% | 89\% | 74\% | 84\% | 85\% | - | 71\% |  | * |
|  | CWD | 36\% | 58\% | 66\% | 50\% | 65\% | 74\% | - | - | * | * | 66\% | 67\% | 66\% | - | 60\% | 73\% | 55\% | - | * |  | - |
|  | CWOD | 63\% | 87\% | 89\% | 79\% | 86\% | 92\% | - | 100\% | * | 89\% | 85\% | 92\% | - | 89\% | 77\% | 88\% | 89\% | - | * | - | * |
|  | EL | 45\% | 72\% | 74\% | 50\% | 77\% | * | - | * | - | - | 79\% | 50\% | 60\% | 77\% | 74\% | 74\% | 73\% | - | * | - | - |
|  | Male | 60\% | 82\% | 84\% | 73\% | 75\% | 91\% | - | 100\% | * | 100\% | 82\% | 87\% | 73\% | 88\% | 74\% | 84\% | - |  | * |  | * |
|  | Female | 59\% | 84\% | 85\% | 68\% | 90\% | 88\% | - | * | * | 73\% | 82\% | 90\% | 55\% | 89\% | 73\% | - | 85\% |  | * |  | - |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 82\% | 89\% | 89\% | 79\% | 84\% | 95\% | - | 100\% | * | 100\% | 82\% | 96\% | 63\% | 91\% | 63\% | 88\% | 89\% | - | * | - | * |
|  | CWD | 50\% | 64\% | 63\% | 57\% | 56\% | 75\% | - | * | * | * | 58\% | 75\% | 63\% | - | * | 65\% | 57\% | - | - | - | - |
|  | CWOD | 86\% | 92\% | 91\% | 84\% | 87\% | 96\% | - | 100\% | * | 100\% | 86\% | 97\% | - | 91\% | 67\% | 92\% | 91\% | - | * | - | * |
|  | EL | 65\% | 73\% | 63\% | 86\% | 52\% | 67\% | - | * | * | - | 64\% | * | * | 67\% | 63\% | 70\% | 55\% | - | * | - | - |
|  | Male | 78\% | 88\% | 88\% | 80\% | 82\% | 97\% | - | * | * | * | 80\% | 97\% | 65\% | 92\% | 70\% | 88\% | - | - | - | - | * |
|  | Female | 86\% | 91\% | 89\% | 79\% | 87\% | 93\% | - | 100\% | * | 100\% | 85\% | 94\% | 57\% | 91\% | 55\% | - | 89\% | - | * |  | * |
| Mathematics | All Students | 70\% | 87\% | 86\% | 82\% | 86\% | 90\% | - | 83\% | * | * | 83\% | 92\% | 61\% | 90\% | 66\% | 86\% | 86\% | - | * | - | - |
|  | CWD | 40\% | 67\% | 61\% | 57\% | 57\% | 63\% | - | - | * | * | 56\% | 67\% | 61\% | - | * | 61\% | 50\% | - | - | - | - |
|  | CWOD | 74\% | 91\% | 90\% | 89\% | 90\% | 92\% | - | 83\% | * | * | 87\% | 95\% | - | 90\% | 71\% | 90\% | 89\% | - | * | - | - |
|  | EL | 57\% | 80\% | 66\% | 71\% | 67\% | 60\% | - | * | * | - | 65\% | * | * | 71\% | 66\% | 75\% | 56\% | - | * | - | - |
|  | Male | 68\% | 86\% | 86\% | 83\% | 85\% | 90\% | - | * | * | * | 82\% | 93\% | 61\% | 90\% | 75\% | 86\% | - | - | - |  | - |
|  | Female | 72\% | 89\% | 86\% | 82\% | 88\% | 90\% | - | * | * | * | 84\% | 92\% | 50\% | 89\% | 56\% | - | 86\% | - | * | - | - |
| Science | All Students | 73\% | 87\% | 89\% | 79\% | 88\% | 93\% | - | 90\% | * | 100\% | 82\% | 96\% | 63\% | 91\% | 59\% | 90\% | 87\% | - | * | - | * |
|  | CWD | 42\% | 59\% | 63\% | 57\% | 56\% | 75\% | - | * | * | * | 58\% | 75\% | 63\% | - | * | 65\% | 57\% | - | - | - | - |
|  | CWOD | 77\% | 91\% | 91\% | 84\% | 91\% | 95\% | - | 89\% | * | 100\% | 86\% | 97\% | - | 91\% | 63\% | 94\% | 89\% | - | * | - | * |
|  | EL | 54\% | 69\% | 59\% | 71\% | 57\% | 67\% | - | * | * | * - | 58\% | * | * | 63\% | 59\% | 74\% | 45\% | - | * | - | - |
|  | Male | 73\% | 88\% | 90\% | 84\% | 86\% | 95\% | - | * | * | * | 84\% | 96\% | 65\% | 94\% | 74\% | 90\% | - | - | - | - | * |
|  | Female | 73\% | 86\% | 87\% | 71\% | 89\% | 91\% | - | 86\% | * | 100\% | 81\% | 95\% | 57\% | 89\% | 45\% | - | 87\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 64\% | 76\% | 84\% | 53\% | 81\% | 92\% | * | 100\% | * | 84\% | 75\% | 91\% | 42\% | 89\% | 55\% | 83\% | 86\% | - | * | - | * |
|  | CWD | 29\% | 42\% | 42\% | 50\% | 36\% | 43\% | - | - | - | * | 45\% | 38\% | 42\% | - | 33\% | 41\% | 41\% | - | - | - | - |
|  | CWOD | 68\% | 81\% | 89\% | 54\% | 86\% | 96\% | * | 100\% | * | 94\% | 81\% | 95\% | - | 89\% | 59\% | 88\% | 91\% | - | * | - | * |
|  | EL | 38\% | 47\% | 55\% | 0\% | 62\% | * | - | * | * | - - | 51\% | * | 33\% | 59\% | 55\% | 57\% | 53\% | - | * | - | - |
|  | Male | 58\% | 73\% | 83\% | 43\% | 80\% | 91\% | * | 100\% | * | 82\% | 70\% | 92\% | 41\% | 88\% | 57\% | 83\% | - | - | * | - | * |
|  | Female | 70\% | 80\% | 86\% | 59\% | 83\% | 93\% | - | * | - | 88\% | 81\% | 89\% | 41\% | 91\% | 53\% | - | 86\% | - | * | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 74\% | 90\% | 96\% | 90\% | 96\% | 97\% | - | 100\% | * | 96\% | 93\% | 98\% | 67\% | 99\% | 94\% | 95\% | 97\% | - | * | - | * |
|  | CWD | 46\% | 70\% | 67\% | 50\% | 64\% | 67\% | - | * | - | * | 60\% | 77\% | 67\% | - | 67\% | 61\% | 73\% | - | - | - | - |
|  | CWOD | 78\% | 92\% | 99\% | 100\% | 100\% | 99\% | - | 100\% | * | 95\% | 98\% | 99\% | - | 99\% | 100\% | 99\% | 99\% | - | * | - | * |
|  | EL | 64\% | 81\% | 94\% | 100\% | 90\% | 100\% | - | * | * | - | 94\% | * | 67\% | 100\% | 94\% | 89\% | 94\% | - | * | - | - |
|  | Male | 71\% | 89\% | 95\% | 93\% | 95\% | 96\% | - | * | * | 93\% | 91\% | 98\% | 61\% | 99\% | 89\% | 95\% | - | - | * | - | * |
|  | Female | 78\% | 91\% | 97\% | 88\% | 98\% | 98\% | - | * | * | 100\% | 96\% | 98\% | 73\% | 99\% | 94\% | - | 97\% | - | * | - | * |
| Biology | All Students | 82\% | 90\% | 93\% | 81\% | 93\% | 95\% | * | 100\% | * | 100\% | 87\% | 98\% | 63\% | 96\% | 79\% | 91\% | 95\% | - | * |  | * |
|  | CWD | 57\% | 72\% | 63\% | 80\% | 33\% | 67\% | - | - | - | * | 50\% | 73\% | 63\% | - | * | 46\% | 75\% | - | - | - | - |
|  | CWOD | 86\% | 92\% | 96\% | 82\% | 97\% | 96\% | * | 100\% | * | 100\% | 91\% | 99\% | - | 96\% | 87\% | 95\% | 97\% | - | * | - | * |
|  | EL | 66\% | 76\% | 79\% | 60\% | 86\% | * | - | * | * | - | 80\% | * | * | 87\% | 79\% | 79\% | 80\% | - | * | - | - |
|  | Male | 80\% | 88\% | 91\% | 67\% | 92\% | 92\% | * | 100\% | * | 100\% | 82\% | 98\% | 46\% | 95\% | 79\% | 91\% | - | - | * | - | * |
|  | Female | 85\% | 92\% | 95\% | 93\% | 93\% | 97\% | - | * | - | 100\% | 92\% | 98\% | 75\% | 97\% | 80\% | - | 95\% |  | * |  | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 55\% | 67\% | 70\% | 55\% | 53\% | 83\% | - | 92\% | * | 91\% | 57\% | 84\% | 44\% | 75\% | 25\% | 67\% | 72\% | - | 71\% | - | * |
|  | CWD | 25\% | 37\% | 44\% | 36\% | 35\% | 57\% | - | - | * | * | 34\% | 58\% | 44\% | - | 20\% | 43\% | 45\% | - | * | - | - |
|  | CWOD | 59\% | 72\% | 75\% | 64\% | 56\% | 88\% | - | 92\% | * | 95\% | 62\% | 88\% | - | 75\% | 26\% | 74\% | 76\% | - | * | - | * |
|  | EL | 33\% | 38\% | 25\% | 17\% | 25\% | * | - | * | - | - | 23\% | 30\% | 20\% | 26\% | 25\% | 30\% | 19\% | - | * | - | - |
|  | Male | 50\% | 63\% | 67\% | 59\% | 42\% | 82\% | - | 89\% | * | 100\% | 56\% | 79\% | 43\% | 74\% | 30\% | 67\% | - | - | * | - | * |
|  | Female | 60\% | 72\% | 72\% | 52\% | 62\% | 84\% | - | * | * | 82\% | 59\% | 89\% | 45\% | 76\% | 19\% | - | 72\% | - | * | - | - |
| Mathematics | All Students | 30\% | 56\% | 59\% | 49\% | 46\% | 69\% | - | 92\% | * | 64\% | 45\% | 73\% | 27\% | 65\% | 28\% | 55\% | 61\% | - | 57\% | - | * |
|  | CWD | 18\% | 24\% | 27\% | 36\% | 29\% | 17\% | - | - | * | * | 17\% | 42\% | 27\% | - | 10\% | 30\% | 23\% | - | * | - | - |
|  | CWOD | 32\% | 60\% | 65\% | 55\% | 48\% | 78\% | - | 92\% | * | 68\% | 52\% | 79\% | - | 65\% | 33\% | 63\% | 66\% | - | * | - | * |
|  | EL | 17\% | 33\% | 28\% | 17\% | 27\% | * | - | * | - | - | 28\% | 30\% | 10\% | 33\% | 28\% | 33\% | 23\% | - | * | - | - |
|  | Male | 31\% | 55\% | 55\% | 41\% | 35\% | 68\% | - | 89\% | * | 82\% | 43\% | 68\% | 30\% | 63\% | 33\% | 55\% | - | - | * | - | * |
|  | Female | 29\% | 56\% | 61\% | 56\% | 54\% | 71\% | - | * | * | 45\% | 47\% | 78\% | 23\% | 66\% | 23\% | - | 61\% | - | * | - | - |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 68\% | 67\% | 41\% | 60\% | 78\% | - | 100\% | * | 80\% | 56\% | 79\% | 33\% | 70\% | 43\% | 60\% | 75\% | - | * | - | * |
|  | CWD | 25\% | 30\% | 33\% | 29\% | 33\% | 38\% | - | * | * | * | 42\% | 13\% | 33\% | - | * | 30\% | 43\% | - | - | - | - |
|  | CWOD | 61\% | 72\% | 70\% | 44\% | 63\% | 81\% | - | 100\% | * | 89\% | 58\% | 83\% | - | 70\% | 44\% | 64\% | 77\% | - | * | - | * |
|  | EL | 33\% | 37\% | 43\% | 29\% | 33\% | 67\% | - | * | * | - | 44\% | * | * | 44\% | 43\% | 50\% | 35\% | - | * | - | - |
|  | Male | 51\% | 63\% | 60\% | 32\% | 53\% | 71\% | - | * | * | * | 48\% | 72\% | 30\% | 64\% | 50\% | 60\% | - | - | - | - | * |
|  | Female | 63\% | 73\% | 75\% | 57\% | 68\% | 84\% | - | 100\% | * | 67\% | 64\% | 87\% | 43\% | 77\% | 35\% | - | 75\% | - | * | - | * |
| Mathematics | All Students | 39\% | 56\% | 57\% | 41\% | 56\% | 70\% | - | 67\% | * | * | 52\% | 68\% | 48\% | 59\% | 45\% | 54\% | 61\% | - | * | - | - |
|  | CWD | 20\% | 31\% | 48\% | 43\% | 43\% | 63\% | - | - | * | * | 44\% | 50\% | 48\% | - | * | 50\% | 33\% | - | - | - | - |
|  | CWOD | 41\% | 61\% | 59\% | 41\% | 58\% | 69\% | - | 67\% | * | * | 53\% | 69\% | - | 59\% | 49\% | 55\% | 64\% | - | * | - | - |
|  | EL | 24\% | 44\% | 45\% | 14\% | 57\% | 40\% | - | * | * | - | 43\% | * | * | 49\% | 45\% | 45\% | 44\% | - | * | - | - |
|  | Male | 38\% | 54\% | 54\% | 35\% | 50\% | 70\% | - | * | * | * | 46\% | 68\% | 50\% | 55\% | 45\% | 54\% | - | - | - | - | - |
|  | Female | 40\% | 59\% | 61\% | 55\% | 63\% | 69\% | - | * | * | * | 58\% | 68\% | 33\% | 64\% | 44\% | - | 61\% | - | * | - | - |

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 44\% | 63\% | 64\% | 33\% | 56\% | 79\% | - | 60\% | * | 80\% | 49\% | 80\% | 44\% | 66\% | 28\% | 67\% | 60\% | - | * | - | * |
|  | CWD | 22\% | 29\% | 44\% | 29\% | 44\% | 63\% | - | * | * | * | 37\% | 63\% | 44\% | - | * | 50\% | 29\% | - | - | - | - |
|  | CWOD | 47\% | 67\% | 66\% | 34\% | 57\% | 81\% | - | 56\% | * | 89\% | 50\% | 81\% | - | 66\% | 29\% | 70\% | 62\% | - | * | - | * |
|  | EL | 23\% | 36\% | 28\% | 14\% | 29\% | 50\% | - | * | * | - | 29\% | * | * | 29\% | 28\% | 37\% | 20\% | - | * | - |  |
|  | Male | 45\% | 65\% | 67\% | 32\% | 61\% | 83\% | - | * | * | * | 53\% | 82\% | 50\% | 70\% | 37\% | 67\% | - | - | - | - | * |
|  | Female | 42\% | 61\% | 60\% | 36\% | 51\% | 76\% | - | 43\% | * | 67\% | 44\% | 78\% | 29\% | 62\% | 20\% | - | 60\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 71\% | 37\% | 65\% | 82\% | * | 88\% | * | 74\% | 54\% | 84\% | 33\% | 76\% | 37\% | 70\% | 73\% | - | * | - | * |
|  | CWD | 17\% | 25\% | 33\% | 33\% | 27\% | 36\% | - | - | - | * | 35\% | 31\% | 33\% | - | 33\% | 29\% | 35\% | - | - | - | - |
|  | CWOD | 50\% | 67\% | 76\% | 38\% | 69\% | 86\% | * | 88\% | * | 81\% | 58\% | 88\% | - | 76\% | 38\% | 74\% | 77\% | - | * | - | * |
|  | EL | 19\% | 26\% | 37\% | 0\% | 38\% | * | - | * | * | - | 31\% | * | 33\% | 38\% | 37\% | 39\% | 33\% | - | * | - | - |
|  | Male | 40\% | 58\% | 70\% | 21\% | 64\% | 83\% | * | 80\% | * | 64\% | 49\% | 85\% | 29\% | 74\% | 39\% | 70\% | - | - | * | - | * |
|  | Female | 53\% | 66\% | 73\% | 47\% | 65\% | 81\% | - | * | - | 88\% | 61\% | 82\% | 35\% | 77\% | 33\% | - | 73\% | - | * | - | - |
| Algebra I | All Students | 42\% | 66\% | 78\% | 58\% | 78\% | 80\% | - | 100\% | * | 83\% | 72\% | 83\% | 52\% | 81\% | 80\% | 77\% | 79\% | - | * | - | * |
|  | CWD | 19\% | 38\% | 52\% | 33\% | 45\% | 58\% | - | * | - | * | 55\% | 46\% | 52\% | - | 50\% | 50\% | 53\% | - | - | - | - |
|  | CWOD | 45\% | 69\% | 81\% | 64\% | 82\% | 82\% | - | 100\% | * | 85\% | 75\% | 86\% | - | 81\% | 86\% | 80\% | 82\% | - | * | - | * |
|  | EL | 28\% | 53\% | 80\% | 33\% | 90\% | 80\% | - | * | * | - | 78\% | * | 50\% | 86\% | 80\% | 74\% | 82\% | - | * | - | - |
|  | Male | 40\% | 66\% | 77\% | 47\% | 78\% | 82\% | - | * | * | 79\% | 71\% | 83\% | 50\% | 80\% | 74\% | 77\% | - | - | * | - | * |
|  | Female | 45\% | 66\% | 79\% | 69\% | 78\% | 79\% | - | * | * | 89\% | 73\% | 84\% | 53\% | 82\% | 82\% | - | 79\% | - | * | - | * |
| Biology | All Students | 54\% | 69\% | 77\% | 37\% | 70\% | 87\% | * | 89\% | * | 94\% | 63\% | 88\% | 33\% | 81\% | 44\% | 80\% | 74\% | - | * | - | * |
|  | CWD | 25\% | 36\% | 33\% | 40\% | 11\% | 33\% | - | - | - | * | 29\% | 36\% | 33\% | - | * | 31\% | 33\% | - | - | - | - |
|  | CWOD | 57\% | 73\% | 81\% | 36\% | 75\% | 91\% | * | 89\% | * | 94\% | 66\% | 91\% | - | 81\% | 50\% | 84\% | 77\% | - | * | - | * |
|  | EL | 26\% | 37\% | 44\% | 0\% | 50\% | * | - | * | * | - | 43\% | * | * | 50\% | 44\% | 53\% | 33\% | - | * | - | - |
|  | Male | 52\% | 68\% | 80\% | 25\% | 75\% | 91\% | * | 83\% | * | 90\% | 62\% | 93\% | 31\% | 84\% | 53\% | 80\% | - | - | * | - | * |
|  | Female | 56\% | 70\% | 74\% | 47\% | 65\% | 83\% | - | * | - | 100\% | 63\% | 82\% | 33\% | 77\% | 33\% | - | 74\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 47\% | 51\% | 40\% | 33\% | 64\% | - | 75\% | * | 77\% | 39\% | 65\% | 12\% | 59\% | 9\% | 48\% | 54\% | - | 43\% | - | * |
|  | CWD | 11\% | 12\% | 12\% | 14\% | 0\% | 17\% | - | - | * | * | 9\% | 17\% | 12\% | - | 0\% | 14\% | 9\% | - | * | - | - |
|  | CWOD | 40\% | 52\% | 59\% | 52\% | 38\% | 72\% | - | 75\% | * | 84\% | 46\% | 72\% | - | 59\% | 12\% | 57\% | 60\% | - | * | - | * |
|  | EL | 17\% | 19\% | 9\% | 17\% | 9\% | * | - | * | - | - | 9\% | 10\% | 0\% | 12\% | 9\% | 7\% | 12\% | - | * | - | - |
|  | Male | 32\% | 43\% | 48\% | 41\% | 18\% | 65\% | - | 67\% | * | 91\% | 36\% | 60\% | 14\% | 57\% | 7\% | 48\% | - | - | * | - | * |
|  | Female | 41\% | 51\% | 54\% | 40\% | 44\% | 64\% | - | * | * | 64\% | 41\% | 69\% | 9\% | 60\% | 12\% | - | 54\% | - | * | - | - |
| Mathematics | All Students | 13\% | 29\% | 32\% | 19\% | 20\% | 42\% | - | 83\% | * | 36\% | 19\% | 47\% | 5\% | 38\% | 9\% | 31\% | 34\% | - | 14\% | - | * |
|  | CWD | 7\% | 9\% | 5\% | 7\% | 6\% | 0\% | - | - | * | * | 3\% | 8\% | 5\% | - | 0\% | 5\% | 5\% | - | * | - | - |
|  | CWOD | 14\% | 32\% | 38\% | 24\% | 22\% | 49\% | - | 83\% | * | 42\% | 23\% | 53\% | - | 38\% | 12\% | 38\% | 38\% | - | * | - | * |
|  | EL | 6\% | 11\% | 9\% | 17\% | 5\% | * | - | * | - | - | 9\% | 10\% | 0\% | 12\% | 9\% | 19\% | 0\% | - | * | - | - |
|  | Male | 13\% | 29\% | 31\% | 18\% | 11\% | 38\% | - | 89\% | * | 55\% | 20\% | 41\% | 5\% | 38\% | 19\% | 31\% | - | - | * | - | * |
|  | Female | 12\% | 29\% | 34\% | 20\% | 26\% | 46\% | - | * | * | 18\% | 18\% | 52\% | 5\% | 38\% | 0\% | - | 34\% | - | * | - |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 37\% | 45\% | 44\% | 28\% | 45\% | 48\% | - | 64\% | * | 30\% | 37\% | 51\% | 19\% | 46\% | 13\% | 37\% | 51\% | - | * | - | * |
|  | CWD | 11\% | 13\% | 19\% | 29\% | 33\% | 0\% | - | * | * | * | 26\% | 0\% | 19\% | - | * | 15\% | 29\% | - | - | - | - |
|  | CWOD | 40\% | 49\% | 46\% | 28\% | 46\% | 51\% | - | 70\% | * | 33\% | 38\% | 55\% | - | 46\% | 14\% | 40\% | 52\% | - | * | - | * |
|  | EL | 16\% | 14\% | 13\% | 0\% | 10\% | 33\% | - | * | * | - | 13\% | * | * | 14\% | 13\% | 15\% | 10\% | - | * | - | - |
|  | Male | 31\% | 40\% | 37\% | 20\% | 39\% | 41\% | - | * | * | * | 28\% | 46\% | 15\% | 40\% | 15\% | 37\% | - | - | - | - | * |
|  | Female | 42\% | 50\% | 51\% | 43\% | 51\% | 55\% | - | 57\% | * | 33\% | 46\% | 57\% | 29\% | 52\% | 10\% | - | 51\% | - | * | - | * |
| Mathematics | All Students | 14\% | 17\% | 15\% | 6\% | 21\% | 14\% | - | 33\% | * | * | 16\% | 15\% | 9\% | 16\% | 16\% | 18\% | 13\% | - | * | - | - |
|  | CWD | 8\% | 11\% | 9\% | 0\% | 29\% | 0\% | - | - | * | * | 11\% | 0\% | 9\% | - | * | 11\% | 0\% | - | - | - | - |
|  | CWOD | 15\% | 18\% | 16\% | 7\% | 20\% | 16\% | - | 33\% | * | * | 16\% | 17\% | - | 16\% | 17\% | 19\% | 14\% | - | * | - | - |
|  | EL | 6\% | 15\% | 16\% | 0\% | 24\% | 0\% | - | * | * | - | 16\% | * | * | 17\% | 16\% | 20\% | 11\% | - | * | - | - |
|  | Male | 14\% | 17\% | 18\% | 0\% | 24\% | 23\% | - | * | * | * | 18\% | 18\% | 11\% | 19\% | 20\% | 18\% | - | - | - | - | - |
|  | Female | 14\% | 18\% | 13\% | 18\% | 19\% | 3\% | - | * | * | * | 13\% | 12\% | 0\% | 14\% | 11\% | - | 13\% | - | * | - | - |
| Science | All Students | 23\% | 40\% | 42\% | 23\% | 38\% | 50\% | - | 40\% | * | 60\% | 28\% | 57\% | 33\% | 43\% | 15\% | 44\% | 39\% | - | * | - | * |
|  | CWD | 9\% | 18\% | 33\% | 29\% | 33\% | 38\% | - | * | * | * | 21\% | 63\% | 33\% | - | * | 35\% | 29\% | - | - | - | - |
|  | CWOD | 24\% | 43\% | 43\% | 22\% | 38\% | 51\% | - | 33\% | * | 67\% | 29\% | 56\% | - | 43\% | 14\% | 46\% | 40\% | - | * | - | * |
|  | EL | 8\% | 18\% | 15\% | 0\% | 14\% | 33\% | - | * | * | - | 16\% | * | * | 14\% | 15\% | 16\% | 15\% | - | * | - | - |
|  | Male | 24\% | 43\% | 44\% | 16\% | 41\% | 54\% | - | * | * | * | 28\% | 61\% | 35\% | 46\% | 16\% | 44\% | - | - | - | - | * |
|  | Female | 21\% | 37\% | 39\% | 36\% | 34\% | 47\% | - | 29\% | * | 33\% | 28\% | 52\% | 29\% | 40\% | 15\% | - | 39\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 26\% | 13\% | 15\% | 35\% | * | 63\% | * | 21\% | 14\% | 34\% | 9\% | 28\% | 3\% | 24\% | 28\% | - | * | - | * |
|  | CWD | 4\% | 5\% | 9\% | 0\% | 9\% | 14\% | - | - | - | * | 10\% | 8\% | 9\% | - | 17\% | 12\% | 6\% | - | - | - | - |
|  | CWOD | 11\% | 22\% | 28\% | 17\% | 16\% | 37\% | * | 63\% | * | 25\% | 15\% | 36\% | - | 28\% | 0\% | 26\% | 30\% | - | * | - | * |
|  | EL | 1\% | 2\% | 3\% | 0\% | 4\% | * | - | * | * | - | 3\% | * | 17\% | 0\% | 3\% | 4\% | 0\% | - | * | - | - |
|  | Male | 8\% | 18\% | 24\% | 7\% | 15\% | 33\% | * | 60\% | * | 18\% | 11\% | 34\% | 12\% | 26\% | 4\% | 24\% | - | - | * | - | * |
|  | Female | 13\% | 22\% | 28\% | 18\% | 15\% | 38\% | - | * | - | 25\% | 19\% | 35\% | 6\% | 30\% | 0\% | - | 28\% | - | * | - | - |
| Algebra I | All Students | 26\% | 48\% | 52\% | 32\% | 51\% | 58\% | - | 57\% | * | 48\% | 43\% | 60\% | 15\% | 56\% | 37\% | 47\% | 58\% | - | * | - | * |
|  | CWD | 8\% | 17\% | 15\% | 33\% | 9\% | 8\% | - | * | - | * | 20\% | 8\% | 15\% | - | 33\% | 11\% | 20\% | - | - | - | - |
|  | CWOD | 29\% | 51\% | 56\% | 32\% | 56\% | 62\% | - | 50\% | * | 55\% | 46\% | 65\% | - | 56\% | 38\% | 51\% | 62\% | - | * | - | * |
|  | EL | 14\% | 30\% | 37\% | 0\% | 40\% | 40\% | - | * | * | - | 38\% | * | 33\% | 38\% | 37\% | 37\% | 35\% | - | * | - | - |
|  | Male | 25\% | 47\% | 47\% | 27\% | 46\% | 55\% | - | * | * | 29\% | 41\% | 52\% | 11\% | 51\% | 37\% | 47\% | - | - | * | - | * |
|  | Female | 28\% | 48\% | 58\% | 38\% | 59\% | 60\% | - | * | * | 78\% | 45\% | 69\% | 20\% | 62\% | 35\% | - | 58\% | - | * | - | * |
| Biology | All Students | 21\% | 38\% | 46\% | 15\% | 36\% | 57\% | * | 78\% | * | 50\% | 30\% | 59\% | 4\% | 50\% | 15\% | 50\% | 43\% | - | * | - | * |
|  | CWD | 7\% | 11\% | 4\% | 0\% | 0\% | 11\% | - | - | - | * | 0\% | 9\% | 4\% | - | * | 8\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 42\% | 50\% | 18\% | 38\% | 60\% | * | 78\% | * | 56\% | 33\% | 62\% | - | 50\% | 17\% | 53\% | 47\% | - | * | - | * |
|  | EL | 5\% | 12\% | 15\% | 0\% | 14\% | * | - | * | * | - | 13\% | * | * | 17\% | 15\% | 16\% | 13\% | - | * | - | - |
|  | Male | 21\% | 38\% | 50\% | 8\% | 34\% | 63\% | * | 67\% | * | 60\% | 29\% | 64\% | 8\% | 53\% | 16\% | 50\% | - | - | * | - | * |
|  | Female | 21\% | 38\% | 43\% | 20\% | 37\% | 51\% | - | * | - | 38\% | 31\% | 52\% | 0\% | 47\% | 13\% | - | 43\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | omeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 89\% | 76\% | 87\% | 94\% | * | 97\% | 69\% | 94\% | 84\% | 94\% | 64\% | 92\% | 70\% | 88\% | 90\% | - | 66\% | - | 100\% |
|  | CWD | 44\% | 57\% | 64\% | 55\% | 57\% | 72\% |  | - * | 57\% | 82\% | 60\% | 70\% | 64\% | - | 48\% | 66\% | 61\% | - | 67\% | - | - |
|  | CWOD | 77\% | 88\% | 92\% | 82\% | 91\% | 96\% | * | 97\% | 74\% | 96\% | 88\% | 96\% | - | 92\% | 74\% | 92\% | 93\% | - | 65\% | - | 100\% |
|  | EL | 59\% | 73\% | 70\% | 63\% | 72\% | 67\% | - | 90\% | 44\% | - | 70\% | 67\% | 48\% | 74\% | 70\% | 75\% | 65\% | - | 38\% | - | - |
|  | Male | 71\% | 83\% | 88\% | 76\% | 85\% | 93\% | * | 100\% | 77\% | 95\% | 82\% | 94\% | 66\% | 92\% | 75\% | 88\% | - | - | 82\% | - | 100\% |
|  | Female | 75\% | 85\% | 90\% | 76\% | 89\% | 94\% | - | 94\% | 62\% | 93\% | 86\% | 94\% | 61\% | 93\% | 65\% | - | 90\% | - | 42\% | - | * |
| Reading | All Students | 74\% | 84\% | 88\% | 71\% | 84\% | 94\% | * | 100\% | 70\% | 94\% | 82\% | 93\% | 63\% | 91\% | 64\% | 86\% | 89\% | - | 67\% | - | 100\% |
|  | CWD | 43\% | 55\% | 63\% | 52\% | 57\% | 73\% | - | * | * | 71\% | 59\% | 69\% | 63\% | - | 50\% | 66\% | 58\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 91\% | 76\% | 87\% | 97\% | * | 100\% | 71\% | 98\% | 87\% | 95\% | - | 91\% | 67\% | 90\% | 92\% | - | 67\% | - | 100\% |
|  | EL | 57\% | 69\% | 64\% | 50\% | 65\% | 67\% | - | 100\% | * | - | 64\% | 64\% | 50\% | 67\% | 64\% | 70\% | 57\% | - | * | - | - |
|  | Male | 70\% | 81\% | 86\% | 69\% | 81\% | 94\% | * | 100\% | 80\% | 92\% | 79\% | 93\% | 66\% | 90\% | 70\% | 86\% | - | - | 86\% | - | 100\% |
|  | Female | 78\% | 86\% | 89\% | 73\% | 86\% | 95\% |  | 100\% | 60\% | 96\% | 85\% | 93\% | 58\% | 92\% | 57\% | - | 89\% | - | 40\% |  | * |
| Mathematics | All Students | 71\% | 85\% | 89\% | 79\% | 89\% | 92\% | - | 96\% | 80\% | 92\% | 86\% | 93\% | 65\% | 93\% | 77\% | 89\% | 90\% | - | 75\% | - | 100\% |
|  | CWD | 44\% | 59\% | 65\% | 52\% | 63\% | 71\% | - | * | * | 86\% | 63\% | 70\% | 65\% | - | 53\% | 68\% | 60\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 93\% | 88\% | 92\% | 95\% | - | 96\% | 86\% | 93\% | 90\% | 96\% | - | 93\% | 81\% | 93\% | 93\% | - | 78\% | - | 100\% |
|  | EL | 61\% | 79\% | 77\% | 74\% | 78\% | 75\% | - | 86\% | * | - | 79\% | 60\% | 53\% | 81\% | 77\% | 79\% | 75\% | - | * | - | - |
|  | Male | 71\% | 85\% | 89\% | 82\% | 86\% | 93\% | - | 100\% | 80\% | 96\% | 85\% | 93\% | 68\% | 93\% | 79\% | 89\% | - | - | 86\% | - | * |
|  | Female | 71\% | 85\% | 90\% | 77\% | 92\% | 92\% | - | 91\% | 80\% | 86\% | 87\% | 93\% | 60\% | 93\% | 75\% | - | 90\% | - | 60\% | - | * |
| Science | All Students | 74\% | 85\% | 91\% | 80\% | 90\% | 94\% | * | 95\% | 50\% | 100\% | 84\% | 97\% | 63\% | 94\% | 69\% | 91\% | 92\% | - | 40\% | - | * |
|  | CWD | 47\% | 60\% | 63\% | 67\% | 44\% | 71\% | - | * | * | * | 56\% | 74\% | 63\% | - | 25\% | 59\% | 68\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 94\% | 83\% | 94\% | 96\% | * | 94\% | 60\% | 100\% | 88\% | 98\% | - | 94\% | 74\% | 94\% | 93\% | - | 40\% | - | * |
|  | EL | 58\% | 71\% | 69\% | 67\% | 74\% | 56\% | - | 83\% | * | - | 68\% | 80\% | 25\% | 74\% | 69\% | 76\% | 62\% | - | * | - | - |
|  | Male | 74\% | 86\% | 91\% | 78\% | 89\% | 94\% | * | 100\% | * | 100\% | 83\% | 97\% | 59\% | 94\% | 76\% | 91\% | - | - | * | - | * |
|  | Female | 75\% | 84\% | 92\% | 83\% | 91\% | 94\% | - | 90\% | * | 100\% | 86\% | 97\% | 68\% | 93\% | 62\% | - | 92\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 68\% | 45\% | 60\% | 79\% | * | 87\% | 42\% | 80\% | 56\% | 81\% | 39\% | 72\% | 40\% | 67\% | 70\% | - | 55\% | - | 93\% |
|  | CWD | 23\% | 31\% | 39\% | 35\% | 34\% | 44\% | - | - * | 14\% | 47\% | 35\% | 44\% | 39\% | - | 22\% | 39\% | 37\% | - | 50\% | - | - |
|  | CWOD | 50\% | 66\% | 72\% | 47\% | 64\% | 83\% | * | 86\% | 53\% | 85\% | 59\% | 85\% | - | 72\% | 42\% | 72\% | 73\% | - | 57\% | - | 93\% |
|  | EL | 29\% | 42\% | 40\% | 16\% | 40\% | 55\% | - | 70\% | 33\% | - | 39\% | 45\% | 22\% | 42\% | 40\% | 44\% | 35\% | - | 38\% | - | - |
|  | Male | 45\% | 60\% | 67\% | 37\% | 58\% | 80\% | * | 90\% | 46\% | 83\% | 53\% | 80\% | 39\% | 72\% | 44\% | 67\% | - | - | 71\% | - | 92\% |
|  | Female | 48\% | 62\% | 70\% | 53\% | 63\% | 79\% | - | 82\% | 38\% | 75\% | 58\% | 82\% | 37\% | 73\% | 35\% | - | 70\% | - | 33\% | - | * |
| Reading | All Students | 52\% | 63\% | 70\% | 46\% | 59\% | 81\% | * | 94\% | 50\% | 82\% | 56\% | 83\% | 39\% | 74\% | 34\% | 66\% | 73\% | - | 67\% | - | 83\% |
|  | CWD | 24\% | 31\% | 39\% | 33\% | 32\% | 48\% | - | * | * | 43\% | 36\% | 42\% | 39\% | - | 25\% | 36\% | 42\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 74\% | 49\% | 62\% | 85\% | * | 93\% | 71\% | 89\% | 60\% | 87\% | - | 74\% | 35\% | 71\% | 77\% | - | 67\% | - | 83\% |
|  | EL | 31\% | 40\% | 34\% | 17\% | 31\% | 58\% | - | 71\% | * | - | 32\% | 43\% | 25\% | 35\% | 34\% | 39\% | 28\% | - | * | - | - |
|  | Male | 47\% | 60\% | 66\% | 39\% | 53\% | 79\% | * | 89\% | 40\% | 85\% | 51\% | 80\% | 36\% | 71\% | 39\% | 66\% | - | - | 86\% | - | 80\% |
|  | Female | 56\% | 67\% | 73\% | 53\% | 65\% | 83\% | - | 100\% | 60\% | 80\% | 61\% | 86\% | 42\% | 77\% | 28\% | - | 73\% | - | 40\% | - | * |

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 41\% | 59\% | 66\% | 49\% | 60\% | 74\% | - | 88\% | 40\% | 71\% | 56\% | 77\% | 38\% | 70\% | 48\% | 64\% | 68\% | - | 50\% | - | 100\% |
|  | CWD | 22\% | 30\% | 38\% | 37\% | 37\% | 38\% | - | * | * | 43\% | 35\% | 44\% | 38\% | - | 21\% | 40\% | 35\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 70\% | 53\% | 63\% | 78\% | - | 88\% | 43\% | 76\% | 60\% | 80\% | - | 70\% | 52\% | 68\% | 71\% | - | 56\% | - | 100\% |
|  | EL | 29\% | 46\% | 48\% | 21\% | 49\% | 58\% | - | 86\% | * | - | 47\% | 47\% | 21\% | 52\% | 48\% | 48\% | 47\% | - | * | - | - |
|  | Male | 42\% | 60\% | 64\% | 40\% | 56\% | 74\% | - | 93\% | 60\% | 77\% | 54\% | 74\% | 40\% | 68\% | 48\% | 64\% | - | - | 57\% | - | * |
|  | Female | 40\% | 57\% | 68\% | 60\% | 64\% | 74\% | - | 82\% | 20\% | 64\% | 58\% | 79\% | 35\% | 71\% | 47\% | - | 68\% | - | 40\% | - | * |
| Science | All Students | 46\% | 61\% | 71\% | 35\% | 64\% | 84\% | * | 74\% | 33\% | 89\% | 55\% | 84\% | 39\% | 74\% | 36\% | 74\% | 67\% | - | 40\% | - | * |
|  | CWD | 23\% | 32\% | 39\% | 33\% | 28\% | 47\% | - | * | * | * | 34\% | 47\% | 39\% | - | 13\% | 44\% | 32\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 74\% | 35\% | 67\% | 86\% | * | 72\% | 40\% | 92\% | 58\% | 87\% | - | 74\% | 38\% | 78\% | 70\% | - | 40\% | - | * |
|  | EL | 25\% | 36\% | 36\% | 8\% | 40\% | 44\% | - | 50\% | * | - | 35\% | 40\% | 13\% | 38\% | 36\% | 45\% | 26\% | - | * | - | - |
|  | Male | 47\% | 63\% | 74\% | 30\% | 69\% | 87\% | * | 89\% | * | 93\% | 57\% | 88\% | 44\% | 78\% | 45\% | 74\% | - | - | * | - | * |
|  | Female | 45\% | 59\% | 67\% | 41\% | 58\% | 80\% | - | 60\% | * | 86\% | 53\% | 80\% | 32\% | 70\% | 26\% | - | 67\% | - | * | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 40\% | 23\% | 32\% | 48\% | * | 64\% | 27\% | 46\% | 29\% | 51\% | 12\% | 44\% | 14\% | 38\% | 42\% | - | 21\% | - | 67\% |
|  | CWD | 9\% | 11\% | 12\% | 14\% | 12\% | 11\% | - | * | 14\% | 6\% | 12\% | 13\% | 12\% | - | 9\% | 13\% | 10\% | - | 0\% | - | - |
|  | CWOD | 24\% | 36\% | 44\% | 26\% | 35\% | 52\% | * | 64\% | 32\% | 52\% | 32\% | 55\% | - | 44\% | 15\% | 42\% | 45\% | - | 26\% | - | 67\% |
|  | EL | 12\% | 18\% | 14\% | 4\% | 13\% | 21\% | - | 35\% | 22\% | - | 14\% | 12\% | 9\% | 15\% | 14\% | 16\% | 12\% | - | 25\% | - | - |
|  | Male | 21\% | 32\% | 38\% | 18\% | 28\% | 48\% | * | 71\% | 23\% | 50\% | 27\% | 49\% | 13\% | 42\% | 16\% | 38\% | - | - | 18\% | - | 75\% |
|  | Female | 23\% | 33\% | 42\% | 29\% | 36\% | 49\% | - | 56\% | 31\% | 41\% | 31\% | 54\% | 10\% | 45\% | 12\% | - | 42\% | - | 25\% | - | * |
| Reading | All Students | 25\% | 33\% | 41\% | 29\% | 30\% | 49\% | * | 68\% | 20\% | 47\% | 31\% | 50\% | 13\% | 44\% | 8\% | 36\% | 45\% | - | 25\% | - | 50\% |
|  | CWD | 9\% | 10\% | 13\% | 15\% | 11\% | 14\% | - | * | * | 14\% | 14\% | 11\% | 13\% | - | 5\% | 14\% | 11\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 44\% | 34\% | 33\% | 54\% | * | 70\% | 29\% | 52\% | 34\% | 53\% | - | 44\% | 9\% | 40\% | 49\% | - | 33\% | - | 50\% |
|  | EL | 13\% | 17\% | 8\% | 6\% | 8\% | 17\% | - | 14\% | * | - | 9\% | 7\% | 5\% | 9\% | 8\% | 9\% | 8\% | - | * | - | - |
|  | Male | 22\% | 29\% | 36\% | 25\% | 23\% | 46\% | * | 67\% | 0\% | 50\% | 26\% | 46\% | 14\% | 40\% | 9\% | 36\% | - | - | 14\% | - | 60\% |
|  | Female | 28\% | 37\% | 45\% | 35\% | 37\% | 53\% | - | 69\% | 40\% | 44\% | 37\% | 54\% | 11\% | 49\% | 8\% | - | 45\% | - | 40\% | - | * |
| Mathematics | All Students | 20\% | 31\% | 36\% | 19\% | 32\% | 43\% | - | 64\% | 30\% | 40\% | 26\% | 48\% | 9\% | 41\% | 19\% | 34\% | 39\% | - | 17\% | - | 80\% |
|  | CWD | 9\% | 12\% | 9\% | 11\% | 11\% | 2\% | - | * | * | 0\% | 10\% | 7\% | 9\% | - | 11\% | 8\% | 9\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 41\% | 21\% | 34\% | 48\% | - | 63\% | 29\% | 46\% | 29\% | 52\% | - | 41\% | 21\% | 39\% | 42\% | - | 22\% | - | 80\% |
|  | EL | 12\% | 21\% | 19\% | 5\% | 18\% | 25\% | - | 57\% | * | - | 20\% | 13\% | 11\% | 21\% | 19\% | 24\% | 13\% | - | * | - | - |
|  | Male | 21\% | 32\% | 34\% | 13\% | 28\% | 41\% | - | 79\% | 40\% | 38\% | 27\% | 41\% | 8\% | 39\% | 24\% | 34\% | - | - | 14\% | - | * |
|  | Female | 19\% | 30\% | 39\% | 25\% | 35\% | 45\% | - | 45\% | 20\% | 41\% | 25\% | 55\% | 9\% | 42\% | 13\% | - | 39\% | - | 20\% | - | * |
| Science | All Students | 20\% | 35\% | 44\% | 20\% | 36\% | 54\% | * | 58\% | 33\% | 54\% | 29\% | 58\% | 20\% | 47\% | 15\% | 47\% | 41\% | - | 20\% | - | * |
|  | CWD | 8\% | 14\% | 20\% | 17\% | 17\% | 24\% | - | * | * | * | 13\% | 32\% | 20\% | - | 13\% | 25\% | 11\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 47\% | 20\% | 38\% | 56\% | * | 56\% | 40\% | 60\% | 31\% | 59\% | - | 47\% | 15\% | 50\% | 43\% | - | 20\% | - | * |
|  | EL | 7\% | 14\% | 15\% | 0\% | 14\% | 22\% | - | 33\% | * | - | 15\% | 20\% | 13\% | 15\% | 15\% | 16\% | 15\% | - | * | - | - |
|  | Male | 22\% | 37\% | 47\% | 14\% | 37\% | 59\% | * | 67\% | * | 71\% | 29\% | 63\% | 25\% | 50\% | 16\% | 47\% | - | - | * | - | * |
|  | Female | 19\% | 32\% | 41\% | 28\% | 36\% | 49\% | - | 50\% | * | 36\% | 29\% | 52\% | 11\% | 43\% | 15\% | - | 41\% | - | * | - | * |

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 83 | 88 | 89 | - | 97 | 100 | 85 | 88 | 82 | 86 |
| CWD | 82 | 73 | 80 | 90 | - | * | * | * | 79 | 82 | 73 |
| CWOD | 89 | 86 | 89 | 89 | - | 100 | * | 87 | 89 |  | 88 |
| EL $\downarrow$ | 86 | 100 | 81 | 100 | - | * | * | - | 85 | 73 | 86 |
| Male | 85 | 81 | 84 | 86 | - | 100 | * | 81 | 84 | 85 | 85 |
| Female | 91 | 86 | 91 | 91 | - | 94 | * | 89 | 91 | 76 | 86 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 76 | 81 | 84 | - | 85 | 81 | 78 | 80 | 59 | 79 |
| CWD | 59 | 64 | 55 | 61 | - | * | * | * | 58 | 59 | 53 |
| CWOD | 84 | 79 | 85 | 86 | - | 84 | 90 | 82 | 83 |  | 84 |
| EL $\downarrow$ | 79 | 88 | 76 | 75 | - | 100 | * | - | 82 | 53 | 79 |
| Male | 78 | 70 | 76 | 82 | - | 92 | 70 | 69 | 78 | 60 | 75 |
| Female | 85 | 83 | 87 | 85 | - | 75 | * | 87 | 82 | 58 | 84 |

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL® | Homeless | Foster Care |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Long | itudinal C | ohort Grad | duation Ra | ate (Gr | 9-12): Clas | ss of 202 |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - - | - | - | - | - | - |
| CWD | - | - | - | - | - | - - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - - | - | - | - | - | - | - | - |
| EL $\downarrow$ | - | - | - | - | - | - - | - | - - | - | - | - | - | - |
| Male | - | - | - | - | - | - - | - | - - | - | - | - | - | - |
| Female | - | - | - | - | - | - - | - | - - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 66 | 48 | 60 | 74 | * | 83 | 46 | 73 | 56 | 38 | 41 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | N | Y | Y |  | Y |  | Y | Y | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | Y |  | Y |  | Y | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  |  |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | N | Y | Y |  |  |  | Y | Y | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  | N | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current)
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% |  |
|  | CWD | 99\% | 100\% | 99\% | 98\% |  | - * | 100\% | 100\% | 98\% | 100\% | 99\% | - | 98\% | 99\% | 99\% | - |
|  | CWOD | 99\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | - | 99\% | 99\% | 100\% | 99\% |  |
|  | EL | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | - | 100\% | 94\% | 98\% | 99\% | 99\% | 99\% | 99\% |  |
|  | Male | 100\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | 100\% | - |  |
|  | Female | 99\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 99\% | 99\% |  | 99\% |  |
| Reading | All Students | 99\% | 98\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% |  |
|  | CWD | 99\% | 100\% | 100\% | 98\% | - | * | * | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 98\% |  |
|  | CWOD | 99\% | 98\% | 100\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | - | 99\% | 100\% | 100\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 98\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 98\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 99\% | 100\% | 98\% | 99\% | 100\% | - | 99\% | - |
| Mathematics | All Students | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% |  |
|  |  | 100\% | 99\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% |  |

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | CWD | 99\% | 100\% | 100\% | 98\% | - | * | * | 100\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% |  |
|  |  | 99\% | 100\% | 100\% | 98\% | - | * | * | 100\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% | - |
|  | CWOD | 100\% | 99\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | 99\% | 100\% | 99\% | - |
|  |  | 100\% | 99\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | 99\% | 100\% | 99\% | - |
|  | EL | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | - | 100\% | 93\% | 100\% | 99\% | 99\% | 100\% | 98\% | - |
|  |  | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | - | 100\% | 93\% | 100\% | 99\% | 99\% | 100\% | 98\% | - |
|  | Male | 100\% | 98\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 98\% | 100\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | - - |
|  | Female | 100\% | 100\% | 99\% | 99\% | - | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 98\% | - | 100\% | - |
|  |  | 100\% | 100\% | 99\% | 99\% |  | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | 98\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | - |
|  | CWD | 1\% | 0\% | 1\% | 2\% | - | * | 0\% | 0\% | 2\% | 0\% | 1\% | - | 2\% | 1\% | 1\% | - |
|  | CWOD | 1\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | - | 1\% | 1\% | 0\% | 1\% | - |
|  | EL | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | - | 0\% | 6\% | 2\% | 1\% | 1\% | 1\% | 1\% | - |
|  | Male | 0\% | 1\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - |
|  | Female | 1\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | - | 1\% | - |
| Reading | All Students | 1\% | 2\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | - |
|  | CWD | 1\% | 0\% | 0\% | 2\% | - | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 2\% | - |
|  | CWOD | 1\% | 2\% | 0\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | - | 1\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 2\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 2\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 2\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 1\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | - |
|  | CWD | 1\% | 0\% | 0\% | 2\% | - | * | * | 0\% | 1\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | - |
|  | CWOD | 0\% | 1\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | 1\% | - |
|  | EL | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | - | 0\% | 7\% | 0\% | 1\% | 1\% | 0\% | 2\% | - |
|  | Male | 0\% | 2\% | 0\% | 1\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 1\% | 1\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 2\% | - | 0\% | - |

## 2022 Federal Report Card

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | 2\% | 1\% | 3\% | 1\% | 1\% | - |
|  | CWD | 2\% | 0\% | 6\% | 0\% | - | * | * | * | 3\% | 0\% | 2\% | - | 12\% | 3\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 1\% | - | 1\% | 2\% | 0\% | 1\% | - |
|  | EL | 3\% | 0\% | 5\% | 0\% | - | 0\% | * | - | 1\% | 20\% | 12\% | 2\% | 3\% | 3\% | 3\% | - |
|  | Male | 1\% | 0\% | 1\% | 1\% | * | 0\% | * | 0\% | 1\% | 1\% | 3\% | 0\% | 3\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 1\% | 1\% | - | 0\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 3\% | - | 1\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 91 | 20 | 22 | 41 | 1 | 0 | 0 | 7 | 10 |  |  |
|  | Female | 36 | 9 | 9 | 12 | 0 | 0 | 0 | 6 | 1 |  |  |
|  | Total | 127 | 29 | 31 | 53 | 1 | 0 | 0 | 13 | 11 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 17 | 2 | 4 | 8 | 0 | 0 | 0 | 3 | 1 |  |  |
|  | Female | 9 | 1 | 2 | 4 | 0 | 0 | 0 | 2 | 0 |  |  |
|  | Total | 26 | 3 | 6 | 12 | 0 | 0 | 0 | 5 | 1 |  |  |

## Expulsions

BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With Educational Services | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
| Without Educational Services | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 5 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 |  |  |
|  | Female | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 8 | 1 | 3 | 2 | 0 | 0 | 0 | 2 | 1 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 11 | 3 | 3 | 4 | 0 | 0 | 0 | 1 | 0 |  | 18 |
|  | Female | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 |  | 4 |
|  | Total | 14 | 3 | 5 | 5 | 0 | 0 | 0 | 1 | 2 |  | 22 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 5 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 |  | 4 |
|  | Female | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 7 | 2 | 1 | 4 | 0 | 0 | 0 | 0 | 0 |  | 5 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

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BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 2 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 22 | 4 | 8 | 10 | -8 | -8 | -8 | -8 | 1 | 4 | -8 |
|  | Female | 22 | 2 | 5 | 13 | -8 | 1 | -8 | 1 | 3 | 3 | -8 |
|  | Total | 44 | 6 | 13 | 23 | -8 | 1 | -8 | 1 | 4 | 7 | -8 |

## Incidents of Violence

| Incidents of rape or attempted rape | 0 |
| :---: | :---: |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 12 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 1 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 4 |
| On the basis of race | 0 |
| On the basis of disability | 0 |

## 2022 Federal Report Card

## BEDFORD J H (220916044) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## On the basis of sexual orientation

## On the basis of religion

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 18 | 0 | 3 | 13 | 0 | 2 | 0 | 0 | 0 | 0 |
|  | Female | 36 | 1 | 5 | 27 | 0 | 3 | 0 | 0 | 0 | 0 |
|  | Total | 54 | 1 | 8 | 40 | 0 | 5 | 0 | 0 | 0 | 0 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

Indicates there are no data available in the group.
-3 Indicates skip logic failure.
8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.4 | $7.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 3.4 | $5.9 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which | 5.2 | $9.1 \%$ |
|  |  |  |
| the Teacher is Certified or Licensed |  |  |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% |  | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | 9 | 2\% |
| Mathematics | 6,120 | 2\% | 23 | 1\% | 9 | 2\% |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | * | 1\% |
| Mathematics | 5,803 | 2\% | 25 | 2\% | * | 2\% |


|  | State <br> Number <br> of ALT2 | State <br> Rate <br> of <br> ALT2 | District <br> Number <br> of ALT2 | District <br> Rate of <br> ALT2 | Campus <br> Number <br> of ALT2 | Campus <br> Rate of <br> ALT2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Science | 5,796 | $1 \%$ | 25 | $1 \%$ | $*$ | $1 \%$ |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | $1 \%$ | 28 | $1 \%$ | 7 | $2 \%$ |
| English II | 5,490 | $1 \%$ | 32 | $2 \%$ | - | - |
| Algebra I | 5,993 | $1 \%$ | 28 | $1 \%$ | 7 | $2 \%$ |
| Biology | 5,860 | $1 \%$ | 31 | $2 \%$ | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | $1 \%$ | 472 | $1 \%$ | 44 | $2 \%$ |
| Reading | 48,805 | $1 \%$ | 211 | $1 \%$ | 20 | $2 \%$ |
| Mathematics | 43,293 | $1 \%$ | 179 | $1 \%$ | 20 | $2 \%$ |
| Science | 17,856 | $1 \%$ | 82 | $2 \%$ | $*$ | $1 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 4\% | 5\% | 5\% | 3\% | * | 0\% | 25\% | 9\% | 7\% | 7\% | 4\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^15]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 79\% | 88\% | 93\% | 89\% | 94\% | 94\% | - | 96\% | 80\% | 92\% | 88\% | 96\% | 86\% | 94\% | 65\% | 90\% | 96\% | - | 86\% | - |  |
|  | CWD | 47\% | 68\% | 86\% | 83\% | 86\% | 94\% | - | * | * | * | 86\% | 86\% | 86\% | - | 50\% | 90\% | 75\% | - | * | - | * |
|  | CWOD | 83\% | 91\% | 94\% | 90\% | 94\% | 94\% | - | 96\% | * | 95\% | 88\% | 98\% | - | 94\% | 68\% | 90\% | 97\% | - | 100\% |  | * |
|  | EL | 63\% | 72\% | 65\% | 38\% | 73\% | * | - | 86\% | * | * | 59\% | 100\% | 50\% | 68\% | 65\% | 53\% | 80\% | - | * | - |  |
|  | Male | 75\% | 86\% | 90\% | 78\% | 90\% | 94\% | - | 92\% | * | 88\% | 81\% | 95\% | 90\% | 90\% | 53\% | 90\% | - | - | * | - | * |
|  | Female | 83\% | 91\% | 96\% | 100\% | 96\% | 93\% |  | 100\% | * | 89\% | 93\% | 98\% | 75\% | 97\% | 80\% | - | 96\% | - | * | - | * |
| Mathematics | All Students | 60\% | 83\% | 89\% | 87\% | 86\% | 91\% | - | 92\% | 80\% | 100\% | 84\% | 93\% | 83\% | 90\% | 68\% | 89\% | 90\% | - | 86\% |  | * |
|  | CWD | 36\% | 58\% | 83\% | 75\% | 86\% | 88\% | - | * | * | * | 90\% | 76\% | 83\% | - | 83\% | 87\% | 75\% | - | * | - | * |
|  | CWOD | 63\% | 87\% | 90\% | 90\% | 86\% | 91\% | - | 96\% | * | 100\% | 83\% | 95\% | - | 90\% | 64\% | 89\% | 91\% | - | 80\% | - | * |
|  | EL | 45\% | 72\% | 68\% | 50\% | 67\% | * |  | 71\% | * | * | 62\% | 100\% | 83\% | 64\% | 68\% | 63\% | 73\% | - | * |  |  |
|  | Male | 60\% | 82\% | 89\% | 83\% | 78\% | 94\% | - | 92\% | * | 94\% | 80\% | 94\% | 87\% | 89\% | 63\% | 89\% | - | - | * | - | * |
|  | Female | 59\% | 84\% | 90\% | 91\% | 91\% | 87\% | - | 93\% | * | 100\% | 88\% | 92\% | 75\% | 91\% | 73\% | - | 90\% | - | * |  | * |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 82\% | 89\% | 94\% | 90\% | 90\% | 97\% | * | 100\% | 100\% | 93\% | 91\% | 96\% | 78\% | 96\% | 75\% | 92\% | 96\% | - | * |  | * |
|  | CWD | 50\% | 64\% | 78\% | 88\% | 62\% | 79\% | * | * | - | * | 81\% | 73\% | 78\% | - | 71\% | 75\% | 83\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 96\% | 90\% | 95\% | 99\% | - | 100\% | 100\% | 93\% | 93\% | 98\% | - | 96\% | 76\% | 95\% | 97\% | - | * | - | * |
|  | EL | 65\% | 73\% | 75\% | 63\% | 70\% | * | - | 100\% | - | - | 75\% | 75\% | 71\% | 76\% | 75\% | 76\% | 73\% | - | - | - | - |
|  | Male | 78\% | 88\% | 92\% | 85\% | 89\% | 96\% | * | 100\% | 100\% | 92\% | 89\% | 95\% | 75\% | 95\% | 76\% | 92\% | - | - | * | - | * |
|  | Female | 86\% | 91\% | 96\% | 95\% | 92\% | 98\% | - | 100\% | * | * | 92\% | 99\% | 83\% | 97\% | 73\% | - | 96\% | - | * | - | * |
| Mathematics | All Students | 70\% | 87\% | 93\% | 89\% | 87\% | 99\% | * | 100\% | 100\% | 100\% | 91\% | 94\% | 86\% | 94\% | 79\% | 92\% | 94\% | - | * | - | * |
|  | CWD | 40\% | 67\% | 86\% | 93\% | 69\% | 92\% | * | * | - | * | 86\% | 85\% | 86\% | - | 50\% | 79\% | 94\% | - | * | - | - |
|  | CWOD | 74\% | 91\% | 94\% | 88\% | 90\% | 100\% | - | 100\% | 100\% | 100\% | 93\% | 95\% | - | 94\% | 85\% | 94\% | 94\% | - | * | - | * |
|  | EL | 57\% | 80\% | 79\% | 67\% | 75\% | * | - | 100\% | - | - | 80\% | 75\% | 50\% | 85\% | 79\% | 74\% | 86\% | - | - | - | - |
|  | Male | 68\% | 86\% | 92\% | 84\% | 87\% | 98\% | * | 100\% | 100\% | 100\% | 92\% | 91\% | 79\% | 94\% | 74\% | 92\% | - | - | * | - | * |
|  | Female | 72\% | 89\% | 94\% | 94\% | 87\% | 100\% | - | 100\% | * | * | 91\% | 98\% | 94\% | 94\% | 86\% | - | 94\% | - | * | - | * |
| Science | All Students | 73\% | 87\% | 90\% | 87\% | 83\% | 94\% | * | 97\% | 86\% | 93\% | 84\% | 94\% | 67\% | 93\% | 58\% | 92\% | 86\% | - | * | - | * |
|  | CWD | 42\% | 59\% | 67\% | 75\% | 46\% | 79\% | * | * | - | * | 68\% | 67\% | 67\% | - | 14\% | 75\% | 56\% | - | * | - | - |
|  | CWOD | 77\% | 91\% | 93\% | 90\% | 88\% | 96\% | - | 100\% | 86\% | 93\% | 88\% | 97\% | - | 93\% | 69\% | 95\% | 90\% | - | * | - | * |
|  | EL | 54\% | 69\% | 58\% | 75\% | 45\% | * | - | 80\% | - | - | 54\% | 75\% | 14\% | 69\% | 58\% | 67\% | 47\% | - | - |  |  |
|  | Male | 73\% | 88\% | 92\% | 85\% | 89\% | 97\% | * | 100\% | 80\% | 92\% | 87\% | 96\% | 75\% | 95\% | 67\% | 92\% | - | - | * | - | * |
|  | Female | 73\% | 86\% | 86\% | 90\% | 76\% | 90\% | - | 92\% | * | * | 80\% | 92\% | 56\% | 90\% | 47\% | - | 86\% | - | * | - | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 64\% | 76\% | 87\% | 74\% | 85\% | 94\% | * | 100\% | 80\% | 78\% | 79\% | 96\% | 65\% | 90\% | 73\% | 85\% | 90\% | - | 100\% | - | * |
|  | CWD | 29\% | 42\% | 65\% | 62\% | 64\% | 67\% | * | - | - | * | 58\% | 79\% | 65\% | - | * | 61\% | 75\% | - | * | - | - |
|  | CWOD | 68\% | 81\% | 90\% | 78\% | 88\% | 97\% | - | 100\% | 80\% | 80\% | 83\% | 98\% | - | 90\% | 73\% | 89\% | 92\% | - | * | - | * |
|  | EL | 38\% | 47\% | 73\% | 40\% | 60\% | 100\% | - | * | * | - | 76\% | * | * | 73\% | 73\% | 75\% | 69\% | - | * | - | - |
|  | Male | 58\% | 73\% | 85\% | 75\% | 83\% | 90\% | * | 100\% | * | 67\% | 76\% | 94\% | 61\% | 89\% | 75\% | 85\% | - | - | * | - | * |
|  | Female | 70\% | 80\% | 90\% | 72\% | 88\% | 100\% | - | 100\% | 83\% | 83\% | 83\% | 99\% | 75\% | 92\% | 69\% | - | 90\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebra I | All Students | 74\% | 90\% | 97\% | 92\% | 96\% | 100\% | * | 100\% | 88\% | 100\% | 95\% | 99\% | 88\% | 98\% | 92\% | 98\% | 96\% | - | * | - | * |
|  | CWD | 46\% | 70\% | 88\% | 79\% | 82\% | 100\% | * | - | - | * | 81\% | 100\% | 88\% | - | * | 90\% | 80\% | - | * | - | - |
|  | CWOD | 78\% | 92\% | 98\% | 96\% | 98\% | 100\% | - | 100\% | 88\% | 100\% | 98\% | 99\% | - | 98\% | 94\% | 99\% | 97\% | - | * | - | * |
|  | EL | 64\% | 81\% | 92\% | 100\% | 81\% | 100\% | - | * | * | - | 97\% | 60\% | * | 94\% | 92\% | 100\% | 80\% | - | * | - | - |
|  | Male | 71\% | 89\% | 98\% | 92\% | 98\% | 100\% | * | 100\% | * | 100\% | 96\% | 100\% | 90\% | 99\% | 100\% | 98\% | - | - | * | - | * |
|  | Female | 78\% | 91\% | 96\% | 90\% | 94\% | 100\% | - | 100\% | 80\% | 100\% | 94\% | 98\% | 80\% | 97\% | 80\% | - | 96\% | - | * | - | * |
| Biology | All Students | 82\% | 90\% | 96\% | 92\% | 96\% | 97\% | - | 100\% | 88\% | 100\% | 95\% | 98\% | 77\% | 99\% | 100\% | 96\% | 97\% | - | 100\% | - | * |
|  | CWD | 57\% | 72\% | 77\% | 67\% | 75\% | 80\% | - | - | - | * | 72\% | 83\% | 77\% | - | * | 71\% | 89\% | - | * | - | - |
|  | CWOD | 86\% | 92\% | 99\% | 98\% | 99\% | 99\% | - | 100\% | 88\% | 100\% | 98\% | 99\% | - | 99\% | 100\% | 99\% | 98\% | - | * | - | * |
|  | EL | 66\% | 76\% | 100\% | 100\% | 100\% | 100\% | - | * | * | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - | * | - | - |
|  | Male | 80\% | 88\% | 96\% | 95\% | 95\% | 96\% | - | 100\% | * | 100\% | 95\% | 97\% | 71\% | 99\% | 100\% | 96\% | - | - | * | - | * |
|  | Female | 85\% | 92\% | 97\% | 88\% | 97\% | 100\% | - | 100\% | * | 100\% | 94\% | 100\% | 89\% | 98\% | 100\% | - | 97\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 55\% | 67\% | 76\% | 62\% | 78\% | 77\% | - | 92\% | 60\% | 80\% | 68\% | 82\% | 60\% | 78\% | 41\% | 68\% | 83\% | - | 43\% | - | * |
|  | CWD | 25\% | 37\% | 60\% | 67\% | 57\% | 63\% | - | * | * | * | 67\% | 52\% | 60\% | - | 33\% | 63\% | 50\% | - | * | - | * |
|  | CWOD | 59\% | 72\% | 78\% | 61\% | 80\% | 79\% | - | 92\% | * | 86\% | 68\% | 86\% | - | 78\% | 43\% | 69\% | 85\% | - | 60\% | - | * |
|  | EL | 33\% | 38\% | 41\% | 13\% | 47\% | * | - | 71\% | * | * | 34\% | 80\% | 33\% | 43\% | 41\% | 26\% | 60\% | - | * | - | - |
|  | Male | 50\% | 63\% | 68\% | 44\% | 70\% | 73\% | - | 92\% | * | 76\% | 55\% | 77\% | 63\% | 69\% | 26\% | 68\% | - | - | * | - | * |
|  | Female | 60\% | 72\% | 83\% | 80\% | 84\% | 82\% | - | 93\% | * | 78\% | 77\% | 89\% | 50\% | 85\% | 60\% | - | 83\% | - | * | - | * |
| Mathematics | All Students | 30\% | 56\% | 65\% | 58\% | 55\% | 72\% | - | 81\% | 60\% | 68\% | 53\% | 74\% | 57\% | 65\% | 29\% | 65\% | 64\% | - | 57\% | - | * |
|  | CWD | 18\% | 24\% | 57\% | 67\% | 43\% | 69\% | - | * | * | * | 67\% | 48\% | 57\% | - | 33\% | 63\% | 42\% | - | * | - | * |
|  | CWOD | 32\% | 60\% | 65\% | 56\% | 56\% | 72\% | - | 83\% | * | 77\% | 50\% | 78\% | - | 65\% | 29\% | 65\% | 66\% | - | 60\% | - | * |
|  | EL | 17\% | 33\% | 29\% | 13\% | 27\% | * | - | 57\% | * | * | 21\% | 80\% | 33\% | 29\% | 29\% | 26\% | 33\% | - | * | - | - |
|  | Male | 31\% | 55\% | 65\% | 44\% | 53\% | 74\% | - | 92\% | * | 71\% | 52\% | 73\% | 63\% | 65\% | 26\% | 65\% | - | - | * | - | * |
|  | Female | 29\% | 56\% | 64\% | 71\% | 56\% | 69\% | - | 71\% | * | 56\% | 53\% | 76\% | 42\% | 66\% | 33\% | - | 64\% | - | * | - | * |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 68\% | 72\% | 70\% | 67\% | 73\% | * | 91\% | 57\% | 73\% | 64\% | 79\% | 61\% | 74\% | 28\% | 70\% | 75\% | - | * | - | * |
|  | CWD | 25\% | 30\% | 61\% | 75\% | 46\% | 57\% | * | * | - | * | 61\% | 60\% | 61\% | - | 14\% | 61\% | 61\% | - | * | - | - |
|  | CWOD | 61\% | 72\% | 74\% | 68\% | 70\% | 75\% | - | 94\% | 57\% | 71\% | 65\% | 80\% | - | 74\% | 31\% | 71\% | 77\% | - | * | - | * |
|  | EL | 33\% | 37\% | 28\% | 25\% | 20\% | * | - | 60\% | - | - | 25\% | 38\% | 14\% | 31\% | 28\% | 29\% | 27\% | - | - | - | - |
|  | Male | 51\% | 63\% | 70\% | 63\% | 66\% | 70\% | * | 95\% | 40\% | 75\% | 62\% | 76\% | 61\% | 71\% | 29\% | 70\% | - | - | * | - | * |
|  | Female | 63\% | 73\% | 75\% | 77\% | 69\% | 77\% | - | 85\% | * | * | 67\% | 82\% | 61\% | 77\% | 27\% | - | 75\% | - | * | - | * |
| Mathematics | All Students | 39\% | 56\% | 71\% | 67\% | 63\% | 81\% | * | 93\% | 50\% | 63\% | 70\% | 72\% | 55\% | 74\% | 42\% | 69\% | 74\% | - | * | - | * |
|  | CWD | 20\% | 31\% | 55\% | 79\% | 38\% | 42\% | * | * | - | * | 62\% | 38\% | 55\% | - | 0\% | 50\% | 61\% | - | * | - | - |
|  | CWOD | 41\% | 61\% | 74\% | 64\% | 68\% | 88\% | - | 100\% | 50\% | 57\% | 72\% | 77\% | - | 74\% | 52\% | 73\% | 77\% | - | * | - | * |
|  | EL | 24\% | 44\% | 42\% | 33\% | 35\% | * | - | 80\% | - | - | 40\% | 50\% | 0\% | 52\% | 42\% | 47\% | 36\% | - | - | - | - |
|  | Male | 38\% | 54\% | 69\% | 52\% | 64\% | 82\% | * | 100\% | 40\% | 57\% | 64\% | 74\% | 50\% | 73\% | 47\% | 69\% | - | - | * | - | * |
|  | Female | 40\% | 59\% | 74\% | 82\% | 62\% | 79\% | - | 80\% | * | * | 77\% | 71\% | 61\% | 77\% | 36\% | - | 74\% | - | * | - | * |

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 44\% | 63\% | 68\% | 52\% | 59\% | 79\% | * | 88\% | 57\% | 80\% | 56\% | 78\% | 52\% | 70\% | 36\% | 72\% | 63\% | - | * |  | * |
|  | CWD | 22\% | 29\% | 52\% | 56\% | 38\% | 57\% | * | * | - | * | 58\% | 40\% | 52\% | - | 0\% | 54\% | 50\% | - | * | - | - |
|  | CWOD | 47\% | 67\% | 70\% | 51\% | 62\% | 81\% | - | 91\% | 57\% | 79\% | 56\% | 81\% | - | 70\% | 45\% | 75\% | 64\% | - | * | - | * |
|  | EL | 23\% | 36\% | 36\% | 13\% | 30\% | * | - | 80\% | - | - | 32\% | 50\% | 0\% | 45\% | 36\% | 43\% | 27\% | - | - | - | - |
|  | Male | 45\% | 65\% | 72\% | 48\% | 65\% | 86\% | * | 90\% | 40\% | 75\% | 61\% | 81\% | 54\% | 75\% | 43\% | 72\% | - | - | * | - | * |
|  | Female | 42\% | 61\% | 63\% | 56\% | 53\% | 67\% | - | 85\% | * | * | 51\% | 73\% | 50\% | 64\% | 27\% | - | 63\% | - | * |  | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 46\% | 62\% | 75\% | 59\% | 67\% | 84\% | * | 97\% | 70\% | 72\% | 63\% | 88\% | 38\% | 80\% | 45\% | 71\% | 81\% | - | 80\% | - | * |
|  | CWD | 17\% | 25\% | 38\% | 38\% | 27\% | 42\% | * | - | - | * | 38\% | 36\% | 38\% | - | * | 39\% | 33\% | - | * | - | - |
|  | CWOD | 50\% | 67\% | 80\% | 64\% | 73\% | 89\% | - | 97\% | 70\% | 80\% | 68\% | 93\% | - | 80\% | 50\% | 76\% | 85\% | - | * | - | * |
|  | EL | 19\% | 26\% | 45\% | 20\% | 33\% | 57\% | - | * | * | - | 45\% | * | * | 50\% | 45\% | 50\% | 38\% | - | * | - | - |
|  | Male | 40\% | 58\% | 71\% | 60\% | 67\% | 75\% | * | 93\% | * | 50\% | 59\% | 83\% | 39\% | 76\% | 50\% | 71\% | - | - | * | - | * |
|  | Female | 53\% | 66\% | 81\% | 56\% | 68\% | 98\% | - | 100\% | 67\% | 83\% | 68\% | 94\% | 33\% | 85\% | 38\% | - | 81\% | - | * | - | - |
| Algebra I | All Students | 42\% | 66\% | 89\% | 83\% | 82\% | 95\% | * | 90\% | 88\% | 95\% | 84\% | 93\% | 76\% | 91\% | 86\% | 89\% | 89\% | - | * | - | * |
|  | CWD | 19\% | 38\% | 76\% | 64\% | 73\% | 83\% | * | - | - | * | 70\% | 86\% | 76\% | - | * | 74\% | 80\% | - | * | - | - |
|  | CWOD | 45\% | 69\% | 91\% | 89\% | 84\% | 96\% | - | 90\% | 88\% | 95\% | 87\% | 94\% | - | 91\% | 91\% | 92\% | 89\% | - | * | - | * |
|  | EL | 28\% | 53\% | 86\% | 100\% | 75\% | 100\% | - | * | * | - | 90\% | 60\% | * | 91\% | 86\% | 90\% | 80\% | - | * | - | - |
|  | Male | 40\% | 66\% | 89\% | 79\% | 85\% | 94\% | * | 88\% | * | 100\% | 83\% | 94\% | 74\% | 92\% | 90\% | 89\% | - | - | * | - | * |
|  | Female | 45\% | 66\% | 89\% | 90\% | 79\% | 96\% | - | 93\% | 80\% | 92\% | 85\% | 91\% | 80\% | 89\% | 80\% | - | 89\% | - | * | - | * |
| Biology | All Students | 54\% | 69\% | 82\% | 66\% | 77\% | 92\% | - | 93\% | 63\% | 72\% | 71\% | 93\% | 37\% | 86\% | 69\% | 83\% | 80\% | - | 100\% | - | * |
|  | CWD | 25\% | 36\% | 37\% | 22\% | 25\% | 50\% | - | - | - | * | 22\% | 58\% | 37\% | - | * | 38\% | 33\% | - | * | - | - |
|  | CWOD | 57\% | 73\% | 86\% | 75\% | 82\% | 96\% | - | 93\% | 63\% | 73\% | 77\% | 96\% | - | 86\% | 76\% | 89\% | 83\% | - | * |  | * |
|  | EL | 26\% | 37\% | 69\% | 60\% | 62\% | 75\% | - | * | * | - | 66\% | * | * | 76\% | 69\% | 75\% | 58\% | - | * | - | - |
|  | Male | 52\% | 68\% | 83\% | 70\% | 84\% | 90\% | - | 87\% | * | 67\% | 76\% | 90\% | 38\% | 89\% | 75\% | 83\% | - | - | * | - | * |
|  | Female | 56\% | 70\% | 80\% | 56\% | 69\% | 95\% | - | 100\% | * | 75\% | 63\% | 97\% | 33\% | 83\% | 58\% | - | 80\% | - | * |  | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 47\% | 54\% | 38\% | 53\% | 62\% | - | 65\% | 40\% | 56\% | 46\% | 61\% | 24\% | 58\% | 12\% | 47\% | 61\% | - | 29\% | - | * |
|  | CWD | 11\% | 12\% | 24\% | 17\% | 29\% | 38\% | - | * | * | * | 29\% | 19\% | 24\% | - | 0\% | 23\% | 25\% | - | * | - | * |
|  | CWOD | 40\% | 52\% | 58\% | 42\% | 54\% | 66\% | - | 71\% | * | 64\% | 49\% | 66\% | - | 58\% | 14\% | 52\% | 63\% | - | 40\% | - | * |
|  | EL | 17\% | 19\% | 12\% | 13\% | 13\% | * | - | 14\% | * | * | 10\% | 20\% | 0\% | 14\% | 12\% | 0\% | 27\% | - | * | - | - |
|  | Male | 32\% | 43\% | 47\% | 22\% | 45\% | 56\% | - | 58\% | * | 59\% | 38\% | 54\% | 23\% | 52\% | 0\% | 47\% | - | - | * | - | * |
|  | Female | 41\% | 51\% | 61\% | 54\% | 58\% | 69\% | - | 71\% | * | 44\% | 53\% | 69\% | 25\% | 63\% | 27\% | - | 61\% | - | * | - | * |
| Mathematics | All Students | 13\% | 29\% | 32\% | 28\% | 24\% | 38\% | - | 58\% | 20\% | 20\% | 21\% | 41\% | 29\% | 33\% | 6\% | 33\% | 31\% | - | 14\% | - | * |
|  | CWD | 7\% | 9\% | 29\% | 33\% | 29\% | 38\% | - | * | * | * | 29\% | 29\% | 29\% | - | 0\% | 33\% | 17\% | - | * | - | * |
|  | CWOD | 14\% | 32\% | 33\% | 27\% | 23\% | 38\% | - | 63\% | * | 23\% | 20\% | 43\% | - | 33\% | 7\% | 33\% | 32\% | - | 20\% | - | * |
|  | EL | 6\% | 11\% | 6\% | 0\% | 7\% | * | - | 14\% | * | * | 3\% | 20\% | 0\% | 7\% | 6\% | 0\% | 13\% | - | * | - | - |
|  | Male | 13\% | 29\% | 33\% | 22\% | 25\% | 43\% | - | 58\% | * | 12\% | 23\% | 39\% | 33\% | 33\% | 0\% | 33\% | - | - | * | - | * |
|  | Female | 12\% | 29\% | 31\% | 34\% | 23\% | 33\% | - | 57\% | * | 33\% | 20\% | 43\% | 17\% | 32\% | 13\% | - | 31\% | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 37\% | 45\% | 48\% | 43\% | 44\% | 51\% | * | 64\% | 43\% | 47\% | 40\% | 55\% | 26\% | 51\% | 17\% | 45\% | 52\% | - | * | - | * |
|  | CWD | 11\% | 13\% | 26\% | 44\% | 8\% | 29\% | * | * * | - | * | 29\% | 20\% | 26\% | - | 0\% | 25\% | 28\% | - | * | - | - |
|  | CWOD | 40\% | 49\% | 51\% | 43\% | 49\% | 54\% | - | 66\% | 43\% | 50\% | 43\% | 57\% | - | 51\% | 21\% | 48\% | 55\% | - | * | - | * |
|  | EL | 16\% | 14\% | 17\% | 25\% | 15\% | * | - | 0\% | - | - | 14\% | 25\% | 0\% | 21\% | 17\% | 14\% | 20\% | - | - | - | - |
|  | Male | 31\% | 40\% | 45\% | 33\% | 38\% | 51\% | * | 70\% | 20\% | 50\% | 38\% | 51\% | 25\% | 48\% | 14\% | 45\% | - | - | * | - | * |
|  | Female | 42\% | 50\% | 52\% | 54\% | 51\% | 50\% |  | 54\% | * | * | 43\% | 60\% | 28\% | 55\% | 20\% | - | 52\% | - | * |  | * |
| Mathematics | All Students | 14\% | 17\% | 29\% | 27\% | 21\% | 36\% | * | 53\% | 0\% | 25\% | 26\% | 33\% | 33\% | 28\% | 18\% | 31\% | 26\% | - | * | - | * |
|  | CWD | 8\% | 11\% | 33\% | 36\% | 23\% | 33\% | * | * | - | * | 31\% | 38\% | 33\% | - | 0\% | 33\% | 33\% | - | * | - | - |
|  | CWOD | 15\% | 18\% | 28\% | 24\% | 21\% | 36\% | - | 57\% | 0\% | 14\% | 24\% | 32\% | - | 28\% | 22\% | 31\% | 24\% | - | * |  | * |
|  | EL | 6\% | 15\% | 18\% | 0\% | 15\% | * | - | 40\% | - | - | 12\% | 38\% | 0\% | 22\% | 18\% | 26\% | 7\% | - | - | - | - |
|  | Male | 14\% | 17\% | 31\% | 26\% | 22\% | 40\% | * | 70\% | 0\% | 14\% | 22\% | 41\% | 33\% | 31\% | 26\% | 31\% | - | - | * | - | * |
|  | Female | 14\% | 18\% | 26\% | 27\% | 21\% | 30\% | - | 20\% | * | * | 30\% | 21\% | 33\% | 24\% | 7\% | - | 26\% | - | * |  | * |
| Science | All Students | 23\% | 40\% | 39\% | 30\% | 30\% | 47\% | * | 58\% | 43\% | 33\% | 30\% | 47\% | 30\% | 40\% | 11\% | 44\% | 33\% | - | * | - | * |
|  | CWD | 9\% | 18\% | 30\% | 38\% | 15\% | 36\% | * | * | - | * | 35\% | 20\% | 30\% | - | 0\% | 39\% | 17\% | - | * | - | - |
|  | CWOD | 24\% | 43\% | 40\% | 29\% | 33\% | 48\% | - | 59\% | 43\% | 36\% | 29\% | 49\% | - | 40\% | 14\% | 45\% | 35\% | - | * | - | * |
|  | EL | 8\% | 18\% | 11\% | 13\% | 10\% | * | - | 0\% | - | - | 11\% | 13\% | 0\% | 14\% | 11\% | 14\% | 7\% | - | - | - | - |
|  | Male | 24\% | 43\% | 44\% | 35\% | 33\% | 55\% | * | 60\% | 20\% | 33\% | 35\% | 52\% | 39\% | 45\% | 14\% | 44\% | - | - | * | - | * |
|  | Female | 21\% | 37\% | 33\% | 26\% | 27\% | 35\% | - | 54\% | * | * | 24\% | 40\% | 17\% | 35\% | 7\% | - | 33\% | - | * |  | * |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | All Students | 10\% | 20\% | 22\% | 16\% | 13\% | 26\% | * | 43\% | 20\% | 22\% | 15\% | 30\% | 10\% | 24\% | 3\% | 18\% | 27\% | - | 0\% | - | * |
|  | CWD | 4\% | 5\% | 10\% | 8\% | 0\% | 8\% | * | - | - | * | 8\% | 14\% | 10\% | - | * | 11\% | 8\% | - | * | - | - |
|  | CWOD | 11\% | 22\% | 24\% | 18\% | 15\% | 29\% | - | 43\% | 20\% | 20\% | 16\% | 32\% | - | 24\% | 3\% | 20\% | 29\% | - | * | - | * |
|  | EL | 1\% | 2\% | 3\% | 0\% | 0\% | 0\% | - | * | * | - | 3\% | * | * | 3\% | 3\% | 0\% | 8\% | - | * | - | - |
|  | Male | 8\% | 18\% | 18\% | 15\% | 7\% | 24\% | * | 33\% | * | 0\% | 14\% | 24\% | 11\% | 20\% | 0\% | 18\% | - | - | * | - | * |
|  | Female | 13\% | 22\% | 27\% | 17\% | 20\% | 31\% | - | 53\% | 0\% | 33\% | 16\% | 39\% | 8\% | 29\% | 8\% | - | 27\% | - | * | - | - |
| Algebra I | All Students | 26\% | 48\% | 75\% | 63\% | 65\% | 83\% | * | 90\% | 75\% | 82\% | 66\% | 83\% | 51\% | 78\% | 61\% | 75\% | 75\% | - | * | - | * |
|  | CWD | 8\% | 17\% | 51\% | 43\% | 45\% | 50\% | * | - | - | * | 44\% | 64\% | 51\% | - | * | 55\% | 40\% | - | * | - | - |
|  | CWOD | 29\% | 51\% | 78\% | 69\% | 67\% | 86\% | - | 90\% | 75\% | 79\% | 71\% | 84\% | - | 78\% | 66\% | 79\% | 78\% | - | * |  | * |
|  | EL | 14\% | 30\% | 61\% | 71\% | 44\% | 88\% | - | * | * | - | 65\% | 40\% | * | 66\% | 61\% | 71\% | 47\% | - | * | - | - |
|  | Male | 25\% | 47\% | 75\% | 62\% | 71\% | 80\% | * | 88\% | * | 70\% | 67\% | 82\% | 55\% | 79\% | 71\% | 75\% | - | - | * | - | * |
|  | Female | 28\% | 48\% | 75\% | 65\% | 58\% | 88\% | - | 93\% | 60\% | 92\% | 66\% | 83\% | 40\% | 78\% | 47\% | - | 75\% | - | * | - | * |
| Biology | All Students | 21\% | 38\% | 50\% | 25\% | 39\% | 64\% | - | 83\% | 38\% | 50\% | 33\% | 69\% | 17\% | 54\% | 28\% | 49\% | 53\% | - | 20\% | - | * |
|  | CWD | 7\% | 11\% | 17\% | 11\% | 0\% | 30\% | - | - | - | * | 11\% | 25\% | 17\% | - | * | 14\% | 22\% | - | * | - | - |
|  | CWOD | 22\% | 42\% | 54\% | 27\% | 43\% | 67\% | - | 83\% | 38\% | 53\% | 36\% | 72\% | - | 54\% | 31\% | 54\% | 55\% | - | * | - | * |
|  | EL | 5\% | 12\% | 28\% | 20\% | 23\% | 25\% | - | * | * | - | 24\% | * | * | 31\% | 28\% | 35\% | 17\% | - | * | - | - |
|  | Male | 21\% | 38\% | 49\% | 27\% | 37\% | 61\% | - | 80\% | * | 33\% | 34\% | 64\% | 14\% | 54\% | 35\% | 49\% | - | - | * | - | * |
|  | Female | 21\% | 38\% | 53\% | 19\% | 41\% | 68\% | - | 86\% | * | 58\% | 31\% | 75\% | 22\% | 55\% | 17\% | - | 53\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 92\% | 88\% | 89\% | 96\% | 100\% | 98\% | 88\% | 95\% | 88\% | 96\% | 79\% | 94\% | 76\% | 92\% | 93\% | - | 88\% | - | 91\% |
|  | CWD | 44\% | 57\% | 79\% | 78\% | 69\% | 85\% | 100\% | 71\% | * | 84\% | 77\% | 81\% | 79\% | - | 60\% | 79\% | 78\% | - | 75\% | - | 67\% |
|  | CWOD | 77\% | 88\% | 94\% | 90\% | 92\% | 97\% | - | 99\% | 88\% | 95\% | 90\% | 97\% | - | 94\% | 79\% | 94\% | 94\% | - | 96\% | - | 100\% |
|  | EL | 59\% | 73\% | 76\% | 65\% | 70\% | 97\% | - | 90\% | 90\% | * | 75\% | 78\% | 60\% | 79\% | 76\% | 76\% | 75\% | - | 86\% | - | - |
|  | Male | 71\% | 83\% | 92\% | 85\% | 89\% | 96\% | 100\% | 98\% | 93\% | 94\% | 87\% | 96\% | 79\% | 94\% | 76\% | 92\% | - | - | 89\% | - | 87\% |
|  | Female | 75\% | 85\% | 93\% | 91\% | 90\% | 95\% | - | 98\% | 81\% | 95\% | 89\% | 97\% | 78\% | 94\% | 75\% | - | 93\% | - | 86\% | - | 100\% |
| Reading | All Students | 74\% | 84\% | 91\% | 85\% | 90\% | 95\% | * | 99\% | 86\% | 88\% | 86\% | 96\% | 77\% | 93\% | 71\% | 89\% | 94\% | - | 88\% | - | 89\% |
|  | CWD | 43\% | 55\% | 77\% | 78\% | 68\% | 81\% | * | * | * | 63\% | 74\% | 80\% | 77\% | - | 63\% | 76\% | 79\% | - | 67\% | - | * |
|  | CWOD | 78\% | 88\% | 93\% | 87\% | 93\% | 97\% | - | 99\% | 90\% | 90\% | 88\% | 98\% | - | 93\% | 72\% | 91\% | 96\% | - | 100\% | - | 100\% |
|  | EL | 57\% | 69\% | 71\% | 48\% | 68\% | 100\% | - | 94\% | * | * | 70\% | 76\% | 63\% | 72\% | 71\% | 68\% | 74\% | - | * | - | - |
|  | Male | 70\% | 81\% | 89\% | 79\% | 87\% | 94\% | * | 98\% | 91\% | 88\% | 82\% | 95\% | 76\% | 91\% | 68\% | 89\% | - | - | 88\% | - | 83\% |
|  | Female | 78\% | 86\% | 94\% | 92\% | 93\% | 97\% | - | 100\% | 82\% | 88\% | 90\% | 98\% | 79\% | 96\% | 74\% | - | 94\% | - | 88\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 93\% | 89\% | 90\% | 96\% | * | 97\% | 89\% | 100\% | 90\% | 96\% | 86\% | 94\% | 80\% | 93\% | 93\% | - | 93\% | - | 89\% |
|  | CWD | 44\% | 59\% | 86\% | 83\% | 77\% | 93\% | * | * | * | 88\% | 86\% | 85\% | 86\% | - | 69\% | 86\% | 85\% | - | 100\% | - | * |
|  | CWOD | 75\% | 89\% | 94\% | 91\% | 91\% | 97\% | - | 99\% | 88\% | 100\% | 91\% | 97\% | - | 94\% | 82\% | 95\% | 94\% | - | 89\% | - | 100\% |
|  | EL | 61\% | 79\% | 80\% | 71\% | 75\% | 100\% | - | 87\% | * | * | 80\% | 78\% | 69\% | 82\% | 80\% | 80\% | 80\% | - | * | - | - |
|  | Male | 71\% | 85\% | 93\% | 87\% | 88\% | 98\% | * | 97\% | 100\% | 100\% | 90\% | 96\% | 86\% | 95\% | 80\% | 93\% | - | - | 100\% | - | 83\% |
|  | Female | 71\% | 85\% | 93\% | 92\% | 91\% | 94\% | - | 97\% | 78\% | 100\% | 91\% | 95\% | 85\% | 94\% | 80\% | - | 93\% | - | 88\% | - | * |
| Science | All Students | 74\% | 85\% | 93\% | 89\% | 89\% | 96\% | * | 98\% | 87\% | 97\% | 89\% | 96\% | 71\% | 95\% | 78\% | 94\% | 91\% | - | 78\% | - | 100\% |
|  | CWD | 47\% | 60\% | 71\% | 72\% | 57\% | 79\% | * | * | - | * | 69\% | 74\% | 71\% | - | 40\% | 73\% | 67\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 95\% | 93\% | 93\% | 98\% | - | 100\% | 87\% | 97\% | 93\% | 98\% | - | 95\% | 84\% | 97\% | 94\% | - | 100\% | - | 100\% |
|  | EL | 58\% | 71\% | 78\% | 85\% | 67\% | 91\% | - | 89\% | * | - | 77\% | 82\% | 40\% | 84\% | 78\% | 83\% | 70\% | - | * | - | - |
|  | Male | 74\% | 86\% | 94\% | 90\% | 92\% | 97\% | * | 100\% | 89\% | 94\% | 91\% | 96\% | 73\% | 97\% | 83\% | 94\% | - | - | * | - | * |
|  | Female | 75\% | 84\% | 91\% | 89\% | 86\% | 95\% | - | 96\% | 83\% | 100\% | 87\% | 95\% | 67\% | 94\% | 70\% | - | 91\% | - | 80\% | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 74\% | 64\% | 68\% | 81\% | 100\% | 91\% | 64\% | 77\% | 66\% | 82\% | 55\% | 77\% | 47\% | 74\% | 76\% | - | 65\% | - | 78\% |
|  | CWD | 23\% | 31\% | 55\% | 60\% | 43\% | 58\% | 100\% | 43\% | * | 53\% | 57\% | 52\% | 55\% | - | 17\% | 56\% | 52\% | - | 38\% | - | 33\% |
|  | CWOD | 50\% | 66\% | 77\% | 65\% | 72\% | 84\% | - | 92\% | 67\% | 80\% | 68\% | 85\% | - | 77\% | 53\% | 77\% | 78\% | - | 83\% | - | 94\% |
|  | EL | 29\% | 42\% | 47\% | 33\% | 40\% | 70\% | - | 70\% | 70\% | * | 45\% | 59\% | 17\% | 53\% | 47\% | 49\% | 45\% | - | 57\% | - | - |
|  | Male | 45\% | 60\% | 74\% | 58\% | 69\% | 81\% | 100\% | 92\% | 60\% | 75\% | 65\% | 81\% | 56\% | 77\% | 49\% | 74\% | - | - | 68\% | - | 67\% |
|  | Female | 48\% | 62\% | 76\% | 72\% | 68\% | 82\% | - | 89\% | 69\% | 79\% | 67\% | 84\% | 52\% | 78\% | 45\% | - | 76\% | - | 62\% | - | 100\% |
| Reading | All Students | 52\% | 63\% | 74\% | 64\% | 71\% | 78\% | * | 93\% | 64\% | 76\% | 65\% | 82\% | 53\% | 77\% | 38\% | 70\% | 80\% | - | 50\% | - | 67\% |
|  | CWD | 24\% | 31\% | 53\% | 61\% | 42\% | 55\% | * | * | * | 38\% | 55\% | 50\% | 53\% | - | 19\% | 55\% | 50\% | - | 0\% | - | * |
|  | CWOD | 56\% | 68\% | 77\% | 65\% | 75\% | 81\% | - | 94\% | 70\% | 80\% | 67\% | 86\% | - | 77\% | 41\% | 72\% | 82\% | - | 80\% | - | 83\% |
|  | EL | 31\% | 40\% | 38\% | 19\% | 32\% | 55\% | - | 69\% | * | * | 35\% | 53\% | 19\% | 41\% | 38\% | 35\% | 42\% | - | * | - | - |
|  | Male | 47\% | 60\% | 70\% | 56\% | 68\% | 73\% | * | 94\% | 55\% | 74\% | 59\% | 78\% | 55\% | 72\% | 35\% | 70\% | - | - | 50\% | - | 50\% |
|  | Female | 56\% | 67\% | 80\% | 74\% | 74\% | 85\% | - | 93\% | 73\% | 79\% | 71\% | 88\% | 50\% | 82\% | 42\% | - | 80\% | - | 50\% | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Students | 41\% | 59\% | 75\% | 69\% | 67\% | 83\% | * | 88\% | 68\% | 78\% | 69\% | 81\% | 62\% | 77\% | 53\% | 75\% | 75\% | - | 73\% | - | 78\% |
|  | CWD | 22\% | 30\% | 62\% | 70\% | 52\% | 65\% | * | * | * | 50\% | 66\% | 56\% | 62\% | - | 25\% | 64\% | 60\% | - | 67\% | - | * |
|  | CWOD | 44\% | 63\% | 77\% | 68\% | 69\% | 85\% | - | 90\% | 71\% | 81\% | 69\% | 84\% | - | 77\% | 59\% | 78\% | 76\% | - | 78\% | - | 100\% |
|  | EL | 29\% | 46\% | 53\% | 48\% | 45\% | 82\% | - | 67\% | * | * | 52\% | 61\% | 25\% | 59\% | 53\% | 56\% | 50\% | - | * | - | - - |
|  | Male | 42\% | 60\% | 75\% | 59\% | 68\% | 85\% | * | 92\% | 70\% | 79\% | 68\% | 81\% | 64\% | 78\% | 56\% | 75\% | - | - | 86\% | - | 67\% |
|  | Female | 40\% | 57\% | 75\% | 80\% | 65\% | 80\% | - | 82\% | 67\% | 77\% | 69\% | 81\% | 60\% | 76\% | 50\% | - | 75\% | - | 63\% | - | * |
| Science | All Students | 46\% | 61\% | 74\% | 58\% | 67\% | 85\% | * | 90\% | 60\% | 76\% | 63\% | 84\% | 46\% | 78\% | 51\% | 77\% | 70\% | - | 78\% | - | 100\% |
|  | CWD | 23\% | 32\% | 46\% | 44\% | 33\% | 54\% | * | * | - | * | 45\% | 48\% | 46\% | - | 0\% | 47\% | 44\% | - | * | - | - - |
|  | CWOD | 49\% | 66\% | 78\% | 61\% | 71\% | 88\% | - | 92\% | 60\% | 76\% | 66\% | 87\% | - | 78\% | 60\% | 81\% | 73\% | - | 100\% | - | 100\% |
|  | EL | 25\% | 36\% | 51\% | 31\% | 42\% | 73\% | - | 78\% | * | - | 49\% | 64\% | 0\% | 60\% | 51\% | 59\% | 41\% | - | * | - | - - |
|  | Male | 47\% | 63\% | 77\% | 58\% | 73\% | 88\% | * | 89\% | 56\% | 72\% | 68\% | 85\% | 47\% | 81\% | 59\% | 77\% | - | - | * | - | * |
|  | Female | 45\% | 59\% | 70\% | 56\% | 60\% | 80\% | - | 93\% | 67\% | 80\% | 57\% | 83\% | 44\% | 73\% | 41\% | - | 70\% | - | 80\% | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 22\% | 32\% | 44\% | 34\% | 37\% | 52\% | 80\% | 65\% | 36\% | 44\% | 35\% | 53\% | 28\% | 47\% | 20\% | 44\% | 45\% | - | 23\% | - | 43\% |
|  | CWD | 9\% | 11\% | 28\% | 30\% | 18\% | 33\% | 80\% | 0\% | * | 32\% | 28\% | 28\% | 28\% | - | 2\% | 30\% | 24\% | - | 6\% | - | 17\% |
|  | CWOD | 24\% | 36\% | 47\% | 35\% | 39\% | 54\% | - | 67\% | 38\% | 45\% | 36\% | 56\% | - | 47\% | 23\% | 46\% | 47\% | - | 33\% | - | 53\% |
|  | EL | 12\% | 18\% | 20\% | 18\% | 16\% | 36\% | - | 23\% | 20\% | * | 18\% | 26\% | 2\% | 23\% | 20\% | 21\% | 18\% | - | 0\% | - | - - |
|  | Male | 21\% | 32\% | 44\% | 30\% | 35\% | 53\% | 80\% | 65\% | 40\% | 38\% | 34\% | 52\% | 30\% | 46\% | 21\% | 44\% | - | - | 21\% | - | 33\% |
|  | Female | 23\% | 33\% | 45\% | 38\% | 38\% | 51\% | - | 65\% | 31\% | 52\% | 35\% | 55\% | 24\% | 47\% | 18\% | - | 45\% | - | 24\% | - | 63\% |
| Reading | All Students | 25\% | 33\% | 42\% | 34\% | 38\% | 47\% | * | 57\% | 32\% | 43\% | 34\% | 50\% | 20\% | 45\% | 11\% | 37\% | 48\% | - | 19\% | - | 44\% |
|  | CWD | 9\% | 10\% | 20\% | 24\% | 10\% | 26\% | * |  | * | 13\% | 22\% | 18\% | 20\% | - | 0\% | 20\% | 21\% | - | 0\% | - | * |
|  | CWOD | 27\% | 36\% | 45\% | 36\% | 41\% | 50\% | - | 59\% | 35\% | 47\% | 36\% | 53\% | - | 45\% | 13\% | 40\% | 51\% | - | 30\% | - | 67\% |
|  | EL | 13\% | 17\% | 11\% | 14\% | 10\% | 9\% | - | 13\% | * | * | 9\% | 18\% | 0\% | 13\% | 11\% | 5\% | 19\% | - | * | - | - |
|  | Male | 22\% | 29\% | 37\% | 23\% | 29\% | 44\% | * | 55\% | 36\% | 47\% | 29\% | 44\% | 20\% | 40\% | 5\% | 37\% | - | - | 25\% | - | 17\% |
|  | Female | 28\% | 37\% | 48\% | 47\% | 45\% | 52\% | - | 60\% | 27\% | 38\% | 39\% | 57\% | 21\% | 51\% | 19\% | - | 48\% | - | 13\% | - | * |
| Mathematics | All Students | 20\% | 31\% | 47\% | 38\% | 37\% | 55\% | * | 71\% | 37\% | 45\% | 38\% | 55\% | 38\% | 48\% | 29\% | 49\% | 45\% | - | 33\% | - | 33\% |
|  | CWD | 9\% | 12\% | 38\% | 38\% | 32\% | 40\% | * | * | * | 50\% | 35\% | 42\% | 38\% | - | 6\% | 41\% | 30\% | - | 17\% | - | * |
|  | CWOD | 21\% | 34\% | 48\% | 38\% | 38\% | 57\% | - | 74\% | 41\% | 44\% | 39\% | 56\% | - | 48\% | 33\% | 50\% | 46\% | - | 44\% | - | 33\% |
|  | EL | 12\% | 21\% | 29\% | 24\% | 22\% | 73\% | - | 33\% | * | * | 28\% | 33\% | 6\% | 33\% | 29\% | 34\% | 23\% | - | * | - | - - |
|  | Male | 21\% | 32\% | 49\% | 38\% | 41\% | 58\% | * | 74\% | 40\% | 30\% | 40\% | 56\% | 41\% | 50\% | 34\% | 49\% | - | - | 29\% | - | 33\% |
|  | Female | 19\% | 30\% | 45\% | 39\% | 34\% | 51\% | - | 67\% | 33\% | 68\% | 36\% | 53\% | 30\% | 46\% | 23\% | - | 45\% | - | 38\% | - | * |
| Science | All Students | 20\% | 35\% | 44\% | 28\% | 34\% | 55\% | * | 69\% | 40\% | 42\% | 31\% | 56\% | 25\% | 47\% | 19\% | 46\% | 42\% | - | 11\% | - | 60\% |
|  | CWD | 8\% | 14\% | 25\% | 28\% | 10\% | 33\% | * | * | - | * | 27\% | 22\% | 25\% | - | 0\% | 29\% | 19\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 47\% | 28\% | 37\% | 57\% | - | 70\% | 40\% | 45\% | 32\% | 59\% | - | 47\% | 22\% | 49\% | 44\% | - | 20\% | - | 60\% |
|  | EL | 7\% | 14\% | 19\% | 15\% | 15\% | 27\% | - | 22\% | * | - | 18\% | 27\% | 0\% | 22\% | 19\% | 24\% | 11\% | - | * | - | - - |
|  | Male | 22\% | 37\% | 46\% | 31\% | 35\% | 58\% | * | 69\% | 44\% | 33\% | 35\% | 57\% | 29\% | 49\% | 24\% | 46\% | - | - | * | - | * |
|  | Female | 19\% | 32\% | 42\% | 24\% | 33\% | 50\% | - | 70\% | 33\% | 53\% | 27\% | 55\% | 19\% | 44\% | 11\% | - | 42\% | - | 20\% | - | * |

## 2022 Federal Report Card

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 92 | 91 | 88 | * | 90 | 80 | 86 | 89 | 86 | 87 |
| CWD | 86 | 86 | 88 | 80 | * | * | * | * | 86 | 86 | 100 |
| CWOD | 90 | 93 | 92 | 89 | - | 89 | 75 | 85 | 90 | - | 84 |
| EL $\downarrow$ | 87 | 88 | 85 | * | - | 85 | * | * | 86 | 100 | 87 |
| Male | 87 | 87 | 90 | 86 | * | 91 | 67 | 89 | 85 | 85 | 88 |
| Female | 92 | 98 | 92 | 90 | - | 88 | * | 82 | 93 | 87 | 87 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 80 | 85 | 87 | * | 93 | 88 | 85 | 84 | 81 | 76 |
| CWD | 81 | 84 | 70 | 83 | * | * | * | 100 | 84 | 81 | 73 |
| CWOD | 86 | 79 | 86 | 88 | - | 95 | 87 | 83 | 84 | - | 77 |
| EL $>$ | 76 | 63 | 77 | 89 | - | 77 | * | * | 78 | 73 | 76 |
| Male | 84 | 78 | 83 | 88 | * | 88 | 89 | 77 | 84 | 75 | 67 |
| Female | 87 | 83 | 86 | 86 | - | 100 | 88 | 95 | 84 | 94 | 89 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL $\downarrow$ | Homeless | Foster Care $\diamond$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Long | gitudinal C | Cohort Grad | duation Ra | (Gr | -12): Clas | of |  |  |  |  |  |  |  |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - |
| EL $\diamond$ | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.


## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success (Student Achievement Domain Score: STAAR Component Only) |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Component Score | 70 | 62 | 65 | 76 | 93 | 85 | 63 | 72 | 63 | 54 | 48 |
| School Quality (College, Career, and Military Readiness Performance) |  |  |  |  |  |  |  |  |  |  |  |
| \%Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | Y | N | Y | N |  | Y |  | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | Y | Y | N | Y |  | Y |  | Y | Y | Y | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).


## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | 90\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 99\% | 100\% | 100\% | 100\% | * | * | * | 88\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | , | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  |

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | CWD | 99\% | 100\% | 100\% | 100\% | * | * | * | 88\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% | - |
|  |  | 99\% | 100\% | 100\% | 100\% | * | * | * | 88\% | 99\% | 100\% | 99\% |  | 100\% | 99\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 10\% | 1\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 0\% | 0\% | 0\% | * | * | * | 12\% | 1\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 1\% | 0\% | 0\% | 0\% | * | * | * | 12\% | 1\% | 0\% | 1\% | - | 0\% | 1\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |

## Texas Education Agency

## 2022 Federal Report Card

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 58 | 16 | 19 | 19 | 0 | 3 | 0 | 1 | 3 |  |  |
|  | Female | 31 | 10 | 13 | 7 | 0 | 0 | 0 | 1 | 1 |  |  |
|  | Total | 89 | 26 | 32 | 26 | 0 | 3 | 0 | 2 | 4 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |

## Expulsions

HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 6 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 7 | 2 | 1 | 3 | 0 | 0 | 0 | 1 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 14 | 7 | 2 | 5 | 0 | 0 | 0 | 0 | 1 |  | 19 |
|  | Female | 5 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 9 |
|  | Total | 19 | 10 | 3 | 6 | 0 | 0 | 0 | 0 | 1 |  | 28 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 6 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 8 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

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## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| All Students |  |  |  |  |  |  |  |  |  |  |  |  |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 19 | 3 | 6 | 9 | -8 | -8 | -8 | 1 | -8 | 4 | -8 |
|  | Female | 27 | 3 | 13 | 11 | -8 | -8 | -8 | -8 | 3 | 5 | -8 |
|  | Total | 46 | 6 | 19 | 20 | -8 | -8 | -8 | 1 | 3 | 9 | -8 |

## Incidents of Violence

| Incidents of rape or attempted rape | 0 |
| :---: | :---: |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 11 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 1 |
| Incidents of threats of physical attack without a weapon | 3 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |

## 2022 Federal Report Card

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

On the basis of sexual orientation

## On the basis of religion

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | 34 | 1 | 8 | 13 | 2 | 10 | 0 | 0 | 0 | 0 |
|  | Female | 69 | 6 | 15 | 37 | 1 | 7 | 0 | 3 | 0 | 0 |
|  | Total | 103 | 7 | 23 | 50 | 3 | 17 | 0 | 3 | 0 | 0 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

Indicates there are no data available in the group.
-3 Indicates skip logic failure.
8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

## 2022 Federal Report Card

## HARWOOD J H (220916045) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 11.8 | $18.0 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 4.8 | $7.7 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 6.7 | $10.7 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% |  | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | 12 | 3\% |
| Mathematics | 6,120 | 2\% | 23 | 1\% | 12 | 3\% |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | 18 | 5\% |
| Mathematics | 5,803 | 2\% | 25 | 2\% | 18 | 7\% |


|  | State <br> Number <br> of ALT2 | State <br> Rate <br> of <br> of2 | District <br> Number <br> of ALT2 | District <br> Rate of <br> ALT2 | Campus <br> Number <br> of ALT2 | Campus <br> Rate of <br> ALT2 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Science | 5,796 | $1 \%$ | 25 | $1 \%$ | 18 | $5 \%$ |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | $1 \%$ | 28 | $1 \%$ | 9 | $3 \%$ |
| English II | 5,490 | $1 \%$ | 32 | $2 \%$ | - | - |
| Algebra I | 5,993 | $1 \%$ | 28 | $1 \%$ | 9 | $3 \%$ |
| Biology | 5,860 | $1 \%$ | 31 | $2 \%$ | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | $1 \%$ | 472 | $1 \%$ | 96 | $4 \%$ |
| Reading | 48,805 | $1 \%$ | 211 | $1 \%$ | 39 | $4 \%$ |
| Mathematics | 43,293 | $1 \%$ | 179 | $1 \%$ | 39 | $4 \%$ |
| Science | 17,856 | $1 \%$ | 82 | $2 \%$ | 18 | $3 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 2\% | 1\% | 4\% | 2\% | * | 0\% | 11\% | 2\% | 3\% | 2\% | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^17]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :--- | :--- |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^18]
## BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 88\% | 93\% | 85\% | 100\% | - | * | * | * | 88\% | 86\% | * | 90\% | 86\% | 86\% | 90\% | - | * | - | * |
|  | CWD | 52\% | 63\% | * | * | * | - | - | - | * | - | * | - | * | - | * | * | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 90\% | 92\% | 88\% | 100\% | - | * | * | * | 91\% | 86\% | - | 90\% | 89\% | 88\% | 92\% | - | * | - | * |
|  | EL | 66\% | 83\% | 86\% | 100\% | 83\% | * | - | - | * | - | 87\% | * | * | 89\% | 86\% | 82\% | 90\% | - | * | - | - |
|  | Male | 74\% | 84\% | 86\% | 100\% | 82\% | * | - | - | * | - | 85\% | * | * | 88\% | 82\% | 86\% | - | - | * | - | * |
|  | Female | 78\% | 87\% | 90\% | 89\% | 88\% | * | - | * | * | * | 91\% | 80\% | * | 92\% | 90\% | - | 90\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 79\% | 57\% | 81\% | 100\% | - | * | * | * | 78\% | 86\% | * | 82\% | 81\% | 78\% | 80\% | - | * | - | * |
|  | CWD | 46\% | 56\% | * | * | * | - | - | - | * | - | * | - | * | - | * | * | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 82\% | 62\% | 84\% | 100\% | - | * | * | * | 82\% | 86\% | - | 82\% | 83\% | 82\% | 82\% | - | * | - | * |
|  | EL | 64\% | 81\% | 81\% | 71\% | 80\% | * | - | - | * | - | 81\% | * | * | 83\% | 81\% | 79\% | 83\% | - | * | - | - |
|  | Male | 72\% | 84\% | 78\% | 40\% | 82\% | * | - | - | * | - | 76\% | * | * | 82\% | 79\% | 78\% | - | - | * | - | * |
|  | Female | 68\% | 80\% | 80\% | 67\% | 79\% | * | - | * | * | * | 80\% | 80\% | * | 82\% | 83\% | - | 80\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 70\% | 47\% | 73\% | 91\% | - | * | - | - | 69\% | 83\% | 22\% | 76\% | 65\% | 65\% | 76\% | - | * | - | * |
|  | CWD | 48\% | 54\% | 22\% | * | 0\% | * | - | - | - | - | 0\% | * | 22\% | - | * | 14\% | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 76\% | 53\% | 80\% | 89\% | - | * | - | - | 76\% | * | - | 76\% | 70\% | 74\% | 78\% | - | * | - | * |
|  | EL | 66\% | 77\% | 65\% | 29\% | 71\% | * | - | - | - | - | 65\% | * | * | 70\% | 65\% | 61\% | 70\% | - | * | - | - |
|  | Male | 73\% | 80\% | 65\% | 50\% | 69\% | 80\% | - | - | - | - | 65\% | * | 14\% | 74\% | 61\% | 65\% | - | - | * | - | * |
|  | Female | 79\% | 85\% | 76\% | 40\% | 77\% | 100\% | - | * | - | - | 74\% | * | * | 78\% | 70\% | - | 76\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 75\% | 65\% | 76\% | 82\% | - | * | - | - | 77\% | 50\% | 33\% | 80\% | 75\% | 78\% | 71\% | - | * | - | * |
|  | CWD | 42\% | 44\% | 33\% | * | 20\% | * | - | - | - | - | 29\% | * | 33\% | - | * | 43\% | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 80\% | 67\% | 83\% | 89\% | - | * | - | - | 82\% | * | - | 80\% | 79\% | 85\% | 75\% | - | * | - | * |
|  | EL | 63\% | 71\% | 75\% | 43\% | 81\% | * | - | - | - | - | 77\% | * | * | 79\% | 75\% | 77\% | 70\% | - | * | - | - |
|  | Male | 70\% | 78\% | 78\% | 67\% | 83\% | 80\% | - | - | - | - | 79\% | * | 43\% | 85\% | 77\% | 78\% | - | - | * | - | * |
|  | Female | 67\% | 75\% | 71\% | 60\% | 68\% | 83\% | - | * | - | - | 74\% | * | * | 75\% | 70\% | - | 71\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 78\% | 88\% | 77\% | 80\% | - | * | - | * | 78\% | * | 8\% | 92\% | 73\% | 74\% | 81\% | - | 100\% | - | - |
|  | CWD | 50\% | 57\% | 8\% | - | 10\% | * | - | * | - | - | 9\% | * | 8\% | - | 0\% | 17\% | 0\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 92\% | 88\% | 91\% | * | - | * | - | * | 91\% | * | - | 92\% | 88\% | 86\% | 97\% | - | 100\% | - | - |
|  | EL | 71\% | 81\% | 73\% | 80\% | 73\% | - | - | * | - | - | 74\% | * | 0\% | 88\% | 73\% | 67\% | 79\% | - | * | - | - |
|  | Male | 77\% | 86\% | 74\% | * | 71\% | * | - | - | - | - | 74\% | * | 17\% | 86\% | 67\% | 74\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 81\% | 83\% | 84\% | * | - | * | - | * | 83\% | * | 0\% | 97\% | 79\% | - | 81\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 78\% | 63\% | 84\% | 40\% | - | * | - | * | 78\% | * | 25\% | 88\% | 81\% | 80\% | 76\% | - | 80\% | - | - |
|  | CWD | 50\% | 56\% | 25\% | - | 30\% | * | - | * | - | - | 27\% | * | 25\% |  | 22\% | 33\% | 17\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 88\% | 63\% | 96\% | * | - | * | - | * | 88\% | * | - | 88\% | 93\% | 90\% | 87\% | - | 80\% | - | - |
|  | EL | 70\% | 85\% | 81\% | 80\% | 82\% | - | - | * | - | - | 82\% | * | 22\% | 93\% | 81\% | 79\% | 82\% | - | * | - | - |
|  | Male | 75\% | 85\% | 80\% | * | 81\% | * | - | - | - | - | 79\% | * | 33\% | 90\% | 79\% | 80\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 76\% | 67\% | 88\% | * | - | * | - | * | 77\% | * | 17\% | 87\% | 82\% | - | 76\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 64\% | 75\% | 66\% | 40\% |  | * | - | * | 65\% | * | 8\% | 75\% | 62\% | 66\% | 62\% | - | 80\% |  |  |
|  | CWD | 40\% | 48\% | 8\% | - | 10\% | * |  | * | - | - | 9\% | * | 8\% | - | 0\% | 17\% | 0\% | - | - |  | - - |
|  | CWOD | 69\% | 81\% | 75\% | 75\% | 78\% | * |  | * | - | * | 76\% | * | - | 75\% | 74\% | 76\% | 74\% | - | 80\% |  | - - |
|  | EL | 52\% | 68\% | 62\% | 80\% | 62\% | - |  | * | - | - | 64\% | * | 0\% | 74\% | 62\% | 58\% | 64\% | - | * | - | - - |
|  | Male | 67\% | 79\% | 66\% | * | 61\% | * |  | - | - | - | 65\% | * | 17\% | 76\% | 58\% | 66\% | - | - | * | - | - - |
|  | Female | 63\% | 73\% | 62\% | 67\% | 72\% | * |  | * | - | * | 66\% | * | 0\% | 74\% | 64\% | - | 62\% | - | * | - | - - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 67\% | 77\% | 60\% | 86\% | - | * | * | * | 65\% | 77\% | 0\% | 74\% | 55\% | 67\% | 67\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 0\% | - | 0\% | * | - | - | - | * | 0\% | - | 0\% | - | 0\% | * | 0\% | - | - |  | * |
|  | CWOD | 74\% | 86\% | 74\% | 77\% | 67\% | 100\% |  | * | * | * | 73\% | 77\% | - | 74\% | 61\% | 70\% | 77\% | - | * |  | * |
|  | EL | 53\% | 66\% | 55\% | 60\% | 54\% | - |  | * | - | - | 57\% | 40\% | 0\% | 61\% | 55\% | 55\% | 56\% | - | * |  | - - |
|  | Male | 66\% | 78\% | 67\% | 83\% | 57\% | * |  | * | * | - | 67\% | 67\% | * | 70\% | 55\% | 67\% | - | - | * |  | - - |
|  | Female | 72\% | 85\% | 67\% | 71\% | 62\% | * | - | * | * | * | 64\% | 86\% | 0\% | 77\% | 56\% | - | 67\% | - | * | - | * |
| Mathematics | All Students | 72\% | 88\% | 88\% | 85\% | 89\% | 86\% |  | * | * | * | 88\% | 92\% | 33\% | 93\% | 89\% | 88\% | 89\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 33\% | - | 43\% | * | - | - | - | * | 33\% | - | 33\% |  | 20\% | * | 29\% | - |  | - | * |
|  | CWOD | 76\% | 92\% | 93\% | 85\% | 93\% | 100\% | - | * | * | * | 93\% | 92\% | - | 93\% | 94\% | 90\% | 96\% | - | * | - | * |
|  | EL | 61\% | 83\% | 89\% | 80\% | 90\% | - | - | * | - | - | 90\% | 80\% | 20\% | 94\% | 89\% | 86\% | 92\% | - | * |  | - |
|  | Male | 73\% | 88\% | 88\% | 83\% | 87\% | * | - | * | * | - | 89\% | 83\% | * | 90\% | 86\% | 88\% | - | - | * |  | - |
|  | Female | 72\% | 89\% | 89\% | 86\% | 92\% | * |  | * | * | * | 87\% | 100\% | 29\% | 96\% | 92\% |  | 89\% |  | * |  | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 58\% | 64\% | 52\% | 83\% | - | * | * | * | 57\% | 71\% | * | 58\% | 54\% | 56\% | 60\% | - | * | - | * |
|  | CWD | 30\% | 40\% | * | * | * | - | - |  | * | - | * | - | * | - | * | * | * | - |  |  | - - |
|  | CWOD | 54\% | 67\% | 58\% | 62\% | 54\% | 83\% | - | * | * | * | 57\% | 71\% | - | 58\% | 56\% | 55\% | 62\% | - | * | - | * |
|  | EL | 37\% | 54\% | 54\% | 71\% | 48\% | * | - | - | * | * - | 53\% | * | * | 56\% | 54\% | 54\% | 55\% | - | * | - | - |
|  | Male | 49\% | 61\% | 56\% | 40\% | 57\% | * | - | - | * | - | 56\% | * | * | 55\% | 54\% | 56\% | - | - | * |  | * |
|  | Female | 52\% | 66\% | 60\% | 78\% | 46\% | * | - | * | * | * | 57\% | 80\% | * | 62\% | 55\% | - | 60\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 49\% | 29\% | 54\% | 33\% | - | * | * | * | 49\% | 43\% | * | 50\% | 51\% | 61\% | 38\% | - | * | - | * |
|  | CWD | 27\% | 36\% | * | * | * | - | - | - | * | * - | * | - | * | - | * | * | * | - |  | - | - - |
|  | CWOD | 45\% | 58\% | 50\% | 31\% | 56\% | 33\% | - | * | * | * | 51\% | 43\% | - | 50\% | 52\% | 64\% | 38\% | - | * | - | * |
|  | EL | 35\% | 52\% | 51\% | 29\% | 52\% | * | - | - | * | - | 51\% | * | * | 52\% | 51\% | 64\% | 38\% | - | * | - | - |
|  | Male | 45\% | 57\% | 61\% | 20\% | 68\% | * | - | - | * | - | 62\% | * | * | 64\% | 64\% | 61\% | - | - | * | - | * |
|  | Female | 39\% | 53\% | 38\% | 33\% | 38\% | * | - | * | * | * | 37\% | 40\% | * | 38\% | 38\% | - | 38\% | - | * | - | - - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 50\% | 41\% | 47\% | 73\% | - | * | - | - | 50\% | 50\% | 11\% | 55\% | 43\% | 46\% | 56\% | - | * | - | * |
|  | CWD | 29\% | 31\% | 11\% | * | 0\% | * | - | - | - | - | 0\% | * | 11\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 55\% | 47\% | 52\% | 78\% | - | * | - | - | 55\% | * | - | 55\% | 47\% | 54\% | 56\% | - | * | - | * |
|  | EL | 41\% | 50\% | 43\% | 29\% | 45\% | * | - | - | - | - | 44\% | * | * | 47\% | 43\% | 45\% | 40\% | - | * | - | - |
|  | Male | 51\% | 59\% | 46\% | 42\% | 48\% | 40\% | - | - | - | - | 49\% | * | 0\% | 54\% | 45\% | 46\% | - | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 56\% | 40\% | 45\% | 100\% | - | * |  | - | 52\% | * | * | 56\% | 40\% | - | 56\% |  | * |  |  |
| Mathematics | All Students | 42\% | 51\% | 38\% | 12\% | 45\% | 36\% | - | * | - | - | 38\% | 33\% | 0\% | 42\% | 39\% | 33\% | 44\% | - | * |  | * |
|  | CWD | 25\% | 26\% | 0\% | * | 0\% | * | - |  |  | - | 0\% | * | 0\% |  | * | 0\% | * |  | - |  |  |
|  | CWOD | 45\% | 55\% | 42\% | 13\% | 50\% | 44\% | - | * | - | - | 42\% | * | - | 42\% | 43\% | 38\% | 47\% | - | * | - | * |
|  | EL | 34\% | 41\% | 39\% | 0\% | 48\% | * | - | - |  | - | 40\% | * | * | 43\% | 39\% | 39\% | 40\% |  | * | - | - |
|  | Male | 45\% | 53\% | 33\% | 8\% | 48\% | 0\% | - | - | - | - | 33\% | * | 0\% | 38\% | 39\% | 33\% | - | - | * | - | * |
|  | Female | 38\% | 48\% | 44\% | 20\% | 41\% | 67\% | - | * | - | - | 45\% | * | * | 47\% | 40\% | - | 44\% |  | * |  | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 53\% | 88\% | 50\% | 40\% | - | * | - | * | 54\% | * | 0\% | 63\% | 48\% | 46\% | 59\% | - | 80\% | - | - |
|  | CWD | 29\% | 30\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% |  | - |  | - |
|  | CWOD | 61\% | 71\% | 63\% | 88\% | 61\% | * | - | * | - | * | 64\% | * | - | 63\% | 58\% | 55\% | 71\% | - | 80\% |  | - |
|  | EL | 43\% | 53\% | 48\% | 80\% | 47\% | - |  | * |  | - | 50\% | * | 0\% | 58\% | 48\% | 38\% | 57\% |  | * |  | - |
|  | Male | 53\% | 64\% | 46\% | * | 42\% | * | - | - | - | - | 44\% | * | 0\% | 55\% | 38\% | 46\% | - | - | * |  | - |
|  | Female | 60\% | 67\% | 59\% | 83\% | 60\% | * | - | * | - | * | 63\% | * | 0\% | 71\% | 57\% | - | 59\% | - | * |  | - |
| Mathematics | All Students | 47\% | 57\% | 51\% | 50\% | 55\% | 20\% | - | * | - | * | 54\% | * | 0\% | 62\% | 58\% | 49\% | 54\% | - | 60\% |  | - |
|  | CWD | 25\% | 29\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 62\% | 50\% | 67\% | * | - | * | - | * | 64\% | * | - | 62\% | 70\% | 59\% | 65\% |  | 60\% | - | - |
|  | EL | 38\% | 54\% | 58\% | 80\% | 58\% | - | - | * | - | - | 60\% | * | 0\% | 70\% | 58\% | 50\% | 64\% | - | * | - | - |
|  | Male | 48\% | 59\% | 49\% | * | 48\% | * | - |  |  | - | 50\% | * | 0\% | 59\% | 50\% | 49\% | - |  | * |  |  |
|  | Female | 46\% | 54\% | 54\% | 50\% | 64\% | * | - | * | - | * | 57\% | * | 0\% | 65\% | 64\% | - | 54\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 35\% | 63\% | 32\% | 40\% | - | * | - | * | 36\% | * | 0\% | 42\% | 33\% | 40\% | 30\% |  | 80\% |  | - |
|  | CWD | 23\% | 29\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% | - | - |  | - |
|  | CWOD | 40\% | 53\% | 42\% | 63\% | 39\% | * | - | * |  | * | 43\% | * | - | 42\% | 40\% | 48\% | 35\% |  | 80\% |  | - |
|  | EL | 24\% | 34\% | 33\% | 80\% | 29\% | - | - | * | - | - | 34\% | * | 0\% | 40\% | 33\% | 29\% | 36\% |  | * | - | - |
|  | Male | 41\% | 54\% | 40\% | * | 32\% | * | - | - | - | - | 41\% | * | 0\% | 48\% | 29\% | 40\% | - |  | * | - | - |
|  | Female | 34\% | 45\% | 30\% | 50\% | 32\% | * | - | * | - | * | 31\% | * | 0\% | 35\% | 36\% |  | 30\% |  | * |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 33\% | 15\% | 27\% | 71\% | - | * | * | * | 30\% | 54\% | 0\% | 37\% | 18\% | 31\% | 35\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 0\% | - | 0\% | * | - |  | - | * * | 0\% | - | 0\% |  | 0\% | * | 0\% | - | - | - | * |
|  | CWOD | 46\% | 59\% | 37\% | 15\% | 30\% | 83\% | - | * | * | * | 34\% | 54\% | - | 37\% | 20\% | 33\% | 40\% |  | * | - | * |
|  | EL | 24\% | 31\% | 18\% | 0\% | 18\% | - | - | * | - | - - | 18\% | 20\% | 0\% | 20\% | 18\% | 14\% | 22\% | - | * | - | - |
|  | Male | 40\% | 51\% | 31\% | 17\% | 23\% | * | - | * | * | * - | 28\% | 50\% | * | 33\% | 14\% | 31\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 35\% | 14\% | 30\% | * | - | * | * | * | 32\% | 57\% | 0\% | 40\% | 22\% | - | 35\% |  | * | - | * |
| Mathematics | All Students | 38\% | 62\% | 40\% | 31\% | 35\% | 71\% | - | * | * | * | 37\% | 62\% | 0\% | 44\% | 27\% | 40\% | 40\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 0\% |  | 0\% | * | - |  |  | * | 0\% |  | 0\% |  | 0\% | * | 0\% |  | - | - | * |
|  | CWOD | 41\% | 67\% | 44\% | 31\% | 38\% | 83\% | - | * | * | * | 41\% | 62\% | - | 44\% | 29\% | 43\% | 45\% | - | * | - | * |
|  | EL | 24\% | 45\% | 27\% | 20\% | 27\% | - | - | * | - | - - | 28\% | 20\% | 0\% | 29\% | 27\% | 28\% | 27\% |  | * | - | - |
|  | Male | 40\% | 64\% | 40\% | 33\% | 33\% | * | - | * | * | * - | 39\% | 50\% | * | 43\% | 28\% | 40\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 40\% | 29\% | 36\% | * | - | * | * | * | 35\% | 71\% | 0\% | 45\% | 27\% | - | 40\% | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 29\% | 21\% | 25\% | 50\% | - | * | * | * | 26\% | 57\% | * | 29\% | 25\% | 25\% | 33\% | - | * | - | * |
|  | CWD | 12\% | 19\% | * | * | * | - | - | - | * | - | * | - | * | - | * | * | * | - | - | - | - |
|  | CWOD | 32\% | 43\% | 29\% | 23\% | 26\% | 50\% | - | * | * | * | 26\% | 57\% | - | 29\% | 24\% | 24\% | 33\% | - | * | - | * |
|  | EL | 19\% | 30\% | 25\% | 14\% | 22\% | * | - | - | * | - | 23\% | * | * | 24\% | 25\% | 21\% | 28\% | - | * | - | - |
|  | Male | 28\% | 36\% | 25\% | 0\% | 25\% | * | - | - | * | - | 24\% | * | * | 24\% | 21\% | 25\% | - | - | * | - | * |
|  | Female | 31\% | 43\% | 33\% | 33\% | 25\% | * | - | * | * | * | 29\% | 60\% | * | 33\% | 28\% | - | 33\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 22\% | 7\% | 25\% | 17\% | - | * | * | * | 22\% | 29\% | * | 22\% | 21\% | 31\% | 15\% | - | * | - | * |
|  | CWD | 10\% | 18\% | * | * | * | - | - | - | * |  | * | - | * |  | * | * | * | - | - | - |  |
|  | CWOD | 22\% | 31\% | 22\% | 8\% | 26\% | 17\% | - | * | * | * | 22\% | 29\% | - | 22\% | 20\% | 30\% | 15\% | - | * | - | * |
|  | EL | 15\% | 25\% | 21\% | 0\% | 22\% | * | - | - | * | - | 21\% | * | * | 20\% | 21\% | 29\% | 14\% | - | * | - | - |
|  | Male | 23\% | 29\% | 31\% | 0\% | 32\% | * | - | - | * | - | 32\% | * | * | 30\% | 29\% | 31\% | - | - | * | - | * |
|  | Female | 18\% | 28\% | 15\% | 11\% | 17\% | * | - | * | * | * | 11\% | 40\% | * | 15\% | 14\% | - | 15\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 25\% | 29\% | 20\% | 36\% | - | * | - | - | 23\% | 50\% | 11\% | 27\% | 18\% | 17\% | 35\% | - | * | - | * |
|  | CWD | 10\% | 9\% | 11\% | * | 0\% | * | - | - | - | - | 0\% | * | 11\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 27\% | 33\% | 22\% | 33\% | - | * | - | - | 25\% | * | - | 27\% | 19\% | 21\% | 34\% | - | * | - | * |
|  | EL | 18\% | 24\% | 18\% | 29\% | 17\% | * | - | - | - |  | 17\% | * | * | 19\% | 18\% | 16\% | 20\% | - | * | - |  |
|  | Male | 26\% | 28\% | 17\% | 25\% | 17\% | 0\% | - | - | - | - | 19\% | * | 0\% | 21\% | 16\% | 17\% | - | - | * | - | * |
|  | Female | 29\% | 35\% | 35\% | 40\% | 23\% | 67\% | - | * | - |  | 29\% | * | * | 34\% | 20\% |  | 35\% | - | * | - |  |
| Mathematics | All Students | 22\% | 27\% | 19\% | 6\% | 22\% | 27\% | - | * | - | - | 19\% | 17\% | 0\% | 21\% | 20\% | 22\% | 15\% | - | * | - | * |
|  | CWD | 10\% | 11\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 21\% | 7\% | 24\% | 33\% | - | * | - | - | 21\% | * | - | 21\% | 21\% | 26\% | 16\% | - | * | - | * |
|  | EL | 16\% | 18\% | 20\% | 0\% | 24\% | * | - | - | - | - | 19\% | * | * | 21\% | 20\% | 26\% | 10\% | - | * | - | - |
|  | Male | 25\% | 31\% | 22\% | 8\% | 31\% | 0\% | - | - | - |  | 21\% | * | 0\% | 26\% | 26\% | 22\% |  | - | * | - | * |
|  | Female | 19\% | 23\% | 15\% | 0\% | 9\% | 50\% | - | * | - | - | 16\% | * | * | 16\% | 10\% | - | 15\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 28\% | 50\% | 25\% | 20\% | - | * | - | * | 29\% | * | 0\% | 33\% | 29\% | 26\% | 30\% | - | 80\% | - | - |
|  | CWD | 12\% | 9\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 48\% | 33\% | 50\% | 30\% | * | - | * | - | * | 34\% | * | - | 33\% | 35\% | 31\% | 35\% | - | 80\% | - | - |
|  | EL | 23\% | 28\% | 29\% | 60\% | 27\% | - | - | * | - | - | 30\% | * | 0\% | 35\% | 29\% | 25\% | 32\% | - | * | - | - |
|  | Male | 32\% | 39\% | 26\% | * | 23\% | * | - | - | - |  | 26\% | * | 0\% | 31\% | 25\% | 26\% |  | - | * | - | - |
|  | Female | 39\% | 46\% | 30\% | 50\% | 28\% | * | - | * | - | * | 31\% | * | 0\% | 35\% | 32\% | - | 30\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 26\% | 13\% | 29\% | 20\% | - | * | - | * | 28\% | * | 0\% | 32\% | 27\% | 23\% | 30\% | - | 40\% | - | - |
|  | CWD | 9\% | 8\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% | - | - | - | - |
|  | CWOD | 26\% | 35\% | 32\% | 13\% | 35\% | * | - | * | - | * | 33\% | * | - | 32\% | 33\% | 28\% | 35\% | - | 40\% | - | - |
|  | EL | 17\% | 27\% | 27\% | 20\% | 29\% | - | - | * | - | - | 28\% | * | 0\% | 33\% | 27\% | 21\% | 32\% | - | * | - | - |
|  | Male | 25\% | 33\% | 23\% | * | 23\% | * | - | - | - |  | 24\% | * | 0\% | 28\% | 21\% | 23\% | - | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 30\% | 17\% | 36\% | * | - | * | - | * | 31\% | * | 0\% | 35\% | 32\% | - | 30\% | - | * |  | - |
| Science | All Students | 17\% | 25\% | 11\% | 25\% | 9\% | 20\% |  | * | - | * | 12\% | * | 0\% | 13\% | 10\% | 6\% | 16\% | - | 20\% |  | - |
|  | CWD | 9\% | 12\% | 0\% |  | 0\% | * |  | * |  | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% |  | - |  | - |
|  | CWOD | 19\% | 27\% | 13\% | 25\% | 11\% | * |  | * | - | * | 14\% | * | - | 13\% | 12\% | 7\% | 19\% | - | 20\% |  | - |
|  | EL | 9\% | 12\% | 10\% | 40\% | 7\% | - |  | * | - | - | 10\% | * | 0\% | 12\% | 10\% | 0\% | 18\% |  | * |  | - |
|  | Male | 20\% | 29\% | 6\% | * | 3\% | * | - | - | - | - | 6\% | * | 0\% | 7\% | 0\% | 6\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 16\% | 33\% | 16\% | * |  | * |  | * | 17\% | * | 0\% | 19\% | 18\% | - | 16\% |  | * |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 19\% | 15\% | 10\% | 43\% | - | * | * | * | 16\% | 38\% | 0\% | 21\% | 4\% | 14\% | 22\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 0\% | - | 0\% | * | - | - |  | * | 0\% | - | 0\% |  | 0\% | * | 0\% | - | - | - | * |
|  | CWOD | 25\% | 36\% | 21\% | 15\% | 12\% | 50\% |  | * | * | * | 18\% | 38\% | - | 21\% | 4\% | 15\% | 26\% | - | * | - | * |
|  | EL | 9\% | 16\% | 4\% | 0\% | 4\% | - | - | * |  | - | 4\% | 0\% | 0\% | 4\% | 4\% | 0\% | 7\% |  | * | - | - |
|  | Male | 21\% | 30\% | 14\% | 17\% | 7\% | * | - | * | * | * - | 11\% | 33\% | * | 15\% | 0\% | 14\% | - | - | * | - | - |
|  | Female | 25\% | 37\% | 22\% | 14\% | 14\% | * | - | * | * | * | 19\% | 43\% | 0\% | 26\% | 7\% | - | 22\% | - | * | - | * |
| Mathematics | All Students | 16\% | 33\% | 15\% | 0\% | 12\% | 14\% | - | * | * | * | 13\% | 23\% | 0\% | 16\% | 5\% | 17\% | 13\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 0\% | - | 0\% | * | - | - |  | * | 0\% | - | 0\% | - | 0\% | * | 0\% | - | - | - | * |
|  | CWOD | 17\% | 37\% | 16\% | 0\% | 13\% | 17\% | - | * | * | * | 15\% | 23\% | - | 16\% | 6\% | 18\% | 15\% | - | * | - | * |
|  | EL | 7\% | 19\% | 5\% | 0\% | 6\% | - | - | * | - | - | 6\% | 0\% | 0\% | 6\% | 5\% | 7\% | 4\% | - | * | - | - |
|  | Male | 17\% | 34\% | 17\% | 0\% | 17\% | * |  | * | * | * - | 17\% | 17\% | * | 18\% | 7\% | 17\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 13\% | 0\% | 8\% | * | - | * | * | * | 11\% | 29\% | 0\% | 15\% | 4\% | - | 13\% | - | * | - | * |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 76\% | 71\% | 77\% | 81\% | - | 75\% | 100\% | 82\% | 76\% | 77\% | 20\% | 83\% | 74\% | 76\% | 77\% | - | 93\% | - | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 20\% | 33\% | 16\% | 33\% | - | * | * | * | 18\% | 43\% | 20\% | - | 12\% | 29\% | 11\% | - | - | - | * |
|  | CWOD | 77\% | 88\% | 83\% | 73\% | 84\% | 89\% | - | 92\% | 100\% | 100\% | 83\% | 81\% | - | 83\% | 81\% | 82\% | 84\% | - | 93\% | - | 100\% |
|  | EL | 59\% | 73\% | 74\% | 68\% | 75\% | 80\% | - | 50\% | * | - | 75\% | 57\% | 12\% | 81\% | 74\% | 72\% | 77\% | - | 95\% | - | - |
|  | Male | 71\% | 83\% | 76\% | 69\% | 75\% | 93\% | - | * | * | - | 75\% | 80\% | 29\% | 82\% | 72\% | 76\% | - | - | 89\% | - | * |
|  | Female | 75\% | 85\% | 77\% | 72\% | 79\% | 71\% | - | 71\% | 100\% | 82\% | 77\% | 75\% | 11\% | 84\% | 77\% | - | 77\% | - | 100\% | - | * |
| Reading | All Students | 74\% | 84\% | 75\% | 73\% | 73\% | 90\% | - | 86\% | 100\% | 80\% | 75\% | 79\% | 15\% | 82\% | 70\% | 72\% | 78\% | - | 100\% | - | * |
|  | CWD | 43\% | 55\% | 15\% | * | 4\% | * | - | * | * | * | 10\% | * | 15\% | - | 5\% | 22\% | 6\% | - | - | - | * |
|  | CWOD | 78\% | 88\% | 82\% | 76\% | 81\% | 96\% |  | 100\% | * | * | 82\% | 81\% | - | 82\% | 77\% | 79\% | 85\% | - | 100\% | - | * |
|  | EL | 57\% | 69\% | 70\% | 67\% | 70\% | 80\% | - | * | * | - | 71\% | 57\% | 5\% | 77\% | 70\% | 66\% | 74\% | - | 100\% | - |  |
|  | Male | 70\% | 81\% | 72\% | 72\% | 69\% | 92\% | - | * | * | - | 72\% | 75\% | 22\% | 79\% | 66\% | 72\% | - | - | 100\% | - | * |
|  | Female | 78\% | 86\% | 78\% | 74\% | 76\% | 88\% | - | 83\% | * | 80\% | 77\% | 82\% | 6\% | 85\% | 74\% | - | 78\% | - | * | - | * |
| Mathematics | All Students | 71\% | 85\% | 80\% | 67\% | 83\% | 79\% | - | 86\% | 100\% | 80\% | 81\% | 79\% | 30\% | 86\% | 81\% | 81\% | 80\% | - | 91\% | - | * |
|  | CWD | 44\% | 59\% | 30\% | * | 30\% | * | - | * | * | * | 30\% | * | 30\% | - | 25\% | 39\% | 19\% | - | - | - | * |
|  | CWOD | 75\% | 89\% | 86\% | 69\% | 89\% | 88\% | - | 100\% | * | * | 86\% | 85\% | - | 86\% | 87\% | 87\% | 86\% | - | 91\% | - | * |
|  | EL | 61\% | 79\% | 81\% | 67\% | 84\% | 80\% | - | * | * | - | 83\% | 64\% | 25\% | 87\% | 81\% | 80\% | 83\% | - | 100\% | - | - |
|  | Male | 71\% | 85\% | 81\% | 64\% | 83\% | 92\% | - | * | * | - | 81\% | 83\% | 39\% | 87\% | 80\% | 81\% | - | - | 86\% | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 80\% | 70\% | 83\% | 69\% | - | 83\% | * | 80\% | 80\% | 76\% | 19\% | 86\% | 83\% | - | 80\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 64\% | 75\% | 66\% | 40\% | - | * | - | * | 65\% | * | 8\% | 75\% | 62\% | 66\% | 62\% | - | 80\% | - | - |
|  | CWD | 47\% | 60\% | 8\% | - | 10\% | * | - | * | - | - | 9\% | * | 8\% | - | 0\% | 17\% | 0\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 75\% | 75\% | 78\% | * | - | * | - | * | 76\% | * | - | 75\% | 74\% | 76\% | 74\% | - | 80\% | - |  |
|  | EL | 58\% | 71\% | 62\% | 80\% | 62\% | - | - | * | - | - | 64\% | * | 0\% | 74\% | 62\% | 58\% | 64\% | - | * | - | - |
|  | Male | 74\% | 86\% | 66\% | * | 61\% | * | - | - | - | - | 65\% | * | 17\% | 76\% | 58\% | 66\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 62\% | 67\% | 72\% | * | - | * | - | * | 66\% | * | 0\% | 74\% | 64\% |  | 62\% | - | * | - | - |

## STAAR Percent at Meets Grade Level or Above

All Grades

| All Subjects | All Students | 47\% | 61\% | 45\% | 39\% | 43\% | 54\% | - | 63\% | 70\% | 55\% | 44\% | 48\% | 5\% | 50\% | 41\% | 44\% | 45\% | - | 59\% | - | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 23\% | 31\% | 5\% | 17\% | 0\% | 11\% | - | * | * | * | 4\% | 14\% | 5\% | - | 4\% | 7\% | 3\% | - | - | - | * |
|  | CWOD | 50\% | 66\% | 50\% | 41\% | 49\% | 61\% | - | 77\% | 63\% | 67\% | 49\% | 52\% | - | 50\% | 45\% | 49\% | 50\% | - | 59\% | - | 50\% |
|  | EL | 29\% | 42\% | 41\% | 42\% | 41\% | 60\% | - | 25\% | * | - | 42\% | 30\% | 4\% | 45\% | 41\% | 40\% | 43\% | - | 58\% | - | - |
|  | Male | 45\% | 60\% | 44\% | 33\% | 44\% | 50\% | - | * | * | - | 44\% | 40\% | 7\% | 49\% | 40\% | 44\% | - | - | 61\% | - | * |
|  | Female | 48\% | 62\% | 45\% | 45\% | 43\% | 57\% | - | 57\% | 50\% | 55\% | 45\% | 53\% | 3\% | 50\% | 43\% | - | 45\% | - | 56\% | - | * |
| Reading | All Students | 52\% | 63\% | 48\% | 48\% | 43\% | 69\% | - | 71\% | 80\% | 60\% | 47\% | 55\% | 9\% | 52\% | 41\% | 44\% | 51\% | - | 64\% | - | * |
|  | CWD | 24\% | 31\% | 9\% | * | 0\% | * | - | * | * | * | 6\% | * | 9\% | - | 5\% | 11\% | 6\% | - | - | - | * |
|  | CWOD | 56\% | 68\% | 52\% | 49\% | 48\% | 76\% | - | 83\% | * | * | 52\% | 58\% | - | 52\% | 45\% | 48\% | 56\% | - | 64\% | - | * |
|  | EL | 31\% | 40\% | 41\% | 46\% | 39\% | 80\% | - | * | * | - | 41\% | 36\% | 5\% | 45\% | 41\% | 38\% | 44\% | - | 63\% | - |  |
|  | Male | 47\% | 60\% | 44\% | 40\% | 42\% | 54\% | - | * | * | - | 44\% | 42\% | 11\% | 48\% | 38\% | 44\% | - | - | 71\% | - | * |
|  | Female | 56\% | 67\% | 51\% | 56\% | 44\% | 81\% | - | 67\% | * | 60\% | 49\% | 65\% | 6\% | 56\% | 44\% | - | 51\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 44\% | 27\% | 47\% | 41\% | - | 71\% | 60\% | 60\% | 44\% | 45\% | 3\% | 49\% | 44\% | 45\% | 43\% | - | 45\% | - | * |
|  | CWD | 22\% | 30\% | 3\% | * | 0\% | * | - | * | * | * | 3\% | * | 3\% | - | 5\% | 6\% | 0\% | - | - | - | * |
|  | CWOD | 44\% | 63\% | 49\% | 29\% | 52\% | 48\% | - | 83\% | * | * | 48\% | 50\% | - | 49\% | 48\% | 50\% | 48\% | - | 45\% | - | * |
|  | EL | 29\% | 46\% | 44\% | 29\% | 46\% | 40\% | - | * | * | - | 45\% | 29\% | 5\% | 48\% | 44\% | 45\% | 43\% | - | 50\% | - | - |
|  | Male | 42\% | 60\% | 45\% | 20\% | 49\% | 38\% | - | * | * | - | 45\% | 42\% | 6\% | 50\% | 45\% | 45\% | - | - | 43\% | - | * |
|  | Female | 40\% | 57\% | 43\% | 33\% | 44\% | 44\% | - | 67\% | * | 60\% | 43\% | 47\% | 0\% | 48\% | 43\% | - | 43\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 35\% | 63\% | 32\% | 40\% | - | * | - | * | 36\% | * | 0\% | 42\% | 33\% | 40\% | 30\% | - | 80\% | - | - |
|  | CWD | 23\% | 32\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 42\% | 63\% | 39\% | * | - | * | - | * | 43\% | * | - | 42\% | 40\% | 48\% | 35\% | - | 80\% | - | - |
|  | EL | 25\% | 36\% | 33\% | 80\% | 29\% | - | - | * | - | - | 34\% | * | 0\% | 40\% | 33\% | 29\% | 36\% | - | * | - | - |
|  | Male | 47\% | 63\% | 40\% | * | 32\% | * | - | - | - | - | 41\% | * | 0\% | 48\% | 29\% | 40\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 30\% | 50\% | 32\% | * | - | * | - | * | 31\% | * | 0\% | 35\% | 36\% | - | 30\% | - | * | - | - |

STAAR Percent at Masters Grade Level
All Grades

BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 21\% | 17\% | 19\% | 29\% | - | 38\% | 70\% | 55\% | 21\% | 30\% | 4\% | 23\% | 17\% | 20\% | 23\% | - | 41\% | - | 0\% |
|  | CWD | 9\% | 11\% | 4\% | 0\% | 0\% | 11\% | - | * | * | * | 3\% | 14\% | 4\% | - | 4\% | 5\% | 3\% | - | - | - | * |
|  | CWOD | 24\% | 36\% | 23\% | 18\% | 22\% | 31\% | - | 46\% | 63\% | 67\% | 23\% | 31\% | - | 23\% | 19\% | 22\% | 25\% | - | 41\% | - | 0\% |
|  | EL | 12\% | 18\% | 17\% | 17\% | 17\% | 30\% | - | 0\% | * | - | 17\% | 17\% | 4\% | 19\% | 17\% | 16\% | 19\% | - | 37\% | - | - |
|  | Male | 21\% | 32\% | 20\% | 12\% | 19\% | 29\% | - | * | * | - | 20\% | 20\% | 5\% | 22\% | 16\% | 20\% | - | - | 39\% | - | * |
|  | Female | 23\% | 33\% | 23\% | 22\% | 19\% | 29\% | - | 43\% | 50\% | 55\% | 21\% | 36\% | 3\% | 25\% | 19\% | - | 23\% | - | 44\% | - | * |
| Reading | All Students | 25\% | 33\% | 25\% | 27\% | 19\% | 38\% | - | 57\% | 80\% | 60\% | 23\% | 41\% | 6\% | 27\% | 19\% | 20\% | 29\% | - | 64\% | - | * |
|  | CWD | 9\% | 10\% | 6\% | * | 0\% | * | - | * | * | * | 3\% | * | 6\% | - | 5\% | 6\% | 6\% | - | - | - | * |
|  | CWOD | 27\% | 36\% | 27\% | 29\% | 22\% | 40\% | - | 67\% | * | * | 25\% | 42\% | - | 27\% | 20\% | 22\% | 32\% | - | 64\% | - | * |
|  | EL | 13\% | 17\% | 19\% | 25\% | 17\% | 40\% | - | * | * | - | 18\% | 21\% | 5\% | 20\% | 19\% | 15\% | 22\% | - | 63\% | - | - |
|  | Male | 22\% | 29\% | 20\% | 20\% | 18\% | 31\% | - | * | * | - | 20\% | 25\% | 6\% | 22\% | 15\% | 20\% | - | - | 71\% | - | * |
|  | Female | 28\% | 37\% | 29\% | 33\% | 21\% | 44\% | - | 67\% | * | 60\% | 26\% | 53\% | 6\% | 32\% | 22\% | - | 29\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 20\% | 6\% | 21\% | 21\% | - | 29\% | 60\% | 60\% | 20\% | 21\% | 3\% | 22\% | 18\% | 23\% | 18\% | - | 27\% | - | * |
|  | CWD | 9\% | 12\% | 3\% | * | 0\% | * | - | * | * | * | 3\% | * | 3\% | - | 5\% | 6\% | 0\% | - | - | - | * |
|  | CWOD | 21\% | 34\% | 22\% | 6\% | 24\% | 24\% | - | 33\% | * | * | 22\% | 23\% | - | 22\% | 19\% | 25\% | 19\% | - | 27\% | - | * |
|  | EL | 12\% | 21\% | 18\% | 4\% | 20\% | 20\% | - | * | * | - | 18\% | 14\% | 5\% | 19\% | 18\% | 21\% | 16\% | - | 25\% | - | - |
|  | Male | 21\% | 32\% | 23\% | 4\% | 25\% | 23\% | - | * | * | - | 23\% | 17\% | 6\% | 25\% | 21\% | 23\% | - | - | 29\% | - | * |
|  | Female | 19\% | 30\% | 18\% | 7\% | 17\% | 19\% | - | 33\% | * | 60\% | 17\% | 24\% | 0\% | 19\% | 16\% | - | 18\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 11\% | 25\% | 9\% | 20\% | - | * | - | * | 12\% | * | 0\% | 13\% | 10\% | 6\% | 16\% | - | 20\% | - | - |
|  | CWD | 8\% | 14\% | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 13\% | 25\% | 11\% | * | - | * | - | * | 14\% | * | - | 13\% | 12\% | 7\% | 19\% | - | 20\% | - | - |
|  | EL | 7\% | 14\% | 10\% | 40\% | 7\% | - | - | * | - | - | 10\% | * | 0\% | 12\% | 10\% | 0\% | 18\% | - | * | - | - |
|  | Male | 22\% | 37\% | 6\% | * | 3\% | * | - | - | - | - | 6\% | * | 0\% | 7\% | 0\% | 6\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 16\% | 33\% | 16\% | * | - | * | - | * | 17\% | * | 0\% | 19\% | 18\% | - | 16\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 89 | 69 | 93 | - | 75 | * | * | 75 | 58 | 70 |
| CWD | 58 | * | 53 | * | - | * | - | * | 54 | 58 | 40 |
| CWOD | 78 | 88 | 72 | 92 | - | 90 | * | * | 78 | - | 74 |
| EL $\downarrow$ | 70 | 81 | 68 | * | - | * | - | - | 69 | 40 | 70 |
| Male | 76 | 89 | 68 | 95 | - | * | * | - | 74 | 64 | 73 |
| Female | 75 | 88 | 71 | 91 | - | 70 | * | * | 76 | 53 | 67 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 80 | 72 | 90 | - | 100 | * | * | 77 | 70 | 72 |
| CWD | 70 | * | 69 | * | - | * | - | , | 71 | 70 | 62 |
| CWOD | 77 | 79 | 72 | 94 | - | 100 | * | * | 78 | - | 74 |
| EL $\downarrow$ | 72 | 72 | 71 | * | - | * | - | - | 73 | 62 | 72 |
| Male | 77 | 81 | 73 | 100 | - | * | * | - | 77 | 75 | 72 |
| Female | 75 | 79 | 71 | 82 | - | 100 | * | * | 76 | 64 | 74 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 363 | 40 | $11 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | N | Y | N | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | N | N | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 99\% | 100\% | 98\% | 100\% | - | * | * | * | 99\% | 100\% | 99\% |  | 98\% | 100\% | 97\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | - | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 99\% | 100\% | - | * | * | - | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 100\% |  | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | * | 100\% | * | - | * | * | * | 100\% | * | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 99\% | 100\% | - | * | * | - | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Mathematics | All Students | 99\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 99\% | - |
|  | CWD | 97\% | * | 96\% | * | - | * | * | * | 97\% | * | 97\% |  | 95\% | 100\% | 94\% | - |
|  |  | 97\% | * | 96\% | * | - | * | * | * | 97\% | * | 97\% |  | 95\% | 100\% | 94\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | * | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 99\% | 100\% | - | * | * | - | 100\% | 100\% | 95\% | 100\% | 100\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 99\% | 100\% | - | * | * | - | 100\% | 100\% | 95\% | 100\% | 100\% | 100\% | 99\% | - |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 99\% | 100\% | - | * | * | - | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - |  |
|  |  | 99\% | 100\% | 99\% | 100\% | - | * | * | - | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  | Female | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | 100\% | 99\% | 100\% | 94\% | 100\% | 99\% | - | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | 100\% | 99\% | 100\% | 94\% | 100\% | 99\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 1\% | 0\% | 2\% | 0\% | - | * | * | * | 1\% | 0\% | 1\% | - | 2\% | 0\% | 3\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 1\% | 0\% | - | * | * | - | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | * | 0\% | * | - | * | * | * | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 1\% | 0\% | - | * | * | - | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | 1\% | - |
|  | CWD | 3\% | * | 4\% | * | - | * | * | * | 3\% | * | 3\% | - | 5\% | 0\% | 6\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 1\% | 0\% | - | * | * | - | 0\% | 0\% | 5\% | 0\% | 0\% | 0\% | 1\% | - |
|  | Male | 1\% | 0\% | 1\% | 0\% | - | * | * | - | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 1\% | 0\% | - | 0\% | * | 0\% | 1\% | 0\% | 6\% | 0\% | 1\% | - | 1\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | - | 0\% | * | - | * | - | - | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | - | - | * | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | * | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | - |

BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 31 | 8 | 20 | 3 | 0 | 0 | 0 | 0 | 22 |  |  |
|  | Female | 6 | 2 | 1 | 2 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 37 | 10 | 21 | 5 | 0 | 0 | 0 | 1 | 22 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 7 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 4 |  | 2 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 7 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | 4 |  | 2 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 2 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

BELLAIRE EL (220916102) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 46 | 8 | 28 | 8 | 0 | 2 | 0 | 0 | 31 | 1 |
|  | Female | 44 | 9 | 30 | 3 | 0 | 2 | 0 | 0 | 33 | 1 |
|  | Total | 90 | 17 | 58 | 11 | 0 | 4 | 0 | 0 | 64 | 2 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high-and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| High Poverty School |  |  |
| :--- | ---: | ---: |
|  | All School |  |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 8.9 | $20.0 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.4 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.0 | $2.4 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate
2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - |  |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - |  |
| Science | 6,200 | 2\% | 26 | 2\% | - |  |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - |  |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - |  |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - |  |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - |  |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - |  |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - |  |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - |  |

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Reading | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |

* Indicates reporting standards not met.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.

| State Level: |  |  |  |
| :---: | :--- | :--- | :--- |
| 2022 NAEP Participation Rates for Students with |  |  |  |
| Disabilities and English Learners |  |  |  |,

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $\mathrm{K}-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 10\% | 15\% | 10\% | 7\% | - | 0\% | 0\% | 9\% | 10\% | 12\% | 11\% |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^19]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :--- | :--- |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^20]
## 2022 Federal Report Card

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), $\mathrm{C}(70-79)$, D (60-69), and F (0-59) and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and improvement School; I argeted Support and Improvement Schools:and Adaitional Iargetec support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 85\% | 77\% | 92\% | 84\% | - | * | * | 100\% | 85\% | 85\% | 73\% | 87\% | 77\% | 81\% | 90\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 73\% | * | 80\% | * | - | - | - | * | 80\% | * | 73\% | - | * | 63\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 87\% | 78\% | 95\% | 89\% | - | * | * | 100\% | 86\% | 92\% | - | 87\% | 80\% | 86\% | 88\% | - | * | - | - |
|  | EL | 66\% | 83\% | 77\% | * | 90\% | - | - | * | - | - | 75\% | * | * | 80\% | 77\% | 73\% | * | - | - - | - | - |
|  | Male | 74\% | 84\% | 81\% | 80\% | 89\% | 75\% | - | * | * | * | 83\% | 71\% | 63\% | 86\% | 73\% | 81\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 90\% | 75\% | 100\% | 91\% | - | - | * | * | 87\% | 100\% | * | 88\% | * | - | 90\% | - | - | - | - |
| Mathematics | All Students | 70\% | 82\% | 71\% | 46\% | 75\% | 89\% | - | * | * | 50\% | 66\% | 92\% | 27\% | 80\% | 85\% | 84\% | 55\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 27\% | * | 40\% | * | - | - | - | * | 30\% | * | 27\% | - | * | 38\% | * | - | - - | - | - |
|  | CWOD | 74\% | 86\% | 80\% | 56\% | 84\% | 94\% | - | * | * | 60\% | 74\% | 100\% | - | 80\% | 90\% | 97\% | 62\% | - | * | - | - |
|  | EL | 64\% | 81\% | 85\% | * | 80\% | - | - | * | - | - | 83\% | * | * | 90\% | 85\% | 91\% | * | - | - - | - | - |
|  | Male | 72\% | 84\% | 84\% | 80\% | 78\% | 88\% | - | * | * | * | 83\% | 86\% | 38\% | 97\% | 91\% | 84\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 55\% | 25\% | 67\% | 91\% | - | - | * | * | 43\% | 100\% | * | 62\% | * | - | 55\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 72\% | 75\% | 73\% | 84\% | * | * | * | 50\% | 67\% | 79\% | 67\% | 73\% | 67\% | 72\% | 72\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 67\% | * | 67\% | * | - | - | - | * | 62\% | * | 67\% | - | * | 75\% | 57\% | - | * | - | - |
|  | CWOD | 81\% | 87\% | 73\% | * | 75\% | 76\% | * | * | * | * | 69\% | 75\% | - | 73\% | 70\% | 69\% | 78\% | - | * | - | - |
|  | EL | 66\% | 77\% | 67\% | * | 86\% | - | * | * | * | - | 64\% | * | * | 70\% | 67\% | 67\% | 67\% | - | - | - | - |
|  | Male | 73\% | 80\% | 72\% | 71\% | 73\% | 67\% | * | * | * | * | 68\% | 71\% | 75\% | 69\% | 67\% | 72\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 72\% | * | 67\% | 100\% | - | * | - | * | 67\% | 86\% | 57\% | 78\% | 67\% | - | 72\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 69\% | 63\% | 73\% | 74\% | * | * | * | 50\% | 65\% | 71\% | 60\% | 71\% | 58\% | 67\% | 72\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 60\% | * | 67\% | * | - | - | - | * | 62\% | * | 60\% | - | * | 63\% | 57\% | - | * | - | - |
|  | CWOD | 73\% | 82\% | 71\% | * | 75\% | 71\% | * | * | * | * | 67\% | 75\% | - | 71\% | 70\% | 66\% | 78\% | - | * | - | - |
|  | EL | 63\% | 71\% | 58\% | * | 57\% | - | * | * | * | - | 55\% | * | * | 70\% | 58\% | 67\% | 50\% | - | - - | - | - |
|  | Male | 70\% | 78\% | 67\% | 57\% | 73\% | 58\% | * | * | * | * | 62\% | 71\% | 63\% | 66\% | 67\% | 67\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 72\% | * | 67\% | 88\% | - | * | - | * | 72\% | 71\% | 57\% | 78\% | 50\% | - | 72\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 84\% | 73\% | 83\% | 95\% | - | * | * | 83\% | 83\% | 87\% | 50\% | 90\% | 67\% | 86\% | 82\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 50\% | - | 57\% | * | - | - | - | * | 50\% | * | 50\% | - | * | 67\% | * | - | - - | - | * |
|  | CWOD | 85\% | 92\% | 90\% | 73\% | 94\% | 100\% | - | * | * | * | 89\% | 92\% | - | 90\% | 75\% | 90\% | 90\% | - | * | - | - |
|  | EL | 71\% | 81\% | 67\% | * | 83\% | - | - | - | * | * | 63\% | * | * | 75\% | 67\% | * | 67\% | - | * | - | - |
|  | Male | 77\% | 86\% | 86\% | 67\% | 85\% | 100\% | - | * | * | * | 85\% | 89\% | 67\% | 90\% | * | 86\% | - | - | - - | - | * |
|  | Female | 83\% | 89\% | 82\% | 80\% | 82\% | 90\% | - | * | * | * | 81\% | 83\% | * | 90\% | 67\% | - | 82\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 80\% | 82\% | 79\% | 77\% | - | * | * | 83\% | 78\% | 87\% | 50\% | 85\% | 89\% | 89\% | 70\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 50\% | - | 57\% | * | - | - | - | * | 50\% | * | 50\% | - | * | 67\% | * | - | - - | - | * |
|  | CWOD | 80\% | 88\% | 85\% | 82\% | 88\% | 81\% | - | * | * | * | 83\% | 92\% | - | 85\% | 100\% | 93\% | 76\% | - | * | - | - |
|  | EL | 70\% | 85\% | 89\% | * | 83\% | - | - | - | * | * | 88\% | * | * | 100\% | 89\% | * | 83\% | - | * | - | - |
|  | Male | 75\% | 85\% | 89\% | 100\% | 85\% | 92\% | - | * | * | * | 89\% | 89\% | 67\% | 93\% | * | 89\% | - | - | - - | - | * |
|  | Female | 76\% | 81\% | 70\% | 60\% | 73\% | 60\% | , | * | * | * | 67\% | 83\% | * | 76\% | 83\% | - | 70\% | - | * | - | - |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 78\% | 73\% | 75\% | 82\% | - | * | * | 100\% | 74\% | 93\% | 70\% | 80\% | 78\% | 86\% | 70\% | - | * | - | * |
|  | CWD | 40\% | 48\% | 70\% | - | 71\% | * | - | - | - | * | 63\% | * | 70\% | - | * | 83\% | * | - | - | - | * |
|  | CWOD | 69\% | 81\% | 80\% | 73\% | 76\% | 86\% | - | * | * | * | 76\% | 92\% | - | 80\% | 75\% | 87\% | 72\% | - | * | - | - |
|  | EL | 52\% | 68\% | 78\% | * | 100\% | - | - | - | * | * | 75\% | * | * | 75\% | 78\% | * | 83\% | - | * | - | - |
|  | Male | 67\% | 79\% | 86\% | 83\% | 77\% | 92\% | - | * | * | * | 81\% | 100\% | 83\% | 87\% | * | 86\% | - | - | - | - | * |
|  | Female | 63\% | 73\% | 70\% | 60\% | 73\% | 70\% | - | * | * | * | 67\% | 83\% | * | 72\% | 83\% | - | 70\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 87\% | 85\% | 84\% | 95\% | * | * | * | 100\% | 85\% | 100\% | 60\% | 89\% | 69\% | 81\% | 93\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 60\% | - | * | * | * | - | - | - | * | * | 60\% | - | - | * | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 85\% | 86\% | 95\% | - | * | * | 100\% | 87\% | 100\% | - | 89\% | 69\% | 84\% | 92\% | - | * | - | * |
|  | EL | 53\% | 66\% | 69\% | * | 67\% | - | - | - | * | - | 69\% | - | - | 69\% | 69\% | 60\% | 75\% | - | - | - | - |
|  | Male | 66\% | 78\% | 81\% | 75\% | 73\% | 100\% | * | * | * | * | 79\% | * | * | 84\% | 60\% | 81\% | - | - | - | - | * |
|  | Female | 72\% | 85\% | 93\% | 100\% | 90\% | 92\% | - | - | - | * | 91\% | 100\% | * | 92\% | 75\% | - | 93\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 95\% | 100\% | 94\% | 100\% | * | * | * | 83\% | 94\% | 100\% | 80\% | 96\% | 92\% | 94\% | 95\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 80\% | - | * | * | * | - | - | - | * | * | 80\% | - | - | * | * | - | - - | - | - |
|  | CWOD | 76\% | 92\% | 96\% | 100\% | 93\% | 100\% | - | * | * | 83\% | 95\% | 100\% | - | 96\% | 92\% | 97\% | 95\% | - | * | - | * |
|  | EL | 61\% | 83\% | 92\% | * | 89\% | - | - | - | * | - | 92\% | - | - | 92\% | 92\% | 100\% | 88\% | - | - - | - | - |
|  | Male | 73\% | 88\% | 94\% | 100\% | 100\% | 100\% | * | * | * | * | 94\% | * | * | 97\% | 100\% | 94\% | - | - | - - | - | * |
|  | Female | 72\% | 89\% | 95\% | 100\% | 90\% | 100\% | - | - | - | * | 94\% | 100\% | * | 95\% | 88\% | - | 95\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 58\% | 46\% | 58\% | 68\% | - | * | * | 67\% | 53\% | 77\% | 18\% | 65\% | 38\% | 57\% | 59\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 18\% | * | 20\% | * | - | - | - | * | 20\% | * | 18\% | - | * | 13\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 65\% | 56\% | 68\% | 72\% | - | * | * | 80\% | 60\% | 83\% | - | 65\% | 50\% | 69\% | 62\% | - | * | - | - |
|  | EL | 37\% | 54\% | 38\% | * | 40\% | - | - | * | - | - | 33\% | * | * | 50\% | 38\% | 36\% | * | - | - - | - | - |
|  | Male | 49\% | 61\% | 57\% | 60\% | 50\% | 63\% | - | * | * | * | 53\% | 71\% | 13\% | 69\% | 36\% | 57\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 59\% | 38\% | 83\% | 73\% | - | - | * | * | 52\% | 83\% | * | 62\% | * | - | 59\% | - | - - | - | - |
| Mathematics | All Students | 42\% | 55\% | 42\% | 15\% | 42\% | 68\% | - | * | * | 50\% | 36\% | 69\% | 9\% | 49\% | 31\% | 49\% | 34\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 9\% | * | 20\% | * | - | - | - | * | 10\% | * | 9\% | - | * | 13\% | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 49\% | 22\% | 47\% | 72\% | - | * | * | 60\% | 42\% | 75\% | - | 49\% | 40\% | 59\% | 38\% | - | * | - | - |
|  | EL | 35\% | 52\% | 31\% | * | 40\% | - | - | * | - | - | 25\% | * | * | 40\% | 31\% | 27\% | * | - | - - | - | - |
|  | Male | 45\% | 57\% | 49\% | 40\% | 39\% | 75\% | - | * | * | * | 43\% | 71\% | 13\% | 59\% | 27\% | 49\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 34\% | 0\% | 50\% | 64\% | - | - | * | * | 26\% | 67\% | * | 38\% | * | - | 34\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 58\% | 50\% | 58\% | 68\% | * | * | * | 50\% | 50\% | 79\% | 40\% | 63\% | 50\% | 54\% | 64\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 40\% | * | 33\% | * | - | - | - | * | 31\% | * | 40\% | - | * | 38\% | 43\% | - | * | - | - |
|  | CWOD | 57\% | 65\% | 63\% | * | 65\% | 65\% | * | * | * | * | 56\% | 75\% | - | 63\% | 60\% | 56\% | 72\% | - | * | - | - |
|  | EL | 41\% | 50\% | 50\% | * | 57\% | - | * | * | * | - | 45\% | * | * | 60\% | 50\% | 50\% | 50\% | - | - | - | - |
|  | Male | 51\% | 59\% | 54\% | 43\% | 53\% | 50\% | * | * | * | * | 47\% | 71\% | 38\% | 56\% | 50\% | 54\% | - | - | * | - | - |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 64\% | * | 58\% | 88\% |  | * |  | * | 56\% | 86\% | 43\% | 72\% | 50\% | - | 64\% | - | * |  | - |
| Mathematics | All Students | 42\% | 51\% | 39\% | 50\% | 38\% | 42\% | * | * | * | 33\% | 31\% | 64\% | 33\% | 41\% | 33\% | 41\% | 36\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 33\% | * | 17\% | * |  |  |  | * | 31\% | * | 33\% | - | * | 38\% | 29\% |  | * | - | - |
|  | CWOD | 45\% | 55\% | 41\% | * | 45\% | 41\% | * | * | * | * | 31\% | 67\% | - | 41\% | 40\% | 41\% | 39\% | - | * | - | - |
|  | EL | 34\% | 41\% | 33\% | * | 43\% | - | * | * | * | - | 27\% | * | * | 40\% | 33\% | 33\% | 33\% |  | - | - | - |
|  | Male | 45\% | 53\% | 41\% | 43\% | 40\% | 42\% | * | * | * | * | 32\% | 71\% | 38\% | 41\% | 33\% | 41\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 36\% | * | 33\% | 38\% | - | * | - | * | 28\% | 57\% | 29\% | 39\% | 33\% | - | 36\% |  | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 61\% | 55\% | 54\% | 64\% | - | * | * | 83\% | 56\% | 80\% | 50\% | 63\% | 44\% | 67\% | 55\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 50\% | - | 57\% | * | - |  |  | * | 50\% | * | 50\% | - | * | 67\% | * | - | - | - | * |
|  | CWOD | 61\% | 71\% | 63\% | 55\% | 53\% | 67\% | - | * | * | * | 57\% | 85\% | - | 63\% | 50\% | 67\% | 59\% | - | * | - | - |
|  | EL | 43\% | 53\% | 44\% | * | 50\% | - | - |  | * | * | 38\% | * | * | 50\% | 44\% | * | 50\% | - | * | - | - |
|  | Male | 53\% | 64\% | 67\% | 67\% | 54\% | 75\% | - | * | * | * | 59\% | 89\% | 67\% | 67\% | * | 67\% | - | - | - | - | * |
|  | Female | 60\% | 67\% | 55\% | 40\% | 55\% | 50\% |  | * | * | * | 52\% | 67\% | * | 59\% | 50\% | - | 55\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 55\% | 45\% | 58\% | 55\% | - | * | * | 67\% | 46\% | 87\% | 50\% | 56\% | 33\% | 67\% | 42\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 50\% | - | 57\% | * | - |  | - | * | 50\% | * | 50\% | - | * | 67\% | * | - | - | - | * |
|  | CWOD | 50\% | 61\% | 56\% | 45\% | 59\% | 57\% |  | * | * | * | 46\% | 92\% | - | 56\% | 38\% | 67\% | 45\% | - | * | - | - |
|  | EL | 38\% | 54\% | 33\% | * | 50\% | - | - |  | * | * | 25\% | * | * | 38\% | 33\% | * | 17\% | - | * | - | - |
|  | Male | 48\% | 59\% | 67\% | 33\% | 77\% | 67\% |  | * | * | * | 59\% | 89\% | 67\% | 67\% | * | 67\% |  | - | - | - | * |
|  | Female | 46\% | 54\% | 42\% | 60\% | 36\% | 40\% | - | * | * | * | 33\% | 83\% | * | 45\% | 17\% | - | 42\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 59\% | 55\% | 58\% | 64\% |  | * | * | 67\% | 52\% | 87\% | 50\% | 61\% | 22\% | 72\% | 45\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 50\% | - | 57\% | * | - |  |  | * | 50\% | * | 50\% | - | * | 67\% | * | - | - | - | * |
|  | CWOD | 40\% | 53\% | 61\% | 55\% | 59\% | 67\% |  | * | * | * | 52\% | 92\% | - | 61\% | 25\% | 73\% | 48\% | - | * | - | - |
|  | EL | 24\% | 34\% | 22\% | * | 33\% | - |  | - | * | * | 13\% | * | * | 25\% | 22\% | * | 17\% | - | * | - | - |
|  | Male | 41\% | 54\% | 72\% | 67\% | 69\% | 75\% | - | * | * | * | 67\% | 89\% | 67\% | 73\% | * | 72\% | - | - | - | - | * |
|  | Female | 34\% | 45\% | 45\% | 40\% | 45\% | 50\% | - | * | * | * | 37\% | 83\% | * | 48\% | 17\% | - | 45\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 47\% | 54\% | 35\% | 59\% | * | * | * | 50\% | 45\% | 64\% | 20\% | 49\% | 23\% | 44\% | 50\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 20\% | - | * | * | * |  |  | - | * | * | 20\% | - | - | * | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 49\% | 54\% | 38\% | 60\% | - | * | * | 50\% | 48\% | 60\% | - | 49\% | 23\% | 47\% | 51\% | - | * | - | * |
|  | EL | 24\% | 31\% | 23\% | * | 11\% | - | - | - | * | - | 23\% | - | - | 23\% | 23\% | 20\% | 25\% | - | - | - | - |
|  | Male | 40\% | 51\% | 44\% | 50\% | 36\% | 44\% | * | * | * | * | 42\% | * | * | 47\% | 20\% | 44\% | - | - | - | - | * |
|  | Female | 45\% | 58\% | 50\% | 60\% | 35\% | 69\% |  |  | - | * | 47\% | 63\% | * | 51\% | 25\% |  | 50\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 53\% | 54\% | 55\% | 50\% | * | * | * | 50\% | 48\% | 82\% | 40\% | 54\% | 38\% | 53\% | 53\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 40\% |  | * | * | * |  |  | - | * | * | 40\% | - |  | * | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 54\% | 54\% | 55\% | 50\% | - | * | * | 50\% | 49\% | 80\% | - | 54\% | 38\% | 56\% | 51\% | - | * | - | * |
|  | EL | 24\% | 45\% | 38\% | * | 33\% | - |  |  | * | - | 38\% | - | - | 38\% | 38\% | 40\% | 38\% | - | - | - | - |
|  | Male | 40\% | 64\% | 53\% | 63\% | 55\% | 56\% | * | * | * | * | 48\% | * | * | 56\% | 40\% | 53\% | - | - | - | - | * |
|  | Female | 36\% | 60\% | 53\% | 40\% | 55\% | 46\% | - | - | - | * | 47\% | 75\% | * | 51\% | 38\% | - | 53\% | - | * | - | - |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 33\% | 23\% | 29\% | 47\% | - | * | * | 50\% | 25\% | 69\% | 9\% | 38\% | 15\% | 35\% | 31\% | - | * | - | - |
|  | CWD | 12\% | 19\% | 9\% | * | 20\% | * | - | - | - | * | 10\% | * | 9\% | - | * | 13\% | * | - | - | - | - |
|  | CWOD | 32\% | 43\% | 38\% | 33\% | 32\% | 50\% | - | * | * | 60\% | 28\% | 75\% | - | 38\% | 20\% | 41\% | 35\% | - | * | - | - |
|  | EL | 19\% | 30\% | 15\% | * | 20\% | - | - | * | - | - | 8\% | * | * | 20\% | 15\% | 9\% | * | - | - | - | - |
|  | Male | 28\% | 36\% | 35\% | 40\% | 22\% | 50\% | - | * | * | * | 27\% | 71\% | 13\% | 41\% | 9\% | 35\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 31\% | 13\% | 50\% | 45\% | - | - | * | * | 22\% | 67\% | * | 35\% | * | - | 31\% | - | - | - | - |
| Mathematics | All Students | 20\% | 29\% | 20\% | 8\% | 17\% | 32\% | - | * | * | 33\% | 15\% | 38\% | 9\% | 22\% | 8\% | 27\% | 10\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 9\% | * | 20\% | * | - | - | - | * | 10\% | * | 9\% | - | * | 13\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 22\% | 11\% | 16\% | 33\% | - | * | * | 40\% | 16\% | 42\% | - | 22\% | 10\% | 31\% | 12\% | - | * | - | - |
|  | EL | 15\% | 25\% | 8\% | * | 10\% | - | - | * | - | - | 8\% | * | * | 10\% | 8\% | 9\% | * | - | - | - | - |
|  | Male | 23\% | 29\% | 27\% | 20\% | 22\% | 38\% | - | * | * | * | 23\% | 43\% | 13\% | 31\% | 9\% | 27\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 10\% | 0\% | 0\% | 27\% | - | - | * | * | 4\% | 33\% | * | 12\% | * | - | 10\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 23\% | 25\% | 31\% | 26\% | * | * | * | 0\% | 17\% | 43\% | 0\% | 31\% | 17\% | 21\% | 28\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 0\% | * | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | 0\% | - | * | - | - |
|  | CWOD | 31\% | 35\% | 31\% | * | 40\% | 29\% | * | * | * | * | 23\% | 50\% | - | 31\% | 20\% | 25\% | 39\% | - | * | - | - |
|  | EL | 18\% | 24\% | 17\% | * | 14\% | - | * | * | * | - | 9\% | * | * | 20\% | 17\% | 17\% | 17\% | - | - | - | - |
|  | Male | 26\% | 28\% | 21\% | 14\% | 27\% | 25\% | * | * | * | * | 15\% | 43\% | 0\% | 25\% | 17\% | 21\% | - | - | * | - | - |
|  | Female | 29\% | 35\% | 28\% | * | 33\% | 25\% | - | * | - | * | 22\% | 43\% | 0\% | 39\% | 17\% | - | 28\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 14\% | 25\% | 8\% | 21\% | * | * | * | 0\% | 10\% | 29\% | 0\% | 18\% | 8\% | 18\% | 8\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | * | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | 0\% | - | * | - | - |
|  | CWOD | 25\% | 30\% | 18\% | * | 10\% | 24\% | * | * | * | * | 13\% | 33\% | - | 18\% | 10\% | 22\% | 11\% | - | * | - | - |
|  | EL | 16\% | 18\% | 8\% | * | 0\% | - | * | * | * | - | 9\% | * | * | 10\% | 8\% | 0\% | 17\% | - | - | - | - |
|  | Male | 25\% | 31\% | 18\% | 14\% | 7\% | 33\% | * | * | * | * | 12\% | 43\% | 0\% | 22\% | 0\% | 18\% | - | - | * | - | - |
|  | Female | 19\% | 23\% | 8\% | * | 8\% | 0\% | - | * | - | * | 6\% | 14\% | 0\% | 11\% | 17\% | - | 8\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 41\% | 36\% | 38\% | 41\% | - | * | * | 50\% | 33\% | 67\% | 20\% | 44\% | 11\% | 47\% | 33\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 20\% | - | 29\% | * | - | - | - | * | 25\% | * | 20\% | - | * | 33\% | * | - | - | - | * |
|  | CWOD | 40\% | 48\% | 44\% | 36\% | 41\% | 43\% | - | * | * | * | 35\% | 77\% | - | 44\% | 13\% | 50\% | 38\% | - | * | - | - |
|  | EL | 23\% | 28\% | 11\% | * | 17\% | - | - | - | * | * | 0\% | * | * | 13\% | 11\% | * | 0\% | - | * | - | - |
|  | Male | 32\% | 39\% | 47\% | 50\% | 46\% | 42\% | - | * | * | * | 41\% | 67\% | 33\% | 50\% | * | 47\% | - | - | - | - | * |
|  | Female | 39\% | 46\% | 33\% | 20\% | 27\% | 40\% | - | * | * | * | 26\% | 67\% | * | 38\% | 0\% | - | 33\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 22\% | 9\% | 17\% | 23\% | - | * | * | 50\% | 17\% | 40\% | 20\% | 22\% | 0\% | 25\% | 18\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 20\% | - | 14\% | * | - | - | - | * | 25\% | * | 20\% | - | * | 33\% | * | - | - | - | * |
|  | CWOD | 26\% | 35\% | 22\% | 9\% | 18\% | 24\% | - | * | * | * | 15\% | 46\% | - | 22\% | 0\% | 23\% | 21\% | - | * | - | - |
|  | EL | 17\% | 27\% | 0\% | * | 0\% | - | - | - | * | * | 0\% | * | * | 0\% | 0\% | * | 0\% | - | * | - | - |
|  | Male | 25\% | 33\% | 25\% | 0\% | 23\% | 25\% | - | * | * | * | 22\% | 33\% | 33\% | 23\% | * | 25\% | - | - | - | - | * |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 18\% | 20\% | 9\% | 20\% | - | * | * | * | 11\% | 50\% | * | 21\% | 0\% | - | 18\% | - | * | - | - |
| Science | All Students | 17\% | 25\% | 30\% | 27\% | 25\% | 36\% | - | * | * | 33\% | 28\% | 40\% | 30\% | 31\% | 0\% | 42\% | 18\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 30\% | - | 29\% | * | - | - | - | * | 38\% | * | 30\% | - | * | 50\% | * | - | - | - | * |
|  | CWOD | 19\% | 27\% | 31\% | 27\% | 24\% | 38\% | - | * | * | * | 26\% | 46\% | - | 31\% | 0\% | 40\% | 21\% | - | * | - | - |
|  | EL | 9\% | 12\% | 0\% | * | 0\% | - | - | - | * | * | 0\% | * | * | 0\% | 0\% | * | 0\% | - | * | - | - |
|  | Male | 20\% | 29\% | 42\% | 33\% | 38\% | 50\% | - | * | * | * | 44\% | 33\% | 50\% | 40\% | * | 42\% | - | - | - | - | * |
|  | Female | 15\% | 21\% | 18\% | 20\% | 9\% | 20\% | - | * | * | * | 11\% | 50\% | * | 21\% | 0\% | - | 18\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 26\% | 46\% | 26\% | 23\% | * | * | * | 17\% | 20\% | 64\% | 20\% | 27\% | 8\% | 17\% | 35\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 20\% | - | * | * | * | - | - | - | * | * | 20\% | - | - | * | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 27\% | 46\% | 28\% | 20\% | - | * | * | 17\% | 21\% | 60\% | - | 27\% | 8\% | 16\% | 36\% | - | * | - | * |
|  | EL | 9\% | 16\% | 8\% | * | 0\% | - | - | - | * | - | 8\% | - | - | 8\% | 8\% | 0\% | 13\% | - | - | - | - |
|  | Male | 21\% | 30\% | 17\% | 38\% | 18\% | 11\% | * | * | * | * | 12\% | * | * | 16\% | 0\% | 17\% | - | - | - | - | * |
|  | Female | 25\% | 37\% | 35\% | 60\% | 30\% | 31\% | - | - | - | * | 28\% | 63\% | * | 36\% | 13\% | - | 35\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 25\% | 31\% | 16\% | 27\% | * | * | * | 33\% | 22\% | 45\% | 20\% | 25\% | 15\% | 33\% | 18\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 20\% | - | * | * | * | - | - | - | * | * | 20\% | - | - | * | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 25\% | 31\% | 17\% | 25\% | - | * | * | 33\% | 23\% | 40\% | - | 25\% | 15\% | 34\% | 18\% | - | * | - | * |
|  | EL | 7\% | 19\% | 15\% | * | 0\% | - | - | - | * | - | 15\% | - | - | 15\% | 15\% | 20\% | 13\% | - | - | - | - |
|  | Male | 17\% | 34\% | 33\% | 38\% | 27\% | 33\% | * | * | * | * | 30\% | * | * | 34\% | 20\% | 33\% | - | - | - | - | * |
|  | Female | 14\% | 32\% | 18\% | 20\% | 10\% | 23\% | - | - | - | * | 13\% | 38\% | * | 18\% | 13\% | - | 18\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 80\% | 75\% | 81\% | 87\% | * | 78\% | 55\% | 78\% | 78\% | 91\% | 59\% | 84\% | 76\% | 82\% | 79\% | - | 78\% | - | 29\% |
|  | CWD | 44\% | 57\% | 59\% | 50\% | 64\% | 60\% | * | - | - | 58\% | 58\% | 64\% | 59\% | - | 46\% | 64\% | 50\% | - | * | - | * |
|  | CWOD | 77\% | 88\% | 84\% | 80\% | 86\% | 89\% | * | 78\% | 55\% | 83\% | 82\% | 94\% | - | 84\% | 80\% | 86\% | 83\% | - | 75\% | - | * |
|  | EL | 59\% | 73\% | 76\% | 62\% | 81\% | - | * | 67\% | 44\% | * | 74\% | 100\% | 46\% | 80\% | 76\% | 77\% | 74\% | - | * | - | - |
|  | Male | 71\% | 83\% | 82\% | 79\% | 82\% | 87\% | * | 91\% | 64\% | 77\% | 80\% | 90\% | 64\% | 86\% | 77\% | 82\% | - | - | 50\% | - | 29\% |
|  | Female | 75\% | 85\% | 79\% | 70\% | 80\% | 87\% | - | 57\% | 45\% | 78\% | 76\% | 90\% | 50\% | 83\% | 74\% | - | 79\% | - | 92\% | - | - |
| Reading | All Students | 74\% | 84\% | 82\% | 78\% | 83\% | 90\% | * | 63\% | 44\% | 83\% | 80\% | 90\% | 63\% | 85\% | 70\% | 80\% | 85\% | - | 75\% | - | * |
|  | CWD | 43\% | 55\% | 63\% | 63\% | 65\% | 71\% | * | - | - | 60\% | 63\% | 67\% | 63\% | - | 50\% | 65\% | 60\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 85\% | 81\% | 87\% | 92\% | * | 63\% | 44\% | 89\% | 84\% | 93\% | - | 85\% | 73\% | 83\% | 88\% | - | 71\% | - | * |
|  | EL | 57\% | 69\% | 70\% | 50\% | 81\% | - | * | * | * | * | 68\% | * | 50\% | 73\% | 70\% | 68\% | 73\% | - | * | - | - |
|  | Male | 70\% | 81\% | 80\% | 73\% | 82\% | 88\% | * | 80\% | 40\% | 79\% | 78\% | 84\% | 65\% | 83\% | 68\% | 80\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 85\% | 84\% | 84\% | 93\% | - | * | * | 90\% | 83\% | 93\% | 60\% | 88\% | 73\% | - | 85\% | - | 100\% | - | - |
| Mathematics | All Students | 71\% | 85\% | 79\% | 73\% | 81\% | 85\% | * | 88\% | 67\% | 67\% | 77\% | 90\% | 51\% | 84\% | 81\% | 83\% | 75\% | - | 75\% | - | * |
|  | CWD | 44\% | 59\% | 51\% | 38\% | 60\% | 57\% | * | - | - | 40\% | 51\% | 50\% | 51\% | - | 33\% | 58\% | 40\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 84\% | 81\% | 86\% | 88\% | * | 88\% | 67\% | 74\% | 81\% | 96\% | - | 84\% | 88\% | 89\% | 79\% | - | 71\% | - | * |
|  | EL | 61\% | 79\% | 81\% | 83\% | 78\% | - | * | * | * | * | 80\% | * | 33\% | 88\% | 81\% | 88\% | 73\% | - | * | - | - |
|  | Male | 71\% | 85\% | 83\% | 85\% | 84\% | 85\% | * | 100\% | 80\% | 71\% | 81\% | 88\% | 58\% | 89\% | 88\% | 83\% | - | - | * | - | * |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 75\% | 58\% | 78\% | 86\% | - | * | * | 60\% | 71\% | 89\% | 40\% | 79\% | 73\% | - | 75\% | - | 80\% | - | - |
| Science | All Students | 74\% | 85\% | 78\% | 73\% | 75\% | 82\% | - | * | * | 100\% | 74\% | 93\% | 70\% | 80\% | 78\% | 86\% | 70\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 70\% | - | 71\% | * | - | - | - | * | 63\% | * | 70\% | - | * | 83\% | * | - | - | - | * |
|  | CWOD | 78\% | 88\% | 80\% | 73\% | 76\% | 86\% | - | * | * | * | 76\% | 92\% | - | 80\% | 75\% | 87\% | 72\% | - | * | - | - |
|  | EL | 58\% | 71\% | 78\% | * | 100\% | - | - | - | * | * | 75\% | * | * | 75\% | 78\% | * | 83\% | - | * | - | - |
|  | Male | 74\% | 86\% | 86\% | 83\% | 77\% | 92\% | - | * | * | * | 81\% | 100\% | 83\% | 87\% | * | 86\% | - | - | - | - | * |
|  | Female | 75\% | 84\% | 70\% | 60\% | 73\% | 70\% | - | * | * | * | 67\% | 83\% | * | 72\% | 83\% | - | 70\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 53\% | 47\% | 50\% | 60\% | * | 61\% | 27\% | 57\% | 46\% | 79\% | 35\% | 56\% | 35\% | 56\% | 49\% | - | 33\% | - | 0\% |
|  | CWD | 23\% | 31\% | 35\% | 25\% | 38\% | 33\% | * | - | - | 42\% | 31\% | 57\% | 35\% | - | 0\% | 38\% | 29\% | - | * | - | * |
|  | CWOD | 50\% | 66\% | 56\% | 51\% | 53\% | 62\% | * | 61\% | 27\% | 62\% | 49\% | 83\% | - | 56\% | 40\% | 59\% | 51\% | - | 25\% | - | * |
|  | EL | 29\% | 42\% | 35\% | 31\% | 39\% | - | * | 17\% | 22\% | * | 30\% | 100\% | 0\% | 40\% | 35\% | 36\% | 34\% | - | * | - | - |
|  | Male | 45\% | 60\% | 56\% | 52\% | 53\% | 62\% | * | 73\% | 45\% | 58\% | 49\% | 84\% | 38\% | 59\% | 36\% | 56\% | - | - | 33\% | - | 0\% |
|  | Female | 48\% | 62\% | 49\% | 40\% | 48\% | 57\% | - | 43\% | 9\% | 57\% | 42\% | 73\% | 29\% | 51\% | 34\% | - | 49\% | - | 33\% | - | - |
| Reading | All Students | 52\% | 63\% | 56\% | 51\% | 50\% | 65\% | * | 63\% | 33\% | 63\% | 50\% | 78\% | 34\% | 59\% | 38\% | 55\% | 56\% | - | 50\% | - | * |
|  | CWD | 24\% | 31\% | 34\% | 25\% | 35\% | 43\% | * | - | - | 40\% | 29\% | 67\% | 34\% | - | 0\% | 35\% | 33\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 59\% | 57\% | 54\% | 67\% | * | 63\% | 33\% | 68\% | 54\% | 80\% | - | 59\% | 44\% | 60\% | 59\% | - | 43\% | - | * |
|  | EL | 31\% | 40\% | 38\% | 33\% | 38\% | - | * | * | * | * | 34\% | * | 0\% | 44\% | 38\% | 36\% | 41\% | - | * | - | - |
|  | Male | 47\% | 60\% | 55\% | 54\% | 50\% | 60\% | * | 80\% | 40\% | 64\% | 50\% | 80\% | 35\% | 60\% | 36\% | 55\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 56\% | 47\% | 51\% | 69\% | - | * | * | 60\% | 51\% | 74\% | 33\% | 59\% | 41\% | - | 56\% | - | 60\% | - | - |
| Mathematics | All Students | 41\% | 59\% | 48\% | 40\% | 49\% | 54\% | * | 50\% | 22\% | 50\% | 41\% | 78\% | 32\% | 50\% | 34\% | 52\% | 43\% | - | 25\% | - | * |
|  | CWD | 22\% | 30\% | 32\% | 25\% | 35\% | 29\% | * | - | - | 40\% | 29\% | 50\% | 32\% | - | 0\% | 35\% | 27\% | - | * | - | * |
|  | CWOD | 44\% | 63\% | 50\% | 43\% | 52\% | 56\% | * | 50\% | 22\% | 53\% | 43\% | 82\% | - | 50\% | 39\% | 56\% | 45\% | - | 14\% | - | * |
|  | EL | 29\% | 46\% | 34\% | 33\% | 41\% | - | * | * | * | * | 30\% | * | 0\% | 39\% | 34\% | 36\% | 32\% | - | * | - | - |
|  | Male | 42\% | 60\% | 52\% | 46\% | 52\% | 60\% | * | 60\% | 40\% | 50\% | 45\% | 84\% | 35\% | 56\% | 36\% | 52\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 43\% | 32\% | 45\% | 48\% | - | * | * | 50\% | 35\% | 70\% | 27\% | 45\% | 32\% | - | 43\% | - | 20\% | - | - |
| Science | All Students | 46\% | 61\% | 59\% | 55\% | 58\% | 64\% | - | * | * | 67\% | 52\% | 87\% | 50\% | 61\% | 22\% | 72\% | 45\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 50\% | - | 57\% | * | - | - | - | * | 50\% | * | 50\% | - | * | 67\% | * | - | - | - | * |
|  | CWOD | 49\% | 66\% | 61\% | 55\% | 59\% | 67\% | - | * | * | * | 52\% | 92\% | - | 61\% | 25\% | 73\% | 48\% | - | * | - | - |
|  | EL | 25\% | 36\% | 22\% | * | 33\% | - | - | - | * | * | 13\% | * | * | 25\% | 22\% | * | 17\% | - | * | - | - |
|  | Male | 47\% | 63\% | 72\% | 67\% | 69\% | 75\% | - | * | * | * | 67\% | 89\% | 67\% | 73\% | * | 72\% | - | - | - | - | * |
|  | Female | 45\% | 59\% | 45\% | 40\% | 45\% | 50\% | - | * | * | * | 37\% | 83\% | * | 48\% | 17\% | - | 45\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 26\% | 26\% | 23\% | 31\% | * | 39\% | 14\% | 30\% | 21\% | 50\% | 12\% | 29\% | 10\% | 29\% | 23\% | - | 6\% | - | 0\% |
|  | CWD | 9\% | 11\% | 12\% | 0\% | 15\% | 13\% | * | - | - | 17\% | 12\% | 14\% | 12\% | - | 0\% | 19\% | 0\% | - | * | - | * |
|  | CWOD | 24\% | 36\% | 29\% | 31\% | 25\% | 32\% | * | 39\% | 14\% | 33\% | 22\% | 54\% | - | 29\% | 11\% | 31\% | 26\% | - | 6\% | - | * |
|  | EL | 12\% | 18\% | 10\% | 31\% | 7\% | - | * | 0\% | 11\% | * | 7\% | 43\% | 0\% | 11\% | 10\% | 9\% | 10\% | - | * | - | - |
|  | Male | 21\% | 32\% | 29\% | 28\% | 26\% | 35\% | * | 45\% | 27\% | 29\% | 24\% | 52\% | 19\% | 31\% | 9\% | 29\% | - | - | 17\% | - | 0\% |
|  | Female | 23\% | 33\% | 23\% | 23\% | 19\% | 27\% | - | 29\% | 0\% | 30\% | 16\% | 47\% | 0\% | 26\% | 10\% | - | 23\% | - | 0\% | - | - |
| Reading | All Students | 25\% | 33\% | 31\% | 33\% | 30\% | 34\% | * | 25\% | 11\% | 29\% | 24\% | 63\% | 10\% | 35\% | 13\% | 30\% | 32\% | - | 0\% |  | * |
|  | CWD | 9\% | 10\% | 10\% | 0\% | 15\% | 14\% | * | - | - | 0\% | 9\% | 17\% | 10\% | - | 0\% | 15\% | 0\% | - | * | - | * |
|  | CWOD | 27\% | 36\% | 35\% | 41\% | 34\% | 36\% | * | 25\% | 11\% | 37\% | 26\% | 69\% | - | 35\% | 15\% | 33\% | 37\% | - | 0\% | - | * |
|  | EL | 13\% | 17\% | 13\% | 33\% | 13\% | - | * | * | * | * | 7\% | * | 0\% | 15\% | 13\% | 12\% | 14\% | - | * | - | - |
|  | Male | 22\% | 29\% | 30\% | 35\% | 29\% | 33\% | * | 20\% | 20\% | 29\% | 23\% | 64\% | 15\% | 33\% | 12\% | 30\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 32\% | 32\% | 33\% | 36\% | - | * | * | 30\% | 25\% | 59\% | 0\% | 37\% | 14\% | - | 32\% | - | 0\% | - | - |
| Mathematics | All Students | 20\% | 31\% | 20\% | 18\% | 14\% | 26\% | * | 38\% | 22\% | 29\% | 16\% | 39\% | 10\% | 22\% | 9\% | 26\% | 14\% | - | 13\% | - | * |
|  | CWD | 9\% | 12\% | 10\% | 0\% | 10\% | 14\% | * | - | - | 20\% | 9\% | 17\% | 10\% | - | 0\% | 15\% | 0\% | - | * | - | * |
|  | CWOD | 21\% | 34\% | 22\% | 22\% | 15\% | 27\% | * | 38\% | 22\% | 32\% | 17\% | 42\% | - | 22\% | 10\% | 28\% | 16\% | - | 14\% | - | * |
|  | EL | 12\% | 21\% | 9\% | 33\% | 3\% | - | * | * | * | * | 9\% | * | 0\% | 10\% | 9\% | 8\% | 9\% | - | * | - | - |
|  | Male | 21\% | 32\% | 26\% | 19\% | 20\% | 33\% | * | 60\% | 40\% | 29\% | 22\% | 44\% | 15\% | 28\% | 8\% | 26\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 14\% | 16\% | 8\% | 19\% | - | * | * | 30\% | 9\% | 33\% | 0\% | 16\% | 9\% | - | 14\% | - | 0\% | - | - |
| Science | All Students | 20\% | 35\% | 30\% | 27\% | 25\% | 36\% | - | * | * | 33\% | 28\% | 40\% | 30\% | 31\% | 0\% | 42\% | 18\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 30\% | - | 29\% | * | - | - | - | * | 38\% | * | 30\% | - | * | 50\% | * | - | - | - | * |
|  | CWOD | 22\% | 38\% | 31\% | 27\% | 24\% | 38\% | - | * | * | * | 26\% | 46\% | - | 31\% | 0\% | 40\% | 21\% | - | * | - | - |
|  | EL | 7\% | 14\% | 0\% | * | 0\% | - | - | - | * | * | 0\% | * | * | 0\% | 0\% | * | 0\% | - | * | - | - |
|  | Male | 22\% | 37\% | 42\% | 33\% | 38\% | 50\% | - | * | * | * | 44\% | 33\% | 50\% | 40\% | * | 42\% | - | - | - | - | * |
|  | Female | 19\% | 32\% | 18\% | 20\% | 9\% | 20\% | - | * | * | * | 11\% | 50\% | * | 21\% | 0\% | - | 18\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 84 | 80 | 75 | * | 50 | 80 | 53 | 74 | 77 | 76 |
| CWD | 77 | * | 83 | 83 | * | - | - | * | 72 | 77 | * |
| CWOD | 75 | 86 | 79 | 74 | * | 50 | 80 | 50 | 75 | - | 73 |
| EL $\downarrow$ | 76 | 60 | 77 | - | * | * | * | * | 74 |  | 76 |
| Male | 75 | 83 | 86 | 72 | * | * | * | 45 | 74 | 78 | 77 |
| Female | 76 | 88 | 74 | 77 | - | * | * | 67 | 74 | 75 | 75 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 86 | 85 | 82 | * | 83 | 80 | 53 | 83 | 75 | 83 |
| CWD | 75 | * | 87 | 75 | * | - | - | * | 80 | 75 | * |
| CWOD | 83 | 88 | 85 | 83 | * | 83 | 80 | 63 | 83 |  | 81 |
| EL $\downarrow$ | 83 | 80 | 83 | - | * | * | * | * | 83 |  | - 83 |
| Male | 81 | 86 | 88 | 84 | * | * | * | 35 | 81 | 83 | 73 |
| Female | 82 | 88 | 83 | 80 | - | * | * | 83 | 84 | 63 | 89 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 87 | 16 | $18 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | Y | Y | N |  |  |  |  | N | N | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 99\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 98\% | 98\% | * | 100\% | 100\% | 100\% | 100\% | 93\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Reading | All Students | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | 100\% | 99\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 98\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | - | * | * | * | * | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 99\% | 100\% | 98\% | 98\% | * | 100\% | 100\% | 100\% | 100\% | 92\% | 100\% | 98\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | 100\% | 99\% | 100\% | 99\% | 100\% | - |
|  |  | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | 100\% | 99\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 98\% | 100\% | - |
|  |  | 99\% | 100\% | 99\% | 99\% | * | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 98\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | - | * | * | * | * | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | - | * | * | * | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 98\% | 98\% | * | 100\% | 100\% | 100\% | 100\% | 92\% | 100\% | 98\% | 100\% | 99\% | - | - |
|  |  | 99\% | 100\% | 98\% | 98\% | * | 100\% | 100\% | 100\% | 100\% | 92\% | 100\% | 98\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 1\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 2\% | * | 0\% | 0\% | 0\% | 0\% | 7\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 1\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 2\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | - | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 2\% | * | 0\% | 0\% | 0\% | 0\% | 8\% | 0\% | 2\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 1\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 1\% | * | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 2\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | - | * | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 2\% | * | 0\% | 0\% | 0\% | 0\% | 8\% | 0\% | 2\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | - | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | - | - | - | * | * | 0\% | * | * | 0\% | 0\% | * | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | , | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 42 | 15 | 11 | 14 | 0 | 0 | 1 | 1 | 4 |  |  |
|  | Female | 13 | 5 | 1 | 7 | 0 | 0 | 0 | 0 | 2 |  |  |
|  | Total | 55 | 20 | 12 | 21 | 0 | 0 | 1 | 1 | 6 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 4 | 1 | 8 | 0 | 0 | 0 | 0 | 3 |  | 9 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 14 | 4 | 1 | 9 | 0 | 0 | 0 | 0 | 3 |  | 9 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 6 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## HARRISON LANE EL (220916103) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 37 | 13 | 9 | 11 | 0 | 1 | 0 | 3 | 10 | 14 |
|  | Female | 21 | 6 | 1 | 11 | 0 | 1 | 0 | 2 | 6 | 1 |
|  | Total | 58 | 19 | 10 | 22 | 0 | 2 | 0 | 5 | 16 | 15 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.0 | $9.8 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.6 | $4.1 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | * | 1\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | * | 2\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | 6 | 9\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | 6 | 9\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 6\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 6\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 6\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 26 | 4\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 11 | 4\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 11 | 4\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 6\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^21]
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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^22]
## 2022 Federal Report Card

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 88\% | 83\% | 83\% | 100\% | - | * | * | 86\% | 86\% | 91\% | 57\% | 92\% | 78\% | 86\% | 90\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 57\% | * | * | * | - | - | - | - | 40\% | * | 57\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 92\% | 94\% | 88\% | 100\% | - | * | * | 86\% | 92\% | 90\% | - | 92\% | 88\% | 94\% | 89\% | - | * | - | * |
|  | EL | 66\% | 83\% | 78\% | * | 67\% | * | - | * | - | - | 86\% | * | * | 88\% | 78\% | 67\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 86\% | 78\% | 82\% | 100\% | - | * | * | 100\% | 83\% | 93\% | 40\% | 94\% | 67\% | 86\% | - | - | - | - | * |
|  | Female | 78\% | 87\% | 90\% | 89\% | 86\% | 100\% | - | * | * | * | 90\% | 88\% | * | 89\% | * | - | 90\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 76\% | 67\% | 67\% | 100\% | - | * | * | 86\% | 73\% | 82\% | 57\% | 78\% | 78\% | 81\% | 69\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 57\% | * | * | * | - | - | - | - | 40\% | * | 57\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 78\% | 75\% | 71\% | 100\% | - | * | * | 86\% | 77\% | 80\% | - | 78\% | 88\% | 88\% | 67\% | - | * | - | * |
|  | EL | 64\% | 81\% | 78\% | * | 67\% | * | - | * | - | - | 86\% | * | * | 88\% | 78\% | 67\% | * | - | - | - | - |
|  | Male | 72\% | 84\% | 81\% | 56\% | 82\% | 100\% | - | * | * | 100\% | 74\% | 93\% | 40\% | 88\% | 67\% | 81\% | - | - | - | - | * |
|  | Female | 68\% | 80\% | 69\% | 78\% | 43\% | 100\% | - | * | * | * | 71\% | 63\% | * | 67\% | * | - | 69\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 84\% | 80\% | 81\% | 100\% | - | * | 80\% | * | 82\% | 92\% | 56\% | 90\% | 82\% | 93\% | 74\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 56\% | - | 20\% | * | - | - | - | * | 57\% | * | 56\% | - | * | * | 40\% | - | * | - | - |
|  | CWOD | 81\% | 87\% | 90\% | 80\% | 100\% | 100\% | - | * | 80\% | * | 87\% | 100\% | - | 90\% | 89\% | 96\% | 82\% | - | - | - | - |
|  | EL | 66\% | 77\% | 82\% | 100\% | 78\% | * | - | * | * | * | 84\% | * | * | 89\% | 82\% | 90\% | 75\% | - | * | - | - |
|  | Male | 73\% | 80\% | 93\% | 90\% | 89\% | 100\% | - | * | * | * | 96\% | 86\% | * | 96\% | 90\% | 93\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 74\% | 60\% | 75\% | * | - | * | * | * | 68\% | 100\% | 40\% | 82\% | 75\% | - | 74\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 68\% | 73\% | 67\% | 80\% | - | * | 60\% | * | 62\% | 92\% | 44\% | 73\% | 64\% | 80\% | 56\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 44\% | - | 20\% | * | - | - | - | * | 43\% | * | 44\% | - | * | * | 20\% | - | * | - | - |
|  | CWOD | 73\% | 82\% | 73\% | 73\% | 81\% | 75\% | - | * | 60\% | * | 66\% | 100\% | - | 73\% | 68\% | 81\% | 64\% | - | - | - | - |
|  | EL | 63\% | 71\% | 64\% | 100\% | 44\% | * | - | * | * | * | 63\% | * | * | 68\% | 64\% | 70\% | 54\% | - | * | - | - |
|  | Male | 70\% | 78\% | 80\% | 90\% | 67\% | 83\% | - | * | * | * | 78\% | 86\% | * | 81\% | 70\% | 80\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 56\% | 40\% | 67\% | * | - | * | * | * | 45\% | 100\% | 20\% | 64\% | 54\% | - | 56\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 84\% | 85\% | 80\% | 77\% | * | 100\% | * | 100\% | 85\% | 81\% | 63\% | 87\% | 81\% | 76\% | 91\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 63\% | * | * | * | - | * | - | * | 83\% | * | 63\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 87\% | 84\% | 82\% | 91\% | * | 100\% | * | * | 86\% | 89\% | - | 87\% | 79\% | 83\% | 91\% | - | * | - | - |
|  | EL | 71\% | 81\% | 81\% | * | 82\% | - | - | * | * | - | 83\% | * | * | 79\% | 81\% | 71\% | 89\% | - | - | - | - |
|  | Male | 77\% | 86\% | 76\% | * | 70\% | 70\% | * | * | * | 100\% | 80\% | 71\% | 40\% | 83\% | 71\% | 76\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 91\% | 88\% | 90\% | * | - | * | * | - | 89\% | 100\% | * | 91\% | 89\% | - | 91\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 80\% | 80\% | 85\% | 69\% | * | 100\% | * | 60\% | 79\% | 81\% | 25\% | 87\% | 88\% | 76\% | 83\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 25\% | * | * | * | - | * | - | * | 33\% | * | 25\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 87\% | 84\% | 94\% | 82\% | * | 100\% | * | * | 86\% | 89\% | - | 87\% | 93\% | 86\% | 88\% | - | * | - | - |
|  | EL | 70\% | 85\% | 88\% | * | 91\% | - | - | * | * | - | 83\% | * | * | 93\% | 88\% | 86\% | 89\% | - | - | - | - |
|  | Male | 75\% | 85\% | 76\% | * | 80\% | 70\% | * | * | * | 60\% | 80\% | 71\% | 20\% | 86\% | 86\% | 76\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 83\% | 75\% | 90\% | * | - | * | * | - | 79\% | 100\% | * | 88\% | 89\% | - | 83\% | - | * | - | - |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 67\% | 70\% | 60\% | 62\% | * | 83\% | * | 60\% | 67\% | 67\% | 25\% | 72\% | 63\% | 65\% | 69\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 25\% | * | * | * | - | * | - | * | 33\% | * | 25\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 72\% | 68\% | 71\% | 73\% | * | 80\% | * | * | 71\% | 74\% | - | 72\% | 71\% | 76\% | 69\% | - | * | - | - |
|  | EL | 52\% | 68\% | 63\% | * | 55\% | - | - | * | * | - | 58\% | * | * | 71\% | 63\% | 57\% | 67\% | - | - | - | - |
|  | Male | 67\% | 79\% | 65\% | * | 60\% | 60\% | * | * | * | 60\% | 65\% | 64\% | 0\% | 76\% | 57\% | 65\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 69\% | 69\% | 60\% | * | - | * | * | - | 68\% | 71\% | * | 69\% | 67\% | - | 69\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 81\% | 71\% | 76\% | 89\% | - | * | 88\% | 100\% | 83\% | 75\% | 29\% | 88\% | 90\% | 78\% | 86\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 29\% | * | * | * | - | - | * | - | 40\% | * | 29\% | - | * | 29\% | - | - | - | - | - |
|  | CWOD | 74\% | 86\% | 88\% | 79\% | 87\% | 88\% | - | * | 100\% | 100\% | 88\% | 90\% | - | 88\% | 100\% | 90\% | 86\% | - | * | - | - |
|  | EL | 53\% | 66\% | 90\% | * | 83\% | - | - | - | * | - | 90\% | - | * | 100\% | 90\% | 86\% | * | - | - | - | - |
|  | Male | 66\% | 78\% | 78\% | 67\% | 64\% | 100\% | - | * | 80\% | * | 79\% | 71\% | 29\% | 90\% | 86\% | 78\% | - | - | * | - | - |
|  | Female | 72\% | 85\% | 86\% | 75\% | 100\% | * | - | - | * | * | 88\% | 80\% | - | 86\% | * |  | 86\% | - | - | - | - |
| Mathematics | All Students | 72\% | 88\% | 88\% | 94\% | 76\% | 89\% | - | * | 88\% | 100\% | 89\% | 83\% | 29\% | 96\% | 90\% | 81\% | 100\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 29\% | * | * | * | - | - | * |  | 40\% | * | 29\% |  | * | 29\% | - | - | - | - | - |
|  | CWOD | 76\% | 92\% | 96\% | 100\% | 87\% | 100\% | - | * | 100\% | 100\% | 95\% | 100\% | - | 96\% | 100\% | 93\% | 100\% | - | * | - | - |
|  | EL | 61\% | 83\% | 90\% | * | 83\% | - | - | - | * | - | 90\% | - | * | 100\% | 90\% | 86\% | * | - | - | - | - |
|  | Male | 73\% | 88\% | 81\% | 89\% | 64\% | 80\% | - | * | 80\% | * | 83\% | 71\% | 29\% | 93\% | 86\% | 81\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 100\% | 100\% | 100\% | * | - | - | * | * | 100\% | 100\% | - | 100\% | * | - | 100\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 56\% | 56\% | 50\% | 63\% | - | * | * | 57\% | 52\% | 64\% | 14\% | 61\% | 44\% | 59\% | 52\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 14\% | * | * | * | - | - |  | - - | 20\% | * | 14\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 61\% | 63\% | 53\% | 75\% | - | * | * | 57\% | 56\% | 70\% | - | 61\% | 50\% | 66\% | 56\% | - | * | - | * |
|  | EL | 37\% | 54\% | 44\% | * | 33\% | * | - | * | - | - - | 43\% | * | * | 50\% | 44\% | 33\% | * | - | - | - | - |
|  | Male | 49\% | 61\% | 59\% | 56\% | 55\% | 67\% | - | * | * | 60\% | 52\% | 71\% | 20\% | 66\% | 33\% | 59\% | - | - | - | - | * |
|  | Female | 52\% | 66\% | 52\% | 56\% | 43\% | 57\% | - | * | * | * * | 52\% | 50\% | * | 56\% | * |  | 52\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 45\% | 28\% | 39\% | 69\% | - | * | * | 71\% | 41\% | 55\% | 43\% | 46\% | 56\% | 43\% | 48\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 43\% | * | * | * | - | - | - - | - - | 40\% | * | 43\% | - | * | 40\% | * | - | - | - - | - |
|  | CWOD | 45\% | 58\% | 46\% | 31\% | 41\% | 67\% | - | * | * | 71\% | 41\% | 55\% | - | 46\% | 63\% | 44\% | 48\% | - | * | * - | * |
|  | EL | 35\% | 52\% | 56\% | * | 33\% | * | - | * | * - | - - | 57\% | * | * | 63\% | 56\% | 33\% | * | - | - | - - | - |
|  | Male | 45\% | 57\% | 43\% | 11\% | 36\% | 67\% | - | * | * * | 80\% | 30\% | 64\% | 40\% | 44\% | 33\% | 43\% | - | - | - | - - | * |
|  | Female | 39\% | 53\% | 48\% | 44\% | 43\% | 71\% | - | * | * | * * | 52\% | 38\% | * | 48\% | * | - | 48\% | - | * | * - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 51\% | 60\% | 48\% | 60\% | - | * | 20\% | * | 44\% | 75\% | 11\% | 58\% | 50\% | 57\% | 44\% | - | * | * - | - |
|  | CWD | 29\% | 31\% | 11\% |  | 0\% | * | - | - | - - | * | 0\% | * | 11\% | - | * | * | 0\% | - | * | * - | - |
|  | CWOD | 57\% | 65\% | 58\% | 60\% | 63\% | 63\% | - | * | 20\% | * | 53\% | 80\% | - | 58\% | 58\% | 62\% | 55\% | - | - | - - | - |
|  | EL | 41\% | 50\% | 50\% | 60\% | 44\% | * | - | * | * | * * | 53\% | * | * | 58\% | 50\% | 50\% | 50\% | - | * | * - | - |
|  | Male | 51\% | 59\% | 57\% | 70\% | 44\% | 67\% | - | * | * | * * | 48\% | 86\% | * | 62\% | 50\% | 57\% | - | - | - | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 44\% | 40\% | 50\% | * | - | * | * | * | 41\% | 60\% | 0\% | 55\% | 50\% | - | 44\% | - | * |  |  |
| Mathematics | All Students | 42\% | 51\% | 47\% | 47\% | 52\% | 40\% | - | * | 40\% | * | 47\% | 50\% | 33\% | 50\% | 36\% | 60\% | 33\% | - | * |  | - - |
|  | CWD | 25\% | 26\% | 33\% | - | 20\% | * | - | - - | - | * | 29\% | * | 33\% | - | * | * | 20\% |  | * |  | - - |
|  | CWOD | 45\% | 55\% | 50\% | 47\% | 63\% | 38\% | - | * | 40\% | * | 50\% | 50\% |  | 50\% | 37\% | 62\% | 36\% |  |  |  | - - |
|  | EL | 34\% | 41\% | 36\% | 40\% | 22\% | * | - | - * | * | * | 37\% | * | * | 37\% | 36\% | 50\% | 23\% |  | * |  | - - |
|  | Male | 45\% | 53\% | 60\% | 60\% | 56\% | 50\% | - | * | * | * * | 61\% | 57\% | * | 62\% | 50\% | 60\% | - |  |  |  | - - |
|  | Female | 38\% | 48\% | 33\% | 20\% | 50\% | * | - | - * | * | * | 32\% | 40\% | 20\% | 36\% | 23\% | - | 33\% | - | * | - | - - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 57\% | 65\% | 60\% | 46\% |  | 100\% | * | 40\% | 56\% | 57\% | 25\% | 61\% | 56\% | 53\% | 60\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 25\% | * | * | * | - | * | - | * | 33\% | * | 25\% | - | * | 20\% | * | - | - - | - | - - |
|  | CWOD | 61\% | 71\% | 61\% | 68\% | 65\% | 55\% | * | 100\% | * | * | 60\% | 63\% |  | 61\% | 57\% | 59\% | 63\% | - | * | - | - - |
|  | EL | 43\% | 53\% | 56\% | * | 55\% | - | - | * * | * | - | 58\% | * | * | 57\% | 56\% | 57\% | 56\% | - | - - |  | - - |
|  | Male | 53\% | 64\% | 53\% | * | 60\% | 40\% | * | * | * | 40\% | 55\% | 50\% | 20\% | 59\% | 57\% | 53\% | - | - |  |  | - |
|  | Female | 60\% | 67\% | 60\% | 63\% | 60\% | * | - | * | * | - | 57\% | 71\% | * | 63\% | 56\% | - | 60\% | - | * | - | - - |
| Mathematics | All Students | 47\% | 57\% | 43\% | 45\% | 40\% | 31\% | * | 67\% | * | 60\% | 40\% | 52\% | 13\% | 48\% | 56\% | 32\% | 54\% | - | * | - | - - |
|  | CWD | 25\% | 29\% | 13\% | * | * | * | - | * | - | * | 17\% |  | 13\% | - |  | 0\% | * | - | - - | - | - |
|  | CWOD | 50\% | 61\% | 48\% | 47\% | 47\% | 36\% | * | 60\% | * | * | 43\% | 58\% | - | 48\% | 64\% | 38\% | 56\% | - | * | - | - |
|  | EL | 38\% | 54\% | 56\% | * | 45\% | - | - | * | * | - | 50\% | * | * | 64\% | 56\% | 29\% | 78\% | - | - - |  | - |
|  | Male | 48\% | 59\% | 32\% | * | 20\% | 20\% | * | * | * | 60\% | 25\% | 43\% | 0\% | 38\% | 29\% | 32\% | - |  |  | - | - |
|  | Female | 46\% | 54\% | 54\% | 44\% | 60\% | * | - | * | * | * - | 50\% | 71\% | * | 56\% | 78\% |  | 54\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 36\% | 35\% | 35\% | 38\% | * | 67\% | * | 20\% | 31\% | 48\% | 13\% | 39\% | 38\% | 38\% | 34\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 13\% | * | * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - - | - | - |
|  | CWOD | 40\% | 53\% | 39\% | 37\% | 41\% | 45\% | * | 60\% | * | * | 33\% | 53\% |  | 39\% | 43\% | 45\% | 34\% | - | * | - | - |
|  | EL | 24\% | 34\% | 38\% | * | 27\% | - | - | * | * | - | 42\% | * | * | 43\% | 38\% | 43\% | 33\% | - | - | - | - |
|  | Male | 41\% | 54\% | 38\% | * | 40\% | 40\% | * | * * | * | 20\% | 25\% | 57\% | 0\% | 45\% | 43\% | 38\% | - | - |  |  | - |
|  | Female | 34\% | 45\% | 34\% | 31\% | 30\% | * | - | * | * | - | 36\% | 29\% | * | 34\% | 33\% | - | 34\% | - | * | - | - - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 60\% | 59\% | 47\% | 67\% | - | * | 50\% | 100\% | 59\% | 67\% | 0\% | 69\% | 40\% | 56\% | 68\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 0\% | * | * | * | - | - - | * | - | 0\% | * | 0\% | - | * | 0\% | - | - | - - | - | - |
|  | CWOD | 46\% | 59\% | 69\% | 71\% | 53\% | 75\% | - | * | 57\% | 100\% | 66\% | 80\% | - | 69\% | 44\% | 69\% | 68\% | - | * | - | - - |
|  | EL | 24\% | 31\% | 40\% | * | 50\% | - | - | - | * | - | 40\% | - | * | 44\% | 40\% | 29\% | * | - | - - | - | - |
|  | Male | 40\% | 51\% | 56\% | 56\% | 36\% | 60\% | - | * | 40\% | * | 55\% | 57\% | 0\% | 69\% | 29\% | 56\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 68\% | 63\% | 67\% | * | - | - - | * | * | 65\% | 80\% | - | 68\% | * | - | 68\% | - | - - | - | - |
| Mathematics | All Students | 38\% | 62\% | 62\% | 59\% | 53\% | 56\% | - | * | 63\% | 100\% | 61\% | 67\% | 0\% | 71\% | 60\% | 58\% | 68\% | - | * | - | - - |
|  | CWD | 20\% | 28\% | 0\% | * | * | * | - | - - | * | - | 0\% | * | 0\% | - | * | 0\% | - | - | - - | - | - |
|  | CWOD | 41\% | 67\% | 71\% | 71\% | 60\% | 63\% | - | * | 71\% | 100\% | 68\% | 80\% | - | 71\% | 67\% | 72\% | 68\% | - | * | - | - |
|  | EL | 24\% | 45\% | 60\% | * | 67\% | - | - | - | * | - | 60\% | - | * | 67\% | 60\% | 57\% | * | - | - - | - | - |
|  | Male | 40\% | 64\% | 58\% | 56\% | 45\% | 60\% | - | * | 40\% | * | 59\% | 57\% | 0\% | 72\% | 57\% | 58\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 68\% | 63\% | 67\% | * | - - | - | * | * | 65\% | 80\% | - | 68\% | * |  | 68\% | - | - - | - | - - |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 38\% | 22\% | 39\% | 63\% | - | * | * | 29\% | 32\% | 50\% | 14\% | 41\% | 33\% | 38\% | 38\% | - | * |  | * |
|  | CWD | 12\% | 19\% | 14\% | * | * | * | - | - | - | - | 20\% | * | 14\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 32\% | 43\% | 41\% | 25\% | 41\% | 75\% | - | * | * | 29\% | 33\% | 55\% | - | 41\% | 38\% | 41\% | 41\% | - | * | - | * |
|  | EL | 19\% | 30\% | 33\% | * | 17\% | * | - | * | - | - | 43\% | * | * | 38\% | 33\% | 17\% | * | - | - | - | - |
|  | Male | 28\% | 36\% | 38\% | 11\% | 36\% | 67\% | - | * | * | 40\% | 26\% | 57\% | 20\% | 41\% | 17\% | 38\% | - | - | - | - | * |
|  | Female | 31\% | 43\% | 38\% | 33\% | 43\% | 57\% | - | * | * | * | 38\% | 38\% | * | 41\% | * | - | 38\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 21\% | 6\% | 11\% | 38\% | - | * | * | 57\% | 16\% | 32\% | 14\% | 22\% | 22\% | 19\% | 24\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 14\% | * | * | * | - | - | - | - | 20\% | * | 14\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 22\% | 6\% | 12\% | 42\% | - | * | * | 57\% | 15\% | 35\% | - | 22\% | 25\% | 19\% | 26\% | - | * | - | * |
|  | EL | 15\% | 25\% | 22\% | * | 0\% | * | - | * | - | - | 29\% | * | * | 25\% | 22\% | 0\% | * | - | - | - | - |
|  | Male | 23\% | 29\% | 19\% | 0\% | 9\% | 33\% | - | * | * | 60\% | 9\% | 36\% | 20\% | 19\% | 0\% | 19\% | - | - | - | - | * |
|  | Female | 18\% | 28\% | 24\% | 11\% | 14\% | 43\% | - | * | * | * | 24\% | 25\% | * | 26\% | * | - | 24\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 28\% | 40\% | 33\% | 20\% | - | * | 0\% | * | 27\% | 33\% | 11\% | 31\% | 27\% | 33\% | 22\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 11\% | - | 0\% | * | - | - | - | * | 0\% | * | 11\% | - | * | * | 0\% | - | * | - | - |
|  | CWOD | 31\% | 35\% | 31\% | 40\% | 44\% | 13\% | - | * | 0\% | * | 32\% | 30\% | - | 31\% | 32\% | 35\% | 27\% | - | - | - | - |
|  | EL | 18\% | 24\% | 27\% | 20\% | 33\% | * | - | * | * | * | 32\% | * | * | 32\% | 27\% | 40\% | 17\% | - | * | - | - |
|  | Male | 26\% | 28\% | 33\% | 50\% | 22\% | 33\% | - | * | * | * | 26\% | 57\% | * | 35\% | 40\% | 33\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 22\% | 20\% | 42\% | * | - | * | * | * | 27\% | 0\% | 0\% | 27\% | 17\% | - | 22\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 19\% | 20\% | 24\% | 10\% | - | * | 0\% | * | 18\% | 25\% | 0\% | 23\% | 9\% | 27\% | 11\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | - | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | * | 0\% | - | * | - | - |
|  | CWOD | 25\% | 30\% | 23\% | 20\% | 31\% | 13\% | - | * | 0\% | * | 21\% | 30\% | - | 23\% | 11\% | 31\% | 14\% | - | - | - | - |
|  | EL | 16\% | 18\% | 9\% | 0\% | 11\% | * | - | * | * | * | 11\% | * | * | 11\% | 9\% | 20\% | 0\% | - | * | - | - |
|  | Male | 25\% | 31\% | 27\% | 30\% | 33\% | 0\% | - | * | * | * | 26\% | 29\% | * | 31\% | 20\% | 27\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 11\% | 0\% | 17\% | * | - | * | * | * | 9\% | 20\% | 0\% | 14\% | 0\% | - | 11\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 29\% | 35\% | 30\% | 23\% | * | 33\% | * | 40\% | 27\% | 33\% | 13\% | 31\% | 31\% | 29\% | 29\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 13\% | * | * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 31\% | 37\% | 35\% | 27\% | * | 20\% | * | * | 29\% | 37\% | - | 31\% | 36\% | 34\% | 28\% | - | * | - | - |
|  | EL | 23\% | 28\% | 31\% | * | 27\% | - | - | * | * | - | 42\% | * | * | 36\% | 31\% | 29\% | 33\% | - | - | - | - |
|  | Male | 32\% | 39\% | 29\% | * | 40\% | 10\% | * | * | * | 40\% | 25\% | 36\% | 0\% | 34\% | 29\% | 29\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 29\% | 31\% | 20\% | * | - | * | * | - | 29\% | 29\% | * | 28\% | 33\% | - | 29\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 25\% | 20\% | 25\% | 23\% | * | 67\% | * | 0\% | 21\% | 33\% | 13\% | 26\% | 31\% | 21\% | 29\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 13\% | * | * * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 26\% | 21\% | 29\% | 27\% | * | 60\% | * | * | 21\% | 37\% | - | 26\% | 36\% | 24\% | 28\% | - | * | - | - |
|  | EL | 17\% | 27\% | 31\% | * | 18\% | - | - | * | * | - | 33\% | * | * | 36\% | 31\% | 29\% | 33\% | - | - | - | - |
|  | Male | 25\% | 33\% | 21\% | * | 20\% | 20\% | * | * | * | 0\% | 10\% | 36\% | 0\% | 24\% | 29\% | 21\% | - | - | - | - | - |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 29\% | 19\% | 30\% | * | - | * | * | - | 29\% | 29\% | * | 28\% | 33\% | - | 29\% | - | * | - | - |
| Science | All Students | 17\% | 25\% | 19\% | 25\% | 10\% | 23\% | * | 50\% | * | 0\% | 17\% | 24\% | 13\% | 20\% | 13\% | 18\% | 20\% | - | * |  | - |
|  | CWD | 9\% | 12\% | 13\% | * | * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 19\% | 27\% | 20\% | 26\% | 12\% | 27\% | * | 40\% | * | * | 17\% | 26\% | - | 20\% | 14\% | 21\% | 19\% | - | * | - | - |
|  | EL | 9\% | 12\% | 13\% | * | 0\% | - | - | * | * | - | 17\% | * | * | 14\% | 13\% | 14\% | 11\% | - | - |  | - |
|  | Male | 20\% | 29\% | 18\% | * | 20\% | 20\% | * | * | * | 0\% | 15\% | 21\% | 0\% | 21\% | 14\% | 18\% | - | - | - |  | - |
|  | Female | 15\% | 21\% | 20\% | 25\% | 0\% | * | - | * | * | - | 18\% | 29\% | * | 19\% | 11\% | - | 20\% | - | * |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 36\% | 24\% | 35\% | 56\% | - | * | 13\% | 80\% | 30\% | 58\% | 0\% | 41\% | 20\% | 36\% | 36\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 0\% | * | * | * | - | - | * | - | 0\% | * | 0\% | - | * | 0\% | - | - | - | - | - |
|  | CWOD | 25\% | 36\% | 41\% | 29\% | 40\% | 63\% | - | * | 14\% | 80\% | 34\% | 70\% | - | 41\% | 22\% | 45\% | 36\% | - | * | - | - |
|  | EL | 9\% | 16\% | 20\% | * | 33\% | - | - | - | * | - | 20\% | - | * | 22\% | 20\% | 14\% | * | - | - | - | - |
|  | Male | 21\% | 30\% | 36\% | 22\% | 27\% | 60\% | - | * | 0\% | * | 31\% | 57\% | 0\% | 45\% | 14\% | 36\% | - | - | * | - | - |
|  | Female | 25\% | 37\% | 36\% | 25\% | 50\% | * | - | - | * | * | 29\% | 60\% | - | 36\% | * | - | 36\% | - | - | - | - |
| Mathematics | All Students | 16\% | 33\% | 28\% | 12\% | 29\% | 22\% | - | * | 38\% | 40\% | 28\% | 25\% | 0\% | 31\% | 10\% | 28\% | 27\% | - | * |  | - |
|  | CWD | 8\% | 9\% | 0\% | * | * | * | - | - | * | - | 0\% | * | 0\% | - | * | 0\% | - | - | - | - | - |
|  | CWOD | 17\% | 37\% | 31\% | 14\% | 33\% | 25\% | - | * | 43\% | 40\% | 32\% | 30\% | - | 31\% | 11\% | 34\% | 27\% | - | * | - | - |
|  | EL | 7\% | 19\% | 10\% | * | 17\% | - | - | - | * | - | 10\% | - | * | 11\% | 10\% | 14\% | * | - | - | - | - |
|  | Male | 17\% | 34\% | 28\% | 11\% | 27\% | 20\% | - | * | 20\% | * | 28\% | 29\% | 0\% | 34\% | 14\% | 28\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 27\% | 13\% | 33\% | * | - | - | * | * | 29\% | 20\% | - | 27\% | * | - | 27\% | - | - | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 79\% | 78\% | 75\% | 85\% | * | 88\% | 74\% | 84\% | 79\% | 82\% | 43\% | 85\% | 78\% | 80\% | 79\% | - | 56\% | - | * |
|  | CWD | 44\% | 57\% | 43\% | 38\% | 20\% | 65\% | - | * | * | 57\% | 46\% | 33\% | 43\% | - | 31\% | 36\% | 57\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 85\% | 82\% | 84\% | 90\% | * | 87\% | 77\% | 89\% | 83\% | 88\% | - | 85\% | 84\% | 87\% | 82\% | - | 71\% | - | * |
|  | EL | 59\% | 73\% | 78\% | 100\% | 72\% | 100\% | - | 60\% | 55\% | * | 79\% | 73\% | 31\% | 84\% | 78\% | 76\% | 79\% | - | * | - | - |
|  | Male | 71\% | 83\% | 80\% | 79\% | 73\% | 83\% | * | 100\% | 62\% | 89\% | 80\% | 79\% | 36\% | 87\% | 76\% | 80\% | - | - | * | - | * |
|  | Female | 75\% | 85\% | 79\% | 77\% | 78\% | 90\% | - | 76\% | 84\% | 63\% | 77\% | 88\% | 57\% | 82\% | 79\% | - | 79\% | - | 43\% | - | - |
| Reading | All Students | 74\% | 84\% | 84\% | 80\% | 80\% | 92\% | * | 93\% | 81\% | 95\% | 84\% | 85\% | 52\% | 89\% | 82\% | 83\% | 86\% | - | * | - | * |
|  | CWD | 43\% | 55\% | 52\% | 33\% | 27\% | 78\% | - | * | * | * | 57\% | 38\% | 52\% | - | 43\% | 43\% | 70\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 89\% | 84\% | 89\% | 95\% | * | 92\% | 85\% | 94\% | 88\% | 92\% | - | 89\% | 88\% | 91\% | 87\% | - | * | - | * |
|  | EL | 57\% | 69\% | 82\% | 100\% | 78\% | * | - | * | 60\% | * | 85\% | 67\% | 43\% | 88\% | 82\% | 80\% | 85\% | - | * | - | - |
|  | Male | 70\% | 81\% | 83\% | 78\% | 76\% | 90\% | * | 100\% | 70\% | 100\% | 84\% | 81\% | 43\% | 91\% | 80\% | 83\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 86\% | 82\% | 86\% | 94\% | - | 86\% | 91\% | * | 84\% | 92\% | 70\% | 87\% | 85\% | - | 86\% | - | * | - | - |
| Mathematics | All Students | 71\% | 85\% | 78\% | 79\% | 74\% | 85\% | * | 80\% | 67\% | 80\% | 76\% | 84\% | 39\% | 84\% | 77\% | 80\% | 76\% | - | * | - | * |
|  | CWD | 44\% | 59\% | 39\% | 33\% | 18\% | 67\% | - | * | * | * | 39\% | 38\% | 39\% | - | 29\% | 38\% | 40\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 84\% | 83\% | 83\% | 90\% | * | 79\% | 70\% | 88\% | 81\% | 90\% | - | 84\% | 84\% | 87\% | 80\% | - | * | - | * |
|  | EL | 61\% | 79\% | 77\% | 100\% | 72\% | * | - | 40\% | 60\% | * | 77\% | 78\% | 29\% | 84\% | 77\% | 77\% | 78\% | - | * | - | - |
|  | Male | 71\% | 85\% | 80\% | 81\% | 73\% | 83\% | * | 100\% | 60\% | 88\% | 79\% | 81\% | 38\% | 87\% | 77\% | 80\% | - | - | * | - | * |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 76\% | 76\% | 74\% | 89\% | - | 63\% | 73\% | * | 73\% | 88\% | 40\% | 80\% | 78\% | - | 76\% | - | * | - | - |
| Science | All Students | 74\% | 85\% | 67\% | 70\% | 60\% | 62\% | * | 83\% | * | 60\% | 67\% | 67\% | 25\% | 72\% | 63\% | 65\% | 69\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 25\% | * | * | * | - | * | - | * | 33\% | * | 25\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 72\% | 68\% | 71\% | 73\% | * | 80\% | * | * | 71\% | 74\% | - | 72\% | 71\% | 76\% | 69\% | - | * | - | - |
|  | EL | 58\% | 71\% | 63\% | * | 55\% | - | - | * | * | - | 58\% | * | * | 71\% | 63\% | 57\% | 67\% | - | - | - | - |
|  | Male | 74\% | 86\% | 65\% | * | 60\% | 60\% | * | * | * | 60\% | 65\% | 64\% | 0\% | 76\% | 57\% | 65\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 69\% | 69\% | 60\% | * | - | * | * | - | 68\% | 71\% | * | 69\% | 67\% | - | 69\% | - | * |  | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 51\% | 50\% | 47\% | 52\% | * | 76\% | 35\% | 62\% | 48\% | 58\% | 17\% | 55\% | 48\% | 51\% | 51\% | - | 33\% | - | * |
|  | CWD | 23\% | 31\% | 17\% | 0\% | 8\% | 30\% | - | * | * | 14\% | 17\% | 17\% | 17\% | - | 13\% | 15\% | 22\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 55\% | 54\% | 54\% | 57\% | * | 74\% | 36\% | 71\% | 52\% | 64\% | - | 55\% | 53\% | 57\% | 53\% | - | 43\% | - | * |
|  | EL | 29\% | 42\% | 48\% | 60\% | 41\% | 67\% | - | 60\% | 27\% | * | 48\% | 45\% | 13\% | 53\% | 48\% | 43\% | 52\% | - | * | - | - |
|  | Male | 45\% | 60\% | 51\% | 53\% | 43\% | 50\% | * | 88\% | 29\% | 65\% | 47\% | 59\% | 15\% | 57\% | 43\% | 51\% | - | - | * | - | * |
|  | Female | 48\% | 62\% | 51\% | 48\% | 51\% | 56\% | - | 65\% | 40\% | 50\% | 49\% | 56\% | 22\% | 53\% | 52\% | - | 51\% | - | 29\% | - | - |
| Reading | All Students | 52\% | 63\% | 56\% | 60\% | 51\% | 58\% | * | 93\% | 29\% | 60\% | 53\% | 64\% | 13\% | 62\% | 49\% | 56\% | 56\% | - | * | - | * |
|  | CWD | 24\% | 31\% | 13\% | 0\% | 9\% | 22\% | - | * | * | * | 13\% | 13\% | 13\% | - | 14\% | 14\% | 10\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 62\% | 66\% | 58\% | 67\% | * | 92\% | 30\% | 71\% | 59\% | 71\% | - | 62\% | 54\% | 64\% | 60\% | - | * | - | * |
|  | EL | 31\% | 40\% | 49\% | 55\% | 47\% | * | - | * | 20\% | * | 50\% | 44\% | 14\% | 54\% | 49\% | 43\% | 56\% | - | * | - | - |
|  | Male | 47\% | 60\% | 56\% | 63\% | 49\% | 57\% | * | 100\% | 30\% | 63\% | 53\% | 64\% | 14\% | 64\% | 43\% | 56\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 56\% | 58\% | 54\% | 61\% | - | 86\% | 27\% | * | 53\% | 64\% | 10\% | 60\% | 56\% | - | 56\% | - | * | - | - |
| Mathematics | All Students | 41\% | 59\% | 49\% | 44\% | 46\% | 50\% | * | 60\% | 43\% | 75\% | 47\% | 55\% | 23\% | 53\% | 49\% | 48\% | 50\% | - | * | - | * |
|  | CWD | 22\% | 30\% | 23\% | 0\% | 9\% | 44\% | - | * | * | * | 22\% | 25\% | 23\% | - | 14\% | 19\% | 30\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 53\% | 48\% | 52\% | 51\% | * | 57\% | 45\% | 82\% | 51\% | 59\% | - | 53\% | 54\% | 53\% | 52\% | - | * | - | * |
|  | EL | 29\% | 46\% | 49\% | 64\% | 41\% | * | - | 40\% | 40\% | * | 48\% | 56\% | 14\% | 54\% | 49\% | 43\% | 56\% | - | * | - | - |
|  | Male | 42\% | 60\% | 48\% | 44\% | 39\% | 47\% | * | 86\% | 30\% | 81\% | 45\% | 55\% | 19\% | 53\% | 43\% | 48\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 50\% | 45\% | 54\% | 56\% | - | 38\% | 55\% | * | 49\% | 56\% | 30\% | 52\% | 56\% | - | 50\% | - | * | - | - |
| Science | All Students | 46\% | 61\% | 36\% | 35\% | 35\% | 38\% | * | 67\% | * | 20\% | 31\% | 48\% | 13\% | 39\% | 38\% | 38\% | 34\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 13\% | * | * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 39\% | 37\% | 41\% | 45\% | * | 60\% | * | * | 33\% | 53\% | - | 39\% | 43\% | 45\% | 34\% | - | * | - | - |
|  | EL | 25\% | 36\% | 38\% | * | 27\% | - | - | * | * | - | 42\% | * | * | 43\% | 38\% | 43\% | 33\% | - | - | - | - |
|  | Male | 47\% | 63\% | 38\% | * | 40\% | 40\% | * | * | * | 20\% | 25\% | 57\% | 0\% | 45\% | 43\% | 38\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 34\% | 31\% | 30\% | * | - | * | * | - | 36\% | 29\% | * | 34\% | 33\% | - | 34\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 27\% | 23\% | 26\% | 32\% | * | 47\% | 11\% | 36\% | 24\% | 35\% | 9\% | 29\% | 22\% | 28\% | 26\% | - | 22\% | - | * |
|  | CWD | 9\% | 11\% | 9\% | 0\% | 0\% | 15\% | - | * | * | 0\% | 10\% | 6\% | 9\% | - | 0\% | 6\% | 13\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 29\% | 24\% | 31\% | 36\% | * | 42\% | 11\% | 42\% | 26\% | 39\% | - | 29\% | 25\% | 31\% | 27\% | - | 29\% | - | * |
|  | EL | 12\% | 18\% | 22\% | 28\% | 17\% | 50\% | - | 30\% | 0\% | * | 25\% | 5\% | 0\% | 25\% | 22\% | 21\% | 22\% | - | * | - | - |
|  | Male | 21\% | 32\% | 28\% | 24\% | 26\% | 29\% | * | 53\% | 5\% | 41\% | 22\% | 39\% | 6\% | 31\% | 21\% | 28\% | - | - | * | - | * |
|  | Female | 23\% | 33\% | 26\% | 22\% | 26\% | 38\% | - | 41\% | 16\% | 13\% | 25\% | 28\% | 13\% | 27\% | 22\% | - | 26\% | - | 29\% | - | - |
| Reading | All Students | 25\% | 33\% | 33\% | 30\% | 34\% | 42\% | * | 36\% | 5\% | 45\% | 29\% | 43\% | 10\% | 36\% | 28\% | 34\% | 31\% | - | * | - | * |
|  | CWD | 9\% | 10\% | 10\% | 0\% | 0\% | 22\% | - | * | * | * | 9\% | 13\% | 10\% | - | 0\% | 10\% | 10\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 36\% | 33\% | 40\% | 46\% | * | 31\% | 5\% | 53\% | 32\% | 47\% | - | 36\% | 32\% | 39\% | 33\% | - | * | - | * |
|  | EL | 13\% | 17\% | 28\% | 27\% | 28\% | * | - | * | 0\% | * | 33\% | 0\% | 0\% | 32\% | 28\% | 27\% | 30\% | - | * | - | - |
|  | Male | 22\% | 29\% | 34\% | 31\% | 32\% | 40\% | * | 43\% | 0\% | 56\% | 27\% | 50\% | 10\% | 39\% | 27\% | 34\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 31\% | 29\% | 37\% | 44\% | - | 29\% | 9\% | * | 31\% | 32\% | 10\% | 33\% | 30\% | - | 31\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 23\% | 14\% | 22\% | 25\% | * | 53\% | 19\% | 35\% | 21\% | 30\% | 6\% | 26\% | 18\% | 23\% | 23\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 6\% | 0\% | 0\% | 11\% | - | * | * | * | 9\% | 0\% | 6\% | - | 0\% | 5\% | 10\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 26\% | 16\% | 26\% | 28\% | * | 50\% | 20\% | 41\% | 23\% | 34\% | - | 26\% | 20\% | 27\% | 24\% | - | * | - | * |
|  | EL | 12\% | 21\% | 18\% | 18\% | 13\% | * | - | 40\% | 0\% | * | 19\% | 11\% | 0\% | 20\% | 18\% | 17\% | 19\% | - | * | - | - |
|  | Male | 21\% | 32\% | 23\% | 16\% | 22\% | 20\% | * | 71\% | 10\% | 38\% | 19\% | 33\% | 5\% | 27\% | 17\% | 23\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 23\% | 13\% | 23\% | 33\% | - | 38\% | 27\% | * | 23\% | 24\% | 10\% | 24\% | 19\% | - | 23\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 19\% | 25\% | 10\% | 23\% | * | 50\% | * | 0\% | 17\% | 24\% | 13\% | 20\% | 13\% | 18\% | 20\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 13\% | * | * | * | - | * | - | * | 17\% | * | 13\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 20\% | 26\% | 12\% | 27\% | * | 40\% | * | * | 17\% | 26\% | - | 20\% | 14\% | 21\% | 19\% | - | * | - | - |
|  | EL | 7\% | 14\% | 13\% | * | 0\% | - | - | * | * | - | 17\% | * | * | 14\% | 13\% | 14\% | 11\% | - | - | - | - |
|  | Male | 22\% | 37\% | 18\% | * | 20\% | 20\% | * | * | * | 0\% | 15\% | 21\% | 0\% | 21\% | 14\% | 18\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 20\% | 25\% | 0\% | * | - | * | * | - | 18\% | 29\% | * | 19\% | 11\% | - | 20\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 90 | 85 | 79 | * | 83 | 91 | 100 | 87 | 62 | 99 |
| CWD | 62 | * | 67 | * |  | * | * | * | 77 | 62 | * |
| CWOD | 89 | 93 | 87 | 84 | * | 80 | 97 | 100 | 88 | - | 99 |
| EL $\downarrow$ | 99 | 100 | 98 | * | - | - - | 100 | * | 99 | * | 99 |
| Male | 83 | 84 | 86 | 74 | * | * | 86 | 100 | 86 | 54 | 98 |
| Female | 90 | 95 | 83 | 89 | - | * | 94 | * | 88 | 80 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 86 | 76 | 69 | * | 100 | 84 | 80 | 83 | 72 | 82 |
| CWD | 72 | * | 71 | * | - | - * | * | * | 83 | 72 | * |
| CWOD | 81 | 88 | 77 | 73 | * | * | 83 | 78 | 83 | - | 80 |
| EL $\downarrow$ | 82 | 90 | 75 | * | - | - - | 80 | * | 80 | * | 82 |
| Male | 80 | 86 | 74 | 71 | * | * | 86 | 89 | 86 | 69 | 84 |
| Female | 80 | 86 | 79 | 67 | - | * | 83 | * | 80 | 80 | 79 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 107 | 28 | $26 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | CWD | $\begin{aligned} & \text { EL } \\ & + \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | Y | N | N |  |  |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | * | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 97\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 99\% | 100\% | 100\% | - |
|  | EL | 99\% | 100\% | 100\% | 100\% | - | 91\% | 100\% | * | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 95\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% |  | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | * | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 93\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 93\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 98\% | 100\% | 99\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 93\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 98\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 93\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 98\% | 100\% | 99\% | - |
|  | EL | 98\% | 100\% | 100\% | * | - | 80\% | 100\% | * | 98\% | 100\% | 100\% | 98\% | 98\% | 100\% | 96\% | - |
|  |  | 98\% | 100\% | 100\% | * | - | 80\% | 100\% | * | 98\% | 100\% | 100\% | 98\% | 98\% | 100\% | 96\% | - |

NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 100\% | 100\% | 100\% | - | 88\% | 100\% | * | 99\% | 100\% | 100\% | 99\% | 96\% | - | 99\% | - |
|  |  | 99\% | 100\% | 100\% | 100\% | - | 88\% | 100\% | * | 99\% | 100\% | 100\% | 99\% | 96\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | * | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 3\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | - |
|  | EL | 1\% | 0\% | 0\% | 0\% | - | 9\% | 0\% | * | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 5\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 7\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 7\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 2\% | 0\% | 1\% | - |
|  | EL | 2\% | 0\% | 0\% | * | - | 20\% | 0\% | * | 2\% | 0\% | 0\% | 2\% | 2\% | 0\% | 4\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 0\% | - | 12\% | 0\% | * | 1\% | 0\% | 0\% | 1\% | 4\% | - | 1\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | * | * | - | * | - | * | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | - | - | * | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | * | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | * | - | * | * | - | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

## 2022 Federal Report Card

## NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 25 | 10 | 5 | 5 | 0 | 1 | 2 | 2 | 5 |  |  |
|  | Female | 7 | 4 | 0 | 2 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 32 | 14 | 5 | 7 | 0 | 1 | 2 | 3 | 5 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |  | 10 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |  | 10 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 3 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

## 2022 Federal Report Card

NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 3 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 7 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 23 | 0 | 5 | 9 | 1 | 5 | 3 | 0 | 11 | 3 |
|  | Female | 24 | 5 | 8 | 6 | 0 | 4 | 1 | 0 | 13 | 0 |
|  | Total | 47 | 5 | 13 | 15 | 1 | 9 | 4 | 0 | 24 | 3 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.9 | $5.7 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.7 | $8.5 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.5 | $1.6 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^23]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

1 If Federal Graduation Status is not available, Academic Growth Status is used.
2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 85\% | 90\% | 87\% | 82\% | - | 100\% | 67\% | 80\% | 83\% | 91\% | 50\% | 88\% | 89\% | 82\% | 88\% | - | - | - | - |
|  | CWD | 52\% | 63\% | 50\% | * | * | - | - | - | * | - | 50\% | - | 50\% | - | * | * | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 88\% | 89\% | 91\% | 82\% | - | 100\% | 80\% | 80\% | 86\% | 91\% | - | 88\% | 88\% | 90\% | 87\% | - | - | - | - |
|  | EL | 66\% | 83\% | 89\% | * | 90\% | * | - | 100\% | * | * | 88\% | * | * | 88\% | 89\% | 84\% | 92\% | - | - | - | - |
|  | Male | 74\% | 84\% | 82\% | * | 80\% | 83\% | - | * | * | * | 81\% | * | * | 90\% | 84\% | 82\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 88\% | 88\% | 94\% | 80\% | - | * | * | * | 85\% | 88\% | * | 87\% | 92\% | - | 88\% | - | - | - | - |
| Mathematics | All Students | 70\% | 82\% | 84\% | 70\% | 89\% | 73\% | - | 100\% | 83\% | 80\% | 85\% | 73\% | 33\% | 88\% | 93\% | 82\% | 85\% | - | - | - | - |
|  | CWD | 46\% | 56\% | 33\% | * | * | - | - | - | * | - | 33\% | - | 33\% | - | * | * | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 88\% | 78\% | 94\% | 73\% | - | 100\% | 100\% | 80\% | 90\% | 73\% | - | 88\% | 93\% | 90\% | 87\% | - | - | - | - |
|  | EL | 64\% | 81\% | 93\% | * | 97\% | * | - | 100\% | * | * | 93\% | * | * | 93\% | 93\% | 95\% | 92\% | - | - | - | - |
|  | Male | 72\% | 84\% | 82\% | * | 85\% | 83\% | - | * | * | * | 84\% | * | * | 90\% | 95\% | 82\% | - | - | - | - | - |
|  | Female | 68\% | 80\% | 85\% | 75\% | 94\% | 60\% | - | * | * | * | 85\% | 75\% | * | 87\% | 92\% | - | 85\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 75\% | 67\% | 83\% | 80\% | - | * | * | 60\% | 73\% | 83\% | 50\% | 81\% | 76\% | 73\% | 77\% | * | 83\% | - | - |
|  | CWD | 48\% | 54\% | 50\% | * | 67\% | * | - | * | * | - | 50\% | * | 50\% | - | 54\% | 46\% | 57\% | - | * | - | - |
|  | CWOD | 81\% | 87\% | 81\% | 74\% | 89\% | 91\% | - | * | * | 60\% | 80\% | 88\% | - | 81\% | 84\% | 82\% | 81\% | * | 100\% | - | - |
|  | EL | 66\% | 77\% | 76\% | * | 83\% | * | - | * | * | - | 75\% | * | 54\% | 84\% | 76\% | 77\% | 75\% | * | * | - | - |
|  | Male | 73\% | 80\% | 73\% | 55\% | 86\% | 71\% | - | * | * | * | 71\% | 80\% | 46\% | 82\% | 77\% | 73\% | - | * | * | - | - |
|  | Female | 79\% | 85\% | 77\% | 80\% | 79\% | 88\% | - | * | * | * | 75\% | 88\% | 57\% | 81\% | 75\% | - | 77\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 69\% | 71\% | 64\% | 93\% | - | * | * | 60\% | 66\% | 83\% | 40\% | 77\% | 61\% | 65\% | 75\% | * | 50\% | - | - |
|  | CWD | 42\% | 44\% | 40\% | * | 33\% | * | - | * | * | - | 33\% | * | 40\% | - | 23\% | 38\% | 43\% | - | * | - | - |
|  | CWOD | 73\% | 82\% | 77\% | 74\% | 74\% | 100\% | - | * | * | 60\% | 76\% | 81\% | - | 77\% | 74\% | 74\% | 81\% | * | 60\% | - | - |
|  | EL | 63\% | 71\% | 61\% | * | 60\% | * | - | * | * | - | 60\% | * | 23\% | 74\% | 61\% | 58\% | 65\% | * | * | - | - |
|  | Male | 70\% | 78\% | 65\% | 73\% | 61\% | 86\% | - | * | * | * | 61\% | 80\% | 38\% | 74\% | 58\% | 65\% | - | * | * | - | - |
|  | Female | 67\% | 75\% | 75\% | 70\% | 68\% | 100\% | - | * | * | * | 72\% | 88\% | 43\% | 81\% | 65\% | - | 75\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 86\% | 81\% | 84\% | 89\% | - | 100\% | * | * | 82\% | 94\% | 30\% | 94\% | 83\% | 84\% | 88\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 30\% | * | 20\% | * | - | - | - | - | 13\% | * | 30\% | - | * | 40\% | 20\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 94\% | 88\% | 94\% | 100\% | - | 100\% | * | * | 92\% | 94\% | - | 94\% | 89\% | 89\% | 100\% | - | * | - | - |
|  | EL | 71\% | 81\% | 83\% | 60\% | 84\% | * | - | * | - | - | 81\% | 100\% | * | 89\% | 83\% | 81\% | 87\% | - | * | - | - |
|  | Male | 77\% | 86\% | 84\% | 75\% | 86\% | * | - | * | * | * | 79\% | 100\% | 40\% | 89\% | 81\% | 84\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 88\% | 89\% | 76\% | 100\% | - | * | - | * | 85\% | 89\% | 20\% | 100\% | 87\% | - | 88\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 83\% | 67\% | 89\% | 100\% | - | 80\% | * | * | 83\% | 78\% | 50\% | 88\% | 88\% | 86\% | 79\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 50\% | * | 40\% | * | - | - | - | - | 50\% | * | 50\% | - | * | 60\% | 40\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 88\% | 71\% | 97\% | 100\% | - | 80\% | * | * | 88\% | 81\% | - | 88\% | 92\% | 89\% | 86\% | - | * | - | - |
|  | EL | 70\% | 85\% | 88\% | 80\% | 90\% | * | - | * | - | - | 89\% | 80\% | * | 92\% | 88\% | 92\% | 80\% | - | * | - | - |
|  | Male | 75\% | 85\% | 86\% | 67\% | 91\% | * | - | * | * | * | 91\% | 67\% | 60\% | 89\% | 92\% | 86\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 79\% | 67\% | 82\% | 100\% | - | * | - | * | 73\% | 89\% | 40\% | 86\% | 80\% | - | 79\% | - | * | - | - |

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OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 73\% | 71\% | 74\% | 89\% | - | 80\% | * | * | 70\% | 78\% | 50\% | 76\% | 73\% | 72\% | 74\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 50\% | * | 40\% | * | - | - | - | - | 50\% | * | 50\% | - | * | 60\% | 40\% | - | - | - | - |
|  | CWOD | 69\% | 81\% | 76\% | 76\% | 79\% | 88\% | - | 80\% | * | * | 73\% | 81\% | - | 76\% | 76\% | 74\% | 79\% | - | * | - | - |
|  | EL | 52\% | 68\% | 73\% | 80\% | 74\% | * | - | * | - | - | 75\% | 60\% | * | 76\% | 73\% | 77\% | 67\% | - | * | - | - |
|  | Male | 67\% | 79\% | 72\% | 67\% | 77\% | * | - | * | * | * | 71\% | 78\% | 60\% | 74\% | 77\% | 72\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 74\% | 78\% | 65\% | 100\% | - | * | - | * | 69\% | 78\% | 40\% | 79\% | 67\% | - | 74\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 80\% | 82\% | 72\% | 100\% | - | 88\% | * | 100\% | 80\% | 80\% | 40\% | 90\% | 71\% | 78\% | 82\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 40\% | - | 27\% | * | - | * | - | * | 31\% | * | 40\% | - | 30\% | 29\% | 50\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 90\% | 82\% | 88\% | 100\% | - | 100\% | * | * | 94\% | 77\% | - | 90\% | 84\% | 90\% | 90\% | - | * | - | - |
|  | EL | 53\% | 66\% | 71\% | 67\% | 69\% | - | - | * | * | - | 76\% | 40\% | 30\% | 84\% | 71\% | 71\% | 71\% | - | * | - | - |
|  | Male | 66\% | 78\% | 78\% | 100\% | 63\% | * | - | 88\% | * | * | 77\% | 83\% | 29\% | 90\% | 71\% | 78\% | - | - | * | - | - |
|  | Female | 72\% | 85\% | 82\% | 60\% | 79\% | 100\% | - | - | * | * | 83\% | 78\% | 50\% | 90\% | 71\% | - | 82\% | - | - | - | - |
| Mathematics | All Students | 72\% | 88\% | 87\% | 82\% | 84\% | 100\% | - | 88\% | * | 100\% | 87\% | 87\% | 87\% | 87\% | 81\% | 86\% | 87\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 87\% | - | 91\% | * | - | * | - | * | 85\% | * | 87\% | - | 80\% | 71\% | 100\% | - | * | - | - |
|  | CWOD | 76\% | 92\% | 87\% | 82\% | 81\% | 100\% | - | 100\% | * | * | 88\% | 85\% | - | 87\% | 81\% | 90\% | 84\% | - | * | - | - |
|  | EL | 61\% | 83\% | 81\% | 67\% | 84\% | - | - | * | * | - | 84\% | 60\% | 80\% | 81\% | 81\% | 81\% | 81\% | - | * | - | - |
|  | Male | 73\% | 88\% | 86\% | 100\% | 79\% | * | - | 88\% | * | * | 84\% | 100\% | 71\% | 90\% | 81\% | 86\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 87\% | 60\% | 88\% | 100\% | - | - | * | * | 90\% | 78\% | 100\% | 84\% | 81\% | - | 87\% | - | - | - | - |
| STAAR Perce | ent at Meets | Grade | e Level o | or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 60\% | 50\% | 58\% | 73\% | - | 100\% | 33\% | 60\% | 58\% | 64\% | 50\% | 61\% | 61\% | 56\% | 63\% | - | - | - | - |
|  | CWD | 30\% | 40\% | 50\% | * | * | - | - | - | * | - | 50\% | - | 50\% | - | * | * | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 61\% | 44\% | 59\% | 73\% | - | 100\% | 40\% | 60\% | 59\% | 64\% | - | 61\% | 60\% | 60\% | 62\% | - | - | - | - |
|  | EL | 37\% | 54\% | 61\% | * | 59\% | * | - | 100\% | * | * | 58\% | * | * | 60\% | 61\% | 58\% | 64\% | - | - | - | - |
|  | Male | 49\% | 61\% | 56\% | * | 55\% | 83\% | - | * | * | * | 55\% | * | * | 60\% | 58\% | 56\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 63\% | 63\% | 61\% | 60\% | - | * | * | * | 62\% | 63\% | * | 62\% | 64\% | - | 63\% | - | - | - | - |
| Mathematics | All Students | 42\% | 55\% | 53\% | 30\% | 63\% | 45\% | - | 60\% | 33\% | 60\% | 51\% | 64\% | 17\% | 57\% | 61\% | 53\% | 54\% | - | - | - | - |
|  | CWD | 27\% | 36\% | 17\% | * | * | - | - | - | * | - | 17\% | - | 17\% | - | * | * | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 57\% | 33\% | 68\% | 45\% | - | 60\% | 40\% | 60\% | 54\% | 64\% | - | 57\% | 60\% | 60\% | 54\% | - | - | - | - |
|  | EL | 35\% | 52\% | 61\% | * | 69\% | * | - | 60\% | * | * | 58\% | * | * | 60\% | 61\% | 58\% | 64\% | - | - | - | - |
|  | Male | 45\% | 57\% | 53\% | * | 55\% | 50\% | - | * | * | * | 52\% | * | * | 60\% | 58\% | 53\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 54\% | 38\% | 72\% | 40\% | - | * | * | * | 50\% | 63\% | * | 54\% | 64\% | - | 54\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 48\% | 33\% | 49\% | 67\% | - | * | * | 60\% | 45\% | 61\% | 10\% | 59\% | 45\% | 43\% | 55\% | * | 50\% | - | - |
|  | CWD | 29\% | 31\% | 10\% | * | 8\% | * | - | * | * | - | 6\% | * | 10\% | - | 8\% | 15\% | 0\% | - | * | - | - |
|  | CWOD | 57\% | 65\% | 59\% | 37\% | 63\% | 82\% | - | * | * | 60\% | 58\% | 63\% | - | 59\% | 58\% | 53\% | 65\% | * | 60\% | - | - |
|  | EL | 41\% | 50\% | 45\% | * | 48\% | * | - | * | * | - | 44\% | * | 8\% | 58\% | 45\% | 39\% | 55\% | * | * | - | - |
|  | Male | 51\% | 59\% | 43\% | 27\% | 43\% | 71\% | - | * | * | * | 39\% | 60\% | 15\% | 53\% | 39\% | 43\% | - | * | * | - | - |

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OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 55\% | 40\% | 58\% | 63\% | - | * | * | * | 53\% | 63\% | 0\% | 65\% | 55\% | - | 55\% | - | * | - | - |
| Mathematics | All Students | 42\% | 51\% | 37\% | 33\% | 40\% | 33\% | - | * | * | 60\% | 35\% | 44\% | 15\% | 43\% | 39\% | 47\% | 25\% | * | 17\% | - | - |
|  | CWD | 25\% | 26\% | 15\% | * | 17\% | * | - | * | * | - | 11\% | * | 15\% |  | 8\% | 23\% | 0\% | - | * | - | - |
|  | CWOD | 45\% | 55\% | 43\% | 37\% | 49\% | 36\% | - | * | * | 60\% | 42\% | 44\% | - | 43\% | 50\% | 55\% | 30\% | * | 20\% | - | - |
|  | EL | 34\% | 41\% | 39\% | * | 43\% | * | - | * | * | - | 38\% | * | 8\% | 50\% | 39\% | 45\% | 30\% | * | * | - | - |
|  | Male | 45\% | 53\% | 47\% | 45\% | 46\% | 57\% | - | * | * | * | 44\% | 60\% | 23\% | 55\% | 45\% | 47\% | - | * | * | - | - |
|  | Female | 38\% | 48\% | 25\% | 20\% | 32\% | 13\% | - | * | * | * | 25\% | 25\% | 0\% | 30\% | 30\% | - | 25\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 62\% | 52\% | 71\% | 56\% | - | 80\% | * | * | 58\% | 72\% | 20\% | 69\% | 66\% | 60\% | 65\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 20\% | * | 20\% | * | - | - | - | - | 0\% | * | 20\% |  | * | 20\% | 20\% | - | - | - | - |
|  | CWOD | 61\% | 71\% | 69\% | 59\% | 79\% | 63\% | - | 80\% | * | * | 67\% | 69\% | - | 69\% | 70\% | 66\% | 72\% | - | * | - | - |
|  | EL | 43\% | 53\% | 66\% | 40\% | 68\% | * | - | * | - | - | 64\% | 80\% | * | 70\% | 66\% | 69\% | 60\% | - | * | - | - |
|  | Male | 53\% | 64\% | 60\% | 33\% | 73\% | * | - | * | * | * | 53\% | 89\% | 20\% | 66\% | 69\% | 60\% | - | - | - | - | - |
|  | Female | 60\% | 67\% | 65\% | 78\% | 65\% | 50\% | - | * | - | * | 65\% | 56\% | 20\% | 72\% | 60\% | - | 65\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 43\% | 29\% | 50\% | 33\% | - | 80\% | * | * | 42\% | 44\% | 0\% | 49\% | 46\% | 47\% | 38\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 49\% | 35\% | 58\% | 38\% | - | 80\% | * | * | 48\% | 50\% | - | 49\% | 51\% | 53\% | 45\% | - | * | - | - |
|  | EL | 38\% | 54\% | 46\% | 20\% | 48\% | * | - | * | - | - | 47\% | 40\% | * | 51\% | 46\% | 54\% | 33\% | - | * | - | - |
|  | Male | 48\% | 59\% | 47\% | 25\% | 59\% | * | - | * | * | * | 47\% | 44\% | 0\% | 53\% | 54\% | 47\% | - | - | - | - | - |
|  | Female | 46\% | 54\% | 38\% | 33\% | 35\% | 50\% | - | * | - | * | 35\% | 44\% | 0\% | 45\% | 33\% | - | 38\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 34\% | 38\% | 26\% | 44\% | - | 60\% | * | * | 30\% | 44\% | 0\% | 39\% | 29\% | 33\% | 35\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 39\% | 47\% | 30\% | 50\% | - | 60\% | * | * | 35\% | 50\% | - | 39\% | 32\% | 37\% | 41\% | - | * | - | - |
|  | EL | 24\% | 34\% | 29\% | 20\% | 29\% | * | - | * | - | - | 28\% | 40\% | * | 32\% | 29\% | 35\% | 20\% | - | * | - | - |
|  | Male | 41\% | 54\% | 33\% | 33\% | 27\% | * | - | * | * | * | 29\% | 44\% | 0\% | 37\% | 35\% | 33\% | - | - | - | - | - |
|  | Female | 34\% | 45\% | 35\% | 44\% | 24\% | 50\% | - | * | - | * | 31\% | 44\% | 0\% | 41\% | 20\% | - | 35\% | - | * | - | , |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 45\% | 64\% | 37\% | 67\% | - | 50\% | * | 60\% | 39\% | 67\% | 7\% | 54\% | 31\% | 46\% | 44\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 7\% | - | 0\% | * | - | * | - | * | 0\% | * | 7\% | - | 0\% | 14\% | 0\% | - | * | - | - |
|  | CWOD | 46\% | 59\% | 54\% | 64\% | 50\% | 60\% | - | 67\% | * | * | 50\% | 69\% | - | 54\% | 41\% | 53\% | 55\% | - | * | - | - |
|  | EL | 24\% | 31\% | 31\% | 50\% | 28\% | - | - | * | * | - | 32\% | 20\% | 0\% | 41\% | 31\% | 33\% | 29\% | - | * | - | - |
|  | Male | 40\% | 51\% | 46\% | 67\% | 37\% | * | - | 50\% | * | * | 42\% | 67\% | 14\% | 53\% | 33\% | 46\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 44\% | 60\% | 38\% | 60\% | - | - | * | * | 37\% | 67\% | 0\% | 55\% | 29\% | - | 44\% | - | - | - | - |
| Mathematics | All Students | 38\% | 62\% | 47\% | 45\% | 37\% | 83\% | - | 63\% | * | 60\% | 44\% | 60\% | 7\% | 57\% | 33\% | 41\% | 54\% | - | * | - | - |
|  | CWD | 20\% | 28\% | 7\% | - | 0\% | * | - | * | - | * | 0\% | * | 7\% | - | 0\% | 14\% | 0\% | - | * | - | - |
|  | CWOD | 41\% | 67\% | 57\% | 45\% | 50\% | 80\% | - | 83\% | * | * | 56\% | 62\% | - | 57\% | 44\% | 47\% | 68\% | - | * | - | - |
|  | EL | 24\% | 45\% | 33\% | 50\% | 31\% | - | - | * | * | - | 35\% | 20\% | 0\% | 44\% | 33\% | 29\% | 38\% | - | * | - | - |
|  | Male | 40\% | 64\% | 41\% | 33\% | 26\% | * | - | 63\% | * | * | 39\% | 50\% | 14\% | 47\% | 29\% | 41\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 54\% | 60\% | 46\% | 80\% | - | - | * | * | 50\% | 67\% | 0\% | 68\% | 38\% | - | 54\% | - | - | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | $\begin{gathered} \text { Non } \\ \text { Econ } \\ \text { Disadv } \end{gathered}$ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 39\% | 30\% | 39\% | 36\% | - | 60\% | 17\% | 60\% | 35\% | 55\% | 50\% | 38\% | 39\% | 35\% | 41\% | - |  | - | - |
|  | CWD | 12\% | 19\% | 50\% | * | * | - | - | - | * | - | 50\% | - | 50\% | - | * | * | * | - | - |  |  |
|  | CWOD | 32\% | 43\% | 38\% | 22\% | 38\% | 36\% | - | 60\% | 20\% | 60\% | 34\% | 55\% | - | 38\% | 37\% | 37\% | 38\% | - |  |  | - |
|  | EL | 19\% | 30\% | 39\% | * | 38\% | * | - | 60\% | * | * | 33\% | * | * | 37\% | 39\% | 37\% | 40\% |  |  |  | - |
|  | Male | 28\% | 36\% | 35\% | * | 40\% | 33\% | - | * | * | * | 35\% | * | * | 37\% | 37\% | 35\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 41\% | 38\% | 39\% | 40\% | - | * | * | * | 35\% | 63\% | * | 38\% | 40\% | - | 41\% | - | - | - | - |
| Mathematics | All Students | 20\% | 29\% | 23\% | 0\% | 29\% | 18\% | - | 60\% | 0\% | 20\% | 20\% | 36\% | 17\% | 23\% | 34\% | 18\% | 27\% | - | - | - | - |
|  | CWD | 10\% | 18\% | 17\% | * | * | - | - | - | * | - | 17\% | - | 17\% | - | * | * | * | - |  | - | - |
|  | CWOD | 22\% | 31\% | 23\% | 0\% | 29\% | 18\% | - | 60\% | 0\% | 20\% | 20\% | 36\% | - | 23\% | 33\% | 20\% | 26\% | - | - | - | - |
|  | EL | 15\% | 25\% | 34\% | * | 34\% | * | - | 60\% | * | * | 28\% | * | * | 33\% | 34\% | 26\% | 40\% | - |  |  | - |
|  | Male | 23\% | 29\% | 18\% | * | 20\% | 17\% | - | * | * | * | 16\% | * | * | 20\% | 26\% | 18\% | - | - |  |  | - |
|  | Female | 18\% | 28\% | 27\% | 0\% | 39\% | 20\% | - | * | * | * | 24\% | 38\% | * | 26\% | 40\% | - | 27\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 15\% | 14\% | 15\% | 13\% | - | * | * | 20\% | 13\% | 22\% | 0\% | 19\% | 16\% | 10\% | 20\% | * | 0\% | - | - |
|  | CWD | 10\% | 9\% | 0\% | * | 0\% | * | - | * | * | - | 0\% | * | 0\% |  | 0\% | 0\% | 0\% |  | * | - | - |
|  | CWOD | 31\% | 35\% | 19\% | 16\% | 20\% | 18\% | - | * | * | 20\% | 17\% | 25\% | - | 19\% | 21\% | 13\% | 24\% | * | 0\% | - | - |
|  | EL | 18\% | 24\% | 16\% | * | 18\% | * | - | * | * | - | 13\% | * | 0\% | 21\% | 16\% | 10\% | 25\% | * | * | - | - |
|  | Male | 26\% | 28\% | 10\% | 0\% | 11\% | 14\% | - | * | * | * | 2\% | 40\% | 0\% | 13\% | 10\% | 10\% | - | * | * | - | - |
|  | Female | 29\% | 35\% | 20\% | 30\% | 21\% | 13\% | - | * | * | * | 25\% | 0\% | 0\% | 24\% | 25\% | - | 20\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 17\% | 5\% | 17\% | 27\% | - | * | * | 40\% | 13\% | 33\% | 5\% | 20\% | 18\% | 24\% | 9\% | * | 0\% | - | - |
|  | CWD | 10\% | 11\% | 5\% | * | 0\% | * | - | * | * | - | 0\% | * | 5\% |  | 0\% | 8\% | 0\% | - | * | - | - |
|  | CWOD | 25\% | 30\% | 20\% | 5\% | 23\% | 27\% | - | * | * | 40\% | 17\% | 31\% | - | 20\% | 24\% | 29\% | 11\% | * | 0\% | - | - |
|  | EL | 16\% | 18\% | 18\% | * | 20\% | * | - | * | * | - | 17\% | * | 0\% | 24\% | 18\% | 23\% | 10\% | * | * | - | - |
|  | Male | 25\% | 31\% | 24\% | 0\% | 21\% | 57\% | - | * | * | * | 17\% | 50\% | 8\% | 29\% | 23\% | 24\% | - | * | * | - | - |
|  | Female | 19\% | 23\% | 9\% | 10\% | 11\% | 0\% | - | * | * | * | 8\% | 13\% | 0\% | 11\% | 10\% | - | 9\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 38\% | 29\% | 39\% | 33\% | - | 80\% | * | * | 37\% | 39\% | 0\% | 43\% | 37\% | 37\% | 38\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 48\% | 43\% | 35\% | 45\% | 38\% | - | 80\% | * | * | 42\% | 44\% | - | 43\% | 41\% | 42\% | 45\% | - | * | - | - |
|  | EL | 23\% | 28\% | 37\% | 20\% | 39\% | * | - | * | - | - | 36\% | 40\% | * | 41\% | 37\% | 38\% | 33\% | - | * | - | - |
|  | Male | 32\% | 39\% | 37\% | 17\% | 41\% | * | - | * | * | * | 32\% | 56\% | 0\% | 42\% | 38\% | 37\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 38\% | 44\% | 35\% | 33\% | - | * | - | * | 42\% | 22\% | 0\% | 45\% | 33\% | - | 38\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 23\% | 10\% | 29\% | 22\% | - | 60\% | * | * | 17\% | 44\% | 0\% | 27\% | 22\% | 26\% | 21\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 26\% | 35\% | 27\% | 12\% | 33\% | 25\% | - | 60\% | * | * | 19\% | 50\% | - | 27\% | 24\% | 29\% | 24\% | - | * | - | - |
|  | EL | 17\% | 27\% | 22\% | 0\% | 26\% | * | - - | * | - | - | 19\% | 40\% | * | 24\% | 22\% | 31\% | 7\% | - | * | - | - |
|  | Male | 25\% | 33\% | 26\% | 8\% | 36\% | * | - | * | * | * | 21\% | 44\% | 0\% | 29\% | 31\% | 26\% | - | - | - | - | - |

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 21\% | 11\% | 18\% | 33\% | - | * | - | * | 12\% | 44\% | 0\% | 24\% | 7\% | - | 21\% | - | * | - | - |
| Science | All Students | 17\% | 25\% | 14\% | 10\% | 13\% | 11\% | - | 60\% | * | * | 13\% | 17\% | 0\% | 16\% | 20\% | 16\% | 12\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - |  | - |
|  | CWOD | 19\% | 27\% | 16\% | 12\% | 15\% | 13\% | - | 60\% | * | * | 15\% | 19\% | - | 16\% | 22\% | 18\% | 14\% | - | * |  | - |
|  | EL | 9\% | 12\% | 20\% | 20\% | 16\% | * | - | * | - | - | 17\% | 40\% | * | 22\% | 20\% | 23\% | 13\% | - | * |  | - |
|  | Male | 20\% | 29\% | 16\% | 17\% | 14\% | * | - | * | * | * | 15\% | 22\% | 0\% | 18\% | 23\% | 16\% | - | - | - |  | - |
|  | Female | 15\% | 21\% | 12\% | 0\% | 12\% | 17\% | - | * | - | * | 12\% | 11\% | 0\% | 14\% | 13\% | - | 12\% | - | * |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 26\% | 27\% | 21\% | 50\% | - | 38\% | * | 40\% | 20\% | 53\% | 0\% | 33\% | 12\% | 16\% | 36\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 0\% | - | 0\% | * | - | * | - | * | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | * |  | - |
|  | CWOD | 25\% | 36\% | 33\% | 27\% | 28\% | 60\% | - | 50\% | * | * | 25\% | 62\% | - | 33\% | 16\% | 20\% | 45\% | - | * |  | - |
|  | EL | 9\% | 16\% | 12\% | 17\% | 9\% | - | - | * | * | - | 11\% | 20\% | 0\% | 16\% | 12\% | 5\% | 19\% | - | * |  | - |
|  | Male | 21\% | 30\% | 16\% | 0\% | 11\% | * | - | 38\% | * | * | 13\% | 33\% | 0\% | 20\% | 5\% | 16\% | - | - | * |  | - |
|  | Female | 25\% | 37\% | 36\% | 60\% | 29\% | 60\% | - | - | * | * | 27\% | 67\% | 0\% | 45\% | 19\% | - | 36\% | - | - |  | - |
| Mathematics | All Students | 16\% | 33\% | 26\% | 9\% | 23\% | 50\% | - | 50\% | * | 20\% | 23\% | 40\% | 0\% | 33\% | 17\% | 19\% | 33\% | - | * |  | - |
|  | CWD | 8\% | 9\% | 0\% | - | 0\% | * | - | * | - | * | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | * | - | - |
|  | CWOD | 17\% | 37\% | 33\% | 9\% | 31\% | 60\% | - | 67\% | * | * | 29\% | 46\% | - | 33\% | 22\% | 23\% | 42\% | - | * | - | - |
|  | EL | 7\% | 19\% | 17\% | 17\% | 16\% | - | - | * | * | - | 16\% | 20\% | 0\% | 22\% | 17\% | 10\% | 24\% | - | * |  | - |
|  | Male | 17\% | 34\% | 19\% | 0\% | 11\% | * | - | 50\% | * | * | 19\% | 17\% | 0\% | 23\% | 10\% | 19\% | - | - | * |  | - |
|  | Female | 14\% | 32\% | 33\% | 20\% | 33\% | 60\% | - | - | * | * | 27\% | 56\% | 0\% | 42\% | 24\% | - | 33\% | - | - |  | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 80\% | 74\% | 80\% | 88\% | - | 83\% | 78\% | 75\% | 78\% | 86\% | 49\% | 85\% | 79\% | 78\% | 82\% | * | 63\% | - | - |
|  | CWD | 44\% | 57\% | 49\% | 44\% | 49\% | 69\% | - | 33\% | * | * | 45\% | 79\% | 49\% | - | 47\% | 44\% | 55\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 85\% | 78\% | 87\% | 91\% | - | 90\% | 89\% | 74\% | 85\% | 87\% | - | 85\% | 85\% | 85\% | 86\% | * | 73\% | - | - |
|  | EL | 59\% | 73\% | 79\% | 73\% | 80\% | 69\% | - | 77\% | 83\% | * | 79\% | 77\% | 47\% | 85\% | 79\% | 79\% | 80\% | * | 67\% | - | - |
|  | Male | 71\% | 83\% | 78\% | 73\% | 79\% | 81\% | - | 86\% | 75\% | 77\% | 77\% | 83\% | 44\% | 85\% | 79\% | 78\% | - | * | 42\% | - | - |
|  | Female | 75\% | 85\% | 82\% | 75\% | 82\% | 93\% | - | 78\% | 83\% | 74\% | 80\% | 86\% | 55\% | 86\% | 80\% | - | 82\% | - | 100\% |  | - |
| Reading | All Students | 74\% | 84\% | 81\% | 78\% | 81\% | 85\% | - | 86\% | 73\% | 82\% | 79\% | 90\% | 43\% | 88\% | 80\% | 79\% | 84\% | * | 67\% |  | - |
|  | CWD | 43\% | 55\% | 43\% | 43\% | 44\% | 50\% | - | * | * | * | 38\% | 83\% | 43\% | - | 43\% | 38\% | 50\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 88\% | 82\% | 90\% | 91\% | - | 94\% | 85\% | 81\% | 88\% | 91\% | - | 88\% | 87\% | 88\% | 89\% | * | 86\% | - | - |
|  | EL | 57\% | 69\% | 80\% | 67\% | 81\% | 71\% | - | 86\% | 83\% | * | 80\% | 82\% | 43\% | 87\% | 80\% | 78\% | 81\% | * | 71\% | - | - |
|  | Male | 70\% | 81\% | 79\% | 74\% | 80\% | 76\% | - | 85\% | 78\% | 83\% | 77\% | 89\% | 38\% | 88\% | 78\% | 79\% | - | * | 50\% | - | - |
|  | Female | 78\% | 86\% | 84\% | 81\% | 83\% | 92\% | - | 88\% | 67\% | 82\% | 82\% | 88\% | 50\% | 89\% | 81\% | - | 84\% | - | * | - | - |
| Mathematics | All Students | 71\% | 85\% | 80\% | 71\% | 81\% | 90\% | - | 81\% | 87\% | 76\% | 79\% | 83\% | 55\% | 85\% | 80\% | 79\% | 82\% | * | 56\% |  | - |
|  | CWD | 44\% | 59\% | 55\% | 43\% | 56\% | 83\% | - | * | * | * | 51\% | 83\% | 55\% | - | 50\% | 48\% | 64\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 85\% | 75\% | 87\% | 91\% | - | 89\% | 100\% | 75\% | 85\% | 83\% | - | 85\% | 85\% | 85\% | 85\% | * | 57\% | - | - |
|  | EL | 61\% | 79\% | 80\% | 78\% | 81\% | 71\% | - | 71\% | 83\% | * | 80\% | 76\% | 50\% | 85\% | 80\% | 79\% | 80\% | * | 57\% | - | - |
|  | Male | 71\% | 85\% | 79\% | 74\% | 78\% | 88\% | - | 85\% | 78\% | 83\% | 79\% | 79\% | 48\% | 85\% | 79\% | 79\% | - | * | 33\% | - | - |

## 2022 Federal Report Card

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 82\% | 69\% | 84\% | 92\% | - | 75\% | 100\% | 73\% | 80\% | 85\% | 64\% | 85\% | 80\% | - | 82\% | - | * | - | - |
| Science | All Students | 74\% | 85\% | 73\% | 71\% | 74\% | 89\% | - | 80\% | * | * | 70\% | 78\% | 50\% | 76\% | 73\% | 72\% | 74\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 50\% | * | 40\% | * | - | - | - | - | 50\% | * | 50\% | - | * | 60\% | 40\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 76\% | 76\% | 79\% | 88\% | - | 80\% | * | * | 73\% | 81\% | - | 76\% | 76\% | 74\% | 79\% | - | * | - | - |
|  | EL | 58\% | 71\% | 73\% | 80\% | 74\% | * | - | * | - | - | 75\% | 60\% | * | 76\% | 73\% | 77\% | 67\% | - | * | - | - |
|  | Male | 74\% | 86\% | 72\% | 67\% | 77\% | * | - | * | * | * | 71\% | 78\% | 60\% | 74\% | 77\% | 72\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 74\% | 78\% | 65\% | 100\% | - | * | - | * | 69\% | 78\% | 40\% | 79\% | 67\% | - | 74\% | - | * | - | - |

## STAAR Percent at Meets Grade Level or Above

## All Grades

| All Subjects | All Students | 47\% | 61\% | 47\% | 40\% | 48\% | 54\% | - | 62\% | 38\% | 50\% | 45\% | 59\% | 12\% | 54\% | 46\% | 47\% | 48\% | * | 37\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 23\% | 31\% | 12\% | 11\% | 10\% | 31\% | - | 0\% | * | * | 7\% | 43\% | 12\% | - | 8\% | 14\% | 8\% | - | * | - - |
|  | CWOD | 50\% | 66\% | 54\% | 44\% | 56\% | 58\% | - | 71\% | 43\% | 53\% | 52\% | 61\% | - | 54\% | 53\% | 54\% | 54\% | * | 47\% | - - |
|  | EL | 29\% | 42\% | 46\% | 34\% | 46\% | 50\% | - | 55\% | 33\% | * | 45\% | 56\% | 8\% | 53\% | 46\% | 46\% | 45\% | * | 40\% | - - |
|  | Male | 45\% | 60\% | 47\% | 34\% | 47\% | 59\% | - | 66\% | 45\% | 46\% | 44\% | 60\% | 14\% | 54\% | 46\% | 47\% | - | * | 17\% | - - |
|  | Female | 48\% | 62\% | 48\% | 47\% | 48\% | 50\% | - | 56\% | 25\% | 52\% | 45\% | 57\% | 8\% | 54\% | 45\% | - | 48\% | - | 71\% | - - |
| Reading | All Students | 52\% | 63\% | 54\% | 48\% | 53\% | 66\% | - | 67\% | 33\% | 53\% | 50\% | 68\% | 16\% | 61\% | 51\% | 51\% | 56\% | * | 44\% | - - |
|  | CWD | 24\% | 31\% | 16\% | 29\% | 13\% | 33\% | - | * | * | * | 9\% | 67\% | 16\% | - | 11\% | 17\% | 14\% | - | * | - - |
|  | CWOD | 56\% | 68\% | 61\% | 50\% | 63\% | 71\% | - | 78\% | 38\% | 56\% | 59\% | 69\% | - | 61\% | 58\% | 58\% | 63\% | * | 57\% | - - |
|  | EL | 31\% | 40\% | 51\% | 33\% | 50\% | 71\% | - | 64\% | 50\% | * | 49\% | 65\% | 11\% | 58\% | 51\% | 49\% | 52\% | * | 43\% | - - |
|  | Male | 47\% | 60\% | 51\% | 35\% | 52\% | 76\% | - | 62\% | 33\% | 50\% | 47\% | 71\% | 17\% | 58\% | 49\% | 51\% | - | * | 17\% | - - |
|  | Female | 56\% | 67\% | 56\% | 59\% | 55\% | 58\% | - | 75\% | 33\% | 55\% | 54\% | 64\% | 14\% | 63\% | 52\% | - | 56\% | - | * | - - |
| Mathematics | All Students | 41\% | 59\% | 45\% | 33\% | 47\% | 44\% | - | 57\% | 40\% | 53\% | 43\% | 53\% | 10\% | 51\% | 45\% | 47\% | 42\% | * | 22\% | - - |
|  | CWD | 22\% | 30\% | 10\% | 0\% | 9\% | 33\% | - | * | * | * | 7\% | 33\% | 10\% | - | 7\% | 14\% | 5\% | - | * | - - |
|  | CWOD | 44\% | 63\% | 51\% | 38\% | 56\% | 46\% | - | 67\% | 46\% | 56\% | 50\% | 56\% | - | 51\% | 52\% | 54\% | 49\% | * | 29\% | - - |
|  | EL | 29\% | 46\% | 45\% | 39\% | 47\% | 43\% | - | 43\% | 17\% | * | 44\% | 53\% | 7\% | 52\% | 45\% | 46\% | 43\% | * | 29\% | - |
|  | Male | 42\% | 60\% | 47\% | 32\% | 47\% | 47\% | - | 69\% | 56\% | 50\% | 45\% | 54\% | 14\% | 54\% | 46\% | 47\% | - | * | 17\% | - - |
|  | Female | 40\% | 57\% | 42\% | 34\% | 47\% | 42\% | - | 38\% | 17\% | 55\% | 40\% | 52\% | 5\% | 49\% | 43\% | - | 42\% | - | * | - - |
| Science | All Students | 46\% | 61\% | 34\% | 38\% | 26\% | 44\% | - | 60\% | * | * | 30\% | 44\% | 0\% | 39\% | 29\% | 33\% | 35\% | - | * | - - |
|  | CWD | 23\% | 32\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - - |
|  | CWOD | 49\% | 66\% | 39\% | 47\% | 30\% | 50\% | - | 60\% | * | * | 35\% | 50\% | - | 39\% | 32\% | 37\% | 41\% | - | * | - - |
|  | EL | 25\% | 36\% | 29\% | 20\% | 29\% | * | - | * | - | - | 28\% | 40\% | * | 32\% | 29\% | 35\% | 20\% | - | * | - - |
|  | Male | 47\% | 63\% | 33\% | 33\% | 27\% | * | - | * | * | * | 29\% | 44\% | 0\% | 37\% | 35\% | 33\% | - | - | - | - - |
|  | Female | 45\% | 59\% | 35\% | 44\% | 24\% | 50\% | - | * | - | * | 31\% | 44\% | 0\% | 41\% | 20\% | - | 35\% | - | * | - - |

STAAR Percent at Masters Grade Level
All Grades

## 2022 Federal Report Card

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 24\% | 14\% | 25\% | 26\% | - | 49\% | 16\% | 28\% | 21\% | 38\% | 4\% | 28\% | 23\% | 22\% | 26\% | * | 16\% | - | - |
|  | CWD | 9\% | 11\% | 4\% | 6\% | 4\% | 8\% | - | 0\% | * | * | 4\% | 7\% | 4\% | - | 3\% | 3\% | 6\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 28\% | 16\% | 29\% | 29\% | - | 56\% | 18\% | 29\% | 24\% | 41\% | - | 28\% | 27\% | 26\% | 30\% | * | 20\% | - | - |
|  | EL | 12\% | 18\% | 23\% | 10\% | 23\% | 19\% | - | 42\% | 17\% | * | 21\% | 49\% | 3\% | 27\% | 23\% | 22\% | 25\% | * | 20\% | - | - |
|  | Male | 21\% | 32\% | 22\% | 7\% | 23\% | 24\% | - | 52\% | 20\% | 31\% | 19\% | 38\% | 3\% | 26\% | 22\% | 22\% | - | * | 0\% | - | - |
|  | Female | 23\% | 33\% | 26\% | 22\% | 27\% | 28\% | - | 44\% | 8\% | 26\% | 23\% | 36\% | 6\% | 30\% | 25\% | - | 26\% | - | 43\% | - | - |
| Reading | All Students | 25\% | 33\% | 28\% | 24\% | 28\% | 29\% | - | 48\% | 20\% | 35\% | 25\% | 42\% | 6\% | 33\% | 25\% | 24\% | 34\% | * | 11\% | - | - |
|  | CWD | 9\% | 10\% | 6\% | 14\% | 6\% | 0\% | - | * | * | * | 7\% | 0\% | 6\% | - | 4\% | 3\% | 9\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 33\% | 25\% | 33\% | 34\% | - | 56\% | 23\% | 38\% | 29\% | 46\% | - | 33\% | 29\% | 28\% | 38\% | * | 14\% | - | - |
|  | EL | 13\% | 17\% | 25\% | 11\% | 25\% | 14\% | - | 43\% | 33\% | * | 22\% | 53\% | 4\% | 29\% | 25\% | 22\% | 30\% | * | 14\% | - | - |
|  | Male | 22\% | 29\% | 24\% | 6\% | 25\% | 24\% | - | 46\% | 22\% | 50\% | 20\% | 43\% | 3\% | 28\% | 22\% | 24\% | - | * | 0\% | - | - |
|  | Female | 28\% | 37\% | 34\% | 41\% | 31\% | 33\% | - | 50\% | 17\% | 27\% | 32\% | 39\% | 9\% | 38\% | 30\% | - | 34\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 22\% | 6\% | 24\% | 27\% | - | 48\% | 13\% | 24\% | 18\% | 40\% | 4\% | 25\% | 22\% | 22\% | 22\% | * | 11\% | - | - |
|  | CWD | 9\% | 12\% | 4\% | 0\% | 3\% | 17\% | - | * | * | * | 2\% | 17\% | 4\% | - | 4\% | 3\% | 5\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 25\% | 7\% | 29\% | 29\% | - | 56\% | 15\% | 25\% | 21\% | 43\% | - | 25\% | 26\% | 26\% | 25\% | * | 14\% | - | - |
|  | EL | 12\% | 21\% | 22\% | 6\% | 23\% | 29\% | - | 36\% | 0\% | * | 20\% | 47\% | 4\% | 26\% | 22\% | 23\% | 22\% | * | 14\% | - | - |
|  | Male | 21\% | 32\% | 22\% | 3\% | 22\% | 29\% | - | 54\% | 22\% | 17\% | 18\% | 39\% | 3\% | 26\% | 23\% | 22\% | - | * | 0\% | - | - |
|  | Female | 19\% | 30\% | 22\% | 9\% | 26\% | 25\% | - | 38\% | 0\% | 27\% | 17\% | 39\% | 5\% | 25\% | 22\% | - | 22\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 14\% | 10\% | 13\% | 11\% | - | 60\% | * | * | 13\% | 17\% | 0\% | 16\% | 20\% | 16\% | 12\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 16\% | 12\% | 15\% | 13\% | - | 60\% | * | * | 15\% | 19\% | - | 16\% | 22\% | 18\% | 14\% | - | * | - | - |
|  | EL | 7\% | 14\% | 20\% | 20\% | 16\% | * | - | * | - | - | 17\% | 40\% | * | 22\% | 20\% | 23\% | 13\% | - | * | - | - |
|  | Male | 22\% | 37\% | 16\% | 17\% | 14\% | * | - | * | * | * | 15\% | 22\% | 0\% | 18\% | 23\% | 16\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 12\% | 0\% | 12\% | 17\% | - | * | - | * | 12\% | 11\% | 0\% | 14\% | 13\% | - | 12\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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## OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 71 | 75 | 77 | - | 89 | 78 | 73 | 77 | 55 | 77 |
| CWD | 55 | 60 | 60 | 20 | - | - * | * | * | 58 | 55 | 50 |
| CWOD | 80 | 73 | 79 | 90 | - | 91 | 88 | 70 | 81 | - | 82 |
| EL $\downarrow$ | 77 | 69 | 76 | * | - | 94 | * | - | 75 | 50 | 77 |
| Male | 71 | 61 | 74 | 56 | - | 86 | 70 | * | 71 | 44 | 74 |
| Female | 80 | 84 | 77 | 88 | - | - * | * | 57 | 83 | 69 | 80 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 79 | 76 | 76 | - | 93 | 72 | 100 | 80 | 78 | 80 |
| CWD | 78 | * | 78 | 60 | - | - * | * | * | 81 | 78 | 78 |
| CWOD | 79 | 77 | 75 | 80 | - | 100 | 69 | 100 | 80 | - | 81 |
| EL $\downarrow$ | 80 | 85 | 79 | * | - | 88 | * | - | 82 | 78 | 80 |
| Male | 77 | 84 | 71 | 75 | - | 91 | 80 | * | 77 | 76 | 76 |
| Female | 80 | 74 | 81 | 76 | - | - * | * | 100 | 85 | 81 | 86 |

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> Class <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 333 | 69 | $21 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 96\% | 100\% | 99\% | 100\% | 100\% | 99\% | * |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 100\% | 98\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 100\% | 98\% | * |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | * |
|  | Female | 99\% | 100\% | 97\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 94\% | 100\% | 98\% | 100\% | - | 99\% |  |
| Reading | All Students | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 99\% | 100\% | 100\% | 99\% | * |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | - * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 100\% | 99\% | * |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | * |
|  | Female | 99\% | 100\% | 97\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 94\% | 100\% | 99\% | 100\% |  | 99\% |  |
| Mathematics | All Students | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 99\% | 100\% | 100\% | 99\% | * |
|  |  | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 97\% | 100\% | 99\% | 100\% | 100\% | 99\% | * |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 100\% | 99\% | * |
|  |  | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 96\% | - | 99\% | 100\% | 100\% | 99\% | * |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * |

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OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * |
|  | Female | 99\% | 100\% | 97\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 94\% | 100\% | 99\% | 100\% | - | 99\% | - |
|  |  | 99\% | 100\% | 97\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 94\% | 100\% | 99\% | 100\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - |  |  | - |  | - | - | - |  | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - |  | - - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - |  | - - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% | 1\% | 0\% | 0\% | 1\% | * |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 2\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 0\% | 2\% | * |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |
|  | Female | 1\% | 0\% | 3\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 6\% | 0\% | 2\% | 0\% | - | 1\% | - |
| Reading | All Students | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 1\% | 0\% | 0\% | 1\% | * |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 0\% | 1\% | * |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |
|  | Female | 1\% | 0\% | 3\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 6\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 1\% | 0\% | 0\% | 1\% | * |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 4\% | - | 1\% | 0\% | 0\% | 1\% | * |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |
|  | Female | 1\% | 0\% | 3\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 6\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Science | All Students | 1\% | 0\% | 3\% | 0\% | - | 0\% | * | * | 0\% | 6\% | 0\% | 1\% | 0\% | 0\% | 3\% | - |
|  | CWD | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 3\% | 0\% | - | 0\% | * | * | 0\% | 6\% | - | 1\% | 0\% | 0\% | 3\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | * | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | * | - | * * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 3\% | 0\% | 6\% | 0\% | - | * | - | * | 0\% | 11\% | 0\% | 3\% | 0\% | - | 3\% | - |

## 2022 Federal Report Card

## OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | , | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska <br> Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 19 | 7 | 8 | 1 | 0 | 2 | 1 | 0 | 8 |  |  |
|  | Female | 5 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 4 |  |  |
|  | Total | 24 | 8 | 11 | 1 | 0 | 2 | 2 | 0 | 12 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 8 | 2 | 5 | 0 | 0 | 0 | 0 | 1 | 4 |  | 5 |
|  | Female | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  | 0 |
|  | Total | 9 | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 5 |  | 5 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## 2022 Federal Report Card

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 61 | 13 | 27 | 10 | 0 | 6 | 4 | 1 | 31 | 13 |
|  | Female | 44 | 9 | 18 | 7 | 0 | 8 | 2 | 0 | 23 | 7 |
|  | Total | 105 | 22 | 45 | 17 | 0 | 14 | 6 | 1 | 54 | 20 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high-and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 5.0 | $11.0 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.3 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.0 | $2.3 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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## 2022 Federal Report Card

## SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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## 2022 Federal Report Card

## SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive support and Improvement School:; I argeted Support and Improvement Schools;and Additional Iargetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 77\% | 67\% | 76\% | 83\% | * | * | * | * | 75\% | 82\% | 70\% | 78\% | 70\% | 72\% | 81\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 70\% | - | * | 67\% | - | * | - | - | 67\% | * | 70\% | - | * | 57\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 78\% | 67\% | 76\% | 88\% | * | - | * | * | 76\% | 83\% | - | 78\% | 70\% | 76\% | 80\% | - | * | - | - |
|  | EL | 66\% | 83\% | 70\% | * | 73\% | * | * | - | - | - | 71\% | * | * | 70\% | 70\% | 65\% | 72\% | - | * | - | - |
|  | Male | 74\% | 84\% | 72\% | * | 72\% | 64\% | - | * | * | * | 72\% | 73\% | 57\% | 76\% | 65\% | 72\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 81\% | * | 77\% | 100\% | * | - | - | * | 78\% | 91\% | * | 80\% | 72\% | - | 81\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 82\% | 67\% | 82\% | 83\% | * | * | * | * | 84\% | 78\% | 70\% | 84\% | 81\% | 83\% | 81\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 70\% | - | * | 50\% | - | * | - | - | 67\% | * | 70\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 84\% | 67\% | 81\% | 94\% | * | - | * | * | 85\% | 79\% | - | 84\% | 82\% | 86\% | 82\% | - | * | - | - |
|  | EL | 64\% | 81\% | 81\% | * | 80\% | * | * | - | - | - | 80\% | * | * | 82\% | 81\% | 88\% | 77\% | - | * | - | - |
|  | Male | 72\% | 84\% | 83\% | * | 89\% | 73\% | - | * | * | * | 88\% | 73\% | 71\% | 86\% | 88\% | 83\% | - | - | - | - | - |
|  | Female | 68\% | 80\% | 81\% | * | 78\% | 92\% | * | - | - | * | 81\% | 83\% | * | 82\% | 77\% |  | 81\% |  | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 86\% | * | 87\% | 90\% | * | - | - | * | 85\% | 88\% | 67\% | 88\% | 87\% | 84\% | 88\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 67\% | - | * | * | - | - | - | * | 60\% | * | 67\% | - | * | * | 60\% | - | - | - | - |
|  | CWOD | 81\% | 87\% | 88\% | * | 88\% | 94\% | * | - | - | * | 88\% | 87\% | - | 88\% | 89\% | 84\% | 92\% | - | * | - | - |
|  | EL | 66\% | 77\% | 87\% | - | 87\% | * | - | - | - | - | 88\% | * | * | 89\% | 87\% | 88\% | 86\% | - | * | - | - |
|  | Male | 73\% | 80\% | 84\% | * | 88\% | 89\% | * | - | - | * | 90\% | 67\% | * | 84\% | 88\% | 84\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 88\% | - | 86\% | 91\% | - | - | - | * | 81\% | 100\% | 60\% | 92\% | 86\% | - | 88\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 70\% | * | 64\% | 85\% | * | - | - | * | 67\% | 75\% | 17\% | 74\% | 62\% | 71\% | 68\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 17\% | - | * | * | - | - | - | * | 20\% | * | 17\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 74\% | * | 67\% | 94\% | * | - | - | * | 72\% | 78\% | - | 74\% | 64\% | 73\% | 75\% | - | * | - | - |
|  | EL | 63\% | 71\% | 62\% | - | 60\% | * | - | - | - | - | 65\% | * | * | 64\% | 62\% | 68\% | 55\% | - | * | - | - |
|  | Male | 70\% | 78\% | 71\% | * | 68\% | 78\% | * | - | - | * | 76\% | 56\% | * | 73\% | 68\% | 71\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 68\% | - | 61\% | 91\% | - | - | - | * | 58\% | 87\% | 20\% | 75\% | 55\% | - | 68\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 85\% | * | 82\% | 95\% | - | * | * | * | 74\% | 100\% | 54\% | 92\% | 75\% | 84\% | 87\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 54\% | - | 33\% | * | - | - | - | - | 33\% | * | 54\% | - | 17\% | 67\% | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 92\% | * | 93\% | 93\% | - | * | * | * | 85\% | 100\% | - | 92\% | 87\% | 89\% | 94\% | - | * | - | - |
|  | EL | 71\% | 81\% | 75\% | - | 77\% | - | - | - | * | - | 71\% | 100\% | 17\% | 87\% | 75\% | 75\% | 75\% | - | * | - | - |
|  | Male | 77\% | 86\% | 84\% | - | 83\% | 92\% | - | - | * | - | 75\% | 100\% | 67\% | 89\% | 75\% | 84\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 87\% | * | 81\% | 100\% | - | * | - | * | 74\% | 100\% | * | 94\% | 75\% | - | 87\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 93\% | * | 92\% | 100\% | - | * | * | * | 88\% | 100\% | 69\% | 98\% | 89\% | 92\% | 95\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 69\% | - | 56\% | * | - | - | - | - | 56\% | * | 69\% |  | 50\% | 78\% | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 98\% | * | 100\% | 100\% | - | * | * | * | 97\% | 100\% | - | 98\% | 97\% | 96\% | 100\% | - | * | - | - |
|  | EL | 70\% | 85\% | 89\% | - | 91\% | - | - | - | * | - | 87\% | 100\% | 50\% | 97\% | 89\% | 88\% | 90\% | - | * | - | - |
|  | Male | 75\% | 85\% | 92\% | - | 92\% | 100\% | - | - | * | - | 88\% | 100\% | 78\% | 96\% | 88\% | 92\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 95\% | * | 92\% | 100\% | - | * | - | * | 89\% | 100\% | * | 100\% | 90\% | - | 95\% | - | - | - | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 87\% | * | 82\% | 100\% | - | * | * | * | 77\% | 100\% | 46\% | 95\% | 75\% | 84\% | 89\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 46\% | - | 22\% | * | - | - | - | - | 22\% | * | 46\% | - | 0\% | 56\% | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 95\% | * | 95\% | 100\% | - | * | * | * | 91\% | 100\% | - | 95\% | 90\% | 93\% | 97\% | - | * | - | - |
|  | EL | 52\% | 68\% | 75\% | - | 77\% | - | - | - | * | - | 71\% | 100\% | 0\% | 90\% | 75\% | 69\% | 80\% | - | * | - | - |
|  | Male | 67\% | 79\% | 84\% | - | 79\% | 100\% | - | - | * | - | 75\% | 100\% | 56\% | 93\% | 69\% | 84\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 89\% | * | 85\% | 100\% | - | * | - | * | 79\% | 100\% | * | 97\% | 80\% | - | 89\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 80\% | 83\% | 76\% | 86\% | - | - | * | 100\% | 74\% | 92\% | 38\% | 89\% | 64\% | 76\% | 85\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 38\% | - | 44\% | * | - | - | - | - | 22\% | * | 38\% | - | 29\% | 30\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 83\% | 85\% | 100\% | - | - | * | 100\% | 85\% | 95\% | - | 89\% | 76\% | 91\% | 87\% | - | * | - | - |
|  | EL | 53\% | 66\% | 64\% | - | 64\% | - | - | - | - | - | 65\% | * | 29\% | 76\% | 64\% | 63\% | 67\% | - | - | - | - |
|  | Male | 66\% | 78\% | 76\% | * | 74\% | 82\% | - | - | * | * | 69\% | 92\% | 30\% | 91\% | 63\% | 76\% | - | - | * | - | - |
|  | Female | 72\% | 85\% | 85\% | * | 79\% | 90\% | - | - | - | * | 81\% | 92\% | * | 87\% | 67\% | - | 85\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 91\% | 83\% | 93\% | 90\% | - | - | * | 100\% | 90\% | 92\% | 77\% | 94\% | 89\% | 88\% | 94\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 77\% | - | 78\% | * | - | - | - | - | 78\% | * | 77\% | - | 71\% | 70\% | * | - | - | - | - |
|  | CWOD | 76\% | 92\% | 94\% | 83\% | 97\% | 94\% | - | - | * | 100\% | 93\% | 95\% | - | 94\% | 95\% | 94\% | 94\% | - | * | - | - |
|  | EL | 61\% | 83\% | 89\% | - | 89\% | - | - | - | - | - | 88\% | * | 71\% | 95\% | 89\% | 88\% | 92\% | - | - | - | - |
|  | Male | 73\% | 88\% | 88\% | * | 91\% | 91\% | - | - | * | * | 86\% | 92\% | 70\% | 94\% | 88\% | 88\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 94\% | * | 95\% | 90\% | - | - | - | * | 95\% | 92\% | * | 94\% | 92\% | - | 94\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 42\% | 67\% | 39\% | 43\% | * | * | * | * | 38\% | 55\% | 20\% | 45\% | 28\% | 28\% | 53\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 20\% | - | * | 17\% | - | * | - | - | 0\% | * | 20\% | - | * | 14\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 45\% | 67\% | 39\% | 53\% | * | - | * | * | 42\% | 56\% | - | 45\% | 30\% | 31\% | 55\% | - | * | - | - |
|  | EL | 37\% | 54\% | 28\% | * | 28\% | * | * | - | - | - | 29\% | * | * | 30\% | 28\% | 18\% | 34\% | - | * | - | - |
|  | Male | 49\% | 61\% | 28\% | * | 28\% | 9\% | - | * | * | * | 28\% | 27\% | 14\% | 31\% | 18\% | 28\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 53\% | * | 45\% | 75\% | * | - | - | * | 44\% | 82\% | * | 55\% | 34\% | - | 53\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 55\% | 67\% | 50\% | 57\% | * | * | * | * | 54\% | 57\% | 20\% | 59\% | 51\% | 56\% | 54\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 20\% | - | * | 0\% | - | * | - | - | 17\% | * | 20\% | - | * | 29\% | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 59\% | 67\% | 51\% | 76\% | * | - | * | * | 58\% | 63\% | - | 59\% | 55\% | 62\% | 58\% | - | * | - | - |
|  | EL | 35\% | 52\% | 51\% | * | 49\% | * | * | - | - | - | 49\% | * | * | 55\% | 51\% | 59\% | 47\% | - | * | - | - |
|  | Male | 45\% | 57\% | 56\% | * | 50\% | 45\% | - | * | * | * | 60\% | 45\% | 29\% | 62\% | 59\% | 56\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 54\% | * | 50\% | 67\% | * | - | - | * | 50\% | 67\% | * | 58\% | 47\% | - | 54\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 65\% | * | 66\% | 70\% | * | - | - | * | 60\% | 75\% | 50\% | 66\% | 64\% | 61\% | 68\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 50\% | - | * | * | - | - | - | * | 40\% | * | 50\% | - | * | * | 40\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 66\% | * | 67\% | 71\% | * | - | - | * | 62\% | 74\% | - | 66\% | 64\% | 59\% | 72\% | - | * | - | - |
|  | EL | 41\% | 50\% | 64\% | - | 64\% | * | - | - | - | - | 65\% | * | * | 64\% | 64\% | 64\% | 64\% | - | * | - | - |
|  | Male | 51\% | 59\% | 61\% | * | 68\% | 56\% | * | - | - | * | 62\% | 56\% | * | 59\% | 64\% | 61\% | - | - | * | - | - |

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 68\% | - | 64\% | 82\% | - | - | - | * | 58\% | 87\% | 40\% | 72\% | 64\% | - | 68\% | - | - | - | - |
| Mathematics | All Students | 42\% | 51\% | 44\% | * | 38\% | 65\% | * | - | - | * | 35\% | 67\% | 0\% | 48\% | 34\% | 45\% | 44\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 0\% | - | * | * | - | - | - | * | 0\% | * | 0\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 45\% | 55\% | 48\% | * | 39\% | 76\% | * | - | - | * | 38\% | 70\% | - | 48\% | 36\% | 46\% | 50\% | - | * | - | - |
|  | EL | 34\% | 41\% | 34\% | - | 33\% | * | - | - | - | - | 35\% | * | * | 36\% | 34\% | 40\% | 27\% | - | * | - | - |
|  | Male | 45\% | 53\% | 45\% | * | 44\% | 56\% | * | - | - | * | 41\% | 56\% | * | 46\% | 40\% | 45\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 44\% | - | 32\% | 73\% |  | - | - | * | 27\% | 73\% | 0\% | 50\% | 27\% | - | 44\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 65\% | * | 58\% | 79\% | - | * | * | * | 49\% | 88\% | 31\% | 73\% | 47\% | 70\% | 61\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 31\% | - | 22\% | * | - | - | - | - | 11\% | * | 31\% | - | 0\% | 44\% | * | - | - | - | - |
|  | CWOD | 61\% | 71\% | 73\% | * | 66\% | 87\% | - | * | * | * | 59\% | 89\% | - | 73\% | 57\% | 79\% | 68\% | - | * | - | - |
|  | EL | 43\% | 53\% | 47\% | - | 49\% | - | - | - | * | - | 42\% | 80\% | 0\% | 57\% | 47\% | 56\% | 40\% | - | * | - | - |
|  | Male | 53\% | 64\% | 70\% | - | 67\% | 83\% | - | - | * | - | 54\% | 100\% | 44\% | 79\% | 56\% | 70\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 61\% | * | 50\% | 71\% | - | * | - | * | 42\% | 79\% | * | 68\% | 40\% | - | 61\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 76\% | * | 72\% | 89\% | - | * | * | * | 70\% | 84\% | 23\% | 87\% | 72\% | 65\% | 87\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 23\% | - | 0\% | * | - | - | - | - | 11\% | * | 23\% | - | 0\% | 22\% | * | - | - | - | - |
|  | CWOD | 50\% | 61\% | 87\% | * | 88\% | 93\% | - | * | * | * | 85\% | 89\% | - | 87\% | 87\% | 79\% | 94\% | - | * | - | - |
|  | EL | 38\% | 54\% | 72\% | - | 74\% | - | - | - | * | - | 71\% | 80\% | 0\% | 87\% | 72\% | 63\% | 80\% | - | * | - | - |
|  | Male | 48\% | 59\% | 65\% | - | 58\% | 83\% | - | - | * | - | 63\% | 69\% | 22\% | 79\% | 63\% | 65\% | - | - | * | - | - |
|  | Female | 46\% | 54\% | 87\% | * | 85\% | 100\% | - | * | - | * | 79\% | 95\% | * | 94\% | 80\% | - | 87\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 68\% | * | 58\% | 89\% | - | * | * | * | 51\% | 91\% | 46\% | 73\% | 44\% | 65\% | 71\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 46\% | - | 22\% | * | - | - | - | - | 22\% | * | 46\% | - | 0\% | 56\% | * | - | - | - | - |
|  | CWOD | 40\% | 53\% | 73\% | * | 66\% | 87\% | - | * | * | * | 59\% | 89\% | - | 73\% | 53\% | 68\% | 76\% | - | * | - | - |
|  | EL | 24\% | 34\% | 44\% | - | 46\% | - | - | - | * | - | 42\% | 60\% | 0\% | 53\% | 44\% | 44\% | 45\% | - | * | - | - |
|  | Male | 41\% | 54\% | 65\% | - | 58\% | 83\% | - | - | * | - | 50\% | 92\% | 56\% | 68\% | 44\% | 65\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 71\% | * | 58\% | 100\% | - | * | - | * | 53\% | 89\% | * | 76\% | 45\% | - | 71\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 62\% | 67\% | 48\% | 86\% | - | - | * | 100\% | 50\% | 85\% | 15\% | 71\% | 39\% | 60\% | 65\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 15\% | - | 11\% | * | - | - | - | - | 0\% | * | 15\% | - | 0\% | 20\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 71\% | 67\% | 58\% | 100\% | - | - | * | 100\% | 61\% | 91\% | - | 71\% | 52\% | 72\% | 71\% | - | * | - | - |
|  | EL | 24\% | 31\% | 39\% | - | 39\% | - | - | - | - | - | 38\% | * | 0\% | 52\% | 39\% | 44\% | 33\% | - | - | - | - |
|  | Male | 40\% | 51\% | 60\% | * | 48\% | 82\% | - | - | * | * | 48\% | 85\% | 20\% | 72\% | 44\% | 60\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 65\% | * | 47\% | 90\% | - | - | - | * | 52\% | 85\% | * | 71\% | 33\% | - | 65\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 61\% | 33\% | 55\% | 81\% | - | - | * | 60\% | 56\% | 69\% | 38\% | 65\% | 50\% | 67\% | 53\% | - | * | - | - |
|  | CWD | 20\% | 28\% | 38\% | - | 33\% | * | - | - | - | - | 33\% | * | 38\% |  | 29\% | 50\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 65\% | 33\% | 61\% | 88\% | - | - | * | 60\% | 61\% | 73\% | - | 65\% | 57\% | 72\% | 58\% | - | * | - | - |
|  | EL | 24\% | 45\% | 50\% | - | 50\% | - | - | - | - | - | 50\% | * | 29\% | 57\% | 50\% | 63\% | 33\% | - | - | - | - |
|  | Male | 40\% | 64\% | 67\% | * | 61\% | 91\% | - | - | * | * | 62\% | 77\% | 50\% | 72\% | 63\% | 67\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 53\% | * | 47\% | 70\% | - | - | - | * | 48\% | 62\% | * | 58\% | 33\% | - | 53\% | - | * | - | - |

## SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 31\% | 50\% | 27\% | 35\% | * | * | * | * | 25\% | 50\% | 10\% | 34\% | 17\% | 19\% | 40\% | - | * | - |  |
|  | CWD | 12\% | 19\% | 10\% | - | * | 0\% | - | * | - | - | 0\% | * | 10\% | - | * | 14\% | * | - | - | - | - - |
|  | CWOD | 32\% | 43\% | 34\% | 50\% | 26\% | 47\% | * | - | * | * | 27\% | 56\% | - | 34\% | 19\% | 21\% | 43\% | - | * | - | - - |
|  | EL | 19\% | 30\% | 17\% | * | 18\% | * | * | - | - | - | 18\% | * | * | 19\% | 17\% | 6\% | 24\% | - | * | - | - - |
|  | Male | 28\% | 36\% | 19\% | * | 17\% | 9\% | - | * | * | * | 16\% | 27\% | 14\% | 21\% | 6\% | 19\% | - | - | - | - | - - |
|  | Female | 31\% | 43\% | 40\% | * | 32\% | 58\% | * | - | - | * | 31\% | 73\% | * | 43\% | 24\% | - | 40\% | - | * | - | - - |
| Mathematics | All Students | 20\% | 29\% | 29\% | 17\% | 32\% | 22\% | * | * | * | * | 30\% | 26\% | 20\% | 30\% | 28\% | 25\% | 31\% | - | * | - | - - |
|  | CWD | 10\% | 18\% | 20\% | - | * | 0\% | - | * | - | - | 17\% | * | 20\% | - | * | 29\% | * | - | - | - | - - |
|  | CWOD | 22\% | 31\% | 30\% | 17\% | 32\% | 29\% | * | - | * | * | 31\% | 26\% | - | 30\% | 30\% | 24\% | 33\% | - | * | - | - - |
|  | EL | 15\% | 25\% | 28\% | * | 29\% | * | * | - | - | - | 27\% | * | * | 30\% | 28\% | 24\% | 30\% | - | * | - | - - |
|  | Male | 23\% | 29\% | 25\% | * | 33\% | 9\% | - | * | * | * | 28\% | 18\% | 29\% | 24\% | 24\% | 25\% | - | - | - | - | - - |
|  | Female | 18\% | 28\% | 31\% | * | 31\% | 33\% | * | - | - | * | 31\% | 33\% | * | 33\% | 30\% | - | 31\% | - | * | - | - - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 35\% | * | 32\% | 45\% | * | - | - | * | 27\% | 54\% | 0\% | 38\% | 30\% | 29\% | 41\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 0\% | - | * | * | - | - | - | * | 0\% | * | 0\% | - | * | * | 0\% | - | - | - | - - |
|  | CWOD | 31\% | 35\% | 38\% | * | 33\% | 53\% | * | - | - | * | 30\% | 57\% | - | 38\% | 31\% | 30\% | 47\% | - | * | - |  |
|  | EL | 18\% | 24\% | 30\% | - | 29\% | * | - | - | - | - | 30\% | * | * | 31\% | 30\% | 32\% | 27\% | - | * | - | - - |
|  | Male | 26\% | 28\% | 29\% | * | 32\% | 22\% | * | - | - | * | 31\% | 22\% | * | 30\% | 32\% | 29\% | - | - | * | - | - - |
|  | Female | 29\% | 35\% | 41\% | - | 32\% | 64\% | - | - | - | * | 23\% | 73\% | 0\% | 47\% | 27\% | - | 41\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 25\% | * | 21\% | 45\% | * | - | - | * | 16\% | 46\% | 0\% | 27\% | 17\% | 26\% | 24\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | - | * | * | - | - | - | * | 0\% | * | 0\% | - | * | * | 0\% | - | - | - | - - |
|  | CWOD | 25\% | 30\% | 27\% | * | 22\% | 53\% | * | - | - | * | 18\% | 48\% | - | 27\% | 18\% | 27\% | 28\% | - | * | - | - |
|  | EL | 16\% | 18\% | 17\% | - | 18\% | * | - | - | - | - | 16\% | * | * | 18\% | 17\% | 20\% | 14\% | - | * | - | - |
|  | Male | 25\% | 31\% | 26\% | * | 28\% | 33\% | * | - | - | * | 24\% | 33\% | * | 27\% | 20\% | 26\% | - | - | * | - | - |
|  | Female | 19\% | 23\% | 24\% | - | 14\% | 55\% | - | - | - | * | 8\% | 53\% | 0\% | 28\% | 14\% | - | 24\% | - | - | - | - - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 43\% | * | 32\% | 58\% | - | * | * | * | 30\% | 59\% | 15\% | 48\% | 22\% | 35\% | 50\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 15\% | - | 0\% | * | - | - | - | - | 11\% | * | 15\% | - | 0\% | 22\% | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 48\% | * | 39\% | 60\% | - | * | * | * | 35\% | 64\% | - | 48\% | 27\% | 39\% | 56\% | - | * | - | - - |
|  | EL | 23\% | 28\% | 22\% | - | 23\% | - | - | - | * | - | 19\% | 40\% | 0\% | 27\% | 22\% | 19\% | 25\% | - | * | - | - |
|  | Male | 32\% | 39\% | 35\% | - | 25\% | 58\% | - | - | * | - | 29\% | 46\% | 22\% | 39\% | 19\% | 35\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 50\% | * | 38\% | 57\% | - | * | - | * | 32\% | 68\% | * | 56\% | 25\% | - | 50\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 55\% | * | 48\% | 68\% | - | * | * | * | 47\% | 66\% | 15\% | 63\% | 53\% | 49\% | 61\% | - | * | - | - - |
|  | CWD | 9\% | 8\% | 15\% | - | 0\% | * | - | - | - | - | 11\% | * | 15\% | - | 0\% | 22\% | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 63\% | * | 59\% | 73\% | - | * | * | * | 56\% | 71\% | - | 63\% | 63\% | 57\% | 68\% | - | * | - | - |
|  | EL | 17\% | 27\% | 53\% | - | 54\% | - | - | - | * | - | 48\% | 80\% | 0\% | 63\% | 53\% | 44\% | 60\% | - | * | - | - - |
|  | Male | 25\% | 33\% | 49\% | - | 38\% | 75\% | - | - | * | - | 42\% | 62\% | 22\% | 57\% | 44\% | 49\% | - | - | * | - |  |

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 61\% | * | 58\% | 57\% | - | * | - | * | 53\% | 68\% | * | 68\% | 60\% | - | 61\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 37\% | * | 26\% | 58\% | - | * | * | * | 21\% | 59\% | 15\% | 42\% | 19\% | 41\% | 34\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 15\% | - | 11\% | * | - | - | - | - | 0\% | * | 15\% | - | 0\% | 11\% | * | - | - | - | - |
|  | CWOD | 19\% | 27\% | 42\% | * | 29\% | 67\% | - | * | * | * | 26\% | 61\% | - | 42\% | 23\% | 50\% | 35\% | - | * | - | - |
|  | EL | 9\% | 12\% | 19\% | - | 20\% | - | - | - | * | - | 16\% | 40\% | 0\% | 23\% | 19\% | 31\% | 10\% | - | * | - | - |
|  | Male | 20\% | 29\% | 41\% | - | 33\% | 58\% | - | - | * | - | 29\% | 62\% | 11\% | 50\% | 31\% | 41\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 34\% | * | 19\% | 57\% |  | * | - | * | 11\% | 58\% | * | 35\% | 10\% | - | 34\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 42\% | 50\% | 26\% | 71\% | - | - | * | 60\% | 28\% | 69\% | 15\% | 48\% | 11\% | 43\% | 41\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 15\% | - | 11\% | * | - | - | - | - | 0\% | * | 15\% | - | 0\% | 20\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 48\% | 50\% | 30\% | 82\% | - | - | * | 60\% | 34\% | 73\% | - | 48\% | 14\% | 50\% | 45\% | - | * | - | - |
|  | EL | 9\% | 16\% | 11\% | - | 11\% | - | - | - | - | - | 12\% | * | 0\% | 14\% | 11\% | 19\% | 0\% | - | - | - | - |
|  | Male | 21\% | 30\% | 43\% | * | 30\% | 73\% | - | - | * | * | 31\% | 69\% | 20\% | 50\% | 19\% | 43\% | - | - | * | - | - |
|  | Female | 25\% | 37\% | 41\% | * | 21\% | 70\% | - | - | - | * | 24\% | 69\% | * | 45\% | 0\% | - | 41\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 36\% | 33\% | 26\% | 57\% | - | - | * | 40\% | 30\% | 46\% | 8\% | 41\% | 21\% | 45\% | 24\% | - | * | - | - |
|  | CWD | 8\% | 9\% | 8\% | - | 0\% | * | - | - | - | - | 0\% | * | 8\% | - | 0\% | 10\% | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 41\% | 33\% | 33\% | 65\% | - | - | * | 40\% | 37\% | 50\% | - | 41\% | 29\% | 56\% | 26\% | - | * | - | - |
|  | EL | 7\% | 19\% | 21\% | - | 21\% | - | - | - | - | - | 19\% | * | 0\% | 29\% | 21\% | 31\% | 8\% | - | - | - | - |
|  | Male | 17\% | 34\% | 45\% | * | 30\% | 82\% | - | - | * | * | 34\% | 69\% | 10\% | 56\% | 31\% | 45\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 24\% | * | 21\% | 30\% | - | - | - | * | 24\% | 23\% | * | 26\% | 8\% | - | 24\% | - | * | - | - |

STAAR Percent at Approaches Grade Level or Above

## All Grades



SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 84\% | 83\% | 80\% | 93\% | * | * | - | 88\% | 79\% | 92\% | 53\% | 87\% | 76\% | - | 84\% | - | * | - |  |
| Science | All Students | 74\% | 85\% | 87\% | * | 82\% | 100\% | - | * | * | * | 77\% | 100\% | 46\% | 95\% | 75\% | 84\% | 89\% | - | * | - |  |
|  | CWD | 47\% | 60\% | 46\% | - | 22\% | * | - | - | - | - | 22\% | * | 46\% | - | 0\% | 56\% | * | - | - | - |  |
|  | CWOD | 78\% | 88\% | 95\% | * | 95\% | 100\% | - | * | * | * | 91\% | 100\% | - | 95\% | 90\% | 93\% | 97\% | - | * | - |  |
|  | EL | 58\% | 71\% | 75\% | - | 77\% | - | - | - | * | - | 71\% | 100\% | 0\% | 90\% | 75\% | 69\% | 80\% | - | * | - |  |
|  | Male | 74\% | 86\% | 84\% | - | 79\% | 100\% | - | - | * | - | 75\% | 100\% | 56\% | 93\% | 69\% | 84\% | - | - | * | - |  |
|  | Female | 75\% | 84\% | 89\% | * | 85\% | 100\% | - | * | - | * | 79\% | 100\% | * | 97\% | 80\% | - | 89\% | - | - | - |  |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 59\% | 52\% | 54\% | 72\% | * | 80\% | 22\% | 86\% | 51\% | 76\% | 28\% | 64\% | 48\% | 57\% | 61\% | - | 64\% | - |  |
|  | CWD | 23\% | 31\% | 28\% | - | 20\% | 39\% | - | * | - | * | 15\% | 57\% | 28\% | - | 7\% | 35\% | 15\% | - | - | - | - |
|  | CWOD | 50\% | 66\% | 64\% | 52\% | 59\% | 81\% | * | * | 22\% | 93\% | 57\% | 79\% | - | 64\% | 53\% | 63\% | 66\% | - | 64\% | - | - |
|  | EL | 29\% | 42\% | 48\% | * | 48\% | 50\% | * | - | * | - | 46\% | 60\% | 7\% | 53\% | 48\% | 50\% | 45\% | - | 71\% | - |  |
|  | Male | 45\% | 60\% | 57\% | 56\% | 54\% | 66\% | * | * | 22\% | 80\% | 52\% | 70\% | 35\% | 63\% | 50\% | 57\% | - | - | 57\% | - |  |
|  | Female | 48\% | 62\% | 61\% | 46\% | 53\% | 79\% | * | * | - | 89\% | 49\% | 81\% | 15\% | 66\% | 45\% | - | 61\% | - | * | - | - |
| Reading | All Students | 52\% | 63\% | 58\% | 60\% | 53\% | 69\% | * | * | * | 92\% | 49\% | 77\% | 26\% | 63\% | 45\% | 55\% | 61\% | - | 80\% | - | - |
|  | CWD | 24\% | 31\% | 26\% | - | 22\% | 35\% | - | * | - | * | 10\% | 62\% | 26\% | - | 6\% | 30\% | 20\% | - | - | - |  |
|  | CWOD | 56\% | 68\% | 63\% | 60\% | 57\% | 77\% | * | * | * | 100\% | 55\% | 79\% | - | 63\% | 50\% | 60\% | 66\% | - | 80\% | - |  |
|  | EL | 31\% | 40\% | 45\% | * | 46\% | 33\% | * | - | * | - | 44\% | 58\% | 6\% | 50\% | 45\% | 47\% | 43\% | - | * | - | - |
|  | Male | 47\% | 60\% | 55\% | 56\% | 54\% | 58\% | * | * | * | 100\% | 49\% | 70\% | 30\% | 60\% | 47\% | 55\% | - | - | * | - | - |
|  | Female | 56\% | 67\% | 61\% | 67\% | 52\% | 80\% | * | * | - | 88\% | 49\% | 83\% | 20\% | 66\% | 43\% | - | 61\% | - | * | - |  |
| Mathematics | All Students | 41\% | 59\% | 59\% | 40\% | 53\% | 72\% | * | * | * | 77\% | 53\% | 70\% | 24\% | 64\% | 51\% | 58\% | 59\% | - | 40\% | - | - |
|  | CWD | 22\% | 30\% | 24\% | - | 17\% | 29\% | - | * | - | * | 17\% | 38\% | 24\% | - | 11\% | 33\% | 7\% | - | - | - | - |
|  | CWOD | 44\% | 63\% | 64\% | 40\% | 58\% | 83\% | * | * | * | 83\% | 58\% | 75\% | - | 64\% | 56\% | 63\% | 64\% | - | 40\% | - | - |
|  | EL | 29\% | 46\% | 51\% | * | 50\% | 67\% | * | - | * | - | 50\% | 62\% | 11\% | 56\% | 51\% | 54\% | 48\% | - | * | - |  |
|  | Male | 42\% | 60\% | 58\% | 56\% | 53\% | 70\% | * | * | * | 60\% | 56\% | 63\% | 33\% | 63\% | 54\% | 58\% | - | - | * | - |  |
|  | Female | 40\% | 57\% | 59\% | 17\% | 53\% | 75\% | * | * | - | 88\% | 49\% | 76\% | 7\% | 64\% | 48\% | - | 59\% | - | * | - | - |
| Science | All Students | 46\% | 61\% | 68\% | * | 58\% | 89\% | - | * | * | * | 51\% | 91\% | 46\% | 73\% | 44\% | 65\% | 71\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 46\% | - | 22\% | * | - | - | - | - | 22\% | * | 46\% | - | 0\% | 56\% | * | - | - | - |  |
|  | CWOD | 49\% | 66\% | 73\% | * | 66\% | 87\% | - | * | * | * | 59\% | 89\% | - | 73\% | 53\% | 68\% | 76\% | - | * | - | - |
|  | EL | 25\% | 36\% | 44\% | - | 46\% | - | - | - | * | - | 42\% | 60\% | 0\% | 53\% | 44\% | 44\% | 45\% | - | * | - | - |
|  | Male | 47\% | 63\% | 65\% | - | 58\% | 83\% | - | - | * | - | 50\% | 92\% | 56\% | 68\% | 44\% | 65\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 71\% | * | 58\% | 100\% | - | * | - | * | 53\% | 89\% | * | 76\% | 45\% | - | 71\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 37\% | 32\% | 30\% | 50\% | * | 80\% | 11\% | 62\% | 28\% | 54\% | 12\% | 41\% | 25\% | 35\% | 38\% | - | 27\% | - | - |
|  | CWD | 9\% | 11\% | 12\% | - | 7\% | 18\% | - | * | - | * | 4\% | 30\% | 12\% | - | 0\% | 17\% | 3\% | - | - | - | - |
|  | CWOD | 24\% | 36\% | 41\% | 32\% | 33\% | 59\% | * | * | 11\% | 67\% | 32\% | 57\% | - | 41\% | 28\% | 39\% | 42\% | - | 27\% | - | - |
|  | EL | 12\% | 18\% | 25\% | * | 25\% | 25\% | * | - | * | - | 23\% | 40\% | 0\% | 28\% | 25\% | 25\% | 24\% | - | 43\% | - | - |
|  | Male | 21\% | 32\% | 35\% | 33\% | 30\% | 48\% | * | * | 11\% | 40\% | 29\% | 48\% | 17\% | 39\% | 25\% | 35\% | - | - | 14\% | - | - |
|  | Female | 23\% | 33\% | 38\% | 31\% | 30\% | 53\% | * | * | - | 74\% | 26\% | 59\% | 3\% | 42\% | 24\% | - | 38\% | - | * | - | - |
| Reading | All Students | 25\% | 33\% | 38\% | 47\% | 29\% | 52\% | * | * | * | 77\% | 27\% | 59\% | 12\% | 42\% | 21\% | 32\% | 43\% | - | 40\% | - | - |
|  | CWD | 9\% | 10\% | 12\% | - | 9\% | 18\% | - | * | - | * | 3\% | 31\% | 12\% | - | 0\% | 19\% | 0\% | - | - | - | - |
|  | CWOD | 27\% | 36\% | 42\% | 47\% | 32\% | 61\% | * | * | * | 83\% | 31\% | 63\% | - | 42\% | 24\% | 35\% | 48\% | - | 40\% | - | - |
|  | EL | 13\% | 17\% | 21\% | * | 21\% | 33\% | * | - | * | - | 21\% | 25\% | 0\% | 24\% | 21\% | 20\% | 22\% | - | * | - | - |
|  | Male | 22\% | 29\% | 32\% | 44\% | 27\% | 42\% | * | * | * | 60\% | 27\% | 43\% | 19\% | 35\% | 20\% | 32\% | - | - | * | - | - |
|  | Female | 28\% | 37\% | 43\% | 50\% | 32\% | 63\% | * | * | - | 88\% | 27\% | 71\% | 0\% | 48\% | 22\% | - | 43\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 36\% | 20\% | 32\% | 47\% | * | * | * | 38\% | 30\% | 48\% | 12\% | 39\% | 29\% | 37\% | 35\% | - | 20\% | - | - |
|  | CWD | 9\% | 12\% | 12\% | - | 4\% | 18\% | - | * | - | * | 7\% | 23\% | 12\% | - | 0\% | 19\% | 0\% | - | - | - | - |
|  | CWOD | 21\% | 34\% | 39\% | 20\% | 35\% | 55\% | * | * | * | 42\% | 33\% | 51\% | - | 39\% | 33\% | 40\% | 38\% | - | 20\% | - | - |
|  | EL | 12\% | 21\% | 29\% | * | 30\% | 17\% | * | - | * | - | 27\% | 54\% | 0\% | 33\% | 29\% | 28\% | 30\% | - | * | - | - |
|  | Male | 21\% | 32\% | 37\% | 22\% | 32\% | 51\% | * | * | * | 20\% | 32\% | 48\% | 19\% | 40\% | 28\% | 37\% | - | - | * | - | - |
|  | Female | 19\% | 30\% | 35\% | 17\% | 31\% | 43\% | * | * | - | 50\% | 27\% | 47\% | 0\% | 38\% | 30\% | - | 35\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 37\% | * | 26\% | 58\% | - | * | * | * | 21\% | 59\% | 15\% | 42\% | 19\% | 41\% | 34\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 15\% | - | 11\% | * | - | - | - | - | 0\% | * | 15\% | - | 0\% | 11\% | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 42\% | * | 29\% | 67\% | - | * | * | * | 26\% | 61\% | - | 42\% | 23\% | 50\% | 35\% | - | * | - | - |
|  | EL | 7\% | 14\% | 19\% | - | 20\% | - | - | - | * | - | 16\% | 40\% | 0\% | 23\% | 19\% | 31\% | 10\% | - | * | - | - |
|  | Male | 22\% | 37\% | 41\% | - | 33\% | 58\% | - | - | * | - | 29\% | 62\% | 11\% | 50\% | 31\% | 41\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 34\% | * | 19\% | 57\% | , | * | - | * | 11\% | 58\% | * | 35\% | 10\% | - | 34\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | * | 82 | 86 | * | * | * | 91 | 80 | 78 | 79 |
| CWD | 78 | - | 80 | 73 | - | - |  | * | 75 | 78 | 70 |
| CWOD | 85 | * | 82 | 90 | * | * | * | 90 | 81 | - | 81 |
| EL $\downarrow$ | 79 | - | 79 | - | - | - | * | - | 81 | 70 | 79 |
| Male | 81 | * | 83 | 80 | * | - | * | * | 81 | 74 | 78 |
| Female | 87 | * | 81 | 93 | - | * | - | 100 | 79 | 88 | 80 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 78 | * | 77 | 85 | * | * | * | 55 | 76 | 72 | 75 |
| CWD | 72 | - | 75 | 73 | - | - | - - | * | 65 | 72 | 67 |
| CWOD | 79 | * | 78 | 88 | * | * | * | 60 | 78 | - | 76 |
| EL $\downarrow$ | 75 | - | 74 | * | - | - | * | - | 74 | 67 | 75 |
| Male | 80 | * | 76 | 93 | * | - | * | * | 77 | 78 | 75 |
| Female | 76 | * | 78 | 76 | - | * | - | 57 | 74 | 63 | 75 |
| - Indicates there are no students in the group. <br> * Indicates results are masked due to small numbers to protect student confidentiality. |  |  |  |  |  |  |  |  |  |  |  |

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 309 | 46 | $15 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y |  | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y |  | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N |  | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N |  | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y |  | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y |  | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N |  | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N |  | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | - | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | * | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | - | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | - | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | * | - | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 99\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 99\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 99\% | - |
|  | CWD | 100\% | - | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | - | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 99\% | 100\% | * | * | * | 100\% | 99\% | 100\% | - | 100\% | 99\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 99\% | 100\% | * | * | * | 100\% | 99\% | 100\% | - | 100\% | 99\% | 100\% | 99\% | - |
|  | EL | 99\% | * | 99\% | 100\% | * | - | * | - | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | - |
|  |  | 99\% | * | 99\% | 100\% | * | - | * | - | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | 99\% | - |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 100\% | 99\% | 100\% | * | * * | - | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | - | 99\% | - |
|  |  | 99\% | 100\% | 99\% | 100\% | * | * | - | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - - | - | - | - | - | - | - |  | - | - | - |
|  | CWD | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - |  | - | - | - |
|  | EL | - | - | - | - | - | - - | - | - | - | - | - | - |  | - | - | - |
|  | Male | - | - | - | - | - | - - | - | - | - | - | - | - |  | - | - | - |
|  | Female | - | - | - | - | - | - - | - | - | - | - | - | - |  | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | - | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | * | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | - | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | * | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | - |
|  | CWD | 0\% | - | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 1\% | 0\% | * | * | * | 0\% | 1\% | 0\% | - | 0\% | 1\% | 0\% | 1\% | - |
|  | EL | 1\% | * | 1\% | 0\% | * | * - | * | - | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | - | 1\% | - |
| Science | All Students | 0\% | * | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | - | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | 0\% | 0\% | * | - |
|  | CWOD | 0\% | * | 0\% | 0\% | - | * | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | - | 0\% | - | - | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | - | 0\% | 0\% | - | - - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - |  | - | - | - |  | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 20 | 0 | 11 | 8 | 0 | 0 | 0 | 1 | 11 |  |  |
|  | Female | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 24 | 0 | 13 | 10 | 0 | 0 | 0 | 1 | 11 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |  | 2 |
|  | Female | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |  | 2 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

## 2022 Federal Report Card

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 7 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## 2022 Federal Report Card

SHADY OAKS EL (220916107) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 9 | 0 | 8 | 1 | 0 | 0 | 0 | 0 | 9 | 0 |
|  | Female | 20 | 0 | 18 | 1 | 1 | 0 | 0 | 0 | 18 | 2 |
|  | Total | 29 | 0 | 26 | 2 | 1 | 0 | 0 | 0 | 27 | 2 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.0 | $10.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.7 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.0 | $2.7 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 8\% | 5\% | 10\% | 7\% | 0\% | 0\% | 0\% | 5\% | 11\% | 11\% | 10\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^26]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^27]
## 2022 Federal Report Card

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


STAAR Percent at Approaches Grade Level or Above
Grade 3

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 78\% | 63\% | 78\% | 79\% | - | 89\% | 86\% | 88\% | 78\% | 76\% | 63\% | 81\% | 87\% | 72\% | 88\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 63\% | 67\% | 40\% | 67\% | - | * | - | - | 62\% | 67\% | 63\% | - | * | 57\% | 80\% | - | - | - | - |
|  | CWOD | 80\% | 90\% | 81\% | 62\% | 85\% | 85\% | - | 86\% | 86\% | 88\% | 82\% | 79\% | - | 81\% | 84\% | 77\% | 89\% | - | * | - | * |
|  | EL | 66\% | 83\% | 87\% | 80\% | 100\% | * | - | 83\% | - | - | 84\% | * | * | 84\% | 87\% | 89\% | 80\% | - | - | - | - |
|  | Male | 74\% | 84\% | 72\% | 57\% | 76\% | 67\% | - | 100\% | * | 83\% | 73\% | 69\% | 57\% | 77\% | 89\% | 72\% | - | - | - | - | * |
|  | Female | 78\% | 87\% | 88\% | 80\% | 86\% | 90\% | - | * | 100\% | * | 88\% | 89\% | 80\% | 89\% | 80\% | - | 88\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 81\% | 74\% | 84\% | 74\% | - | 89\% | 86\% | 88\% | 80\% | 84\% | 74\% | 83\% | 83\% | 79\% | 85\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 74\% | 83\% | 80\% | 50\% | - | * | - | - | 77\% | 67\% | 74\% | - | * | 79\% | 60\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 83\% | 69\% | 85\% | 85\% | - | 86\% | 86\% | 88\% | 80\% | 89\% | - | 83\% | 79\% | 79\% | 89\% | - | * | - | * |
|  | EL | 64\% | 81\% | 83\% | 80\% | 89\% | * | - | 83\% | - | - | 79\% | * | * | 79\% | 83\% | 83\% | 80\% | - | - | - | - |
|  | Male | 72\% | 84\% | 79\% | 71\% | 80\% | 67\% | - | 100\% | * | 83\% | 78\% | 81\% | 79\% | 79\% | 83\% | 79\% | - | - | - | - | * |
|  | Female | 68\% | 80\% | 85\% | 80\% | 100\% | 80\% | - | * | 80\% | * | 83\% | 89\% | 60\% | 89\% | 80\% | - | 85\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 76\% | 80\% | 76\% | 81\% | - | 100\% | 38\% | 67\% | 76\% | 79\% | 53\% | 82\% | 67\% | 72\% | 80\% | - | * | - | * |
|  | CWD | 48\% | 54\% | 53\% | * | * | 60\% | - | - | - | * | 58\% | 40\% | 53\% | - | * | 42\% | 80\% | - | * | - | - |
|  | CWOD | 81\% | 87\% | 82\% | 83\% | 83\% | 94\% | - | 100\% | 38\% | * | 79\% | 93\% | - | 82\% | 71\% | 85\% | 80\% | - | * | - | * |
|  | EL | 66\% | 77\% | 67\% | * | 63\% | 86\% | - | * | * | - | 70\% | * | * | 71\% | 67\% | 55\% | 77\% | - | - | - | - |
|  | Male | 73\% | 80\% | 72\% | 78\% | 64\% | 71\% | - | - | * | * | 71\% | 73\% | 42\% | 85\% | 55\% | 72\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 80\% | 82\% | 90\% | 92\% | - | 100\% | 17\% | * | 79\% | 88\% | 80\% | 80\% | 77\% | - | 80\% | - | * | - | * |
| Mathematics | All Students | 68\% | 77\% | 80\% | 85\% | 81\% | 78\% | - | 100\% | 50\% | 83\% | 81\% | 74\% | 47\% | 88\% | 83\% | 74\% | 84\% | - | * | - | * |
|  | CWD | 42\% | 44\% | 47\% | * | * | 50\% | - | - | - | * | 50\% | 40\% | 47\% | - | * | 42\% | 60\% | - | * | - | - |
|  | CWOD | 73\% | 82\% | 88\% | 89\% | 89\% | 94\% | - | 100\% | 50\% | * | 88\% | 86\% | - | 88\% | 90\% | 89\% | 87\% | - | * | - | * |
|  | EL | 63\% | 71\% | 83\% | * | 75\% | 86\% | - | * | * | - | 87\% | * | * | 90\% | 83\% | 73\% | 92\% | - | - | - | - |
|  | Male | 70\% | 78\% | 74\% | 78\% | 64\% | 79\% | - | - | * | * | 75\% | 73\% | 42\% | 89\% | 73\% | 74\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 84\% | 91\% | 100\% | 77\% | - | 100\% | 33\% | * | 86\% | 75\% | 60\% | 87\% | 92\% | - | 84\% | - | * | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 90\% | 87\% | 81\% | 96\% | * | 100\% | 88\% | * | 88\% | 95\% | 56\% | 93\% | 86\% | 92\% | 88\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 56\% | * | * | * | - | * | - | * | 57\% | * | 56\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 93\% | 93\% | 88\% | 96\% | * | 100\% | 88\% | - | 91\% | 100\% | - | 93\% | 89\% | 97\% | 90\% | - | * | - | - |
|  | EL | 71\% | 81\% | 86\% | * | 60\% | 100\% | - | 100\% | * | - | 85\% | * | * | 89\% | 86\% | 83\% | 89\% | - | - | - | - |
|  | Male | 77\% | 86\% | 92\% | 100\% | 85\% | 100\% | - | * | * | * | 93\% | 91\% | 71\% | 97\% | 83\% | 92\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 88\% | 75\% | 75\% | 92\% | * | 100\% | 100\% | - | 84\% | 100\% | * | 90\% | 89\% | - | 88\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 89\% | 73\% | 86\% | 92\% | * | 100\% | 100\% | * | 85\% | 100\% | 67\% | 90\% | 81\% | 95\% | 83\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 67\% | * | * | * | - | * | - | * | 57\% | * | 67\% | - | * | 86\% | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 90\% | 79\% | 88\% | 91\% | * | 100\% | 100\% | - | 87\% | 100\% | - | 90\% | 84\% | 97\% | 85\% | - | * | - | - |
|  | EL | 70\% | 85\% | 81\% | * | 40\% | 80\% | - | 100\% | * | - | 80\% | * | * | 84\% | 81\% | 83\% | 78\% | - | - | - | - |
|  | Male | 75\% | 85\% | 95\% | 100\% | 92\% | 91\% | - | * | * | * | 93\% | 100\% | 86\% | 97\% | 83\% | 95\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 83\% | 50\% | 75\% | 92\% | * | 100\% | 100\% | - | 77\% | 100\% | * | 85\% | 78\% | - | 83\% | - | * | - | - |

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 72\% | 60\% | 62\% | 83\% | * | 67\% | 88\% | * | 68\% | 85\% | 56\% | 73\% | 52\% | 74\% | 70\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 56\% | * | * | * | - | * | - | * | 43\% | * | 56\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 73\% | 64\% | 65\% | 83\% | * | 63\% | 88\% | - | 70\% | 83\% | - | 73\% | 53\% | 75\% | 72\% | - | * | - | - |
|  | EL | 52\% | 68\% | 52\% | * | 40\% | 80\% | - | 50\% | * | - | 55\% | * | * | 53\% | 52\% | 50\% | 56\% | - | - | - | - |
|  | Male | 67\% | 79\% | 74\% | 57\% | 69\% | 91\% | - | * | * | * | 71\% | 82\% | 71\% | 75\% | 50\% | 74\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 70\% | 63\% | 50\% | 77\% | * | 60\% | 100\% | - | 65\% | 89\% | * | 72\% | 56\% | - | 70\% | - | * |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 78\% | 74\% | 75\% | 85\% | * | 82\% | 83\% | 80\% | 77\% | 80\% | 45\% | 83\% | 63\% | 76\% | 81\% | - | - | - | * |
|  | CWD | 38\% | 47\% | 45\% | * | 60\% | * | - | - | - | * | 50\% | 40\% | 45\% | - | * | 56\% | * | - | - |  | * |
|  | CWOD | 74\% | 86\% | 83\% | 76\% | 80\% | 94\% | * | 82\% | 83\% | * | 80\% | 90\% | - | 83\% | 67\% | 81\% | 86\% | - | - | - | - |
|  | EL | 53\% | 66\% | 63\% | * | 80\% | * | - | * | - | - | 62\% | * | * | 67\% | 63\% | 38\% | 88\% | - | - | - | - |
|  | Male | 66\% | 78\% | 76\% | 77\% | 75\% | 83\% | * | 60\% | 80\% | * | 76\% | 78\% | 56\% | 81\% | 38\% | 76\% | - | - | - | - | * |
|  | Female | 72\% | 85\% | 81\% | 67\% | 75\% | 88\% | - | 100\% | * | * | 79\% | 86\% | * | 86\% | 88\% | - | 81\% | - | - | - | - |
| Mathematics | All Students | 72\% | 88\% | 96\% | 95\% | 100\% | 95\% | * | 100\% | 100\% | 80\% | 96\% | 96\% | 91\% | 97\% | 100\% | 98\% | 94\% | - | - | - | * |
|  | CWD | 47\% | 66\% | 91\% | * | 100\% | * | - | - | - | * | 83\% | 100\% | 91\% | - | * | 100\% | * | - | - | - | * |
|  | CWOD | 76\% | 92\% | 97\% | 94\% | 100\% | 94\% | * | 100\% | 100\% | * | 98\% | 95\% | - | 97\% | 100\% | 98\% | 97\% | - | - | - | - |
|  | EL | 61\% | 83\% | 100\% | * | 100\% | * | - | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - | - | - | - |
|  | Male | 73\% | 88\% | 98\% | 92\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 94\% | 100\% | 98\% | 100\% | 98\% | - | - | - | - | * |
|  | Female | 72\% | 89\% | 94\% | 100\% | 100\% | 88\% | - | 100\% | * | * | 92\% | 100\% | * | 97\% | 100\% | - | 94\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 59\% | 53\% | 56\% | 58\% | - | 78\% | 29\% | 88\% | 55\% | 68\% | 53\% | 60\% | 48\% | 51\% | 73\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 53\% | 50\% | 40\% | 50\% | - | * | - | - | 46\% | 67\% | 53\% | - | * | 50\% | 60\% | - | - | - | - |
|  | CWOD | 54\% | 67\% | 60\% | 54\% | 59\% | 62\% | - | 71\% | 29\% | 88\% | 57\% | 68\% | - | 60\% | 42\% | 51\% | 75\% | - | * | - | * |
|  | EL | 37\% | 54\% | 48\% | 60\% | 44\% | * | - | 67\% | - | - | 37\% | * | * | 42\% | 48\% | 39\% | 80\% | - | - | - | - |
|  | Male | 49\% | 61\% | 51\% | 43\% | 52\% | 33\% | - | 80\% | * | 83\% | 49\% | 56\% | 50\% | 51\% | 39\% | 51\% | - | - | - | - | * |
|  | Female | 52\% | 66\% | 73\% | 80\% | 71\% | 80\% | - | * | 40\% | * | 67\% | 89\% | 60\% | 75\% | 80\% | - | 73\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 49\% | 47\% | 38\% | 53\% | - | 78\% | 43\% | 63\% | 43\% | 64\% | 53\% | 48\% | 52\% | 52\% | 42\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 53\% | 67\% | 60\% | 33\% | - | * | - | - | 46\% | 67\% | 53\% | - | * | 64\% | 20\% | - | - | - | - |
|  | CWOD | 45\% | 58\% | 48\% | 38\% | 33\% | 62\% | - | 86\% | 43\% | 63\% | 43\% | 63\% | - | 48\% | 47\% | 49\% | 46\% | - | * | - | * |
|  | EL | 35\% | 52\% | 52\% | 80\% | 33\% | * | - | 67\% | - | - | 42\% | * | * | 47\% | 52\% | 56\% | 40\% | - | - | - | - |
|  | Male | 45\% | 57\% | 52\% | 43\% | 40\% | 56\% | - | 100\% | * | 67\% | 49\% | 63\% | 64\% | 49\% | 56\% | 52\% | - | - | - | - | * |
|  | Female | 39\% | 53\% | 42\% | 60\% | 29\% | 50\% | - | * | 20\% | * | 33\% | 67\% | 20\% | 46\% | 40\% | - | 42\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 54\% | 55\% | 52\% | 52\% | - | 86\% | 25\% | 67\% | 51\% | 63\% | 41\% | 57\% | 38\% | 51\% | 56\% | - | * | - | * |
|  | CWD | 29\% | 31\% | 41\% | * | * | 40\% | - | - | - | * | 50\% | 20\% | 41\% | - | * | 25\% | 80\% | - | * | - | - |
|  | CWOD | 57\% | 65\% | 57\% | 56\% | 56\% | 59\% | - | 86\% | 25\% | * | 52\% | 79\% | - | 57\% | 38\% | 63\% | 53\% | - | * | - | * |
|  | EL | 41\% | 50\% | 38\% | * | 25\% | 43\% | - | * | * | - | 39\% | * | * | 38\% | 38\% | 27\% | 46\% | - | - | - | - |
|  | Male | 51\% | 59\% | 51\% | 56\% | 55\% | 43\% | - | - | * | * | 50\% | 55\% | 25\% | 63\% | 27\% | 51\% | - | - | * | - | - |

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 56\% | 55\% | 50\% | 62\% | - | 86\% | 17\% | * | 52\% | 75\% | 80\% | 53\% | 46\% | - | 56\% | - | * | - | * |
| Mathematics | All Students | 42\% | 51\% | 54\% | 50\% | 62\% | 44\% | - | 100\% | 38\% | 50\% | 51\% | 63\% | 29\% | 60\% | 50\% | 54\% | 54\% | - | * | - | * |
|  | CWD | 25\% | 26\% | 29\% | * | * | 30\% | - | - | - | * | 33\% | 20\% | 29\% | - | * | 17\% | 60\% | - | * | - | - |
|  | CWOD | 45\% | 55\% | 60\% | 50\% | 72\% | 53\% | - | 100\% | 38\% | * | 55\% | 79\% | - | 60\% | 52\% | 70\% | 53\% | - | * | - | * |
|  | EL | 34\% | 41\% | 50\% | * | 50\% | 43\% | - | * | * | - | 52\% | * | * | 52\% | 50\% | 36\% | 62\% | - | - | - | - |
|  | Male | 45\% | 53\% | 54\% | 67\% | 45\% | 43\% | - | - | * | * | 50\% | 64\% | 17\% | 70\% | 36\% | 54\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 54\% | 36\% | 80\% | 46\% | - | 100\% | 17\% | * | 52\% | 63\% | 60\% | 53\% | 62\% | - | 54\% |  | * | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 59\% | 60\% | 43\% | 63\% | * | 78\% | 63\% | * | 56\% | 70\% | 44\% | 61\% | 48\% | 51\% | 68\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 44\% | * | * | * | - | * | - | * | 43\% | * | 44\% | - | * | 57\% | * | - | - | - | - |
|  | CWOD | 61\% | 71\% | 61\% | 64\% | 47\% | 61\% | * | 75\% | 63\% | - | 57\% | 72\% | - | 61\% | 47\% | 50\% | 69\% | - | * | - | - |
|  | EL | 43\% | 53\% | 48\% | * | 20\% | 60\% | - | 67\% | * | - | 45\% | * | * | 47\% | 48\% | 42\% | 56\% | - | - | - | - |
|  | Male | 53\% | 64\% | 51\% | 57\% | 38\% | 45\% | - | * | * | * | 50\% | 55\% | 57\% | 50\% | 42\% | 51\% | - | - | - | - | - |
|  | Female | 60\% | 67\% | 68\% | 63\% | 50\% | 77\% | * | 60\% | 80\% | - | 61\% | 89\% | * | 69\% | 56\% | - | 68\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 48\% | 40\% | 29\% | 54\% | * | 67\% | 63\% | * | 46\% | 55\% | 33\% | 49\% | 43\% | 46\% | 50\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 33\% | * | * | * | - | * | - | * | 29\% | * | 33\% | - | * | 43\% | * | - | - | - | - |
|  | CWOD | 50\% | 61\% | 49\% | 43\% | 35\% | 52\% | * | 63\% | 63\% | - | 47\% | 56\% | - | 49\% | 42\% | 47\% | 51\% | - | * | - | - |
|  | EL | 38\% | 54\% | 43\% | * | 20\% | 60\% | - | 67\% | * | - | 40\% | * | * | 42\% | 43\% | 42\% | 44\% | - | - | - | - |
|  | Male | 48\% | 59\% | 46\% | 43\% | 31\% | 55\% | - | * | * | * | 46\% | 45\% | 43\% | 47\% | 42\% | 46\% | - | - | - | - | - |
|  | Female | 46\% | 54\% | 50\% | 38\% | 25\% | 54\% | * | 40\% | 100\% | - | 45\% | 67\% | * | 51\% | 44\% | - | 50\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 28\% | 20\% | 14\% | 33\% | * | 44\% | 25\% | * | 22\% | 45\% | 33\% | 27\% | 14\% | 31\% | 25\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 33\% | * | * | * | - | * | - | * | 29\% | * | 33\% | - | * | 43\% | * | - | - | - | - |
|  | CWOD | 40\% | 53\% | 27\% | 21\% | 18\% | 30\% | * | 38\% | 25\% | - | 21\% | 44\% | - | 27\% | 11\% | 28\% | 26\% | - | * | - | - |
|  | EL | 24\% | 34\% | 14\% | * | 0\% | 20\% | - | 33\% | * | - | 15\% | * | * | 11\% | 14\% | 25\% | 0\% | - | - | - | - |
|  | Male | 41\% | 54\% | 31\% | 14\% | 8\% | 45\% | - | * | * | * | 25\% | 45\% | 43\% | 28\% | 25\% | 31\% | - | - | - | - | - |
|  | Female | 34\% | 45\% | 25\% | 25\% | 25\% | 23\% | * | 20\% | 20\% | - | 19\% | 44\% | * | 26\% | 0\% | - | 25\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 51\% | 58\% | 35\% | 60\% | * | 64\% | 50\% | 40\% | 47\% | 60\% | 27\% | 55\% | 31\% | 51\% | 52\% | - | - | - | * |
|  | CWD | 21\% | 25\% | 27\% | * | 20\% | * | - | - | - | * | 33\% | 20\% | 27\% | - | * | 33\% | * | - | - | - | * |
|  | CWOD | 46\% | 59\% | 55\% | 59\% | 40\% | 65\% | * | 64\% | 50\% | * | 49\% | 70\% | - | 55\% | 33\% | 55\% | 55\% | - | - | - | - |
|  | EL | 24\% | 31\% | 31\% | * | 20\% | * | - | * | - | - | 23\% | * | * | 33\% | 31\% | 13\% | 50\% | - | - | - | - |
|  | Male | 40\% | 51\% | 51\% | 69\% | 25\% | 58\% | * | 60\% | 40\% | * | 52\% | 50\% | 33\% | 55\% | 13\% | 51\% | - | - | - | - | * |
|  | Female | 45\% | 58\% | 52\% | 33\% | 50\% | 63\% | - | 67\% | * | * | 42\% | 86\% | * | 55\% | 50\% | - | 52\% | - | - | - | - |
| Mathematics | All Students | 38\% | 62\% | 72\% | 68\% | 50\% | 90\% | * | 82\% | 83\% | 80\% | 68\% | 80\% | 36\% | 77\% | 63\% | 73\% | 71\% | - | - | - | * |
|  | CWD | 20\% | 28\% | 36\% | * | 20\% | * | - | - | - | * | 33\% | 40\% | 36\% | - | * | 44\% | * | - | - | - | * |
|  | CWOD | 41\% | 67\% | 77\% | 71\% | 60\% | 94\% | * | 82\% | 83\% | * | 73\% | 90\% | - | 77\% | 75\% | 79\% | 76\% | - | - | - | - |
|  | EL | 24\% | 45\% | 63\% | * | 40\% | * | - | * | - | - | 62\% | * | * | 75\% | 63\% | 38\% | 88\% | - | - | - | - |
|  | Male | 40\% | 64\% | 73\% | 69\% | 50\% | 92\% | * | 80\% | 80\% | * | 70\% | 78\% | 44\% | 79\% | 38\% | 73\% | - | - | - | - | * |
|  | Female | 36\% | 60\% | 71\% | 67\% | 50\% | 88\% | - | 83\% | * | * | 67\% | 86\% | * | 76\% | 88\% | - | 71\% | - | - | - | - |

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 33\% | 11\% | 28\% | 37\% | - | 67\% | 14\% | 75\% | 25\% | 56\% | 16\% | 37\% | 30\% | 28\% | 42\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 16\% | 0\% | 0\% | 33\% | - | * | - | - | 8\% | 33\% | 16\% | - | * | 14\% | 20\% | - | - | - | - |
|  | CWOD | 32\% | 43\% | 37\% | 15\% | 33\% | 38\% |  | 71\% | 14\% | 75\% | 29\% | 63\% |  | 37\% | 32\% | 32\% | 46\% | - | * | - | * |
|  | EL | 19\% | 30\% | 30\% | 20\% | 33\% | * | - | 50\% | - | - | 26\% | * | * | 32\% | 30\% | 22\% | 60\% | - | - | - | - |
|  | Male | 28\% | 36\% | 28\% | 0\% | 24\% | 33\% | - | 80\% | * | 67\% | 20\% | 50\% | 14\% | 32\% | 22\% | 28\% | - | - | - | - | * |
|  | Female | 31\% | 43\% | 42\% | 40\% | 43\% | 40\% | - | * | 20\% | * | 33\% | 67\% | 20\% | 46\% | 60\% | - | 42\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 18\% | 16\% | 9\% | 21\% | - | 44\% | 14\% | 25\% | 12\% | 36\% | 16\% | 19\% | 22\% | 18\% | 18\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 16\% | 0\% | 0\% | 33\% | - | * | - | - | 0\% | 50\% | 16\% | - | * | 14\% | 20\% | - | - | - | - |
|  | CWOD | 22\% | 31\% | 19\% | 23\% | 11\% | 15\% | - | 43\% | 14\% | 25\% | 14\% | 32\% | - | 19\% | 21\% | 19\% | 18\% | - | * | - | * |
|  | EL | 15\% | 25\% | 22\% | 40\% | 11\% | * |  | 33\% | - |  | 11\% | * | * | 21\% | 22\% | 17\% | 40\% | - | - | - | - |
|  | Male | 23\% | 29\% | 18\% | 7\% | 8\% | 22\% | - | 60\% | * | 33\% | 11\% | 38\% | 14\% | 19\% | 17\% | 18\% | - | - | - | - | * |
|  | Female | 18\% | 28\% | 18\% | 40\% | 14\% | 20\% | - | * | 0\% | * | 13\% | 33\% | 20\% | 18\% | 40\% | - | 18\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 25\% | 25\% | 14\% | 30\% | - | 57\% | 13\% | 17\% | 21\% | 37\% | 6\% | 29\% | 13\% | 26\% | 24\% | - | * | - | * |
|  | CWD | 10\% | 9\% | 6\% | * | * | 10\% | - | - | - | * | 0\% | 20\% | 6\% | - | * | 8\% | 0\% | - | * | - | - |
|  | CWOD | 31\% | 35\% | 29\% | 28\% | 17\% | 41\% | - | 57\% | 13\% | * | 26\% | 43\% | - | 29\% | 14\% | 33\% | 27\% | - | * | - | * |
|  | EL | 18\% | 24\% | 13\% | * | 13\% | 0\% | - | * | * | - | 13\% | * | * | 14\% | 13\% | 18\% | 8\% | - | - | - | - |
|  | Male | 26\% | 28\% | 26\% | 33\% | 18\% | 21\% | - | - | * | * | 25\% | 27\% | 8\% | 33\% | 18\% | 26\% | - | - | * | - | - |
|  | Female | 29\% | 35\% | 24\% | 18\% | 10\% | 38\% | - | 57\% | 0\% | * | 19\% | 50\% | 0\% | 27\% | 8\% | - | 24\% | - | * | - | * |
| Mathematics | All Students | 22\% | 27\% | 30\% | 25\% | 38\% | 22\% | - | 71\% | 25\% | 17\% | 27\% | 42\% | 12\% | 35\% | 29\% | 31\% | 30\% | - | * | - | * |
|  | CWD | 10\% | 11\% | 12\% | * | * | 10\% | - | - | - | * | 8\% | 20\% | 12\% | - | * | 8\% | 20\% | - | * | - | - |
|  | CWOD | 25\% | 30\% | 35\% | 22\% | 44\% | 29\% | - | 71\% | 25\% | * | 31\% | 50\% | - | 35\% | 33\% | 41\% | 31\% | - | * | - | * |
|  | EL | 16\% | 18\% | 29\% | * | 25\% | 14\% | - | * | * | - | 30\% | * | * | 33\% | 29\% | 18\% | 38\% | - | - | - | - |
|  | Male | 25\% | 31\% | 31\% | 33\% | 36\% | 21\% | - | - | * | * | 29\% | 36\% | 8\% | 41\% | 18\% | 31\% |  | - | * | - | - |
|  | Female | 19\% | 23\% | 30\% | 18\% | 40\% | 23\% | - | 71\% | 17\% | * | 26\% | 50\% | 20\% | 31\% | 38\% | - | 30\% | - | * | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 33\% | 47\% | 19\% | 29\% | * | 33\% | 50\% | * | 31\% | 40\% | 0\% | 37\% | 14\% | 26\% | 40\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 0\% | * | * | * | - | * | - | * | 0\% | * | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 37\% | 50\% | 24\% | 30\% | * | 38\% | 50\% | - | 34\% | 44\% | - | 37\% | 16\% | 31\% | 41\% | - | * | - | - |
|  | EL | 23\% | 28\% | 14\% | * | 0\% | 40\% | - | 17\% | * | - | 15\% | * | * | 16\% | 14\% | 17\% | 11\% | - | - | - | - |
|  | Male | 32\% | 39\% | 26\% | 43\% | 23\% | 18\% | - | * | * | * | 25\% | 27\% | 0\% | 31\% | 17\% | 26\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 40\% | 50\% | 13\% | 38\% | * | 20\% | 80\% | - | 35\% | 56\% | * | 41\% | 11\% | - | 40\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 25\% | 27\% | 10\% | 38\% | * | 33\% | 13\% | * | 20\% | 40\% | 11\% | 27\% | 24\% | 26\% | 25\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 11\% | * | * | * | - | * | - | * | 14\% | * | 11\% | - | * | 14\% | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 27\% | 29\% | 12\% | 39\% | * | 25\% | 13\% | - | 21\% | 44\% |  | 27\% | 21\% | 28\% | 26\% | - | * | - | - |
|  | EL | 17\% | 27\% | 24\% | * | 0\% | 40\% | - | 33\% | * | - | 25\% | * | * | 21\% | 24\% | 25\% | 22\% | - | - | - | - |
|  | Male | 25\% | 33\% | 26\% | 29\% | 8\% | 36\% | - | * | * | * | 25\% | 27\% | 14\% | 28\% | 25\% | 26\% | - | - | - | - | - |

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | $\begin{aligned} & \text { Two } \\ & \text { or } \\ & \text { More } \\ & \text { Races } \\ & \hline \end{aligned}$ | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 25\% | 25\% | 13\% | 38\% | * | 0\% | 20\% | - | 16\% | 56\% | * | 26\% | 22\% | - | 25\% | - | * |  | - |
| Science | All Students | 17\% | 25\% | 9\% | 13\% | 0\% | 8\% | * | 11\% | 0\% | * | 7\% | 15\% | 11\% | 8\% | 5\% | 10\% | 8\% | - | * |  | - |
|  | CWD | 9\% | 12\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 14\% | * | - | - |  | - |
|  | CWOD | 19\% | 27\% | 8\% | 14\% | 0\% | 9\% | * | 13\% | 0\% | - | 8\% | 11\% | - | 8\% | 5\% | 9\% | 8\% | - | * | - | - |
|  | EL | 9\% | 12\% | 5\% | * | 0\% | 0\% | - | 17\% | * | - | 5\% | * | * | 5\% | 5\% | 8\% | 0\% | - | - |  | - |
|  | Male | 20\% | 29\% | 10\% | 14\% | 0\% | 9\% | - | * | * | * | 7\% | 18\% | 14\% | 9\% | 8\% | 10\% | - | - | - |  | - |
|  | Female | 15\% | 21\% | 8\% | 13\% | 0\% | 8\% | * | 0\% | 0\% | - | 6\% | 11\% | * | 8\% | 0\% | - | 8\% |  | * |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 23\% | 32\% | 10\% | 25\% | * | 27\% | 17\% | 40\% | 21\% | 28\% | 0\% | 27\% | 6\% | 25\% | 19\% | - | - |  | * |
|  | CWD | 8\% | 10\% | 0\% | * | 0\% | * | - | - | - | * | 0\% | 0\% | 0\% | - | * | 0\% | * | - | - |  | * |
|  | CWOD | 25\% | 36\% | 27\% | 35\% | 13\% | 29\% | * | 27\% | 17\% | * | 24\% | 35\% | - | 27\% | 8\% | 31\% | 21\% | - | - |  | - - |
|  | EL | 9\% | 16\% | 6\% | * | 0\% | * | - | * | - | - | 0\% | * | * | 8\% | 6\% | 0\% | 13\% | - | - |  | - |
|  | Male | 21\% | 30\% | 25\% | 46\% | 8\% | 25\% | * | 20\% | 0\% | * | 30\% | 17\% | 0\% | 31\% | 0\% | 25\% | - | - | - | - | * |
|  | Female | 25\% | 37\% | 19\% | 0\% | 13\% | 25\% | - | 33\% | * | * | 8\% | 57\% | * | 21\% | 13\% | - | 19\% | - | - |  | - |
| Mathematics | All Students | 16\% | 33\% | 44\% | 47\% | 20\% | 55\% | * | 64\% | 50\% | 40\% | 39\% | 56\% | 9\% | 49\% | 44\% | 41\% | 48\% | - | - |  | * |
|  | CWD | 8\% | 9\% | 9\% | * | 0\% | * | - | - | - | * | 0\% | 20\% | 9\% | - | * | 11\% | * | - | - |  | * |
|  | CWOD | 17\% | 37\% | 49\% | 47\% | 27\% | 65\% | * | 64\% | 50\% | * | 43\% | 65\% |  | 49\% | 58\% | 48\% | 52\% | - | - |  | - |
|  | EL | 7\% | 19\% | 44\% | * | 0\% | * | - | * | - | - - | 38\% | * | * | 58\% | 44\% | 0\% | 88\% | - | - |  | - |
|  | Male | 17\% | 34\% | 41\% | 54\% | 17\% | 50\% | * | 60\% | 40\% | * | 36\% | 50\% | 11\% | 48\% | 0\% | 41\% | - |  |  |  | * |
|  | Female | 14\% | 32\% | 48\% | 33\% | 25\% | 63\% | - | 67\% | * | * | 42\% | 71\% | * | 52\% | 88\% | - | 48\% |  | - |  | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 82\% | 77\% | 80\% | 85\% | 80\% | 91\% | 79\% | 81\% | 81\% | 85\% | 63\% | 86\% | 78\% | 81\% | 83\% | - | 73\% | - | 88\% |
|  | CWD | 44\% | 57\% | 63\% | 61\% | 61\% | 61\% |  | 100\% | - | 42\% | 63\% | 63\% | 63\% | - | 68\% | 65\% | 52\% | - | * |  | * |
|  | CWOD | 77\% | 88\% | 86\% | 80\% | 85\% | 91\% | 80\% | 91\% | 79\% | 91\% | 84\% | 91\% | - | 86\% | 80\% | 86\% | 85\% | - | 78\% | - | 100\% |
|  | EL | 59\% | 73\% | 78\% | 77\% | 75\% | 80\% | - | 86\% | 58\% | - | 78\% | 79\% | 68\% | 80\% | 78\% | 75\% | 82\% |  | - |  | - |
|  | Male | 71\% | 83\% | 81\% | 77\% | 79\% | 83\% | * | 91\% | 85\% | 85\% | 81\% | 82\% | 65\% | 86\% | 75\% | 81\% | - | - | * | - | * |
|  | Female | 75\% | 85\% | 83\% | 76\% | 84\% | 86\% | * | 92\% | 74\% | 65\% | 81\% | 91\% | 52\% | 85\% | 82\% | - | 83\% | - | 78\% | - | * |
| Reading | All Students | 74\% | 84\% | 80\% | 75\% | 78\% | 86\% | * | 92\% | 72\% | 80\% | 80\% | 82\% | 56\% | 85\% | 76\% | 77\% | 84\% | - | 100\% | - | * |
|  | CWD | 43\% | 55\% | 56\% | 55\% | 47\% | 60\% | - | * | - | 40\% | 59\% | 50\% | 56\% | - | 62\% | 55\% | 57\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 85\% | 79\% | 84\% | 93\% | * | 91\% | 72\% | 88\% | 83\% | 90\% |  | 85\% | 79\% | 84\% | 86\% | - | * |  | * |
|  | EL | 57\% | 69\% | 76\% | 69\% | 78\% | 78\% | - | 89\% | 40\% | - | 76\% | 78\% | 62\% | 79\% | 76\% | 71\% | 83\% | - | - | - | - |
|  | Male | 70\% | 81\% | 77\% | 74\% | 75\% | 80\% | * | 86\% | 75\% | 85\% | 78\% | 77\% | 55\% | 84\% | 71\% | 77\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 84\% | 77\% | 82\% | 91\% | * | 95\% | 71\% | 63\% | 82\% | 91\% | 57\% | 86\% | 83\% | - | 84\% | - | * | - | * |
| Mathematics | All Students | 71\% | 85\% | 86\% | 82\% | 87\% | 84\% | * | 97\% | 83\% | 85\% | 85\% | 89\% | 69\% | 89\% | 86\% | 86\% | 86\% | - | 60\% | - | * |
|  | CWD | 44\% | 59\% | 69\% | 73\% | 76\% | 60\% | - | * | - | 40\% | 68\% | 72\% | 69\% | - | 77\% | 74\% | 50\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 89\% | 84\% | 90\% | 91\% | * | 97\% | 83\% | 94\% | 88\% | 93\% | - | 89\% | 87\% | 90\% | 89\% | - | * | - | * |
|  | EL | 61\% | 79\% | 86\% | 94\% | 78\% | 83\% | - | 94\% | 80\% |  | 85\% | 89\% | 77\% | 87\% | 86\% | 84\% | 89\% | - | - | - | - |
|  | Male | 71\% | 85\% | 86\% | 84\% | 84\% | 85\% | * | 100\% | 100\% | 85\% | 86\% | 88\% | 74\% | 90\% | 84\% | 86\% | - | - | * | - | * |

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 86\% | 80\% | 94\% | 84\% | * | 95\% | 71\% | 75\% | 84\% | 91\% | 50\% | 89\% | 89\% | - | 86\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 72\% | 60\% | 62\% | 83\% | * | 67\% | 88\% | * | 68\% | 85\% | 56\% | 73\% | 52\% | 74\% | 70\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 56\% | * | * | * | - | * | - | * | 43\% | * | 56\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 73\% | 64\% | 65\% | 83\% | * | 63\% | 88\% | - | 70\% | 83\% | - | 73\% | 53\% | 75\% | 72\% | - | * | - | - |
|  | EL | 58\% | 71\% | 52\% | * | 40\% | 80\% | - | 50\% | * | - | 55\% | * | * | 53\% | 52\% | 50\% | 56\% | - | - | - | - |
|  | Male | 74\% | 86\% | 74\% | 57\% | 69\% | 91\% | - | * | * | * | 71\% | 82\% | 71\% | 75\% | 50\% | 74\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 70\% | 63\% | 50\% | 77\% | * | 60\% | 100\% | - | 65\% | 89\% | * | 72\% | 56\% | - | 70\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 53\% | 51\% | 43\% | 55\% | 60\% | 74\% | 45\% | 67\% | 49\% | 64\% | 42\% | 55\% | 43\% | 52\% | 54\% | - | 55\% | - | 50\% |
|  | CWD | 23\% | 31\% | 42\% | 48\% | 24\% | 44\% | - | 86\% | - | 42\% | 41\% | 42\% | 42\% | - | 46\% | 42\% | 38\% | - | * | - | * |
|  | CWOD | 50\% | 66\% | 55\% | 51\% | 47\% | 58\% | 60\% | 73\% | 45\% | 72\% | 50\% | 69\% | - | 55\% | 42\% | 55\% | 55\% | - | 56\% | - | 67\% |
|  | EL | 29\% | 42\% | 43\% | 46\% | 31\% | 39\% | - | 67\% | 25\% | - | 39\% | 74\% | 46\% | 42\% | 43\% | 37\% | 51\% | - | - | - | - |
|  | Male | 45\% | 60\% | 52\% | 53\% | 39\% | 52\% | * | 84\% | 48\% | 78\% | 49\% | 58\% | 42\% | 55\% | 37\% | 52\% | - | - | * | - | * |
|  | Female | 48\% | 62\% | 54\% | 49\% | 49\% | 58\% | * | 67\% | 44\% | 41\% | 49\% | 73\% | 38\% | 55\% | 51\% | - | 54\% | - | 56\% | - | * |
| Reading | All Students | 52\% | 63\% | 56\% | 56\% | 48\% | 58\% | * | 75\% | 41\% | 70\% | 53\% | 65\% | 44\% | 58\% | 42\% | 51\% | 62\% | - | 100\% | - | * |
|  | CWD | 24\% | 31\% | 44\% | 45\% | 29\% | 45\% | - | * | - | 40\% | 46\% | 39\% | 44\% | - | 46\% | 40\% | 50\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 58\% | 58\% | 52\% | 61\% | * | 73\% | 41\% | 75\% | 54\% | 72\% | - | 58\% | 41\% | 54\% | 62\% | - | * | - | * |
|  | EL | 31\% | 40\% | 42\% | 38\% | 30\% | 33\% | - | 72\% | 40\% | - | 37\% | 78\% | 46\% | 41\% | 42\% | 33\% | 54\% | - | - | - | - |
|  | Male | 47\% | 60\% | 51\% | 56\% | 44\% | 46\% | * | 79\% | 33\% | 77\% | 50\% | 54\% | 40\% | 54\% | 33\% | 51\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 62\% | 57\% | 55\% | 70\% | * | 73\% | 47\% | 50\% | 55\% | 85\% | 50\% | 62\% | 54\% | - | 62\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 56\% | 52\% | 44\% | 59\% | * | 81\% | 55\% | 65\% | 52\% | 66\% | 40\% | 58\% | 51\% | 57\% | 54\% | - | 20\% | - | * |
|  | CWD | 22\% | 30\% | 40\% | 55\% | 24\% | 40\% | - | * | - | 40\% | 38\% | 44\% | 40\% | - | 46\% | 43\% | 29\% | - | * | - | * |
|  | CWOD | 44\% | 63\% | 58\% | 52\% | 48\% | 64\% | * | 82\% | 55\% | 69\% | 54\% | 72\% | - | 58\% | 52\% | 61\% | 56\% | - | * | - | * |
|  | EL | 29\% | 46\% | 51\% | 63\% | 37\% | 50\% | - | 72\% | 20\% | - | 48\% | 78\% | 46\% | 52\% | 51\% | 45\% | 60\% | - | - | - | - |
|  | Male | 42\% | 60\% | 57\% | 56\% | 41\% | 61\% | * | 93\% | 67\% | 77\% | 54\% | 64\% | 43\% | 61\% | 45\% | 57\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 54\% | 47\% | 48\% | 57\% | * | 73\% | 47\% | 38\% | 50\% | 70\% | 29\% | 56\% | 60\% | - | 54\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 28\% | 20\% | 14\% | 33\% | * | 44\% | 25\% | * | 22\% | 45\% | 33\% | 27\% | 14\% | 31\% | 25\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 33\% | * | * | * | - | * | - | * | 29\% | * | 33\% | - | * | 43\% | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 27\% | 21\% | 18\% | 30\% | * | 38\% | 25\% | - | 21\% | 44\% | - | 27\% | 11\% | 28\% | 26\% | - | * | - | - |
|  | EL | 25\% | 36\% | 14\% | * | 0\% | 20\% | - | 33\% | * | - | 15\% | * | * | 11\% | 14\% | 25\% | 0\% | - | - | - | - |
|  | Male | 47\% | 63\% | 31\% | 14\% | 8\% | 45\% | - | * | * | * | 25\% | 45\% | 43\% | 28\% | 25\% | 31\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 25\% | 25\% | 25\% | 23\% | * | 20\% | 20\% | - | 19\% | 44\% | * | 26\% | 0\% | - | 25\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 27\% | 27\% | 17\% | 29\% | 60\% | 44\% | 21\% | 36\% | 22\% | 39\% | 10\% | 30\% | 21\% | 26\% | 28\% | - | 9\% | - | 25\% |
|  | CWD | 9\% | 11\% | 10\% | 9\% | 0\% | 15\% | - | 43\% | - | 8\% | 4\% | 24\% | 10\% | - | 11\% | 10\% | 10\% | - | * | - | * |
|  | CWOD | 24\% | 36\% | 30\% | 30\% | 20\% | 33\% | 60\% | 45\% | 21\% | 44\% | 25\% | 43\% | - | 30\% | 22\% | 30\% | 29\% | - | 11\% | - | 33\% |
|  | EL | 12\% | 18\% | 21\% | 23\% | 12\% | 17\% | - | 38\% | 8\% | - | 18\% | 42\% | 11\% | 22\% | 21\% | 15\% | 28\% | - | - |  | - |
|  | Male | 21\% | 32\% | 26\% | 28\% | 16\% | 26\% | * | 53\% | 19\% | 44\% | 23\% | 33\% | 10\% | 30\% | 15\% | 26\% | - | - | * |  | * |
|  | Female | 23\% | 33\% | 28\% | 25\% | 19\% | 32\% | * | 39\% | 23\% | 18\% | 22\% | 49\% | 10\% | 29\% | 28\% | - | 28\% | - | 11\% | - | * |
| Reading | All Students | 25\% | 33\% | 28\% | 27\% | 19\% | 30\% | * | 44\% | 24\% | 45\% | 24\% | 40\% | 7\% | 33\% | 17\% | 26\% | 31\% | - | 20\% | - | * |
|  | CWD | 9\% | 10\% | 7\% | 0\% | 0\% | 15\% | - | * | - | 0\% | 3\% | 17\% | 7\% | - | 8\% | 7\% | 7\% | - | * | - | * |
|  | CWOD | 27\% | 36\% | 33\% | 32\% | 23\% | 34\% | * | 45\% | 24\% | 56\% | 28\% | 46\% | - | 33\% | 18\% | 32\% | 33\% | - | * | - | * |
|  | EL | 13\% | 17\% | 17\% | 13\% | 15\% | 11\% | - | 33\% | 0\% | - | 15\% | 33\% | 8\% | 18\% | 17\% | 16\% | 17\% | - | - | - | - |
|  | Male | 22\% | 29\% | 26\% | 28\% | 20\% | 24\% | * | 50\% | 8\% | 54\% | 25\% | 30\% | 7\% | 32\% | 16\% | 26\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 31\% | 27\% | 18\% | 36\% | * | 41\% | 35\% | 25\% | 24\% | 58\% | 7\% | 33\% | 17\% | - | 31\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 29\% | 29\% | 18\% | 33\% | * | 53\% | 24\% | 25\% | 24\% | 44\% | 13\% | 32\% | 29\% | 28\% | 30\% | - | 0\% | - | * |
|  | CWD | 9\% | 12\% | 13\% | 18\% | 0\% | 15\% | - | * | - | 0\% | 5\% | 28\% | 13\% | - | 15\% | 12\% | 14\% | - | * | - | * |
|  | CWOD | 21\% | 34\% | 32\% | 31\% | 22\% | 39\% | * | 52\% | 24\% | 31\% | 27\% | 48\% | - | 32\% | 31\% | 33\% | 31\% | - | * | - | * |
|  | EL | 12\% | 21\% | 29\% | 38\% | 11\% | 28\% | - | 50\% | 20\% | - | 25\% | 56\% | 15\% | 31\% | 29\% | 16\% | 46\% | - | - | - | - |
|  | Male | 21\% | 32\% | 28\% | 30\% | 15\% | 33\% | * | 64\% | 33\% | 31\% | 24\% | 39\% | 12\% | 33\% | 16\% | 28\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 30\% | 27\% | 24\% | 34\% | * | 45\% | 18\% | 13\% | 24\% | 52\% | 14\% | 31\% | 46\% | - | 30\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 9\% | 13\% | 0\% | 8\% | * | 11\% | 0\% | * | 7\% | 15\% | 11\% | 8\% | 5\% | 10\% | 8\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 14\% | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 8\% | 14\% | 0\% | 9\% | * | 13\% | 0\% | - | 8\% | 11\% | - | 8\% | 5\% | 9\% | 8\% | - | * | - | - |
|  | EL | 7\% | 14\% | 5\% | * | 0\% | 0\% | - | 17\% | * | - | 5\% | * | * | 5\% | 5\% | 8\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 10\% | 14\% | 0\% | 9\% | - | * | * | * | 7\% | 18\% | 14\% | 9\% | 8\% | 10\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 8\% | 13\% | 0\% | 8\% | * | 0\% | 0\% | - | 6\% | 11\% | * | 8\% | 0\% | - | 8\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 87 | 86 | 79 | * | 75 | 69 | 55 | 82 | 74 | 85 |
| CWD | 74 | * | 100 | 64 | - | * | - | * | 89 | 74 | 100 |
| CWOD | 81 | 86 | 84 | 82 | * | 74 | 69 | 71 | 81 | - | 83 |
| EL $\downarrow$ | 85 | 100 | 84 | 80 | - | 85 | 60 | - | 84 | 100 | 85 |
| Male | 81 | 88 | 89 | 77 | - | 89 | 64 | 43 | 87 | 77 | 91 |
| Female | 79 | 86 | 81 | 80 | * | 67 | 73 | * | 78 | 60 | 78 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 85 | 85 | 83 | * | 96 | 69 | 82 | 84 | 78 | 86 |
| CWD | 78 | * | 63 | 73 | - | * | - | * | 72 | 78 | 58 |
| CWOD | 85 | 84 | 89 | 85 | * | 96 | 69 | 71 | 86 | - | 89 |
| EL $>$ | 86 | 100 | 88 | 65 | - | 95 | 70 | - | 86 | 58 | 86 |
| Male | 84 | 92 | 77 | 82 | - | 94 | 79 | 79 | 85 | 73 | 80 |
| Female | 85 | 76 | 98 | 84 | * | 97 | 64 | * | 83 | 100 | 92 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 144 | 44 | $31 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | CWD | $\begin{aligned} & \text { EL } \\ & + \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y | N |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | N |  | N | N |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | Y | N | N |  | N | N |  | N | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N | N |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | N | Y |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | N | N |  | N | Y |  | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | Y | N | N |  | N | N |  | N | N | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N | N |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

## SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 93\% | 99\% | 100\% | 98\% | 100\% | 100\% | 100\% | 99\% | - |
|  | CWD | 98\% | 100\% | 100\% | 100\% | - | 100\% | - | 75\% | 96\% | 100\% | 98\% |  | 100\% | 100\% | 90\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 82\% | 99\% | 100\% | 90\% | 100\% | 100\% |  | 99\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 95\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 99\% | - |
|  | CWD | 98\% | 100\% | 100\% | 100\% | - | * | - | 80\% | 97\% | 100\% | 98\% | - | 100\% | 100\% | 93\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 88\% | 99\% | 100\% | 93\% | 100\% | 100\% |  | 99\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 95\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 95\% | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 99\% | - |
|  | CWD | 98\% | 100\% | 100\% | 100\% | - | * | - | 80\% | 97\% | 100\% | 98\% |  | 100\% | 100\% | 93\% | - |
|  |  | 98\% | 100\% | 100\% | 100\% | - | * | - | 80\% | 97\% | 100\% | 98\% | - | 100\% | 100\% | 93\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 88\% | 99\% | 100\% | 93\% | 100\% | 100\% | - | 99\% | - |
|  |  | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 88\% | 99\% | 100\% | 93\% | 100\% | 100\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 7\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 2\% | 0\% | 0\% | 0\% | - | 0\% | - | 25\% | 4\% | 0\% | 2\% | - | 0\% | 0\% | 10\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 18\% | 1\% | 0\% | 10\% | 0\% | 0\% | - | 1\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 5\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 2\% | 0\% | 0\% | 0\% | - | * | - | 20\% | 3\% | 0\% | 2\% | - | 0\% | 0\% | 7\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 12\% | 1\% | 0\% | 7\% | 0\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 5\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 2\% | 0\% | 0\% | 0\% | - | * | - | 20\% | 3\% | 0\% | 2\% | - | 0\% | 0\% | 7\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 12\% | 1\% | 0\% | 7\% | 0\% | 0\% | - | 1\% | - |
| Science | All Students | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 2\% | 0\% | 11\% | 0\% | 0\% | 0\% | 2\% | - |
|  | CWD | 11\% | * | * | * | - | * | - | * | 14\% | * | 11\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 2\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 3\% | 0\% | * | 0\% | 0\% | - | 2\% | - |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 22 | 6 | 3 | 6 | 0 | 0 | 6 | 1 | 3 |  |  |
|  | Female | 4 | 0 | 2 | 0 | 0 | 0 | 1 | 1 | 0 |  |  |
|  | Total | 26 | 6 | 5 | 6 | 0 | 0 | 7 | 2 | 3 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 6 | 2 | 0 | 1 | 0 | 0 | 2 | - 1 | 1 |  |  |
|  | Female | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 7 | 2 | 1 | 1 | 0 | 0 | 2 | 1 | 1 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 5 | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 2 |  | 10 |
|  | Female | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 7 | 2 | 2 | 2 | 0 | 0 | 1 | 0 | 2 |  | 11 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 6 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |  | 2 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

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SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 6 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 2 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

SOUTH EULESS EL (220916108) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 27 | 7 | 8 | 4 | 0 | 8 | 0 | 0 | 17 | 3 |
|  | Female | 18 | 3 | 6 | 2 | 0 | 5 | 2 | 0 | 9 | 0 |
|  | Total | 45 | 10 | 14 | 6 | 0 | 13 | 2 | 0 | 26 | 3 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.0 | $2.5 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | 7 | 7\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | 7 | 7\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 4\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 4\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 3\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 3\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 3\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | * | 2\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | * | 2\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 32 | 4\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 15 | 4\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 15 | 4\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 9\% | 9\% | 10\% | 6\% | * | 1\% | 15\% | 22\% | 11\% | 9\% |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Texas Education Agency

## 2022 Federal Report Card

## STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^28]STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :--- | :--- |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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## 2022 Federal Report Card

## STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C$ (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 92\% | 89\% | 91\% | 94\% | - | * | 100\% | * | 90\% | 94\% | 75\% | 94\% | 78\% | 96\% | 88\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 75\% | * | * | * | - | - | * | - | * | * | 75\% | - | * | * | 60\% | - | - | - | - |
|  | CWOD | 80\% | 90\% | 94\% | 88\% | 95\% | 100\% | - | * | * | * | 95\% | 93\% | - | 94\% | 86\% | 96\% | 93\% | - | * | - | - |
|  | EL | 66\% | 83\% | 78\% | * | 80\% | - | - | * | - | - | 71\% | * | * | 86\% | 78\% | 83\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 96\% | * | 100\% | * | - | * | * | * | 95\% | 100\% | * | 96\% | 83\% | 96\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 88\% | 80\% | 80\% | 93\% | - | * | * | * | 86\% | 92\% | 60\% | 93\% | * | - | 88\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 72\% | 44\% | 82\% | 72\% | - | * | 60\% | * | 69\% | 78\% | 50\% | 75\% | 67\% | 74\% | 70\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 50\% | * | * | * | - | - | * | - | * | * | 50\% | - | * | * | 40\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 75\% | 38\% | 85\% | 79\% | - | * | * | * | 74\% | 79\% | - | 75\% | 71\% | 75\% | 75\% | - | * | - | - |
|  | EL | 64\% | 81\% | 67\% | * | 80\% | - | - | * | - | - | 57\% | * | * | 71\% | 67\% | 67\% | * | - | - - | - | - |
|  | Male | 72\% | 84\% | 74\% | * | 100\% | * | - | * | * | * | 71\% | 83\% | * | 75\% | 67\% | 74\% | - | - | - - | - | - |
|  | Female | 68\% | 80\% | 70\% | 60\% | 60\% | 71\% | - | * | * | * | 67\% | 75\% | 40\% | 75\% | * | - | 70\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 87\% | 60\% | 89\% | 95\% | * | * | * | 100\% | 81\% | 100\% | 50\% | 91\% | 91\% | 84\% | 91\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 50\% | * | * | * | * | - | - | * | 40\% | * | 50\% | - | * | * | 60\% | - | - - | - | - |
|  | CWOD | 81\% | 87\% | 91\% | 64\% | 89\% | 95\% | * | * | * | 100\% | 86\% | 100\% | - | 91\% | 90\% | 86\% | 96\% | - | * | - | - |
|  | EL | 66\% | 77\% | 91\% | * | 100\% | * | - | * | - | - | 90\% | * | * | 90\% | 91\% | * | 100\% | - | - - | - | - |
|  | Male | 73\% | 80\% | 84\% | 54\% | 100\% | 90\% | * | * | * | 100\% | 75\% | 100\% | * | 86\% | * | 84\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 91\% | * | 77\% | 100\% | * | - | * | 100\% | 88\% | 100\% | 60\% | 96\% | 100\% | - | 91\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 62\% | 33\% | 55\% | 70\% | * | * | * | 80\% | 53\% | 82\% | 17\% | 66\% | 64\% | 63\% | 61\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 17\% | * | * | * | * | - | - | * | 20\% | * | 17\% | - | * | * | 20\% | - | - - | - | - |
|  | CWOD | 73\% | 82\% | 66\% | 36\% | 61\% | 74\% | * | * | * | 78\% | 57\% | 86\% | - | 66\% | 70\% | 65\% | 68\% | - | * | - | - |
|  | EL | 63\% | 71\% | 64\% | * | 40\% | * | - | * | - | - | 70\% | * | * | 70\% | 64\% | * | 50\% | - | - - | - | - |
|  | Male | 70\% | 78\% | 63\% | 31\% | 100\% | 50\% | * | * | * | 80\% | 50\% | 86\% | * | 65\% | * | 63\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 61\% | * | 31\% | 90\% | * | - | * | 80\% | 56\% | 75\% | 20\% | 68\% | 50\% | - | 61\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 87\% | 88\% | 75\% | 95\% | - | * | * | 80\% | 81\% | 100\% | 67\% | 91\% | 83\% | 85\% | 89\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 67\% | * | 57\% | * | - | - | - | * | 60\% | * | 67\% | - | * | 75\% | * | - | * | - | - |
|  | CWOD | 85\% | 92\% | 91\% | 87\% | 85\% | 95\% | - | * | * | * | 86\% | 100\% | - | 91\% | 80\% | 87\% | 94\% | - | * | - | - |
|  | EL | 71\% | 81\% | 83\% | * | * | - | - | - | - | - | 80\% | * | * | 80\% | 83\% | 80\% | * | - | - | - | - |
|  | Male | 77\% | 86\% | 85\% | 83\% | 82\% | 90\% | - | * | * | * | 76\% | 100\% | 75\% | 87\% | 80\% | 85\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 89\% | 92\% | 67\% | 100\% | - | - | * | * | 86\% | 100\% | * | 94\% | * | - | 89\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 83\% | 80\% | 75\% | 86\% | - | * | * | 100\% | 75\% | 100\% | 58\% | 88\% | 100\% | 87\% | 78\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 58\% | * | 43\% | * | - | - | - | * | 50\% | * | 58\% | - | * | 63\% | * | - | * | - | - |
|  | CWOD | 80\% | 88\% | 88\% | 83\% | 92\% | 85\% | - | * | * | * | 81\% | 100\% | - | 88\% | 100\% | 94\% | 82\% | - | * | - | - |
|  | EL | 70\% | 85\% | 100\% | * | * | - | - | - | - | - | 100\% | * | * | 100\% | 100\% | 100\% | * | - | - | - | - |
|  | Male | 75\% | 85\% | 87\% | 75\% | 82\% | 100\% | - | * | * | * | 80\% | 100\% | 63\% | 94\% | 100\% | 87\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 78\% | 85\% | 67\% | 75\% | - | - | * | * | 71\% | 100\% | * | 82\% | * | - | 78\% | - | * | - | - |

## Texas Education Agency

## 2022 Federal Report Card

STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 83\% | 76\% | 75\% | 91\% | - | * | * | 100\% | 75\% | 100\% | 58\% | 88\% | 100\% | 87\% | 78\% | - | * | - |  |
|  | CWD | 40\% | 48\% | 58\% | * | 43\% | * | - | - | - | * | 50\% | * | 58\% | - | * | 75\% | * | - | * | - | - - |
|  | CWOD | 69\% | 81\% | 88\% | 78\% | 92\% | 90\% | - | * | * | * | 81\% | 100\% | - | 88\% | 100\% | 90\% | 85\% | - | * | - | - - |
|  | EL | 52\% | 68\% | 100\% | * | * | - | - | - | - | - | 100\% | * | * | 100\% | 100\% | 100\% | * | - | - | - | - - |
|  | Male | 67\% | 79\% | 87\% | 67\% | 91\% | 100\% | - | * | * | * | 80\% | 100\% | 75\% | 90\% | 100\% | 87\% | - | - | * | - | - - |
|  | Female | 63\% | 73\% | 78\% | 85\% | 56\% | 83\% | - | - | * | * | 71\% | 100\% | * | 85\% | * | - | 78\% | - | * | - | - - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 79\% | 75\% | 75\% | 86\% | - | * | * | * | 72\% | 94\% | 50\% | 83\% | 44\% | 78\% | 79\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 50\% | * | * | * | - | - | - | - | 43\% | * | 50\% | - | - | * | 50\% | - | - | - | - - |
|  | CWOD | 74\% | 86\% | 83\% | 80\% | 77\% | 100\% | - | * | * | * | 78\% | 94\% | - | 83\% | 44\% | 80\% | 87\% | - | * | - | - - |
|  | EL | 53\% | 66\% | 44\% | * | 50\% | - | - | * | - | - | 44\% | - | - | 44\% | 44\% | 40\% | * | - | - | - | - |
|  | Male | 66\% | 78\% | 78\% | * | 50\% | 100\% | - | * | * | * | 72\% | 89\% | * | 80\% | 40\% | 78\% | - | - | - | - | - - |
|  | Female | 72\% | 85\% | 79\% | 63\% | 100\% | 75\% | - | * | - | - | 71\% | 100\% | 50\% | 87\% | * | - | 79\% | - | * | - | - - |
| Mathematics | All Students | 72\% | 88\% | 86\% | 67\% | 88\% | 93\% | - | * | * | * | 82\% | 94\% | 63\% | 90\% | 78\% | 89\% | 83\% | - | * | - | - - |
|  | CWD | 47\% | 66\% | 63\% | * | * | * | - | - | - | - | 57\% | * | 63\% | - | - | * | 67\% | - | - | - | - |
|  | CWOD | 76\% | 92\% | 90\% | 70\% | 91\% | 100\% | - | * | * | * | 88\% | 94\% | - | 90\% | 78\% | 92\% | 87\% | - | * | - | - |
|  | EL | 61\% | 83\% | 78\% | * | 83\% | - | - | * | - | - | 78\% | - | - | 78\% | 78\% | 80\% | * | - | - | - | - - |
|  | Male | 73\% | 88\% | 89\% | * | 83\% | 100\% | - | * | * | * | 83\% | 100\% | * | 92\% | 80\% | 89\% | - | - | - | - | - |
|  | Female | 72\% | 89\% | 83\% | 63\% | 92\% | 88\% | - | * | - | - | 81\% | 88\% | 67\% | 87\% | * | - | 83\% | - | * | - | - - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 63\% | 33\% | 64\% | 72\% | - | * | 60\% | * | 62\% | 67\% | 38\% | 67\% | 56\% | 67\% | 61\% | - | * | - | - - |
|  | CWD | 30\% | 40\% | 38\% | * | * | * | - | - | * | - | * | * | 38\% | - | * | * | 20\% | - | - | - | - - |
|  | CWOD | 54\% | 67\% | 67\% | 38\% | 65\% | 79\% | - | * | * | * | 68\% | 64\% | - | 67\% | 57\% | 67\% | 68\% | - | * | - | - |
|  | EL | 37\% | 54\% | 56\% | * | 60\% | - | - | * | - | - | 57\% | * | * | 57\% | 56\% | 50\% | * | - | - | - | - - |
|  | Male | 49\% | 61\% | 67\% | * | 75\% | * | - | * | * | * | 67\% | 67\% | * | 67\% | 50\% | 67\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 61\% | 40\% | 50\% | 64\% | - | * | * | * | 57\% | 67\% | 20\% | 68\% | * | - | 61\% | - | * | - | - - |
| Mathematics | All Students | 42\% | 55\% | 40\% | 0\% | 50\% | 44\% | - | * | 40\% | * | 33\% | 56\% | 25\% | 42\% | 44\% | 44\% | 36\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 25\% | * | * | * | - | - | * | - | * | * | 25\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 45\% | 58\% | 42\% | 0\% | 55\% | 43\% | - | * | * | * | 37\% | 57\% | - | 42\% | 57\% | 46\% | 39\% | - | * | - | - |
|  | EL | 35\% | 52\% | 44\% | * | 40\% | - | - | * | - | - | 43\% | * | * | 57\% | 44\% | 33\% | * | - | - | - | - |
|  | Male | 45\% | 57\% | 44\% | * | 67\% | * | - | * | * | * | 38\% | 67\% | * | 46\% | 33\% | 44\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 36\% | 0\% | 30\% | 43\% | - | * | * | * | 29\% | 50\% | 20\% | 39\% | * | - | 36\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 67\% | 33\% | 74\% | 70\% | * | * | * | 80\% | 65\% | 73\% | 17\% | 72\% | 55\% | 66\% | 69\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 17\% | * | * | * | * | - | - | * | 20\% | * | 17\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 72\% | 36\% | 78\% | 74\% | * | * | * | 78\% | 70\% | 76\% | - | 72\% | 60\% | 68\% | 78\% | - | * | - | - - |
|  | EL | 41\% | 50\% | 55\% | * | 60\% | * | - | * | - | - | 50\% | * | * | 60\% | 55\% | * | 63\% | - | - | - | - |
|  | Male | 51\% | 59\% | 66\% | 31\% | 86\% | 70\% | * | * | * | 80\% | 63\% | 71\% | * | 68\% | * | 66\% | - | - | * | - |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ <br> Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 69\% | * | 62\% | 70\% | * | - | * | 80\% | 67\% | 75\% | 20\% | 78\% | 63\% | - | 69\% | - | * |  |  |
| Mathematics | All Students | 42\% | 51\% | 38\% | 13\% | 35\% | 40\% | * | * | * | 60\% | 33\% | 50\% | 17\% | 40\% | 36\% | 45\% | 30\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 17\% | * | * | * | * | - | - | * | 20\% | * | 17\% | - | * | * | 20\% | - |  |  | - |
|  | CWOD | 45\% | 55\% | 40\% | 14\% | 39\% | 42\% | * | * | * | 56\% | 34\% | 52\% | - | 40\% | 40\% | 46\% | 32\% | - | * | - | - |
|  | EL | 34\% | 41\% | 36\% | * | 20\% | * | - | * | - | - | 40\% | * | * | 40\% | 36\% | * | 25\% | - | - | - | - |
|  | Male | 45\% | 53\% | 45\% | 15\% | 71\% | 40\% | * | * | * | 60\% | 38\% | 57\% | * | 46\% | * | 45\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 30\% | * | 15\% | 40\% | * | - | * | 60\% | 28\% | 38\% | 20\% | 32\% | 25\% | - | 30\% | - | * |  | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 67\% | 68\% | 50\% | 77\% | - | * | * | 80\% | 57\% | 91\% | 17\% | 77\% | 67\% | 67\% | 68\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 17\% | * | 0\% | * | - | - | - | * | 20\% | * | 17\% | - | * | 25\% | * | - | * |  |  |
|  | CWOD | 61\% | 71\% | 77\% | 70\% | 77\% | 80\% | - | * | * | * | 65\% | 100\% | - | 77\% | 80\% | 77\% | 76\% | - | * | - | - |
|  | EL | 43\% | 53\% | 67\% | * | * | - | - | - |  | - | 80\% | * | * | 80\% | 67\% | 60\% | * | - | - | - | - |
|  | Male | 53\% | 64\% | 67\% | 67\% | 55\% | 80\% | - | * | * | * | 56\% | 86\% | 25\% | 77\% | 60\% | 67\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 68\% | 69\% | 44\% | 75\% | - | - | * | * | 57\% | 100\% | * | 76\% | * | - | 68\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 54\% | 40\% | 45\% | 68\% | - | * | * | 60\% | 43\% | 78\% | 8\% | 63\% | 50\% | 56\% | 51\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 8\% | * | 0\% | * | - | - | - | * | 10\% | * | 8\% | - | * | 13\% | * | - | * | - | - |
|  | CWOD | 50\% | 61\% | 63\% | 43\% | 69\% | 70\% | - | * | * | * | 51\% | 86\% | - | 63\% | 60\% | 68\% | 58\% | - | * | - | - |
|  | EL | 38\% | 54\% | 50\% | * | * | - | - | - | - | - | 60\% | * | * | 60\% | 50\% | 40\% | * | - | - | - | - |
|  | Male | 48\% | 59\% | 56\% | 33\% | 55\% | 70\% | - | * | * | * | 44\% | 79\% | 13\% | 68\% | 40\% | 56\% | - | - | * | - |  |
|  | Female | 46\% | 54\% | 51\% | 46\% | 33\% | 67\% | - | - | * | * | 43\% | 78\% | * | 58\% | * | - | 51\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 55\% | 48\% | 40\% | 77\% | - | * | * | 80\% | 45\% | 78\% | 17\% | 63\% | 67\% | 56\% | 54\% | - | * |  | - |
|  | CWD | 23\% | 29\% | 17\% | * | 0\% | * | - | - | - | * | 10\% | * | 17\% | - | * | 25\% | * | - | * | - | - |
|  | CWOD | 40\% | 53\% | 63\% | 52\% | 62\% | 75\% | - | * | * | * | 53\% | 81\% |  | 63\% | 80\% | 65\% | 61\% | - | * | - | - |
|  | EL | 24\% | 34\% | 67\% | * | * | - | - | - | - | - | 80\% | * | * | 80\% | 67\% | 80\% | * | - | - | - | - |
|  | Male | 41\% | 54\% | 56\% | 50\% | 55\% | 70\% | - | * | * | * | 44\% | 79\% | 25\% | 65\% | 80\% | 56\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 54\% | 46\% | 22\% | 83\% | - | - | * | * | 46\% | 78\% | * | 61\% | * | - | 54\% | - | * |  |  |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 50\% | 25\% | 50\% | 71\% | - | * | * | * | 38\% | 76\% | 25\% | 54\% | 44\% | 59\% | 41\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 25\% | * | * | * | - | - | - | - | 14\% | * | 25\% | - | - | * | 17\% | - | - | - | - |
|  | CWOD | 46\% | 59\% | 54\% | 30\% | 50\% | 90\% | - | * | * | * | 44\% | 75\% | - | 54\% | 44\% | 60\% | 48\% | - | * | - | - |
|  | EL | 24\% | 31\% | 44\% | * | 50\% | - | - | * | - | - | 44\% | - | - | 44\% | 44\% | 40\% | * | - | - | - | - |
|  | Male | 40\% | 51\% | 59\% | * | 33\% | 100\% | - | * | * | * | 50\% | 78\% | * | 60\% | 40\% | 59\% | - | - | - | - | - |
|  | Female | 45\% | 58\% | 41\% | 0\% | 67\% | 50\% | - | * | - | - | 29\% | 75\% | 17\% | 48\% | * | - | 41\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 66\% | 42\% | 67\% | 79\% | - | * | * | * | 59\% | 82\% | 25\% | 73\% | 44\% | 74\% | 59\% | - | * | - | - |
|  | CWD | 20\% | 28\% | 25\% | * | * | * | - | - | - | - | 14\% | * | 25\% | - | - | * | 17\% | - |  | - | - |
|  | CWOD | 41\% | 67\% | 73\% | 50\% | 68\% | 100\% | - | * | * | * | 69\% | 81\% | - | 73\% | 44\% | 76\% | 70\% | - | * | - | - |
|  | EL | 24\% | 45\% | 44\% | * | 50\% | - | - | * | - | - | 44\% | - | - | 44\% | 44\% | 40\% | * | - | - | - | - |
|  | Male | 40\% | 64\% | 74\% | * | 50\% | 100\% | - | * | * | * | 72\% | 78\% | * | 76\% | 40\% | 74\% | - | - | - | - | - |
|  | Female | 36\% | 60\% | 59\% | 25\% | 83\% | 63\% | - | * | - | - | 48\% | 88\% | 17\% | 70\% | * | - | 59\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 48\% | 11\% | 50\% | 67\% |  | * | 20\% | * | 43\% | 61\% | 38\% | 50\% | 44\% | 44\% | 52\% |  | * | - | - |
|  | CWD | 12\% | 19\% | 38\% | * | * | * | - | - | * | - | * | * | 38\% | - | * | * | 20\% |  | - - | - | - |
|  | CWOD | 32\% | 43\% | 50\% | 13\% | 50\% | 71\% |  | * | * | * | 47\% | 57\% | - | 50\% | 43\% | 42\% | 57\% |  | * | - | - |
|  | EL | 19\% | 30\% | 44\% | * | 40\% | - |  | * | - | - | 43\% | * | * | 43\% | 44\% | 33\% | * |  | - | - | - |
|  | Male | 28\% | 36\% | 44\% | * | 58\% | * | - | * | * | * | 43\% | 50\% | * | 42\% | 33\% | 44\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 52\% | 0\% | 40\% | 64\% |  | * | * | * | 43\% | 67\% | 20\% | 57\% | * | - | 52\% |  | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 13\% | 0\% | 18\% | 17\% |  | * | 0\% | * | 12\% | 17\% | 0\% | 15\% | 11\% | 11\% | 15\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 0\% | * | * | * | - | - | * | - | * | * | 0\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 22\% | 31\% | 15\% | 0\% | 20\% | 21\% |  | * | * | * | 13\% | 21\% | - | 15\% | 14\% | 13\% | 18\% | - | * | - | - |
|  | EL | 15\% | 25\% | 11\% | * | 0\% | - |  | * | - | - | 14\% | * | * | 14\% | 11\% | 0\% | * | - | - | - | - |
|  | Male | 23\% | 29\% | 11\% | * | 17\% | * |  | * | * | * | 10\% | 17\% | * | 13\% | 0\% | 11\% | - | - | - | - | - |
|  | Female | 18\% | 28\% | 15\% | 0\% | 20\% | 14\% |  | * | * | * | 14\% | 17\% | 0\% | 18\% | * | - | 15\% |  | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 37\% | 7\% | 42\% | 40\% | * | * * | * | 60\% | 33\% | 45\% | 17\% | 39\% | 36\% | 34\% | 41\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 17\% | * | * | * | * | - |  | * | 20\% | * | 17\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 39\% | 7\% | 44\% | 42\% | * | * * | * | 56\% | 35\% | 48\% | - | 39\% | 40\% | 35\% | 44\% | - | * | - | - |
|  | EL | 18\% | 24\% | 36\% | * | 20\% | * | - - | * * | - | - | 40\% | * | * | 40\% | 36\% | * | 38\% | - | - | - | - |
|  | Male | 26\% | 28\% | 34\% | 0\% | 57\% | 30\% | * | * | * | 80\% | 29\% | 43\% | * | 35\% | * | 34\% | - | - | * | - | - |
|  | Female | 29\% | 35\% | 41\% | * | 31\% | 50\% | * | * - | * | 40\% | 38\% | 50\% | 20\% | 44\% | 38\% | - | 41\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 17\% | 0\% | 15\% | 20\% | * | * | * | 40\% | 14\% | 23\% | 0\% | 18\% | 18\% | 21\% | 12\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | * | * | * | * | - | - | * | 0\% | * | 0\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 18\% | 0\% | 17\% | 21\% | * | * | * | 44\% | 16\% | 24\% | - | 18\% | 20\% | 22\% | 14\% |  | * | - | - |
|  | EL | 16\% | 18\% | 18\% | * | 0\% | * | - | * | - | - | 20\% | * | * | 20\% | 18\% | * | 25\% | - | - - | - | - |
|  | Male | 25\% | 31\% | 21\% | 0\% | 29\% | 20\% | * | * | * | 60\% | 17\% | 29\% | * | 22\% | * | 21\% | - |  | * | - | - |
|  | Female | 19\% | 23\% | 12\% | * | 8\% | 20\% | * | * - | * | 20\% | 12\% | 13\% | 0\% | 14\% | 25\% | - | 12\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 46\% | 44\% | 30\% | 55\% | - | * | * | 80\% | 38\% | 65\% | 8\% | 53\% | 50\% | 46\% | 46\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 8\% | * | 0\% | * | - | - | - | * | 10\% | * | 8\% | - | * | 13\% | * | - | * | - | - |
|  | CWOD | 40\% | 48\% | 53\% | 48\% | 46\% | 55\% | - | * | * | * | 44\% | 71\% | - | 53\% | 60\% | 55\% | 52\% |  | * | - | - |
|  | EL | 23\% | 28\% | 50\% | * | * | - | - | - | - | - | 60\% | * | * | 60\% | 50\% | 40\% | * | - | - | - | - |
|  | Male | 32\% | 39\% | 46\% | 50\% | 18\% | 60\% | - | * | * | * | 40\% | 57\% | 13\% | 55\% | 40\% | 46\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 46\% | 38\% | 44\% | 50\% | - | - | * | * | 36\% | 78\% | * | 52\% | * | - | 46\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 24\% | 12\% | 20\% | 36\% |  | * | * | 0\% | 15\% | 43\% | 0\% | 28\% | 0\% | 31\% | 16\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 0\% | * | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | * | - | * | - | - |
|  | CWOD | 26\% | 35\% | 28\% | 13\% | 31\% | 40\% | - | * | * | * | 19\% | 48\% | - | 28\% | 0\% | 39\% | 18\% | - | * | - | - |
|  | EL | 17\% | 27\% | 0\% | * |  | - | - | - | - | - | 0\% | * | * | 0\% | 0\% | 0\% | * | - | - - | - | - |
|  | Male | 25\% | 33\% | 31\% | 17\% | 27\% | 50\% | - | - * | * | * | 16\% | 57\% | 0\% | 39\% | 0\% | 31\% | - | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 16\% | 8\% | 11\% | 25\% | - | - | * | * | 14\% | 22\% | * | 18\% | * | - | 16\% | - | * | - | - |
| Science | All Students | 17\% | 25\% | 32\% | 16\% | 25\% | 55\% | - | * | * | 60\% | 19\% | 61\% | 8\% | 36\% | 17\% | 36\% | 27\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 8\% | * | 0\% | * |  | - |  | - * | 10\% | * | 8\% | - | * | 13\% | * | - | * | - | - |
|  | CWOD | 19\% | 27\% | 36\% | 17\% | 38\% | 55\% | - | * | * | * * | 21\% | 67\% | - | 36\% | 20\% | 42\% | 30\% | - | * | - | - |
|  | EL | 9\% | 12\% | 17\% | * | * | - |  |  |  | - - | 20\% | * | * | 20\% | 17\% | 20\% | * | * - | - | - | - |
|  | Male | 20\% | 29\% | 36\% | 25\% | 27\% | 60\% | - | * | * | * * | 20\% | 64\% | 13\% | 42\% | 20\% | 36\% | - | - - | * | - | - |
|  | Female | 15\% | 21\% | 27\% | 8\% | 22\% | 50\% |  | - | * | * * | 18\% | 56\% | * | 30\% | * | - | 27\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 25\% | 8\% | 25\% | 36\% |  | * | * | * | 21\% | 35\% | 0\% | 29\% | 22\% | 30\% | 21\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 0\% | * | * | * | - | - | - | - - | 0\% | * | 0\% | - | - | * | 0\% | - | - | - | - |
|  | CWOD | 25\% | 36\% | 29\% | 10\% | 27\% | 50\% | - | * | * | * | 25\% | 38\% | - | 29\% | 22\% | 32\% | 26\% | - | * | - | - |
|  | EL | 9\% | 16\% | 22\% | * | 17\% | - |  | * |  | - - | 22\% | - | - | 22\% | 22\% | 40\% | * | * - | - | - | - |
|  | Male | 21\% | 30\% | 30\% | * | 17\% | 50\% | - | * | * | * * | 28\% | 33\% | * | 32\% | 40\% | 30\% | - | - - | - | - | - |
|  | Female | 25\% | 37\% | 21\% | 0\% | 33\% | 25\% |  | * | - | - - | 14\% | 38\% | 0\% | 26\% | * | - | 21\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 30\% | 17\% | 29\% | 36\% |  | * | * | * | 23\% | 47\% | 13\% | 33\% | 33\% | 37\% | 24\% | - | * | - | - |
|  | CWD | 8\% | 9\% | 13\% | * | * | * | - | - | - | - - | 0\% | * | 13\% | - | - | * | 0\% | - | - | - | - |
|  | CWOD | 17\% | 37\% | 33\% | 20\% | 32\% | 40\% |  | * | * | * | 28\% | 44\% | - | 33\% | 33\% | 36\% | 30\% | - | * | - | - |
|  | EL | 7\% | 19\% | 33\% | * | 33\% | - | - | * |  | - - | 33\% | - | - | 33\% | 33\% | 40\% | * | * - | - | - | - |
|  | Male | 17\% | 34\% | 37\% | * | 17\% | 50\% |  | * | * | * | 33\% | 44\% | * | 36\% | 40\% | 37\% |  | - - |  | - | - |
|  | Female | 14\% | 32\% | 24\% | 0\% | 42\% | 25\% | - | * | - | - - | 14\% | 50\% | 0\% | 30\% | * | - | 24\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 81\% | 72\% | 79\% | 87\% | * | 82\% | 93\% | 94\% | 75\% | 94\% | 56\% | 85\% | 76\% | 82\% | 80\% | - | 67\% | - | - |
|  | CWD | 44\% | 57\% | 56\% | 57\% | 45\% | 71\% | * | - | * | 80\% | 47\% | 89\% | 56\% | - | 67\% | 67\% | 48\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 85\% | 73\% | 85\% | 90\% | * | 82\% | 96\% | 95\% | 80\% | 95\% | - | 85\% | 78\% | 85\% | 85\% | - | 80\% | - | - |
|  | EL | 59\% | 73\% | 76\% | 64\% | 77\% | 100\% |  | 75\% | - | - - | 75\% | 89\% | 67\% | 78\% | 76\% | 79\% | 73\% | - | - | - | - |
|  | Male | 71\% | 83\% | 82\% | 66\% | 86\% | 89\% | * | 82\% | 89\% | 93\% | 76\% | 96\% | 67\% | 85\% | 79\% | 82\% | - | - | 100\% | - | - |
|  | Female | 75\% | 85\% | 80\% | 78\% | 71\% | 86\% | * | 83\% | 100\% | 94\% | 75\% | 92\% | 48\% | 85\% | 73\% | - | 80\% | - | 54\% | - | - |
| Reading | All Students | 74\% | 84\% | 86\% | 80\% | 82\% | 93\% | * | 75\% | 100\% | 95\% | 81\% | 98\% | 62\% | 90\% | 74\% | 85\% | 87\% | - | 75\% | - | - |
|  | CWD | 43\% | 55\% | 62\% | 67\% | 54\% | 73\% | * |  | * | * * | 50\% | 100\% | 62\% | - | * | 71\% | 55\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 90\% | 81\% | 88\% | 97\% | * | 75\% | 100\% | 100\% | 87\% | 97\% | - | 90\% | 74\% | 87\% | 93\% | - | 86\% | - | - |
|  | EL | 57\% | 69\% | 74\% | 67\% | 75\% | * | - | 67\% | - | - - | 71\% | * | * | 74\% | 74\% | 68\% | 81\% | - | - | - | - |
|  | Male | 70\% | 81\% | 85\% | 78\% | 81\% | 93\% | * | 80\% | 100\% | 92\% | 80\% | 98\% | 71\% | 87\% | 68\% | 85\% | - | - - | * | - | - |
|  | Female | 78\% | 86\% | 87\% | 82\% | 84\% | 93\% | * | * | * | 100\% | 83\% | 97\% | 55\% | 93\% | 81\% | - | 87\% | - | 67\% | - | - |
| Mathematics | All Students | 71\% | 85\% | 75\% | 62\% | 76\% | 80\% | * | 88\% | 83\% | 90\% | 69\% | 89\% | 50\% | 79\% | 74\% | 78\% | 73\% | - | 63\% | - | - |
|  | CWD | 44\% | 59\% | 50\% | 50\% | 38\% | 64\% | * | - | * | * * | 42\% | 75\% | 50\% | - | * | 57\% | 45\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 79\% | 63\% | 82\% | 83\% | * | 88\% | 91\% | 89\% | 74\% | 90\% | - | 79\% | 77\% | 80\% | 78\% | - | 71\% | - | - |
|  | EL | 61\% | 79\% | 74\% | 50\% | 75\% | * |  | 83\% |  |  | 74\% | * | * | 77\% | 74\% | 84\% | 63\% | - | - | - | - |
|  | Male | 71\% | 85\% | 78\% | 53\% | 90\% | 80\% | * | 80\% | 75\% | 92\% | 70\% | 93\% | 57\% | 80\% | 84\% | 78\% | - | - - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 73\% | 71\% | 61\% | 80\% | * | * | * | 88\% | 68\% | 84\% | 45\% | 78\% | 63\% | - | 73\% | - | 50\% | - | - |
| Science | All Students | 74\% | 85\% | 83\% | 76\% | 75\% | 91\% | - | * | * | 100\% | 75\% | 100\% | 58\% | 88\% | 100\% | 87\% | 78\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 58\% | * | 43\% | * | - | - | - | * | 50\% | * | 58\% | - | * | 75\% | * | - | * | - | - |
|  | CWOD | 78\% | 88\% | 88\% | 78\% | 92\% | 90\% | - | * | * | * | 81\% | 100\% | - | 88\% | 100\% | 90\% | 85\% | - | * | - | - |
|  | EL | 58\% | 71\% | 100\% | * | * | - | - | - | - | - | 100\% | * | * | 100\% | 100\% | 100\% | * | - | - | - | - |
|  | Male | 74\% | 86\% | 87\% | 67\% | 91\% | 100\% | - | * | * | * | 80\% | 100\% | 75\% | 90\% | 100\% | 87\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 78\% | 85\% | 56\% | 83\% | - | - | * | * | 71\% | 100\% | * | 85\% | * | - | 78\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 56\% | 39\% | 53\% | 66\% | * | 76\% | 59\% | 72\% | 48\% | 73\% | 20\% | 61\% | 50\% | 59\% | 52\% | - | 56\% | - | - |
|  | CWD | 23\% | 31\% | 20\% | 7\% | 9\% | 42\% | * | - | * | 40\% | 13\% | 44\% | 20\% | - | 11\% | 28\% | 14\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 61\% | 43\% | 62\% | 71\% | * | 76\% | 64\% | 76\% | 54\% | 76\% | - | 61\% | 55\% | 63\% | 59\% | - | 67\% | - | - |
|  | EL | 29\% | 42\% | 50\% | 36\% | 48\% | 67\% | - | 67\% | - | - | 52\% | 33\% | 11\% | 55\% | 50\% | 49\% | 52\% | - | - | - | - |
|  | Male | 45\% | 60\% | 59\% | 41\% | 59\% | 73\% | * | 82\% | 56\% | 69\% | 52\% | 74\% | 28\% | 63\% | 49\% | 59\% | - | - | 100\% | - | - |
|  | Female | 48\% | 62\% | 52\% | 38\% | 47\% | 62\% | * | 67\% | 67\% | 78\% | 45\% | 71\% | 14\% | 59\% | 52\% | - | 52\% | - | 38\% | - | - |
| Reading | All Students | 52\% | 63\% | 63\% | 47\% | 59\% | 73\% | * | 75\% | 67\% | 81\% | 56\% | 78\% | 24\% | 68\% | 54\% | 65\% | 60\% | - | 63\% | - | - |
|  | CWD | 24\% | 31\% | 24\% | 17\% | 15\% | 36\% | * | - | * | * | 15\% | 50\% | 24\% | - | * | 36\% | 15\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 68\% | 50\% | 67\% | 79\% | * | 75\% | 73\% | 84\% | 63\% | 81\% | - | 68\% | 58\% | 68\% | 68\% | - | 71\% | - | - |
|  | EL | 31\% | 40\% | 54\% | 33\% | 55\% | * | - | 67\% | - | - | 55\% | * | * | 58\% | 54\% | 47\% | 63\% | - | - | - | - |
|  | Male | 47\% | 60\% | 65\% | 50\% | 60\% | 83\% | * | 80\% | 50\% | 77\% | 59\% | 77\% | 36\% | 68\% | 47\% | 65\% | - | - | * | - | - |
|  | Female | 56\% | 67\% | 60\% | 43\% | 58\% | 66\% | * | * | * | 88\% | 53\% | 78\% | 15\% | 68\% | 63\% | - | 60\% | - | 50\% | - | - |
| Mathematics | All Students | 41\% | 59\% | 49\% | 28\% | 50\% | 57\% | * | 75\% | 67\% | 62\% | 42\% | 66\% | 18\% | 54\% | 43\% | 54\% | 44\% | - | 50\% | - | - |
|  | CWD | 22\% | 30\% | 18\% | 0\% | 8\% | 36\% | * | - | * | * | 12\% | 38\% | 18\% | - | * | 21\% | 15\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 54\% | 31\% | 58\% | 60\% | * | 75\% | 73\% | 63\% | 46\% | 69\% | - | 54\% | 48\% | 58\% | 49\% | - | 57\% | - | - |
|  | EL | 29\% | 46\% | 43\% | 17\% | 40\% | * | - | 67\% | - | - | 45\% | * | * | 48\% | 43\% | 42\% | 44\% | - | - | - | - |
|  | Male | 42\% | 60\% | 54\% | 28\% | 60\% | 63\% | * | 80\% | 75\% | 62\% | 47\% | 70\% | 21\% | 58\% | 42\% | 54\% | - | - | * | - | - |
|  | Female | 40\% | 57\% | 44\% | 29\% | 41\% | 52\% | * | * | * | 63\% | 37\% | 62\% | 15\% | 49\% | 44\% | - | 44\% | - | 33\% | - | - |
| Science | All Students | 46\% | 61\% | 55\% | 48\% | 40\% | 77\% | - | * | * | 80\% | 45\% | 78\% | 17\% | 63\% | 67\% | 56\% | 54\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 17\% | * | 0\% | * | - | - | - | * | 10\% | * | 17\% | - | * | 25\% | * | - | * | - | - |
|  | CWOD | 49\% | 66\% | 63\% | 52\% | 62\% | 75\% | - | * | * | * | 53\% | 81\% | - | 63\% | 80\% | 65\% | 61\% | - | * | - | - |
|  | EL | 25\% | 36\% | 67\% | * | * | - | - | - | - | - | 80\% | * | * | 80\% | 67\% | 80\% | * | - | - | - | - |
|  | Male | 47\% | 63\% | 56\% | 50\% | 55\% | 70\% | - | * | * | * | 44\% | 79\% | 25\% | 65\% | 80\% | 56\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 54\% | 46\% | 22\% | 83\% | - | - | * | * | 46\% | 78\% | * | 61\% | * | - | 54\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 30\% | 16\% | 28\% | 41\% | * | 53\% | 22\% | 47\% | 24\% | 45\% | 9\% | 34\% | 26\% | 33\% | 28\% | - | 39\% | - | - |
|  | CWD | 9\% | 11\% | 9\% | 0\% | 3\% | 21\% | * | - | * | 20\% | 5\% | 22\% | 9\% | - | 11\% | 14\% | 5\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 34\% | 18\% | 34\% | 44\% | * | 53\% | 24\% | 50\% | 28\% | 47\% | - | 34\% | 28\% | 35\% | 32\% | - | 47\% | - | - |
|  | EL | 12\% | 18\% | 26\% | 14\% | 18\% | 67\% | - | 50\% | - | - | 28\% | 11\% | 11\% | 28\% | 26\% | 23\% | 30\% | - | - | - | - |
|  | Male | 21\% | 32\% | 33\% | 20\% | 28\% | 46\% | * | 55\% | 17\% | 52\% | 26\% | 46\% | 14\% | 35\% | 23\% | 33\% | - | - | 100\% | - | - |
|  | Female | 23\% | 33\% | 28\% | 12\% | 28\% | 37\% | * | 50\% | 33\% | 39\% | 23\% | 43\% | 5\% | 32\% | 30\% | - | 28\% | - | 15\% | - | - |
| Reading | All Students | 25\% | 33\% | 40\% | 23\% | 36\% | 50\% | * | 75\% | 25\% | 62\% | 34\% | 53\% | 15\% | 43\% | 37\% | 39\% | 40\% | - | 50\% | - | - |
|  | CWD | 9\% | 10\% | 15\% | 0\% | 8\% | 27\% | * | - | * | * | 8\% | 38\% | 15\% | - | * | 21\% | 10\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 43\% | 26\% | 42\% | 54\% | * | 75\% | 27\% | 63\% | 38\% | 54\% | - | 43\% | 39\% | 41\% | 46\% | - | 57\% | - | - |
|  | EL | 13\% | 17\% | 37\% | 33\% | 25\% | * | - | 67\% | - | - | 39\% | * | * | 39\% | 37\% | 37\% | 38\% | - | - | - | - |
|  | Male | 22\% | 29\% | 39\% | 25\% | 36\% | 50\% | * | 80\% | 13\% | 62\% | 35\% | 47\% | 21\% | 41\% | 37\% | 39\% | - | - | * | - | - |
|  | Female | 28\% | 37\% | 40\% | 21\% | 37\% | 50\% | * | * | * | 63\% | 33\% | 59\% | 10\% | 46\% | 38\% | - | 40\% | - | 33\% | - | - |
| Mathematics | All Students | 20\% | 31\% | 21\% | 8\% | 21\% | 27\% | * | 38\% | 25\% | 29\% | 16\% | 33\% | 3\% | 24\% | 17\% | 25\% | 17\% | - | 25\% | - | - |
|  | CWD | 9\% | 12\% | 3\% | 0\% | 0\% | 9\% | * | - | * | * | 0\% | 13\% | 3\% | - | * | 7\% | 0\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 24\% | 9\% | 25\% | 30\% | * | 38\% | 27\% | 32\% | 18\% | 35\% | - | 24\% | 19\% | 27\% | 20\% | - | 29\% | - | - |
|  | EL | 12\% | 21\% | 17\% | 0\% | 10\% | * | - | 33\% | - | - | 19\% | * | * | 19\% | 17\% | 11\% | 25\% | - | - | - | - |
|  | Male | 21\% | 32\% | 25\% | 13\% | 21\% | 37\% | * | 40\% | 25\% | 38\% | 18\% | 40\% | 7\% | 27\% | 11\% | 25\% | - | - | * | - | - |
|  | Female | 19\% | 30\% | 17\% | 4\% | 20\% | 20\% | * | * | * | 13\% | 14\% | 24\% | 0\% | 20\% | 25\% | - | 17\% | - | 0\% | - | - |
| Science | All Students | 20\% | 35\% | 32\% | 16\% | 25\% | 55\% | - | * | * | 60\% | 19\% | 61\% | 8\% | 36\% | 17\% | 36\% | 27\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 8\% | * | 0\% | * | - | - | - | * | 10\% | * | 8\% | - | * | 13\% | * | - | * | - | - |
|  | CWOD | 22\% | 38\% | 36\% | 17\% | 38\% | 55\% | - | * | * | * | 21\% | 67\% | - | 36\% | 20\% | 42\% | 30\% | - | * | - | - |
|  | EL | 7\% | 14\% | 17\% | * | * | - | - | - | - | - | 20\% | * | * | 20\% | 17\% | 20\% | * | - | - | - | - |
|  | Male | 22\% | 37\% | 36\% | 25\% | 27\% | 60\% | - | * | * | * | 20\% | 64\% | 13\% | 42\% | 20\% | 36\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 27\% | 8\% | 22\% | 50\% | - | - | * | * | 18\% | 56\% | * | 30\% | * | - | 27\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## Texas Education Agency

## 2022 Federal Report Card

STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 77 | 82 | 78 | * | * | 64 | 77 | 77 | 73 | 85 |
| CWD | 73 | * | 82 | 50 | * | - | - | * | 73 | 73 | * |
| CWOD | 80 | 76 | 83 | 82 | * | * | 64 | 81 | 78 |  | 83 |
| EL $\downarrow$ | 85 | 80 | 83 | * | - | * | - | - | 84 | * | 85 |
| Male | 78 | 80 | 78 | 76 | * | * | * | 77 | 75 | 73 | 91 |
| Female | 81 | 74 | 87 | 80 | * | * | * | * | 79 | 73 | 79 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 81 | 80 | 78 | * | * | 86 | 69 | 78 | 85 | 75 |
| CWD | 85 | * | 82 | 83 | * | - | - | * | 88 | 85 | * |
| CWOD | 78 | 79 | 80 | 77 | * | * | 86 | 68 | 76 | - | 73 |
| EL $\downarrow$ | 75 | 60 | 77 | * | - | * | - | - | 74 | * | 75 |
| Male | 76 | 72 | 79 | 76 | * | * | * | 68 | 73 | 91 | 67 |
| Female | 83 | 94 | 82 | 80 | * | * | * | 70 | 82 | 81 | 83 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 59 | 22 | $37 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | N | Y | Y |  |  |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | Y | N |  |  |  |  | N | N | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\triangle$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 99\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 99\% | 98\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 97\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% |  |  |
|  | Female | 100\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Reading | All Students | 99\% | 98\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | 99\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | * | * | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | - |
|  | CWOD | 99\% | 98\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% |  | 99\% | 100\% | 99\% | 99\% |  |
|  | EL | 100\% | 100\% | 100\% | * | - | 100\% | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 99\% | 97\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 99\% | 100\% | 98\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | - |
| Mathematics | All Students | 100\% | 98\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 98\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | * | - | * | * | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | - | * | * | 100\% | 100\% | 100\% | - |  | 100\% | 100\% | - |
|  | CWOD | 100\% | 98\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 98\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | * | - | 100\% | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | * | - | 100\% | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |  |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 97\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  |  | 99\% | 97\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 1\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 2\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 3\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 1\% | 2\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 1\% | 2\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 3\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 2\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 2\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | - | * | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 2\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 3\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | 0\% | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | * | - | - | - | - | - | 0\% | * | * | 0\% | 0\% | 0\% | * | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | * | 0\% | * | - | 0\% | - |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 19 | 10 | 5 | 3 | 0 | 0 | 1 | 0 | 2 |  |  |
|  | Female | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 21 | 12 | 5 | 3 | 0 | 0 | 1 | 0 | 2 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 11 | 4 | 3 | 3 | 0 | 0 | 0 | 1 | 1 |  | 0 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 12 | 4 | 3 | 4 | 0 | 0 | 0 | 1 | 1 |  | 0 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 6 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 3 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

STONEGATE EL (220916110) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 21 | 4 | 6 | 6 | 0 | 3 | 2 | 0 | 10 | 1 |
|  | Female | 19 | 7 | 5 | 3 | 0 | 4 | 0 | 0 | 9 | 0 |
|  | Total | 40 | 11 | 11 | 9 | 0 | 7 | 2 | 0 | 19 | 1 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.0 | $3.2 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $3.4 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | $\begin{aligned} & \text { Non } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 83\% | 64\% | 87\% | 89\% | - | 85\% | * | * | 79\% | 91\% | 52\% | 96\% | 75\% | 83\% | 84\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 52\% | * | 63\% | * | - | * | - | * | 36\% | 86\% | 52\% | - | 30\% | 46\% | 63\% | - | * | - | * |
|  | CWOD | 80\% | 90\% | 96\% | 80\% | 100\% | 100\% |  | 100\% | * | * | 97\% | 94\% | - | 96\% | 100\% | 97\% | 94\% | - | * | - | * |
|  | EL | 66\% | 83\% | 75\% | * | 70\% | 86\% | - | 78\% | - | - | 68\% | 100\% | 30\% | 100\% | 75\% | 80\% | 63\% | - | * | - | - |
|  | Male | 74\% | 84\% | 83\% | 70\% | 80\% | 92\% |  | 86\% | * | - | 79\% | 89\% | 46\% | 97\% | 80\% | 83\% | - | - | * | - | * |
|  | Female | 78\% | 87\% | 84\% | * | 100\% | 80\% | - | 83\% | - | * | 80\% | 100\% | 63\% | 94\% | 63\% | - | 84\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 76\% | 57\% | 74\% | 83\% |  | 85\% | * | * | 71\% | 87\% | 38\% | 92\% | 71\% | 76\% | 76\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 38\% | * | 38\% | * | - | * | - | * | 29\% | 57\% | 38\% | - | 20\% | 38\% | 38\% | - | * | - | * |
|  | CWOD | 74\% | 86\% | 92\% | 80\% | 93\% | 93\% |  | 100\% | * | * | 88\% | 100\% |  | 92\% | 100\% | 91\% | 94\% | - | * | - | * |
|  | EL | 64\% | 81\% | 71\% | * | 60\% | 86\% |  | 78\% | - | - | 64\% | 100\% | 20\% | 100\% | 71\% | 80\% | 50\% | - | * | - | - |
|  | Male | 72\% | 84\% | 76\% | 70\% | 67\% | 85\% | - | 86\% | * | - | 68\% | 89\% | 38\% | 91\% | 80\% | 76\% | - | - | * | - | * |
|  | Female | 68\% | 80\% | 76\% | * | 88\% | 80\% | - | 83\% | - | * | 75\% | 80\% | 38\% | 94\% | 50\% | - | 76\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 77\% | 59\% | 75\% | 89\% |  | 80\% | * | * | 70\% | 92\% | 50\% | 84\% | 81\% | 71\% | 83\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 50\% | * | * | 83\% | - | * | - | - | 30\% | * | 50\% | - | * | 56\% | 40\% | - | - | - | - |
|  | CWOD | 81\% | 87\% | 84\% | 72\% | 89\% | 90\% |  | 78\% | * | * | 80\% | 90\% |  | 84\% | 86\% | 77\% | 89\% | - | * | - | - |
|  | EL | 66\% | 77\% | 81\% | * | 83\% | * |  | 60\% | * | - | 80\% | 83\% | * | 86\% | 81\% | 67\% | 100\% | - | - | - | - |
|  | Male | 73\% | 80\% | 71\% | 50\% | 63\% | 87\% |  | 60\% |  | * | 59\% | 92\% | 56\% | 77\% | 67\% | 71\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 83\% | 63\% | * | 92\% |  | 100\% | * | * | 79\% | 92\% | 40\% | 89\% | 100\% | - | 83\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 60\% | 36\% | 50\% | 74\% |  | 80\% | * | * | 52\% | 76\% | 36\% | 66\% | 69\% | 69\% | 53\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 36\% | * | * | 50\% | - | * | - | - | 10\% | * | 36\% | - | * | 56\% | 0\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 66\% | 44\% | 56\% | 81\% | - | 78\% | * | * | 63\% | 71\% | - | 66\% | 71\% | 73\% | 60\% | - | * | - | - |
|  | EL | 63\% | 71\% | 69\% | * | 67\% | * |  | 60\% | * | - | 60\% | 83\% | * | 71\% | 69\% | 67\% | 71\% | - | - | - | - |
|  | Male | 70\% | 78\% | 69\% | 50\% | 50\% | 87\% | - | 60\% | - | * | 59\% | 85\% | 56\% | 73\% | 67\% | 69\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 53\% | 31\% | * | 58\% |  | 100\% | * | * | 46\% | 67\% | 0\% | 60\% | 71\% | - | 53\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 87\% | 80\% | 90\% | 81\% |  | 100\% | * | * | 85\% | 91\% | 59\% | 95\% | 100\% | 85\% | 89\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 59\% | * | 80\% | * | - | - - | - | - | 62\% | * | 59\% | - | * | 62\% | * | - | * | - | * |
|  | CWOD | 85\% | 92\% | 95\% | 92\% | 100\% | 91\% |  | 100\% | * | * | 93\% | 100\% | - | 95\% | 100\% | 96\% | 94\% | - | * | - | * |
|  | EL | 71\% | 81\% | 100\% | * | 100\% | 100\% |  | - * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - | * | - | - |
|  | Male | 77\% | 86\% | 85\% | 71\% | 88\% | 82\% |  | 100\% | * | - | 81\% | 92\% | 62\% | 96\% | 100\% | 85\% | - | - | * | - | * |
|  | Female | 83\% | 89\% | 89\% | 88\% | 100\% | 81\% |  | 100\% | - | * | 88\% | 90\% | * | 94\% | 100\% | - | 89\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 71\% | 73\% | 57\% | 70\% |  | 100\% | * | * | 62\% | 91\% | 35\% | 81\% | 85\% | 70\% | 72\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 35\% | * | 40\% | * | - | - - | - | - | 23\% | * | 35\% | - | * | 31\% | * | - | * | - | * |
|  | CWOD | 80\% | 88\% | 81\% | 75\% | 73\% | 83\% |  | 100\% | * | * | 75\% | 95\% | - | 81\% | 88\% | 89\% | 75\% | - | * | - | * |
|  | EL | 70\% | 85\% | 85\% | * | 75\% | 80\% | - | - * | - | - | 82\% | * | * | 88\% | 85\% | 90\% | 80\% | - | * | - | - |
|  | Male | 75\% | 85\% | 70\% | 86\% | 50\% | 73\% |  | 100\% | * | - | 59\% | 92\% | 31\% | 89\% | 90\% | 70\% | - | - | * | - | * |
|  | Female | 76\% | 81\% | 72\% | 63\% | 80\% | 69\% |  | -100\% | - | * | 65\% | 90\% | * | 75\% | 80\% | - | 72\% | - | * | - | - |

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 82\% | 67\% | 81\% | 81\% | - | 100\% | * | * | 79\% | 87\% | 47\% | 92\% | 85\% | 78\% | 86\% | - | * | - | * |
|  | CWD | 40\% | 48\% | 47\% | * | 70\% | * | - | - | - | - | 54\% | * | 47\% | - | * | 54\% | * | - | * | - | * |
|  | CWOD | 69\% | 81\% | 92\% | 75\% | 91\% | 96\% | - | 100\% | * | * | 88\% | 100\% | - | 92\% | 94\% | 89\% | 94\% | - | * | - | * |
|  | EL | 52\% | 68\% | 85\% | * | 75\% | 100\% | - | * | - | - | 82\% | * | * | 94\% | 85\% | 80\% | 90\% | - | * | - | - |
|  | Male | 67\% | 79\% | 78\% | 57\% | 81\% | 73\% | - | 100\% | * | - | 74\% | 85\% | 54\% | 89\% | 80\% | 78\% | - | - | * | - | * |
|  | Female | 63\% | 73\% | 86\% | 75\% | 80\% | 88\% |  | 100\% | - | * | 85\% | 90\% | * | 94\% | 90\% | - | 86\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 85\% | 74\% | 83\% | 89\% | - | * | * | 100\% | 84\% | 88\% | 50\% | 91\% | 57\% | 80\% | 92\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 50\% | * | * | 60\% | - | - | - | * | 29\% | 80\% | 50\% | - | * | 44\% | * | - | - - | - | - |
|  | CWOD | 74\% | 86\% | 91\% | 88\% | 86\% | 96\% | - | * | * | 100\% | 92\% | 90\% | - | 91\% | 73\% | 89\% | 94\% | - | * | - | * |
|  | EL | 53\% | 66\% | 57\% | * | 67\% | * | - | * | - | - | 58\% | * | * | 73\% | 57\% | 45\% | * | - | - - | - | - |
|  | Male | 66\% | 78\% | 80\% | 63\% | 80\% | 79\% | - | * | - | 100\% | 79\% | 81\% | 44\% | 89\% | 45\% | 80\% | - | - | - - | - | - |
|  | Female | 72\% | 85\% | 92\% | 82\% | 88\% | 100\% | - | * | * | * | 89\% | 100\% | * | 94\% | * | - | 92\% | - | * | - | * |
| Mathematics | All Students | 72\% | 88\% | 86\% | 74\% | 83\% | 93\% | - | * | * | 100\% | 84\% | 92\% | 67\% | 90\% | 64\% | 84\% | 89\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 67\% | * | * | 60\% | - | - | - | * | 57\% | 80\% | 67\% | - | * | 67\% | * | - | - - | - | - |
|  | CWOD | 76\% | 92\% | 90\% | 81\% | 81\% | 100\% | - | * | * | 100\% | 88\% | 95\% | - | 90\% | 73\% | 89\% | 91\% | - | * | - | * |
|  | EL | 61\% | 83\% | 64\% | * | 67\% | * | - | * | - | - | 58\% | * | * | 73\% | 64\% | 55\% | * | - | - - | - | - |
|  | Male | 73\% | 88\% | 84\% | 63\% | 80\% | 93\% | - | * | - | 100\% | 79\% | 94\% | 67\% | 89\% | 55\% | 84\% | - | - | - - | - | - |
|  | Female | 72\% | 89\% | 89\% | 82\% | 88\% | 93\% | - | * | * | * | 89\% | 90\% | * | 91\% | * | - | 89\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 73\% | 57\% | 74\% | 78\% | - | 77\% | * | * | 69\% | 83\% | 33\% | 90\% | 68\% | 78\% | 64\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 33\% | * | 38\% | * | - | * | - | * | 21\% | 57\% | 33\% | - | 20\% | 38\% | 25\% | - | * | - | * |
|  | CWOD | 54\% | 67\% | 90\% | 80\% | 93\% | 93\% | - | 89\% | * | * | 88\% | 94\% | - | 90\% | 94\% | 94\% | 82\% | - | * | - | * |
|  | EL | 37\% | 54\% | 68\% | * | 60\% | 86\% | - | 67\% | - | - | 59\% | 100\% | 20\% | 94\% | 68\% | 80\% | 38\% | - | * | - | - |
|  | Male | 49\% | 61\% | 78\% | 70\% | 73\% | 85\% | - | 86\% | * | - | 75\% | 83\% | 38\% | 94\% | 80\% | 78\% | - | - | * | - | * |
|  | Female | 52\% | 66\% | 64\% | * | 75\% | 60\% | - | 67\% | - | * | 60\% | 80\% | 25\% | 82\% | 38\% | - | 64\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 45\% | 7\% | 48\% | 50\% | - | 62\% | * | * | 35\% | 65\% | 33\% | 50\% | 46\% | 52\% | 32\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 33\% | * | 38\% | * | - | * | - | * | 21\% | 57\% | 33\% | - | 20\% | 38\% | 25\% | - | * | - | * |
|  | CWOD | 45\% | 58\% | 50\% | 10\% | 53\% | 57\% | - | 67\% | * | * | 41\% | 69\% | - | 50\% | 61\% | 58\% | 35\% | - | * | - | * |
|  | EL | 35\% | 52\% | 46\% | * | 30\% | 71\% | - | 56\% | - | - | 36\% | 83\% | 20\% | 61\% | 46\% | 60\% | 13\% | - | * | - | - |
|  | Male | 45\% | 57\% | 52\% | 10\% | 47\% | 69\% | - | 86\% | * | - | 46\% | 61\% | 38\% | 58\% | 60\% | 52\% | - | - | * | - | * |
|  | Female | 39\% | 53\% | 32\% | * | 50\% | 0\% | - | 33\% | - | * | 20\% | 80\% | 25\% | 35\% | 13\% | - | 32\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 60\% | 50\% | 50\% | 59\% | - | 80\% | * | * | 50\% | 80\% | 43\% | 64\% | 69\% | 54\% | 65\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 43\% | * | * | 67\% | - | * | - | - | 20\% | * | 43\% | - | * | 56\% | 20\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 64\% | 61\% | 56\% | 57\% | - | 78\% | * | * | 58\% | 76\% | - | 64\% | 71\% | 54\% | 71\% | - | * | - | - |
|  | EL | 41\% | 50\% | 69\% | * | 67\% | * | - | 60\% | * | - | 60\% | 83\% | * | 71\% | 69\% | 56\% | 86\% | - | - - | - | - |
|  | Male | 51\% | 59\% | 54\% | 50\% | 38\% | 60\% | - | 60\% | - | * | 41\% | 77\% | 56\% | 54\% | 56\% | 54\% | - | - | - | - | - |

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 65\% | 50\% | * | 58\% | - | 100\% | * | * | 57\% | 83\% | 20\% | 71\% | 86\% | - | 65\% | - | * | - | - |
| Mathematics | All Students | 42\% | 51\% | 33\% | 18\% | 17\% | 37\% | - | 80\% | * | * | 28\% | 44\% | 21\% | 36\% | 50\% | 34\% | 33\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 21\% | * | * | 33\% | - | * | - | - | 0\% | * | 21\% | - | * | 33\% | 0\% | - | - | - | - |
|  | CWOD | 45\% | 55\% | 36\% | 22\% | 22\% | 38\% | - | 78\% | * | * | 35\% | 38\% | - | 36\% | 50\% | 35\% | 37\% | - | * | - | - |
|  | EL | 34\% | 41\% | 50\% | * | 17\% | * | - | 60\% | * | - | 30\% | 83\% | * | 50\% | 50\% | 44\% | 57\% | - | - | - | - |
|  | Male | 45\% | 53\% | 34\% | 33\% | 13\% | 40\% | - | 60\% | - | * | 27\% | 46\% | 33\% | 35\% | 44\% | 34\% | - | - | - | - | - |
|  | Female | 38\% | 48\% | 33\% | 13\% | * | 33\% | - | 100\% | * | * | 29\% | 42\% | 0\% | 37\% | 57\% | - | 33\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 67\% | 67\% | 57\% | 59\% | - | 100\% | * | * | 60\% | 83\% | 24\% | 80\% | 75\% | 58\% | 78\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 24\% | * | 40\% | * | - | - | - | - | 23\% | * | 24\% | - | * | 23\% | * | - | * | - | * |
|  | CWOD | 61\% | 71\% | 80\% | 83\% | 73\% | 70\% | - | 100\% | * | * | 73\% | 95\% | - | 80\% | 82\% | 74\% | 84\% | - | * | - | * |
|  | EL | 43\% | 53\% | 75\% | * | 50\% | 80\% | - | * | - | - | 71\% | * | * | 82\% | 75\% | 70\% | 80\% | - | * | - | - |
|  | Male | 53\% | 64\% | 58\% | 57\% | 50\% | 45\% | - | 100\% | * | - | 48\% | 77\% | 23\% | 74\% | 70\% | 58\% | - | - | * | - | * |
|  | Female | 60\% | 67\% | 78\% | 75\% | 80\% | 69\% | - | 100\% | - | * | 73\% | 90\% | * | 84\% | 80\% | - | 78\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 46\% | 27\% | 33\% | 48\% | - | 100\% | * | * | 38\% | 65\% | 18\% | 54\% | 50\% | 45\% | 47\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 18\% | * | 30\% | * | - | - | - | - | 15\% | * | 18\% | - | * | 15\% | * | - | * | - | * |
|  | CWOD | 50\% | 61\% | 54\% | 33\% | 36\% | 57\% | - | 100\% | * | * | 45\% | 74\% | - | 54\% | 53\% | 59\% | 50\% | - | * | - | * |
|  | EL | 38\% | 54\% | 50\% | * | 25\% | 60\% | - | * | - | - | 47\% | * | * | 53\% | 50\% | 50\% | 50\% | - | * | - | - |
|  | Male | 48\% | 59\% | 45\% | 43\% | 25\% | 55\% | - | 100\% | * | - | 37\% | 62\% | 15\% | 59\% | 50\% | 45\% | - | - | * | - | * |
|  | Female | 46\% | 54\% | 47\% | 13\% | 60\% | 44\% | - | 100\% | - | * | 38\% | 70\% | * | 50\% | 50\% | - | 47\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 49\% | 27\% | 48\% | 48\% | - | 82\% | * | * | 42\% | 65\% | 18\% | 58\% | 40\% | 53\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 18\% | * | 30\% | * | - | - | - | - | 15\% | * | 18\% | - | * | 15\% | * | - | * | - | * |
|  | CWOD | 40\% | 53\% | 58\% | 33\% | 64\% | 57\% | - | 82\% | * | * | 50\% | 74\% | - | 58\% | 41\% | 70\% | 47\% | - | * | - | * |
|  | EL | 24\% | 34\% | 40\% | * | 50\% | 20\% | - | * | - | - | 41\% | * | * | 41\% | 40\% | 50\% | 30\% | - | * | - | - |
|  | Male | 41\% | 54\% | 53\% | 29\% | 44\% | 64\% | - | 80\% | * | - | 44\% | 69\% | 15\% | 70\% | 50\% | 53\% | - | - | * | - | * |
|  | Female | 34\% | 45\% | 44\% | 25\% | 60\% | 38\% | - | 83\% | - | * | 38\% | 60\% | * | 47\% | 30\% | - | 44\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 59\% | 53\% | 43\% | 71\% | - | * | * | 75\% | 53\% | 73\% | 42\% | 62\% | 29\% | 50\% | 70\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 42\% | * | * | 60\% | - | - | - | * | 14\% | 80\% | 42\% | - | * | 33\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 62\% | 63\% | 48\% | 74\% | - | * | * | 67\% | 58\% | 71\% | - | 62\% | 36\% | 54\% | 71\% | - | * | - | * |
|  | EL | 24\% | 31\% | 29\% | * | 17\% | * | - | * | - | - | 33\% | * | * | 36\% | 29\% | 18\% | * | - | - | - | - |
|  | Male | 40\% | 51\% | 50\% | 38\% | 33\% | 64\% | - | * | - | 67\% | 39\% | 69\% | 33\% | 54\% | 18\% | 50\% | - | - | - | - | - |
|  | Female | 45\% | 58\% | 70\% | 64\% | 63\% | 79\% | - | * | * | * | 67\% | 80\% | * | 71\% | * | - | 70\% | - | * | - | * |
| Mathematics | All Students | 38\% | 62\% | 53\% | 47\% | 35\% | 61\% | - | * | * | 88\% | 51\% | 58\% | 25\% | 58\% | 14\% | 57\% | 49\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 25\% | * | * | 20\% | - | - | - | * | 14\% | 40\% | 25\% | - | * | 33\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 58\% | 56\% | 38\% | 70\% | - | * | * | 83\% | 56\% | 62\% | - | 58\% | 18\% | 63\% | 53\% | - | * | - | * |
|  | EL | 24\% | 45\% | 14\% | * | 0\% | * | - | * | - | - | 17\% | * | * | 18\% | 14\% | 9\% | * | - | - | - | - |
|  | Male | 40\% | 64\% | 57\% | 50\% | 33\% | 71\% | - | * | - | 100\% | 54\% | 63\% | 33\% | 63\% | 9\% | 57\% | - | - | - | - | - |
|  | Female | 36\% | 60\% | 49\% | 45\% | 38\% | 50\% | - | * | * | * | 48\% | 50\% | * | 53\% | * | - | 49\% | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 52\% | 36\% | 57\% | 56\% |  | 46\% | * | * | 48\% | 61\% | 19\% | 66\% | 43\% | 57\% | 44\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 19\% | * | 25\% | * |  | * |  | * | 21\% | 14\% | 19\% | - | 0\% | 15\% | 25\% | - | * | - | * |
|  | CWOD | 32\% | 43\% | 66\% | 50\% | 73\% | 64\% |  | 67\% | * | * | 59\% | 81\% | - | 66\% | 67\% | 73\% | 53\% | - | * | - | * |
|  | EL | 19\% | 30\% | 43\% | * | 50\% | 57\% |  | 33\% |  | - - | 41\% | 50\% | 0\% | 67\% | 43\% | 50\% | 25\% | - | * | - | - |
|  | Male | 28\% | 36\% | 57\% | 50\% | 53\% | 62\% |  | 57\% | * | * - | 57\% | 56\% | 15\% | 73\% | 50\% | 57\% | - | - | * | - | * |
|  | Female | 31\% | 43\% | 44\% | * | 63\% | 40\% |  | 33\% | - | * | 35\% | 80\% | 25\% | 53\% | 25\% | - | 44\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 25\% | 0\% | 30\% | 17\% |  | 54\% | * | * | 19\% | 39\% | 14\% | 30\% | 32\% | 28\% | 20\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 14\% | * | 13\% | * | - | * | - | * | 7\% | 29\% | 14\% | - | 10\% | 23\% | 0\% | - | * | - | * |
|  | CWOD | 22\% | 31\% | 30\% | 0\% | 40\% | 14\% |  | 67\% | * | * | 24\% | 44\% | - | 30\% | 44\% | 30\% | 29\% | - | * | - | * |
|  | EL | 15\% | 25\% | 32\% | * | 30\% | 29\% |  | 44\% | - | - - | 27\% | 50\% | 10\% | 44\% | 32\% | 40\% | 13\% | - | * | - | - |
|  | Male | 23\% | 29\% | 28\% | 0\% | 33\% | 23\% |  | 71\% | * | * - | 29\% | 28\% | 23\% | 30\% | 40\% | 28\% | - | - | * | - | * |
|  | Female | 18\% | 28\% | 20\% | * | 25\% | 0\% |  | 33\% |  | * | 5\% | 80\% | 0\% | 29\% | 13\% | - | 20\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 27\% | 27\% | 8\% | 15\% |  | 70\% | * | * | 20\% | 40\% | 14\% | 30\% | 38\% | 17\% | 35\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 14\% | * | * | 17\% | - | - * | - | - - | 0\% | * | 14\% | - | * | 22\% | 0\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 30\% | 33\% | 11\% | 14\% |  | 67\% | * | * | 25\% | 38\% | - | 30\% | 36\% | 15\% | 40\% | - | * | - | - |
|  | EL | 18\% | 24\% | 38\% | * | 0\% | * | - | 40\% | * | * - | 20\% | 67\% | * | 36\% | 38\% | 22\% | 57\% | - | - | - | - |
|  | Male | 26\% | 28\% | 17\% | 17\% | 0\% | 20\% |  | 40\% |  | * | 9\% | 31\% | 22\% | 15\% | 22\% | 17\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 35\% | 31\% | * | 8\% |  | 100\% | * | * | 29\% | 50\% | 0\% | 40\% | 57\% | - | 35\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 12\% | 5\% | 8\% | 11\% |  | 40\% | * | * | 10\% | 16\% | 0\% | 15\% | 6\% | 11\% | 13\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | * | * | 0\% |  | * |  | - - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 15\% | 6\% | 11\% | 14\% |  | 44\% | * | * | 13\% | 19\% | - | 15\% | 7\% | 15\% | 14\% | - | * | - | - |
|  | EL | 16\% | 18\% | 6\% | * | 0\% | * | - | 0\% | * | * - | 10\% | 0\% | * | 7\% | 6\% | 0\% | 14\% | - | - | - | - |
|  | Male | 25\% | 31\% | 11\% | 0\% | 0\% | 20\% | - | 20\% | - | * | 14\% | 8\% | 0\% | 15\% | 0\% | 11\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 13\% | 6\% | * | 0\% |  | 60\% | * | * | 7\% | 25\% | 0\% | 14\% | 14\% | - | 13\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 45\% | 47\% | 19\% | 41\% | - | 91\% | * | * | 36\% | 65\% | 6\% | 56\% | 40\% | 43\% | 47\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 6\% | * | 10\% | * | - | - | - | - - | 0\% | * | 6\% | - | * | 8\% | * | * - | * | - | * |
|  | CWOD | 40\% | 48\% | 56\% | 58\% | 27\% | 48\% |  | 91\% | * | * | 48\% | 74\% | - | 56\% | 47\% | 59\% | 53\% | - | * | - | * |
|  | EL | 23\% | 28\% | 40\% | * | 25\% | 40\% | - | * | - | - - | 35\% | * | * | 47\% | 40\% | 30\% | 50\% | - | * | - | - |
|  | Male | 32\% | 39\% | 43\% | 43\% | 25\% | 45\% | - | 80\% | * | - | 26\% | 77\% | 8\% | 59\% | 30\% | 43\% | - | - - | * | - | * |
|  | Female | 39\% | 46\% | 47\% | 50\% | 0\% | 38\% |  | 100\% |  | * | 46\% | 50\% | * | 53\% | 50\% | - | 47\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 26\% | 0\% | 10\% | 37\% |  | 73\% | * | * | 13\% | 57\% | 6\% | 32\% | 15\% | 23\% | 31\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 6\% | * | 10\% | * | - | - | - | - - | 0\% | * | 6\% | - | * | 8\% | * | * - | * | - | * |
|  | CWOD | 26\% | 35\% | 32\% | 0\% | 9\% | 43\% |  | 73\% | * | * | 18\% | 63\% | - | 32\% | 18\% | 30\% | 34\% | - | * | - | * |
|  | EL | 17\% | 27\% | 15\% | * | 0\% | 20\% | - | * | - | - | 6\% | * | * | 18\% | 15\% | 0\% | 30\% | - | * | - | - |
|  | Male | 25\% | 33\% | 23\% | 0\% | 6\% | 45\% |  | 60\% | * | - | 7\% | 54\% | 8\% | 30\% | 0\% | 23\% | - | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | $\begin{array}{\|c\|} \hline \text { Two } \\ \text { or } \\ \text { More } \\ \text { Races } \\ \hline \end{array}$ | Econ | $\begin{gathered} \text { Non } \\ \text { Econ } \\ \text { Disadv } \end{gathered}$ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 31\% | 0\% | 20\% | 31\% |  | 83\% | - | * | 19\% | 60\% | * | 34\% | 30\% | - | 31\% | - | * | - |  |
| Science | All Students | 17\% | 25\% | 29\% | 20\% | 19\% | 33\% |  | 45\% | * | * | 21\% | 48\% | 12\% | 34\% | 10\% | 35\% | 22\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 12\% | * | 20\% | * | - | - | - - | - - | 8\% | * | 12\% | - | * | 15\% | * | - | * | * - | * |
|  | CWOD | 19\% | 27\% | 34\% | 25\% | 18\% | 39\% | - | 45\% | * | * | 25\% | 53\% | - | 34\% | 6\% | 44\% | 25\% | - | * | * - | * |
|  | EL | 9\% | 12\% | 10\% | * | 25\% | 0\% | - | * | - | - | 12\% | * | * | 6\% | 10\% | 20\% | 0\% | - | * | - | - |
|  | Male | 20\% | 29\% | 35\% | 29\% | 25\% | 45\% | - | 40\% | * | - | 26\% | 54\% | 15\% | 44\% | 20\% | 35\% | - | - | * | * - | * |
|  | Female | 15\% | 21\% | 22\% | 13\% | 0\% | 25\% | - | 50\% | - | * | 15\% | 40\% | * | 25\% | 0\% | - | 22\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 31\% | 26\% | 22\% | 43\% | - | * | * | 25\% | 22\% | 50\% | 8\% | 35\% | 7\% | 25\% | 38\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 8\% | * | * | 20\% | - | - | - | * | 0\% | 20\% | 8\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 35\% | 31\% | 24\% | 48\% | - | * | * | 33\% | 25\% | 57\% | - | 35\% | 9\% | 31\% | 38\% | - | * | - | * |
|  | EL | 9\% | 16\% | 7\% | * | 0\% | * | - | * | - | - | 8\% | * | * | 9\% | 7\% | 9\% | * | - | - | - | - |
|  | Male | 21\% | 30\% | 25\% | 25\% | 13\% | 43\% | - | * | - | 17\% | 14\% | 44\% | 0\% | 31\% | 9\% | 25\% | - | - | - | - | - |
|  | Female | 25\% | 37\% | 38\% | 27\% | 38\% | 43\% | - | * | * | * | 30\% | 60\% | * | 38\% | * | - | 38\% | - | * | - | * |
| Mathematics | All Students | 16\% | 33\% | 19\% | 11\% | 17\% | 21\% | - | * | * | 38\% | 16\% | 23\% | 8\% | 20\% | 7\% | 16\% | 22\% | - | * | * - | * |
|  | CWD | 8\% | 9\% | 8\% | * | * | 0\% | - | - |  | * | 14\% | 0\% | 8\% | - | * | 11\% | * | - | - | - - | - |
|  | CWOD | 17\% | 37\% | 20\% | 13\% | 19\% | 26\% | - | * | * | 33\% | 17\% | 29\% | - | 20\% | 9\% | 17\% | 24\% | - | * | * - | * |
|  | EL | 7\% | 19\% | 7\% | * | 0\% | * | - | * | - | - | 8\% | * | * | 9\% | 7\% | 0\% | * | - | - | - - | - |
|  | Male | 17\% | 34\% | 16\% | 0\% | 7\% | 21\% | - | * |  | 50\% | 14\% | 19\% | 11\% | 17\% | 0\% | 16\% | - | - | - | - - | - - |
|  | Female | 14\% | 32\% | 22\% | 18\% | 38\% | 21\% | - | * | * | * | 19\% | 30\% | * | 24\% | * | - | 22\% | - | * | - | * |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 79\% | 64\% | 77\% | 83\% | - | 90\% | 91\% | 96\% | 74\% | 88\% | 48\% | 87\% | 77\% | 78\% | 80\% | - | 81\% | - | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 48\% | 19\% | 57\% | 45\% | - | 60\% | - | 100\% | 37\% | 73\% | 48\% | - | 36\% | 50\% | 43\% | - | 100\% | - | 100\% |
|  | CWOD | 77\% | 88\% | 87\% | 75\% | 86\% | 92\% | - | 95\% | 91\% | 95\% | 85\% | 92\% | - | 87\% | 89\% | 88\% | 86\% | - | 75\% | - | 100\% |
|  | EL | 59\% | 73\% | 77\% | 72\% | 74\% | 82\% | - | 81\% | * | - | 73\% | 92\% | 36\% | 89\% | 77\% | 75\% | 82\% | - | 100\% | - | - |
|  | Male | 71\% | 83\% | 78\% | 65\% | 73\% | 84\% | - | 85\% | 100\% | 100\% | 71\% | 89\% | 50\% | 88\% | 75\% | 78\% | - | - | 90\% | - | 100\% |
|  | Female | 75\% | 85\% | 80\% | 63\% | 87\% | 83\% | - | 95\% | 83\% | 92\% | 77\% | 88\% | 43\% | 86\% | 82\% | - | 80\% | - | 73\% | - | * |
| Reading | All Students | 74\% | 84\% | 83\% | 69\% | 85\% | 87\% | - | 89\% | 100\% | 100\% | 80\% | 91\% | 53\% | 91\% | 79\% | 80\% | 87\% | - | 89\% | - | 100\% |
|  | CWD | 43\% | 55\% | 53\% | 14\% | 65\% | 58\% | - | 60\% | - | * | 41\% | 80\% | 53\% | - | 39\% | 52\% | 55\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 91\% | 82\% | 93\% | 94\% | - | 94\% | 100\% | 100\% | 90\% | 94\% | - | 91\% | 92\% | 90\% | 92\% | - | 86\% | - | * |
|  | EL | 57\% | 69\% | 79\% | 73\% | 80\% | 82\% | - | 79\% | * | - | 77\% | 88\% | 39\% | 92\% | 79\% | 74\% | 89\% | - | * | - |  |
|  | Male | 70\% | 81\% | 80\% | 65\% | 80\% | 85\% | - | 83\% | * | 100\% | 75\% | 88\% | 52\% | 90\% | 74\% | 80\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 87\% | 72\% | 96\% | 89\% | - | 94\% | * | 100\% | 84\% | 95\% | 55\% | 92\% | 89\% | - | 87\% | - | 80\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 74\% | 59\% | 68\% | 80\% | - | 89\% | 80\% | 92\% | 67\% | 87\% | 42\% | 82\% | 73\% | 75\% | 72\% | - | 67\% | - | 100\% |
|  | CWD | 44\% | 59\% | 42\% | 21\% | 43\% | 42\% | - | 60\% | - | * | 27\% | 75\% | 42\% | - | 33\% | 45\% | 35\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 82\% | 68\% | 79\% | 89\% | - | 94\% | 80\% | 90\% | 78\% | 90\% | - | 82\% | 85\% | 86\% | 78\% | - | 57\% | - | * |
|  | EL | 61\% | 79\% | 73\% | 73\% | 67\% | 76\% | - | 79\% | * | - | 67\% | 94\% | 33\% | 85\% | 73\% | 74\% | 71\% | - | * | - | - |
|  | Male | 71\% | 85\% | 75\% | 68\% | 63\% | 85\% | - | 83\% | * | 100\% | 67\% | 90\% | 45\% | 86\% | 74\% | 75\% | - | - | * | - | * |

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 72\% | 51\% | 80\% | 74\% | - | 94\% | * | 83\% | 68\% | 81\% | 35\% | 78\% | 71\% | - | 72\% | - | 60\% | - | * |
| Science | All Students | 74\% | 85\% | 82\% | 67\% | 81\% | 81\% | - | 100\% | * | * | 79\% | 87\% | 47\% | 92\% | 85\% | 78\% | 86\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 47\% | * | 70\% | * | - | - | - | - | 54\% | * | 47\% | - | * | 54\% | * | - | * | - | * |
|  | CWOD | 78\% | 88\% | 92\% | 75\% | 91\% | 96\% | - | 100\% | * | * | 88\% | 100\% | - | 92\% | 94\% | 89\% | 94\% | - | * | - | * |
|  | EL | 58\% | 71\% | 85\% | * | 75\% | 100\% | - | * | - | - | 82\% | * | * | 94\% | 85\% | 80\% | 90\% | - | * | - | - |
|  | Male | 74\% | 86\% | 78\% | 57\% | 81\% | 73\% | - | 100\% | * | - | 74\% | 85\% | 54\% | 89\% | 80\% | 78\% | - | - | * | - | * |
|  | Female | 75\% | 84\% | 86\% | 75\% | 80\% | 88\% | - | 100\% | - | * | 85\% | 90\% | * | 94\% | 90\% | - | 86\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 54\% | 39\% | 46\% | 56\% | - | 81\% | 82\% | 74\% | 47\% | 68\% | 28\% | 61\% | 51\% | 54\% | 54\% | - | 71\% | - | 100\% |
|  | CWD | 23\% | 31\% | 28\% | 0\% | 30\% | 29\% | - | 60\% | - | 100\% | 17\% | 55\% | 28\% | - | 23\% | 31\% | 23\% | - | 100\% | - | 100\% |
|  | CWOD | 50\% | 66\% | 61\% | 49\% | 54\% | 63\% | - | 84\% | 82\% | 67\% | 56\% | 72\% | - | 61\% | 59\% | 63\% | 59\% | - | 63\% | - | 100\% |
|  | EL | 29\% | 42\% | 51\% | 48\% | 37\% | 59\% | - | 67\% | * | - | 45\% | 73\% | 23\% | 59\% | 51\% | 52\% | 50\% | - | 100\% | - | - |
|  | Male | 45\% | 60\% | 54\% | 42\% | 41\% | 62\% | - | 80\% | 80\% | 79\% | 46\% | 68\% | 31\% | 63\% | 52\% | 54\% | - | - | 90\% | - | 100\% |
|  | Female | 48\% | 62\% | 54\% | 37\% | 58\% | 51\% | - | 81\% | 83\% | 69\% | 48\% | 69\% | 23\% | 59\% | 50\% | - | 54\% | - | 55\% | - | * |
| Reading | All Students | 52\% | 63\% | 65\% | 56\% | 57\% | 66\% | - | 83\% | 100\% | 85\% | 58\% | 79\% | 34\% | 73\% | 63\% | 61\% | 70\% | - | 89\% | - | 100\% |
|  | CWD | 24\% | 31\% | 34\% | 0\% | 35\% | 42\% | - | 60\% | - | * | 20\% | 65\% | 34\% | - | 22\% | 36\% | 30\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 73\% | 70\% | 66\% | 72\% | - | 87\% | 100\% | 80\% | 68\% | 83\% | - | 73\% | 75\% | 69\% | 76\% | - | 86\% | - | * |
|  | EL | 31\% | 40\% | 63\% | 64\% | 50\% | 71\% | - | 74\% | * | - | 57\% | 82\% | 22\% | 75\% | 63\% | 60\% | 68\% | - | * | - | - |
|  | Male | 47\% | 60\% | 61\% | 55\% | 50\% | 64\% | - | 83\% | * | 71\% | 51\% | 77\% | 36\% | 69\% | 60\% | 61\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 70\% | 56\% | 72\% | 68\% | - | 83\% | * | 100\% | 64\% | 84\% | 30\% | 76\% | 68\% | - | 70\% | - | 80\% | - | * |
| Mathematics | All Students | 41\% | 59\% | 45\% | 26\% | 35\% | 49\% | - | 78\% | 60\% | 69\% | 38\% | 58\% | 25\% | 50\% | 42\% | 48\% | 41\% | - | 56\% | - | 100\% |
|  | CWD | 22\% | 30\% | 25\% | 0\% | 26\% | 21\% | - | 60\% | - | * | 14\% | 50\% | 25\% | - | 22\% | 30\% | 15\% | - | * | - | * |
|  | CWOD | 44\% | 63\% | 50\% | 32\% | 39\% | 56\% | - | 81\% | 60\% | 60\% | 45\% | 60\% | - | 50\% | 48\% | 55\% | 45\% | - | 43\% | - | * |
|  | EL | 29\% | 46\% | 42\% | 36\% | 20\% | 59\% | - | 63\% | * | - | 34\% | 71\% | 22\% | 48\% | 42\% | 44\% | 39\% | - | * | - | - |
|  | Male | 42\% | 60\% | 48\% | 32\% | 31\% | 58\% | - | 78\% | * | 86\% | 42\% | 58\% | 30\% | 55\% | 44\% | 48\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 41\% | 21\% | 44\% | 38\% | - | 78\% | * | 50\% | 35\% | 57\% | 15\% | 45\% | 39\% | - | 41\% | - | 40\% | - | * |
| Science | All Students | 46\% | 61\% | 49\% | 27\% | 48\% | 48\% | - | 82\% | * | * | 42\% | 65\% | 18\% | 58\% | 40\% | 53\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 18\% | * | 30\% | * | - | - | - | - | 15\% | * | 18\% | - | * | 15\% | * | - | * | - | * |
|  | CWOD | 49\% | 66\% | 58\% | 33\% | 64\% | 57\% | - | 82\% | * | * | 50\% | 74\% | - | 58\% | 41\% | 70\% | 47\% | - | * | - | * |
|  | EL | 25\% | 36\% | 40\% | * | 50\% | 20\% | - | * | - | - | 41\% | * | * | 41\% | 40\% | 50\% | 30\% | - | * | - | - |
|  | Male | 47\% | 63\% | 53\% | 29\% | 44\% | 64\% | - | 80\% | * | - | 44\% | 69\% | 15\% | 70\% | 50\% | 53\% | - | - | * | - | * |
|  | Female | 45\% | 59\% | 44\% | 25\% | 60\% | 38\% | - | 83\% | - | * | 38\% | 60\% | * | 47\% | 30\% | - | 44\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 29\% | 19\% | 23\% | 30\% | - | 57\% | 45\% | 37\% | 23\% | 44\% | 10\% | 34\% | 24\% | 29\% | 30\% | - | 29\% | - | 75\% |
|  | CWD | 9\% | 11\% | 10\% | 0\% | 13\% | 10\% | - | 20\% | - | 33\% | 6\% | 20\% | 10\% | - | 8\% | 12\% | 7\% | - | 40\% | - | 80\% |
|  | CWOD | 24\% | 36\% | 34\% | 23\% | 28\% | 35\% | - | 62\% | 45\% | 38\% | 27\% | 50\% | - | 34\% | 29\% | 35\% | 34\% | - | 25\% | - | 71\% |
|  | EL | 12\% | 18\% | 24\% | 20\% | 18\% | 28\% | - | 33\% | * | - | 21\% | 38\% | 8\% | 29\% | 24\% | 24\% | 26\% | - | 60\% | - | - |
|  | Male | 21\% | 32\% | 29\% | 19\% | 20\% | 35\% | - | 51\% | 60\% | 29\% | 22\% | 41\% | 12\% | 35\% | 24\% | 29\% | - | - | 40\% | - | 80\% |
|  | Female | 23\% | 33\% | 30\% | 19\% | 29\% | 25\% | - | 62\% | 33\% | 46\% | 23\% | 49\% | 7\% | 34\% | 26\% | - | 30\% | - | 18\% | - | * |
| Reading | All Students | 25\% | 33\% | 38\% | 33\% | 29\% | 37\% | - | 64\% | 80\% | 46\% | 31\% | 54\% | 13\% | 45\% | 35\% | 36\% | 41\% | - | 44\% | - | 100\% |
|  | CWD | 9\% | 10\% | 13\% | 0\% | 13\% | 16\% | - | 20\% | - | * | 7\% | 25\% | 13\% | - | 6\% | 11\% | 15\% | - | * | - | * |
|  | CWOD | 27\% | 36\% | 45\% | 41\% | 36\% | 42\% | - | 71\% | 80\% | 50\% | 38\% | 61\% | - | 45\% | 43\% | 45\% | 45\% | - | 43\% | - | * |
|  | EL | 13\% | 17\% | 35\% | 36\% | 23\% | 41\% | - | 42\% | * | - | 30\% | 53\% | 6\% | 43\% | 35\% | 32\% | 39\% | - | * | - | - |
|  | Male | 22\% | 29\% | 36\% | 35\% | 26\% | 42\% | - | 56\% | * | 14\% | 28\% | 52\% | 11\% | 45\% | 32\% | 36\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 41\% | 31\% | 36\% | 32\% | - | 72\% | * | 83\% | 35\% | 57\% | 15\% | 45\% | 39\% | - | 41\% | - | 40\% | - | * |
| Mathematics | All Students | 20\% | 31\% | 20\% | 4\% | 18\% | 22\% | - | 53\% | 0\% | 31\% | 15\% | 33\% | 8\% | 24\% | 18\% | 20\% | 21\% | - | 11\% | - | 40\% |
|  | CWD | 9\% | 12\% | 8\% | 0\% | 9\% | 5\% | - | 20\% | - | * | 5\% | 15\% | 8\% | - | 6\% | 11\% | 0\% | - | * | - | * |
|  | CWOD | 21\% | 34\% | 24\% | 5\% | 21\% | 26\% | - | 58\% | 0\% | 30\% | 17\% | 38\% | - | 24\% | 22\% | 23\% | 25\% | - | 14\% | - | * |
|  | EL | 12\% | 21\% | 18\% | 9\% | 10\% | 24\% | - | 32\% | * | - | 15\% | 29\% | 6\% | 22\% | 18\% | 16\% | 21\% | - | * | - | - |
|  | Male | 21\% | 32\% | 20\% | 0\% | 13\% | 26\% | - | 50\% | * | 43\% | 16\% | 27\% | 11\% | 23\% | 16\% | 20\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 21\% | 8\% | 28\% | 17\% | - | 56\% | * | 17\% | 13\% | 43\% | 0\% | 25\% | 21\% | - | 21\% | - | 0\% | - | * |
| Science | All Students | 20\% | 35\% | 29\% | 20\% | 19\% | 33\% | - | 45\% | * | * | 21\% | 48\% | 12\% | 34\% | 10\% | 35\% | 22\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 12\% | * | 20\% | * | - | - | - | - | 8\% | * | 12\% | - | * | 15\% | * | - | * | - | * |
|  | CWOD | 22\% | 38\% | 34\% | 25\% | 18\% | 39\% | - | 45\% | * | * | 25\% | 53\% | - | 34\% | 6\% | 44\% | 25\% | - | * | - | * |
|  | EL | 7\% | 14\% | 10\% | * | 25\% | 0\% | - | * | - | - | 12\% | * | * | 6\% | 10\% | 20\% | 0\% | - | * | - | - |
|  | Male | 22\% | 37\% | 35\% | 29\% | 25\% | 45\% | - | 40\% | * | - | 26\% | 54\% | 15\% | 44\% | 20\% | 35\% | - | - | * | - | * |
|  | Female | 19\% | 32\% | 22\% | 13\% | 0\% | 25\% | - | 50\% | - | * | 15\% | 40\% | * | 25\% | 0\% | - | 22\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 82 | 85 | 77 | - | 88 | * | 61 | 78 | 90 | 83 |
| CWD | 90 | 89 | 93 | 93 | - | * | - | * | 86 | 90 | 100 |
| CWOD | 78 | 80 | 81 | 74 | - | 87 | * | 64 | 76 | - | 79 |
| EL $\downarrow$ | 83 | 75 | 83 | 89 | - | 81 | * | - | 82 | 100 | 83 |
| Male | 82 | 82 | 89 | 80 | - | 81 | * | 50 | 79 | 91 | 72 |
| Female | 80 | 82 | 75 | 75 | - | 92 | * | * | 77 | 86 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 69 | 73 | 79 | - | 88 | * | 72 | 74 | 72 | 81 |
| CWD | 72 | 50 | 68 | 82 | - | * | - | * | 63 | 72 | 88 |
| CWOD | 77 | 73 | 75 | 79 | - | 87 | * | 64 | 76 | - | 80 |
| EL $\downarrow$ | 81 | 63 | 84 | 94 | - | 75 | * | - | 80 | 88 | 81 |
| Male | 74 | 68 | 71 | 79 | - | 75 | * | 86 | 69 | 69 | 73 |
| Female | 78 | 69 | 78 | 80 | - | 96 | * | * | 78 | 80 | 94 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 140 | 43 | $31 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | N |  | Y |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | Y |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | N | N | N |  | N |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY



Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |

TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - |  | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | 0\% | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

## TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 24 | 7 | 8 | 7 | 0 | 0 | 0 | 2 | 7 |  |  |
|  | Female | 5 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 29 | 10 | 9 | 7 | 0 | 0 | 0 | 3 | 7 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |  | 3 |
|  | Female | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 6 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 1 |  | 4 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 2 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 4 |
| On the basis of race | 1 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 31 | 12 | 6 | 9 | 1 | 2 | 0 | 1 | 5 | 12 |
|  | Female | 23 | 7 | 1 | 8 | 0 | 5 | 1 | 1 | 11 | 3 |
|  | Total | 54 | 19 | 7 | 17 | 1 | 7 | 1 | 2 | 16 | 15 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 7.0 | $17.2 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.7 | $4.4 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | * | 3\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | * | 3\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 4\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 4\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 3\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 3\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 3\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | * | 2\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | * | 2\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 20 | 3\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 9 | 3\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 9 | 3\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 7\% | 7\% | 10\% | 3\% | 40\% | 4\% | 11\% | 6\% | 7\% | 8\% |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^32]WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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## 2022 Federal Report Card

## WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ches | de | vel or A | Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

STAAR Percent at Approaches Grade Level or Above
Grade 3

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 88\% | 92\% | 75\% | 90\% |  | 100\% | * | 83\% | 84\% | 94\% | 91\% | 88\% | 89\% | 90\% | 86\% | - | * | * | * |
|  | CWD | 52\% | 63\% | 91\% | * | * | 83\% | - | * | - | * | 83\% | 100\% | 91\% | - |  | 100\% | * | - | - |  | - |
|  | CWOD | 80\% | 90\% | 88\% | 92\% | 71\% | 91\% | * | 100\% | * | 80\% | 85\% | 94\% |  | 88\% | 88\% | 89\% | 87\% |  | * | * | * |
|  | EL | 66\% | 83\% | 89\% | 100\% | 71\% | * | * | 100\% | * | * | 82\% | 100\% | * | 88\% | 89\% | 87\% | 92\% | - | - |  | - |
|  | Male | 74\% | 84\% | 90\% | 92\% | 80\% | 89\% | * | 100\% | * | * | 84\% | 100\% | 100\% | 89\% | 87\% | 90\% | - | - |  |  | * |
|  | Female | 78\% | 87\% | 86\% | 92\% | 67\% | 90\% |  | 100\% | * | * | 85\% | 88\% | * | 87\% | 92\% |  | 86\% |  | * | * | * - |
| Mathematics | All Students | 70\% | 82\% | 82\% | 72\% | 81\% | 86\% | * | 93\% | * | 83\% | 76\% | 92\% | 73\% | 83\% | 86\% | 84\% | 79\% | - | * | * | * |
|  | CWD | 46\% | 56\% | 73\% | * | * | 83\% |  | - * | - | * | 67\% | 80\% | 73\% | - | * | 86\% | * | * - | - | - | - |
|  | CWOD | 74\% | 86\% | 83\% | 75\% | 79\% | 87\% |  | 100\% | * | 80\% | 77\% | 94\% | - | 83\% | 88\% | 84\% | 82\% | - | * | * | * |
|  | EL | 64\% | 81\% | 86\% | 100\% | 71\% | * | * | 90\% | * | * | 82\% | 91\% | * | 88\% | 86\% | 87\% | 85\% | - | - |  | - |
|  | Male | 72\% | 84\% | 84\% | 69\% | 80\% | 89\% |  | 100\% | * | * | 75\% | 100\% | 86\% | 84\% | 87\% | 84\% | - | - | - |  | * |
|  | Female | 68\% | 80\% | 79\% | 75\% | 83\% | 80\% |  | 89\% | * | * | 77\% | 82\% | * | 82\% | 85\% | - | 79\% | - | * |  | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 96\% | 100\% | 93\% | 97\% |  | 100\% | 100\% | 80\% | 94\% | 100\% | * | 97\% | 94\% | 93\% | 100\% | - | - | - | * |
|  | CWD | 48\% | 54\% | * | * | * | * |  | - | - | - | * | * | * | - |  | * | * | * - | - |  | - |
|  | CWOD | 81\% | 87\% | 97\% | 100\% | 93\% | 100\% |  | 100\% | 100\% | 80\% | 96\% | 100\% | - | 97\% | 94\% | 95\% | 100\% | - | - | - | * |
|  | EL | 66\% | 77\% | 94\% | * | 80\% | * |  | 100\% | * | - | 93\% | * |  | 94\% | 94\% | 90\% | 100\% | - | - | - | - |
|  | Male | 73\% | 80\% | 93\% | 100\% | 90\% | 95\% |  | 100\% | * | * | 88\% | 100\% | * | 95\% | 90\% | 93\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 100\% | 100\% | 100\% | 100\% | - | - * | * | * | 100\% | 100\% | * | 100\% | 100\% | - | 100\% | - | - | - | * |
| Mathematics | All Students | 68\% | 77\% | 89\% | 89\% | 93\% | 93\% | - | 90\% | 80\% | 60\% | 83\% | 97\% | * | 90\% | 76\% | 89\% | 89\% | - | - | - | * |
|  | CWD | 42\% | 44\% | * | * | * | * | - | - | - | - | * | * | * | - | - | * | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 90\% | 88\% | 93\% | 96\% |  | 90\% | 80\% | 60\% | 85\% | 97\% |  | 90\% | 76\% | 91\% | 89\% | - | - |  | * |
|  | EL | 63\% | 71\% | 76\% | * | 80\% | * |  | 83\% | * | - | 80\% | * |  | 76\% | 76\% | 80\% | 71\% | - | - | - | - |
|  | Male | 70\% | 78\% | 89\% | 83\% | 90\% | 95\% |  | 100\% | * | * | 80\% | 100\% | * | 91\% | 80\% | 89\% | - |  | - |  | - |
|  | Female | 67\% | 75\% | 89\% | 92\% | 100\% | 90\% | - | - * | * | * | 87\% | 92\% | * | 89\% | 71\% | - | 89\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 91\% | 94\% | 94\% | 89\% | - | 92\% | 86\% | 86\% | 92\% | 89\% | 75\% | 93\% | 88\% | 88\% | 93\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 75\% | * | * | 80\% | - | - * | - | * | 83\% | 67\% | 75\% | - | * | 67\% | 83\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 93\% | 92\% | 100\% | 91\% |  | 100\% | 86\% | 83\% | 93\% | 94\% |  | 93\% | 93\% | 92\% | 95\% | - | * | - | - |
|  | EL | 71\% | 81\% | 88\% | * | 80\% | * | - | * | * | * | 85\% | * | * | 93\% | 88\% | 75\% | 100\% | - | - | - | - |
|  | Male | 77\% | 86\% | 88\% | 88\% | 90\% | 80\% |  | 100\% | * | - | 85\% | 91\% | 67\% | 92\% | 75\% | 88\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 93\% | 100\% | 100\% | 100\% | - | 83\% | 80\% | 86\% | 97\% | 87\% | 83\% | 95\% | 100\% | - | 93\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 89\% | 81\% | 94\% | 92\% |  | 100\% | 86\% | 71\% | 86\% | 94\% | 67\% | 93\% | 94\% | 90\% | 88\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 67\% | * |  | 100\% | - | - * | - | * | 33\% | 100\% | 67\% | - | * | 67\% | 67\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 93\% | 92\% | 100\% | 90\% |  | 100\% | 86\% | 83\% | 93\% | 93\% |  | 93\% | 100\% | 94\% | 92\% | - | * | - | - |
|  | EL | 70\% | 85\% | 94\% | * | 80\% |  | - - | - * | * | * | 92\% | * | * | 100\% | 94\% | 88\% | 100\% | - | - - | - | - |
|  | Male | 75\% | 85\% | 90\% | 88\% | 90\% | 87\% |  | 100\% | * | - | 85\% | 95\% | 67\% | 94\% | 88\% | 90\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 88\% | 75\% | 100\% | 100\% |  | 100\% | 80\% | 71\% | 86\% | 93\% | 67\% | 92\% | 100\% | - | 88\% | - | - - | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 75\% | 69\% | 75\% | 89\% |  | 85\% | 43\% | 43\% | 67\% | 86\% | 42\% | 81\% | 63\% | 86\% | 65\% | - | * |  |  |
|  | CWD | 40\% | 48\% | 42\% | * | * | 60\% | - | * | - | * | 17\% | 67\% | 42\% | - | * | 83\% | 0\% | - | - |  | - |
|  | CWOD | 69\% | 81\% | 81\% | 77\% | 73\% | 95\% |  | 100\% | 43\% | 50\% | 74\% | 90\% |  | 81\% | 64\% | 86\% | 76\% | - | * |  | - |
|  | EL | 52\% | 68\% | 63\% | * | 60\% | * | - | * | * | * | 54\% | * | * | 64\% | 63\% | 75\% | 50\% | - |  |  | - |
|  | Male | 67\% | 79\% | 86\% | 75\% | 80\% | 93\% |  | 100\% | * | - | 75\% | 95\% | 83\% | 86\% | 75\% | 86\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 65\% | 63\% | 67\% | 83\% |  | 67\% | 40\% | 43\% | 61\% | 73\% | 0\% | 76\% | 50\% | - | 65\% | - |  |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 82\% | 72\% | 76\% | 93\% |  | 93\% | 80\% | * | 78\% | 89\% | 55\% | 86\% | 60\% | 81\% | 83\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 55\% | * | * | * | * | * | * | - | 17\% | 100\% | 55\% | - | * | 63\% | * | - | - | - | * |
|  | CWOD | 74\% | 86\% | 86\% | 73\% | 80\% | 100\% |  | 92\% | * | * | 86\% | 87\% | - | 86\% | 65\% | 85\% | 88\% | - | * | - | - |
|  | EL | 53\% | 66\% | 60\% | 57\% | 50\% | * |  | * | * | * | 63\% | * | * | 65\% | 60\% | 54\% | 71\% | - | * |  | - |
|  | Male | 66\% | 78\% | 81\% | 73\% | 79\% | 100\% | * | 88\% | * | * | 81\% | 82\% | 63\% | 85\% | 54\% | 81\% | - | - | * | - | * |
|  | Female | 72\% | 85\% | 83\% | 71\% | 71\% | 80\% |  | 100\% | * | * | 72\% | 100\% | * | 88\% | 71\% |  | 83\% | - | * |  | - |
| Mathematics | All Students | 72\% | 88\% | 86\% | 72\% | 86\% | 94\% |  | 100\% | 60\% | * | 86\% | 86\% | 82\% | 87\% | 70\% | 88\% | 83\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 82\% | * | * | * | * | * | * | - | 67\% | 100\% | 82\% | - | * | 88\% | * | - | - | - | * |
|  | CWOD | 76\% | 92\% | 87\% | 73\% | 85\% | 92\% |  | 100\% | * | * | 88\% | 83\% | - | 87\% | 76\% | 88\% | 85\% | - | * | - | - |
|  | EL | 61\% | 83\% | 70\% | 71\% | 50\% | * | - | * | * | * | 75\% | * | * | 76\% | 70\% | 69\% | 71\% | - | * | - | - |
|  | Male | 73\% | 88\% | 88\% | 82\% | 86\% | 100\% |  | 100\% | * | * | 90\% | 82\% | 88\% | 88\% | 69\% | 88\% | - | - | * | - | * |
|  | Female | 72\% | 89\% | 83\% | 57\% | 86\% | 83\% |  | 100\% | * | * | 78\% | 92\% | * | 85\% | 71\% | - | 83\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 65\% | 60\% | 50\% | 72\% | * | 93\% | * | 67\% | 57\% | 78\% | 36\% | 69\% | 71\% | 63\% | 67\% | - | * | * | * |
|  | CWD | 30\% | 40\% | 36\% | * | * | 33\% |  | * | - | * | 33\% | 40\% | 36\% | - | * | 29\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 69\% | 63\% | 50\% | 83\% |  | 100\% | * | 60\% | 60\% | 84\% | - | 69\% | 77\% | 68\% | 69\% | - | * | * | * |
|  | EL | 37\% | 54\% | 71\% | 80\% | 43\% | * | * | 90\% | * | * | 59\% | 91\% | * | 77\% | 71\% | 73\% | 69\% | - | - | - | - |
|  | Male | 49\% | 61\% | 63\% | 62\% | 50\% | 68\% | * | 100\% | * | * | 53\% | 79\% | 29\% | 68\% | 73\% | 63\% | - | - | - | - | * |
|  | Female | 52\% | 66\% | 67\% | 58\% | 50\% | 80\% |  | 89\% | * | * | 62\% | 76\% | * | 69\% | 69\% |  | 67\% | - | * | * | - |
| Mathematics | All Students | 42\% | 55\% | 53\% | 48\% | 56\% | 59\% | * | 79\% | * | 0\% | 45\% | 67\% | 45\% | 54\% | 64\% | 65\% | 40\% | - | * | * | * |
|  | CWD | 27\% | 36\% | 45\% |  | * | 50\% |  | * | - | * | 33\% | 60\% | 45\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 54\% | 50\% | 50\% | 61\% | * | 85\% | * | 0\% | 46\% | 68\% | - | 54\% | 65\% | 64\% | 44\% | - | * | * | * |
|  | EL | 35\% | 52\% | 64\% | 80\% | 57\% | * | * | 70\% | * | * | 65\% | 64\% | * | 65\% | 64\% | 73\% | 54\% | - | - | - | - |
|  | Male | 45\% | 57\% | 65\% | 54\% | 70\% | 68\% |  | 100\% | * | * | 53\% | 84\% | 71\% | 64\% | 73\% | 65\% |  | - | - | - | * |
|  | Female | 39\% | 53\% | 40\% | 42\% | 33\% | 40\% | - | 67\% | * | * | 35\% | 47\% | * | 44\% | 54\% | - | 40\% | - | * | * | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 78\% | 83\% | 60\% | 83\% | - | 90\% | 80\% | 60\% | 73\% | 85\% | * | 78\% | 59\% | 72\% | 86\% | - | - | - | * |
|  | CWD | 29\% | 31\% | * |  | * | * | - | - | - | - | * | * | * | - | - | * | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 78\% | 82\% | 57\% | 85\% | - | 90\% | 80\% | 60\% | 74\% | 84\% | - | 78\% | 59\% | 72\% | 86\% | - | - | - | * |
|  | EL | 41\% | 50\% | 59\% | * | 20\% | * | - | 83\% | * | - - | 60\% | * | - | 59\% | 59\% | 50\% | 71\% | - | - | - | - |
|  | Male | 51\% | 59\% | 72\% | 83\% | 50\% | 74\% |  | 100\% | * | * | 60\% | 86\% | * | 72\% | 50\% | 72\% | - | - | - | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 86\% | 83\% | 80\% | 100\% |  | * | * | * | 87\% | 85\% | * | 86\% | 71\% | - | 86\% | - | - |  | * |
| Mathematics | All Students | 42\% | 51\% | 68\% | 67\% | 60\% | 69\% |  | 90\% | 80\% | 40\% | 58\% | 82\% | * | 68\% | 59\% | 65\% | 72\% | - | - |  | * |
|  | CWD | 25\% | 26\% | * | * | * | * |  | - | - | - | * | * | * | - |  | * | * |  |  |  |  |
|  | CWOD | 45\% | 55\% | 68\% | 65\% | 57\% | 70\% |  | 90\% | 80\% | 40\% | 59\% | 81\% | - | 68\% | 59\% | 65\% | 71\% | - | - | - | * |
|  | EL | 34\% | 41\% | 59\% | * | 20\% | * |  | 83\% | * | - | 60\% | * |  | 59\% | 59\% | 60\% | 57\% | - | - |  | - |
|  | Male | 45\% | 53\% | 65\% | 50\% | 60\% | 63\% |  | 100\% | * | * | 52\% | 81\% | * | 65\% | 60\% | 65\% | - | - | - | - | - |
|  | Female | 38\% | 48\% | 72\% | 75\% | 60\% | 80\% |  | * | * | * | 65\% | 85\% | * | 71\% | 57\% | - | 72\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 62\% | 63\% | 75\% | 59\% | - | 77\% | 14\% | 57\% | 53\% | 73\% | 8\% | 70\% | 44\% | 60\% | 64\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 8\% | * | * | 0\% | - | * | - | * | 0\% | 17\% | 8\% | - | * | 17\% | 0\% | - | - |  | - |
|  | CWOD | 61\% | 71\% | 70\% | 69\% | 80\% | 73\% |  | 91\% | 14\% | 67\% | 60\% | 84\% |  | 70\% | 50\% | 67\% | 74\% | - | * | - | - |
|  | EL | 43\% | 53\% | 44\% | * | 60\% | * |  | * | * | * | 38\% | * | * | 50\% | 44\% | 38\% | 50\% | - |  |  |  |
|  | Male | 53\% | 64\% | 60\% | 50\% | 70\% | 47\% | - | 86\% | * | - | 50\% | 68\% | 17\% | 67\% | 38\% | 60\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 64\% | 75\% | 83\% | 75\% |  | 67\% | 0\% | 57\% | 55\% | 80\% | 0\% | 74\% | 50\% | - | 64\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 61\% | 50\% | 63\% | 65\% | - | 92\% | 43\% | 29\% | 51\% | 75\% | 33\% | 66\% | 56\% | 71\% | 51\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 33\% | * | * | 40\% | - | * | - | * | 0\% | 67\% | 33\% | - | * | 50\% | 17\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 66\% | 54\% | 67\% | 71\% |  | 100\% | 43\% | 33\% | 58\% | 77\% | - | 66\% | 64\% | 75\% | 57\% | - | * | - | - |
|  | EL | 38\% | 54\% | 56\% | * | 40\% | * | - | * | * | * | 46\% | * | * | 64\% | 56\% | 63\% | 50\% | - | - | - | - |
|  | Male | 48\% | 59\% | 71\% | 63\% | 70\% | 67\% |  | 100\% | * | - | 60\% | 82\% | 50\% | 75\% | 63\% | 71\% |  | - | * |  |  |
|  | Female | 46\% | 54\% | 51\% | 38\% | 50\% | 64\% | - | 83\% | 40\% | 29\% | 45\% | 64\% | 17\% | 57\% | 50\% | - | 51\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 44\% | 31\% | 31\% | 52\% |  | 77\% | 14\% | 29\% | 27\% | 65\% | 8\% | 49\% | 19\% | 55\% | 33\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 8\% | * | * | 0\% | - | * | - | * | 0\% | 17\% | 8\% | - | * | 17\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 49\% | 31\% | 33\% | 64\% |  | 91\% | 14\% | 33\% | 31\% | 74\% | - | 49\% | 21\% | 61\% | 38\% | - | * | - | - |
|  | EL | 24\% | 34\% | 19\% | * | 0\% | * | - | * | * | * | 15\% | * | * | 21\% | 19\% | 25\% | 13\% | - | - | - | - |
|  | Male | 41\% | 54\% | 55\% | 50\% | 40\% | 53\% | - | 86\% | * | - | 40\% | 68\% | 17\% | 61\% | 25\% | 55\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 33\% | 13\% | 17\% | 50\% |  | 67\% | 0\% | 29\% | 18\% | 60\% | 0\% | 38\% | 13\% | - | 33\% | - | - |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 51\% | 44\% | 38\% | 60\% | * | 79\% | 20\% | * | 45\% | 61\% | 18\% | 56\% | 40\% | 52\% | 48\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 18\% | * | * | * | * | * | * | - | 0\% | 40\% | 18\% | - | * | 25\% | * | - | - | - | * |
|  | CWOD | 46\% | 59\% | 56\% | 53\% | 40\% | 67\% | - | 83\% | * | * | 51\% | 65\% | - | 56\% | 47\% | 58\% | 54\% | - | * | - | - |
|  | EL | 24\% | 31\% | 40\% | 43\% | 17\% | * | - | * | * | * | 38\% | * | * | 47\% | 40\% | 38\% | 43\% | - | * | - | - |
|  | Male | 40\% | 51\% | 52\% | 36\% | 36\% | 80\% | * | 88\% | * | * | 52\% | 53\% | 25\% | 58\% | 38\% | 52\% | - | - | * | - | * |
|  | Female | 45\% | 58\% | 48\% | 57\% | 43\% | 20\% |  | 67\% | * | * | 33\% | 73\% | * | 54\% | 43\% | - | 48\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 68\% | 61\% | 71\% | 56\% | * | 86\% | 60\% | * | 63\% | 76\% | 55\% | 70\% | 50\% | 73\% | 60\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 55\% | * | * | * | * | * | * | - | 17\% | 100\% | 55\% |  | * | 75\% | * | - | - | - | * |
|  | CWOD | 41\% | 67\% | 70\% | 60\% | 75\% | 54\% | - | 92\% | * | * | 70\% | 71\% | - | 70\% | 59\% | 73\% | 67\% | - | * | - | - |
|  | EL | 24\% | 45\% | 50\% | 43\% | 33\% | * | - | * | * | * | 50\% | * | * | 59\% | 50\% | 46\% | 57\% | - | * | - | - |
|  | Male | 40\% | 64\% | 73\% | 64\% | 71\% | 70\% | * | 100\% | * | * | 71\% | 76\% | 75\% | 73\% | 46\% | 73\% | - | - | * | - | * |
|  | Female | 36\% | 60\% | 60\% | 57\% | 71\% | 33\% | - | 67\% | * | * | 50\% | 75\% | * | 67\% | 57\% | - | 60\% | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 34\% | 20\% | 31\% | 41\% | * | 64\% | * | 17\% | 24\% | 50\% | 18\% | 36\% | 32\% | 27\% | 42\% | - | * | * | * |
|  | CWD | 12\% | 19\% | 18\% | * | * * | 17\% |  | * | - | * | 17\% | 20\% | 18\% | - | * | 14\% | * | - |  |  | - |
|  | CWOD | 32\% | 43\% | 36\% | 21\% | 29\% | 48\% | * | 69\% | * | 20\% | 25\% | 55\% |  | 36\% | 35\% | 30\% | 44\% | - | * | * | * |
|  | EL | 19\% | 30\% | 32\% | 20\% | 14\% | * | * * | 60\% | * | * | 18\% | 55\% | * | 35\% | 32\% | 27\% | 38\% | - | - |  | - |
|  | Male | 28\% | 36\% | 27\% | 23\% | 30\% | 26\% | * | 60\% | * | * | 19\% | 42\% | 14\% | 30\% | 27\% | 27\% | - | - | - - | - - | * |
|  | Female | 31\% | 43\% | 42\% | 17\% | 33\% | 70\% |  | 67\% | * | * | 31\% | 59\% | * | 44\% | 38\% | - | 42\% | - | * | * | - |
| Mathematics | All Students | 20\% | 29\% | 23\% | 20\% | 25\% | 28\% | * | 36\% | * | 0\% | 22\% | 25\% | 9\% | 25\% | 21\% | 27\% | 19\% | - | * | * | * |
|  | CWD | 10\% | 18\% | 9\% | * | * * | 17\% |  | * | - | * | 17\% | 0\% | 9\% | - | * | 14\% | * | - - | - - | - - | - |
|  | CWOD | 22\% | 31\% | 25\% | 21\% | 29\% | 30\% | * | 38\% | * | 0\% | 23\% | 29\% |  | 25\% | 23\% | 30\% | 21\% | - | * | * | * |
|  | EL | 15\% | 25\% | 21\% | 20\% | 29\% | * | * * | 30\% | * | * | 24\% | 18\% | * | 23\% | 21\% | 27\% | 15\% | - | - | - | - |
|  | Male | 23\% | 29\% | 27\% | 23\% | 40\% | 26\% | * | 40\% | * | * | 28\% | 26\% | 14\% | 30\% | 27\% | 27\% | - | - |  |  | * |
|  | Female | 18\% | 28\% | 19\% | 17\% | 0\% | 30\% |  | 33\% | * | * | 15\% | 24\% | * | 21\% | 15\% | - | 19\% | - | * | * | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 37\% | 39\% | 13\% | 41\% |  | 60\% | 20\% | 40\% | 33\% | 41\% | * | 38\% | 18\% | 35\% | 39\% | - | - | - | * |
|  | CWD | 10\% | 9\% | * | * | * * | * | - | - - | - | - | * | * | * | - | - | * | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 38\% | 41\% | 14\% | 44\% |  | 60\% | 20\% | 40\% | 35\% | 44\% | - | 38\% | 18\% | 37\% | 40\% | - | - | - - | * |
|  | EL | 18\% | 24\% | 18\% | * | 0\% | * | - | 33\% | * | - | 20\% | * | - | 18\% | 18\% | 20\% | 14\% | - | - | - - | - |
|  | Male | 26\% | 28\% | 35\% | 50\% | 10\% | 32\% |  | 67\% | * | * | 36\% | 33\% | * | 37\% | 20\% | 35\% | - | - | - |  | - |
|  | Female | 29\% | 35\% | 39\% | 33\% | 20\% | 60\% | - | * | * | * | 30\% | 54\% | * | 40\% | 14\% | - | 39\% | - | - | - - | * |
| Mathematics | All Students | 22\% | 27\% | 41\% | 33\% | 33\% | 52\% |  | 60\% | 20\% | 20\% | 25\% | 65\% | * | 41\% | 24\% | 41\% | 42\% | - | - - | - - | * |
|  | CWD | 10\% | 11\% | * | * | * * | * | - | - - | - | - | * | * | * | - |  | * | * | - | - | - - | - |
|  | CWOD | 25\% | 30\% | 41\% | 35\% | 29\% | 52\% | - | 60\% | 20\% | 20\% | 26\% | 63\% | - | 41\% | 24\% | 40\% | 43\% | - | - | - - | * |
|  | EL | 16\% | 18\% | 24\% | * | 0\% | * | - | 33\% | * | - | 27\% | * |  | 24\% | 24\% | 30\% | 14\% | - | - | - - | - |
|  | Male | 25\% | 31\% | 41\% | 33\% | 40\% | 42\% | - | 83\% | * | * | 28\% | 57\% | * | 40\% | 30\% | 41\% | - | - | - | - - | - |
|  | Female | 19\% | 23\% | 42\% | 33\% | 20\% | 70\% |  | - * | * | * | 22\% | 77\% | * | 43\% | 14\% | - | 42\% |  | - |  | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 42\% | 38\% | 44\% | 44\% |  | 62\% | 14\% | 29\% | 27\% | 62\% | 8\% | 47\% | 19\% | 40\% | 43\% | - | * | * - | - |
|  | CWD | 12\% | 9\% | 8\% | * | * * | 0\% | - | - * | - | * | 0\% | 17\% | 8\% | - | * | 17\% | 0\% | - | - | - - | - |
|  | CWOD | 40\% | 48\% | 47\% | 38\% | 47\% | 55\% | - | 73\% | 14\% | 33\% | 30\% | 71\% | - | 47\% | 21\% | 44\% | 50\% | - | * | * - | - |
|  | EL | 23\% | 28\% | 19\% | * | 20\% | * | - | - * | * | * | 8\% | * | * | 21\% | 19\% | 13\% | 25\% | - | - | - - | - |
|  | Male | 32\% | 39\% | 40\% | 38\% | 40\% | 33\% | - | 57\% | * | - | 25\% | 55\% | 17\% | 44\% | 13\% | 40\% | - | - | * | * - | - |
|  | Female | 39\% | 46\% | 43\% | 38\% | 50\% | 58\% |  | 67\% | 0\% | 29\% | 28\% | 73\% | 0\% | 50\% | 25\% | - | 43\% | - | - | - - | - |
| Mathematics | All Students | 24\% | 31\% | 36\% | 25\% | 31\% | 35\% | - | 69\% | 29\% | 29\% | 27\% | 50\% | 8\% | 41\% | 31\% | 48\% | 26\% | - | * | * - | - |
|  | CWD | 9\% | 8\% | 8\% | * |  | 0\% | - | - * | - | * | 0\% | 17\% | 8\% | - | * | 17\% | 0\% | - | - | - - | - |
|  | CWOD | 26\% | 35\% | 41\% | 23\% | 33\% | 43\% | - | 82\% | 29\% | 33\% | 30\% | 57\% | - | 41\% | 36\% | 53\% | 30\% | - | * | * - | - |
|  | EL | 17\% | 27\% | 31\% | * | 20\% | * | - | - * | * | * | 15\% | * | * | 36\% | 31\% | 38\% | 25\% | - | - | - - | - |
|  | Male | 25\% | 33\% | 48\% | 38\% | 30\% | 47\% | - | 86\% | * | - | 40\% | 55\% | 17\% | 53\% | 38\% | 48\% | - | - | * | * - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 26\% | 13\% | 33\% | 18\% | - | 50\% | 20\% | 29\% | 17\% | 43\% | 0\% | 30\% | 25\% | - | 26\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 25\% | 13\% | 19\% | 26\% | - | 62\% | 14\% | 0\% | 17\% | 35\% | 0\% | 29\% | 13\% | 40\% | 9\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 0\% | * | * | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 19\% | 27\% | 29\% | 15\% | 20\% | 32\% | - | 73\% | 14\% | 0\% | 19\% | 42\% | - | 29\% | 14\% | 47\% | 11\% | - | * | - | - |
|  | EL | 9\% | 12\% | 13\% | * | 0\% | * | - | * | * | * | 15\% | * | * | 14\% | 13\% | 25\% | 0\% | - | - | - | - |
|  | Male | 20\% | 29\% | 40\% | 25\% | 30\% | 33\% | - | 86\% | * | - | 35\% | 45\% | 0\% | 47\% | 25\% | 40\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 9\% | 0\% | 0\% | 17\% | - | 33\% | 0\% | 0\% | 4\% | 20\% | 0\% | 11\% | 0\% |  | 9\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 39\% | 28\% | 29\% | 33\% | * | 79\% | 20\% | * | 35\% | 46\% | 18\% | 42\% | 35\% | 40\% | 38\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 18\% | * | * | * | * | * | * |  | 0\% | 40\% | 18\% | - | * | 25\% | * | - | - | - | * |
|  | CWOD | 25\% | 36\% | 42\% | 33\% | 30\% | 33\% | - | 83\% | * | * | 40\% | 48\% |  | 42\% | 41\% | 43\% | 42\% | - | * | - | - |
|  | EL | 9\% | 16\% | 35\% | 43\% | 17\% | * | - | * | * | * | 31\% | * | * | 41\% | 35\% | 31\% | 43\% | - | * | - | - |
|  | Male | 21\% | 30\% | 40\% | 27\% | 21\% | 50\% | * | 88\% | * | * | 35\% | 47\% | 25\% | 43\% | 31\% | 40\% | - | - | * | - | * |
|  | Female | 25\% | 37\% | 38\% | 29\% | 43\% | 0\% | - | 67\% | * | * | 33\% | 45\% | * | 42\% | 43\% |  | 38\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 36\% | 28\% | 24\% | 31\% | * | 71\% | 20\% | * | 29\% | 48\% | 27\% | 37\% | 25\% | 42\% | 27\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 27\% | * | * | * | * | * | * | - | 0\% | 60\% | 27\% | - | * | 38\% | * | - | - | - | * |
|  | CWOD | 17\% | 37\% | 37\% | 27\% | 25\% | 31\% | - | 75\% | * | * | 33\% | 46\% | - | 37\% | 29\% | 43\% | 30\% | - | * | - | - |
|  | EL | 7\% | 19\% | 25\% | 14\% | 17\% | * | - | * | * | * | 19\% | * | * | 29\% | 25\% | 23\% | 29\% | - | * | - | - |
|  | Male | 17\% | 34\% | 42\% | 36\% | 21\% | 50\% | * | 88\% | * | * | 32\% | 59\% | 38\% | 43\% | 23\% | 42\% | - | - | * | - | * |
|  | Female | 14\% | 32\% | 27\% | 14\% | 29\% | 0\% | - | 50\% | * | * | 22\% | 33\% | * | 30\% | 29\% | - | 27\% | - | * | - | - |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 87\% | 82\% | 85\% | 91\% | * | 95\% | 74\% | 77\% | 83\% | 92\% | 69\% | 89\% | 80\% | 88\% | 85\% | - | 56\% | * | 90\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 69\% | 63\% | 73\% | 78\% | * | 67\% | * | 60\% | 52\% | 88\% | 69\% | - | 50\% | 78\% | 56\% | - | - | - | * |
|  | CWOD | 77\% | 88\% | 89\% | 85\% | 86\% | 94\% | * | 98\% | 78\% | 79\% | 86\% | 93\% | - | 89\% | 83\% | 89\% | 88\% | - | 56\% | * | 88\% |
|  | EL | 59\% | 73\% | 80\% | 80\% | 69\% | 100\% | * | 92\% | 44\% | 86\% | 79\% | 86\% | 50\% | 83\% | 80\% | 78\% | 83\% | - | * | - | - |
|  | Male | 71\% | 83\% | 88\% | 82\% | 85\% | 91\% | * | 98\% | 78\% | 75\% | 83\% | 94\% | 78\% | 89\% | 78\% | 88\% |  | - | 60\% |  | 83\% |
|  | Female | 75\% | 85\% | 85\% | 83\% | 85\% | 91\% | - | 91\% | 72\% | 78\% | 83\% | 89\% | 56\% | 88\% | 83\% |  | 85\% | - | * | * | * |
| Reading | All Students | 74\% | 84\% | 89\% | 90\% | 84\% | 92\% | * | 96\% | 85\% | 86\% | 87\% | 93\% | 74\% | 91\% | 83\% | 88\% | 91\% | - | * | * | 80\% |
|  | CWD | 43\% | 55\% | 74\% | 88\% | 60\% | 75\% | * | 80\% | * | * | 60\% | 89\% | 74\% | - | 57\% | 75\% | 71\% | - | - | - | * |
|  | CWOD | 78\% | 88\% | 91\% | 90\% | 86\% | 95\% | * | 98\% | 89\% | 84\% | 90\% | 94\% | - | 91\% | 85\% | 90\% | 93\% | - | * | * | * |
|  | EL | 57\% | 69\% | 83\% | 80\% | 70\% | 100\% | * | 96\% | * | * | 80\% | 90\% | 57\% | 85\% | 83\% | 76\% | 91\% | - | * | - | - |
|  | Male | 70\% | 81\% | 88\% | 87\% | 84\% | 90\% | * | 96\% | 88\% | 83\% | 84\% | 94\% | 75\% | 90\% | 76\% | 88\% |  | - | * | - | * |
|  | Female | 78\% | 86\% | 91\% | 92\% | 83\% | 95\% | - | 96\% | 83\% | 87\% | 90\% | 93\% | 71\% | 93\% | 91\% |  | 91\% | - | * | * | * |
| Mathematics | All Students | 71\% | 85\% | 86\% | 78\% | 88\% | 91\% | * | 96\% | 75\% | 76\% | 82\% | 93\% | 74\% | 88\% | 81\% | 88\% | 85\% | - | * | * | 100\% |
|  | CWD | 44\% | 59\% | 74\% | 50\% | 80\% | 88\% | * | 80\% | * | * | 55\% | 94\% | 74\% |  | 43\% | 79\% | 64\% | - | - | - | * |
|  | CWOD | 75\% | 89\% | 88\% | 81\% | 89\% | 92\% | * | 98\% | 79\% | 79\% | 85\% | 92\% | - | 88\% | 85\% | 89\% | 87\% | - | * | * | * |
|  | EL | 61\% | 79\% | 81\% | 80\% | 70\% | 100\% | * | 91\% | * | * | 82\% | 80\% | 43\% | 85\% | 81\% | 80\% | 83\% | - | * | - | - |
|  | Male | 71\% | 85\% | 88\% | 79\% | 86\% | 92\% | * | 100\% | 75\% | 67\% | 82\% | 95\% | 79\% | 89\% | 80\% | 88\% | - | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 85\% | 77\% | 92\% | 89\% | - | 92\% | 75\% | 80\% | 82\% | 89\% | 64\% | 87\% | 83\% | - | 85\% | - | * | * | * |
| Science | All Students | 74\% | 85\% | 75\% | 69\% | 75\% | 89\% | - | 85\% | 43\% | 43\% | 67\% | 86\% | 42\% | 81\% | 63\% | 86\% | 65\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 42\% | * | * | 60\% | - | * | - | * | 17\% | 67\% | 42\% | - | * | 83\% | 0\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 81\% | 77\% | 73\% | 95\% | - | 100\% | 43\% | 50\% | 74\% | 90\% | - | 81\% | 64\% | 86\% | 76\% | - | * | - | - |
|  | EL | 58\% | 71\% | 63\% | * | 60\% | * | - | * | * | * | 54\% | * | * | 64\% | 63\% | 75\% | 50\% | - | - | - | - |
|  | Male | 74\% | 86\% | 86\% | 75\% | 80\% | 93\% | - | 100\% | * | - | 75\% | 95\% | 83\% | 86\% | 75\% | 86\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 65\% | 63\% | 67\% | 83\% | - | 67\% | 40\% | 43\% | 61\% | 73\% | 0\% | 76\% | 50\% | - | 65\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 61\% | 56\% | 56\% | 65\% | * | 84\% | 38\% | 44\% | 52\% | 74\% | 33\% | 65\% | 53\% | 64\% | 57\% | - | 11\% | * | 40\% |
|  | CWD | 23\% | 31\% | 33\% | 37\% | 45\% | 32\% | * | 25\% | * | 20\% | 15\% | 52\% | 33\% | - | 6\% | 44\% | 15\% | - | - | - | * |
|  | CWOD | 50\% | 66\% | 65\% | 59\% | 57\% | 71\% | * | 91\% | 40\% | 47\% | 57\% | 77\% | - | 65\% | 58\% | 67\% | 62\% | - | 11\% | * | 38\% |
|  | EL | 29\% | 42\% | 53\% | 57\% | 33\% | 88\% | * | 71\% | 11\% | 43\% | 49\% | 67\% | 6\% | 58\% | 53\% | 54\% | 53\% | - | * | - | - |
|  | Male | 45\% | 60\% | 64\% | 56\% | 57\% | 65\% | * | 95\% | 44\% | 50\% | 55\% | 76\% | 44\% | 67\% | 54\% | 64\% | - | - | 20\% | - | 50\% |
|  | Female | 48\% | 62\% | 57\% | 57\% | 54\% | 64\% | - | 73\% | 34\% | 42\% | 50\% | 71\% | 15\% | 62\% | 53\% | - | 57\% | - | * | * | * |
| Reading | All Students | 52\% | 63\% | 64\% | 62\% | 54\% | 70\% | * | 84\% | 30\% | 62\% | 57\% | 75\% | 26\% | 69\% | 56\% | 61\% | 67\% | - | * | * | 20\% |
|  | CWD | 24\% | 31\% | 26\% | 25\% | 40\% | 25\% | * | 20\% | * | * | 15\% | 39\% | 26\% | - | 0\% | 29\% | 21\% | - | - | - | * |
|  | CWOD | 56\% | 68\% | 69\% | 67\% | 56\% | 79\% | * | 91\% | 32\% | 63\% | 61\% | 80\% | - | 69\% | 61\% | 66\% | 72\% | - | * | * | * |
|  | EL | 31\% | 40\% | 56\% | 60\% | 35\% | 86\% | * | 74\% | * | * | 49\% | 75\% | 0\% | 61\% | 56\% | 52\% | 60\% | - | * | - | - |
|  | Male | 47\% | 60\% | 61\% | 55\% | 50\% | 67\% | * | 92\% | 25\% | 67\% | 54\% | 72\% | 29\% | 66\% | 52\% | 61\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 67\% | 69\% | 63\% | 76\% | - | 76\% | 33\% | 60\% | 60\% | 79\% | 21\% | 72\% | 60\% | - | 67\% | - | * | * | * |
| Mathematics | All Students | 41\% | 59\% | 62\% | 56\% | 63\% | 63\% | * | 86\% | 55\% | 29\% | 54\% | 75\% | 47\% | 64\% | 58\% | 68\% | 55\% | - | * | * | 60\% |
|  | CWD | 22\% | 30\% | 47\% | 50\% | 60\% | 50\% | * | 40\% | * | * | 20\% | 78\% | 47\% | - | 14\% | 67\% | 14\% | - | - | - | * |
|  | CWOD | 44\% | 63\% | 64\% | 57\% | 63\% | 65\% | * | 91\% | 58\% | 32\% | 58\% | 74\% | - | 64\% | 62\% | 69\% | 59\% | - | * | * | * |
|  | EL | 29\% | 46\% | 58\% | 60\% | 39\% | 100\% | * | 74\% | * | * | 56\% | 65\% | 14\% | 62\% | 58\% | 61\% | 54\% | - | * | - | - |
|  | Male | 42\% | 60\% | 68\% | 58\% | 68\% | 67\% | * | 100\% | 63\% | 33\% | 59\% | 81\% | 67\% | 69\% | 61\% | 68\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 55\% | 54\% | 54\% | 57\% | - | 72\% | 50\% | 27\% | 48\% | 66\% | 14\% | 59\% | 54\% | - | 55\% | - | * | * | * |
| Science | All Students | 46\% | 61\% | 44\% | 31\% | 31\% | 52\% | - | 77\% | 14\% | 29\% | 27\% | 65\% | 8\% | 49\% | 19\% | 55\% | 33\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 8\% | * | * | 0\% | - | * | - | * | 0\% | 17\% | 8\% | - | * | 17\% | 0\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 49\% | 31\% | 33\% | 64\% | - | 91\% | 14\% | 33\% | 31\% | 74\% | - | 49\% | 21\% | 61\% | 38\% | - | * | - | - |
|  | EL | 25\% | 36\% | 19\% | * | 0\% | * | - | * | * | * | 15\% | * | * | 21\% | 19\% | 25\% | 13\% | - | - | - | - |
|  | Male | 47\% | 63\% | 55\% | 50\% | 40\% | 53\% | - | 86\% | * | - | 40\% | 68\% | 17\% | 61\% | 25\% | 55\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 33\% | 13\% | 17\% | 50\% | - | 67\% | 0\% | 29\% | 18\% | 60\% | 0\% | 38\% | 13\% | - | 33\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 35\% | 26\% | 28\% | 37\% | * | 63\% | 17\% | 25\% | 26\% | 47\% | 14\% | 37\% | 25\% | 38\% | 31\% | - | 0\% | * | 10\% |
|  | CWD | 9\% | 11\% | 14\% | 16\% | 18\% | 14\% | * | 17\% | * | 0\% | 4\% | 24\% | 14\% | - | 0\% | 20\% | 3\% | - | - | - | * |
|  | CWOD | 24\% | 36\% | 37\% | 28\% | 28\% | 42\% | * | 68\% | 18\% | 28\% | 29\% | 51\% | - | 37\% | 27\% | 40\% | 34\% | - | 0\% | * | 13\% |
|  | EL | 12\% | 18\% | 25\% | 25\% | 14\% | 19\% | * | 41\% | 0\% | 43\% | 20\% | 40\% | 0\% | 27\% | 25\% | 26\% | 23\% | - | * | - | - |
|  | Male | 21\% | 32\% | 38\% | 31\% | 29\% | 36\% | * | 75\% | 22\% | 25\% | 31\% | 47\% | 20\% | 40\% | 26\% | 38\% | - | - | 0\% | - | 17\% |
|  | Female | 23\% | 33\% | 31\% | 22\% | 26\% | 40\% | - | 50\% | 14\% | 25\% | 22\% | 47\% | 3\% | 34\% | 23\% | - | 31\% | - | * | * | * |
| Reading | All Students | 25\% | 33\% | 38\% | 30\% | 29\% | 41\% | * | 67\% | 15\% | 33\% | 29\% | 50\% | 13\% | 41\% | 27\% | 35\% | 41\% | - | * | * | 0\% |
|  | CWD | 9\% | 10\% | 13\% | 13\% | 20\% | 13\% | * | 20\% | * | * | 5\% | 22\% | 13\% | - | 0\% | 17\% | 7\% | - | - | - | * |
|  | CWOD | 27\% | 36\% | 41\% | 32\% | 30\% | 46\% | * | 72\% | 16\% | 37\% | 32\% | 55\% | - | 41\% | 30\% | 38\% | 44\% | - | * | * | * |
|  | EL | 13\% | 17\% | 27\% | 30\% | 13\% | 0\% | * | 48\% | * | * | 20\% | 50\% | 0\% | 30\% | 27\% | 24\% | 31\% | - | * | - | - |
|  | Male | 22\% | 29\% | 35\% | 32\% | 25\% | 33\% | * | 69\% | 25\% | 33\% | 29\% | 44\% | 17\% | 38\% | 24\% | 35\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 41\% | 28\% | 38\% | 54\% | - | 64\% | 8\% | 33\% | 30\% | 59\% | 7\% | 44\% | 31\% | - | 41\% | - | * | * | * |
| Mathematics | All Students | 20\% | 31\% | 34\% | 26\% | 28\% | 37\% | * | 59\% | 20\% | 24\% | 25\% | 47\% | 18\% | 36\% | 25\% | 39\% | 28\% | - | * | * | 20\% |
|  | CWD | 9\% | 12\% | 18\% | 25\% | 20\% | 19\% | * | 20\% | * | * | 5\% | 33\% | 18\% | - | 0\% | 29\% | 0\% | - | - | - | * |
|  | CWOD | 21\% | 34\% | 36\% | 26\% | 29\% | 40\% | * | 63\% | 21\% | 26\% | 28\% | 49\% | - | 36\% | 27\% | 40\% | 30\% | - | * | * | * |
|  | EL | 12\% | 21\% | 25\% | 20\% | 17\% | 29\% | * | 39\% | * | * | 21\% | 35\% | 0\% | 27\% | 25\% | 28\% | 20\% | - | * | - | - |
|  | Male | 21\% | 32\% | 39\% | 32\% | 32\% | 40\% | * | 77\% | 13\% | 17\% | 31\% | 49\% | 29\% | 40\% | 28\% | 39\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 28\% | 21\% | 21\% | 32\% | - | 40\% | 25\% | 27\% | 19\% | 43\% | 0\% | 30\% | 20\% | - | 28\% | - | * | * | * |
| Science | All Students | 20\% | 35\% | 25\% | 13\% | 19\% | 26\% | - | 62\% | 14\% | 0\% | 17\% | 35\% | 0\% | 29\% | 13\% | 40\% | 9\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 0\% | * | * | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 29\% | 15\% | 20\% | 32\% | - | 73\% | 14\% | 0\% | 19\% | 42\% | - | 29\% | 14\% | 47\% | 11\% | - | * | - | - |
|  | EL | 7\% | 14\% | 13\% | * | 0\% | * | - | * | * | * | 15\% | * | * | 14\% | 13\% | 25\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 40\% | 25\% | 30\% | 33\% | - | 86\% | * | - | 35\% | 45\% | 0\% | 47\% | 25\% | 40\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 9\% | 0\% | 0\% | 17\% | - | 33\% | 0\% | 0\% | 4\% | 20\% | 0\% | 11\% | 0\% | - | 9\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 90 | 87 | 86 | * | 91 | 82 | 85 | 89 | 79 | 86 |
| CWD | 79 | 83 | * | 75 | * | * | * | * | 77 | 79 | 80 |
| CWOD | 89 | 92 | 89 | 88 | - | 90 | 88 | 83 | 91 | - | 87 |
| EL $\downarrow$ | 86 | 85 | 88 | * | - | 83 | * | * | 84 | 80 | 86 |
| Male | 83 | 86 | 81 | 83 | * | 86 | 71 | * | 84 | 74 | 76 |
| Female | 94 | 95 | 100 | 91 | - | 100 | 90 | 85 | 96 | 89 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 92 | 84 | 86 | * | 91 | 74 | 77 | 85 | 87 | 88 |
| CWD | 87 | 83 | * | 85 | * | * * | * | * | 77 | 87 | 80 |
| CWOD | 86 | 93 | 83 | 87 | - | 90 | 78 | 75 | 85 | - | 89 |
| EL $\downarrow$ | 88 | 88 | 87 | * | - | 100 | * | * | 86 | 80 | 88 |
| Male | 84 | 95 | 79 | 83 | * | 95 | 50 | * | 82 | 85 | 82 |
| Female | 89 | 88 | 94 | 91 | - | 86 | 90 | 80 | 88 | 89 | 95 |
| - Indicates there are no students in the group. <br> * Indicates results are masked due to small numbers to protect student confidentiality. |  |  |  |  |  |  |  |  |  |  |  |

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 142 | 39 | $27 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## Texas Education Agency

## 2022 Federal Report Card

WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | N | N |  | Y |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | N |  | Y |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | Y | Y | N |  | N |  |  | Y | N | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 98\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - |  | - |  | - - | - | - | - | - |  | - - | - | - | - | - |
|  | CWD | - | - | - | - |  | - | - | - | - | - | - | - - | - | - | - | - |
|  | CWOD | - | - | - | - |  | - | - | - | - | - | - | - - | - | - | - | - |
|  | EL | - | - | - | - |  | - | - | - | - | - | - | - - | - | - | - | - |
|  | Male | - | - | - | - |  | - | - | - | - | - |  | - - | - | - | - | - |
|  | Female | - | - |  | - |  | - - | - | - | - | - - |  | - - |  | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 14\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 2\% | - |
|  | CWD | 0\% | * | * | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 17\% | 2\% | 0\% | - | 1\% | 0\% | 0\% | 3\% | - |
|  | EL | 0\% | * | 0\% | * | - | * | * | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 2\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 14\% | 3\% | 0\% | 0\% | 3\% | 0\% | - | 2\% | - |

WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 22 | 12 | 1 | 4 | 0 | 1 | 1 | 3 | 1 |  |  |
|  | Female | 12 | 10 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Total | 34 | 22 | 2 | 5 | 0 | 1 | 1 | 3 | 2 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 4 | 2 | 6 | 0 | 0 | 0 | 1 | 0 |  | 1 |
|  | Female | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 14 | 4 | 3 | 6 | 0 | 0 | 0 | 1 | 0 |  | 2 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 6 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

WILSHIRE EL (220916112) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 21 | 5 | 1 | 5 | 1 | 6 | 1 | 2 | 11 | 3 |
|  | Female | 23 | 5 | 2 | 8 | 0 | 2 | 3 | 3 | 10 | 1 |
|  | Total | 44 | 10 | 3 | 13 | 1 | 8 | 4 | 5 | 21 | 4 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.0 | $11.0 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | $5.8 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^34]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^35]
# Texas Education Agency 2022 Federal Report Card <br> DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY 

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schoois; and Adaitional I argeter Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 83\% | 84\% | 93\% | 82\% | - | * | - | 57\% | 84\% | 81\% | 42\% | 92\% | 94\% | 77\% | 90\% | - | - | - | * |
|  | CWD | 52\% | 63\% | 42\% | * | - | 43\% | - | * | - | * | 17\% | 67\% | 42\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 92\% | 89\% | 93\% | 94\% | - | - | - | 80\% | 95\% | 87\% | - | 92\% | 93\% | 92\% | 93\% | - | - | - | * |
|  | EL | 66\% | 83\% | 94\% | 100\% | 83\% | * | - | * | - | - | 100\% | * | * | 93\% | 94\% | 91\% | 100\% | - | - | - | - |
|  | Male | 74\% | 84\% | 77\% | 78\% | 88\% | 69\% | - | * | - | * | 75\% | 82\% | 40\% | 92\% | 91\% | 77\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 90\% | 90\% | 100\% | 90\% | - | - | - | * | 95\% | 80\% | * | 93\% | 100\% | - | 90\% | - | - - | - | * |
| Mathematics | All Students | 70\% | 82\% | 71\% | 68\% | 73\% | 83\% | - | * | - | 57\% | 71\% | 71\% | 25\% | 81\% | 65\% | 67\% | 77\% | - | - - | - | * |
|  | CWD | 46\% | 56\% | 25\% | * | - | 43\% | - | * | - | * | 17\% | 33\% | 25\% | - | * | 20\% | * | - | - - | - | - |
|  | CWOD | 74\% | 86\% | 81\% | 72\% | 73\% | 100\% | - | - | - | 80\% | 79\% | 87\% | - | 81\% | 73\% | 85\% | 79\% | - | - | - | * |
|  | EL | 64\% | 81\% | 65\% | 86\% | 50\% | * | - | * | - | - | 79\% | * | * | 73\% | 65\% | 64\% | 67\% | - | - - | - | - |
|  | Male | 72\% | 84\% | 67\% | 67\% | 75\% | 77\% | - | * | - | * | 68\% | 64\% | 20\% | 85\% | 64\% | 67\% | - | - | - - | - | - |
|  | Female | 68\% | 80\% | 77\% | 70\% | 71\% | 90\% | - | - | - | * | 75\% | 80\% | * | 79\% | 67\% | - | 77\% | - | - - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 87\% | 81\% | 92\% | 94\% | * | - | - | 71\% | 85\% | 90\% | 40\% | 92\% | 89\% | 88\% | 87\% | - | - - | - | - |
|  | CWD | 48\% | 54\% | 40\% | - | * | * | - | - | - | * | * | * | 40\% | - | * | * | * | - | - - | - | - |
|  | CWOD | 81\% | 87\% | 92\% | 81\% | 100\% | 100\% | * | - | - | 83\% | 90\% | 95\% | - | 92\% | 100\% | 91\% | 93\% | - | - | - | - |
|  | EL | 66\% | 77\% | 89\% | 100\% | * | - | - | - | - | - | 88\% | * | * | 100\% | 89\% | 100\% | * | - | - - | - | - |
|  | Male | 73\% | 80\% | 88\% | 75\% | 100\% | 100\% | * | - | - | * | 84\% | 100\% | * | 91\% | 100\% | 88\% | - | - | - - | - | - |
|  | Female | 79\% | 85\% | 87\% | 88\% | 80\% | 92\% | * | - | - | * | 87\% | 87\% | * | 93\% | * | - | 87\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 84\% | 88\% | 69\% | 88\% | * | - | - | 86\% | 82\% | 86\% | 20\% | 90\% | 89\% | 84\% | 83\% | - | - | - | - |
|  | CWD | 42\% | 44\% | 20\% | - | * | * | - | - | - | * | * | * | 20\% | - | * | * | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 90\% | 88\% | 82\% | 93\% | * | - | - | 100\% | 90\% | 90\% | - | 90\% | 100\% | 91\% | 89\% | - | - - | - | - |
|  | EL | 63\% | 71\% | 89\% | 100\% | * | - | - | - | - | - | 88\% | * | * | 100\% | 89\% | 100\% | * | - | - - | - | - |
|  | Male | 70\% | 78\% | 84\% | 88\% | 75\% | 100\% | * | - | - | * | 84\% | 83\% | * | 91\% | 100\% | 84\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 83\% | 88\% | 60\% | 83\% | * | - | - | * | 80\% | 87\% | * | 89\% | * | - | 83\% | - | - - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 88\% | 87\% | 94\% | 83\% | * | * | * | 80\% | 91\% | 83\% | 40\% | 93\% | 92\% | 96\% | 79\% | - | - | - | - |
|  | CWD | 50\% | 57\% | 40\% | * | * | * | - | - | - | * | * | * | 40\% | - | - | * | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 93\% | 92\% | 93\% | 91\% | * | * | * | * | 94\% | 93\% | - | 93\% | 92\% | 100\% | 86\% | - | - | - | - |
|  | EL | 71\% | 81\% | 92\% | * | 100\% | - | - | * | - | * | 92\% | * | - | 92\% | 92\% | 100\% | 86\% | - | - | - | - |
|  | Male | 77\% | 86\% | 96\% | 88\% | 100\% | * | - | * | * | * | 100\% | 88\% | * | 100\% | 100\% | 96\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 79\% | 86\% | 80\% | 75\% | * | - | - | * | 79\% | 80\% | * | 86\% | 86\% | - | 79\% | - | - - | - | - |
| Mathematics | All Students | 76\% | 83\% | 86\% | 81\% | 88\% | 92\% | * | * | * | 60\% | 85\% | 89\% | 33\% | 91\% | 92\% | 93\% | 79\% | - | - - | - | - |
|  | CWD | 50\% | 56\% | 33\% | * | * | * | - | - | - | * | * | * | 33\% | - | - | * | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 91\% | 92\% | 87\% | 100\% | * | * | * | * | 87\% | 100\% | - | 91\% | 92\% | 96\% | 86\% | - | - | - | - |
|  | EL | 70\% | 85\% | 92\% | * | 100\% | - | - | * | - | * | 92\% | * | - | 92\% | 92\% | 100\% | 86\% | - | - - | - | - |
|  | Male | 75\% | 85\% | 93\% | 78\% | 91\% | * | - | * | * | * | 95\% | 88\% | * | 96\% | 100\% | 93\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 79\% | 86\% | 80\% | 88\% | * | - | - | * | 71\% | 90\% | * | 86\% | 86\% | - | 79\% | - | - | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander |  | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 74\% | 67\% | 69\% | 92\% | * | * | * | 60\% | 72\% | 78\% | 0\% | 80\% | 77\% | 77\% | 71\% | - | - | - | - |
|  | CWD | 40\% | 48\% | 0\% | * | - | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 80\% | 77\% | 73\% | 100\% | * | * | * | * | 74\% | 93\% | - | 80\% | 77\% | 83\% | 77\% | - | - | - | - |
|  | EL | 52\% | 68\% | 77\% | * | 86\% | - | - | * | - | * | 75\% | * | - | 77\% | 77\% | 83\% | 71\% | - | - | - | - |
|  | Male | 67\% | 79\% | 77\% | 63\% | 73\% | * | - | * | * | * | 83\% | 63\% | * | 83\% | 83\% | 77\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 71\% | 71\% | 60\% | 88\% | * | - | - | * | 57\% | 90\% | * | 77\% | 71\% | - | 71\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 82\% | 88\% | 79\% | 81\% | * | * | - | * | 78\% | 94\% | 58\% | 89\% | 79\% | 77\% | 91\% | - | - | - | - |
|  | CWD | 38\% | 47\% | 58\% | * | * | 67\% | - | - | - | * | 33\% | 83\% | 58\% | - | * | 55\% | * | - - | - | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 92\% | 92\% | 87\% | * | * | - | * | 85\% | 100\% | - | 89\% | 92\% | 88\% | 90\% | - | - | - | - |
|  | EL | 53\% | 66\% | 79\% | 78\% | * | * | - | * | - | - | 77\% | * | * | 92\% | 79\% | 63\% | 100\% | - | - | - | - |
|  | Male | 66\% | 78\% | 77\% | 75\% | 67\% | 80\% | * | * | - | * | 67\% | 93\% | 55\% | 88\% | 63\% | 77\% | - | - | - | - | - |
|  | Female | 72\% | 85\% | 91\% | 100\% | 100\% | 83\% | * | - | - | * | 89\% | * | * | 90\% | 100\% | - | 91\% | - | - | - | - |
| Mathematics | All Students | 72\% | 88\% | 84\% | 81\% | 86\% | 86\% | * | * | - | * | 80\% | 94\% | 67\% | 89\% | 79\% | 89\% | 77\% | - | - | - | - |
|  | CWD | 47\% | 66\% | 67\% | * | * | 83\% | - | - | - | * | 50\% | 83\% | 67\% | - | * | 73\% | * | * - | - | - | - |
|  | CWOD | 76\% | 92\% | 89\% | 92\% | 92\% | 87\% | * | * | - | * | 85\% | 100\% | - | 89\% | 92\% | 96\% | 81\% | - | - | - | - |
|  | EL | 61\% | 83\% | 79\% | 78\% | * | * | - | * | - | - | 77\% | * | * | 92\% | 79\% | 63\% | 100\% | - | - | - | - |
|  | Male | 73\% | 88\% | 89\% | 75\% | 89\% | 93\% | * | * | - | * | 81\% | 100\% | 73\% | 96\% | 63\% | 89\% | - | - | - | - | - |
|  | Female | 72\% | 89\% | 77\% | 88\% | 80\% | 67\% | * | - | - | * | 79\% | * | * | 81\% | 100\% | - | 77\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 60\% | 58\% | 73\% | 64\% | - | * | - | 29\% | 59\% | 62\% | 25\% | 68\% | 59\% | 51\% | 70\% | - | - | - | * |
|  | CWD | 30\% | 40\% | 25\% | * |  | 29\% | - | * |  | * | 0\% | 50\% | 25\% | - | * | 30\% | * | * - | - | - | - |
|  | CWOD | 54\% | 67\% | 68\% | 61\% | 73\% | 75\% | - | - | - | 40\% | 68\% | 67\% | - | 68\% | 60\% | 60\% | 75\% | - | - | - | * |
|  | EL | 37\% | 54\% | 59\% | 57\% | 50\% | * | - | * | - | - | 64\% | * | * | 60\% | 59\% | 55\% | 67\% | - | - | - | - |
|  | Male | 49\% | 61\% | 51\% | 56\% | 63\% | 46\% | - | * | - | * | 50\% | 55\% | 30\% | 60\% | 55\% | 51\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 70\% | 60\% | 86\% | 80\% | - | - | - | * | 70\% | 70\% | * | 75\% | 67\% | - | 70\% | - | - | - | * |
| Mathematics | All Students | 42\% | 55\% | 41\% | 32\% | 27\% | 65\% | - | * | - | 29\% | 36\% | 52\% | 8\% | 48\% | 35\% | 31\% | 53\% | - | - | - | * |
|  | CWD | 27\% | 36\% | 8\% | * | - | 14\% | - | * | - | * | 0\% | 17\% | 8\% | - | * | 10\% | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 48\% | 33\% | 27\% | 88\% | - | - | - | 40\% | 41\% | 67\% | - | 48\% | 40\% | 38\% | 57\% | - | - | - | * |
|  | EL | 35\% | 52\% | 35\% | 29\% | 33\% | * | - | * | - | - | 43\% | * | * | 40\% | 35\% | 18\% | 67\% | - | - | - | - |
|  | Male | 45\% | 57\% | 31\% | 22\% | 13\% | 54\% | - | * | - | * | 20\% | 55\% | 10\% | 38\% | 18\% | 31\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 53\% | 40\% | 43\% | 80\% | - | - | - | * | 55\% | 50\% | * | 57\% | 67\% | - | 53\% | - | - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 49\% | 50\% | 46\% | 65\% | * | - | - | 14\% | 50\% | 48\% | 0\% | 54\% | 56\% | 52\% | 47\% | - | - | - | - |
|  | CWD | 29\% | 31\% | 0\% | - | * | * | - | - | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 54\% | 50\% | 55\% | 73\% | * | - | - | 17\% | 57\% | 50\% | - | 54\% | 63\% | 57\% | 52\% | - | - | - | - |
|  | EL | 41\% | 50\% | 56\% | 60\% | * | - | - | - | - | - | 63\% | * | * | 63\% | 56\% | 50\% | * | * - | - | - | - |
|  | Male | 51\% | 59\% | 52\% | 50\% | 50\% | 80\% | * | - | - | * | 53\% | 50\% | * | 57\% | 50\% | 52\% | - | - - | - | - | - |

## 2022 Federal Report Card

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 47\% | 50\% | 40\% | 58\% | * | - | - | * | 47\% | 47\% | * | 52\% | * | - | 47\% | - |  | - |  |
| Mathematics | All Students | 42\% | 51\% | 55\% | 44\% | 54\% | 71\% | * | - | - | 43\% | 50\% | 62\% | 0\% | 60\% | 44\% | 52\% | 57\% | - | - | - | - |
|  | CWD | 25\% | 26\% | 0\% | - | * | * | - | - | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 45\% | 55\% | 60\% | 44\% | 64\% | 80\% | * | - |  | 50\% | 57\% | 65\% | - | 60\% | 50\% | 57\% | 63\% | - | - | - | - |
|  | EL | 34\% | 41\% | 44\% | 40\% | * | - | - | - | - | - | 50\% | * | * | 50\% | 44\% | 50\% | * | - | - | - | - |
|  | Male | 45\% | 53\% | 52\% | 38\% | 50\% | 80\% | * | - | - | * | 53\% | 50\% | * | 57\% | 50\% | 52\% | - | - | - | - | - |
|  | Female | 38\% | 48\% | 57\% | 50\% | 60\% | 67\% | * | - | - | * | 47\% | 67\% | * | 63\% | * | - | 57\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 65\% | 80\% | 44\% | 75\% | * | * | * | 60\% | 61\% | 72\% | 0\% | 72\% | 62\% | 70\% | 58\% | - | - | - | - |
|  | CWD | 29\% | 30\% | 0\% | * | * | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 61\% | 71\% | 72\% | 92\% | 47\% | 82\% | * | * | * | * | 65\% | 87\% | - | 72\% | 62\% | 79\% | 64\% | - | - | - | - |
|  | EL | 43\% | 53\% | 62\% | * | 43\% | - | - | * | - | * | 58\% | * | - | 62\% | 62\% | 83\% | 43\% | - | - | - | - |
|  | Male | 53\% | 64\% | 70\% | 75\% | 55\% | * | - | * | * | * | 74\% | 63\% | * | 79\% | 83\% | 70\% | - | - | - | - | - |
|  | Female | 60\% | 67\% | 58\% | 86\% | 20\% | 75\% | * | - | - | * | 43\% | 80\% | * | 64\% | 43\% | - | 58\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 55\% | 38\% | 63\% | 58\% | * | * | * | 60\% | 58\% | 50\% | 17\% | 59\% | 69\% | 63\% | 46\% | - | - | - | - |
|  | CWD | 25\% | 29\% | 17\% | * | * | * | - | - | - | * | * | * | 17\% | - | - | * | * | - | - | - | - |
|  | CWOD | 50\% | 61\% | 59\% | 46\% | 60\% | 64\% | * | * | * | * | 58\% | 60\% | - | 59\% | 69\% | 67\% | 50\% | - | - | - | - |
|  | EL | 38\% | 54\% | 69\% | * | 71\% | - | - | * | - | * | 67\% | * | - | 69\% | 69\% | 83\% | 57\% | - | - | - | - |
|  | Male | 48\% | 59\% | 63\% | 33\% | 73\% | * | - | * | * | * | 68\% | 50\% | * | 67\% | 83\% | 63\% | - | - | - | - | - |
|  | Female | 46\% | 54\% | 46\% | 43\% | 40\% | 50\% | * | - | - | * | 43\% | 50\% | * | 50\% | 57\% | - | 46\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 42\% | 33\% | 38\% | 58\% | * | * | * | 60\% | 34\% | 56\% | 0\% | 46\% | 38\% | 46\% | 38\% | - | - | - | - |
|  | CWD | 23\% | 29\% | 0\% | * | - | * |  |  |  | * | * | * | 0\% |  | - | * | * | - | - | - | - |
|  | CWOD | 40\% | 53\% | 46\% | 38\% | 40\% | 64\% | * | * | * | * | 35\% | 67\% | - | 46\% | 38\% | 50\% | 41\% | - | - | - | - |
|  | EL | 24\% | 34\% | 38\% | * | 43\% | - | - | * | - | * | 33\% | * | - | 38\% | 38\% | 50\% | 29\% | - | - | - | - |
|  | Male | 41\% | 54\% | 46\% | 25\% | 45\% | * | - | * | * | * | 44\% | 50\% | * | 50\% | 50\% | 46\% | - | - | - | - | - |
|  | Female | 34\% | 45\% | 38\% | 43\% | 20\% | 50\% | * | - | - | * | 21\% | 60\% | * | 41\% | 29\% | - | 38\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 54\% | 63\% | 29\% | 67\% | * | * | - | * | 43\% | 82\% | 42\% | 58\% | 36\% | 54\% | 55\% | - | - | - | - |
|  | CWD | 21\% | 25\% | 42\% | * | * | 50\% | - |  | - | * | 17\% | 67\% | 42\% | - | * | 36\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 58\% | 69\% | 33\% | 73\% | * | * | - | * | 47\% | 91\% | - | 58\% | 42\% | 63\% | 52\% | - | - | - | - |
|  | EL | 24\% | 31\% | 36\% | 44\% | * | * | - | * | - | - | 31\% | * | * | 42\% | 36\% | 13\% | 67\% | - | - | - | - |
|  | Male | 40\% | 51\% | 54\% | 38\% | 44\% | 67\% | * | * | - | * | 38\% | 79\% | 36\% | 63\% | 13\% | 54\% | - | - | - | - | - |
|  | Female | 45\% | 58\% | 55\% | 88\% | 0\% | 67\% | * | - | - | * | 47\% | * | * | 52\% | 67\% | - | 55\% | - | - | - | - |
| Mathematics | All Students | 38\% | 62\% | 47\% | 44\% | 36\% | 52\% | * | * | - | * | 40\% | 65\% | 25\% | 53\% | 43\% | 49\% | 45\% | - | - | - | - |
|  | CWD | 20\% | 28\% | 25\% | * | * | 33\% | - | - | - | * | 17\% | 33\% | 25\% | - | * | 27\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 53\% | 54\% | 42\% | 60\% | * | * | - | * | 44\% | 82\% | - | 53\% | 50\% | 58\% | 48\% | - | - | - | - |
|  | EL | 24\% | 45\% | 43\% | 44\% | * | * | - | * | - | - | 38\% | * | * | 50\% | 43\% | 25\% | 67\% | - | - | - | - |
|  | Male | 40\% | 64\% | 49\% | 38\% | 44\% | 53\% | * | * | - | * | 38\% | 64\% | 27\% | 58\% | 25\% | 49\% | - | - | - | - | - |
|  | Female | 36\% | 60\% | 45\% | 50\% | 20\% | 50\% | * | - | - | * | 42\% | * | * | 48\% | 67\% | - | 45\% | - | - | - | - |

## 2022 Federal Report Card

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 32\% | 26\% | 13\% | 55\% | - | * | - | 29\% | 25\% | 48\% | 17\% | 36\% | 24\% | 20\% | 47\% | - | - | - | * |
|  | CWD | 12\% | 19\% | 17\% | * | - | 29\% | - | * | - | * | 0\% | 33\% | 17\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 32\% | 43\% | 36\% | 28\% | 13\% | 63\% | - | - | - | 40\% | 29\% | 53\% | - | 36\% | 27\% | 20\% | 50\% | - | - | - | * |
|  | EL | 19\% | 30\% | 24\% | 14\% | 17\% | * | - | * | - | - | 29\% | * | * | 27\% | 24\% | 9\% | 50\% | - | - | - | - |
|  | Male | 28\% | 36\% | 20\% | 11\% | 13\% | 31\% | - | * | - | * | 8\% | 45\% | 20\% | 20\% | 9\% | 20\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 47\% | 40\% | 14\% | 80\% | - | - | - | * | 45\% | 50\% | * | 50\% | 50\% | - | 47\% | - | - | - | * |
| Mathematics | All Students | 20\% | 29\% | 21\% | 11\% | 27\% | 30\% | - | * | - | 14\% | 22\% | 19\% | 0\% | 26\% | 18\% | 8\% | 37\% | - | - | - | * |
|  | CWD | 10\% | 18\% | 0\% | * | - | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 26\% | 11\% | 27\% | 44\% | - | - | - | 20\% | 26\% | 27\% | - | 26\% | 20\% | 12\% | 39\% | - | - | - | * |
|  | EL | 15\% | 25\% | 18\% | 0\% | 33\% | * | - | * | - | - | 21\% | * | * | 20\% | 18\% | 9\% | 33\% | - | - | - | - |
|  | Male | 23\% | 29\% | 8\% | 0\% | 13\% | 15\% | - | * | - | * | 8\% | 9\% | 0\% | 12\% | 9\% | 8\% | - | - | - | - | - |
|  | Female | 18\% | 28\% | 37\% | 20\% | 43\% | 50\% | - | - | - | * | 40\% | 30\% | * | 39\% | 33\% | - | 37\% | - | - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 29\% | 25\% | 31\% | 35\% | * | - | - | 14\% | 26\% | 33\% | 0\% | 32\% | 33\% | 32\% | 27\% | - | - | - | - |
|  | CWD | 10\% | 9\% | 0\% | - | * | * | - | - | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 32\% | 25\% | 36\% | 40\% | * | - | - | 17\% | 30\% | 35\% | - | 32\% | 38\% | 35\% | 30\% | - | - | - | - |
|  | EL | 18\% | 24\% | 33\% | 20\% | * | - | - | - | - | - | 38\% | * | * | 38\% | 33\% | 50\% | * | - | - | - | - |
|  | Male | 26\% | 28\% | 32\% | 25\% | 38\% | 40\% | * | - | - | * | 32\% | 33\% | * | 35\% | 50\% | 32\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 27\% | 25\% | 20\% | 33\% | * | - | - | * | 20\% | 33\% | * | 30\% | * | - | 27\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 33\% | 19\% | 38\% | 47\% | * | - | - | 14\% | 29\% | 38\% | 0\% | 36\% | 22\% | 44\% | 23\% | - | - | - | - |
|  | CWD | 10\% | 11\% | 0\% | - | * | * | - | - | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 36\% | 19\% | 45\% | 53\% | * | - | - | 17\% | 33\% | 40\% | - | 36\% | 25\% | 48\% | 26\% | - | - | - | - |
|  | EL | 16\% | 18\% | 22\% | 20\% | * | - | - | - | - | - | 25\% | * | * | 25\% | 22\% | 33\% | * | - | - | - | - |
|  | Male | 25\% | 31\% | 44\% | 25\% | 38\% | 80\% | * | - | - | * | 42\% | 50\% | * | 48\% | 33\% | 44\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 23\% | 13\% | 40\% | 33\% | * | - | - | * | 13\% | 33\% | * | 26\% | * | - | 23\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 41\% | 40\% | 31\% | 67\% | * | * | * | 40\% | 27\% | 67\% | 0\% | 46\% | 54\% | 37\% | 46\% | - | - | - | - |
|  | CWD | 12\% | 9\% | 0\% | * | * | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 46\% | 46\% | 33\% | 73\% | * | * | * | * | 29\% | 80\% | - | 46\% | 54\% | 42\% | 50\% | - | - | - | - |
|  | EL | 23\% | 28\% | 54\% | * | 43\% | - | - | * | - | * | 50\% | * | - | 54\% | 54\% | 67\% | 43\% | - | - | - | - |
|  | Male | 32\% | 39\% | 37\% | 25\% | 36\% | * | - | * | * | * | 32\% | 50\% | * | 42\% | 67\% | 37\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 46\% | 57\% | 20\% | 63\% | * | - | - | * | 21\% | 80\% | * | 50\% | 43\% | - | 46\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 25\% | 31\% | 13\% | 33\% | * | * | * | 40\% | 21\% | 33\% | 0\% | 28\% | 31\% | 26\% | 25\% | - | - | - | - |
|  | CWD | 9\% | 8\% | 0\% | * | * | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 28\% | 38\% | 13\% | 36\% | * | * | * | * | 23\% | 40\% | - | 28\% | 31\% | 29\% | 27\% | - | - | - | - |
|  | EL | 17\% | 27\% | 31\% | * | 14\% | - | - | * | - | * | 25\% | * | - | 31\% | 31\% | 33\% | 29\% | - | - | - | - |
|  | Male | 25\% | 33\% | 26\% | 33\% | 9\% | * | - | * | * | * | 21\% | 38\% | * | 29\% | 33\% | 26\% | - | - | - | - | - |

## 2022 Federal Report Card

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ <br> Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 25\% | 29\% | 20\% | 25\% | * | - | - | * | 21\% | 30\% | * | 27\% | 29\% | - | 25\% | - |  |  | - |
| Science | All Students | 17\% | 25\% | 14\% | 13\% | 13\% | 8\% | * | * | * | 40\% | 6\% | 28\% | 0\% | 15\% | 8\% | 15\% | 13\% | - | - | - | - |
|  | CWD | 9\% | 12\% | 0\% | * | - | * | - | - |  | * | * | * | 0\% | - | - | * | * | - |  |  |  |
|  | CWOD | 19\% | 27\% | 15\% | 15\% | 13\% | 9\% | * | * | * | * | 6\% | 33\% | - | 15\% | 8\% | 17\% | 14\% | - | - | - | - |
|  | EL | 9\% | 12\% | 8\% | * | 14\% | - | - | * |  | * | 0\% | * | - | 8\% | 8\% | 17\% | 0\% | - | - | - | - |
|  | Male | 20\% | 29\% | 15\% | 0\% | 9\% | * | - | * | * | * | 11\% | 25\% | * | 17\% | 17\% | 15\% | - | - | - | - | - |
|  | Female | 15\% | 21\% | 13\% | 29\% | 20\% | 0\% | * | - | - | * | 0\% | 30\% | * | 14\% | 0\% | - | 13\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 26\% | 38\% | 7\% | 29\% | * | * | - | * | 20\% | 41\% | 8\% | 31\% | 29\% | 26\% | 27\% | - | - | - | - |
|  | CWD | 8\% | 10\% | 8\% | * | * | 0\% | - | - | - | * | 17\% | 0\% | 8\% | - | * | 9\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 31\% | 46\% | 8\% | 40\% | * | * | - | * | 21\% | 64\% | - | 31\% | 33\% | 33\% | 29\% | - | - | - | - |
|  | EL | 9\% | 16\% | 29\% | 33\% | * | * | - | * | - | - | 23\% | * | * | 33\% | 29\% | 13\% | 50\% | - | - |  | - |
|  | Male | 21\% | 30\% | 26\% | 38\% | 11\% | 27\% | * | * | - | * | 19\% | 36\% | 9\% | 33\% | 13\% | 26\% | - | - | - | - | - |
|  | Female | 25\% | 37\% | 27\% | 38\% | 0\% | 33\% | * | - | - | * | 21\% | * | * | 29\% | 50\% | - | 27\% | - | - | - | - |
| Mathematics | All Students | 16\% | 33\% | 19\% | 25\% | 7\% | 14\% | * | * | - | * | 18\% | 24\% | 8\% | 22\% | 21\% | 23\% | 14\% | - | - | - | - |
|  | CWD | 8\% | 9\% | 8\% | * | * | 0\% | - | - | - | * | 17\% | 0\% | 8\% | - | * | 9\% | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 22\% | 31\% | 8\% | 20\% | * | * | - | * | 18\% | 36\% | - | 22\% | 25\% | 29\% | 14\% | - | - | - | - |
|  | EL | 7\% | 19\% | 21\% | 22\% | * | * | - | * | - | - | 23\% | * | * | 25\% | 21\% | 13\% | 33\% | - | - | - | - |
|  | Male | 17\% | 34\% | 23\% | 25\% | 11\% | 20\% | * | * | - | * | 24\% | 21\% | 9\% | 29\% | 13\% | 23\% |  | - |  |  |  |
|  | Female | 14\% | 32\% | 14\% | 25\% | 0\% | 0\% | * | - | - | * | 11\% | * | * | 14\% | 33\% | - | 14\% | - |  |  | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 82\% | 81\% | 83\% | 86\% | 100\% | 67\% | * | 67\% | 81\% | 85\% | 42\% | 89\% | 83\% | 82\% | 82\% | - | - | - | * |
|  | CWD | 44\% | 57\% | 42\% | 33\% | 36\% | 52\% | - | * | - | 18\% | 32\% | 51\% | 42\% | - | 20\% | 46\% | 28\% | - | - | - | - |
|  | CWOD | 77\% | 88\% | 89\% | 86\% | 87\% | 95\% | 100\% | 80\% | * | 82\% | 87\% | 93\% | - | 89\% | 89\% | 91\% | 86\% | - | - | - | * |
|  | EL | 59\% | 73\% | 83\% | 85\% | 81\% | 100\% |  | 67\% |  | * | 85\% | 69\% | 20\% | 89\% | 83\% | 82\% | 84\% | - | - |  | - |
|  | Male | 71\% | 83\% | 82\% | 77\% | 85\% | 87\% | * | 67\% | * | 73\% | 81\% | 85\% | 46\% | 91\% | 82\% | 82\% | - | - | - | - | - |
|  | Female | 75\% | 85\% | 82\% | 85\% | 80\% | 85\% | 100\% | - |  | 63\% | 80\% | 85\% | 28\% | 86\% | 84\% | - | 82\% | - | - | - | * |
| Reading | All Students | 74\% | 84\% | 85\% | 85\% | 90\% | 85\% | 100\% | * | * | 68\% | 84\% | 87\% | 47\% | 92\% | 89\% | 84\% | 87\% | - | - | - | * |
|  | CWD | 43\% | 55\% | 47\% | 50\% | 40\% | 50\% |  | * | * - | 20\% | 33\% | 63\% | 47\% | - | 40\% | 50\% | 38\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 92\% | 88\% | 94\% | 95\% | 100\% | * | * | 82\% | 91\% | 93\% | - | 92\% | 94\% | 93\% | 91\% | - | - | - | * |
|  | EL | 57\% | 69\% | 89\% | 88\% | 85\% | * | - | * | * - | * | 89\% | 83\% | 40\% | 94\% | 89\% | 87\% | 91\% | - | - | - | - |
|  | Male | 70\% | 81\% | 84\% | 79\% | 89\% | 83\% | * | * | * | 70\% | 81\% | 90\% | 50\% | 93\% | 87\% | 84\% | - | - | - | - | - |
|  | Female | 78\% | 86\% | 87\% | 91\% | 91\% | 86\% | * | * - | - - | 67\% | 88\% | 84\% | 38\% | 91\% | 91\% | - | 87\% | - | - | - | * |
| Mathematics | All Students | 71\% | 85\% | 81\% | 80\% | 79\% | 86\% | 100\% | * | * | 68\% | 79\% | 84\% | 41\% | 88\% | 79\% | 82\% | 79\% | - | - | - | * |
|  | CWD | 44\% | 59\% | 41\% | 29\% | 40\% | 56\% | - | * | * - | 20\% | 33\% | 50\% | 41\% | - | 0\% | 46\% | 25\% | - | - | - | - |
|  | CWOD | 75\% | 89\% | 88\% | 85\% | 83\% | 95\% | 100\% | * | * | 82\% | 85\% | 93\% | - | 88\% | 88\% | 92\% | 84\% | - | - | - | * |
|  | EL | 61\% | 79\% | 79\% | 84\% | 75\% | * | - | * | * - | * | 83\% | 50\% | 0\% | 88\% | 79\% | 77\% | 82\% | - | - | - | - |
|  | Male | 71\% | 85\% | 82\% | 79\% | 83\% | 89\% | * | * | * | 70\% | 81\% | 85\% | 46\% | 92\% | 77\% | 82\% | - | - | - | - | - |

## 2022 Federal Report Card

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 79\% | 82\% | 73\% | 83\% | * | - | - | 67\% | 76\% | 84\% | 25\% | 84\% | 82\% | - | 79\% | - | - | - | * |
| Science | All Students | 74\% | 85\% | 74\% | 67\% | 69\% | 92\% | * | * | * | 60\% | 72\% | 78\% | 0\% | 80\% | 77\% | 77\% | 71\% | - | - | - | - |
|  | CWD | 47\% | 60\% | 0\% | * | - | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 80\% | 77\% | 73\% | 100\% | * | * | * | * | 74\% | 93\% | - | 80\% | 77\% | 83\% | 77\% | - | - | - | - |
|  | EL | 58\% | 71\% | 77\% | * | 86\% | - | - | * | - | * | 75\% | * | - | 77\% | 77\% | 83\% | 71\% | - | - | - | - |
|  | Male | 74\% | 86\% | 77\% | 63\% | 73\% | * | - | * | * | * | 83\% | 63\% | * | 83\% | 83\% | 77\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 71\% | 71\% | 60\% | 88\% | * | - | - | * | 57\% | 90\% | * | 77\% | 71\% | - | 71\% | - | - |  | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 52\% | 49\% | 46\% | 64\% | 55\% | 33\% | * | 41\% | 47\% | 60\% | 18\% | 57\% | 49\% | 51\% | 53\% | - | - | - | * |
|  | CWD | 23\% | 31\% | 18\% | 7\% | 9\% | 24\% | - | * | - | 18\% | 8\% | 29\% | 18\% | - | 10\% | 22\% | 6\% | - | - | - | - |
|  | CWOD | 50\% | 66\% | 57\% | 53\% | 49\% | 74\% | 55\% | 40\% | * | 47\% | 52\% | 69\% | - | 57\% | 52\% | 59\% | 56\% | - | - | - | * |
|  | EL | 29\% | 42\% | 49\% | 48\% | 43\% | 100\% | - | 33\% | - | * | 49\% | 46\% | 10\% | 52\% | 49\% | 44\% | 55\% | - | - | - | - |
|  | Male | 45\% | 60\% | 51\% | 42\% | 50\% | 62\% | * | 33\% | * | 55\% | 48\% | 59\% | 22\% | 59\% | 44\% | 51\% | - | - | - | - | - |
|  | Female | 48\% | 62\% | 53\% | 56\% | 39\% | 65\% | 57\% | - | - | 30\% | 47\% | 62\% | 6\% | 56\% | 55\% | - | 53\% | - | - | - | * |
| Reading | All Students | 52\% | 63\% | 57\% | 62\% | 48\% | 67\% | 60\% | * | * | 32\% | 53\% | 65\% | 24\% | 63\% | 53\% | 57\% | 58\% | - | - | - | * |
|  | CWD | 24\% | 31\% | 24\% | 17\% | 0\% | 31\% | - | * | - | 20\% | 6\% | 44\% | 24\% | - | 20\% | 27\% | 13\% | - | - | - | - |
|  | CWOD | 56\% | 68\% | 63\% | 67\% | 53\% | 77\% | 60\% | * | * | 35\% | 59\% | 70\% | - | 63\% | 56\% | 65\% | 61\% | - | - | - | * |
|  | EL | 31\% | 40\% | 53\% | 56\% | 40\% | * | - | * | - | * | 53\% | 50\% | 20\% | 56\% | 53\% | 48\% | 59\% | - | - | - | - |
|  | Male | 47\% | 60\% | 57\% | 55\% | 53\% | 64\% | * | * | * | 50\% | 53\% | 64\% | 27\% | 65\% | 48\% | 57\% | - | - | - | - | - |
|  | Female | 56\% | 67\% | 58\% | 70\% | 41\% | 69\% | * | - | - | 17\% | 53\% | 66\% | 13\% | 61\% | 59\% | - | 58\% | - | - | - | * |
| Mathematics | All Students | 41\% | 59\% | 49\% | 39\% | 45\% | 62\% | 60\% | * | * | 45\% | 45\% | 57\% | 15\% | 55\% | 47\% | 47\% | 51\% | - | - | - | * |
|  | CWD | 22\% | 30\% | 15\% | 0\% | 20\% | 19\% | - | * | - | 20\% | 11\% | 19\% | 15\% | - | 0\% | 19\% | 0\% | - | - | - | - |
|  | CWOD | 44\% | 63\% | 55\% | 43\% | 47\% | 74\% | 60\% | * | * | 53\% | 49\% | 67\% | - | 55\% | 52\% | 55\% | 55\% | - | - | - | * |
|  | EL | 29\% | 46\% | 47\% | 44\% | 45\% | * | - | * | - | * | 49\% | 33\% | 0\% | 52\% | 47\% | 39\% | 59\% | - | - | - | - |
|  | Male | 42\% | 60\% | 47\% | 33\% | 47\% | 59\% | * | * | * | 50\% | 43\% | 56\% | 19\% | 55\% | 39\% | 47\% | - | - | - | - | - |
|  | Female | 40\% | 57\% | 51\% | 45\% | 41\% | 64\% | * | - | - | 42\% | 47\% | 58\% | 0\% | 55\% | 59\% | - | 51\% | - | - | - | * |
| Science | All Students | 46\% | 61\% | 42\% | 33\% | 38\% | 58\% | * | * | * | 60\% | 34\% | 56\% | 0\% | 46\% | 38\% | 46\% | 38\% | - | - | - | - |
|  | CWD | 23\% | 32\% | 0\% | * | - | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 46\% | 38\% | 40\% | 64\% | * | * | * | * | 35\% | 67\% | - | 46\% | 38\% | 50\% | 41\% | - | - | - | - |
|  | EL | 25\% | 36\% | 38\% | * | 43\% | - | - | * | - | * | 33\% | * | - | 38\% | 38\% | 50\% | 29\% | - | - | - | - |
|  | Male | 47\% | 63\% | 46\% | 25\% | 45\% | * | - | * | * | * | 44\% | 50\% | * | 50\% | 50\% | 46\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 38\% | 43\% | 20\% | 50\% | * | - | - | * | 21\% | 60\% | * | 41\% | 29\% | - | 38\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 Federal Report Card

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 27\% | 25\% | 20\% | 35\% | 36\% | 11\% | * | 27\% | 22\% | 37\% | 6\% | 30\% | 26\% | 25\% | 29\% | - | - | - | * |
|  | CWD | 9\% | 11\% | 6\% | 0\% | 0\% | 6\% | - | * | - | 18\% | 5\% | 6\% | 6\% | - | 0\% | 7\% | 0\% | - | - | - | - |
|  | CWOD | 24\% | 36\% | 30\% | 28\% | 21\% | 43\% | 36\% | 20\% | * | 29\% | 24\% | 45\% | - | 30\% | 28\% | 29\% | 32\% | - | - | - | * |
|  | EL | 12\% | 18\% | 26\% | 24\% | 23\% | 67\% | - | 11\% | - | * | 25\% | 31\% | 0\% | 28\% | 26\% | 24\% | 29\% | - | - | - | - |
|  | Male | 21\% | 32\% | 25\% | 20\% | 20\% | 32\% | * | 11\% | * | 41\% | 21\% | 33\% | 7\% | 29\% | 24\% | 25\% | - | - | - | - | - |
|  | Female | 23\% | 33\% | 29\% | 30\% | 20\% | 38\% | 43\% | - | - | 15\% | 23\% | 41\% | 0\% | 32\% | 29\% | - | 29\% | - | - | - | * |
| Reading | All Students | 25\% | 33\% | 32\% | 32\% | 21\% | 44\% | 40\% | * | * | 27\% | 25\% | 47\% | 9\% | 36\% | 34\% | 28\% | 37\% | - | - | - | * |
|  | CWD | 9\% | 10\% | 9\% | 0\% | 0\% | 13\% | - | * | - | 20\% | 6\% | 13\% | 9\% | - | 0\% | 12\% | 0\% | - | - | - | - |
|  | CWOD | 27\% | 36\% | 36\% | 35\% | 23\% | 54\% | 40\% | * | * | 29\% | 27\% | 56\% | - | 36\% | 38\% | 32\% | 40\% | - | - | - | * |
|  | EL | 13\% | 17\% | 34\% | 32\% | 30\% | * | - | * | - | * | 34\% | 33\% | 0\% | 38\% | 34\% | 29\% | 41\% | - | - | - | - |
|  | Male | 22\% | 29\% | 28\% | 24\% | 25\% | 36\% | * | * | * | 40\% | 22\% | 41\% | 12\% | 32\% | 29\% | 28\% | - | - | - | - | - |
|  | Female | 28\% | 37\% | 37\% | 39\% | 14\% | 53\% | * | - | - | 17\% | 28\% | 53\% | 0\% | 40\% | 41\% | - | 37\% | - | - | - | * |
| Mathematics | All Students | 20\% | 31\% | 24\% | 21\% | 21\% | 30\% | 40\% | * | * | 23\% | 22\% | 29\% | 3\% | 28\% | 23\% | 24\% | 25\% | - | - | - | * |
|  | CWD | 9\% | 12\% | 3\% | 0\% | 0\% | 0\% | - | * | - | 20\% | 6\% | 0\% | 3\% | - | 0\% | 4\% | 0\% | - | - | - | - |
|  | CWOD | 21\% | 34\% | 28\% | 23\% | 23\% | 39\% | 40\% | * | * | 24\% | 25\% | 36\% | - | 28\% | 25\% | 29\% | 28\% | - | - | - | * |
|  | EL | 12\% | 21\% | 23\% | 20\% | 20\% | * | - | * | - | * | 23\% | 17\% | 0\% | 25\% | 23\% | 19\% | 27\% | - | - | - | - |
|  | Male | 21\% | 32\% | 24\% | 21\% | 17\% | 30\% | * | * | * | 30\% | 23\% | 26\% | 4\% | 29\% | 19\% | 24\% | - | - | - | - | - |
|  | Female | 19\% | 30\% | 25\% | 21\% | 27\% | 31\% | * | - | - | 17\% | 22\% | 32\% | 0\% | 28\% | 27\% | - | 25\% | - | - | - | * |
| Science | All Students | 20\% | 35\% | 14\% | 13\% | 13\% | 8\% | * | * | * | 40\% | 6\% | 28\% | 0\% | 15\% | 8\% | 15\% | 13\% | - | - | - | - |
|  | CWD | 8\% | 14\% | 0\% | * | - | * | - | - | - | * | * | * | 0\% | - | - | * | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 15\% | 15\% | 13\% | 9\% | * | * | * | * | 6\% | 33\% | - | 15\% | 8\% | 17\% | 14\% | - | - | - | - |
|  | EL | 7\% | 14\% | 8\% | * | 14\% | - | - | * | - | * | 0\% | * | - | 8\% | 8\% | 17\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 15\% | 0\% | 9\% | * | - | * | * | * | 11\% | 25\% | * | 17\% | 17\% | 15\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 13\% | 29\% | 20\% | 0\% | * | - | - | * | 0\% | 30\% | * | 14\% | 0\% | - | 13\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## 2022 Federal Report Card

DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 83 | 81 | 84 | * | * | * | 86 | 82 | 79 | 80 |
| CWD | 79 | 80 | 80 | 67 | - | - | - | * | 73 | 79 | * |
| CWOD | 85 | 84 | 82 | 86 | * | * | * | 82 | 83 |  | 85 |
| EL $\downarrow$ | 80 | 76 | 79 | * | - | * | - | * | 78 |  | 80 |
| Male | 84 | 80 | 84 | 82 | - | * | * | 100 | 82 | 86 | 80 |
| Female | 84 | 88 | 75 | 85 | * | - | - | 78 | 82 | 60 | 81 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 92 | 77 | 73 | * | * | * | 75 | 77 | 68 | 89 |
| CWD | 68 | 60 | 100 | 67 | - | - | - | * | 64 | 68 | * |
| CWOD | 81 | 96 | 73 | 74 | * | * | * | 86 | 78 |  | 92 |
| EL $\downarrow$ | 89 | 91 | 92 | * | - | * | - | * | 88 |  | - 89 |
| Male | 80 | 89 | 80 | 77 | - | * | * | 60 | 77 | 86 | 85 |
| Female | 78 | 95 | 70 | 69 | * | - | - | 83 | 76 | 20 | 96 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 99 | 34 | $34 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | Y | N | N |  |  |  |  | N | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | N | N |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% |  |
|  | CWD | 97\% | 93\% | 91\% | 100\% | - | * |  | 100\% | 95\% | 100\% | 97\% |  | 100\% | 96\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 99\% | 99\% | 99\% | * | 100\% | * | 100\% | 98\% | 100\% | 96\% | 100\% | 100\% | 99\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 99\% | 100\% | * | * | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 99\% | 100\% | 100\% | 98\% | 100\% | * | * | 100\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | * | - | * |  | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 99\% | 100\% | 100\% | 97\% | * | * | * | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | 99\% | - |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | - |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 100\% | 99\% | 100\% | 100\% | 100\% | * | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% |  |
|  |  | 100\% | 99\% | 100\% | 100\% | 100\% | * | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | 100\% |  |
|  | CWD | 97\% | 86\% | 100\% | 100\% | - | * | - - | 100\% | 95\% | 100\% | 97\% |  | 100\% | 96\% | 100\% |  |
|  |  | 97\% | 86\% | 100\% | 100\% | - | * |  | 100\% | 95\% | 100\% | 97\% |  | 100\% | 96\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | * | - | * | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 97\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 96\% | 100\% | 100\% | 99\% | - | - |
|  |  | 99\% | 97\% | 100\% | 100\% | * | * | * | 100\% | 99\% | 100\% | 96\% | 100\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | - |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | - |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - |  | - | - | - |  | - | - | - | - | - | - | - | - |  |
|  | CWD | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - |  | - | - | - - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 3\% | 7\% | 9\% | 0\% | - | * | - | 0\% | 5\% | 0\% | 3\% | - | 0\% | 4\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% |  | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 1\% | 1\% | 1\% | * | 0\% | * | 0\% | 2\% | 0\% | 4\% | 0\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 2\% | 0\% | * | * | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | * |  | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 0\% | 3\% | * | * | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | - | - - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 1\% | 0\% | 0\% | 0\% | * | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 3\% | 14\% | 0\% | 0\% | - | * | - | 0\% | 5\% | 0\% | 3\% | - | 0\% | 4\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | * | - - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 3\% | 0\% | 0\% | * | * | * | 0\% | 1\% | 0\% | 4\% | 0\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | - | - - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 2\% | 0\% | 6\% | 0\% | * | * | * | 0\% | 3\% | 0\% | 20\% | 0\% | 0\% | 4\% | 0\% | - |
|  | CWD | 20\% | * | * | * | - | - | - - | * | * | * | 20\% | - | - | * | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | * | * | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | - | - | * | * - | * | 0\% | * | - | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 4\% | 0\% | 9\% | * | - | * | * | * | 5\% | 0\% | * | 0\% | 0\% | 4\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | - | - | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

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## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - | - |
|  | Female | - | - | - | - |  | - |  | - |  | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 35 | 15 | 7 | 7 | 0 | 1 | 0 | 5 | 4 |  |  |
|  | Female | 7 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Total | 42 | 20 | 7 | 9 | 0 | 1 | 0 | 5 | 5 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | $\begin{gathered} \text { Two } \\ \text { or } \\ \text { More } \\ \text { Races } \end{gathered}$ | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 9 | 2 | 3 | 3 | 0 | 0 | 0 | 1 | 2 |  | 1 |
|  | Female | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |  | 1 |
|  | Total | 11 | 3 | 3 | 4 | 0 | 0 | 0 | 1 | 3 |  | 2 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  | 2 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 11 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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## DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 32 | 4 | 9 | 16 | 0 | 3 | 0 | 0 | 12 | 15 |
|  | Female | 31 | 8 | 4 | 13 | 0 | 4 | 0 | 2 | 7 | 9 |
|  | Total | 63 | 12 | 13 | 29 | 0 | 7 | 0 | 2 | 19 | 24 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.0 | $2.9 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 79\% | 80\% | 76\% | 73\% | * | 83\% | 67\% | * | 77\% | 82\% | 50\% | 86\% | 71\% | 80\% | 77\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 50\% | 63\% | 50\% | * | - | - | * | - | 60\% | * | 50\% | - | * | 56\% | 44\% |  | * | - | - |
|  | CWOD | 80\% | 90\% | 86\% | 86\% | 91\% | 79\% | * | 83\% | * | * | 83\% | 95\% | - | 86\% | 76\% | 87\% | 86\% | - | - | - | - |
|  | EL | 66\% | 83\% | 71\% | * | * | 60\% | * | 86\% | - | - | 71\% | * | * | 76\% | 71\% | 73\% | 70\% | - | * | - | - |
|  | Male | 74\% | 84\% | 80\% | 91\% | 80\% | 70\% | * | 83\% | * | - | 81\% | 78\% | 56\% | 87\% | 73\% | 80\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 77\% | 74\% | 71\% | 80\% | - | 83\% | * | * | 74\% | 85\% | 44\% | 86\% | 70\% | - | 77\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 85\% | 83\% | 82\% | 87\% | * | 92\% | 83\% | * | 85\% | 82\% | 56\% | 92\% | 81\% | 93\% | 77\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 56\% | 63\% | 50\% | * | - | - | * | - | 67\% | * | 56\% | - | * | 67\% | 44\% |  | * | - | - |
|  | CWOD | 74\% | 86\% | 92\% | 91\% | 100\% | 93\% | * | 92\% | * | * | 91\% | 95\% | - | 92\% | 88\% | 100\% | 86\% | - | - | - | - |
|  | EL | 64\% | 81\% | 81\% | * | * | 100\% | * | 86\% | - | - | 76\% | * | * | 88\% | 81\% | 91\% | 70\% | - | * | - | - |
|  | Male | 72\% | 84\% | 93\% | 100\% | 90\% | 90\% | * | 100\% | * | - | 94\% | 89\% | 67\% | 100\% | 91\% | 93\% | - | - | - | - | - |
|  | Female | 68\% | 80\% | 77\% | 74\% | 71\% | 80\% | - | 83\% | * | * | 77\% | 77\% | 44\% | 86\% | 70\% | - | 77\% |  | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 71\% | 64\% | 79\% | 60\% | - | 67\% | 80\% | * | 67\% | 91\% | 46\% | 77\% | 47\% | 59\% | 82\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 46\% | * | 60\% | * | - | * | * | - | 50\% | * | 46\% | - | * | 50\% | 40\% | - | - | - | - |
|  | CWOD | 81\% | 87\% | 77\% | 69\% | 86\% | 73\% | - | 80\% | 75\% | * | 72\% | 100\% | - | 77\% | 50\% | 63\% | 90\% | - | * | - | - |
|  | EL | 66\% | 77\% | 47\% | * | 57\% | * | - | * | * | - | 40\% | * | * | 50\% | 47\% | 11\% | 88\% | - | - | - | - |
|  | Male | 73\% | 80\% | 59\% | 50\% | 70\% | 43\% | - | * | 80\% | * | 54\% | * | 50\% | 63\% | 11\% | 59\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 82\% | 83\% | 89\% | 75\% | - | 80\% | 80\% | * | 81\% | 86\% | 40\% | 90\% | 88\% | - | 82\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 71\% | 79\% | 63\% | 67\% | - | 67\% | 80\% | * | 69\% | 82\% | 31\% | 81\% | 65\% | 69\% | 74\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 31\% | * | 40\% | * | - | * | * | - | 33\% | * | 31\% | - | * | 50\% | 0\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 81\% | 85\% | 71\% | 82\% | - | 80\% | 88\% | * | 79\% | 90\% | - | 81\% | 79\% | 75\% | 86\% | - | * | - | - |
|  | EL | 63\% | 71\% | 65\% | * | 71\% | * | - | * | * | - | 60\% | * | * | 79\% | 65\% | 56\% | 75\% | - | - | - | - |
|  | Male | 70\% | 78\% | 69\% | 63\% | 70\% | 71\% | - | * | 80\% | * | 64\% | * | 50\% | 75\% | 56\% | 69\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 74\% | 100\% | 56\% | 63\% | - | 80\% | 80\% | * | 74\% | 71\% | 0\% | 86\% | 75\% | - | 74\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 91\% | 90\% | 95\% | 90\% | - | 100\% | 78\% | * | 90\% | 100\% | 89\% | 91\% | 78\% | 86\% | 95\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 89\% | * | * | * | - | * | * | - | 89\% | - | 89\% | - | * | 86\% | * | - | * | - | - |
|  | CWOD | 85\% | 92\% | 91\% | 90\% | 93\% | 89\% | - | 100\% | 88\% | * | 90\% | 100\% | - | 91\% | 76\% | 86\% | 95\% | - | * | - | - |
|  | EL | 71\% | 81\% | 78\% | 67\% | * | * | - | 100\% | * | * | 77\% | * | * | 76\% | 78\% | 75\% | 82\% | - | - | - | - |
|  | Male | 77\% | 86\% | 86\% | 88\% | 100\% | 85\% | - | * | * | - | 84\% | * | 86\% | 86\% | 75\% | 86\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 95\% | 92\% | 90\% | 100\% | - | * | 100\% | * | 95\% | 100\% | * | 95\% | 82\% | - | 95\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 84\% | 76\% | 74\% | 90\% | - | 83\% | 100\% | * | 83\% | 90\% | 89\% | 83\% | 87\% | 83\% | 84\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 89\% | * | * | * | - | * | * | - | 89\% | - | 89\% | - | * | 100\% | * | - | * | - | - |
|  | CWOD | 80\% | 88\% | 83\% | 75\% | 73\% | 89\% | - | 80\% | 100\% | * | 82\% | 90\% | - | 83\% | 86\% | 79\% | 85\% | - | * | - | - |
|  | EL | 70\% | 85\% | 87\% | 83\% | * | * | - | 80\% | * | * | 91\% | * | * | 86\% | 87\% | 83\% | 91\% | - | - | - | - |
|  | Male | 75\% | 85\% | 83\% | 75\% | 78\% | 85\% | - | * | * | - | 81\% | * | 100\% | 79\% | 83\% | 83\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 84\% | 77\% | 70\% | 100\% | - | * | 100\% | * | 84\% | 83\% | * | 85\% | 91\% | - | 84\% | - | - | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 80\% | 67\% | 89\% | 90\% |  | 67\% | 67\% | * | 78\% | 90\% | 89\% | 79\% | 61\% | 78\% | 81\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 89\% | * | * | * |  | * | * | - | 89\% |  | 89\% |  | * | 86\% | * | - - | * |  | - |
|  | CWOD | 69\% | 81\% | 79\% | 65\% | 87\% | 89\% |  | 80\% | 63\% | * | 77\% | 90\% | - | 79\% | 62\% | 76\% | 80\% | - | * | - | - |
|  | EL | 52\% | 68\% | 61\% | 50\% | * | * |  | 60\% | * | * | 64\% | * | * | 62\% | 61\% | 50\% | 73\% | - | - | - | - |
|  | Male | 67\% | 79\% | 78\% | 63\% | 100\% | 85\% |  | * | * | - | 75\% | * | 86\% | 76\% | 50\% | 78\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 81\% | 69\% | 80\% | 100\% |  | * | 83\% | * | 81\% | 83\% | * | 80\% | 73\% | - | 81\% | - | - |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 75\% | 71\% | 75\% | 78\% |  | 80\% | 67\% | * | 74\% | 78\% | 57\% | 81\% | 63\% | 69\% | 86\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 57\% | 63\% | 43\% | * |  | * | * | - | 50\% | * | 57\% | - |  | 56\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 81\% | 77\% | 88\% | 80\% |  | * | 80\% | * | 84\% | 73\% | - | 81\% | 63\% | 76\% | 88\% | - | * | - | * |
|  | EL | 53\% | 66\% | 63\% | * | * | * |  | * | * |  | 62\% | * | - | 63\% | 63\% | 56\% | 71\% |  | - |  | - |
|  | Male | 66\% | 78\% | 69\% | 69\% | 64\% | 67\% |  | - * | * | * | 65\% | 79\% | 56\% | 76\% | 56\% | 69\% | - | - | * * | - | - - |
|  | Female | 72\% | 85\% | 86\% | 80\% | 90\% | 100\% | - | - * | * | * | 88\% | * | * | 88\% | 71\% | - | 86\% | - | * * |  | * |
| Mathematics | All Students | 72\% | 88\% | 82\% | 71\% | 83\% | 89\% |  | 100\% | 83\% | * | 80\% | 89\% | 67\% | 88\% | 81\% | 80\% | 86\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 67\% | 63\% | 57\% | * |  | * | * | - | 61\% | * | 67\% |  |  | 67\% | * | - | - |  | - |
|  | CWOD | 76\% | 92\% | 88\% | 77\% | 94\% | 93\% |  | * | 80\% | * | 88\% | 87\% | - | 88\% | 81\% | 88\% | 88\% | - | * | - | * |
|  | EL | 61\% | 83\% | 81\% | * | * | * | - | * | * | - | 85\% | * | - | 81\% | 81\% | 78\% | 86\% | - | - |  | - |
|  | Male | 73\% | 88\% | 80\% | 63\% | 79\% | 92\% |  | * | * | * | 76\% | 93\% | 67\% | 88\% | 78\% | 80\% | - | - | * |  | - |
|  | Female | 72\% | 89\% | 86\% | 100\% | 90\% | 83\% |  | - * | * | * | 88\% | * | * | 88\% | 86\% | - | 86\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 54\% | 50\% | 41\% | 67\% | * | 67\% | 33\% | * | 48\% | 68\% | 33\% | 59\% | 48\% | 63\% | 45\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 33\% | 38\% | 33\% | * | - | - | * | - | 40\% | * | 33\% | - | * | 44\% | 22\% | - | * | - | - |
|  | CWOD | 54\% | 67\% | 59\% | 55\% | 45\% | 71\% | * | 67\% | * | * | 51\% | 79\% | - | 59\% | 53\% | 68\% | 51\% | - | - | - | - |
|  | EL | 37\% | 54\% | 48\% | * | * | 40\% |  | 71\% | - | - | 41\% | * | * | 53\% | 48\% | 55\% | 40\% | - | * | - | - |
|  | Male | 49\% | 61\% | 63\% | 64\% | 70\% | 60\% | * | 67\% | * | - | 61\% | 67\% | 44\% | 68\% | 55\% | 63\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 45\% | 42\% | 0\% | 80\% |  | 67\% | * | * | 35\% | 69\% | 22\% | 51\% | 40\% |  | 45\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 58\% | 50\% | 59\% | 67\% | * | 67\% | 50\% | * | 58\% | 59\% | 39\% | 64\% | 48\% | 70\% | 48\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 39\% | 50\% | 33\% | * | - | - - | * | - | 47\% | * | 39\% |  | * | 56\% | 22\% | - | * | - | - |
|  | CWOD | 45\% | 58\% | 64\% | 50\% | 73\% | 71\% | * | 67\% | * | * | 62\% | 68\% | - | 64\% | 53\% | 74\% | 54\% | - | - | - | - |
|  | EL | 35\% | 52\% | 48\% | * | * * | 40\% | * | 57\% | - | - | 53\% | * | * | 53\% | 48\% | 64\% | 30\% | - | * | - | - |
|  | Male | 45\% | 57\% | 70\% | 73\% | 70\% | 60\% | * | 83\% | * | - | 71\% | 67\% | 56\% | 74\% | 64\% | 70\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 48\% | 37\% | 43\% | 80\% | - | 50\% | * | * | 45\% | 54\% | 22\% | 54\% | 30\% | - | 48\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 48\% | 43\% | 37\% | 53\% | - | 67\% | 50\% | * | 44\% | 73\% | 23\% | 55\% | 18\% | 41\% | 56\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 23\% | * | 40\% | * | - | - * | * | - | 25\% | * | 23\% |  | * | 25\% | 20\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 55\% | 46\% | 36\% | 64\% | - | 80\% | 63\% | * | 49\% | 80\% | - | 55\% | 21\% | 46\% | 62\% | - | * | - | - |
|  | EL | 41\% | 50\% | 18\% | * | 14\% | * | - | - * | * | - | 13\% | * | * | 21\% | 18\% | 11\% | 25\% | - | - | - | - |
|  | Male | 51\% | 59\% | 41\% | 25\% | 40\% | 43\% | - | - * | 60\% | * | - 32\% | + | 25\% | 46\% | 11\% | 41\% | - | - | * | - | - |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 56\% | 67\% | 33\% | 63\% | - | 80\% | 40\% | * | 56\% | 57\% | 20\% | 62\% | 25\% | - | 56\% | - | * | - | - |
| Mathematics | All Students | 42\% | 51\% | 52\% | 29\% | 53\% | 53\% | - | 67\% | 60\% | * | 47\% | 73\% | 15\% | 60\% | 47\% | 50\% | 53\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 15\% | * | 20\% | * | - | * | * | - | 17\% | * | 15\% | - | * | 25\% | 0\% | - | - | - | - |
|  | CWOD | 45\% | 55\% | 60\% | 31\% | 64\% | 64\% | - | 80\% | 75\% | * | 56\% | 80\% | - | 60\% | 57\% | 58\% | 62\% | - | * | - | - |
|  | EL | 34\% | 41\% | 47\% | * | 57\% | * | - | * | * | - | 47\% | * | * | 57\% | 47\% | 33\% | 63\% | - | - | - | - |
|  | Male | 45\% | 53\% | 50\% | 25\% | 50\% | 71\% | - | * | 60\% | * | 43\% | * | 25\% | 58\% | 33\% | 50\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 53\% | 33\% | 56\% | 38\% | - | 80\% | 60\% | * | 52\% | 57\% | 0\% | 62\% | 63\% | - | 53\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 62\% | 62\% | 53\% | 70\% | - | 67\% | 56\% | * | 58\% | 90\% | 44\% | 64\% | 43\% | 53\% | 70\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 44\% | * | * | * | - | * | * | - | 44\% | - | 44\% | - | * | 29\% | * | - | * | - | - |
|  | CWOD | 61\% | 71\% | 64\% | 60\% | 53\% | 72\% | - | 80\% | 63\% | * | 60\% | 90\% | - | 64\% | 48\% | 59\% | 68\% | - | * | - | - |
|  | EL | 43\% | 53\% | 43\% | 50\% | * | * | - | 60\% | * | * | 45\% | * | * | 48\% | 43\% | 33\% | 55\% | - | - | - | - |
|  | Male | 53\% | 64\% | 53\% | 50\% | 56\% | 62\% | - | * | * | - | 47\% | * | 29\% | 59\% | 33\% | 53\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 70\% | 69\% | 50\% | 86\% | - | * | 83\% | * | 68\% | 83\% | * | 68\% | 55\% | - | 70\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 53\% | 52\% | 42\% | 70\% | - | 67\% | 33\% | * | 52\% | 60\% | 56\% | 53\% | 43\% | 53\% | 53\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 56\% | * | * | * | - | * | * | - | 56\% | - | 56\% | - | * | 57\% | * | - | * | - | - |
|  | CWOD | 50\% | 61\% | 53\% | 50\% | 47\% | 67\% | - | 80\% | 25\% | * | 52\% | 60\% | - | 53\% | 48\% | 52\% | 54\% | - | * | - | - |
|  | EL | 38\% | 54\% | 43\% | 50\% | * | * | - | 60\% | * | * | 45\% | * | * | 48\% | 43\% | 33\% | 55\% | - | - | - | - |
|  | Male | 48\% | 59\% | 53\% | 50\% | 44\% | 62\% | - | * | * | - | 50\% | * | 57\% | 52\% | 33\% | 53\% | - | - | * | - | - |
|  | Female | 46\% | 54\% | 53\% | 54\% | 40\% | 86\% | - | * | 33\% | * | 54\% | 50\% | * | 54\% | 55\% | - | 53\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 48\% | 29\% | 58\% | 70\% | - | 50\% | 22\% | * | 45\% | 70\% | 78\% | 44\% | 30\% | 47\% | 49\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 78\% | * | * | * | - | * | * | - | 78\% | - | 78\% | - | * | 71\% | * | - | * | - | - |
|  | CWOD | 40\% | 53\% | 44\% | 25\% | 47\% | 67\% | - | 60\% | 25\% | * | 40\% | 70\% | - | 44\% | 29\% | 41\% | 46\% | - | * | - | - |
|  | EL | 24\% | 34\% | 30\% | 17\% | * | * | - | 40\% | * | * | 32\% | * | * | 29\% | 30\% | 42\% | 18\% | - | - | - | - |
|  | Male | 41\% | 54\% | 47\% | 13\% | 67\% | 62\% | - | * | * | - | 44\% | * | 71\% | 41\% | 42\% | 47\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 49\% | 38\% | 50\% | 86\% | - | * | 33\% | * | 46\% | 67\% | * | 46\% | 18\% | - | 49\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 49\% | 48\% | 46\% | 56\% | - | 60\% | 33\% | * | 48\% | 56\% | 38\% | 53\% | 31\% | 51\% | 46\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 38\% | 38\% | 43\% | * | - | * | * | - | 33\% | * | 38\% | - | - | 39\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 53\% | 54\% | 47\% | 67\% | - | * | 40\% | * | 53\% | 53\% | - | 53\% | 31\% | 58\% | 48\% | - | * | - | * |
|  | EL | 24\% | 31\% | 31\% | * | * | * | - | * | * | - | 38\% | * | - | 31\% | 31\% | 33\% | 29\% | - | - | - | - |
|  | Male | 40\% | 51\% | 51\% | 44\% | 50\% | 58\% | - | * | * | * | 49\% | 57\% | 39\% | 58\% | 33\% | 51\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 46\% | 60\% | 40\% | 50\% | - | * | * | * | 46\% | * | * | 48\% | 29\% | - | 46\% | - | * | - | * |
| Mathematics | All Students | 38\% | 62\% | 67\% | 52\% | 71\% | 72\% | - | 100\% | 67\% | * | 66\% | 72\% | 43\% | 76\% | 75\% | 67\% | 68\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 43\% | 38\% | 57\% | * | - | * | * | - | 39\% | * | 43\% | - | - | 44\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 76\% | 62\% | 76\% | 87\% | - | * | 80\% | * | 77\% | 73\% | - | 76\% | 75\% | 79\% | 72\% | - | * | - | * |
|  | EL | 24\% | 45\% | 75\% | * | * | * | - | * | * | - | 77\% | * | - | 75\% | 75\% | 78\% | 71\% | - | - | - | - |
|  | Male | 40\% | 64\% | 67\% | 44\% | 71\% | 75\% | - | * | * | * | 65\% | 71\% | 44\% | 79\% | 78\% | 67\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 68\% | 80\% | 70\% | 67\% | - | * | * | * | 67\% | * | * | 72\% | 71\% | - | 68\% | - | * | - | * |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 35\% | 17\% | 29\% | 60\% | * | 58\% | 0\% | * | 29\% | 50\% | 6\% | 42\% | 29\% | 40\% | 30\% | - | * | - | - |
|  | CWD | 12\% | 19\% | 6\% | 0\% | 17\% | * | - | - | * | - | 7\% | * | 6\% | - | * | 11\% | 0\% | - | * | - | - |
|  | CWOD | 32\% | 43\% | 42\% | 23\% | 36\% | 64\% | * | 58\% | * | * | 36\% | 58\% | - | 42\% | 35\% | 48\% | 37\% | - | - | - | - |
|  | EL | 19\% | 30\% | 29\% | * | * | 20\% | * | 57\% | - | - | 24\% | * | * | 35\% | 29\% | 36\% | 20\% | - | * | - | - |
|  | Male | 28\% | 36\% | 40\% | 18\% | 50\% | 50\% | * | 67\% | * | - | 42\% | 33\% | 11\% | 48\% | 36\% | 40\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 30\% | 16\% | 0\% | 80\% | - | 50\% | * | * | 16\% | 62\% | 0\% | 37\% | 20\% | - | 30\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 31\% | 17\% | 35\% | 40\% | * | 58\% | 0\% | * | 26\% | 45\% | 17\% | 35\% | 24\% | 43\% | 20\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 17\% | 25\% | 17\% | * | - | - | * | - | 20\% | * | 17\% | - | * | 22\% | 11\% | - | * | - | - |
|  | CWOD | 22\% | 31\% | 35\% | 14\% | 45\% | 43\% | * | 58\% | * | * | 28\% | 53\% | - | 35\% | 29\% | 48\% | 23\% | - | - | - | - |
|  | EL | 15\% | 25\% | 24\% | * | * | 20\% | * | 43\% | - | - | 24\% | * | * | 29\% | 24\% | 36\% | 10\% | - | * | - | - |
|  | Male | 23\% | 29\% | 43\% | 27\% | 60\% | 30\% | * | 83\% | * | - | 42\% | 44\% | 22\% | 48\% | 36\% | 43\% | - | - | - | - | - |
|  | Female | 18\% | 28\% | 20\% | 11\% | 0\% | 60\% | - | 33\% | * | * | 10\% | 46\% | 11\% | 23\% | 10\% | - | 20\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 27\% | 21\% | 16\% | 33\% | - | 67\% | 10\% | * | 18\% | 73\% | 0\% | 34\% | 12\% | 22\% | 32\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 0\% | * | 0\% | * | - | * | * | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 34\% | 23\% | 21\% | 45\% | - | 80\% | 13\% | * | 23\% | 80\% | - | 34\% | 14\% | 29\% | 38\% | - | * | - | - |
|  | EL | 18\% | 24\% | 12\% | * | 14\% | * | - | * | * | - | 7\% | * | * | 14\% | 12\% | 11\% | 13\% | - | - | - | - |
|  | Male | 26\% | 28\% | 22\% | 13\% | 20\% | 29\% | - | * | 20\% | * | 11\% | * | 0\% | 29\% | 11\% | 22\% | - | - | * | - | - |
|  | Female | 29\% | 35\% | 32\% | 33\% | 11\% | 38\% | - | 80\% | 0\% | * | 26\% | 57\% | 0\% | 38\% | 13\% | - | 32\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 23\% | 14\% | 16\% | 20\% | - | 67\% | 10\% | * | 18\% | 45\% | 0\% | 28\% | 6\% | 16\% | 29\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | * | 0\% | * | - | * | * | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 28\% | 15\% | 21\% | 27\% | - | 80\% | 13\% | * | 23\% | 50\% | - | 28\% | 7\% | 21\% | 34\% | - | * | - | - |
|  | EL | 16\% | 18\% | 6\% | * | 14\% | * | - | * | * | - | 7\% | * | * | 7\% | 6\% | 11\% | 0\% | - | - | - | - |
|  | Male | 25\% | 31\% | 16\% | 13\% | 10\% | 29\% | - | * | 0\% | * | 7\% | * | 0\% | 21\% | 11\% | 16\% | - | - | * | - | - |
|  | Female | 19\% | 23\% | 29\% | 17\% | 22\% | 13\% | - | 80\% | 20\% | * | 30\% | 29\% | 0\% | 34\% | 0\% | - | 29\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 34\% | 33\% | 26\% | 45\% | - | 17\% | 33\% | * | 29\% | 70\% | 0\% | 39\% | 13\% | 28\% | 40\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 0\% | * | * | * | - | * | * | - | 0\% | - | 0\% | - | * | 0\% | * | - | * | - | - |
|  | CWOD | 40\% | 48\% | 39\% | 35\% | 33\% | 50\% | - | 20\% | 38\% | * | 33\% | 70\% | - | 39\% | 14\% | 34\% | 41\% | - | * | - | - |
|  | EL | 23\% | 28\% | 13\% | 33\% | * | * | - | 0\% | * | * | 14\% | * | * | 14\% | 13\% | 8\% | 18\% | - | - | - | - |
|  | Male | 32\% | 39\% | 28\% | 50\% | 22\% | 31\% | - | * | * | - | 22\% | * | 0\% | 34\% | 8\% | 28\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 40\% | 23\% | 30\% | 71\% | - | * | 50\% | * | 35\% | 67\% | * | 41\% | 18\% | - | 40\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 19\% | 19\% | 21\% | 20\% | - | 33\% | 0\% | * | 19\% | 20\% | 11\% | 20\% | 22\% | 22\% | 16\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 11\% | * | * | * | - | * | * | - | 11\% | - | 11\% | - | * | 14\% | * | - | * | - | - |
|  | CWOD | 26\% | 35\% | 20\% | 20\% | 27\% | 17\% | - | 40\% | 0\% | * | 20\% | 20\% | - | 20\% | 24\% | 24\% | 17\% | - | * | - | - |
|  | EL | 17\% | 27\% | 22\% | 17\% | * | * | - | 40\% | * | * | 23\% | * | * | 24\% | 22\% | 17\% | 27\% | - | - | - | - |
|  | Male | 25\% | 33\% | 22\% | 25\% | 22\% | 23\% | - | * |  | - | 22\% | * | 14\% | 24\% | 17\% | 22\% | - | - | * | - | - |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 16\% | 15\% | 20\% | 14\% | - | * | 0\% | * | 16\% | 17\% | * | 17\% | 27\% | - | 16\% | - | - | - - | - |
| Science | All Students | 17\% | 25\% | 19\% | 19\% | 21\% | 35\% | - | 0\% | 0\% | * | 17\% | 30\% | 33\% | 17\% | 13\% | 22\% | 16\% |  | * | * - | - |
|  | CWD | 9\% | 12\% | 33\% | * | * | * | - | * | * | - | 33\% | - | 33\% | - | * | 29\% | * | - | * | * - | - |
|  | CWOD | 19\% | 27\% | 17\% | 15\% | 27\% | 28\% | - | 0\% | 0\% | * | 15\% | 30\% | - | 17\% | 14\% | 21\% | 15\% |  | * |  | - |
|  | EL | 9\% | 12\% | 13\% | 17\% | * | * | - | 0\% | * | * | 14\% | * | * | 14\% | 13\% | 8\% | 18\% | - |  |  | - |
|  | Male | 20\% | 29\% | 22\% | 13\% | 11\% | 46\% | - | * | * | - | 19\% | * | 29\% | 21\% | 8\% | 22\% | - |  | * |  | - |
|  | Female | 15\% | 21\% | 16\% | 23\% | 30\% | 14\% | - | * | 0\% | * | 16\% | 17\% | * | 15\% | 18\% |  | 16\% |  |  | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 24\% | 24\% | 21\% | 28\% |  | 40\% | 17\% | * | 21\% | 33\% | 10\% | 29\% | 19\% | 25\% | 21\% | - | * |  | * |
|  | CWD | 8\% | 10\% | 10\% | 13\% | 14\% | * | - | * | * | - | 11\% | * | 10\% | - | - | 6\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 29\% | 31\% | 24\% | 33\% | - | * | 20\% | * | 26\% | 40\% | - | 29\% | 19\% | 36\% | 20\% |  | * | - | * |
|  | EL | 9\% | 16\% | 19\% | * | * | * | - | * | * | - | 23\% | * | - | 19\% | 19\% | 22\% | 14\% | - |  | - | - |
|  | Male | 21\% | 30\% | 25\% | 19\% | 21\% | 33\% | - | * | * | * | 22\% | 36\% | 6\% | 36\% | 22\% | 25\% | - | - | * | * - | - |
|  | Female | 25\% | 37\% | 21\% | 40\% | 20\% | 17\% | - | * | * | * | 21\% | * | * | 20\% | 14\% |  | 21\% | - | * | - | * |
| Mathematics | All Students | 16\% | 33\% | 27\% | 19\% | 17\% | 33\% | - | 40\% | 50\% | * | 25\% | 33\% | 0\% | 36\% | 38\% | 25\% | 29\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 0\% | 0\% | 0\% | * | - | * | * | - | 0\% | * | 0\% | - | - | 0\% | * | - |  | - | - |
|  | CWOD | 17\% | 37\% | 36\% | 31\% | 24\% | 40\% | - | * | 60\% | * | 35\% | 40\% | - | 36\% | 38\% | 39\% | 32\% | - | * | - | * |
|  | EL | 7\% | 19\% | 38\% | * | * | * | - | * | * | - | 46\% | * | - | 38\% | 38\% | 33\% | 43\% | - | - | - | - |
|  | Male | 17\% | 34\% | 25\% | 19\% | 14\% | 33\% | - | * | * | * | 24\% | 29\% | 0\% | 39\% | 33\% | 25\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 29\% | 20\% | 20\% | 33\% | - | * | * | * | 25\% | * | * | 32\% | 43\% |  | 29\% | - | * | - | * |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 80\% | 77\% | 80\% | 81\% | * | 83\% | 79\% | 90\% | 79\% | 86\% | 60\% | 85\% | 71\% | 78\% | 82\% | - | 81\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 60\% | 62\% | 60\% | 55\% | - | 57\% | 60\% | - | 62\% | 43\% | 60\% |  | 50\% | 66\% | 48\% | - | 80\% |
|  | CWOD | 77\% | 88\% | 85\% | 80\% | 87\% | 86\% | * | 86\% | 84\% | 90\% | 83\% | 91\% | - | 85\% | 74\% | 82\% | 87\% | - | 81\% |
|  | EL | 59\% | 73\% | 71\% | 65\% | 76\% | 65\% | * | 79\% | 59\% | * | 71\% | 76\% | 50\% | 74\% | 71\% | 65\% | 78\% | - | * |
|  | Male | 71\% | 83\% | 78\% | 73\% | 80\% | 78\% | * | 83\% | 71\% | * | 75\% | 89\% | 66\% | 82\% | 65\% | 78\% | - | - | 92\% |
|  | Female | 75\% | 85\% | 82\% | 80\% | 79\% | 86\% | - | 83\% | 85\% | 88\% | 83\% | 82\% | 48\% | 87\% | 78\% | - | 82\% | - | 63\% |
| Reading | All Students | 74\% | 84\% | 79\% | 78\% | 81\% | 76\% | * | 83\% | 74\% | 92\% | 78\% | 85\% | 57\% | 85\% | 66\% | 74\% | 85\% | - | 89\% |
|  | CWD | 43\% | 55\% | 57\% | 61\% | 59\% | 50\% | - | * | 43\% | - | 59\% | 43\% | 57\% |  | 56\% | 60\% | 53\% | - | * |
|  | CWOD | 78\% | 88\% | 85\% | 82\% | 89\% | 81\% | * | 85\% | 83\% | 92\% | 83\% | 91\% | - | 85\% | 68\% | 79\% | 90\% | - | 86\% |
|  | EL | 57\% | 69\% | 66\% | 59\% | 68\% | 47\% | * | 82\% | 71\% | * | 64\% | 80\% | 56\% | 68\% | 66\% | 56\% | 78\% | - | * |
|  | Male | 70\% | 81\% | 74\% | 74\% | 77\% | 69\% | * | 77\% | 64\% | * | 71\% | 84\% | 60\% | 79\% | 56\% | 74\% | - | - | 100\% |
|  | Female | 78\% | 86\% | 85\% | 81\% | 86\% | 88\% | - | 88\% | 82\% | 91\% | 85\% | 87\% | 53\% | 90\% | 78\% | - | 85\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 81\% | 78\% | 76\% | 84\% | * | 86\% | 87\% | 85\% | 80\% | 85\% | 59\% | 86\% | 79\% | 82\% | 80\% | - | 67\% |
|  | CWD | 44\% | 59\% | 59\% | 61\% | 55\% | 50\% | - | * | 71\% | - | 61\% | 43\% | 59\% |  | 44\% | 69\% | 37\% | - | * |
|  | CWOD | 75\% | 89\% | 86\% | 82\% | 84\% | 90\% | * | 88\% | 92\% | 85\% | 85\% | 91\% | - | 86\% | 84\% | 86\% | 86\% | - | 71\% |
|  | EL | 61\% | 79\% | 79\% | 76\% | 79\% | 87\% | * | 82\% | 57\% | * | 79\% | 80\% | 44\% | 84\% | 79\% | 78\% | 81\% | - | * |
|  | Male | 71\% | 85\% | 82\% | 74\% | 79\% | 86\% | * | 92\% | 86\% | * | 79\% | 94\% | 69\% | 86\% | 78\% | 82\% | - | - | 80\% |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 80\% | 81\% | 72\% | 81\% | - | 81\% | 88\% | 82\% | 81\% | 77\% | 37\% | 86\% | 81\% | - | 80\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 80\% | 67\% | 89\% | 90\% | - | 67\% | 67\% | * | 78\% | 90\% | 89\% | 79\% | 61\% | 78\% | 81\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 89\% | * | * | * | - | * | * | - | 89\% | - | 89\% | - | * | 86\% | * | - | * | - | - |
|  | CWOD | 78\% | 88\% | 79\% | 65\% | 87\% | 89\% | - | 80\% | 63\% | * | 77\% | 90\% | - | 79\% | 62\% | 76\% | 80\% | - | * | - | - |
|  | EL | 58\% | 71\% | 61\% | 50\% | * | * | - | 60\% | * | * | 64\% | * | * | 62\% | 61\% | 50\% | 73\% | - | - | - | - |
|  | Male | 74\% | 86\% | 78\% | 63\% | 100\% | 85\% | - | * | * | - | 75\% | * | 86\% | 76\% | 50\% | 78\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 81\% | 69\% | 80\% | 100\% | - | * | 83\% | * | 81\% | 83\% | * | 80\% | 73\% | - | 81\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 55\% | 47\% | 51\% | 65\% | * | 67\% | 45\% | 67\% | 52\% | 67\% | 39\% | 59\% | 42\% | 56\% | 54\% | - | 38\% | - | * |
|  | CWD | 23\% | 31\% | 39\% | 43\% | 44\% | 32\% | - | 29\% | 20\% | - | 40\% | 29\% | 39\% | - | 15\% | 43\% | 30\% | - | 60\% | - | - |
|  | CWOD | 50\% | 66\% | 59\% | 48\% | 54\% | 70\% | * | 72\% | 52\% | 67\% | 55\% | 72\% | - | 59\% | 46\% | 60\% | 57\% | - | 31\% | - | * |
|  | EL | 29\% | 42\% | 42\% | 38\% | 48\% | 41\% | * | 59\% | 12\% | * | 43\% | 38\% | 15\% | 46\% | 42\% | 43\% | 42\% | - | * | - | - |
|  | Male | 45\% | 60\% | 56\% | 45\% | 58\% | 62\% | * | 69\% | 42\% | * | 52\% | 73\% | 43\% | 60\% | 43\% | 56\% | - | - | 62\% | - | - |
|  | Female | 48\% | 62\% | 54\% | 49\% | 44\% | 69\% | - | 66\% | 48\% | 62\% | 52\% | 62\% | 30\% | 57\% | 42\% | - | 54\% | - | 0\% | - | * |
| Reading | All Students | 52\% | 63\% | 54\% | 51\% | 44\% | 62\% | * | 66\% | 45\% | 77\% | 50\% | 69\% | 34\% | 58\% | 36\% | 52\% | 55\% | - | 33\% | - | * |
|  | CWD | 24\% | 31\% | 34\% | 39\% | 41\% | 20\% | - | * | 14\% | - | 35\% | 29\% | 34\% | - | 11\% | 36\% | 32\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 58\% | 54\% | 46\% | 69\% | * | 69\% | 54\% | 77\% | 54\% | 74\% | - | 58\% | 40\% | 58\% | 58\% | - | 29\% | - | * |
|  | EL | 31\% | 40\% | 36\% | 41\% | 26\% | 33\% | * | 59\% | 14\% | * | 36\% | 40\% | 11\% | 40\% | 36\% | 34\% | 39\% | - | * | - | - |
|  | Male | 47\% | 60\% | 52\% | 47\% | 53\% | 57\% | * | 62\% | 36\% | * | 48\% | 71\% | 36\% | 58\% | 34\% | 52\% | - | - | 60\% | - | - |
|  | Female | 56\% | 67\% | 55\% | 56\% | 33\% | 69\% | - | 69\% | 53\% | 73\% | 52\% | 67\% | 32\% | 58\% | 39\% | - | 55\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 58\% | 48\% | 57\% | 66\% | * | 72\% | 52\% | 62\% | 56\% | 66\% | 38\% | 63\% | 52\% | 61\% | 54\% | - | 33\% | - | * |
|  | CWD | 22\% | 30\% | 38\% | 44\% | 36\% | 30\% | - | * | 29\% | - | 39\% | 29\% | 38\% | - | 11\% | 45\% | 21\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 63\% | 49\% | 65\% | 72\% | * | 77\% | 58\% | 62\% | 61\% | 70\% | - | 63\% | 57\% | 67\% | 59\% | - | 29\% | - | * |
|  | EL | 29\% | 46\% | 52\% | 41\% | 63\% | 53\% | * | 65\% | 14\% | * | 54\% | 40\% | 11\% | 57\% | 52\% | 51\% | 53\% | - | * | - | - |
|  | Male | 42\% | 60\% | 61\% | 49\% | 60\% | 67\% | * | 77\% | 57\% | * | 58\% | 74\% | 45\% | 67\% | 51\% | 61\% | - | - | 60\% | - | - |
|  | Female | 40\% | 57\% | 54\% | 47\% | 53\% | 65\% | - | 69\% | 47\% | 55\% | 54\% | 57\% | 21\% | 59\% | 53\% | - | 54\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 48\% | 29\% | 58\% | 70\% | - | 50\% | 22\% | * | 45\% | 70\% | 78\% | 44\% | 30\% | 47\% | 49\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 78\% | * | * | * | - | * | * | - | 78\% | - | 78\% | - | * | 71\% | * | - | * | - | - |
|  | CWOD | 49\% | 66\% | 44\% | 25\% | 47\% | 67\% | - | 60\% | 25\% | * | 40\% | 70\% | - | 44\% | 29\% | 41\% | 46\% | - | * | - | - |
|  | EL | 25\% | 36\% | 30\% | 17\% | * | * | - | 40\% | * | * | 32\% | * | * | 29\% | 30\% | 42\% | 18\% | - | - | - | - |
|  | Male | 47\% | 63\% | 47\% | 13\% | 67\% | 62\% | - | * | * | - | 44\% | * | 71\% | 41\% | 42\% | 47\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 49\% | 38\% | 50\% | 86\% | - | * | 33\% | * | 46\% | 67\% | * | 46\% | 18\% | - | 49\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 27\% | 20\% | 22\% | 35\% | * | 45\% | 13\% | 50\% | 23\% | 44\% | 8\% | 31\% | 19\% | 27\% | 26\% | - | 24\% | - |  |
|  | CWD | 9\% | 11\% | 8\% | 11\% | 6\% | 14\% | - | 0\% | 0\% | - | 9\% | 0\% | 8\% | - | 0\% | 8\% | 8\% | - | 20\% | - | - |
|  | CWOD | 24\% | 36\% | 31\% | 22\% | 28\% | 38\% | * | 51\% | 16\% | 50\% | 26\% | 49\% | - | 31\% | 22\% | 34\% | 28\% | - | 25\% | - | * |
|  | EL | 12\% | 18\% | 19\% | 23\% | 14\% | 18\% | * | 33\% | 0\% | * | 19\% | 19\% | 0\% | 22\% | 19\% | 20\% | 18\% | - | * | - | - |
|  | Male | 21\% | 32\% | 27\% | 21\% | 25\% | 34\% | * | 38\% | 16\% | * | 24\% | 44\% | 8\% | 34\% | 20\% | 27\% | - | - | 38\% | - | - |
|  | Female | 23\% | 33\% | 26\% | 19\% | 18\% | 36\% | - | 51\% | 10\% | 42\% | 21\% | 44\% | 8\% | 28\% | 18\% | - | 26\% | - | 0\% | - | * |
| Reading | All Students | 25\% | 33\% | 30\% | 23\% | 23\% | 41\% | * | 48\% | 16\% | 62\% | 25\% | 52\% | 5\% | 36\% | 18\% | 29\% | 32\% | - | 11\% | - | * |
|  | CWD | 9\% | 10\% | 5\% | 6\% | 9\% | 0\% | - | * | 0\% | - | 6\% | 0\% | 5\% | - | 0\% | 5\% | 5\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 36\% | 28\% | 28\% | 48\% | * | 54\% | 21\% | 62\% | 30\% | 59\% | - | 36\% | 21\% | 38\% | 35\% | - | 14\% | - | * |
|  | EL | 13\% | 17\% | 18\% | 24\% | 11\% | 13\% | * | 35\% | 0\% | * | 16\% | 30\% | 0\% | 21\% | 18\% | 20\% | 17\% | - | * | - | - |
|  | Male | 22\% | 29\% | 29\% | 23\% | 28\% | 36\% | * | 38\% | 14\% | * | 24\% | 48\% | 5\% | 38\% | 20\% | 29\% | - | - | 20\% | - | - |
|  | Female | 28\% | 37\% | 32\% | 23\% | 17\% | 50\% | - | 56\% | 18\% | 55\% | 25\% | 57\% | 5\% | 35\% | 17\% | - | 32\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 25\% | 17\% | 22\% | 28\% | * | 52\% | 13\% | 54\% | 22\% | 38\% | 7\% | 30\% | 22\% | 27\% | 23\% | - | 22\% | - | * |
|  | CWD | 9\% | 12\% | 7\% | 11\% | 5\% | 10\% | - | * | 0\% | - | 7\% | 0\% | 7\% | - | 0\% | 7\% | 5\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 30\% | 19\% | 28\% | 31\% | * | 58\% | 17\% | 54\% | 26\% | 43\% | - | 30\% | 25\% | 34\% | 25\% | - | 29\% | - | * |
|  | EL | 12\% | 21\% | 22\% | 24\% | 16\% | 20\% | * | 41\% | 0\% | * | 24\% | 10\% | 0\% | 25\% | 22\% | 24\% | 19\% | - | * | - | - |
|  | Male | 21\% | 32\% | 27\% | 21\% | 26\% | 29\% | * | 46\% | 21\% | * | 24\% | 39\% | 7\% | 34\% | 24\% | 27\% | - | - | 40\% | - | - |
|  | Female | 19\% | 30\% | 23\% | 14\% | 17\% | 27\% | - | 56\% | 6\% | 45\% | 19\% | 37\% | 5\% | 25\% | 19\% | - | 23\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 19\% | 19\% | 21\% | 35\% | - | 0\% | 0\% | * | 17\% | 30\% | 33\% | 17\% | 13\% | 22\% | 16\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 33\% | * | * | * | - | * | * | - | 33\% | - | 33\% | - | * | 29\% | * | - | * | - | - |
|  | CWOD | 22\% | 38\% | 17\% | 15\% | 27\% | 28\% | - | 0\% | 0\% | * | 15\% | 30\% | - | 17\% | 14\% | 21\% | 15\% | - | * | - | - |
|  | EL | 7\% | 14\% | 13\% | 17\% | * | * | - | 0\% | * | * | 14\% | * | * | 14\% | 13\% | 8\% | 18\% | - | - | - | - |
|  | Male | 22\% | 37\% | 22\% | 13\% | 11\% | 46\% | - | * | * | - | 19\% | * | 29\% | 21\% | 8\% | 22\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 16\% | 23\% | 30\% | 14\% | - | * | 0\% | * | 16\% | 17\% | * | 15\% | 18\% | - | 16\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 88 | 73 | 74 | - | 86 | 78 | 69 | 77 | 70 | 73 |
| CWD | 70 | 78 | 61 | 61 | - | * | * | - | 69 | 70 | 60 |
| CWOD | 81 | 91 | 78 | 78 | - | 91 | 74 | 69 | 79 | - | 74 |
| EL $\downarrow$ | 73 | 82 | 60 | 67 | - | 88 | 83 | * | 74 | 60 | 73 |
| Male | 77 | 81 | 73 | 74 | - | 83 | 75 | * | 72 | 69 | 63 |
| Female | 81 | 98 | 74 | 75 | - | 88 | 82 | 64 | 82 | 75 | 83 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 76 | 80 | 88 | - | 86 | 89 | 75 | 81 | 69 | 92 |
| CWD | 69 | 67 | 71 | 61 | - | * | * | - | 67 | 69 | 80 |
| CWOD | 85 | 78 | 83 | 95 | - | 91 | 89 | 75 | 85 | - | 93 |
| EL $\downarrow$ | 92 | 95 | 90 | 100 | - | 88 | 83 | * | 91 | 80 | 92 |
| Male | 80 | 70 | 79 | 95 | - | 67 | 79 | * | 79 | 70 | 87 |
| Female | 84 | 83 | 80 | 78 | - | 100 | 100 | 71 | 84 | 63 | 98 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> Class <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 155 | 27 | $17 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

८ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{aligned} & \text { EL } \\ & + \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | N | Y |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | N | N |  | N | N |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  | N | N |  | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N | N |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | N | Y |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | N | N |  | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N | N |  | Y | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N | N |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |

MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - |  |  | - | - | - | - |  | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | * | * | - | * | * | - | 0\% | - | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | * | * | - | 0\% | * | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | * | * | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

## MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - | - |
|  | Female | - | - | - | - |  | - |  | - |  | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 12 | 7 | 3 | 1 | 0 | 0 | 1 | 0 | 2 |  |  |
|  | Female | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Total | 16 | 10 | 4 | 1 | 0 | 0 | 1 | 0 | 3 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 4 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  | 1 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

## 2022 Federal Report Card

MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 1 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 2 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

MIDWAY PARK EL (220916114) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 28 | 8 | 6 | 8 | 0 | 5 | 1 | 0 | 7 | 13 |
|  | Female | 24 | 5 | 6 | 6 | 0 | 2 | 4 | 1 | 14 | 1 |
|  | Total | 52 | 13 | 12 | 14 | 0 | 7 | 5 | 1 | 21 | 14 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high-and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 2.0 | $4.6 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which | 0.0 | - |
|  |  |  |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | 5 | 6\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | 5 | 6\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 3\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 3\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 4\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 4\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 4\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | 8 | 10\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | 8 | 10\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 39 | 6\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 18 | 6\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 18 | 6\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 4\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 90\% | 89\% | 89\% | 94\% | * | 78\% | - | * | 86\% | 96\% | 73\% | 95\% | 83\% | 94\% | 88\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 73\% | * | 67\% | 83\% | - | * | - | - | 71\% | * | 73\% | - | * | 89\% | 50\% | - | * | - | - |
|  | CWOD | 80\% | 90\% | 95\% | 100\% | 100\% | 96\% | * | 75\% | - | * | 93\% | 96\% | - | 95\% | 89\% | 96\% | 94\% | - | * | - | * |
|  | EL | 66\% | 83\% | 83\% | * | 80\% | 91\% | - | 67\% | - | - | 79\% | * | * | 89\% | 83\% | 78\% | 86\% | - | - | - | * |
|  | Male | 74\% | 84\% | 94\% | 100\% | 88\% | 100\% | - | * | - | * | 90\% | 100\% | 89\% | 96\% | 78\% | 94\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 88\% | * | 91\% | 88\% | * | 86\% | - | - | 83\% | 94\% | 50\% | 94\% | 86\% | - | 88\% | - |  | - | * |
| Mathematics | All Students | 70\% | 82\% | 83\% | 89\% | 79\% | 85\% | * | 78\% | - | * | 82\% | 86\% | 60\% | 89\% | 78\% | 94\% | 75\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 60\% | * | 50\% | 67\% | - | * | - | - | 57\% | * | 60\% | - | * | 78\% | 33\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 100\% | 92\% | 89\% | * | 75\% | - | * | 93\% | 85\% | - | 89\% | 84\% | 100\% | 82\% | - | * | - | * |
|  | EL | 64\% | 81\% | 78\% | * | 80\% | 82\% | - | 67\% | - | - | 79\% | * | * | 84\% | 78\% | 89\% | 71\% | - | - | - | * |
|  | Male | 72\% | 84\% | 94\% | 100\% | 88\% | 94\% | - | * | - | * | 90\% | 100\% | 78\% | 100\% | 89\% | 94\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 75\% | * | 73\% | 76\% | * | 71\% | - | - | 74\% | 76\% | 33\% | 82\% | 71\% | - | 75\% | - | - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 76\% | 71\% | 70\% | 81\% | - | 83\% | - | * | 69\% | 95\% | 44\% | 81\% | 71\% | 72\% | 81\% | - | * | - | * |
|  | CWD | 48\% | 54\% | 44\% | * | * | * | - | - | - | * | 38\% | * | 44\% | - | * | * | 40\% | - | - | - | - |
|  | CWOD | 81\% | 87\% | 81\% | 75\% | 75\% | 85\% | - | 83\% | - | - | 75\% | 95\% | - | 81\% | 73\% | 75\% | 89\% | - | * | - | * |
|  | EL | 66\% | 77\% | 71\% | - | * | 73\% | - | * | - | - | 71\% | - | * | 73\% | 71\% | 67\% | 80\% | - | - | - | * |
|  | Male | 73\% | 80\% | 72\% | 60\% | 71\% | 76\% | - | * | - | - | 61\% | 92\% | * | 75\% | 67\% | 72\% | - | - | * | - | * |
|  | Female | 79\% | 85\% | 81\% | 78\% | * | 87\% | - | * | - | * | 76\% | 100\% | 40\% | 89\% | 80\% | - | 81\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 78\% | 79\% | 70\% | 81\% | - | 83\% | - | * | 73\% | 90\% | 22\% | 86\% | 76\% | 78\% | 78\% | - | * | - | * |
|  | CWD | 42\% | 44\% | 22\% | * | * | * | - | - | - | * | 25\% | * | 22\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 86\% | 92\% | 75\% | 88\% | - | 83\% | - | - | 83\% | 95\% | - | 86\% | 80\% | 84\% | 89\% | - | * | - | * |
|  | EL | 63\% | 71\% | 76\% | - | * | 82\% | - | * | - | - | 76\% | - | * | 80\% | 76\% | 75\% | 80\% | - | - | - | * |
|  | Male | 70\% | 78\% | 78\% | 100\% | 71\% | 76\% | - | * | - | - | 74\% | 85\% | * | 84\% | 75\% | 78\% | - | - | * | - | * |
|  | Female | 67\% | 75\% | 78\% | 67\% | * | 87\% | - | * | - | * | 72\% | 100\% | 20\% | 89\% | 80\% | - | 78\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 93\% | 80\% | 100\% | 90\% | - | 100\% | - | * | 89\% | 96\% | 60\% | 98\% | 100\% | 96\% | 89\% | - | - | - | - |
|  | CWD | 50\% | 57\% | 60\% | * | * | * | - | * | - | * | 50\% | * | 60\% | - | * | 80\% | 40\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 98\% | 100\% | 94\% | 94\% | - | * | - | - | 100\% | 96\% | - | 98\% | 100\% | 100\% | 96\% | - | - | - | - |
|  | EL | 71\% | 81\% | 100\% | * | * | * | - | * | - | - | 100\% | * | * | 100\% | 100\% | * | 100\% | - | - | - | - |
|  | Male | 77\% | 86\% | 96\% | * | 92\% | 90\% | - | * | - | - | 93\% | 93\% | 80\% | 100\% | * | 96\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 89\% | 67\% | 100\% | 90\% | - | * | - | * | 79\% | 93\% | 40\% | 96\% | 100\% | - | 89\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 91\% | 80\% | 85\% | 95\% | - | 100\% | - | * | 85\% | 96\% | 70\% | 93\% | 89\% | 89\% | 93\% | - | - | - | - |
|  | CWD | 50\% | 56\% | 70\% | * | * | * | - | * | - | * | 63\% | * | 70\% | - | * | 80\% | 60\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 93\% | 86\% | 83\% | 100\% | - | * | - | - | 90\% | 96\% | - | 93\% | 88\% | 91\% | 96\% | - | - | - | - |
|  | EL | 70\% | 85\% | 89\% | * | * | * | - | * | - | - | 83\% | * | * | 88\% | 89\% | * | 80\% | - | - | - | - |
|  | Male | 75\% | 85\% | 89\% | * | 85\% | 90\% | - | * | - | - | 86\% | 86\% | 80\% | 91\% | * | 89\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 93\% | 83\% | 75\% | 100\% | - | * | - | * | 79\% | 100\% | 60\% | 96\% | 80\% | - | 93\% | - | - | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 82\% | 60\% | 70\% | 95\% | - | 100\% | - | * | 74\% | 89\% | 60\% | 85\% | 78\% | 89\% | 75\% | - | - | - |  |
|  | CWD | 40\% | 48\% | 60\% | * | * | * | - | * | - | * | 50\% | * | 60\% | - | * | 80\% | 40\% | - | - | - | - |
|  | CWOD | 69\% | 81\% | 85\% | 71\% | 72\% | 94\% | - | * | - | - | 80\% | 88\% | - | 85\% | 75\% | 91\% | 79\% | - | - | - | - |
|  | EL | 52\% | 68\% | 78\% | * | * | * | - | * | - | - | 67\% | * | * | 75\% | 78\% | * | 60\% | - | - | - | - |
|  | Male | 67\% | 79\% | 89\% | * | 77\% | 100\% | - | * | - | - | 86\% | 86\% | 80\% | 91\% | * | 89\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 75\% | 50\% | 50\% | 90\% |  | * | - | * | 57\% | 87\% | 40\% | 79\% | 60\% | - | 75\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 78\% | 50\% | 59\% | 89\% | - | 100\% | * | * | 65\% | 100\% | 64\% | 80\% | 45\% | 80\% | 75\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 64\% | * | * | * | - | - | - | * | 56\% | * | 64\% | - | * | 83\% | 40\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 80\% | 50\% | 64\% | 88\% |  | 100\% | * | * | 68\% | 100\% | - | 80\% | 44\% | 79\% | 81\% | - | * | - | - |
|  | EL | 53\% | 66\% | 45\% | * | * | 71\% | - | - | - | - | 40\% | * | * | 44\% | 45\% | 57\% | * | - | - | - | - |
|  | Male | 66\% | 78\% | 80\% | 60\% | 56\% | 91\% | - | * | - | * | 68\% | 100\% | 83\% | 79\% | 57\% | 80\% | - | - | * | - | - |
|  | Female | 72\% | 85\% | 75\% | 40\% | 63\% | 87\% | - | 100\% | * | * | 63\% | 100\% | 40\% | 81\% | * | - | 75\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 79\% | 80\% | 53\% | 86\% | - | 100\% | * | * | 69\% | 96\% | 45\% | 85\% | 55\% | 83\% | 75\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 45\% | * | * | * | - | - | - | * | 33\% | * | 45\% | - | * | 50\% | 40\% | - | - | - | - |
|  | CWOD | 76\% | 92\% | 85\% | 88\% | 64\% | 88\% | - | 100\% | * | * | 78\% | 96\% | - | 85\% | 67\% | 88\% | 81\% | - | * | - | - |
|  | EL | 61\% | 83\% | 55\% | * | * | 57\% | - | - | - | - | 50\% | * | * | 67\% | 55\% | 71\% | * | - | - | - | - |
|  | Male | 73\% | 88\% | 83\% | 100\% | 56\% | 86\% | - | * | - | * | 76\% | 93\% | 50\% | 88\% | 71\% | 83\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 75\% | 60\% | 50\% | 87\% |  | 100\% | * | * | 63\% | 100\% | 40\% | 81\% | * | - | 75\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 71\% | 44\% | 68\% | 79\% | * | 67\% | - | * | 64\% | 82\% | 53\% | 75\% | 61\% | 72\% | 70\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 53\% | * | 33\% | 67\% | - | * | - | - | 50\% | * | 53\% | - | * | 67\% | 33\% | - | * | - | - |
|  | CWOD | 54\% | 67\% | 75\% | 43\% | 85\% | 81\% | * | 63\% | - | * | 70\% | 81\% | - | 75\% | 68\% | 74\% | 76\% | - | * | - | * |
|  | EL | 37\% | 54\% | 61\% | * | 60\% | 64\% | - | 50\% | - | - | 58\% | * | * | 68\% | 61\% | 56\% | 64\% | - | - | - | * |
|  | Male | 49\% | 61\% | 72\% | 40\% | 63\% | 88\% | - | * | - | * | 62\% | 91\% | 67\% | 74\% | 56\% | 72\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 70\% | * | 73\% | 71\% | * | 71\% | - | - | 65\% | 76\% | 33\% | 76\% | 64\% | - | 70\% | - | - | - | * |
| Mathematics | All Students | 42\% | 55\% | 61\% | 44\% | 32\% | 82\% | * | 67\% | - | * | 57\% | 68\% | 40\% | 67\% | 57\% | 66\% | 58\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 40\% | * | 17\% | 50\% | - | * | - | - | 36\% | * | 40\% | - | * | 56\% | 17\% | - | * | - | - |
|  | CWOD | 45\% | 58\% | 67\% | 43\% | 38\% | 89\% | * | 63\% | - | * | 67\% | 67\% | - | 67\% | 63\% | 70\% | 65\% | - | * | - | * |
|  | EL | 35\% | 52\% | 57\% | * | 20\% | 73\% | - | 50\% | - | - | 58\% | * | * | 63\% | 57\% | 33\% | 71\% | - | - | - | * |
|  | Male | 45\% | 57\% | 66\% | 60\% | 25\% | 88\% | - | * | - | * | 62\% | 73\% | 56\% | 70\% | 33\% | 66\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 58\% | * | 36\% | 76\% | * | 71\% | - | - | 52\% | 65\% | 17\% | 65\% | 71\% | - | 58\% | - | - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 66\% | 43\% | 70\% | 72\% | - | 83\% | - | * | 58\% | 85\% | 22\% | 73\% | 65\% | 61\% | 72\% | - | * | - | * |
|  | CWD | 29\% | 31\% | 22\% | * | * | * | - | - | - | * | 25\% | * | 22\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 73\% | 50\% | 75\% | 79\% | - | 83\% | - | - | 65\% | 89\% | - | 73\% | 67\% | 66\% | 81\% | - | * | - | * |
|  | EL | 41\% | 50\% | 65\% | - | * | 64\% | - | * | - | - | 65\% | - | * | 67\% | 65\% | 58\% | 80\% | - | - | - | * |
|  | Male | 51\% | 59\% | 61\% | 40\% | 71\% | 62\% | - | * | - | - | 52\% | 77\% | * | 66\% | 58\% | 61\% | - | - | * | - | * |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 72\% | 44\% | * | 87\% | - | * | - | * | 64\% | 100\% | 20\% | 81\% | 80\% | - | 72\% | - | - | - |  |
| Mathematics | All Students | 42\% | 51\% | 44\% | 14\% | 50\% | 53\% | - | 50\% | - | * | 38\% | 60\% | 22\% | 47\% | 29\% | 39\% | 50\% | - | * | - | * |
|  | CWD | 25\% | 26\% | 22\% | * | * | * | - | - | - | * | 25\% | * | 22\% | - | * | * | 20\% | - | - | - | - |
|  | CWOD | 45\% | 55\% | 47\% | 17\% | 50\% | 58\% | - | 50\% | - | - | 40\% | 63\% | - | 47\% | 27\% | 41\% | 56\% | - | * | - | * |
|  | EL | 34\% | 41\% | 29\% | - | * | 36\% | - | * | - | - | 29\% | - | * | 27\% | 29\% | 33\% | 20\% | - | - | - | * |
|  | Male | 45\% | 53\% | 39\% | 0\% | 43\% | 48\% | - | * | - | - | 30\% | 54\% | * | 41\% | 33\% | 39\% | - | - | * | - | * |
|  | Female | 38\% | 48\% | 50\% | 22\% | * | 60\% | - | * | - | * | 44\% | 71\% | 20\% | 56\% | 20\% | - | 50\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 73\% | 70\% | 65\% | 85\% | - | 60\% | - | * | 63\% | 82\% | 30\% | 80\% | 56\% | 78\% | 68\% | - | - | - | - |
|  | CWD | 29\% | 30\% | 30\% | * | * | * | - | * | - | * | 13\% | * | 30\% | - | * | 40\% | 20\% | - | - | - | - |
|  | CWOD | 61\% | 71\% | 80\% | 86\% | 72\% | 89\% | - | * | - | - | 80\% | 81\% | - | 80\% | 50\% | 86\% | 75\% | - | - | - | - |
|  | EL | 43\% | 53\% | 56\% | * | * | * | - | * | - | - | 67\% | * | * | 50\% | 56\% | * | 20\% | - | - | - | - |
|  | Male | 53\% | 64\% | 78\% | * | 62\% | 80\% | - | * | - | - | 64\% | 86\% | 40\% | 86\% | * | 78\% | - | - | - | - | - |
|  | Female | 60\% | 67\% | 68\% | 50\% | 63\% | 90\% | - | * | - | * | 57\% | 73\% | 20\% | 75\% | 20\% | - | 68\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 75\% | 50\% | 80\% | 80\% | - | 80\% | - | * | 67\% | 82\% | 40\% | 80\% | 78\% | 81\% | 68\% | - | - | - | - |
|  | CWD | 25\% | 29\% | 40\% | * | * | * | - | * | - | * | 25\% | * | 40\% | - | * | 60\% | 20\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 80\% | 57\% | 83\% | 83\% | - | * | - | - | 80\% | 81\% | - | 80\% | 75\% | 86\% | 75\% | - | - | - | - |
|  | EL | 38\% | 54\% | 78\% | * | * | * | - | * | - | - | 83\% | * | * | 75\% | 78\% | * | 60\% | - | - | - | - |
|  | Male | 48\% | 59\% | 81\% | * | 77\% | 80\% | - | * | - | - | 79\% | 79\% | 60\% | 86\% | * | 81\% | - | - | - | - | - |
|  | Female | 46\% | 54\% | 68\% | 33\% | 75\% | 80\% | - | * | - | * | 50\% | 80\% | 20\% | 75\% | 60\% | - | 68\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 55\% | 40\% | 45\% | 75\% | - | 40\% | - | * | 44\% | 64\% | 20\% | 61\% | 44\% | 67\% | 43\% | - | - | - | - |
|  | CWD | 23\% | 29\% | 20\% | * | * | * | - | * | - | * | 13\% | * | 20\% | - | * | 40\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 61\% | 43\% | 50\% | 83\% | - | * | - | - | 55\% | 65\% | - | 61\% | 38\% | 73\% | 50\% | - | - | - | - |
|  | EL | 24\% | 34\% | 44\% | * | * | * | - | * | - | - | 50\% | * | * | 38\% | 44\% | * | 20\% | - | - | - | - |
|  | Male | 41\% | 54\% | 67\% | * | 46\% | 80\% | - | * | - | - | 57\% | 71\% | 40\% | 73\% | * | 67\% | - | - | - | - | - |
|  | Female | 34\% | 45\% | 43\% | 17\% | 38\% | 70\% | - | * | - | * | 29\% | 53\% | 0\% | 50\% | 20\% | - | 43\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 58\% | 30\% | 29\% | 70\% | - | 83\% | * | * | 47\% | 78\% | 45\% | 60\% | 9\% | 60\% | 56\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 45\% | * | * | * | - | - | - | * | 33\% | * | 45\% | - | * | 50\% | 40\% | - | - | - | - |
|  | CWOD | 46\% | 59\% | 60\% | 25\% | 36\% | 70\% | - | 83\% | * | * | 50\% | 76\% | - | 60\% | 11\% | 62\% | 58\% | - | * | - | - |
|  | EL | 24\% | 31\% | 9\% | * | * | 14\% | - | - | - | - | 10\% | * | * | 11\% | 9\% | 0\% | * | - | - | - | - |
|  | Male | 40\% | 51\% | 60\% | 40\% | 33\% | 68\% | - | * | - | * | 52\% | 73\% | 50\% | 62\% | 0\% | 60\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 56\% | 20\% | 25\% | 73\% | - | 80\% | * | * | 42\% | 83\% | 40\% | 58\% | * | - | 56\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 61\% | 40\% | 35\% | 70\% | - | 83\% | * | * | 49\% | 81\% | 36\% | 65\% | 27\% | 65\% | 56\% | - | * | - | - |
|  | CWD | 20\% | 28\% | 36\% | * | * | * | - | - | - | * | 22\% | * | 36\% | - | * | 33\% | 40\% | - | - | - | - |
|  | CWOD | 41\% | 67\% | 65\% | 50\% | 43\% | 70\% | - | 83\% | * | * | 55\% | 80\% | - | 65\% | 33\% | 71\% | 58\% | - | * | - | - |
|  | EL | 24\% | 45\% | 27\% | * | * | 29\% | - | - | - | - | 30\% | * | * | 33\% | 27\% | 29\% | * | - | - | - | - |
|  | Male | 40\% | 64\% | 65\% | 40\% | 44\% | 73\% | - | * | - | * | 56\% | 80\% | 33\% | 71\% | 29\% | 65\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 56\% | 40\% | 25\% | 67\% | - | 80\% | * | * | 42\% | 83\% | 40\% | 58\% | * | - | 56\% | - | * | - | - |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 44\% | 33\% | 37\% | 55\% | * | 33\% | - | * | 32\% | 64\% | 20\% | 51\% | 35\% | 50\% | 40\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 20\% | * | 17\% | 33\% | - | * | - | - | 21\% | * | 20\% | - | * | 33\% | 0\% | - | * | - | - |
|  | CWOD | 32\% | 43\% | 51\% | 43\% | 46\% | 59\% | * | 38\% | - | * | 37\% | 67\% | - | 51\% | 42\% | 57\% | 47\% | - | * | - | * |
|  | EL | 19\% | 30\% | 35\% | * | 20\% | 36\% | - | 33\% | - | - | 37\% | * | * | 42\% | 35\% | 33\% | 36\% | - | - | - | * |
|  | Male | 28\% | 36\% | 50\% | 20\% | 50\% | 69\% | - | * | - | * | 43\% | 64\% | 33\% | 57\% | 33\% | 50\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 40\% | * | 27\% | 41\% | * | 43\% | - | - | 22\% | 65\% | 0\% | 47\% | 36\% | - | 40\% | - | - | - | * |
| Mathematics | All Students | 20\% | 29\% | 39\% | 22\% | 26\% | 55\% | * | 33\% | - | * | 30\% | 54\% | 20\% | 44\% | 26\% | 44\% | 35\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 20\% | * | 17\% | 33\% | - | * | - | - | 21\% | * | 20\% | - | * | 33\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 31\% | 44\% | 29\% | 31\% | 59\% | * | 38\% | - | * | 33\% | 56\% | - | 44\% | 32\% | 48\% | 41\% | - | * | - | * |
|  | EL | 15\% | 25\% | 26\% | * | 0\% | 36\% | - | 17\% | - | - | 26\% | * | * | 32\% | 26\% | 22\% | 29\% | - | - | - | * |
|  | Male | 23\% | 29\% | 44\% | 20\% | 25\% | 69\% | - | * | - | * | 38\% | 55\% | 33\% | 48\% | 22\% | 44\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 35\% | * | 27\% | 41\% | * | 43\% | - | - | 22\% | 53\% | 0\% | 41\% | 29\% | - | 35\% | - | - | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 28\% | 14\% | 20\% | 39\% | - | 17\% | - | * | 27\% | 30\% | 11\% | 31\% | 29\% | 31\% | 25\% | - | * | - | * |
|  | CWD | 10\% | 9\% | 11\% | * | * | * | - | - | - | * | 13\% | * | 11\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 31\% | 17\% | 13\% | 42\% | - | 17\% | - | - | 30\% | 32\% | - | 31\% | 27\% | 31\% | 30\% | - | * | - | * |
|  | EL | 18\% | 24\% | 29\% | - | * | 36\% | - | * | - | - | 29\% | - | * | 27\% | 29\% | 33\% | 20\% | - | - | - | * |
|  | Male | 26\% | 28\% | 31\% | 0\% | 29\% | 43\% | - | * | - | - | 30\% | 31\% | * | 31\% | 33\% | 31\% | - | - | * | - | * |
|  | Female | 29\% | 35\% | 25\% | 22\% | * | 33\% | - | * | - | * | 24\% | 29\% | 0\% | 30\% | 20\% | - | 25\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 25\% | 7\% | 30\% | 31\% | - | 33\% | - | * | 19\% | 40\% | 11\% | 27\% | 12\% | 25\% | 25\% | - | * | - | * |
|  | CWD | 10\% | 11\% | 11\% | * | * | * | - | - | - | * | 13\% | * | 11\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 27\% | 8\% | 25\% | 33\% | - | 33\% | - | - | 20\% | 42\% | - | 27\% | 7\% | 25\% | 30\% | - | * | - | * |
|  | EL | 16\% | 18\% | 12\% | - | * | 9\% | - | * | - | - | 12\% | - | * | 7\% | 12\% | 17\% | 0\% | - | - | - | * |
|  | Male | 25\% | 31\% | 25\% | 0\% | 43\% | 29\% | - | * | - | - | 22\% | 31\% | * | 25\% | 17\% | 25\% | - | - | * | - | * |
|  | Female | 19\% | 23\% | 25\% | 11\% | * | 33\% | - | * | - | * | 16\% | 57\% | 0\% | 30\% | 0\% | - | 25\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 56\% | 50\% | 55\% | 65\% | - | 40\% | - | * | 52\% | 61\% | 10\% | 65\% | 33\% | 56\% | 57\% | - | - | - | - |
|  | CWD | 12\% | 9\% | 10\% | * | * | * | - | * | - | * | 0\% | * | 10\% | - | * | 20\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 48\% | 65\% | 57\% | 61\% | 72\% | - | * | - | - | 70\% | 62\% | - | 65\% | 38\% | 64\% | 67\% | - | - | - | - |
|  | EL | 23\% | 28\% | 33\% | * | * | * | - | * | - | - | 33\% | * | * | 38\% | 33\% | * | 20\% | - | - | - | - |
|  | Male | 32\% | 39\% | 56\% | * | 46\% | 60\% | - | * | - | - | 43\% | 64\% | 20\% | 64\% | * | 56\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 57\% | 33\% | 63\% | 70\% | - | * | - | * | 57\% | 53\% | 0\% | 67\% | 20\% | - | 57\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 42\% | 30\% | 40\% | 50\% | - | 40\% | - | * | 37\% | 46\% | 0\% | 50\% | 33\% | 52\% | 32\% | - | - | - | - |
|  | CWD | 9\% | 8\% | 0\% | * | * | * | - | * | - | * | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 26\% | 35\% | 50\% | 43\% | 44\% | 56\% | - | * | - | - | 50\% | 50\% | - | 50\% | 38\% | 64\% | 38\% | - | - | - | - |
|  | EL | 17\% | 27\% | 33\% | * | * | * | - | * | - | - | 33\% | * | * | 38\% | 33\% | * | 20\% | - | - | - | - |
|  | Male | 25\% | 33\% | 52\% | * | 38\% | 80\% | - | * | - | - | 43\% | 57\% | 0\% | 64\% | * | 52\% | - | - | - | - | - |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 32\% | 33\% | 38\% | 20\% | - | * | - | * | 29\% | 33\% | 0\% | 38\% | 20\% | - | 32\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 29\% | 30\% | 25\% | 30\% | - | 40\% | - | * | 26\% | 32\% | 20\% | 30\% | 22\% | 41\% | 18\% | - | - | - | - |
|  | CWD | 9\% | 12\% | 20\% | * | * | * | - | * | - | * | 13\% | * | 20\% | - | * | 40\% | 0\% | - | - - | - | - |
|  | CWOD | 19\% | 27\% | 30\% | 29\% | 28\% | 33\% | - | * | - | - | 30\% | 31\% | - | 30\% | 13\% | 41\% | 21\% | - | - - | - | - |
|  | EL | 9\% | 12\% | 22\% | * | * | * | - | * | - | - | 17\% | * | * | 13\% | 22\% | * | 0\% | - | - - | - | - |
|  | Male | 20\% | 29\% | 41\% | * | 31\% | 40\% | - | * | - | - | 43\% | 36\% | 40\% | 41\% | * | 41\% | - | - | - - | - | - |
|  | Female | 15\% | 21\% | 18\% | 17\% | 13\% | 20\% | - | * | - | * | 7\% | 27\% | 0\% | 21\% | 0\% | - | 18\% | - | - - |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 32\% | 10\% | 12\% | 38\% | - | 50\% | * | * | 18\% | 56\% | 18\% | 34\% | 0\% | 40\% | 22\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 18\% | * | * | * | - | - | - | * | 0\% | * | 18\% | - | * | 17\% | 20\% | - | - - | - | - |
|  | CWOD | 25\% | 36\% | 34\% | 13\% | 14\% | 39\% | - | 50\% | * | * | 23\% | 52\% | - | 34\% | 0\% | 44\% | 23\% | - | * | - | - |
|  | EL | 9\% | 16\% | 0\% | * | * | 0\% | - | - | - | - | 0\% | * | * | 0\% | 0\% | 0\% | * | - | - - | - | - |
|  | Male | 21\% | 30\% | 40\% | 20\% | 22\% | 41\% | - | * | - | * | 20\% | 73\% | 17\% | 44\% | 0\% | 40\% | - | - | * | - | - |
|  | Female | 25\% | 37\% | 22\% | 0\% | 0\% | 33\% | - | 40\% | * | * | 17\% | 33\% | 20\% | 23\% | * | - | 22\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 39\% | 10\% | 24\% | 46\% | - | 67\% | * | * | 31\% | 56\% | 27\% | 42\% | 0\% | 53\% | 25\% | - | * | - | - |
|  | CWD | 8\% | 9\% | 27\% | * | * | * | - | - | - | * | 11\% | * | 27\% | - | * | 17\% | 40\% | - | - - | - | - |
|  | CWOD | 17\% | 37\% | 42\% | 13\% | 29\% | 45\% | - | 67\% | * | * | 35\% | 52\% | - | 42\% | 0\% | 59\% | 23\% | - | * | - | - |
|  | EL | 7\% | 19\% | 0\% | * | * | 0\% | - | - | - | - | 0\% | * | * | 0\% | 0\% | 0\% | * | - | - - | - | - |
|  | Male | 17\% | 34\% | 53\% | 20\% | 44\% | 55\% | - | * | - | * | 40\% | 73\% | 17\% | 59\% | 0\% | 53\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 25\% | 0\% | 0\% | 33\% | - | 60\% | * | * | 21\% | 33\% | 40\% | 23\% | * | - | 25\% | - | * | - | - |
| STAAR Perce | ent at Approa | aches | Grade L | Level or | Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 83\% | 77\% | 76\% | 88\% | * | 89\% | * | 71\% | 76\% | 94\% | 59\% | 88\% | 75\% | 85\% | 81\% | - | 70\% | - | 100\% |
|  | CWD | 44\% | 57\% | 59\% | 45\% | 52\% | 66\% | - | 100\% | - | 44\% | 53\% | 93\% | 59\% | - | 53\% | 72\% | 42\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 88\% | 84\% | 83\% | 90\% | * | 88\% | * | 100\% | 83\% | 94\% | - | 88\% | 79\% | 88\% | 87\% | - | 63\% | - | 100\% |
|  | EL | 59\% | 73\% | 75\% | 86\% | 65\% | 79\% | - | 78\% | - | - | 72\% | 95\% | 53\% | 79\% | 75\% | 78\% | 72\% | - | - - | - | * |
|  | Male | 71\% | 83\% | 85\% | 86\% | 80\% | 88\% | - | 80\% | - | 100\% | 79\% | 95\% | 72\% | 88\% | 78\% | 85\% | - | - | 63\% | - | * |
|  | Female | 75\% | 85\% | 81\% | 69\% | 72\% | 87\% | * | 93\% | * | 55\% | 73\% | 93\% | 42\% | 87\% | 72\% | - | 81\% | - | * | - | * |
| Reading | All Students | 74\% | 84\% | 84\% | 74\% | 82\% | 88\% | * | 88\% | * | 63\% | 76\% | 97\% | 64\% | 88\% | 75\% | 84\% | 83\% | - | 60\% | - | * |
|  | CWD | 43\% | 55\% | 64\% | 44\% | 64\% | 73\% | - | * | - | * | 58\% | 100\% | 64\% | - | 56\% | 79\% | 45\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 88\% | 79\% | 87\% | 90\% | * | 88\% | * | * | 81\% | 97\% | - | 88\% | 78\% | 86\% | 90\% | - | * | - | * |
|  | EL | 57\% | 69\% | 75\% | * | 67\% | 80\% | - | 75\% | - | - | 71\% | 100\% | 56\% | 78\% | 75\% | 72\% | 79\% | - | - | - | * |
|  | Male | 70\% | 81\% | 84\% | 79\% | 81\% | 88\% | - | 71\% | - | * | 76\% | 98\% | 79\% | 86\% | 72\% | 84\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 83\% | 70\% | 83\% | 88\% | * | 95\% | * | 40\% | 75\% | 96\% | 45\% | 90\% | 79\% | - | 83\% | - | * | - | * |
| Mathematics | All Students | 71\% | 85\% | 82\% | 83\% | 73\% | 86\% | * | 88\% | * | 75\% | 76\% | 92\% | 52\% | 88\% | 75\% | 85\% | 79\% | - | 80\% | - | * |
|  | CWD | 44\% | 59\% | 52\% | 44\% | 43\% | 53\% | - | * | - | * | 47\% | 83\% | 52\% | - | 44\% | 63\% | 40\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 88\% | 91\% | 81\% | 90\% | * | 88\% | * | * | 85\% | 93\% | - | 88\% | 80\% | 90\% | 86\% | - | * | - | * |
|  | EL | 61\% | 79\% | 75\% | * | 67\% | 77\% | - | 75\% | - | - | 73\% | 88\% | 44\% | 80\% | 75\% | 81\% | 68\% | - | - | - | * |
|  | Male | 71\% | 85\% | 85\% | 95\% | 78\% | 86\% | - | 86\% | - | * | 81\% | 92\% | 63\% | 90\% | 81\% | 85\% | - | - | * | - | * |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 79\% | 74\% | 67\% | 86\% | * | 89\% | * | 60\% | 72\% | 92\% | 40\% | 86\% | 68\% | - | 79\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 82\% | 60\% | 70\% | 95\% | - | 100\% | - | * | 74\% | 89\% | 60\% | 85\% | 78\% | 89\% | 75\% | - | - | - | - |
|  | CWD | 47\% | 60\% | 60\% | * | * | * | - | * | - | * | 50\% | * | 60\% | - | * | 80\% | 40\% | - | - |  | - |
|  | CWOD | 78\% | 88\% | 85\% | 71\% | 72\% | 94\% | - | * | - | - | 80\% | 88\% | - | 85\% | 75\% | 91\% | 79\% | - | - | - | - |
|  | EL | 58\% | 71\% | 78\% | * | * | * | - | * | - | - | 67\% | * | * | 75\% | 78\% | * | 60\% | - | - | - | - |
|  | Male | 74\% | 86\% | 89\% | * | 77\% | 100\% | - | * | - | - | 86\% | 86\% | 80\% | 91\% | * | 89\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 75\% | 50\% | 50\% | 90\% | - | * | - | * | 57\% | 87\% | 40\% | 79\% | 60\% | - | 75\% | - | - |  | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 62\% | 42\% | 53\% | 73\% | * | 68\% | * | 59\% | 53\% | 76\% | 37\% | 67\% | 49\% | 64\% | 60\% | - | 20\% | - | 100\% |
|  | CWD | 23\% | 31\% | 37\% | 30\% | 19\% | 47\% | - | 100\% | - | 22\% | 30\% | 79\% | 37\% | - | 37\% | 47\% | 24\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 67\% | 44\% | 61\% | 76\% | * | 65\% | * | 100\% | 60\% | 76\% | - | 67\% | 51\% | 68\% | 66\% | - | 25\% | - | 100\% |
|  | EL | 29\% | 42\% | 49\% | 86\% | 38\% | 52\% | - | 44\% | - | - | 49\% | 47\% | 37\% | 51\% | 49\% | 47\% | 51\% | - | - | - | * |
|  | Male | 45\% | 60\% | 64\% | 50\% | 55\% | 72\% | - | 67\% | - | 100\% | 56\% | 78\% | 47\% | 68\% | 47\% | 64\% | - | - | 25\% | - | * |
|  | Female | 48\% | 62\% | 60\% | 35\% | 50\% | 74\% | * | 69\% | * | 36\% | 51\% | 74\% | 24\% | 66\% | 51\% | - | 60\% | - | * | - | * |
| Reading | All Students | 52\% | 63\% | 66\% | 48\% | 58\% | 75\% | * | 73\% | * | 63\% | 57\% | 82\% | 41\% | 71\% | 52\% | 67\% | 66\% | - | 20\% | - | * |
|  | CWD | 24\% | 31\% | 41\% | 33\% | 21\% | 53\% | - | * | - | * | 34\% | 83\% | 41\% | - | 33\% | 50\% | 30\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 71\% | 50\% | 67\% | 78\% | * | 71\% | * | * | 64\% | 81\% | - | 71\% | 55\% | 70\% | 72\% | - | * | - | * |
|  | EL | 31\% | 40\% | 52\% | * | 47\% | 53\% | - | 50\% | - | - | 52\% | 50\% | 33\% | 55\% | 52\% | 50\% | 54\% | - | - | - | * |
|  | Male | 47\% | 60\% | 67\% | 53\% | 58\% | 72\% | - | 71\% | - | * | 57\% | 83\% | 50\% | 70\% | 50\% | 67\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 66\% | 43\% | 57\% | 79\% | * | 74\% | * | 40\% | 58\% | 80\% | 30\% | 72\% | 54\% | - | 66\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 59\% | 36\% | 50\% | 70\% | * | 69\% | * | 63\% | 51\% | 74\% | 36\% | 64\% | 47\% | 61\% | 57\% | - | 20\% | - | * |
|  | CWD | 22\% | 30\% | 36\% | 22\% | 21\% | 47\% | - | * | - | * | 29\% | 83\% | 36\% | - | 33\% | 46\% | 25\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 64\% | 38\% | 58\% | 73\% | * | 67\% | * | * | 57\% | 73\% | - | 64\% | 49\% | 65\% | 63\% | - | * | - | * |
|  | EL | 29\% | 46\% | 47\% | * | 33\% | 50\% | - | 42\% | - | - | 46\% | 50\% | 33\% | 49\% | 47\% | 41\% | 54\% | - | - | - | * |
|  | Male | 42\% | 60\% | 61\% | 42\% | 53\% | 70\% | - | 57\% | - | * | 54\% | 73\% | 46\% | 65\% | 41\% | 61\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 57\% | 30\% | 47\% | 70\% | * | 74\% | * | 40\% | 47\% | 75\% | 25\% | 63\% | 54\% | - | 57\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 55\% | 40\% | 45\% | 75\% | - | 40\% | - | * | 44\% | 64\% | 20\% | 61\% | 44\% | 67\% | 43\% | - | - | - | - |
|  | CWD | 23\% | 32\% | 20\% | * | * | * | - | * | - | * | 13\% | * | 20\% | - | * | 40\% | 0\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 61\% | 43\% | 50\% | 83\% | - | * | - | - | 55\% | 65\% | - | 61\% | 38\% | 73\% | 50\% | - | - | - | - |
|  | EL | 25\% | 36\% | 44\% | * | * | * | - | * | - | - | 50\% | * | * | 38\% | 44\% | * | 20\% | - | - | - | - |
|  | Male | 47\% | 63\% | 67\% | * | 46\% | 80\% | - | * | - | - | 57\% | 71\% | 40\% | 73\% | * | 67\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 43\% | 17\% | 38\% | 70\% | - | * | - | * | 29\% | 53\% | 0\% | 50\% | 20\% | - | 43\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 37\% | 23\% | 31\% | 44\% | * | 39\% | * | 35\% | 29\% | 50\% | 16\% | 41\% | 22\% | 43\% | 31\% | - | 20\% | - | 67\% |
|  | CWD | 9\% | 11\% | 16\% | 10\% | 13\% | 22\% | - | 20\% | - | 0\% | 12\% | 43\% | 16\% | - | 16\% | 25\% | 7\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 41\% | 25\% | 36\% | 48\% | * | 40\% | * | 75\% | 34\% | 50\% | - | 41\% | 24\% | 47\% | 35\% | - | 25\% | - | 67\% |
|  | EL | 12\% | 18\% | 22\% | 71\% | 15\% | 25\% | - | 15\% | - | - | 22\% | 26\% | 16\% | 24\% | 22\% | 25\% | 20\% | - | - | - | * |
|  | Male | 21\% | 32\% | 43\% | 24\% | 38\% | 51\% | - | 20\% | - | 67\% | 34\% | 56\% | 25\% | 47\% | 25\% | 43\% | - | - | 25\% | - | * |
|  | Female | 23\% | 33\% | 31\% | 21\% | 22\% | 36\% | * | 45\% | * | 18\% | 23\% | 44\% | 7\% | 35\% | 20\% | - | 31\% | - | * | - | * |
| Reading | All Students | 25\% | 33\% | 39\% | 26\% | 33\% | 47\% | * | 35\% | * | 38\% | 30\% | 54\% | 16\% | 44\% | 27\% | 43\% | 35\% | - | 20\% | - | * |
|  | CWD | 9\% | 10\% | 16\% | 11\% | 14\% | 20\% | - | * | - | * | 11\% | 50\% | 16\% | - | 11\% | 25\% | 5\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 44\% | 29\% | 38\% | 50\% | * | 38\% | * | * | 35\% | 55\% | - | 44\% | 29\% | 47\% | 41\% | - | * | - | * |
|  | EL | 13\% | 17\% | 27\% | * | 20\% | 30\% | - | 17\% | - | - | 27\% | 25\% | 11\% | 29\% | 27\% | 28\% | 25\% | - | - | - | * |
|  | Male | 22\% | 29\% | 43\% | 26\% | 39\% | 51\% | - | 14\% | - | * | 33\% | 60\% | 25\% | 47\% | 28\% | 43\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 35\% | 26\% | 27\% | 42\% | * | 42\% | * | 20\% | 27\% | 49\% | 5\% | 41\% | 25\% | - | 35\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 36\% | 17\% | 30\% | 44\% | * | 42\% | * | 38\% | 28\% | 50\% | 16\% | 40\% | 18\% | 43\% | 29\% | - | 20\% | - | * |
|  | CWD | 9\% | 12\% | 16\% | 0\% | 14\% | 27\% | - | * | - | * | 13\% | 33\% | 16\% | - | 11\% | 21\% | 10\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 40\% | 21\% | 35\% | 47\% | * | 46\% | * | * | 32\% | 51\% | - | 40\% | 20\% | 48\% | 33\% | - | * | - | * |
|  | EL | 12\% | 21\% | 18\% | * | 13\% | 20\% | - | 8\% | - | - | 17\% | 25\% | 11\% | 20\% | 18\% | 19\% | 18\% | - | - | - | * |
|  | Male | 21\% | 32\% | 43\% | 16\% | 39\% | 54\% | - | 14\% | - | * | 35\% | 56\% | 21\% | 48\% | 19\% | 43\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 29\% | 17\% | 20\% | 33\% | * | 53\% | * | 20\% | 21\% | 43\% | 10\% | 33\% | 18\% | - | 29\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 29\% | 30\% | 25\% | 30\% | - | 40\% | - | * | 26\% | 32\% | 20\% | 30\% | 22\% | 41\% | 18\% | - | - | - | - |
|  | CWD | 8\% | 14\% | 20\% | * | * | * | - | * | - | * | 13\% | * | 20\% | - | * | 40\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 30\% | 29\% | 28\% | 33\% | - | * | - | - | 30\% | 31\% | - | 30\% | 13\% | 41\% | 21\% | - | - | - | - |
|  | EL | 7\% | 14\% | 22\% | * | * | * | - | * | - | - | 17\% | * | * | 13\% | 22\% | * | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 41\% | * | 31\% | 40\% | - | * | - | - | 43\% | 36\% | 40\% | 41\% | * | 41\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 18\% | 17\% | 13\% | 20\% | - | * | - | * | 7\% | 27\% | 0\% | 21\% | 0\% | - | 18\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## 2022 Federal Report Card

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 73 | 84 | 78 | - | 81 | * | 71 | 77 | 74 | 85 |
| CWD | 74 | 83 | 71 | 78 | - | - | - | * | 68 | 74 | * |
| CWOD | 79 | 71 | 86 | 78 | - | 81 | * | * | 79 |  | 90 |
| EL $\downarrow$ | 85 | * | 88 | 78 | - | 100 | - | - | 83 |  | 85 |
| Male | 82 | 83 | 88 | 79 | - | * | - | * | 82 | 77 | 88 |
| Female | 74 | 67 | 76 | 76 | - | 83 |  | 60 | 73 | 71 | 81 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 80 | 83 | 80 | - | 91 | * | 71 | 79 | 65 | 74 |
| CWD | 65 | 58 | 71 | 67 | - | - | - | * | 61 | 65 | * |
| CWOD | 84 | 85 | 85 | 82 | - | 91 | * | * | 83 |  | 75 |
| EL $\downarrow$ | 74 | * | 75 | 69 | - | 80 | - | - | 71 |  | 74 |
| Male | 81 | 88 | 83 | 79 | - | * | - | * | 80 | 58 | 73 |
| Female | 80 | 75 | 82 | 82 | - | 96 | * | 60 | 78 | 71 | 77 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 106 | 19 | $18 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{aligned} & \text { EL } \\ & + \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | N | Y | Y |  | N |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY



Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 97\% | 98\% | 100\% | * | 100\% | * | 100\% | 99\% | 99\% | 97\% | 99\% | 100\% | 99\% | 99\% | - |
|  | CWD | 97\% | 86\% | 100\% | 100\% |  | 100\% | - | 100\% | 97\% | 100\% | 97\% |  | 100\% | 100\% | 94\% | - |
|  | CWOD | 99\% | 100\% | 98\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | - | 99\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 97\% | 100\% |  | 100\% | - | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 99\% | 94\% | 100\% | 100\% | * | 100\% | * | 100\% | 98\% | 100\% | 94\% | 100\% | 100\% | - | 99\% | - |
| Reading | All Students | 99\% | 98\% | 99\% | 100\% | * | 100\% | * | 100\% | 99\% | 99\% | 98\% | 100\% | 100\% | 99\% | 99\% | - |
|  | CWD | 98\% | 89\% | 100\% | 100\% | - | * | - | * | 97\% | 100\% | 98\% |  | 100\% | 100\% | 95\% | - |
|  | CWOD | 100\% | 100\% | 98\% | 100\% | * | 100\% | * | * | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | 100\% | - |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 97\% | 100\% | - | 100\% | - | * | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 99\% | 96\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 95\% | 100\% | 100\% | - | 99\% | - |
| Mathematics | All Students | 99\% | 98\% | 99\% | 100\% | * | 100\% | * | 100\% | 99\% | 99\% | 98\% | 100\% | 100\% | 99\% | 99\% | - |
|  |  | 99\% | 98\% | 99\% | 100\% | * | 100\% | * | 100\% | 99\% | 99\% | 98\% | 100\% | 100\% | 99\% | 99\% | - |
|  | CWD | 98\% | 89\% | 100\% | 100\% | - | * | - | * | 97\% | 100\% | 98\% |  | 100\% | 100\% | 95\% | - |
|  |  | 98\% | 89\% | 100\% | 100\% | - | * | - | * | 97\% | 100\% | 98\% |  | 100\% | 100\% | 95\% | - |
|  | CWOD | 100\% | 100\% | 98\% | 100\% | * | 100\% | * | * | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 98\% | 100\% | * | 100\% | * | * | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | * | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 97\% | 100\% |  | 100\% | - | * | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  |  | 99\% | 100\% | 97\% | 100\% |  | 100\% | - | * | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% | - | - - |
|  | Female | 99\% | 96\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 95\% | 100\% | 100\% | - | 99\% | - |
|  |  | 99\% | 96\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 95\% | 100\% | 100\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - |  | - |  | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - |  | - |  | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - |  | - - |  | - | - | - | - | - | - | - | - | - - |
|  | Male | - | - | - | - |  | - |  | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - |  | - - | - | - | - | - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 3\% | 2\% | 0\% | * | 0\% | * | 0\% | 1\% | 1\% | 3\% | 1\% | 0\% | 1\% | 1\% | - |
|  | CWD | 3\% | 14\% | 0\% | 0\% | - | 0\% | - | 0\% | 3\% | 0\% | 3\% | - | 0\% | 0\% | 6\% | - |
|  | CWOD | 1\% | 0\% | 2\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 3\% | 0\% |  | 0\% | - | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 6\% | 0\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 6\% | 0\% | 0\% | - | 1\% | - |
| Reading | All Students | 1\% | 2\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 1\% | 2\% | 0\% | 0\% | 1\% | 1\% | - |
|  | CWD | 2\% | 11\% | 0\% | 0\% | - | * | - | * | 3\% | 0\% | 2\% | - | 0\% | 0\% | 5\% | - |
|  | CWOD | 0\% | 0\% | 2\% | 0\% | * | 0\% | * | * | 0\% | 1\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 3\% | 0\% | - | 0\% | - | * | 0\% | 2\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 4\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 5\% | 0\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 1\% | 2\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 1\% | 2\% | 0\% | 0\% | 1\% | 1\% | - |
|  | CWD | 2\% | 11\% | 0\% | 0\% | - | * | - | * | 3\% | 0\% | 2\% | - | 0\% | 0\% | 5\% | - |
|  | CWOD | 0\% | 0\% | 2\% | 0\% | * | 0\% | * | * | 0\% | 1\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 3\% | 0\% | - | 0\% | - | * | 0\% | 2\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 4\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 5\% | 0\% | 0\% | - | 1\% | - |
| Science | All Students | 4\% | 10\% | 5\% | 0\% | - | 0\% | - | * | 4\% | 3\% | 10\% | 2\% | 0\% | 4\% | 3\% | - |
|  | CWD | 10\% | * | * | * | - | * | - | * | 12\% | * | 10\% | - | * | 0\% | 20\% | - |
|  | CWOD | 2\% | 0\% | 6\% | 0\% | - | * | - | - | 0\% | 4\% | - | 2\% | 0\% | 4\% | 0\% | - |
|  | EL | 0\% | * | * | * | - | * | - | - | 0\% | * | * | 0\% | 0\% | * | 0\% | - |
|  | Male | 4\% | * | 8\% | 0\% | - | * | - | - | 0\% | 7\% | 0\% | 4\% | * | 4\% | - | - |
|  | Female | 3\% | 17\% | 0\% | 0\% | - | * | - | * | 7\% | 0\% | 20\% | 0\% | 0\% | - | 3\% | - |

## 2022 Federal Report Card

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 32 | 11 | 9 | 9 | 0 | 0 | 0 | 3 | 3 |  |  |
|  | Female | 4 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 36 | 13 | 10 | 10 | 0 | 0 | 0 | 3 | 3 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 11 | 2 | 4 | 4 | 0 | 0 | 0 | 1 | 0 |  | 12 |
|  | Female | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 14 | 3 | 4 | 6 | 0 | 0 | 0 | 1 | 0 |  | 12 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 2 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## 2022 Federal Report Card

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY



|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 5 |
| Incidents of threats of physical attack with a weapon | 1 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 2 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## 2022 Federal Report Card

## HURST HILLS EL (220916115) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African <br> American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 5.0 | $13.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 3.0 | $8.5 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.3 | $3.7 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | * | 4\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | * | 4\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 3\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 3\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 2\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 2\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 2\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | * | 3\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | * | 3\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 17 | 3\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 8 | 3\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 8 | 3\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 2\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 79\% | 61\% | 91\% | 94\% | * | * | 83\% | 75\% | 75\% | 91\% | 63\% | 83\% | 74\% | 79\% | 79\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 63\% | 50\% | * | * | - | * | * | * | 54\% | * | 63\% | - | * | 75\% | * | - | * | - | - |
|  | CWOD | 80\% | 90\% | 83\% | 64\% | 90\% | 100\% | * | - | 100\% | 75\% | 80\% | 90\% | - | 83\% | 79\% | 81\% | 85\% | - | * | - | - |
|  | EL | 66\% | 83\% | 74\% | 86\% | 78\% | * | * | * | * | * | 71\% | * | * | 79\% | 74\% | 77\% | 70\% | - | * | - | - |
|  | Male | 74\% | 84\% | 79\% | 59\% | 100\% | 100\% | * | * | * | 70\% | 76\% | 91\% | 75\% | 81\% | 77\% | 79\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 79\% | 64\% | 82\% | 90\% | - | - | * | * | 73\% | 92\% | * | 85\% | 70\% | - | 79\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 86\% | 79\% | 86\% | 100\% | * | * | 83\% | 83\% | 84\% | 91\% | 75\% | 89\% | 87\% | 90\% | 82\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 75\% | 67\% | * | * | - | * | * | * | 69\% | * | 75\% | - | * | 83\% | * | - | * | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 82\% | 85\% | 100\% | * | - | 100\% | 88\% | 88\% | 90\% | - | 89\% | 84\% | 92\% | 85\% | - | * | - | - |
|  | EL | 64\% | 81\% | 87\% | 86\% | 78\% | * | * | * | * | * | 86\% | * | * | 84\% | 87\% | 92\% | 80\% | - | * | - | - |
|  | Male | 72\% | 84\% | 90\% | 82\% | 100\% | 100\% | * | * | * | 80\% | 89\% | 91\% | 83\% | 92\% | 92\% | 90\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 82\% | 73\% | 73\% | 100\% | - | - | * | * | 77\% | 92\% | * | 85\% | 80\% | - | 82\% | - | * |  | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 70\% | 67\% | 56\% | 85\% | * | * | 83\% | 71\% | 65\% | 94\% | 40\% | 77\% | 57\% | 84\% | 58\% | - | - | - | - |
|  | CWD | 48\% | 54\% | 40\% | 33\% | * | * | - | - | - | * | 36\% | * | 40\% | - | * | 67\% | 0\% | - | - | - | - |
|  | CWOD | 81\% | 87\% | 77\% | 83\% | 63\% | 88\% | * | * | 83\% | 67\% | 73\% | 93\% | - | 77\% | 54\% | 90\% | 68\% | - | - | - | - |
|  | EL | 66\% | 77\% | 57\% | * | 63\% | * | * | * | * | - | 57\% | - | * | 54\% | 57\% | 71\% | 43\% | - | - | - | - |
|  | Male | 73\% | 80\% | 84\% | 83\% | 75\% | 91\% | - | * | * | * | 81\% | 100\% | 67\% | 90\% | 71\% | 84\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 58\% | 53\% | 40\% | 78\% | * | * | * | 60\% | 50\% | 89\% | 0\% | 68\% | 43\% | - | 58\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 64\% | 52\% | 56\% | 85\% | * | * | 83\% | 57\% | 62\% | 75\% | 40\% | 70\% | 57\% | 82\% | 49\% | - | - | - | - |
|  | CWD | 42\% | 44\% | 40\% | 22\% | * | * | - | - | - | * | 36\% | * | 40\% | - | * | 56\% | 17\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 70\% | 67\% | 63\% | 82\% | * | * | 83\% | 50\% | 69\% | 73\% | - | 70\% | 54\% | 90\% | 54\% | - | - | - | - |
|  | EL | 63\% | 71\% | 57\% | * | 63\% | * | * | * | * | - | 57\% | - | * | 54\% | 57\% | 71\% | 43\% | - | - | - | - |
|  | Male | 70\% | 78\% | 82\% | 67\% | 75\% | 91\% | - | * | * | * | 81\% | 86\% | 56\% | 90\% | 71\% | 82\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 49\% | 40\% | 40\% | 78\% | * | * | * | 40\% | 44\% | 67\% | 17\% | 54\% | 43\% | - | 49\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 87\% | 83\% | 70\% | 100\% | - | * | 100\% | 100\% | 85\% | 95\% | 73\% | 90\% | 80\% | 81\% | 92\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 73\% | * | 67\% | 100\% | - | - | - | - | 75\% | * | 73\% | - | * | 75\% | 71\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 90\% | 88\% | 71\% | 100\% | - | * | 100\% | 100\% | 87\% | 100\% | - | 90\% | 75\% | 82\% | 95\% | - | * | - | - |
|  | EL | 71\% | 81\% | 80\% | * | 67\% | * | - | - | * | - | 75\% | * | * | 75\% | 80\% | 57\% | 100\% | - | - | - | - |
|  | Male | 77\% | 86\% | 81\% | 79\% | 44\% | 100\% | - | - | * | * | 78\% | 90\% | 75\% | 82\% | 57\% | 81\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 92\% | 86\% | 91\% | 100\% | - | * | * | 100\% | 90\% | 100\% | 71\% | 95\% | 100\% | - | 92\% | - | * | - | - |
| Mathematics | All Students | 76\% | 83\% | 75\% | 63\% | 70\% | 86\% | - | * | 100\% | 89\% | 68\% | 100\% | 60\% | 78\% | 67\% | 76\% | 74\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 60\% | * | 67\% | 71\% | - | - | - | - | 50\% | * | 60\% | - | * | 75\% | 43\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 78\% | 67\% | 71\% | 93\% | - | * | 100\% | 89\% | 71\% | 100\% | - | 78\% | 67\% | 76\% | 79\% | - | * | - | - |
|  | EL | 70\% | 85\% | 67\% | * | 50\% | * | - | - | * | - | 58\% | * | * | 67\% | 67\% | 57\% | 75\% | - | - | - | - |
|  | Male | 75\% | 85\% | 76\% | 57\% | 78\% | 82\% | - | - | * | * | 69\% | 100\% | 75\% | 76\% | 57\% | 76\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 74\% | 67\% | 64\% | 90\% | - | * | * | 80\% | 67\% | 100\% | 43\% | 79\% | 75\% | - | 74\% | - | * | - | - |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 63\% | 54\% | 50\% | 76\% |  | * | 83\% | 89\% | 57\% | 86\% | 47\% | 67\% | 60\% | 67\% | 61\% | - | * | - | - |
|  | CWD | 40\% | 48\% | 47\% | * | 33\% | 71\% | - | - - | - | - | 42\% | * | 47\% | - | * | 50\% | 43\% | - | - | - | - |
|  | CWOD | 69\% | 81\% | 67\% | 58\% | 57\% | 79\% |  | - * | 83\% | 89\% | 60\% | 89\% | - | 67\% | 50\% | 71\% | 64\% | - | * | - | - |
|  | EL | 52\% | 68\% | 60\% | * | 50\% | * |  | - - | * | - | 50\% | * | * | 50\% | 60\% | 43\% | 75\% | - | - | - | - |
|  | Male | 67\% | 79\% | 67\% | 50\% | 33\% | 91\% |  | - - | * | * | 59\% | 90\% | 50\% | 71\% | 43\% | 67\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 61\% | 57\% | 64\% | 60\% |  | - * | * | 80\% | 55\% | 82\% | 43\% | 64\% | 75\% |  | 61\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 82\% | 71\% | 79\% | 91\% | * | * * | * | 80\% | 79\% | 90\% | 56\% | 85\% | 71\% | 80\% | 83\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 56\% | * | * * | * | * - | - - | - | - | 63\% | * | 56\% | - | * | 83\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 85\% | 71\% | 83\% | 100\% | * | * * | * | 80\% | 81\% | 95\% | - | 85\% | 75\% | 79\% | 90\% | - | * | - | - |
|  | EL | 53\% | 66\% | 71\% | * | 67\% | * | * - | - * | * | * | 69\% | * | * | 75\% | 71\% | 71\% | 71\% | - | * | - | - |
|  | Male | 66\% | 78\% | 80\% | 60\% | 87\% | 100\% |  | - - | * | * | 76\% | 92\% | 83\% | 79\% | 71\% | 80\% | - | - | * | - | - |
|  | Female | 72\% | 85\% | 83\% | 85\% | 67\% | 86\% | * | * * | * | * | 82\% | 88\% | * | 90\% | 71\% |  | 83\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 78\% | 68\% | 79\% | 95\% | * | * * | * | 60\% | 72\% | 100\% | 56\% | 81\% | 64\% | 78\% | 79\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 56\% | * | * * | * |  | - - | - | - | 50\% | * | 56\% | - | * | 50\% | * | - | - | - | - |
|  | CWOD | 76\% | 92\% | 81\% | 75\% | 83\% | 94\% | * | * * | * | 60\% | 75\% | 100\% | - | 81\% | 75\% | 82\% | 79\% | - | * | - | - |
|  | EL | 61\% | 83\% | 64\% | * | 83\% | * | - | * | * | * | 62\% | * | * | 75\% | 64\% | 71\% | 57\% | - | * | - | - |
|  | Male | 73\% | 88\% | 78\% | 67\% | 87\% | 100\% |  | - - | * | * | 70\% | 100\% | 50\% | 82\% | 71\% | 78\% | - | - | * | - | - |
|  | Female | 72\% | 89\% | 79\% | 69\% | 67\% | 93\% | * | * * | * | * | 74\% | 100\% | * | 79\% | 57\% | - | 79\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 62\% | 39\% | 68\% | 81\% | * | * * | 67\% | 67\% | 56\% | 78\% | 44\% | 66\% | 43\% | 58\% | 66\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 44\% | 33\% | * | * | * - | - * | * | * | 38\% | * | 44\% | - | * | 50\% | * | - | * | - | - |
|  | CWOD | 54\% | 67\% | 66\% | 41\% | 70\% | 86\% | * | * - | 80\% | 75\% | 60\% | 80\% | - | 66\% | 47\% | 61\% | 71\% | - | * | - | - |
|  | EL | 37\% | 54\% | 43\% | 43\% | 56\% | * | * | * * | * | * | 38\% | * | * | 47\% | 43\% | 46\% | 40\% | - | * | - | - |
|  | Male | 49\% | 61\% | 58\% | 35\% | 73\% | 83\% | * | * * | * | 60\% | 54\% | 73\% | 50\% | 61\% | 46\% | 58\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 66\% | 45\% | 64\% | 80\% |  | - - | * | * | 58\% | 83\% | * | 71\% | 40\% |  | 66\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 58\% | 46\% | 50\% | 81\% | * | * * | 50\% | 67\% | 54\% | 70\% | 50\% | 60\% | 48\% | 63\% | 53\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 50\% | 50\% | * | * | - | - * | * | * | 54\% | * | 50\% | - | * | 58\% | * | - | * | * - | - |
|  | CWOD | 45\% | 58\% | 60\% | 45\% | 50\% | 86\% | * | * - | 60\% | 75\% | 54\% | 75\% | - | 60\% | 47\% | 64\% | 56\% | - | * | * - | - |
|  | EL | 35\% | 52\% | 48\% | 43\% | 33\% | * | * | * * | * | * | 43\% | * | * | 47\% | 48\% | 62\% | 30\% | - | * | * - | - |
|  | Male | 45\% | 57\% | 63\% | 53\% | 55\% | 100\% | * | * | * | 60\% | 65\% | 55\% | 58\% | 64\% | 62\% | 63\% | - | - | * | * - | - |
|  | Female | 39\% | 53\% | 53\% | 36\% | 45\% | 70\% | - | - - | * | * | 38\% | 83\% | * | 56\% | 30\% | - | 53\% | - | * | * - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 51\% | 30\% | 50\% | 75\% | * | * * | 67\% | 57\% | 43\% | 81\% | 13\% | 59\% | 36\% | 61\% | 42\% | - | - | - - | - |
|  | CWD | 29\% | 31\% | 13\% | 0\% |  | * | - - | - - | - | * | 7\% | * | 13\% | - | * | 22\% | 0\% | - | - | - - | - |
|  | CWOD | 57\% | 65\% | 59\% | 44\% | 56\% | 82\% | * | * * | 67\% | 50\% | 53\% | 80\% | - | 59\% | 38\% | 72\% | 49\% | - | - | - - | - |
|  | EL | 41\% | 50\% | 36\% | * | 50\% | * | * | * * | * | - | 36\% | - | * | 38\% | 36\% | 43\% | 29\% | - | - | - - | - |
|  | Male | 51\% | 59\% | 61\% | 42\% | 63\% | 73\% | - | - * | * | * | 55\% | 86\% | 22\% | 72\% | 43\% | 61\% | - | - | - | - | - |

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 42\% | 20\% | 40\% | 78\% | * | * | * | 40\% | 32\% | 78\% | 0\% | 49\% | 29\% | - | 42\% | - | - | - | - |
| Mathematics | All Students | 42\% | 51\% | 42\% | 30\% | 44\% | 65\% | * | * | 33\% | 29\% | 35\% | 69\% | 27\% | 45\% | 21\% | 61\% | 26\% | - | - | - | - |
|  | CWD | 25\% | 26\% | 27\% | 11\% | * | * | - | - | - | * | 21\% | * | 27\% | - | * | 33\% | 17\% | - | - | - | - |
|  | CWOD | 45\% | 55\% | 45\% | 39\% | 50\% | 65\% | * | * | 33\% | 17\% | 39\% | 67\% | - | 45\% | 23\% | 69\% | 27\% | - | - | - | - |
|  | EL | 34\% | 41\% | 21\% | * | 38\% | * | * | * | * | - | 21\% | - | * | 23\% | 21\% | 14\% | 29\% | - | - | - | - |
|  | Male | 45\% | 53\% | 61\% | 50\% | 50\% | 73\% | - | * | * | * | 55\% | 86\% | 33\% | 69\% | 14\% | 61\% | - | - | - | - | - |
|  | Female | 38\% | 48\% | 26\% | 13\% | 40\% | 56\% | * | * | * | 0\% | 18\% | 56\% | 17\% | 27\% | 29\% | - | 26\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 61\% | 57\% | 50\% | 67\% | - | * | 67\% | 89\% | 56\% | 81\% | 40\% | 65\% | 67\% | 62\% | 61\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 40\% | * | 33\% | 57\% | - | - | - | - | 42\% | * | 40\% | - | * | 38\% | 43\% | - | - | - | - |
|  | CWOD | 61\% | 71\% | 65\% | 61\% | 57\% | 71\% | - | * | 67\% | 89\% | 58\% | 89\% | - | 65\% | 58\% | 68\% | 64\% | - | * | - | - |
|  | EL | 43\% | 53\% | 67\% | * | 50\% | * | - | - | * | - | 58\% | * | * | 58\% | 67\% | 57\% | 75\% | - | - | - | - |
|  | Male | 53\% | 64\% | 62\% | 64\% | 33\% | 64\% | - | - | * | * | 59\% | 70\% | 38\% | 68\% | 57\% | 62\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 61\% | 52\% | 64\% | 70\% | - | * | * | 80\% | 53\% | 91\% | 43\% | 64\% | 75\% | - | 61\% | - | * | - | - |
| Mathematics | All Students | 47\% | 57\% | 46\% | 34\% | 35\% | 62\% | - | * | 67\% | 56\% | 39\% | 67\% | 40\% | 47\% | 33\% | 55\% | 38\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 40\% | * | 17\% | 71\% | - | - | - | - | 33\% | * | 40\% | - | * | 50\% | 29\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 47\% | 36\% | 43\% | 57\% | - | * | 67\% | 56\% | 41\% | 67\% | - | 47\% | 25\% | 56\% | 40\% | - | * | - | - |
|  | EL | 38\% | 54\% | 33\% | * | 17\% | * | - | - | * | - | 33\% | * | * | 25\% | 33\% | 43\% | 25\% | - | - | - | - |
|  | Male | 48\% | 59\% | 55\% | 43\% | 33\% | 73\% | - | - | * | * | 50\% | 70\% | 50\% | 56\% | 43\% | 55\% | - | - | * | - | - |
|  | Female | 46\% | 54\% | 38\% | 29\% | 36\% | 50\% | - | * | * | 40\% | 31\% | 64\% | 29\% | 40\% | 25\% | - | 38\% | - | * | - | - |
| Science | All Students | 38\% | 50\% | 45\% | 43\% | 35\% | 52\% | - | * | 33\% | 67\% | 39\% | 67\% | 40\% | 46\% | 33\% | 48\% | 43\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 40\% | * | 17\% | 71\% | - | - | - | - | 33\% | * | 40\% | - | * | 50\% | 29\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 46\% | 45\% | 43\% | 43\% | - | * | 33\% | 67\% | 40\% | 67\% | - | 46\% | 25\% | 47\% | 45\% | - | * | - | - |
|  | EL | 24\% | 34\% | 33\% | * | 17\% | * | - | - | * | - | 25\% | * | * | 25\% | 33\% | 29\% | 38\% | - | - | - | - |
|  | Male | 41\% | 54\% | 48\% | 50\% | 22\% | 55\% | - | - | * | * | 44\% | 60\% | 50\% | 47\% | 29\% | 48\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 43\% | 38\% | 45\% | 50\% | - | * | * | 60\% | 35\% | 73\% | 29\% | 45\% | 38\% | - | 43\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 54\% | 50\% | 42\% | 59\% | * | * | * | 80\% | 48\% | 75\% | 11\% | 59\% | 29\% | 44\% | 64\% | - | * | - | - |
|  | CWD | 21\% | 25\% | 11\% | * | * | * | - | - | - | - | 13\% | * | 11\% | - | * | 17\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 59\% | 54\% | 43\% | 72\% | * | * | * | 80\% | 53\% | 79\% | - | 59\% | 33\% | 49\% | 69\% | - | * | - | - |
|  | EL | 24\% | 31\% | 29\% | * | 17\% | * | - | * | * | * | 23\% | * | * | 33\% | 29\% | 29\% | 29\% | - | * | - | - |
|  | Male | 40\% | 51\% | 44\% | 33\% | 47\% | 38\% | - | - | * | * | 33\% | 75\% | 17\% | 49\% | 29\% | 44\% | - | - | * | - | - |
|  | Female | 45\% | 58\% | 64\% | 69\% | 33\% | 71\% | * | * | * | * | 62\% | 75\% | * | 69\% | 29\% | - | 64\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 45\% | 39\% | 46\% | 45\% | * | * | * | 40\% | 37\% | 70\% | 11\% | 49\% | 36\% | 44\% | 45\% | - | * | - | - |
|  | CWD | 20\% | 28\% | 11\% | * | * | * | - | - | - | - | 13\% | * | 11\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 49\% | 46\% | 48\% | 50\% | * | * | * | 40\% | 41\% | 74\% | - | 49\% | 42\% | 51\% | 46\% | - | * | - | - |
|  | EL | 24\% | 45\% | 36\% | * | 50\% | * | - | * | * | * | 38\% | * | * | 42\% | 36\% | 29\% | 43\% | - | * | - | - |
|  | Male | 40\% | 64\% | 44\% | 33\% | 53\% | 63\% | - | - | * | * | 33\% | 75\% | 0\% | 51\% | 29\% | 44\% | - | - | * | - | - |
|  | Female | 36\% | 60\% | 45\% | 46\% | 33\% | 36\% | * | * | * | * | 41\% | 63\% | * | 46\% | 43\% | - | 45\% | - | * | - | - |

## BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 30\% | 21\% | 23\% | 63\% | * | * | 0\% | 42\% | 21\% | 57\% | 19\% | 33\% | 13\% | 27\% | 34\% | - | * | - | - |
|  | CWD | 12\% | 19\% | 19\% | 0\% | * | * | - | * | * | * | 15\% | * | 19\% | - | * | 25\% | * | - | * | - | - |
|  | CWOD | 32\% | 43\% | 33\% | 27\% | 20\% | 64\% | * | - | 0\% | 50\% | 22\% | 60\% | - | 33\% | 16\% | 28\% | 38\% | - | * | - | - |
|  | EL | 19\% | 30\% | 13\% | 29\% | 11\% | * | * | * | * | * | 10\% | * | * | 16\% | 13\% | 8\% | 20\% | - | * | - | - |
|  | Male | 28\% | 36\% | 27\% | 12\% | 36\% | 67\% | * | * | * | 30\% | 22\% | 45\% | 25\% | 28\% | 8\% | 27\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 34\% | 36\% | 9\% | 60\% | - | - | * | * | 19\% | 67\% | * | 38\% | 20\% | - | 34\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 24\% | 11\% | 18\% | 50\% | * | * | 17\% | 33\% | 17\% | 43\% | 13\% | 27\% | 13\% | 21\% | 29\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 13\% | 0\% | * | * | - | * | * | * | 15\% | * | 13\% | - | * | 17\% | * | - | * | - | - |
|  | CWOD | 22\% | 31\% | 27\% | 14\% | 15\% | 57\% | * | - | 20\% | 38\% | 18\% | 50\% | - | 27\% | 16\% | 22\% | 32\% | - | * | - | - |
|  | EL | 15\% | 25\% | 13\% | 14\% | 11\% | * | * | * | * | * | 10\% | * | * | 16\% | 13\% | 15\% | 10\% | - | * | - | - |
|  | Male | 23\% | 29\% | 21\% | 6\% | 27\% | 50\% | * | * | * | 20\% | 16\% | 36\% | 17\% | 22\% | 15\% | 21\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 29\% | 18\% | 9\% | 50\% | - | - | * | * | 19\% | 50\% | * | 32\% | 10\% | - | 29\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 30\% | 4\% | 44\% | 45\% | * | * | 50\% | 29\% | 23\% | 56\% | 0\% | 36\% | 29\% | 34\% | 26\% | - | - | - | - |
|  | CWD | 10\% | 9\% | 0\% | 0\% | * | * | - | - | - | * | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 36\% | 6\% | 50\% | 53\% | * | * | 50\% | 33\% | 29\% | 60\% | - | 36\% | 31\% | 45\% | 30\% | - | - | - | - |
|  | EL | 18\% | 24\% | 29\% | * | 38\% | * | * | * | * | - | 29\% | - | * | 31\% | 29\% | 43\% | 14\% | - | - | - | - |
|  | Male | 26\% | 28\% | 34\% | 8\% | 63\% | 36\% | - | * | * | * | 32\% | 43\% | 0\% | 45\% | 43\% | 34\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 26\% | 0\% | 30\% | 56\% | * | * | * | 40\% | 15\% | 67\% | 0\% | 30\% | 14\% | - | 26\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 23\% | 7\% | 22\% | 45\% | * | * | 17\% | 29\% | 15\% | 56\% | 7\% | 27\% | 14\% | 34\% | 14\% | - | - | - | - |
|  | CWD | 10\% | 11\% | 7\% | 0\% | * | * | - | - | - | * | 0\% | * | 7\% | - | * | 11\% | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 27\% | 11\% | 25\% | 53\% | * | * | 17\% | 17\% | 20\% | 53\% | - | 27\% | 15\% | 41\% | 16\% | - | - | - | - |
|  | EL | 16\% | 18\% | 14\% | * | 25\% | * | * | * | * | - | 14\% | - | * | 15\% | 14\% | 14\% | 14\% | - | - | - | - |
|  | Male | 25\% | 31\% | 34\% | 17\% | 13\% | 55\% | - | * | * | * | 26\% | 71\% | 11\% | 41\% | 14\% | 34\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 14\% | 0\% | 30\% | 33\% | * | * | * | 0\% | 6\% | 44\% | 0\% | 16\% | 14\% | - | 14\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 41\% | 46\% | 30\% | 33\% | - | * | 33\% | 67\% | 33\% | 67\% | 0\% | 49\% | 27\% | 36\% | 45\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - | - | - | - |
|  | CWOD | 40\% | 48\% | 49\% | 48\% | 43\% | 50\% | - | * | 33\% | 67\% | 40\% | 78\% | - | 49\% | 33\% | 44\% | 52\% | - | * | - | - |
|  | EL | 23\% | 28\% | 27\% | * | 17\% | * | - | - | * | - | 17\% | * | * | 33\% | 27\% | 14\% | 38\% | - | - | - | - |
|  | Male | 32\% | 39\% | 36\% | 57\% | 11\% | 18\% | - | - | * | * | 31\% | 50\% | 0\% | 44\% | 14\% | 36\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 45\% | 38\% | 45\% | 50\% | - | * | * | 60\% | 35\% | 82\% | 0\% | 52\% | 38\% | - | 45\% | - | * | - | - |
| Mathematics | All Students | 24\% | 31\% | 22\% | 23\% | 20\% | 14\% | - | * | 17\% | 33\% | 21\% | 24\% | 7\% | 25\% | 7\% | 26\% | 18\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 7\% | * | 0\% | 14\% | - | - | - | - | 8\% | * | 7\% | - | * | 13\% | 0\% | - | - | - | - |
|  | CWOD | 26\% | 35\% | 25\% | 24\% | 29\% | 14\% | - | * | 17\% | 33\% | 24\% | 28\% | - | 25\% | 0\% | 29\% | 21\% | - | * | - | - |
|  | EL | 17\% | 27\% | 7\% | * | 0\% | * | - | - | * | - | 8\% | * | * | 0\% | 7\% | 14\% | 0\% | - | - | - | - |
|  | Male | 25\% | 33\% | 26\% | 29\% | 11\% | 27\% | - | - | * | * | 28\% | 20\% | 13\% | 29\% | 14\% | 26\% | - | - | * | - | - |

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 18\% | 19\% | 27\% | 0\% | - | * | * | 20\% | 15\% | 27\% | 0\% | 21\% | 0\% | - | 18\% | - | * | - | - |
| Science | All Students | 17\% | 25\% | 19\% | 14\% | 25\% | 19\% | - | * | 0\% | 33\% | 15\% | 33\% | 7\% | 22\% | 0\% | 29\% | 12\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 7\% | * | 0\% | 14\% | - | - | - | - | 0\% | * | 7\% | - | * | 13\% | 0\% | - | - | - | - |
|  | CWOD | 19\% | 27\% | 22\% | 15\% | 36\% | 21\% | - | * | 0\% | 33\% | 18\% | 33\% | - | 22\% | 0\% | 32\% | 14\% | - | * | - | - |
|  | EL | 9\% | 12\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - | - | - |
|  | Male | 20\% | 29\% | 29\% | 36\% | 22\% | 27\% | - | - | * | * | 25\% | 40\% | 13\% | 32\% | 0\% | 29\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 12\% | 0\% | 27\% | 10\% | - | * | * | 20\% | 8\% | 27\% | 0\% | 14\% | 0\% | - | 12\% | - | * | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 38\% | 36\% | 33\% | 32\% | * | * | * | 80\% | 33\% | 55\% | 11\% | 41\% | 14\% | 36\% | 40\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 11\% | * | * | * | - | - | - | - | 13\% | * | 11\% | - | * | 17\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 41\% | 38\% | 35\% | 39\% | * | * | * | 80\% | 36\% | 58\% | - | 41\% | 17\% | 38\% | 44\% | - | * | - | - |
|  | EL | 9\% | 16\% | 14\% | * | 0\% | * | - | * | * | * | 8\% | * | * | 17\% | 14\% | 14\% | 14\% | - | * | - | - |
|  | Male | 21\% | 30\% | 36\% | 27\% | 40\% | 25\% | - | - | * | * | 27\% | 58\% | 17\% | 38\% | 14\% | 36\% | - | - | * | - | - |
|  | Female | 25\% | 37\% | 40\% | 46\% | 22\% | 36\% | * | * | * | * | 38\% | 50\% | * | 44\% | 14\% | - | 40\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 24\% | 29\% | 21\% | 18\% | * | * | * | 0\% | 18\% | 45\% | 0\% | 27\% | 7\% | 27\% | 21\% | - | * | - | - |
|  | CWD | 8\% | 9\% | 0\% | * | * | * | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 27\% | 33\% | 22\% | 22\% | * | * | * | 0\% | 20\% | 47\% | - | 27\% | 8\% | 31\% | 23\% | - | * | - | - |
|  | EL | 7\% | 19\% | 7\% | * | 0\% | * | - | * | * | * | 8\% | * | * | 8\% | 7\% | 0\% | 14\% | - | * | - | - |
|  | Male | 17\% | 34\% | 27\% | 33\% | 27\% | 25\% | - | - | * | * | 18\% | 50\% | 0\% | 31\% | 0\% | 27\% | - | - | * | - | - |
|  | Female | 14\% | 32\% | 21\% | 23\% | 11\% | 14\% | * | * | * | * | 18\% | 38\% | * | 23\% | 14\% | - | 21\% | - | * | - | - |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 76\% | 66\% | 72\% | 90\% | 67\% | 89\% | 86\% | 81\% | 72\% | 92\% | 57\% | 80\% | 70\% | 80\% | 73\% | - | 87\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 57\% | 36\% | 50\% | 79\% | - | * | * | 80\% | 52\% | 84\% | 57\% | - | 74\% | 69\% | 36\% | - | * |
|  | CWOD | 77\% | 88\% | 80\% | 72\% | 76\% | 93\% | 67\% | 88\% | 90\% | 81\% | 76\% | 93\% | - | 80\% | 69\% | 82\% | 78\% | - | 100\% |
|  | EL | 59\% | 73\% | 70\% | 61\% | 67\% | 79\% | * | 100\% | 92\% | 67\% | 67\% | 100\% | 74\% | 69\% | 70\% | 71\% | 69\% |  | * |
|  | Male | 71\% | 83\% | 80\% | 67\% | 78\% | 94\% | * | * | 93\% | 82\% | 76\% | 93\% | 69\% | 82\% | 71\% | 80\% | - |  | 75\% |
|  | Female | 75\% | 85\% | 73\% | 66\% | 66\% | 86\% | * | 86\% | 75\% | 80\% | 68\% | 90\% | 36\% | 78\% | 69\% | - | 73\% | - | 100\% |
| Reading | All Students | 74\% | 84\% | 80\% | 71\% | 75\% | 92\% | * | 100\% | 91\% | 82\% | 76\% | 93\% | 58\% | 84\% | 71\% | 81\% | 79\% | - | 90\% |
|  | CWD | 43\% | 55\% | 58\% | 43\% | 55\% | 75\% | - | * | * | 80\% | 55\% | 75\% | 58\% | - | 70\% | 74\% | 30\% | - | * |
|  | CWOD | 78\% | 88\% | 84\% | 77\% | 78\% | 97\% | * | 100\% | 95\% | 82\% | 80\% | 94\% | - | 84\% | 71\% | 83\% | 85\% | - | 100\% |
|  | EL | 57\% | 69\% | 71\% | 69\% | 69\% | 75\% | * | * | 100\% | * | 68\% | 100\% | 70\% | 71\% | 71\% | 71\% | 72\% | - | * |
|  | Male | 70\% | 81\% | 81\% | 69\% | 79\% | 97\% | * | * | 92\% | 80\% | 77\% | 93\% | 74\% | 83\% | 71\% | 81\% | - | - | 80\% |
|  | Female | 78\% | 86\% | 79\% | 73\% | 71\% | 88\% | * | 100\% | 89\% | 85\% | 75\% | 93\% | 30\% | 85\% | 72\% | - | 79\% | - | 100\% |
| Mathematics | All Students | 71\% | 85\% | 76\% | 65\% | 74\% | 91\% | * | 88\% | 82\% | 78\% | 71\% | 93\% | 58\% | 79\% | 71\% | 82\% | 71\% | - | 80\% |
|  | CWD | 44\% | 59\% | 58\% | 33\% | 55\% | 88\% | - | * | * | 80\% | 51\% | 100\% | 58\% | - | 70\% | 69\% | 40\% | - | * |
|  | CWOD | 75\% | 89\% | 79\% | 72\% | 77\% | 92\% | * | 86\% | 86\% | 78\% | 75\% | 92\% | - | 79\% | 71\% | 85\% | 75\% | - | 100\% |
|  | EL | 61\% | 79\% | 71\% | 56\% | 69\% | 88\% | * | * | 80\% | * | 68\% | 100\% | 70\% | 71\% | 71\% | 76\% | 66\% | - | * |
|  | Male | 71\% | 85\% | 82\% | 69\% | 86\% | 92\% | * | * | 92\% | 80\% | 77\% | 95\% | 69\% | 85\% | 76\% | 82\% | - | - | 60\% |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 71\% | 62\% | 61\% | 91\% | * | 83\% | 67\% | 69\% | 65\% | 90\% | 40\% | 75\% | 66\% | - | 71\% | - | 100\% | - | - |
| Science | All Students | 74\% | 85\% | 63\% | 54\% | 50\% | 76\% | - | * | 83\% | 89\% | 57\% | 86\% | 47\% | 67\% | 60\% | 67\% | 61\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 47\% | * | 33\% | 71\% | - | - | - | - | 42\% | * | 47\% | - | * | 50\% | 43\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 67\% | 58\% | 57\% | 79\% | - | * | 83\% | 89\% | 60\% | 89\% | - | 67\% | 50\% | 71\% | 64\% | - | * | - | - |
|  | EL | 58\% | 71\% | 60\% | * | 50\% | * | - | - | * | - | 50\% | * | * | 50\% | 60\% | 43\% | 75\% | - | - | - | - |
|  | Male | 74\% | 86\% | 67\% | 50\% | 33\% | 91\% | - | - | * | * | 59\% | 90\% | 50\% | 71\% | 43\% | 67\% | - | - | * |  | - |
|  | Female | 75\% | 84\% | 61\% | 57\% | 64\% | 60\% | - | * | * | 80\% | 55\% | 82\% | 43\% | 64\% | 75\% | - | 61\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 52\% | 41\% | 47\% | 64\% | 67\% | 72\% | 52\% | 64\% | 45\% | 73\% | 33\% | 55\% | 39\% | 55\% | 48\% | - | 57\% | - | - |
|  | CWD | 23\% | 31\% | 33\% | 16\% | 21\% | 51\% | - | * | * | 60\% | 29\% | 53\% | 33\% | - | 43\% | 38\% | 23\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 55\% | 46\% | 51\% | 68\% | 67\% | 69\% | 54\% | 64\% | 48\% | 75\% | - | 55\% | 39\% | 59\% | 52\% | - | 68\% | - | - |
|  | EL | 29\% | 42\% | 39\% | 39\% | 38\% | 26\% | * | 67\% | 50\% | 50\% | 36\% | 73\% | 43\% | 39\% | 39\% | 41\% | 38\% | - | * | - | - |
|  | Male | 45\% | 60\% | 55\% | 45\% | 48\% | 67\% | * | * | 57\% | 68\% | 50\% | 71\% | 38\% | 59\% | 41\% | 55\% | - | - | 58\% | - | - |
|  | Female | 48\% | 62\% | 48\% | 38\% | 45\% | 61\% | * | 64\% | 45\% | 57\% | 40\% | 75\% | 23\% | 52\% | 38\% | - | 48\% | - | 55\% | - | - |
| Reading | All Students | 52\% | 63\% | 57\% | 45\% | 52\% | 70\% | * | 75\% | 64\% | 73\% | 51\% | 79\% | 29\% | 62\% | 44\% | 56\% | 58\% | - | 50\% | - | - |
|  | CWD | 24\% | 31\% | 29\% | 14\% | 27\% | 38\% | - | * | * | 60\% | 26\% | 50\% | 29\% | - | 40\% | 34\% | 20\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 62\% | 52\% | 56\% | 78\% | * | 71\% | 67\% | 75\% | 56\% | 82\% | - | 62\% | 45\% | 62\% | 63\% | - | 63\% | - | - |
|  | EL | 31\% | 40\% | 44\% | 44\% | 45\% | 25\% | * | * | 60\% | * | 38\% | 100\% | 40\% | 45\% | 44\% | 44\% | 44\% | - | * | - | - |
|  | Male | 47\% | 60\% | 56\% | 43\% | 53\% | 64\% | * | * | 62\% | 75\% | 50\% | 75\% | 34\% | 62\% | 44\% | 56\% | - | - | 40\% | - | - |
|  | Female | 56\% | 67\% | 58\% | 47\% | 51\% | 74\% | * | 67\% | 67\% | 69\% | 51\% | 83\% | 20\% | 63\% | 44\% | - | 58\% | - | 60\% | - | - |
| Mathematics | All Students | 41\% | 59\% | 48\% | 37\% | 44\% | 62\% | * | 75\% | 45\% | 53\% | 41\% | 69\% | 35\% | 50\% | 36\% | 55\% | 40\% | - | 60\% | - | - |
|  | CWD | 22\% | 30\% | 35\% | 19\% | 18\% | 56\% | - | * | * | 60\% | 32\% | 50\% | 35\% | - | 40\% | 40\% | 25\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 50\% | 41\% | 48\% | 63\% | * | 71\% | 48\% | 52\% | 43\% | 71\% | - | 50\% | 36\% | 59\% | 42\% | - | 75\% | - | - |
|  | EL | 29\% | 46\% | 36\% | 31\% | 34\% | 25\% | * | * | 40\% | * | 35\% | 50\% | 40\% | 36\% | 36\% | 41\% | 31\% | - | * | - | - |
|  | Male | 42\% | 60\% | 55\% | 45\% | 49\% | 75\% | * | * | 54\% | 60\% | 51\% | 70\% | 40\% | 59\% | 41\% | 55\% | - | - | 60\% | - | - |
|  | Female | 40\% | 57\% | 40\% | 30\% | 39\% | 51\% | * | 67\% | 33\% | 38\% | 32\% | 68\% | 25\% | 42\% | 31\% | - | 40\% | - | 60\% | - | - |
| Science | All Students | 46\% | 61\% | 45\% | 43\% | 35\% | 52\% | - | * | 33\% | 67\% | 39\% | 67\% | 40\% | 46\% | 33\% | 48\% | 43\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 40\% | * | 17\% | 71\% | - | - | - | - | 33\% | * | 40\% | - | * | 50\% | 29\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 46\% | 45\% | 43\% | 43\% | - | * | 33\% | 67\% | 40\% | 67\% | - | 46\% | 25\% | 47\% | 45\% | - | * | - | - |
|  | EL | 25\% | 36\% | 33\% | * | 17\% | * | - | - | * | - | 25\% | * | * | 25\% | 33\% | 29\% | 38\% | - | - | - | - |
|  | Male | 47\% | 63\% | 48\% | 50\% | 22\% | 55\% | - | - | * | * | 44\% | 60\% | 50\% | 47\% | 29\% | 48\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 43\% | 38\% | 45\% | 50\% | - | * | * | 60\% | 35\% | 73\% | 29\% | 45\% | 38\% | - | 43\% | - | * | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 28\% | 22\% | 26\% | 34\% | 50\% | 50\% | 20\% | 39\% | 22\% | 48\% | 7\% | 32\% | 14\% | 30\% | 26\% | - | 35\% | - | - |
|  | CWD | 9\% | 11\% | 7\% | 2\% | 7\% | 8\% | - | * | * | 30\% | 6\% | 16\% | 7\% | - | 4\% | 12\% | 0\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 32\% | 26\% | 29\% | 41\% | 50\% | 56\% | 21\% | 41\% | 25\% | 52\% | - | 32\% | 15\% | 34\% | 30\% | - | 42\% | - | - |
|  | EL | 12\% | 18\% | 14\% | 19\% | 13\% | 11\% | * | 0\% | 8\% | 17\% | 11\% | 33\% | 4\% | 15\% | 14\% | 13\% | 14\% | - | * | - | - |
|  | Male | 21\% | 32\% | 30\% | 25\% | 28\% | 35\% | * | * | 23\% | 39\% | 25\% | 46\% | 12\% | 34\% | 13\% | 30\% | - | - | 42\% | - | - |
|  | Female | 23\% | 33\% | 26\% | 19\% | 24\% | 33\% | * | 50\% | 15\% | 40\% | 19\% | 51\% | 0\% | 30\% | 14\% | - | 26\% | - | 27\% | - | - |
| Reading | All Students | 25\% | 33\% | 35\% | 28\% | 32\% | 42\% | * | 50\% | 27\% | 52\% | 28\% | 59\% | 7\% | 40\% | 20\% | 33\% | 37\% | - | 30\% | - | - |
|  | CWD | 9\% | 10\% | 7\% | 5\% | 9\% | 6\% | - | * | * | 20\% | 6\% | 13\% | 7\% | - | 0\% | 11\% | 0\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 40\% | 33\% | 36\% | 51\% | * | 57\% | 29\% | 57\% | 32\% | 64\% | - | 40\% | 23\% | 38\% | 42\% | - | 38\% | - | - |
|  | EL | 13\% | 17\% | 20\% | 31\% | 17\% | 13\% | * | * | 20\% | * | 15\% | 67\% | 0\% | 23\% | 20\% | 18\% | 22\% | - | * | - | - |
|  | Male | 22\% | 29\% | 33\% | 26\% | 37\% | 33\% | * | * | 31\% | 45\% | 28\% | 50\% | 11\% | 38\% | 18\% | 33\% | - | - | 20\% | - | - |
|  | Female | 28\% | 37\% | 37\% | 30\% | 27\% | 49\% | * | 50\% | 22\% | 62\% | 28\% | 68\% | 0\% | 42\% | 22\% | - | 37\% | - | 40\% | - | - |
| Mathematics | All Students | 20\% | 31\% | 23\% | 18\% | 20\% | 30\% | * | 50\% | 18\% | 28\% | 18\% | 41\% | 7\% | 26\% | 11\% | 27\% | 20\% | - | 40\% | - | - |
|  | CWD | 9\% | 12\% | 7\% | 0\% | 9\% | 6\% | - | * | * | 40\% | 6\% | 13\% | 7\% | - | 10\% | 11\% | 0\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 26\% | 22\% | 22\% | 37\% | * | 57\% | 19\% | 26\% | 21\% | 44\% | - | 26\% | 11\% | 30\% | 23\% | - | 50\% | - | - |
|  | EL | 12\% | 21\% | 11\% | 13\% | 10\% | 13\% | * | * | 0\% | * | 10\% | 17\% | 10\% | 11\% | 11\% | 12\% | 9\% | - | * | - | - |
|  | Male | 21\% | 32\% | 27\% | 21\% | 21\% | 39\% | * | * | 23\% | 30\% | 22\% | 43\% | 11\% | 30\% | 12\% | 27\% | - | - | 60\% | - | - |
|  | Female | 19\% | 30\% | 20\% | 15\% | 20\% | 23\% | * | 50\% | 11\% | 23\% | 14\% | 40\% | 0\% | 23\% | 9\% | - | 20\% | - | 20\% | - | - |
| Science | All Students | 20\% | 35\% | 19\% | 14\% | 25\% | 19\% | - | * | 0\% | 33\% | 15\% | 33\% | 7\% | 22\% | 0\% | 29\% | 12\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 7\% | * | 0\% | 14\% | - | - | - | - | 0\% | * | 7\% | - | * | 13\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 22\% | 15\% | 36\% | 21\% | - | * | 0\% | 33\% | 18\% | 33\% | - | 22\% | 0\% | 32\% | 14\% | - | * | - | - |
|  | EL | 7\% | 14\% | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 29\% | 36\% | 22\% | 27\% | - | - | * | * | 25\% | 40\% | 13\% | 32\% | 0\% | 29\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 12\% | 0\% | 27\% | 10\% | - | * | * | 20\% | 8\% | 27\% | 0\% | 14\% | 0\% | - | 12\% | - | * | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 90 | 89 | 86 | * | 100 | 97 | 90 | 88 | 86 | 96 |
| CWD | 86 | 82 | 89 | 96 | - | - | - | * | 88 | 86 | 100 |
| CWOD | 90 | 92 | 89 | 84 | * | 100 | 97 | 95 | 89 | - | 95 |
| EL | 96 | 100 | 100 | 90 | * | * | * | * | 95 | 100 | 96 |
| Male | 91 | 90 | 96 | 85 | - | - | 100 | 89 | 92 | 89 | 97 |
| Female | 88 | 91 | 81 | 88 | * | 100 | 90 | 91 | 85 | 82 | 95 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 76 | 81 | 83 | * | 92 | 75 | 82 | 79 | 80 | 80 |
| CWD | 80 | 64 | 89 | 88 | - | - | - | * | 77 | 80 | 83 |
| CWOD | 80 | 79 | 80 | 82 | * | 92 | 75 | 81 | 79 | - | 79 |
| EL $\downarrow$ | 80 | 60 | 87 | 90 | * | * | * | * | 79 | 83 | 80 |
| Male | 85 | 88 | 82 | 81 | - | - | 91 | 89 | 84 | 76 | 74 |
| Female | 76 | 67 | 81 | 84 | * | 92 | 40 | 75 | 74 | 86 | 85 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 104 | 18 | $17 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  | Y | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  |  |  | Y | N | N | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  | N | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | N | N |  |  |  | N | N | N | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  | N | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  | N | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | - * | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | - * | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | * | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% |  | * | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 96\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 96\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 99\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  | Female | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 92\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | - |
|  |  | 99\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 92\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 4\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 8\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | 0\% | 0\% | - | - | - | - | 0\% | * | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | * | - | - | * | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |

## 2022 Federal Report Card

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 8 | 1 | 4 | 0 | 0 | 0 | 0 | 5 |  |  |
|  | Female | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 16 | 9 | 2 | 5 | 0 | 0 | 0 | 0 | 5 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | $\begin{gathered} \text { Two } \\ \text { or } \\ \text { More } \\ \text { Races } \end{gathered}$ | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
|  | Female | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 3 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 2 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## 2022 Federal Report Card

BELL MANOR EL (220916116) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 3 | 2 | 4 | 0 | 1 | 0 | 3 | 3 | 1 |
|  | Female | 14 | 3 | 3 | 5 | 0 | 3 | 0 | 0 | 4 | 4 |
|  | Total | 27 | 6 | 5 | 9 | 0 | 4 | 0 | 3 | 7 | 5 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 1.0 | $2.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.1 | $0.2 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | * | 3\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | * | 3\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 2\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 2\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 3\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 3\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 3\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | * | 1\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | * | 1\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 21 | 3\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 9 | 3\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 9 | 3\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 3\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 10\% | 8\% | 11\% | 11\% | 25\% | 0\% | 16\% | 13\% | 11\% | 13\% |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Part (i): Description of State Accountability System
Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^42]SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^43]
## 2022 Federal Report Card

## SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


STAAR Percent at Approaches Grade Level or Above
Grade 3

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 73\% | 67\% | 53\% | 85\% | - | 75\% | - | * | 62\% | 89\% | 50\% | 76\% | 67\% | 76\% | 70\% | - | * | * | - |
|  | CWD | 52\% | 63\% | 50\% | * | * | * | - | - | - | - | 40\% | * | 50\% | - | - | 33\% | * | - | * | - | - |
|  | CWOD | 80\% | 90\% | 76\% | 69\% | 62\% | 83\% | - | 75\% | - | * | 65\% | 92\% | - | 76\% | 67\% | 87\% | 69\% | - | - | * | - |
|  | EL | 66\% | 83\% | 67\% | - | * | * | - | 80\% | - | - | 63\% | * | - | 67\% | 67\% | 80\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 76\% | 75\% | 50\% | 100\% | - | * | - | - | 72\% | 82\% | 33\% | 87\% | 80\% | 76\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 70\% | 57\% | 57\% | 72\% | - | 80\% | - | * | 52\% | 88\% | * | 69\% | * | - | 70\% | - | - | * | - |
| Mathematics | All Students | 70\% | 82\% | 72\% | 73\% | 50\% | 85\% | - | 75\% | - | * | 59\% | 93\% | 63\% | 74\% | 50\% | 73\% | 72\% | - | * | * | - |
|  | CWD | 46\% | 56\% | 63\% | * | * | * | - | - | - | - | 60\% | * | 63\% | - | - | 50\% | * | - | * | - | - |
|  | CWOD | 74\% | 86\% | 74\% | 69\% | 57\% | 84\% | - | 75\% | - | * | 58\% | 96\% | - | 74\% | 50\% | 79\% | 70\% | - | - | * | - |
|  | EL | 64\% | 81\% | 50\% | - | * | * | - | 60\% | - | - | 44\% | * | - | 50\% | 50\% | 80\% | 20\% | - | - | - | - |
|  | Male | 72\% | 84\% | 73\% | 75\% | 50\% | 89\% | - | * | - | - | 68\% | 82\% | 50\% | 79\% | 80\% | 73\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 72\% | 71\% | 50\% | 83\% | - | 60\% | - | * | 50\% | 100\% | * | 70\% | 20\% | - | 72\% | - | - | * | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 75\% | 64\% | 83\% | 73\% | - | 86\% | - | * | 66\% | 89\% | 60\% | 76\% | 45\% | 76\% | 74\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 60\% | * | * | 60\% | - | - | - | - | 50\% | * | 60\% | - | * | 57\% | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 76\% | 69\% | 86\% | 73\% | - | 86\% | - | * | 67\% | 91\% | - | 76\% | 50\% | 77\% | 75\% | - | * | - | - |
|  | EL | 66\% | 77\% | 45\% | - | * | * | - | 80\% | - | * | 44\% | * | * | 50\% | 45\% | 60\% | 33\% | - | - | - | - |
|  | Male | 73\% | 80\% | 76\% | 70\% | 67\% | 71\% | - | * | - | * | 65\% | 88\% | 57\% | 77\% | 60\% | 76\% | - | - | * | - | - |
|  | Female | 79\% | 85\% | 74\% | * | 100\% | 69\% | - | * | - | * | 67\% | 90\% | * | 75\% | 33\% | - | 74\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 78\% | 64\% | 94\% | 77\% | - | 71\% | - | * | 66\% | 96\% | 70\% | 78\% | 36\% | 86\% | 68\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 70\% | * | * | 80\% | - | - | - | - | 50\% | * | 70\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 78\% | 69\% | 100\% | 73\% | - | 71\% | - | * | 67\% | 96\% | - | 78\% | 40\% | 87\% | 68\% | - | * | - | - |
|  | EL | 63\% | 71\% | 36\% | - | * | * | - | 60\% | - | * | 33\% | * | * | 40\% | 36\% | 60\% | 17\% | - | - | - | - |
|  | Male | 70\% | 78\% | 86\% | 70\% | 89\% | 86\% | - | * | - | * | 75\% | 100\% | 71\% | 87\% | 60\% | 86\% | - | - | * | - | - |
|  | Female | 67\% | 75\% | 68\% | * | 100\% | 62\% | - | * | - | * | 57\% | 90\% | * | 68\% | 17\% | - | 68\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 79\% | 65\% | 86\% | 77\% | - | * | * | * | 73\% | 88\% | 62\% | 82\% | 75\% | 83\% | 71\% | - | - | - | * |
|  | CWD | 50\% | 57\% | 62\% | 67\% | * | 60\% | - | - | - | - | 44\% | * | 62\% | - | - | 75\% | 40\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 82\% | 64\% | 92\% | 81\% | - | * | * | * | 80\% | 86\% | - | 82\% | 75\% | 85\% | 78\% | - | - | - | * |
|  | EL | 71\% | 81\% | 75\% | * | * | * | - | * | - | - | 75\% | - | - | 75\% | 75\% | 80\% | * | - | - | - | - |
|  | Male | 77\% | 86\% | 83\% | 75\% | 71\% | 89\% | - | * | * | * | 80\% | 88\% | 75\% | 85\% | 80\% | 83\% | - | - | - | - | * |
|  | Female | 83\% | 89\% | 71\% | 40\% | 100\% | 62\% | - | * | - | * | 63\% | 89\% | 40\% | 78\% | * | - | 71\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 79\% | 65\% | 79\% | 81\% | - | * | * | * | 73\% | 88\% | 62\% | 82\% | 100\% | 81\% | 75\% | - | - | - | * |
|  | CWD | 50\% | 56\% | 62\% | 67\% | * | 60\% | - | - | - | - | 44\% | * | 62\% | - | - | 75\% | 40\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 82\% | 64\% | 83\% | 85\% | - | * | * | * | 80\% | 86\% | - | 82\% | 100\% | 82\% | 83\% | - | - | - | * |
|  | EL | 70\% | 85\% | 100\% | * | * | * | - | * | - | - | 100\% | - | - | 100\% | 100\% | 100\% | * | - | - | - | - |
|  | Male | 75\% | 85\% | 81\% | 67\% | 71\% | 89\% | - | * | * | * | 76\% | 88\% | 75\% | 82\% | 100\% | 81\% | - | - | - | - | * |
|  | Female | 76\% | 81\% | 75\% | 60\% | 86\% | 69\% | - | * | - | * | 68\% | 89\% | 40\% | 83\% | * | - | 75\% | - | - | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 67\% | 59\% | 64\% | 71\% | - | * | * | * | 59\% | 81\% | 62\% | 68\% | 63\% | 71\% | 61\% | - | - |  | * |
|  | CWD | 40\% | 48\% | 62\% | 67\% | * | 60\% | - | - | - | - - | 44\% | * | 62\% | - | - | 75\% | 40\% | - | - |  | - - |
|  | CWOD | 69\% | 81\% | 68\% | 55\% | 67\% | 73\% | - | * | * | * | 63\% | 77\% | - | 68\% | 63\% | 71\% | 65\% | - | - |  | * |
|  | EL | 52\% | 68\% | 63\% | * | * * | * | - | * | - | - - | 63\% | - |  | 63\% | 63\% | 60\% | * | * - | - |  | - |
|  | Male | 67\% | 79\% | 71\% | 67\% | 57\% | 83\% | - | - * | * | * * | 64\% | 82\% | 75\% | 71\% | 60\% | 71\% | - | - | - |  | * |
|  | Female | 63\% | 73\% | 61\% | 40\% | 71\% | 54\% |  | * | - | * | 53\% | 78\% | 40\% | 65\% | * | - | 61\% |  |  |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 77\% | 61\% | 81\% | 79\% | - | - * |  | 100\% | 71\% | 83\% | 54\% | 82\% | 56\% | 70\% | 88\% | - | - | - | * |
|  | CWD | 38\% | 47\% | 54\% | 50\% | - | 50\% | - | - - | - | - * | 56\% | * | 54\% | - | * | 25\% | 100\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 82\% | 67\% | 81\% | 84\% | - | * | - | 100\% | 76\% | 87\% | - | 82\% | 43\% | 79\% | 86\% | - | - | - | * |
|  | EL | 53\% | 66\% | 56\% | * | * * | * | * - | * | - | - - | 63\% | * | * | 43\% | 56\% | 33\% | * | - | - | - | - |
|  | Male | 66\% | 78\% | 70\% | 40\% | 82\% | 70\% | - | * |  | 100\% | 60\% | 80\% | 25\% | 79\% | 33\% | 70\% | - | - | - |  | - |
|  | Female | 72\% | 85\% | 88\% | 88\% | 80\% | 93\% |  | * |  | - * | 88\% | 88\% | 100\% | 86\% | * | - | 88\% |  |  |  | * |
| Mathematics | All Students | 72\% | 88\% | 85\% | 61\% | 94\% | 87\% | - | * |  | 100\% | 83\% | 86\% | 46\% | 92\% | 78\% | 78\% | 94\% | - | - | - | * |
|  | CWD | 47\% | 66\% | 46\% | 50\% |  | 33\% | - | - |  | - * | 44\% | * | 46\% | - | * | 25\% | 80\% | - | - | - | - |
|  | CWOD | 76\% | 92\% | 92\% | 67\% | 94\% | 97\% | - | - * |  | 100\% | 94\% | 89\% | - | 92\% | 86\% | 88\% | 97\% | - | - | - | * |
|  | EL | 61\% | 83\% | 78\% | * | * * | * | - | - * | - | - - | 88\% | * | * | 86\% | 78\% | 83\% | * | - - | - | - | - |
|  | Male | 73\% | 88\% | 78\% | 40\% | 91\% | 83\% | - | * |  | 100\% | 76\% | 80\% | 25\% | 88\% | 83\% | 78\% | - | - | - | - | - |
|  | Female | 72\% | 89\% | 94\% | 88\% | 100\% | 93\% | - | - * | - | - * | 94\% | 94\% | 80\% | 97\% | * | - | 94\% | - | - |  | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 47\% | 33\% | 29\% | 65\% | - | 38\% | - | - * | 33\% | 67\% | 50\% | 47\% | 11\% | 45\% | 49\% | - | * | * | - |
|  | CWD | 30\% | 40\% | 50\% | * | * | * | - | - | - | - - | 40\% | * | 50\% | - |  | 33\% | * | - | * | - | - |
|  | CWOD | 54\% | 67\% | 47\% | 31\% | 31\% | 63\% | - | 38\% | - | * | 32\% | 67\% | - | 47\% | 11\% | 48\% | 46\% | - | - | * | - |
|  | EL | 37\% | 54\% | 11\% | - | * | * | - | 20\% | - | - - | 13\% | * |  | 11\% | 11\% | 20\% | * | - - | - | - | - |
|  | Male | 49\% | 61\% | 45\% | 38\% | 20\% | 78\% | - | - * | - | - - | 44\% | 45\% | 33\% | 48\% | 20\% | 45\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 49\% | 29\% | 43\% | 56\% |  | 40\% | - | - * | 24\% | 76\% | * | 46\% | * | - | 49\% | - | - | * | * - |
| Mathematics | All Students | 42\% | 55\% | 43\% | 27\% | 17\% | 67\% | - | 50\% | - | * | 29\% | 64\% | 25\% | 46\% | 20\% | 40\% | 46\% | - | * | * | - |
|  | CWD | 27\% | 36\% | 25\% | * | * * | * | - | - | - | - - | 0\% | * | 25\% | - | - | 0\% | * | - - | * | - | - |
|  | CWOD | 45\% | 58\% | 46\% | 31\% | 21\% | 64\% | - | 50\% | - | - * | 33\% | 64\% | - | 46\% | 20\% | 50\% | 43\% | - | - | * | - |
|  | EL | 35\% | 52\% | 20\% | - | * | * | - | 40\% | - | - - | 22\% | * | - | 20\% | 20\% | 40\% | 0\% | - | - | - | - |
|  | Male | 45\% | 57\% | 40\% | 25\% | 10\% | 67\% | - | * | - | - - | 37\% | 45\% | 0\% | 50\% | 40\% | 40\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 46\% | 29\% | 25\% | 67\% | - | 20\% | - | - | 23\% | 76\% | * | 43\% | 0\% | - | 46\% | - | - | * | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 53\% | 29\% | 56\% | 65\% | - | 43\% | - | - | 37\% | 78\% | 60\% | 51\% | 36\% | 62\% | 42\% | - | * | - | - |
|  | CWD | 29\% | 31\% | 60\% | * |  | 60\% | - | - | - | - - | 50\% | * | 60\% | - | * | 57\% | * | * - | - - | - | - |
|  | CWOD | 57\% | 65\% | 51\% | 31\% | 50\% | 64\% | - | 43\% | - | * | 33\% | 78\% | - | 51\% | 40\% | 61\% | 39\% | - | * | - | - |
|  | EL | 41\% | 50\% | 36\% | - | * | * | - | 60\% | - | * | 33\% | * | * | 40\% | 36\% | 60\% | 17\% | - | - | - | - |
|  | Male | 51\% | 59\% | 62\% | 30\% | 56\% | 71\% | - | * | - | - * | 45\% | 82\% | 57\% | 61\% | 60\% | 62\% | - | - | * | - | - |

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 42\% | * | 56\% | 54\% | - | * | - | * | 29\% | 70\% | * | 39\% | 17\% | - | 42\% | - | - | - | - |
| Mathematics | All Students | 42\% | 51\% | 56\% | 21\% | 67\% | 73\% | - | 29\% | - | * | 39\% | 81\% | 70\% | 53\% | 27\% | 62\% | 48\% | - | * | - | - |
|  | CWD | 25\% | 26\% | 70\% | * | * | 80\% | - | - | - | - | 50\% | * | 70\% | - | * | 71\% | * | - | - | - | - |
|  | CWOD | 45\% | 55\% | 53\% | 23\% | 64\% | 68\% | - | 29\% | - | * | 36\% | 78\% | - | 53\% | 30\% | 58\% | 46\% | - | * | - | - |
|  | EL | 34\% | 41\% | 27\% | - | * | * | - | 40\% | - | * | 33\% | * | * | 30\% | 27\% | 40\% | 17\% | - | - | - | - |
|  | Male | 45\% | 53\% | 62\% | 20\% | 56\% | 86\% | - | * | - | * | 45\% | 82\% | 71\% | 58\% | 40\% | 62\% | - | - | * | - | - |
|  | Female | 38\% | 48\% | 48\% | * | 78\% | 54\% | - | * | - | * | 33\% | 80\% | * | 46\% | 17\% | - | 48\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 51\% | 41\% | 64\% | 48\% | - | * | * | * | 41\% | 69\% | 54\% | 51\% | 25\% | 57\% | 43\% | - | - | - | * |
|  | CWD | 29\% | 30\% | 54\% | 67\% | * | 40\% | - | - | - | - | 44\% | * | 54\% | - | - | 63\% | 40\% | - | - | - | - |
|  | CWOD | 61\% | 71\% | 51\% | 27\% | 67\% | 50\% | - | * | * | * | 40\% | 68\% | - | 51\% | 25\% | 56\% | 43\% | - | - | - | * |
|  | EL | 43\% | 53\% | 25\% | * | * | * | - | * | - | - | 25\% | - | - | 25\% | 25\% | 0\% | * | - | - | - | - |
|  | Male | 53\% | 64\% | 57\% | 58\% | 57\% | 56\% | - | * | * | * | 52\% | 65\% | 63\% | 56\% | 0\% | 57\% | - | - | - | - | * |
|  | Female | 60\% | 67\% | 43\% | 0\% | 71\% | 38\% | - | * | - | * | 26\% | 78\% | 40\% | 43\% | * | - | 43\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 54\% | 47\% | 57\% | 55\% | - | * | * | * | 45\% | 69\% | 62\% | 53\% | 50\% | 62\% | 43\% | - | - | - | * |
|  | CWD | 25\% | 29\% | 62\% | 67\% | * | 60\% | - | - | - | - | 44\% | * | 62\% | - | - | 75\% | 40\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 53\% | 36\% | 58\% | 54\% | - | * | * | * | 46\% | 64\% | - | 53\% | 50\% | 59\% | 43\% | - | - | - | * |
|  | EL | 38\% | 54\% | 50\% | * | * | * | - | * | - | - | 50\% | - | - | 50\% | 50\% | 40\% | * | - | - | - | - |
|  | Male | 48\% | 59\% | 62\% | 50\% | 43\% | 72\% | - | * | * | * | 56\% | 71\% | 75\% | 59\% | 40\% | 62\% | - | - | - | - | * |
|  | Female | 46\% | 54\% | 43\% | 40\% | 71\% | 31\% | - | * | - | * | 32\% | 67\% | 40\% | 43\% | * | - | 43\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 40\% | 29\% | 36\% | 48\% | - | * | * | * | 32\% | 54\% | 54\% | 37\% | 25\% | 52\% | 21\% | - | - | - | * |
|  | CWD | 23\% | 29\% | 54\% | 67\% | * | 40\% | - | - | - | - | 44\% | * | 54\% | - | - | 63\% | 40\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 37\% | 9\% | 33\% | 50\% | - | * | * | * | 29\% | 50\% | - | 37\% | 25\% | 50\% | 17\% | - | - | - | * |
|  | EL | 24\% | 34\% | 25\% | * | * | * | - | * | - | - | 25\% | - | - | 25\% | 25\% | 40\% | * | - | - | - | - |
|  | Male | 41\% | 54\% | 52\% | 42\% | 43\% | 61\% | - | * | * | * | 48\% | 59\% | 63\% | 50\% | 40\% | 52\% | - | - | - | - | * |
|  | Female | 34\% | 45\% | 21\% | 0\% | 29\% | 31\% | - | * | - | * | 11\% | 44\% | 40\% | 17\% | * | - | 21\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 58\% | 44\% | 63\% | 61\% | - | * | - | 89\% | 52\% | 64\% | 46\% | 61\% | 22\% | 52\% | 68\% | - | - | - | * |
|  | CWD | 21\% | 25\% | 46\% | 50\% | - | 33\% | - | - | - | * | 44\% | * | 46\% | - | * | 25\% | 80\% | - | - | - | - |
|  | CWOD | 46\% | 59\% | 61\% | 42\% | 63\% | 66\% | - | * | - | 88\% | 55\% | 66\% | - | 61\% | 14\% | 57\% | 66\% | - | - | - | * |
|  | EL | 24\% | 31\% | 22\% | * | * | * | - | * | - | - | 25\% | * | * | 14\% | 22\% | 17\% | * | - | - | - | - |
|  | Male | 40\% | 51\% | 52\% | 40\% | 64\% | 48\% | - | * | - | 80\% | 48\% | 56\% | 25\% | 57\% | 17\% | 52\% | - | - | - | - | - |
|  | Female | 45\% | 58\% | 68\% | 50\% | 60\% | 80\% | - | * | - | * | 59\% | 76\% | 80\% | 66\% | * | - | 68\% | - | - | - | * |
| Mathematics | All Students | 38\% | 62\% | 56\% | 33\% | 63\% | 58\% | - | * | - | 89\% | 52\% | 60\% | 31\% | 61\% | 22\% | 54\% | 59\% | - | - | - | * |
|  | CWD | 20\% | 28\% | 31\% | 33\% | - | 17\% | - | - | - | * | 22\% | * | 31\% | - | * | 25\% | 40\% | - | - | - | - |
|  | CWOD | 41\% | 67\% | 61\% | 33\% | 63\% | 66\% | - | * | - | 88\% | 61\% | 61\% | - | 61\% | 29\% | 60\% | 62\% | - | - | - | * |
|  | EL | 24\% | 45\% | 22\% | * | * | * | - | * | - | - | 25\% | * | * | 29\% | 22\% | 33\% | * | - | - | - | - |
|  | Male | 40\% | 64\% | 54\% | 20\% | 64\% | 57\% | - | * | - | 80\% | 56\% | 52\% | 25\% | 60\% | 33\% | 54\% | - | - | - | - | - |
|  | Female | 36\% | 60\% | 59\% | 50\% | 60\% | 60\% | - | * | - | * | 47\% | 71\% | 40\% | 62\% | * | - | 59\% | - | - | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 27\% | 27\% | 6\% | 42\% | - | 25\% | - | * | 15\% | 44\% | 25\% | 28\% | 11\% | 24\% | 30\% | - | * | * | - |
|  | CWD | 12\% | 19\% | 25\% | * | * | * | - | - | - | - | 20\% | * | 25\% | - |  | 17\% | * | - | * |  | - |
|  | CWOD | 32\% | 43\% | 28\% | 31\% | 0\% | 42\% |  | 25\% | - | * | 15\% | 46\% | - | 28\% | 11\% | 26\% | 29\% | - | - | * | - |
|  | EL | 19\% | 30\% | 11\% | - | * | * |  | 20\% | - | - | 13\% | * |  | 11\% | 11\% | 20\% | * | - |  | - - | - |
|  | Male | 28\% | 36\% | 24\% | 25\% | 10\% | 33\% | - | * | - | - | 28\% | 18\% | 17\% | 26\% | 20\% | 24\% | - | - | * | * - | - - |
|  | Female | 31\% | 43\% | 30\% | 29\% | 0\% | 44\% |  | 20\% | - | - * | 5\% | 59\% | * | 29\% | * | - | 30\% | - | - - | * | - |
| Mathematics | All Students | 20\% | 29\% | 20\% | 13\% | 6\% | 30\% |  | 25\% | - | * | 15\% | 29\% | 13\% | 21\% | 10\% | 20\% | 21\% | - | * | * * | - |
|  | CWD | 10\% | 18\% | 13\% | * | * | * | - | - | - | - - | 0\% | * | 13\% | - | - | 0\% | * | - | * | * - | - |
|  | CWOD | 22\% | 31\% | 21\% | 15\% | 7\% | 28\% |  | 25\% | - | - * | 17\% | 28\% | - | 21\% | 10\% | 25\% | 19\% | - | - | * | - |
|  | EL | 15\% | 25\% | 10\% | - | * | * | * - | 20\% | - | - - | 11\% | * | - | 10\% | 10\% | 20\% | 0\% | - | - | - - | - |
|  | Male | 23\% | 29\% | 20\% | 13\% | 0\% | 33\% |  | * | - | - - | 21\% | 18\% | 0\% | 25\% | 20\% | 20\% | - |  | * |  | - |
|  | Female | 18\% | 28\% | 21\% | 14\% | 13\% | 28\% | - | 0\% | - | - * | 9\% | 35\% | * | 19\% | 0\% | - | 21\% | - | - | - * | - - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 31\% | 21\% | 39\% | 38\% |  | 14\% | - | - * | 22\% | 44\% | 30\% | 31\% | 18\% | 32\% | 29\% | - | * | * - | - |
|  | CWD | 10\% | 9\% | 30\% | * | * | 40\% | - | - - | - | - - | 17\% | * | 30\% | - | * | 29\% | * | - | - | - - | - |
|  | CWOD | 31\% | 35\% | 31\% | 23\% | 43\% | 36\% | - | 14\% | - | - * | 22\% | 43\% | - | 31\% | 20\% | 32\% | 29\% | - | * | * - | - |
|  | EL | 18\% | 24\% | 18\% | - | * | * | - | 20\% | - | - * | 22\% | * | * | 20\% | 18\% | 20\% | 17\% | - | - | - - | - |
|  | Male | 26\% | 28\% | 32\% | 20\% | 33\% | 43\% | - | * | - | - * | 25\% | 41\% | 29\% | 32\% | 20\% | 32\% | - | - | * |  | - |
|  | Female | 29\% | 35\% | 29\% | * | 44\% | 31\% | - | * | - | - * | 19\% | 50\% | * | 29\% | 17\% | - | 29\% | - | - | - - | - |
| Mathematics | All Students | 22\% | 27\% | 29\% | 14\% | 11\% | 50\% |  | 29\% | - | - * | 15\% | 52\% | 20\% | 31\% | 18\% | 41\% | 16\% | - | * | * - | - |
|  | CWD | 10\% | 11\% | 20\% | * | * | 40\% | - | - - | - | - - | 17\% | * | 20\% | - | * | 14\% | * | - | - | - - | - |
|  | CWOD | 25\% | 30\% | 31\% | 15\% | 14\% | 50\% | - | 29\% | - | * | 14\% | 57\% |  | 31\% | 20\% | 45\% | 14\% | - | * | * - | - |
|  | EL | 16\% | 18\% | 18\% | - | * | * | - | 40\% | - | * | 22\% | * | * | 20\% | 18\% | 40\% | 0\% | - | - | - - | - |
|  | Male | 25\% | 31\% | 41\% | 20\% | 22\% | 57\% | - | * | - | - * | 30\% | 53\% | 14\% | 45\% | 40\% | 41\% | - | - | * | * - | - |
|  | Female | 19\% | 23\% | 16\% | * | 0\% | 38\% | - | * |  | * | 0\% | 50\% | * | 14\% | 0\% | - | 16\% |  | - |  | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 23\% | 0\% | 50\% | 26\% | - | * | * | * * | 18\% | 31\% | 0\% | 28\% | 13\% | 24\% | 21\% | - | - - | - - | * |
|  | CWD | 12\% | 9\% | 0\% | 0\% | * | 0\% | - | - | - | - - | 0\% | * | 0\% | - | - | 0\% | 0\% | - | - - | - - | - |
|  | CWOD | 40\% | 48\% | 28\% | 0\% | 58\% | 31\% | - | * * | * | * | 23\% | 36\% | - | 28\% | 13\% | 29\% | 26\% | - | - - | - - | * |
|  | EL | 23\% | 28\% | 13\% | * | * | * | - | * | - | - - | 13\% | - | - | 13\% | 13\% | 0\% | * | - | - - | - - | - |
|  | Male | 32\% | 39\% | 24\% | 0\% | 57\% | 33\% | - | - * | * | * | 20\% | 29\% | 0\% | 29\% | 0\% | 24\% | - | - | - - | - - | * |
|  | Female | 39\% | 46\% | 21\% | 0\% | 43\% | 15\% | - | * | - | * | 16\% | 33\% | 0\% | 26\% | * | - | 21\% | - | - - | - - | - |
| Mathematics | All Students | 24\% | 31\% | 19\% | 0\% | 14\% | 26\% | - | - * | * | * | 16\% | 23\% | 0\% | 23\% | 13\% | 24\% | 11\% | - | - - | - - | * |
|  | CWD | 9\% | 8\% | 0\% | 0\% |  | 0\% | - | - - | - | - - | 0\% | * | 0\% | - |  | 0\% | 0\% | - | - - | - - | - |
|  | CWOD | 26\% | 35\% | 23\% | 0\% | 17\% | 31\% | - | * | * | * | 20\% | 27\% | - | 23\% | 13\% | 29\% | 13\% | - | - - | - - | * |
|  | EL | 17\% | 27\% | 13\% | * | * | * | - | * * | - | - - | 13\% | - | - | 13\% | 13\% | 20\% | * | - | - - | - - | - |
|  | Male | 25\% | 33\% | 24\% | 0\% | 29\% | 33\% | - | * | * | * | 24\% | 24\% | 0\% | 29\% | 20\% | 24\% | - | - | - - | - - | * |

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 11\% | 0\% | 0\% | 15\% |  | * | - | * | 5\% | 22\% | 0\% | 13\% | * | - | 11\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 16\% | 6\% | 14\% | 26\% |  | * | * | * | 7\% | 31\% | 8\% | 18\% | 0\% | 19\% | 11\% | - | - | - | * |
|  | CWD | 9\% | 12\% | 8\% | 17\% | * | 0\% |  | - |  | - | 0\% | * | 8\% | - | - | 13\% | 0\% | - | - | - | - |
|  | CWOD | 19\% | 27\% | 18\% | 0\% | 17\% | 31\% |  | * | * | * | 9\% | 32\% |  | 18\% | 0\% | 21\% | 13\% | - | - |  | * |
|  | EL | 9\% | 12\% | 0\% | * | * | * |  | * | - | - | 0\% | - | - | 0\% | 0\% | 0\% | * | - | - | - | - |
|  | Male | 20\% | 29\% | 19\% | 8\% | 14\% | 33\% |  | * | * | * | 12\% | 29\% | 13\% | 21\% | 0\% | 19\% | - | - | - | - | * |
|  | Female | 15\% | 21\% | 11\% | 0\% | 14\% | 15\% |  | * | - | * | 0\% | 33\% | 0\% | 13\% | * | - | 11\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 33\% | 28\% | 38\% | 34\% |  | * | - | 44\% | 24\% | 43\% | 8\% | 38\% | 11\% | 28\% | 41\% | - | - | - | * |
|  | CWD | 8\% | 10\% | 8\% | 17\% |  | 0\% | - | - | - | * | 11\% | * | 8\% | - | * | 0\% | 20\% | - | - | - | - |
|  | CWOD | 25\% | 36\% | 38\% | 33\% | 38\% | 41\% |  | * |  | 50\% | 27\% | 47\% |  | 38\% | 0\% | 33\% | 45\% | - | - | - | * |
|  | EL | 9\% | 16\% | 11\% | * | * | * | - | * | - | - | 13\% | * | * | 0\% | 11\% | 0\% | * | - | - | - | - |
|  | Male | 21\% | 30\% | 28\% | 20\% | 45\% | 26\% |  | * | - | 20\% | 16\% | 40\% | 0\% | 33\% | 0\% | 28\% | - | - | - | - | - |
|  | Female | 25\% | 37\% | 41\% | 38\% | 20\% | 47\% | - | * | - | * | 35\% | 47\% | 20\% | 45\% | * | - | 41\% | - | - | - | * |
| Mathematics | All Students | 16\% | 33\% | 26\% | 6\% | 25\% | 37\% | - | * | - | 33\% | 26\% | 26\% | 8\% | 30\% | 0\% | 22\% | 32\% | - | - | - | * |
|  | CWD | 8\% | 9\% | 8\% | 0\% | - | 17\% | - | - | - | * | 11\% | * | 8\% | - | * | 0\% | 20\% | - | - | - | - |
|  | CWOD | 17\% | 37\% | 30\% | 8\% | 25\% | 41\% | - | * | - | 38\% | 30\% | 29\% |  | 30\% | 0\% | 26\% | 34\% | - | - | - | * |
|  | EL | 7\% | 19\% | 0\% | * | * | * |  | * | - | - | 0\% | * | * | 0\% | 0\% | 0\% | * | - | - | - | - |
|  | Male | 17\% | 34\% | 22\% | 0\% | 27\% | 35\% | - | * | - | 0\% | 24\% | 20\% | 0\% | 26\% | 0\% | 22\% | - | - | - | - | - |
|  | Female | 14\% | 32\% | 32\% | 13\% | 20\% | 40\% |  | * | - | * | 29\% | 35\% | 20\% | 34\% | * | - | 32\% | - | - | - | * |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 76\% | 64\% | 76\% | 80\% |  | 83\% | 83\% | 92\% | 68\% | 88\% | 60\% | 79\% | 61\% | 77\% | 75\% | - | * | * | 50\% |
|  | CWD | 44\% | 57\% | 60\% | 58\% | 50\% | 64\% | - | - | - | * | 49\% | 79\% | 60\% | - | 50\% | 56\% | 66\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 79\% | 66\% | 80\% | 82\% |  | 83\% | 83\% | 92\% | 72\% | 89\% |  | 79\% | 62\% | 82\% | 76\% | - | * | * | 63\% |
|  | EL | 59\% | 73\% | 61\% | 60\% | 64\% | 48\% | - | 76\% | - | * | 63\% | 50\% | 50\% | 62\% | 61\% | 70\% | 50\% | - | - | - | - |
|  | Male | 71\% | 83\% | 77\% | 64\% | 70\% | 84\% |  | 94\% | 83\% | 95\% | 71\% | 85\% | 56\% | 82\% | 70\% | 77\% | - | - | * | - | 38\% |
|  | Female | 75\% | 85\% | 75\% | 64\% | 83\% | 75\% | - | 72\% | - | 89\% | 65\% | 91\% | 66\% | 76\% | 50\% | - | 75\% | - | - | * | * |
| Reading | All Students | 74\% | 84\% | 76\% | 64\% | 75\% | 79\% |  | 84\% | * | 94\% | 68\% | 87\% | 58\% | 79\% | 59\% | 76\% | 76\% | - | * | * | * |
|  | CWD | 43\% | 55\% | 58\% | 53\% | 50\% | 61\% | - | - | - | * | 50\% | 73\% | 58\% | - | * | 50\% | 73\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 79\% | 67\% | 80\% | 81\% |  | 84\% | * | 94\% | 72\% | 89\% |  | 79\% | 59\% | 82\% | 77\% | - | * | * | * |
|  | EL | 57\% | 69\% | 59\% | * | 58\% | 40\% | - | 83\% | - | * | 61\% | * | * | 59\% | 59\% | 62\% | 56\% | - | - | - | - |
|  | Male | 70\% | 81\% | 76\% | 65\% | 68\% | 81\% | - | 88\% | * | 100\% | 69\% | 84\% | 50\% | 82\% | 62\% | 76\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 76\% | 63\% | 86\% | 76\% | - | 75\% | - | 88\% | 67\% | 90\% | 73\% | 77\% | 56\% | - | 76\% | - | - | * | * |
| Mathematics | All Students | 71\% | 85\% | 79\% | 66\% | 79\% | 83\% | - | 80\% | * | 94\% | 70\% | 90\% | 60\% | 82\% | 63\% | 80\% | 77\% | - | * | * | * |
|  | CWD | 44\% | 59\% | 60\% | 60\% | 50\% | 61\% | - |  | - | * | 50\% | 80\% | 60\% | - | * | 57\% | 67\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 82\% | 67\% | 84\% | 86\% | - | 80\% | * | 94\% | 74\% | 92\% | - | 82\% | 66\% | 85\% | 79\% | - | * | * | * |
|  | EL | 61\% | 79\% | 63\% |  | 69\% | 50\% | - | 67\% | - | * | 65\% | * | * | 66\% | 63\% | 81\% | 41\% | - | - | - | - |
|  | Male | 71\% | 85\% | 80\% | 63\% | 76\% | 87\% |  | 100\% | * | 100\% | 74\% | 87\% | 57\% | 85\% | 81\% | 80\% | - | - | * | - | * |

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 77\% | 71\% | 83\% | 78\% | - | 67\% | - | 88\% | 66\% | 94\% | 67\% | 79\% | 41\% | - | 77\% | - | - | * | * |
| Science | All Students | 74\% | 85\% | 67\% | 59\% | 64\% | 71\% | - | * | * | * | 59\% | 81\% | 62\% | 68\% | 63\% | 71\% | 61\% | - | - | - | * |
|  | CWD | 47\% | 60\% | 62\% | 67\% | * | 60\% | - | - | - | - | 44\% | * | 62\% | - | - | 75\% | 40\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 68\% | 55\% | 67\% | 73\% | - | * | * | * | 63\% | 77\% | - | 68\% | 63\% | 71\% | 65\% | - | - | - | * |
|  | EL | 58\% | 71\% | 63\% | * | * | * | - | * | - | - | 63\% | - | - | 63\% | 63\% | 60\% | * | - | - | - | - |
|  | Male | 74\% | 86\% | 71\% | 67\% | 57\% | 83\% | - | * | * | * | 64\% | 82\% | 75\% | 71\% | 60\% | 71\% | - | - | - | - | * |
|  | Female | 75\% | 84\% | 61\% | 40\% | 71\% | 54\% | - | * | - | * | 53\% | 78\% | 40\% | 65\% | * | - | 61\% | - | - - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 51\% | 34\% | 50\% | 59\% | - | 39\% | 67\% | 74\% | 40\% | 67\% | 52\% | 51\% | 27\% | 55\% | 47\% | - | * | * | 50\% |
|  | CWD | 23\% | 31\% | 52\% | 50\% | 45\% | 54\% | - | - | - | * | 40\% | 74\% | 52\% | - | 17\% | 48\% | 57\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 51\% | 29\% | 50\% | 60\% | - | 39\% | 67\% | 72\% | 40\% | 66\% | - | 51\% | 27\% | 56\% | 46\% | - | * | * | 63\% |
|  | EL | 29\% | 42\% | 27\% | 40\% | 25\% | 13\% | - | 40\% | - | * | 28\% | 13\% | 17\% | 27\% | 27\% | 32\% | 19\% | - | - | - | - |
|  | Male | 45\% | 60\% | 55\% | 37\% | 46\% | 65\% | - | 71\% | 67\% | 80\% | 49\% | 62\% | 48\% | 56\% | 32\% | 55\% | - | - | * | - | 38\% |
|  | Female | 48\% | 62\% | 47\% | 30\% | 55\% | 54\% | - | 16\% | - | 67\% | 31\% | 73\% | 57\% | 46\% | 19\% | - | 47\% | - | - | * | * |
| Reading | All Students | 52\% | 63\% | 53\% | 38\% | 52\% | 60\% | - | 37\% | * | 82\% | 41\% | 69\% | 53\% | 53\% | 24\% | 54\% | 51\% | - | * | * | * |
|  | CWD | 24\% | 31\% | 53\% | 53\% | 50\% | 50\% | - | - | - | * | 46\% | 67\% | 53\% | - | * | 46\% | 67\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 53\% | 33\% | 53\% | 61\% | - | 37\% | * | 81\% | 40\% | 69\% | - | 53\% | 24\% | 56\% | 49\% | - | * | * | * |
|  | EL | 31\% | 40\% | 24\% | * | 25\% | 0\% | - | 42\% | - | * | 24\% | * | * | 24\% | 24\% | 24\% | 25\% | - | - | - | - |
|  | Male | 47\% | 60\% | 54\% | 43\% | 49\% | 60\% | - | 50\% | * | 89\% | 48\% | 63\% | 46\% | 56\% | 24\% | 54\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 51\% | 29\% | 57\% | 59\% | - | 25\% | - | 75\% | 33\% | 77\% | 67\% | 49\% | 25\% | - | 51\% | - | - | * | * |
| Mathematics | All Students | 41\% | 59\% | 53\% | 33\% | 50\% | 62\% | - | 40\% | * | 76\% | 42\% | 67\% | 49\% | 53\% | 29\% | 55\% | 49\% | - | * | * | * |
|  | CWD | 22\% | 30\% | 49\% | 40\% | 40\% | 56\% | - | - | - | * | 32\% | 80\% | 49\% | - | * | 46\% | 53\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 53\% | 31\% | 52\% | 63\% | - | 40\% | * | 75\% | 44\% | 66\% | - | 53\% | 31\% | 57\% | 49\% | - | * | * | * |
|  | EL | 29\% | 46\% | 29\% | * | 23\% | 20\% | - | 42\% | - | * | 32\% | * | * | 31\% | 29\% | 38\% | 18\% | - | - | - | - |
|  | Male | 42\% | 60\% | 55\% | 30\% | 43\% | 70\% | - | 88\% | * | 78\% | 49\% | 63\% | 46\% | 57\% | 38\% | 55\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 49\% | 38\% | 59\% | 54\% | - | 8\% | - | 75\% | 33\% | 74\% | 53\% | 49\% | 18\% | - | 49\% | - | - |  | * |
| Science | All Students | 46\% | 61\% | 40\% | 29\% | 36\% | 48\% | - | * | * | * | 32\% | 54\% | 54\% | 37\% | 25\% | 52\% | 21\% | - | - | - | * |
|  | CWD | 23\% | 32\% | 54\% | 67\% | * | 40\% | - | - | - | - | 44\% | * | 54\% | - | - | 63\% | 40\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 37\% | 9\% | 33\% | 50\% | - | * | * | * | 29\% | 50\% | - | 37\% | 25\% | 50\% | 17\% | - | - | - | * |
|  | EL | 25\% | 36\% | 25\% | * | * | * | - | * | - | - | 25\% | - | - | 25\% | 25\% | 40\% | * | - | - | - | - |
|  | Male | 47\% | 63\% | 52\% | 42\% | 43\% | 61\% | - | * | * | * | 48\% | 59\% | 63\% | 50\% | 40\% | 52\% | - | - | - | - | * |
|  | Female | 45\% | 59\% | 21\% | 0\% | 29\% | 31\% | - | * | - | * | 11\% | 44\% | 40\% | 17\% | * | - | 21\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 25\% | 12\% | 22\% | 34\% | - | 17\% | 17\% | 32\% | 17\% | 36\% | 11\% | 28\% | 11\% | 26\% | 24\% | - | * | * | 30\% |
|  | CWD | 9\% | 11\% | 11\% | 6\% | 9\% | 18\% | - | - | - | * | 8\% | 18\% | 11\% | - | 17\% | 8\% | 17\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 28\% | 15\% | 24\% | 37\% | - | 17\% | 17\% | 33\% | 19\% | 38\% | - | 28\% | 10\% | 30\% | 25\% | - | * | * | 38\% |
|  | EL | 12\% | 18\% | 11\% | 20\% | 7\% | 4\% | - | 20\% | - | * | 12\% | 0\% | 17\% | 10\% | 11\% | 13\% | 8\% | - | - | - | - |
|  | Male | 21\% | 32\% | 26\% | 11\% | 26\% | 36\% | - | 35\% | 17\% | 15\% | 22\% | 31\% | 8\% | 30\% | 13\% | 26\% | - | - | * | - | 13\% |
|  | Female | 23\% | 33\% | 24\% | 15\% | 17\% | 32\% | - | 4\% | - | 50\% | 13\% | 42\% | 17\% | 25\% | 8\% | - | 24\% | - | - | * | * |
| Reading | All Students | 25\% | 33\% | 29\% | 19\% | 32\% | 35\% | - | 16\% | * | 29\% | 20\% | 41\% | 14\% | 31\% | 14\% | 27\% | 31\% | - | * | * | * |
|  | CWD | 9\% | 10\% | 14\% | 7\% | 20\% | 17\% | - | - | - | * | 11\% | 20\% | 14\% | - | * | 11\% | 20\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 31\% | 22\% | 35\% | 38\% | - | 16\% | * | 31\% | 22\% | 44\% | - | 31\% | 12\% | 31\% | 32\% | - | * | * | * |
|  | EL | 13\% | 17\% | 14\% | * | 17\% | 0\% | - | 17\% | - | * | 15\% | * | * | 12\% | 14\% | 10\% | 19\% | - | - | - | - |
|  | Male | 22\% | 29\% | 27\% | 15\% | 35\% | 33\% | - | 25\% | * | 11\% | 22\% | 34\% | 11\% | 31\% | 10\% | 27\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 31\% | 25\% | 29\% | 36\% | - | 8\% | - | 50\% | 18\% | 50\% | 20\% | 32\% | 19\% | - | 31\% | - | - | * | * |
| Mathematics | All Students | 20\% | 31\% | 24\% | 8\% | 14\% | 35\% | - | 20\% | * | 41\% | 18\% | 32\% | 9\% | 26\% | 11\% | 26\% | 20\% | - | * | * | * |
|  | CWD | 9\% | 12\% | 9\% | 0\% | 0\% | 22\% | - | - | - | * | 7\% | 13\% | 9\% | - | * | 4\% | 20\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 26\% | 10\% | 16\% | 37\% | - | 20\% | * | 44\% | 20\% | 34\% | - | 26\% | 11\% | 31\% | 21\% | - | * | * | * |
|  | EL | 12\% | 21\% | 11\% | * | 0\% | 10\% | - | 25\% | - | * | 12\% | * | * | 11\% | 11\% | 19\% | 0\% | - | - | - | - |
|  | Male | 21\% | 32\% | 26\% | 8\% | 19\% | 40\% | - | 50\% | * | 22\% | 25\% | 29\% | 4\% | 31\% | 19\% | 26\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 20\% | 8\% | 7\% | 31\% | - | 0\% | - | 63\% | 10\% | 36\% | 20\% | 21\% | 0\% | - | 20\% | - | - | * | * |
| Science | All Students | 20\% | 35\% | 16\% | 6\% | 14\% | 26\% | - | * | * | * | 7\% | 31\% | 8\% | 18\% | 0\% | 19\% | 11\% | - | - | - | * |
|  | CWD | 8\% | 14\% | 8\% | 17\% | * | 0\% | - | - | - | - | 0\% | * | 8\% | - | - | 13\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 18\% | 0\% | 17\% | 31\% | - | * | * | * | 9\% | 32\% | - | 18\% | 0\% | 21\% | 13\% | - | - | - | * |
|  | EL | 7\% | 14\% | 0\% | * | * | * | - | * | - | - | 0\% | - | - | 0\% | 0\% | 0\% | * | - | - | - | - |
|  | Male | 22\% | 37\% | 19\% | 8\% | 14\% | 33\% | - | * | * | * | 12\% | 29\% | 13\% | 21\% | 0\% | 19\% | - | - | - | - | * |
|  | Female | 19\% | 32\% | 11\% | 0\% | 14\% | 15\% | - | * | - | * | 0\% | 33\% | 0\% | 13\% | * | - | 11\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 82 | 86 | 87 | - | 82 | * | 71 | 81 | 83 | 78 |
| CWD | 83 | 70 | * | 96 | - | - | - | - | 74 | 83 | * |
| CWOD | 84 | 86 | 87 | 85 | - | 82 | * | 71 | 82 |  | 81 |
| EL $\downarrow$ | 78 | * | 86 | 71 | - | 83 | - | * | 81 |  | 78 |
| Male | 84 | 85 | 89 | 83 | - | 100 | * | 64 | 79 | 84 | 79 |
| Female | 84 | 77 | 81 | 92 | - | 67 | - | 79 | 82 | 80 | 78 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 76 | 79 | 85 | - | 77 | * | 82 | 79 | 77 | 74 |
| CWD | 77 | 70 | * | 92 | - | - | - | - | 65 | 77 | * |
| CWOD | 82 | 79 | 83 | 84 | - | 77 | * | 82 | 82 |  | 76 |
| EL $\downarrow$ | 74 | * | 71 | 86 | - | 67 | - | * | 81 |  | 74 |
| Male | 79 | 74 | 80 | 79 | - | 80 | * | 93 | 77 | 69 | 71 |
| Female | 85 | 80 | 78 | 93 | - | 75 | - | 71 | 82 | 90 | 78 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 79 | 13 | $16 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | N |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | N | Y | N |  |  |  |  | N | Y | N |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  |  |  |  | N | Y | N |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | N |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | N | Y | N |  |  |  |  | N | Y | N |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | Y | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\triangle$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 100\% | 100\% | 98\% | - | 98\% | 100\% | 100\% | 98\% | 100\% | 98\% | 99\% | 100\% | 98\% | 100\% | - |
|  | CWD | 98\% | 100\% | 100\% | 95\% | - | - | - | * | 97\% | 100\% | 98\% |  | 100\% | 97\% | 100\% | - |
|  | CWOD | 99\% | 100\% | 100\% | 98\% | - | 98\% | 100\% | 100\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 98\% | 100\% | 100\% | 97\% | - | 94\% | 100\% | 100\% | 97\% | 100\% | 97\% | 99\% | 100\% | 98\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 99\% |  | 100\% | - | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Reading | All Students | 99\% | 100\% | 100\% | 98\% | - | 95\% | * | 100\% | 98\% | 99\% | 98\% | 99\% | 100\% | 98\% | 99\% | - |
|  | CWD | 98\% | 100\% | 100\% | 94\% | - | - | - | * | 97\% | 100\% | 98\% | - | * | 97\% | 100\% | - |
|  | CWOD | 99\% | 100\% | 100\% | 98\% | - | 95\% | * | 100\% | 99\% | 99\% |  | 99\% | 100\% | 98\% | 99\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | 100\% | - | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 98\% | 100\% | 100\% | 97\% | - | 88\% | * | 100\% | 97\% | 100\% | 97\% | 98\% | 100\% | 98\% |  | - |
|  | Female | 99\% | 100\% | 100\% | 98\% | - | 100\% | - | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | - | 99\% | - |
| Mathematics | All Students | 99\% | 100\% | 100\% | 98\% | - | 100\% | * | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 99\% | 100\% | 100\% | 98\% | - | 100\% | * | 100\% | 99\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 98\% | 100\% | 100\% | 94\% | - | - | - | * | 97\% | 100\% | 98\% | - | * | 97\% | 100\% | - |
|  |  | 98\% | 100\% | 100\% | 94\% | - | - | - | * | 97\% | 100\% | 98\% | - | * | 97\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | - | 100\% | * | 100\% | 99\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 99\% | - | 100\% | * | 100\% | 99\% | 100\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | 100\% | - | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | * | 100\% | 100\% | - | 100\% | - | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% |  |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 100\% | 97\% |  | 100\% | * | 100\% | 98\% | 100\% | 97\% | 99\% | 100\% | 99\% | - | - |
|  |  | 99\% | 100\% | 100\% | 97\% |  | 100\% | * | 100\% | 98\% | 100\% | 97\% | 99\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| SAT/ACT All Subjects | All Students | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - |  |
|  | CWD | - | - | - | - |  | - - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - |  | - - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - |  | - - | - | - | - | - - | - | - | - | - | - |  |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 0\% | 0\% | 2\% | - | 2\% | 0\% | 0\% | 2\% | 0\% | 2\% | 1\% | 0\% | 2\% | 0\% | - |
|  | CWD | 2\% | 0\% | 0\% | 5\% | - | - | - | * | 3\% | 0\% | 2\% | - | 0\% | 3\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 2\% | - | 2\% | 0\% | 0\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 2\% | 0\% | 0\% | 3\% | - | 6\% | 0\% | 0\% | 3\% | 0\% | 3\% | 1\% | 0\% | 2\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 1\% | - | 0\% | - | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 1\% | 0\% | 0\% | 2\% | - | 5\% | * | 0\% | 2\% | 1\% | 2\% | 1\% | 0\% | 2\% | 1\% | - |
|  | CWD | 2\% | 0\% | 0\% | 6\% | - | - | - | * | 3\% | 0\% | 2\% | - | * | 3\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 2\% | - | 5\% | * | 0\% | 1\% | 1\% | - | 1\% | 0\% | 2\% | 1\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | - | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 2\% | 0\% | 0\% | 3\% | - | 12\% | * | 0\% | 3\% | 0\% | 3\% | 2\% | 0\% | 2\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 2\% | - | 0\% | - | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 1\% | 0\% | 0\% | 2\% | - | 0\% | * | 0\% | 1\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 2\% | 0\% | 0\% | 6\% | - | - | - | * | 3\% | 0\% | 2\% | - | * | 3\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | - | 0\% | * | 0\% | 1\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | - | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 0\% | 3\% | - | 0\% | * | 0\% | 2\% | 0\% | 3\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 1\% | 0\% | 0\% | 3\% | - | * | * | * | 2\% | 0\% | 0\% | 2\% | 0\% | 2\% | 0\% | - |
|  | CWD | 0\% | 0\% | * | 0\% | - | - | - | - | 0\% | * | 0\% | - | - | 0\% | 0\% | - |
|  | CWOD | 2\% | 0\% | 0\% | 4\% | - | * | * | * | 3\% | 0\% | - | 2\% | 0\% | 3\% | 0\% | - |
|  | EL | 0\% | * | * | * | - | * | - | - | 0\% | - | - | 0\% | 0\% | 0\% | * | - |
|  | Male | 2\% | 0\% | 0\% | 5\% | - | * | * | * | 4\% | 0\% | 0\% | 3\% | 0\% | 2\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - |

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 40 | 15 | 11 | 9 | 0 | 1 | 0 | 4 | 3 |  |  |
|  | Female | 5 | 1 | 2 | 1 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Total | 45 | 16 | 13 | 10 | 0 | 1 | 0 | 5 | 3 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 9 | 5 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |  | 4 |
|  | Female | 3 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |  | 1 |
|  | Total | 12 | 5 | 0 | 5 | 0 | 1 | 0 | 1 | 0 |  | 5 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 2 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

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SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 4 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 1 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.0 | $10.5 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.5 | $4.1 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | * | 1\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | * | 1\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 6\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 6\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | 7 | 10\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | 7 | 10\% |
| Science | 6,200 | 2\% | 26 | 2\% | 7 | 10\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | * | 5\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | * | 5\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 39 | 6\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 16 | 5\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 16 | 5\% |
| Science | 17,856 | 1\% | 82 | 2\% | 7 | 10\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 12\% | 15\% | 15\% | 7\% | - | 9\% | 33\% | 10\% | 14\% | 24\% | 10\% |
| - Indicates there are no students in the group. |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

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## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \& \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^44]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^45]
## 2022 Federal Report Card

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.
Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Adaitional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 91\% | 83\% | 91\% | 96\% |  | 100\% | * | 86\% | 86\% | 97\% | 78\% | 92\% | 100\% | 81\% | 98\% | - | * |  | * |
|  | CWD | 52\% | 63\% | 78\% | 60\% | - | * | - | - | - | * | 71\% | * | 78\% | - | * | 80\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 92\% | 89\% | 91\% | 95\% | * | 100\% | * | 83\% | 89\% | 97\% | - | 92\% | 100\% | 81\% | 100\% | - | * | - | * |
|  | EL | 66\% | 83\% | 100\% | * | * | * | * | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 81\% | 70\% | 80\% | 92\% | * | * |  | * | 79\% | 89\% | 80\% | 81\% | 100\% | 81\% |  | - | - | - | - |
|  | Female | 78\% | 87\% | 98\% | 92\% | 100\% | 100\% |  | 100\% | * | 100\% | 96\% | 100\% | * | 100\% | * | - | 98\% | - | * | - | * |
| Mathematics | All Students | 70\% | 82\% | 86\% | 83\% | 73\% | 96\% | * | 100\% | * | 86\% | 80\% | 94\% | 56\% | 89\% | 88\% | 81\% | 90\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 56\% | 40\% | - | * |  | - |  | * | 43\% | * | 56\% | - | * | 60\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 94\% | 73\% | 100\% | * | 100\% | * | 83\% | 86\% | 94\% | - | 89\% | 100\% | 84\% | 93\% | - | * | - | * |
|  | EL | 64\% | 81\% | 88\% | * | * | * | * | * | - | - | 86\% | * | * | 100\% | 88\% | 80\% | * | - | - | - | - |
|  | Male | 72\% | 84\% | 81\% | 70\% | 60\% | 100\% | * | * |  | * | 75\% | 100\% | 60\% | 84\% | 80\% | 81\% |  | - | - | - | - |
|  | Female | 68\% | 80\% | 90\% | 92\% | 83\% | 92\% |  | 100\% | * | 80\% | 87\% | 92\% | * | 93\% | * |  | 90\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 78\% | 76\% | 67\% | 88\% | - | 100\% | * | * | 73\% | 85\% | 60\% | 81\% | 75\% | 71\% | 84\% | - | - | - | * |
|  | CWD | 48\% | 54\% | 60\% | * | * | * |  |  |  | * | 40\% | 80\% | 60\% | - |  | 50\% | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 81\% | 78\% | 71\% | 92\% |  | 100\% | * | * | 77\% | 86\% | - | 81\% | 75\% | 75\% | 85\% | - | - | - | * |
|  | EL | 66\% | 77\% | 75\% | * | 67\% | - | - | - | - | - | * | * | - | 75\% | 75\% | * | 100\% | - | - | - | - |
|  | Male | 73\% | 80\% | 71\% | 67\% | 62\% | 78\% |  | * | * | * | 65\% | 78\% | 50\% | 75\% | * | 71\% | - | - - | - | - | * |
|  | Female | 79\% | 85\% | 84\% | 82\% | 71\% | 100\% | - | * | - | * | 79\% | 94\% | * | 85\% | 100\% | - | 84\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 78\% | 66\% | 74\% | 94\% |  | 100\% | * | * | 71\% | 88\% | 50\% | 82\% | 75\% | 76\% | 80\% | - | - | - | * |
|  | CWD | 42\% | 44\% | 50\% | * | * | * | - | - | - | * | 20\% | 80\% | 50\% | - | - | 33\% | * | * - | - | - | - |
|  | CWOD | 73\% | 82\% | 82\% | 70\% | 79\% | 100\% |  | 100\% | * | * | 77\% | 90\% | - | 82\% | 75\% | 84\% | 80\% | - | - | - | * |
|  | EL | 63\% | 71\% | 75\% | * | 67\% | - | - | - | - | - | * | * | - | 75\% | 75\% | * | 83\% | - | - | - | - |
|  | Male | 70\% | 78\% | 76\% | 58\% | 77\% | 89\% | - | * | * | * | 65\% | 89\% | 33\% | 84\% | * | 76\% | - | - | - | - | * |
|  | Female | 67\% | 75\% | 80\% | 71\% | 71\% | 100\% |  | * | - | * | 75\% | 88\% | * | 80\% | 83\% | - | 80\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 90\% | 80\% | 95\% | 96\% |  | 100\% | * | 86\% | 87\% | 95\% | 62\% | 94\% | * | 84\% | 94\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 62\% | 50\% | * | * | - | * | - | - | 50\% | 80\% | 62\% | - | * | 43\% | 83\% | - | * | - | - |
|  | CWOD | 85\% | 92\% | 94\% | 85\% | 100\% | 100\% |  | 100\% | * | 86\% | 92\% | 97\% | - | 94\% | * | 92\% | 96\% | - | - | - | * |
|  | EL | 71\% | 81\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | * | * - | - | - | - |
|  | Male | 77\% | 86\% | 84\% | 55\% | 91\% | 100\% | - | * | * - | * | 85\% | 83\% | 43\% | 92\% | * | 84\% | - | - | - | - | * |
|  | Female | 83\% | 89\% | 94\% | 93\% | 100\% | 94\% |  | * | * | 80\% | 88\% | 100\% | 83\% | 96\% | * | - | 94\% | - | * | - | * |
| Mathematics | All Students | 76\% | 83\% | 75\% | 52\% | 73\% | 92\% |  | 100\% | * | 86\% | 66\% | 87\% | 46\% | 79\% | 0\% | 72\% | 77\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 46\% | 33\% | * | * |  | * | - | - | 25\% | 80\% | 46\% | - | * | 29\% | 67\% | - | * | - | - |
|  | CWOD | 80\% | 88\% | 79\% | 55\% | 79\% | 95\% |  | 100\% | * | 86\% | 73\% | 88\% | - | 79\% | * | 81\% | 79\% | - | - | - | * |
|  | EL | 70\% | 85\% | 0\% | * | * | - |  |  | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 75\% | 85\% | 72\% | 36\% | 73\% | 100\% |  | * | - | * | 70\% | 75\% | 29\% | 81\% | * | 72\% | - | - | - | - | * |
|  | Female | 76\% | 81\% | 77\% | 60\% | 73\% | 88\% | - | * | * | 80\% | 63\% | 92\% | 67\% | 79\% | * | - | 77\% | - | * | - | * |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 68\% | 40\% | 71\% | 88\% | - | 100\% | * | 57\% | 54\% | 84\% | 31\% | 74\% | 0\% | 69\% | 67\% | - | * | - | * |
|  | CWD | 40\% | 48\% | 31\% | 0\% | * | * | - | * | - | - | 13\% | 60\% | 31\% | - | * | 29\% | 33\% | - | * | - | - |
|  | CWOD | 69\% | 81\% | 74\% | 50\% | 78\% | 90\% | - | 100\% | * | 57\% | 62\% | 88\% | - | 74\% | * | 77\% | 72\% | - | - | - | * |
|  | EL | 52\% | 68\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 67\% | 79\% | 69\% | 36\% | 82\% | 86\% | - | * | - | * | 60\% | 83\% | 29\% | 77\% | * | 69\% | - | - | - | - | * |
|  | Female | 63\% | 73\% | 67\% | 40\% | 55\% | 88\% | - | * | * | 60\% | 50\% | 85\% | 33\% | 72\% | * | - | 67\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 75\% | 74\% | 61\% | 90\% | - | 100\% | * | 50\% | 71\% | 80\% | 21\% | 87\% | 67\% | 67\% | 81\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 21\% | * | 10\% | * | - | - | - | * | 21\% | 20\% | 21\% | - | - | 9\% | 38\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 87\% | 81\% | 83\% | 92\% | - | 100\% | * | 80\% | 86\% | 88\% | - | 87\% | 67\% | 84\% | 89\% | - | * | - | * |
|  | EL | 53\% | 66\% | 67\% | * | * | * | - | * | - | - | 60\% | * | - | 67\% | 67\% | 60\% | * | - | - - | - | - |
|  | Male | 66\% | 78\% | 67\% | 58\% | 44\% | 91\% | - | 100\% | * | * | 67\% | 68\% | 9\% | 84\% | 60\% | 67\% | - | - | * | - | * |
|  | Female | 72\% | 85\% | 81\% | 91\% | 76\% | 89\% | - | * | - | 40\% | 75\% | 88\% | 38\% | 89\% | * | - | 81\% | - | - | - | - |
| Mathematics | All Students | 72\% | 88\% | 85\% | 78\% | 82\% | 93\% | - | 100\% | * | 75\% | 79\% | 93\% | 63\% | 90\% | 78\% | 86\% | 85\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 63\% | * | 60\% | * | - | - | - | * | 50\% | 100\% | 63\% | - | - | 73\% | 50\% | - | * | - | - |
|  | CWOD | 76\% | 92\% | 90\% | 86\% | 91\% | 92\% | - | 100\% | * | 80\% | 89\% | 93\% | - | 90\% | 78\% | 89\% | 91\% | - | * | - | * |
|  | EL | 61\% | 83\% | 78\% | * | * | * | - | * | - | - | 60\% | * | - | 78\% | 78\% | 80\% | * | - | - | - | - |
|  | Male | 73\% | 88\% | 86\% | 58\% | 88\% | 100\% | - | 100\% | * | * | 83\% | 89\% | 73\% | 89\% | 80\% | 86\% | - | - | * | - | * |
|  | Female | 72\% | 89\% | 85\% | 100\% | 76\% | 89\% | - | * | - | 60\% | 75\% | 96\% | 50\% | 91\% | * | - | 85\% | - | - - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 66\% | 57\% | 55\% | 80\% | * | 100\% | * | 43\% | 51\% | 88\% | 33\% | 70\% | 63\% | 51\% | 77\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 33\% | 20\% | - | * | - | - | - | * | 14\% | * | 33\% | - | * | 60\% | * | - | - - | - | - |
|  | CWOD | 54\% | 67\% | 70\% | 67\% | 55\% | 82\% | * | 100\% | * | 50\% | 57\% | 88\% | - | 70\% | 71\% | 50\% | 84\% | - | * | - | * |
|  | EL | 37\% | 54\% | 63\% | * | * | * | * | * | - | - | 57\% | * | * | 71\% | 63\% | 40\% | * | - | - - | - | - |
|  | Male | 49\% | 61\% | 51\% | 40\% | 30\% | 69\% | * | * | - | * | 43\% | 78\% | 60\% | 50\% | 40\% | 51\% | - | - | - - | - | - |
|  | Female | 52\% | 66\% | 77\% | 69\% | 75\% | 92\% | - | 100\% | * | 40\% | 61\% | 92\% | * | 84\% | * | - | 77\% | - | * | - | * |
| Mathematics | All Students | 42\% | 55\% | 62\% | 48\% | 59\% | 76\% | * | 100\% | * | 43\% | 47\% | 85\% | 22\% | 67\% | 75\% | 49\% | 73\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 22\% | 20\% | - | * | - | - | - | * | 14\% | * | 22\% | - | * | 40\% |  | - | - | - | - |
|  | CWOD | 45\% | 58\% | 67\% | 56\% | 59\% | 82\% | * | 100\% | * | 50\% | 52\% | 88\% | - | 67\% | 86\% | 50\% | 80\% | - | * | - | * |
|  | EL | 35\% | 52\% | 75\% | * | * | * | * | * | - | - | 71\% | * | * | 86\% | 75\% | 60\% | * | - | - - | - | - |
|  | Male | 45\% | 57\% | 49\% | 40\% | 30\% | 62\% | * | * | - | * | 43\% | 67\% | 40\% | 50\% | 60\% | 49\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 73\% | 54\% | 83\% | 92\% | - | 100\% | * | 40\% | 52\% | 92\% | * | 80\% | * | - | 73\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 59\% | 45\% | 56\% | 69\% | - | 100\% | * | * | 50\% | 71\% | 30\% | 63\% | 50\% | 55\% | 61\% | - | - | - | * |
|  | CWD | 29\% | 31\% | 30\% | * | * | * | - | - | - | * | 20\% | 40\% | 30\% | - | - | 0\% | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 63\% | 48\% | 58\% | 83\% | - | 100\% | * | * | 53\% | 76\% | - | 63\% | 50\% | 66\% | 60\% | - | - | - | * |
|  | EL | 41\% | 50\% | 50\% | * | 50\% | - | - | - | - | - | * | * | - | 50\% | 50\% | * | 67\% | - | - | - | - |
|  | Male | 51\% | 59\% | 55\% | 50\% | 54\% | 56\% | - | * | * | * | 55\% | 56\% | 0\% | 66\% | * | 55\% | - | - | - | - | * |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 61\% | 41\% | 57\% | 86\% | - | * | - | * | 46\% | 88\% | * | 60\% | 67\% | - | 61\% | - |  |  |  |
| Mathematics | All Students | 42\% | 51\% | 52\% | 28\% | 56\% | 69\% | - | 100\% | * | * | 42\% | 68\% | 30\% | 56\% | 38\% | 53\% | 52\% | - | - |  | * |
|  | CWD | 25\% | 26\% | 30\% | * | * | * | - | - | - | * | 20\% | 40\% | 30\% | - | - | 0\% | * | - | - | - | - |
|  | CWOD | 45\% | 55\% | 56\% | 30\% | 58\% | 83\% | - | 100\% | * | * | 44\% | 72\% | - | 56\% | 38\% | 63\% | 50\% | - | - | - | * |
|  | EL | 34\% | 41\% | 38\% | * | 33\% | - | - | - | - | - | * | * | - | 38\% | 38\% | * | 50\% | - | - | - | - |
|  | Male | 45\% | 53\% | 53\% | 17\% | 62\% | 67\% | - | * | * | * | 40\% | 67\% | 0\% | 63\% | * | 53\% | - | - | - | - | * |
|  | Female | 38\% | 48\% | 52\% | 35\% | 50\% | 71\% | - | * | - | * | 43\% | 69\% | * | 50\% | 50\% | - | 52\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 68\% | 52\% | 62\% | 92\% | - | 67\% | * | 57\% | 61\% | 76\% | 38\% | 72\% | * | 63\% | 71\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 38\% | 33\% | * | * | - | * |  | - | 25\% | 60\% | 38\% | - | * | 14\% | 67\% | - | * | - | - |
|  | CWOD | 61\% | 71\% | 72\% | 55\% | 67\% | 95\% | - | 80\% | * | 57\% | 67\% | 79\% |  | 72\% | * | 73\% | 72\% | - | - | - | * |
|  | EL | 43\% | 53\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | * | - | - | - | - |
|  | Male | 53\% | 64\% | 63\% | 36\% | 64\% | 100\% | - | * | - | * | 60\% | 67\% | 14\% | 73\% | * | 63\% | - | - | - | - | * |
|  | Female | 60\% | 67\% | 71\% | 60\% | 60\% | 88\% | - | * | * | 60\% | 62\% | 81\% | 67\% | 72\% | * | - | 71\% | - | * | - | * |
| Mathematics | All Students | 47\% | 57\% | 46\% | 12\% | 50\% | 58\% |  | 100\% | * | 57\% | 36\% | 58\% | 23\% | 49\% | 0\% | 44\% | 47\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 23\% | 0\% | * | * | - | * | - | - | 0\% | 60\% | 23\% | - | * | 29\% | 17\% | - | * | - | - |
|  | CWOD | 50\% | 61\% | 49\% | 15\% | 53\% | 62\% |  | 100\% | * | 57\% | 43\% | 58\% | - | 49\% | * | 46\% | 51\% | - | - | - | * |
|  | EL | 38\% | 54\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 48\% | 59\% | 44\% | 0\% | 55\% | 71\% | - | * | - | * | 40\% | 50\% | 29\% | 46\% | * | 44\% | - | - | - | - | * |
|  | Female | 46\% | 54\% | 47\% | 20\% | 45\% | 53\% | - | * | * | 60\% | 33\% | 62\% | 17\% | 51\% | * | - | 47\% | - | * | - | * |
| Science | All Students | 38\% | 50\% | 42\% | 16\% | 43\% | 63\% | - | 67\% | * | 29\% | 26\% | 61\% | 15\% | 46\% | 0\% | 38\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 15\% | 0\% | * | * |  | * |  | - | 0\% | 40\% | 15\% | - | * | 14\% | 17\% | - | * | - | - |
|  | CWOD | 40\% | 53\% | 46\% | 20\% | 44\% | 67\% | - | 80\% | * | 29\% | 31\% | 64\% | - | 46\% | * | 42\% | 48\% | - | - | - | * |
|  | EL | 24\% | 34\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 41\% | 54\% | 38\% | 9\% | 45\% | 57\% | - | * | - | * | 35\% | 42\% | 14\% | 42\% | * | 38\% | - | - | - | - | * |
|  | Female | 34\% | 45\% | 44\% | 20\% | 36\% | 65\% | - | * | * | 20\% | 19\% | 69\% | 17\% | 48\% | * | - | 44\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 45\% | 43\% | 27\% | 60\% | - | 71\% | * | 25\% | 34\% | 58\% | 0\% | 55\% | 33\% | 33\% | 56\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 0\% | * | 0\% | * | - | - |  | * | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | - | * | - | - |
|  | CWOD | 46\% | 59\% | 55\% | 48\% | 39\% | 69\% | - | 71\% | * | 40\% | 45\% | 65\% | - | 55\% | 33\% | 42\% | 65\% | - | * | - | * |
|  | EL | 24\% | 31\% | 33\% | * | * | * | - | * | - | - | 40\% | * | - | 33\% | 33\% | 20\% | * | - | - | - | - |
|  | Male | 40\% | 51\% | 33\% | 33\% | 0\% | 55\% | - | 60\% | * | * | 27\% | 42\% | 0\% | 42\% | 20\% | 33\% | - | - | * | - | * |
|  | Female | 45\% | 58\% | 56\% | 55\% | 53\% | 63\% | - | * |  | 20\% | 43\% | 69\% | 0\% | 65\% | * | - | 56\% | - | - | - | - |
| Mathematics | All Students | 38\% | 62\% | 51\% | 57\% | 33\% | 63\% |  | 100\% | * | 25\% | 48\% | 56\% | 11\% | 61\% | 67\% | 55\% | 48\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 11\% | * | 10\% | * | - | - | - | * | 7\% | 20\% | 11\% | - | - | 18\% | 0\% | - | * | - | - |
|  | CWOD | 41\% | 67\% | 61\% | 62\% | 43\% | 69\% |  | 100\% | * | 40\% | 61\% | 60\% | - | 61\% | 67\% | 66\% | 57\% | - | * | - | * |
|  | EL | 24\% | 45\% | 67\% | * | * | * | - | * | - | - | 60\% | * | - | 67\% | 67\% | 60\% | * | - | - | - | - |
|  | Male | 40\% | 64\% | 55\% | 50\% | 38\% | 73\% |  | 100\% | * | * | 53\% | 58\% | 18\% | 66\% | 60\% | 55\% | - | - | * | - | * |
|  | Female | 36\% | 60\% | 48\% | 64\% | 29\% | 58\% | - | * | - | 20\% | 43\% | 54\% | 0\% | 57\% | * | - | 48\% | - | - | - | - |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 44\% | 43\% | 36\% | 60\% | * | 33\% | * | 29\% | 25\% | 71\% | 11\% | 47\% | 25\% | 27\% | 56\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 11\% | 0\% | - | * | - | - | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 32\% | 43\% | 47\% | 56\% | 36\% | 64\% | * | 33\% | * | 33\% | 30\% | 72\% | - | 47\% | 29\% | 28\% | 61\% | - | * | - | * |
|  | EL | 19\% | 30\% | 25\% | * | * | * | * | * | - | - | 14\% | * | * | 29\% | 25\% | 0\% | * | - | - | - | - |
|  | Male | 28\% | 36\% | 27\% | 20\% | 10\% | 46\% | * | * | - | * | 14\% | 67\% | 20\% | 28\% | 0\% | 27\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 56\% | 62\% | 58\% | 75\% | - | 40\% | * | 20\% | 39\% | 72\% | * | 61\% | * | - | 56\% | - | * | - | * |
| Mathematics | All Students | 20\% | 29\% | 31\% | 13\% | 23\% | 52\% | * | 50\% | * | 29\% | 16\% | 53\% | 22\% | 32\% | 25\% | 22\% | 38\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 22\% | 20\% | - | * | - | - | - | * | 14\% | * | 22\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 32\% | 11\% | 23\% | 55\% | * | 50\% | * | 33\% | 16\% | 53\% | - | 32\% | 29\% | 19\% | 41\% | - | * | - | * |
|  | EL | 15\% | 25\% | 25\% | * | * | * | * | * | - | - | 14\% | * | * | 29\% | 25\% | 20\% | * | - | - | - | - |
|  | Male | 23\% | 29\% | 22\% | 20\% | 0\% | 38\% | * | * | - | * | 18\% | 33\% | 40\% | 19\% | 20\% | 22\% | - | - | - | - | - |
|  | Female | 18\% | 28\% | 38\% | 8\% | 42\% | 67\% | - | 60\% | * | 20\% | 13\% | 60\% | * | 41\% | * | - | 38\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 24\% | 10\% | 30\% | 19\% | - | 60\% | * | * | 17\% | 35\% | 10\% | 26\% | 25\% | 21\% | 27\% | - | - | - | * |
|  | CWD | 10\% | 9\% | 10\% | * | * | * | - | - | - | * | 0\% | 20\% | 10\% | - | - | 0\% | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 26\% | 11\% | 33\% | 25\% | - | 60\% | * | * | 19\% | 38\% | - | 26\% | 25\% | 25\% | 28\% | - | - | - | * |
|  | EL | 18\% | 24\% | 25\% | * | 33\% | - | - | - | - | - | * | * | - | 25\% | 25\% | * | 33\% | - | - | - | - |
|  | Male | 26\% | 28\% | 21\% | 17\% | 38\% | 0\% | - | * | * | * | 20\% | 22\% | 0\% | 25\% | * | 21\% | - | - | - | - | * |
|  | Female | 29\% | 35\% | 27\% | 6\% | 21\% | 43\% | - | * | - | * | 14\% | 50\% | * | 28\% | 33\% | - | 27\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 27\% | 0\% | 30\% | 44\% | - | 60\% | * | * | 17\% | 41\% | 30\% | 26\% | 0\% | 32\% | 23\% | - | - | - | * |
|  | CWD | 10\% | 11\% | 30\% | * | * | * | - | - | - | * | 20\% | 40\% | 30\% | - | - | 0\% | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 26\% | 0\% | 29\% | 50\% | - | 60\% | * | * | 16\% | 41\% | - | 26\% | 0\% | 38\% | 18\% | - | - | - | * |
|  | EL | 16\% | 18\% | 0\% | * | 0\% | - | - | - | - | - | * | * | - | 0\% | 0\% | * | 0\% | - | - | - | - |
|  | Male | 25\% | 31\% | 32\% | 0\% | 46\% | 33\% | - | * | * | * | 20\% | 44\% | 0\% | 38\% | * | 32\% | - | - | - | - | * |
|  | Female | 19\% | 23\% | 23\% | 0\% | 14\% | 57\% | - | * | - | * | 14\% | 38\% | * | 18\% | 0\% | - | 23\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 39\% | 20\% | 19\% | 63\% | - | 67\% | * | 57\% | 22\% | 61\% | 15\% | 43\% | * | 22\% | 50\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 15\% | 0\% | * | * | - | * | - | - | 0\% | 40\% | 15\% | - | * | 14\% | 17\% | - | * | - | - |
|  | CWOD | 40\% | 48\% | 43\% | 25\% | 17\% | 67\% | - | 80\% | * | 57\% | 26\% | 64\% | - | 43\% | * | 23\% | 54\% | - | - | - | * |
|  | EL | 23\% | 28\% | * | * | * | - | - | - | - | - | * | * | * | * | * | * | * | - | - | - | - |
|  | Male | 32\% | 39\% | 22\% | 9\% | 0\% | 57\% | - | * | - | * | 15\% | 33\% | 14\% | 23\% | * | 22\% | - | - | - | - | * |
|  | Female | 39\% | 46\% | 50\% | 27\% | 40\% | 65\% | - | * | * | 60\% | 27\% | 73\% | 17\% | 54\% | * | - | 50\% | - | * | - | * |
| Mathematics | All Students | 24\% | 31\% | 25\% | 8\% | 14\% | 42\% | - | 67\% | * | 14\% | 13\% | 39\% | 0\% | 29\% | 0\% | 16\% | 30\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 0\% | 0\% | * | * | - | * | - | - | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - | * | - | - |
|  | CWOD | 26\% | 35\% | 29\% | 10\% | 16\% | 48\% | - | 80\% | * | 14\% | 15\% | 45\% | - | 29\% | * | 19\% | 34\% | - | - | - | * |
|  | EL | 17\% | 27\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 25\% | 33\% | 16\% | 0\% | 9\% | 43\% | - | * | - | * | 10\% | 25\% | 0\% | 19\% | * | 16\% | - | - | - | - | * |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 30\% | 13\% | 18\% | 41\% |  | * | * | 20\% | 15\% | 46\% | 0\% | 34\% | * | - | 30\% | - | * | - | * |
| Science | All Students | 17\% | 25\% | 24\% | 4\% | 19\% | 46\% |  | 33\% | * | 29\% | 13\% | 37\% | 8\% | 26\% | 0\% | 22\% | 25\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 8\% | 0\% | * | * |  | * | - | - | 0\% | 20\% | 8\% | - | * | 14\% | 0\% | - | * | - | - |
|  | CWOD | 19\% | 27\% | 26\% | 5\% | 22\% | 48\% |  | 40\% | * | 29\% | 15\% | 39\% | - | 26\% | * | 23\% | 28\% | - | - | - | * |
|  | EL | 9\% | 12\% | 0\% | * | * | - |  | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 20\% | 29\% | 22\% | 0\% | 18\% | 57\% |  | * |  | * | 15\% | 33\% | 14\% | 23\% | * | 22\% |  | - | - | - | * |
|  | Female | 15\% | 21\% | 25\% | 7\% | 18\% | 41\% |  | * | * | 20\% | 12\% | 38\% | 0\% | 28\% | * | - | 25\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 24\% | 22\% | 6\% | 43\% |  | 57\% | * | 13\% | 10\% | 42\% | 0\% | 30\% | 22\% | 12\% | 35\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 0\% | * | 0\% | * |  | - | - | * | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | - | * | - | - |
|  | CWOD | 25\% | 36\% | 30\% | 24\% | 9\% | 50\% |  | 57\% | * | 20\% | 14\% | 48\% | - | 30\% | 22\% | 16\% | 41\% | - | * | - | * |
|  | EL | 9\% | 16\% | 22\% | * | * | * |  | * | - | - | 20\% | * | - | 22\% | 22\% | 20\% | * | - | - | - | - |
|  | Male | 21\% | 30\% | 12\% | 0\% | 0\% | 27\% |  | 40\% | * | * | 7\% | 21\% | 0\% | 16\% | 20\% | 12\% | - | - | * | - | * |
|  | Female | 25\% | 37\% | 35\% | 45\% | 12\% | 53\% |  | * | - | 0\% | 14\% | 58\% | 0\% | 41\% | * | - | 35\% | - | - | - | - |
| Mathematics | All Students | 16\% | 33\% | 24\% | 22\% | 6\% | 37\% |  | 86\% | * | 13\% | 16\% | 36\% | 5\% | 29\% | 22\% | 22\% | 26\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 5\% | * | 0\% | * |  | - | - | * | 7\% | 0\% | 5\% | - | - | 9\% | 0\% | - | * | - | - |
|  | CWOD | 17\% | 37\% | 29\% | 24\% | 9\% | 38\% |  | 86\% | * | 20\% | 18\% | 40\% | - | 29\% | 22\% | 26\% | 30\% | - | * | - | * |
|  | EL | 7\% | 19\% | 22\% | * | * | * |  | - * | - | - | 0\% | * | - | 22\% | 22\% | 20\% | * | - | - | - | - |
|  | Male | 17\% | 34\% | 22\% | 8\% | 6\% | 36\% |  | 80\% | * | * | 13\% | 37\% | 9\% | 26\% | 20\% | 22\% | - | - | * | - | * |
|  | Female | 14\% | 32\% | 26\% | 36\% | 6\% | 37\% |  | - * | - | 0\% | 18\% | 35\% | 0\% | 30\% | * | - | 26\% | - |  | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 81\% | 70\% | 75\% | 93\% |  | 100\% | 100\% | 78\% | 74\% | 89\% | 51\% | 86\% | 70\% | 76\% | 84\% | - | 64\% | - | 75\% |
|  | CWD | 44\% | 57\% | 51\% | 31\% | 37\% | 77\% |  | - * | - | 60\% | 38\% | 74\% | 51\% | - | 38\% | 45\% | 58\% | - | 20\% | - | - |
|  | CWOD | 77\% | 88\% | 86\% | 76\% | 82\% | 95\% |  | 100\% | 100\% | 82\% | 81\% | 91\% | - | 86\% | 75\% | 83\% | 87\% | - | 100\% | - | 75\% |
|  | EL | 59\% | 73\% | 70\% | 61\% | 64\% | 100\% | * | * | - | - | 69\% | 71\% | 38\% | 75\% | 70\% | 67\% | 72\% | - | - | - | - |
|  | Male | 71\% | 83\% | 76\% | 58\% | 72\% | 93\% | * | 100\% | 100\% | 83\% | 73\% | 83\% | 45\% | 83\% | 67\% | 76\% | - | - | * | - | 86\% |
|  | Female | 75\% | 85\% | 84\% | 79\% | 79\% | 92\% |  | 100\% | 100\% | 76\% | 76\% | 93\% | 58\% | 87\% | 72\% | - | 84\% | - | 57\% | - | 60\% |
| Reading | All Students | 74\% | 84\% | 83\% | 78\% | 76\% | 93\% | * | 100\% | 100\% | 77\% | 79\% | 89\% | 50\% | 88\% | 83\% | 75\% | 89\% | - | 60\% | - | 100\% |
|  | CWD | 43\% | 55\% | 50\% | 47\% | 25\% | 79\% |  | - * | - | 40\% | 42\% | 65\% | 50\% | - | * | 39\% | 64\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 88\% | 83\% | 85\% | 95\% |  | 100\% | 100\% | 86\% | 86\% | 92\% | - | 88\% | 81\% | 83\% | 93\% | - | * | - | 100\% |
|  | EL | 57\% | 69\% | 83\% | 88\% | 73\% | * | * * | * * | - | - | 84\% | 80\% | * | 81\% | 83\% | 69\% | 94\% | - | - | - | - |
|  | Male | 70\% | 81\% | 75\% | 64\% | 66\% | 90\% | * | 100\% | * | 75\% | 73\% | 78\% | 39\% | 83\% | 69\% | 75\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 89\% | 89\% | 85\% | 95\% |  | 100\% | * | 78\% | 84\% | 96\% | 64\% | 93\% | 94\% | - | 89\% | - | * | - | * |
| Mathematics | All Students | 71\% | 85\% | 81\% | 69\% | 76\% | 94\% | * | 100\% | 100\% | 85\% | 75\% | 91\% | 56\% | 86\% | 67\% | 79\% | 83\% | - | 80\% | - | 80\% |
|  | CWD | 44\% | 59\% | 56\% | 27\% | 50\% | 79\% |  | * * |  | 80\% | 39\% | 88\% | 56\% | - | * | 54\% | 59\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 86\% | 76\% | 81\% | 96\% |  | 100\% | 100\% | 86\% | 81\% | 91\% | - | 86\% | 74\% | 85\% | 86\% | - | * | - | 80\% |
|  | EL | 61\% | 79\% | 67\% | 50\% | 63\% | * | * * | * * |  |  | 65\% | 70\% | * | 74\% | 67\% | 69\% | 65\% | - | - | - | - |
|  | Male | 71\% | 85\% | 79\% | 57\% | 76\% | 98\% | * | 100\% | * | 100\% | 74\% | 88\% | 54\% | 85\% | 69\% | 79\% | - | - | * | - | * |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 83\% | 79\% | 76\% | 91\% | - | 100\% | * | 78\% | 75\% | 92\% | 59\% | 86\% | 65\% | - | 83\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 68\% | 40\% | 71\% | 88\% | - | 100\% | * | 57\% | 54\% | 84\% | 31\% | 74\% | 0\% | 69\% | 67\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 31\% | 0\% | * | * | - | * | - | - | 13\% | 60\% | 31\% | - | * | 29\% | 33\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 74\% | 50\% | 78\% | 90\% | - | 100\% | * | 57\% | 62\% | 88\% | - | 74\% | * | 77\% | 72\% | - | - | - | * |
|  | EL | 58\% | 71\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 74\% | 86\% | 69\% | 36\% | 82\% | 86\% | - | * | - | * | 60\% | 83\% | 29\% | 77\% | * | 69\% | - | - | - | - | * |
|  | Female | 75\% | 84\% | 67\% | 40\% | 55\% | 88\% | - | * | * | 60\% | 50\% | 85\% | 33\% | 72\% | * | - | 67\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 54\% | 39\% | 47\% | 70\% | * | 89\% | 73\% | 46\% | 44\% | 68\% | 21\% | 60\% | 44\% | 49\% | 59\% | - | 45\% | - | 50\% |
|  | CWD | 23\% | 31\% | 21\% | 11\% | 17\% | 32\% | - | * | - | 20\% | 10\% | 41\% | 21\% | - | 0\% | 18\% | 24\% | - | 0\% | - | - |
|  | CWOD | 50\% | 66\% | 60\% | 44\% | 53\% | 76\% | * | 92\% | 73\% | 51\% | 51\% | 71\% | - | 60\% | 51\% | 55\% | 63\% | - | 83\% | - | 50\% |
|  | EL | 29\% | 42\% | 44\% | 39\% | 33\% | 83\% | * | * | - | - | 40\% | 52\% | 0\% | 51\% | 44\% | 33\% | 53\% | - | - | - | - |
|  | Male | 45\% | 60\% | 49\% | 32\% | 41\% | 67\% | * | 82\% | 67\% | 50\% | 44\% | 57\% | 18\% | 55\% | 33\% | 49\% | - | - | * | - | 57\% |
|  | Female | 48\% | 62\% | 59\% | 45\% | 54\% | 72\% | - | 94\% | 80\% | 44\% | 44\% | 75\% | 24\% | 63\% | 53\% | - | 59\% | - | 43\% | - | 40\% |
| Reading | All Students | 52\% | 63\% | 58\% | 49\% | 48\% | 75\% | * | 83\% | 80\% | 50\% | 48\% | 72\% | 22\% | 64\% | 45\% | 49\% | 66\% | - | 60\% | - | 60\% |
|  | CWD | 24\% | 31\% | 22\% | 20\% | 13\% | 36\% | - | * | - | 20\% | 12\% | 41\% | 22\% | - | * | 14\% | 32\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 64\% | 53\% | 54\% | 81\% | * | 87\% | 80\% | 57\% | 55\% | 76\% | - | 64\% | 50\% | 56\% | 70\% | - | * | - | 60\% |
|  | EL | 31\% | 40\% | 45\% | 50\% | 33\% | * | * | * | - | - | 42\% | 50\% | * | 50\% | 45\% | 23\% | 63\% | - | - | - | - |
|  | Male | 47\% | 60\% | 49\% | 41\% | 34\% | 68\% | * | 70\% | * | 50\% | 44\% | 57\% | 14\% | 56\% | 23\% | 49\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 66\% | 55\% | 60\% | 80\% | - | 93\% | * | 50\% | 52\% | 82\% | 32\% | 70\% | 63\% | - | 66\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 53\% | 35\% | 48\% | 66\% | * | 100\% | 60\% | 46\% | 44\% | 66\% | 20\% | 58\% | 50\% | 51\% | 55\% | - | 40\% | - | 60\% |
|  | CWD | 22\% | 30\% | 20\% | 7\% | 19\% | 29\% | - | * | - | 20\% | 9\% | 41\% | 20\% | - | * | 21\% | 18\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 58\% | 40\% | 53\% | 73\% | * | 100\% | 60\% | 52\% | 50\% | 69\% | - | 58\% | 56\% | 57\% | 59\% | - | * | - | 60\% |
|  | EL | 29\% | 46\% | 50\% | 38\% | 38\% | * | * | * | - | - | 45\% | 60\% | * | 56\% | 50\% | 46\% | 53\% | - | - | - | - |
|  | Male | 42\% | 60\% | 51\% | 27\% | 46\% | 68\% | * | 100\% | * | 50\% | 45\% | 60\% | 21\% | 57\% | 46\% | 51\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 55\% | 41\% | 50\% | 65\% | - | 100\% | * | 44\% | 42\% | 69\% | 18\% | 59\% | 53\% | - | 55\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 42\% | 16\% | 43\% | 63\% | - | 67\% | * | 29\% | 26\% | 61\% | 15\% | 46\% | 0\% | 38\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 15\% | 0\% | * | * | - | * | - | - | 0\% | 40\% | 15\% | - | * | 14\% | 17\% | - | * | - | - |
|  | CWOD | 49\% | 66\% | 46\% | 20\% | 44\% | 67\% | - | 80\% | * | 29\% | 31\% | 64\% | - | 46\% | * | 42\% | 48\% | - | - | - | * |
|  | EL | 25\% | 36\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 47\% | 63\% | 38\% | 9\% | 45\% | 57\% | - | * | - | * | 35\% | 42\% | 14\% | 42\% | * | 38\% | - | - | - | - | * |
|  | Female | 45\% | 59\% | 44\% | 20\% | 36\% | 65\% | - | * | * | 20\% | 19\% | 69\% | 17\% | 48\% | * | - | 44\% | - | * | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 29\% | 15\% | 19\% | 46\% | * | 57\% | 27\% | 32\% | 16\% | 46\% | 10\% | 32\% | 16\% | 22\% | 35\% | - | 27\% | - | 25\% |
|  | CWD | 9\% | 11\% | 10\% | 3\% | 6\% | 19\% | - | * | - | 20\% | 4\% | 21\% | 10\% | - | 0\% | 10\% | 10\% | - | 0\% | - | - |
|  | CWOD | 24\% | 36\% | 32\% | 17\% | 22\% | 50\% | * | 61\% | 27\% | 35\% | 19\% | 49\% | - | 32\% | 18\% | 24\% | 38\% | - | 50\% | - | 25\% |
|  | EL | 12\% | 18\% | 16\% | 17\% | 6\% | 33\% | * | * | - | - | 10\% | 29\% | 0\% | 18\% | 16\% | 11\% | 19\% | - | - | - | - |
|  | Male | 21\% | 32\% | 22\% | 8\% | 14\% | 37\% | * | 45\% | 17\% | 39\% | 14\% | 34\% | 10\% | 24\% | 11\% | 22\% | - | - | * | - | 29\% |
|  | Female | 23\% | 33\% | 35\% | 20\% | 24\% | 52\% | - | 66\% | 40\% | 29\% | 18\% | 53\% | 10\% | 38\% | 19\% | - | 35\% | - | 29\% | - | 20\% |
| Reading | All Students | 25\% | 33\% | 32\% | 23\% | 21\% | 48\% | * | 54\% | 20\% | 38\% | 18\% | 52\% | 8\% | 37\% | 21\% | 20\% | 42\% | - | 40\% | - | 40\% |
|  | CWD | 9\% | 10\% | 8\% | 0\% | 6\% | 14\% | - | * | - | 20\% | 0\% | 24\% | 8\% | - | * | 7\% | 9\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 37\% | 27\% | 24\% | 54\% | * | 57\% | 20\% | 43\% | 22\% | 55\% | - | 37\% | 23\% | 23\% | 47\% | - | * | - | 40\% |
|  | EL | 13\% | 17\% | 21\% | 25\% | 13\% | * | * | * | - | - | 16\% | 30\% | * | 23\% | 21\% | 8\% | 31\% | - | - | - | - |
|  | Male | 22\% | 29\% | 20\% | 11\% | 12\% | 33\% | * | 40\% | * | 38\% | 13\% | 31\% | 7\% | 23\% | 8\% | 20\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 42\% | 32\% | 30\% | 60\% | - | 64\% | * | 39\% | 23\% | 65\% | 9\% | 47\% | 31\% | - | 42\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 26\% | 10\% | 17\% | 43\% | * | 67\% | 40\% | 27\% | 15\% | 42\% | 12\% | 29\% | 13\% | 23\% | 29\% | - | 20\% | - | 20\% |
|  | CWD | 9\% | 12\% | 12\% | 7\% | 6\% | 21\% | - | * | - | 20\% | 9\% | 18\% | 12\% | - | * | 11\% | 14\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 29\% | 10\% | 19\% | 47\% | * | 70\% | 40\% | 29\% | 16\% | 45\% | - | 29\% | 15\% | 26\% | 31\% | - | * | - | 20\% |
|  | EL | 12\% | 21\% | 13\% | 13\% | 0\% | * | * | * | - | - | 5\% | 30\% | * | 15\% | 13\% | 15\% | 12\% | - | - | - | - |
|  | Male | 21\% | 32\% | 23\% | 7\% | 16\% | 38\% | * | 60\% | * | 38\% | 15\% | 36\% | 11\% | 26\% | 15\% | 23\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 29\% | 13\% | 19\% | 47\% | - | 71\% | * | 22\% | 15\% | 45\% | 14\% | 31\% | 12\% | - | 29\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 24\% | 4\% | 19\% | 46\% | - | 33\% | * | 29\% | 13\% | 37\% | 8\% | 26\% | 0\% | 22\% | 25\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 8\% | 0\% | * | * | - | * | - | - | 0\% | 20\% | 8\% | - | * | 14\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 26\% | 5\% | 22\% | 48\% | - | 40\% | * | 29\% | 15\% | 39\% | - | 26\% | * | 23\% | 28\% | - | - | - | * |
|  | EL | 7\% | 14\% | 0\% | * | * | - | - | - | - | - | * | * | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 22\% | 37\% | 22\% | 0\% | 18\% | 57\% | - | * | - | * | 15\% | 33\% | 14\% | 23\% | * | 22\% | - | - | - | - | * |
|  | Female | 19\% | 32\% | 25\% | 7\% | 18\% | 41\% | - | * | * | 20\% | 12\% | 38\% | 0\% | 28\% | * | - | 25\% | - | * | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 84 | 72 | 78 | - | 94 | - | 82 | 79 | 71 | 71 |
| CWD | 71 | 86 | 70 | 67 | - | * | - | * | 67 | 71 | * |
| CWOD | 81 | 84 | 73 | 80 | - | 93 | - | 92 | 81 |  | 67 |
| EL $\downarrow$ | 71 | 83 | 75 | * | - | * | - | - | 78 |  | 71 |
| Male | 74 | 80 | 68 | 65 | - | 89 | - | 100 | 77 | 82 | 43 |
| Female | 84 | 87 | 76 | 87 | - | 100 | - | 75 | 80 | 59 | 90 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 72 | 71 | 77 | - | 94 | - | 88 | 72 | 76 | 65 |
| CWD | 76 | 71 | 60 | 94 | - | * | - | * | 70 | 76 | * |
| CWOD | 76 | 72 | 74 | 75 | - | 93 | - | 85 | 72 |  | 67 |
| EL $\downarrow$ | 65 | 67 | 73 | * | - | * | - | - | 55 |  | 65 |
| Male | 76 | 67 | 75 | 83 | - | 89 | - | 80 | 72 | 71 | 57 |
| Female | 76 | 76 | 68 | 74 | - | 100 | - | 92 | 72 | 82 | 69 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 51 | 21 | $41 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | Y |  |  |  |  | N | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | N | Y | Y |  |  |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 97\% | 100\% | 98\% | 99\% | 100\% | - |
|  | CWD | 97\% | 92\% | 100\% | 100\% | - | * | - | 100\% | 96\% | 100\% | 97\% |  | 100\% | 95\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 99\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 98\% | 100\% | 100\% | - |
|  | EL | 98\% | 100\% | 97\% | 100\% | * | * | - | - | 98\% | 100\% | 100\% | 98\% | 98\% | 100\% | 97\% | - |
|  | Male | 99\% | 97\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 99\% | 100\% | 95\% | 100\% | 100\% | 99\% |  |  |
|  | Female | 100\% | 100\% | 99\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 97\% | - | 100\% | - |
| Reading | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 98\% | 93\% | 100\% | 100\% | - | * | - | 100\% | 97\% | 100\% | 98\% | - | * | 97\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | * | * | * | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 99\% | 98\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| Mathematics | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 98\% | 93\% | 100\% | 100\% | - | * | - | 100\% | 97\% | 100\% | 98\% | - | * | 97\% | 100\% | - |
|  |  | 98\% | 93\% | 100\% | 100\% | - | * | - | 100\% | 97\% | 100\% | 98\% | - | * | 97\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | * | * | * | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | * | * | * | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |  |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 98\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | - | - |
|  |  | 99\% | 98\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 97\% | 100\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - |  |
|  | CWD | - |  | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - - | - | - | - | - |  |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 3\% | 0\% | 2\% | 1\% | 0\% | - |
|  | CWD | 3\% | 8\% | 0\% | 0\% | - | * | - | 0\% | 4\% | 0\% | 3\% | - | 0\% | 5\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 2\% | 0\% | 0\% | - |
|  | EL | 2\% | 0\% | 3\% | 0\% | * | * | - | - | 2\% | 0\% | 0\% | 2\% | 2\% | 0\% | 3\% | - |
|  | Male | 1\% | 3\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 5\% | 0\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 1\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | - | 0\% | - |
| Reading | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 2\% | 7\% | 0\% | 0\% | - | * | - | 0\% | 3\% | 0\% | 2\% | - | * | 3\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | * | * | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 2\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 2\% | 7\% | 0\% | 0\% | - | * | - | 0\% | 3\% | 0\% | 2\% | - | * | 3\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | * | * | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 2\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 3\% | 0\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 2\% | 4\% | 5\% | 0\% | - | 0\% | * | 0\% | 4\% | 0\% | 8\% | 1\% | 20\% | 3\% | 2\% | - |
|  | CWD | 8\% | 17\% | * | * | - | * | - | - | 12\% | 0\% | 8\% | - | * | 14\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 5\% | 0\% | - | 0\% | * | 0\% | 2\% | 0\% | - | 1\% | * | 0\% | 2\% | - |
|  | EL | 20\% | * | * | - | - | - | - | - | * | * | * | * | 20\% | * | * | - |
|  | Male | 3\% | 9\% | 0\% | 0\% | - | * | - | * | 5\% | 0\% | 14\% | 0\% | * | 3\% | - | - |
|  | Female | 2\% | 0\% | 9\% | 0\% | - | * | * | 0\% | 4\% | 0\% | 0\% | 2\% | - | - | 2\% | - |

## Texas Education Agency

## 2022 Federal Report Card

## LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 27 | 11 | 7 | 4 | 0 | 2 | 0 | 3 | 2 |  |  |
|  | Female | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |  |  |
|  | Total | 29 | 11 | 7 | 5 | 0 | 2 | 1 | 3 | 2 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |
|  | Total | 4 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 10 | 7 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |  | 5 |
|  | Female | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 11 | 8 | 2 | 1 | 0 | 0 | 0 | 0 | 1 |  | 7 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

## 2022 Federal Report Card

LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 5 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## Texas Education Agency

## 2022 Federal Report Card

LAKEWOOD EL (220916118) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 3.0 | $7.6 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.3 | $0.8 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^46]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^47]
## 2022 Federal Report Card

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 95\% | * | 96\% | 95\% | * | * | - | 100\% | 85\% | 99\% | 75\% | 97\% | 100\% | 98\% | 93\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 75\% | - | * | 67\% | - | - | - | * | * | 83\% | 75\% | - | - | * | 60\% | - | - | - | - |
|  | CWOD | 80\% | 90\% | 97\% | * | 95\% | 98\% | * | * | - | 100\% | 88\% | 100\% | - | 97\% | 100\% | 98\% | 96\% | - | * | - | - |
|  | EL | 66\% | 83\% | 100\% | - | * | * | - | * | - | - | 100\% | * | - | 100\% | 100\% | * | 100\% | - | - | - | - |
|  | Male | 74\% | 84\% | 98\% | * | 100\% | 100\% | * | * | - | 100\% | 88\% | 100\% | * | 98\% | * | 98\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 93\% | - | 93\% | 92\% | - | - | - | * | 84\% | 97\% | 60\% | 96\% | 100\% | - | 93\% | - | - | - | - |
| Mathematics | All Students | 70\% | 82\% | 95\% | * | 91\% | 97\% | * | * | - | 89\% | 93\% | 96\% | 75\% | 97\% | 100\% | 100\% | 91\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 75\% | - | * | 83\% | - | - | - | * | * | 67\% | 75\% | - | - | * | 60\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 97\% | * | 91\% | 98\% | * | * | - | 100\% | 92\% | 98\% | - | 97\% | 100\% | 100\% | 94\% | - | * | - | - |
|  | EL | 64\% | 81\% | 100\% | - | * | * | - | * | - | - | 100\% | * | - | 100\% | 100\% | * | 100\% | - | - - | - | - |
|  | Male | 72\% | 84\% | 100\% | * | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 91\% | - | 86\% | 94\% | - | - | - | * | 89\% | 91\% | 60\% | 94\% | 100\% | - | 91\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 92\% | * | 84\% | 93\% | - | * | - | 100\% | 85\% | 95\% | 72\% | 97\% | 80\% | 90\% | 95\% | - | - - | - | * |
|  | CWD | 48\% | 54\% | 72\% | - | 60\% | 75\% | - | - | - | * | 71\% | 73\% | 72\% | - | * | 67\% | 78\% | - | - - | - | - |
|  | CWOD | 81\% | 87\% | 97\% | * | 93\% | 98\% | - | * | - | 100\% | 89\% | 100\% | - | 97\% | * | 95\% | 100\% | - | - | - | * |
|  | EL | 66\% | 77\% | 80\% | * | * | - | - | - | - | - | 80\% | - | * | * | 80\% | * | * | - | - - | - | - |
|  | Male | 73\% | 80\% | 90\% | * | 75\% | 93\% | - | * | - | * | 79\% | 94\% | 67\% | 95\% | * | 90\% | - | - | - - | - | * |
|  | Female | 79\% | 85\% | 95\% | * | 100\% | 92\% | - | - | - | * | 92\% | 96\% | 78\% | 100\% | * | - | 95\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 83\% | * | 74\% | 82\% | - | * | - | 100\% | 69\% | 89\% | 44\% | 93\% | 80\% | 86\% | 79\% | - | - | - | * |
|  | CWD | 42\% | 44\% | 44\% | - | 40\% | 42\% | - | - | - | * | 43\% | 45\% | 44\% | - | * | 44\% | 44\% | - | - | - | - |
|  | CWOD | 73\% | 82\% | 93\% | * | 86\% | 93\% | - | * | - | 100\% | 79\% | 98\% | - | 93\% | * | 95\% | 90\% | - | - | - | * |
|  | EL | 63\% | 71\% | 80\% | * | * | - | - | - | - | - | 80\% | - | * | * | 80\% | * | * | - | - - | - | - |
|  | Male | 70\% | 78\% | 86\% | * | 75\% | 86\% | - | * | - | * | 79\% | 89\% | 44\% | 95\% | * | 86\% | - | - | - | - | * |
|  | Female | 67\% | 75\% | 79\% | * | 71\% | 77\% | - | - | - | * | 58\% | 88\% | 44\% | 90\% | * | - | 79\% | - | - - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 93\% | 57\% | 92\% | 97\% | - | * | - | 100\% | 83\% | 96\% | 80\% | 95\% | * | 91\% | 96\% | - | * | - | - |
|  | CWD | 50\% | 57\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - | - | - |
|  | CWOD | 85\% | 92\% | 95\% | 80\% | 91\% | 96\% | - | * | - | 100\% | 84\% | 97\% | - | 95\% | * | 93\% | 96\% | - | * | - | - |
|  | EL | 71\% | 81\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 77\% | 86\% | 91\% | * | 88\% | 100\% | - | * | - | * | 60\% | 98\% | 80\% | 93\% | - | 91\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 96\% | * | 100\% | 93\% | - | * | - | * | 100\% | 94\% | - | 96\% | * | - | 96\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 95\% | 71\% | 100\% | 95\% | - | * | - | 100\% | 91\% | 96\% | 80\% | 97\% | * | 94\% | 96\% | - | * | - | - |
|  | CWD | 50\% | 56\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - | - | - |
|  | CWOD | 80\% | 88\% | 97\% | 100\% | 100\% | 95\% | - | * | - | 100\% | 95\% | 97\% | - | 97\% | * | 98\% | 96\% | - | * | - | - |
|  | EL | 70\% | 85\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 75\% | 85\% | 94\% | * | 100\% | 97\% | - | * | - | * | 80\% | 98\% | 80\% | 98\% | - | 94\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 96\% | * | 100\% | 94\% | - | * | - | * | 100\% | 94\% | - | 96\% | * | - | 96\% | - | - | - | - |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 92\% | 57\% | 96\% | 93\% | - | * | - | 100\% | 87\% | 94\% | 80\% | 93\% | * | 96\% | 88\% | - | * | - |  |
|  | CWD | 40\% | 48\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - | - | - |
|  | CWOD | 69\% | 81\% | 93\% | 80\% | 96\% | 93\% | - | * | - | 100\% | 89\% | 95\% | - | 93\% | * | 100\% | 88\% | - | * | - | - |
|  | EL | 52\% | 68\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 67\% | 79\% | 96\% | * | 100\% | 100\% | - | * | - | * | 90\% | 98\% | 80\% | 100\% | - | 96\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 88\% | * | 89\% | 87\% | - | * | - | * | 85\% | 89\% | - | 88\% | * | - | 88\% | - | - - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 92\% | 100\% | 89\% | 91\% | * | * | - | * | 85\% | 94\% | 60\% | 96\% | * | 98\% | 87\% | - | * | - | * |
|  | CWD | 38\% | 47\% | 60\% | * | * | 40\% | - | - | - | * | * | 50\% | 60\% | - | - | * | 43\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 96\% | 100\% | 94\% | 96\% | * | * | - | * | 88\% | 98\% | - | 96\% | * | 98\% | 95\% | - | - - | - | * |
|  | EL | 53\% | 66\% | * | - | - | * | - | - | - | - | * | * | * - | * | * | * | * | - | - | - | - |
|  | Male | 66\% | 78\% | 98\% | 100\% | 100\% | 96\% | - | - | - | * | 100\% | 97\% | * | 98\% | * | 98\% | - | - | * | - | * |
|  | Female | 72\% | 85\% | 87\% | * | 80\% | 87\% | * | * | - | * | 75\% | 91\% | 43\% | 95\% | * | - | 87\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 96\% | 100\% | 89\% | 97\% | * | * | - | * | 90\% | 97\% | 70\% | 99\% | * | 100\% | 91\% | - | * | - | * |
|  | CWD | 47\% | 66\% | 70\% | * | * | 60\% | - | - | - | * | * | 67\% | 70\% | - | - | * | 57\% | - | * | - | - |
|  | CWOD | 76\% | 92\% | 99\% | 100\% | 94\% | 100\% | * | * | - | * | 94\% | 100\% | - | 99\% | * | 100\% | 98\% | - | - - | - | * |
|  | EL | 61\% | 83\% | * | - | - | * | - | - | - | - | * | * | * - | * | * | * | * | - | - | - | - |
|  | Male | 73\% | 88\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * | 100\% | * | 100\% | - | - | * | - | * |
|  | Female | 72\% | 89\% | 91\% | * | 80\% | 93\% | * | * | - | * | 83\% | 94\% | 57\% | 98\% | * | - | 91\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 75\% | * | 83\% | 78\% | * | * | - | 67\% | 56\% | 82\% | 50\% | 77\% | 75\% | 82\% | 69\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 50\% | - | * | 50\% | - | - | - | * | * | 67\% | 50\% | - | - | * | 20\% | - | - - | - | - |
|  | CWOD | 54\% | 67\% | 77\% | * | 82\% | 81\% | * | * | - | 75\% | 60\% | 83\% | - | 77\% | 75\% | 81\% | 73\% | - | * | - | - |
|  | EL | 37\% | 54\% | 75\% | - | * | * | - | * | - | - | 86\% | * | * - | 75\% | 75\% | * | 86\% | - | - | - | - |
|  | Male | 49\% | 61\% | 82\% | * | 89\% | 89\% | * | * | - | 83\% | 38\% | 92\% | * | 81\% | * | 82\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 69\% | - | 79\% | 69\% | - | - | - | * | 63\% | 71\% | 20\% | 73\% | 86\% | - | 69\% | - | - | - | - |
| Mathematics | All Students | 42\% | 55\% | 80\% | * | 78\% | 84\% | * | * | - | 78\% | 59\% | 88\% | 50\% | 82\% | 63\% | 89\% | 72\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 50\% | - | * | 50\% | - | - | - | * | * | 67\% | 50\% | - | - | * | 20\% | - | - | - | - |
|  | CWOD | 45\% | 58\% | 82\% | * | 77\% | 88\% | * | * | - | 88\% | 64\% | 89\% | - | 82\% | 63\% | 88\% | 78\% | - | * | - | - |
|  | EL | 35\% | 52\% | 63\% | - | * | * | - | * | - | - | 71\% | * | * - | 63\% | 63\% | * | 71\% | - | - - | - | - |
|  | Male | 45\% | 57\% | 89\% | * | 100\% | 93\% | * | * | - | 83\% | 50\% | 97\% | * | 88\% | * | 89\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 72\% | - | 64\% | 78\% | - | - | - | * | 63\% | 77\% | 20\% | 78\% | 71\% | - | 72\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 70\% | * | 63\% | 71\% | - | * | - | 88\% | 54\% | 77\% | 44\% | 77\% | 40\% | 71\% | 68\% | - | - | - | * |
|  | CWD | 29\% | 31\% | 44\% | - | 20\% | 50\% | - | - | - | * | 43\% | 45\% | 44\% | - | * | 56\% | 33\% | - | - | - | - |
|  | CWOD | 57\% | 65\% | 77\% | * | 79\% | 77\% | - | * | - | 86\% | 58\% | 84\% | - | 77\% | * | 75\% | 79\% | - | - | - | * |
|  | EL | 41\% | 50\% | 40\% | * | * | - | - | - | - | - | 40\% | - | * | * | 40\% | * | * | - | - | - | - |
|  | Male | 51\% | 59\% | 71\% | * | 67\% | 69\% | - | * | - | * | 57\% | 77\% | 56\% | 75\% | * | 71\% | - | - | - | - | * |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 68\% | * | 57\% | 73\% | - | - | - | * | 50\% | 77\% | 33\% | 79\% | * | - | 68\% | - | - | - | - |
| Mathematics | All Students | 42\% | 51\% | 66\% | * | 42\% | 71\% | - | * | - | 88\% | 38\% | 77\% | 28\% | 75\% | 40\% | 71\% | 58\% | - | - | - | * |
|  | CWD | 25\% | 26\% | 28\% | - | 0\% | 33\% | - | - | - | * | 14\% | 36\% | 28\% | - | * | 44\% | 11\% | - | - - | - | - |
|  | CWOD | 45\% | 55\% | 75\% | * | 57\% | 81\% | - | * | - | 86\% | 47\% | 86\% | - | 75\% | * | 78\% | 72\% | - | - - | - | * |
|  | EL | 34\% | 41\% | 40\% | * | * | - | - | - | - | - | 40\% | - | * | * | 40\% | * | * | - | - | - | - |
|  | Male | 45\% | 53\% | 71\% | * | 50\% | 76\% | - | * | - | * | 50\% | 80\% | 44\% | 78\% | * | 71\% | - | - | - | - | * |
|  | Female | 38\% | 48\% | 58\% | * | 29\% | 65\% | - | - | - | * | 25\% | 73\% | 11\% | 72\% | * | - | 58\% |  | - - |  | - - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 85\% | 43\% | 85\% | 90\% | - | * | - | 100\% | 61\% | 92\% | 60\% | 88\% | * | 85\% | 85\% | - | * | - | - |
|  | CWD | 29\% | 30\% | 60\% | * | * | 80\% | - | - | - | - | * | 83\% | 60\% | - | - | 60\% | - | - | - | - | - |
|  | CWOD | 61\% | 71\% | 88\% | 60\% | 87\% | 91\% | - | * | - | 100\% | 68\% | 93\% | - | 88\% | * | 91\% | 85\% | - | * | - | - |
|  | EL | 43\% | 53\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 53\% | 64\% | 85\% | * | 82\% | 93\% | - | * | - | * | 40\% | 95\% | 60\% | 91\% | - | 85\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 85\% | * | 89\% | 87\% | - | * | - | * | 77\% | 89\% | - | 85\% | * | - | 85\% | - | - | - | - - |
| Mathematics | All Students | 47\% | 57\% | 75\% | 29\% | 81\% | 74\% | - | * | - | 100\% | 48\% | 83\% | 60\% | 76\% | * | 74\% | 76\% | - | * | - | - |
|  | CWD | 25\% | 29\% | 60\% | * | * | 80\% | - | - | - | - | * | 67\% | 60\% | - | - | 60\% | - | - | - - | - | - |
|  | CWOD | 50\% | 61\% | 76\% | 40\% | 83\% | 73\% | - | * | - | 100\% | 47\% | 84\% | - | 76\% | * | 77\% | 76\% | - | * | - | - |
|  | EL | 38\% | 54\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 48\% | 59\% | 74\% | * | 71\% | 80\% | - | * | - | * | 40\% | 82\% | 60\% | 77\% | - | 74\% | - | - | * | - | - - |
|  | Female | 46\% | 54\% | 76\% | * | 100\% | 68\% | - | * | - | * | 54\% | 83\% | - | 76\% | * | - | 76\% | - | - - | - | - |
| Science | All Students | 38\% | 50\% | 75\% | 43\% | 65\% | 80\% | - | * | - | 100\% | 57\% | 81\% | 80\% | 75\% | * | 78\% | 73\% | - | * | - | - |
|  | CWD | 23\% | 29\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - - | - | - |
|  | CWOD | 40\% | 53\% | 75\% | 60\% | 61\% | 78\% | - | * | - | 100\% | 53\% | 81\% | - | 75\% | * | 77\% | 73\% | - | * | - | - |
|  | EL | 24\% | 34\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 41\% | 54\% | 78\% | * | 65\% | 90\% | - | * | - | * | 40\% | 86\% | 80\% | 77\% | - | 78\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 73\% | * | 67\% | 70\% | - | * | - | * | 69\% | 74\% | - | 73\% | * | - | 73\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 64\% | 50\% | 56\% | 67\% | * | * | - | * | 45\% | 70\% | 30\% | 69\% | * | 63\% | 66\% | - | * | - | * |
|  | CWD | 21\% | 25\% | 30\% | * | * | 40\% | - | - | - | * | * | 33\% | 30\% | - | - | * | 29\% | - | * | - | - |
|  | CWOD | 46\% | 59\% | 69\% | 50\% | 63\% | 70\% | * | * | - | * | 50\% | 73\% | - | 69\% | * | 65\% | 73\% | - | - | - | * |
|  | EL | 24\% | 31\% | * | - | - | * | - | - | - | - | * | * | * - | * | * | * | * | - | - - | - | - |
|  | Male | 40\% | 51\% | 63\% | 60\% | 38\% | 68\% | - | - | - | * | 25\% | 71\% | * | 65\% | * | 63\% | - | - | * | - | * |
|  | Female | 45\% | 58\% | 66\% | * | 70\% | 67\% | * | * | - | * | 58\% | 69\% | 29\% | 73\% | * | - | 66\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 87\% | 75\% | 89\% | 90\% | * | * | - | * | 70\% | 91\% | 40\% | 93\% | * | 95\% | 79\% | - | * | - | * |
|  | CWD | 20\% | 28\% | 40\% | * | * | 40\% | - | - | - | * | * | 33\% | 40\% | - | - | * | 14\% | - | * | - | - |
|  | CWOD | 41\% | 67\% | 93\% | 83\% | 94\% | 94\% | * | * | - | * | 75\% | 97\% | - | 93\% | * | 95\% | 90\% | - | - | - | * |
|  | EL | 24\% | 45\% | * | - | - | * | - | - | - | - | * | * | - | * | * | * | * | - | - - | - | - |
|  | Male | 40\% | 64\% | 95\% | 100\% | 100\% | 96\% | - | - | - | * | 88\% | 97\% | * | 95\% | * | 95\% | - | - | * | - | * |
|  | Female | 36\% | 60\% | 79\% | * | 80\% | 83\% | * | * | - | * | 58\% | 86\% | 14\% | 90\% | * | - | 79\% | - | * | - | - |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 51\% | * | 48\% | 54\% | * | * | - | 56\% | 37\% | 56\% | 38\% | 52\% | 38\% | 60\% | 43\% | - | * | - | - |
|  | CWD | 12\% | 19\% | 38\% | - | * | 33\% | - | - | - | * | * | 50\% | 38\% | - | - | * | 20\% | - | - | - | - |
|  | CWOD | 32\% | 43\% | 52\% | * | 45\% | 56\% | * | * | - | 63\% | 40\% | 56\% | - | 52\% | 38\% | 60\% | 45\% | - | * | - | - |
|  | EL | 19\% | 30\% | 38\% | - | * | * | - | * | - | - | 43\% | * | - | 38\% | 38\% | * | 43\% | - | - | - | - |
|  | Male | 28\% | 36\% | 60\% | * | 67\% | 63\% | * | * | - | 67\% | 38\% | 65\% | * | 60\% | * | 60\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 43\% | - | 36\% | 47\% | - | - | - | * | 37\% | 46\% | 20\% | 45\% | 43\% | - | 43\% | - | - | - | - |
| Mathematics | All Students | 20\% | 29\% | 59\% | * | 65\% | 63\% | * | * | - | 22\% | 26\% | 71\% | 50\% | 59\% | 38\% | 69\% | 50\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 50\% | - | * | 50\% | - | - | - | * | * | 67\% | 50\% | - | - | * | 20\% | - | - | - | - |
|  | CWOD | 22\% | 31\% | 59\% | * | 64\% | 65\% | * | * | - | 25\% | 28\% | 71\% | - | 59\% | 38\% | 67\% | 53\% | - | * | - | - |
|  | EL | 15\% | 25\% | 38\% | - | * | * | - | * | - | - | 43\% | * | - | 38\% | 38\% | * | 43\% | - | - | - | - |
|  | Male | 23\% | 29\% | 69\% | * | 100\% | 74\% | * | * | - | 17\% | 13\% | 81\% | * | 67\% | * | 69\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 50\% | - | 43\% | 56\% | - | - | - | * | 32\% | 60\% | 20\% | 53\% | 43\% | - | 50\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 43\% | * | 32\% | 42\% | - | * | - | 63\% | 27\% | 49\% | 22\% | 48\% | 20\% | 35\% | 53\% | - | - | - | * |
|  | CWD | 10\% | 9\% | 22\% | - | 0\% | 33\% | - | - | - | * | 29\% | 18\% | 22\% | - | * | 22\% | 22\% | - | - | - | - |
|  | CWOD | 31\% | 35\% | 48\% | * | 43\% | 44\% | - | * | - | 71\% | 26\% | 56\% | - | 48\% | * | 38\% | 62\% | - | - | - | * |
|  | EL | 18\% | 24\% | 20\% | * | * | - | - | - | - | - | 20\% | - | * | * | 20\% | * | * | - | - | - | - |
|  | Male | 26\% | 28\% | 35\% | * | 25\% | 31\% | - | * | - | * | 21\% | 40\% | 22\% | 38\% | * | 35\% | - | - | - | - | * |
|  | Female | 29\% | 35\% | 53\% | * | 43\% | 54\% | - | - | - | * | 33\% | 62\% | 22\% | 62\% | * | - | 53\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 44\% | * | 21\% | 47\% | - | * | - | 88\% | 19\% | 54\% | 22\% | 49\% | 0\% | 49\% | 37\% | - | - | - | * |
|  | CWD | 10\% | 11\% | 22\% | - | 0\% | 25\% | - | - | - | * | 14\% | 27\% | 22\% | - | * | 44\% | 0\% | - | - | - | - |
|  | CWOD | 25\% | 30\% | 49\% | * | 29\% | 53\% | - | * | - | 86\% | 21\% | 60\% | - | 49\% | * | 50\% | 48\% | - | - | - | * |
|  | EL | 16\% | 18\% | 0\% | * | * | - | - | - | - | - | 0\% | - | * | * | 0\% | * | * | - | - | - | - |
|  | Male | 25\% | 31\% | 49\% | * | 25\% | 55\% | - | * | - | * | 29\% | 57\% | 44\% | 50\% | * | 49\% | - | - | - | - | * |
|  | Female | 19\% | 23\% | 37\% | * | 14\% | 38\% | - | - | - | * | 8\% | 50\% | 0\% | 48\% | * | - | 37\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 61\% | 29\% | 50\% | 65\% | - | * | - | 100\% | 39\% | 67\% | 30\% | 64\% | * | 54\% | 69\% | - | * | - | - |
|  | CWD | 12\% | 9\% | 30\% | * | * | 60\% | - | - | - | - | * | 33\% | 30\% | - | - | 30\% | - | - | - | - | - |
|  | CWOD | 40\% | 48\% | 64\% | 40\% | 57\% | 65\% | - | * | - | 100\% | 42\% | 70\% | - | 64\% | * | 59\% | 69\% | - | * | - | - |
|  | EL | 23\% | 28\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 32\% | 39\% | 54\% | * | 41\% | 60\% | - | * | - | * | 20\% | 61\% | 30\% | 59\% | - | 54\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 69\% | * | 67\% | 70\% | - | * | - | * | 54\% | 74\% | - | 69\% | * | - | 69\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 51\% | 29\% | 50\% | 51\% | - | * | - | 60\% | 26\% | 59\% | 20\% | 55\% | * | 46\% | 57\% | - | * | - | - |
|  | CWD | 9\% | 8\% | 20\% | * | * | 20\% | - | - | - | - | * | 33\% | 20\% | - | - | 20\% | - | - | - | - | - |
|  | CWOD | 26\% | 35\% | 55\% | 40\% | 52\% | 54\% | - | * | - | 60\% | 32\% | 61\% | - | 55\% | * | 52\% | 57\% | - | * | - | - |
|  | EL | 17\% | 27\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 25\% | 33\% | 46\% | * | 47\% | 50\% | - | * | - | * | 10\% | 55\% | 20\% | 52\% | - | 46\% | - | - | * | - | - |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 57\% | * | 56\% | 52\% | - | * | - | * | 38\% | 64\% | - | 57\% | * | - | 57\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 44\% | 43\% | 23\% | 47\% | - | * | - | 100\% | 30\% | 48\% | 30\% | 46\% | * | 43\% | 46\% | - | * | - | - |
|  | CWD | 9\% | 12\% | 30\% | * | * | 60\% | - | - | - | - | * | 33\% | 30\% | - | - | 30\% | - | - | - | - | - |
|  | CWOD | 19\% | 27\% | 46\% | 60\% | 26\% | 45\% | - | * | - | 100\% | 32\% | 49\% | - | 46\% | * | 45\% | 46\% | - | * | - | - |
|  | EL | 9\% | 12\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - - | - | - |
|  | Male | 20\% | 29\% | 43\% | * | 18\% | 53\% | - | * | - | * | 20\% | 48\% | 30\% | 45\% | - | 43\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 46\% | * | 33\% | 40\% |  | * | - | * | 38\% | 49\% | - | 46\% | * | - | 46\% |  |  |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 40\% | 38\% | 28\% | 45\% | * | * | - | * | 25\% | 44\% | 20\% | 43\% | * | 33\% | 47\% | - | * | - | * |
|  | CWD | 8\% | 10\% | 20\% | * | * | 20\% | - | - | - | * | * | 17\% | 20\% | - | - | * | 29\% | - | * | - | - |
|  | CWOD | 25\% | 36\% | 43\% | 33\% | 31\% | 47\% | * | * | - | * | 25\% | 47\% | - | 43\% | * | 35\% | 50\% | - | - | - | * |
|  | EL | 9\% | 16\% | * | - | - | * | - | - | - | - | * | * | - | * | * | * | * | - | - - | - | - |
|  | Male | 21\% | 30\% | 33\% | 40\% | 13\% | 39\% | - | - | - | * | 0\% | 40\% | * | 35\% | * | 33\% | - | - | * | - | * |
|  | Female | 25\% | 37\% | 47\% | * | 40\% | 50\% | * | * | - | * | 42\% | 49\% | 29\% | 50\% | * | - | 47\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 56\% | 50\% | 39\% | 66\% | * | * | - | * | 25\% | 64\% | 10\% | 61\% | * | 53\% | 57\% | - | * | - | * |
|  | CWD | 8\% | 9\% | 10\% | * | * | 20\% | - | - | - | * | * | 17\% | 10\% | - | - | * | 14\% | - | * | - | - |
|  | CWOD | 17\% | 37\% | 61\% | 67\% | 44\% | 70\% | * | * | - | * | 31\% | 69\% | - | 61\% | * | 58\% | 65\% | - | - - | - | * |
|  | EL | 7\% | 19\% | * | - | - | * | - | - | - | - | * | * | * - | * | * | * | * | - | - - | - | - |
|  | Male | 17\% | 34\% | 53\% | 60\% | 25\% | 64\% | - | - | - | * | 13\% | 63\% | * | 58\% | * | 53\% | - | - | * | - | * |
|  | Female | 14\% | 32\% | 57\% | * | 50\% | 67\% | * | * | - | * | 33\% | 66\% | 14\% | 65\% | * | - | 57\% | - | * | - | - |
| STAAR Per | nt at Appro | aches | Grade | vel or | ove |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 93\% | 81\% | 91\% | 93\% | * | 100\% | - | 98\% | 85\% | 95\% | 69\% | 96\% | 90\% | 94\% | 91\% | - | 89\% | - | * |
|  | CWD | 44\% | 57\% | 69\% | 40\% | 72\% | 70\% | - | - | - | 83\% | 68\% | 69\% | 69\% | - | * | 77\% | 57\% | - | * | - | - |
|  | CWOD | 77\% | 88\% | 96\% | 92\% | 94\% | 96\% | * | 100\% | - | 100\% | 89\% | 98\% | - | 96\% | 92\% | 97\% | 94\% | - | 80\% | - | * |
|  | EL | 59\% | 73\% | 90\% | 80\% | 83\% | 94\% | - | 100\% | - | - | 89\% | * | * | 92\% | 90\% | 92\% | 90\% | - | - - | - | - |
|  | Male | 71\% | 83\% | 94\% | 70\% | 93\% | 97\% | * | 100\% | - | 100\% | 84\% | 97\% | 77\% | 97\% | 92\% | 94\% | - | - | 86\% | - | * |
|  | Female | 75\% | 85\% | 91\% | 95\% | 89\% | 90\% | * | 100\% | - | 96\% | 86\% | 93\% | 57\% | 94\% | 90\% | - | 91\% | - | * | - | - |
| Reading | All Students | 74\% | 84\% | 93\% | 80\% | 91\% | 94\% | * | 100\% | - | 100\% | 84\% | 96\% | 72\% | 96\% | 89\% | 94\% | 93\% | - | * | - | * |
|  | CWD | 43\% | 55\% | 72\% | * | 73\% | 71\% | - | - | - | * | 71\% | 72\% | 72\% | - | * | 80\% | 62\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 96\% | 88\% | 93\% | 97\% | * | 100\% | - | 100\% | 87\% | 99\% | - | 96\% | 89\% | 96\% | 96\% | - | * | - | * |
|  | EL | 57\% | 69\% | 89\% | * | 83\% | 88\% | - | * | - | - | 88\% | * | * | 89\% | 89\% | 83\% | 92\% | - | - | - | - |
|  | Male | 70\% | 81\% | 94\% | 67\% | 89\% | 97\% | * | * | - | 100\% | 80\% | 97\% | 80\% | 96\% | 83\% | 94\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 93\% | 100\% | 93\% | 91\% | * | * | - | 100\% | 88\% | 95\% | 62\% | 96\% | 92\% | - | 93\% | - | * | - | - |
| Mathematics | All Students | 71\% | 85\% | 92\% | 90\% | 90\% | 93\% | * | 100\% | - | 96\% | 85\% | 95\% | 63\% | 96\% | 95\% | 95\% | 90\% | - | * | - | * |
|  | CWD | 44\% | 59\% | 63\% | * | 64\% | 64\% | - | - | - | * | 65\% | 62\% | 63\% | - | * | 72\% | 52\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 96\% | 100\% | 93\% | 97\% | * | 100\% | - | 100\% | 90\% | 98\% | - | 96\% | 100\% | 98\% | 95\% | - | * | - | * |
|  | EL | 61\% | 79\% | 95\% | * | 83\% | 100\% | - | * | - | - | 94\% | * | * | 100\% | 95\% | 100\% | 92\% | - | - - | - | - |
|  | Male | 71\% | 85\% | 95\% | 83\% | 93\% | 96\% | * | * | - | 100\% | 88\% | 97\% | 72\% | 98\% | 100\% | 95\% | - | - | * | - | * |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 90\% | 100\% | 85\% | 90\% | * | * | - | 91\% | 84\% | 92\% | 52\% | 95\% | 92\% | - | 90\% | - | * | - | - |
| Science | All Students | 74\% | 85\% | 92\% | 57\% | 96\% | 93\% | - | * | - | 100\% | 87\% | 94\% | 80\% | 93\% | * | 96\% | 88\% | - | * | - | - |
|  | CWD | 47\% | 60\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - | - | - |
|  | CWOD | 78\% | 88\% | 93\% | 80\% | 96\% | 93\% | - | * | - | 100\% | 89\% | 95\% | - | 93\% | * | 100\% | 88\% | - | * | - | - |
|  | EL | 58\% | 71\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 74\% | 86\% | 96\% | * | 100\% | 100\% | - | * | - | * | 90\% | 98\% | 80\% | 100\% | - | 96\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 88\% | * | 89\% | 87\% | - | * | - | * | 85\% | 89\% | - | 88\% | * | - | 88\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 75\% | 47\% | 72\% | 78\% | * | 83\% | - | 82\% | 54\% | 83\% | 47\% | 79\% | 56\% | 79\% | 72\% | - | 56\% | - | * |
|  | CWD | 23\% | 31\% | 47\% | 20\% | 44\% | 54\% | - | - | - | 33\% | 34\% | 55\% | 47\% | - | * | 65\% | 21\% | - | * | - | - |
|  | CWOD | 50\% | 66\% | 79\% | 54\% | 76\% | 82\% | * | 83\% | - | 88\% | 58\% | 86\% | - | 79\% | 59\% | 81\% | 78\% | - | 60\% | - | * |
|  | EL | 29\% | 42\% | 56\% | 0\% | 58\% | 82\% | - | 40\% | - | - | 59\% | * | * | 59\% | 56\% | 33\% | 66\% | - | - | - | - |
|  | Male | 45\% | 60\% | 79\% | 44\% | 72\% | 84\% | * | 71\% | - | 91\% | 48\% | 87\% | 65\% | 81\% | 33\% | 79\% | - | - | 57\% | - | * |
|  | Female | 48\% | 62\% | 72\% | 50\% | 72\% | 73\% | * | 91\% | - | 71\% | 58\% | 78\% | 21\% | 78\% | 66\% | - | 72\% | - | * | - | - |
| Reading | All Students | 52\% | 63\% | 74\% | 45\% | 73\% | 77\% | * | 71\% | - | 81\% | 54\% | 81\% | 46\% | 78\% | 47\% | 76\% | 72\% | - | * | - | * |
|  | CWD | 24\% | 31\% | 46\% | * | 36\% | 54\% | - | - | - | * | 29\% | 55\% | 46\% | - | * | 60\% | 29\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 78\% | 50\% | 79\% | 80\% | * | 71\% | - | 87\% | 59\% | 84\% | - | 78\% | 50\% | 78\% | 78\% | - | * | - | * |
|  | EL | 31\% | 40\% | 47\% | * | 67\% | 63\% | - | * | - | - | 53\% | * | * | 50\% | 47\% | 17\% | 62\% | - | - | - | - |
|  | Male | 47\% | 60\% | 76\% | 42\% | 72\% | 80\% | * | * | - | 93\% | 43\% | 85\% | 60\% | 78\% | 17\% | 76\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 72\% | 50\% | 75\% | 74\% | * | * | - | 64\% | 63\% | 76\% | 29\% | 78\% | 62\% | - | 72\% | - | * | - | - |
| Mathematics | All Students | 41\% | 59\% | 77\% | 50\% | 73\% | 80\% | * | 86\% | - | 81\% | 53\% | 85\% | 41\% | 82\% | 63\% | 82\% | 72\% | - | * | - | * |
|  | CWD | 22\% | 30\% | 41\% | * | 36\% | 46\% | - | - | - | * | 29\% | 48\% | 41\% | - | * | 64\% | 14\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 82\% | 56\% | 79\% | 84\% | * | 86\% | - | 87\% | 58\% | 89\% | - | 82\% | 67\% | 84\% | 79\% | - | * | - | * |
|  | EL | 29\% | 46\% | 63\% | * | 50\% | 100\% | - | * | - | - | 65\% | * | * | 67\% | 63\% | 50\% | 69\% | - | - | - | - |
|  | Male | 42\% | 60\% | 82\% | 58\% | 76\% | 86\% | * | * | - | 87\% | 55\% | 89\% | 64\% | 84\% | 50\% | 82\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 72\% | 38\% | 70\% | 74\% | * | * | - | 73\% | 52\% | 80\% | 14\% | 79\% | 69\% | - | 72\% | - | * | - | - |
| Science | All Students | 46\% | 61\% | 75\% | 43\% | 65\% | 80\% | - | * | - | 100\% | 57\% | 81\% | 80\% | 75\% | * | 78\% | 73\% | - | * | - | - |
|  | CWD | 23\% | 32\% | 80\% | * | * | 100\% | - | - | - | - | * | 83\% | 80\% | - | - | 80\% | - | - | - | - | - |
|  | CWOD | 49\% | 66\% | 75\% | 60\% | 61\% | 78\% | - | * | - | 100\% | 53\% | 81\% | - | 75\% | * | 77\% | 73\% | - | * | - | - |
|  | EL | 25\% | 36\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 47\% | 63\% | 78\% | * | 65\% | 90\% | - | * | - | * | 40\% | 86\% | 80\% | 77\% | - | 78\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 73\% | * | 67\% | 70\% | - | * | - | * | 69\% | 74\% | - | 73\% | * | - | 73\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 50\% | 34\% | 40\% | 53\% | * | 72\% | - | 56\% | 28\% | 57\% | 25\% | 53\% | 29\% | 49\% | 51\% | - | 44\% | - | * |
|  | CWD | 9\% | 11\% | 25\% | 10\% | 12\% | 34\% | - | - | - | 17\% | 16\% | 31\% | 25\% | - | * | 32\% | 17\% | - | * | - | - |
|  | CWOD | 24\% | 36\% | 53\% | 41\% | 45\% | 56\% | * | 72\% | - | 61\% | 31\% | 60\% | - | 53\% | 31\% | 52\% | 55\% | - | 60\% | - | * |
|  | EL | 12\% | 18\% | 29\% | 0\% | 8\% | 59\% | - | 20\% | - | - | 30\% | * | * | 31\% | 29\% | 8\% | 38\% | - | - | - | - |
|  | Male | 21\% | 32\% | 49\% | 26\% | 39\% | 54\% | * | 71\% | - | 55\% | 19\% | 57\% | 32\% | 52\% | 8\% | 49\% | - | - | 43\% | - | * |
|  | Female | 23\% | 33\% | 51\% | 45\% | 43\% | 53\% | * | 73\% | - | 58\% | 35\% | 58\% | 17\% | 55\% | 38\% | - | 51\% | - | * | - | - |
| Reading | All Students | 25\% | 33\% | 49\% | 35\% | 41\% | 52\% | * | 71\% | - | 58\% | 32\% | 55\% | 26\% | 52\% | 26\% | 46\% | 52\% | - | * | - | * |
|  | CWD | 9\% | 10\% | 26\% | * | 9\% | 36\% | - | - | - | * | 24\% | 28\% | 26\% | - | * | 28\% | 24\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 52\% | 38\% | 45\% | 54\% | * | 71\% | - | 65\% | 34\% | 58\% | - | 52\% | 28\% | 48\% | 56\% | - | * | - | * |
|  | EL | 13\% | 17\% | 26\% | * | 17\% | 50\% | - | * | - | - | 29\% | * | * | 28\% | 26\% | 0\% | 38\% | - | - | - | - |
|  | Male | 22\% | 29\% | 46\% | 33\% | 37\% | 48\% | * | * | - | 60\% | 20\% | 52\% | 28\% | 48\% | 0\% | 46\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 52\% | 38\% | 45\% | 55\% | * | * | - | 55\% | 41\% | 57\% | 24\% | 56\% | 38\% | - | 52\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 53\% | 30\% | 45\% | 57\% | * | 71\% | - | 46\% | 24\% | 62\% | 24\% | 56\% | 37\% | 54\% | 51\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 24\% | * | 18\% | 29\% | - | - | - | * | 6\% | 34\% | 24\% | - | * | 36\% | 10\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 56\% | 38\% | 49\% | 61\% | * | 71\% | - | 48\% | 28\% | 65\% | - | 56\% | 39\% | 57\% | 56\% | - | * | - | * |
|  | EL | 12\% | 21\% | 37\% | * | 0\% | 75\% | - | * | - | - | 35\% | * | * | 39\% | 37\% | 17\% | 46\% | - | - | - | - |
|  | Male | 21\% | 32\% | 54\% | 25\% | 48\% | 61\% | * | * | - | 40\% | 18\% | 64\% | 36\% | 57\% | 17\% | 54\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 51\% | 38\% | 43\% | 54\% | * | * | - | 55\% | 29\% | 61\% | 10\% | 56\% | 46\% | - | 51\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 44\% | 43\% | 23\% | 47\% | - | * | - | 100\% | 30\% | 48\% | 30\% | 46\% | * | 43\% | 46\% | - | * | - | - |
|  | CWD | 8\% | 14\% | 30\% | * | * | 60\% | - | - | - | - | * | 33\% | 30\% | - | - | 30\% | - | - | - | - | - |
|  | CWOD | 22\% | 38\% | 46\% | 60\% | 26\% | 45\% | - | * | - | 100\% | 32\% | 49\% | - | 46\% | * | 45\% | 46\% | - | * | - | - |
|  | EL | 7\% | 14\% | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | - | - | - | - |
|  | Male | 22\% | 37\% | 43\% | * | 18\% | 53\% | - | * | - | * | 20\% | 48\% | 30\% | 45\% | - | 43\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 46\% | * | 33\% | 40\% | - | * | - | * | 38\% | 49\% | - | 46\% | * | - | 46\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## 2022 Federal Report Card

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 87 | 91 | 85 | * | 100 | - | 87 | 93 | 90 | 100 |
| CWD | 90 | * | 89 | 98 | - | - | - | * | 100 | 90 | * |
| CWOD | 87 | 90 | 92 | 83 | * | 100 | - | 92 | 91 |  | 100 |
| EL $\downarrow$ | 100 | * | * | * | - | * | - | - | 100 |  | 100 |
| Male | 87 | 82 | 94 | 84 | - | * | - | 86 | 95 | 88 | * |
| Female | 88 | 94 | 88 | 87 | * | * | - | 88 | 92 | 93 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 89 | 84 | 92 | * | 100 | - | 90 | 85 | 76 | 83 |
| CWD | 76 | * | 61 | 80 | - | - | - | * | 69 | 76 | * |
| CWOD | 92 | 93 | 88 | 94 | * | 100 | - | 88 | 89 | - | 94 |
| EL $\downarrow$ | 83 | * | * | * | - | * | - | - | 83 | * | 83 |
| Male | 89 | 82 | 82 | 93 | - | * | - | 86 | 82 | 79 | * |
| Female | 91 | 100 | 86 | 91 | * | * | - | 94 | 88 | 71 | 70 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 25 | 7 | $28 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | Y | Y |  |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | Y | Y |  |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | N | Y |  |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | Y |  | Y | N |  |  |  | Y | N | N |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | Y | Y |  |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | Y | Y |  |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | N | N |  |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | Y |  | Y | Y |  |  |  | Y | N | N |  |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | 100\% | - |  | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 99\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 99\% | * | 100\% | - | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | - |
|  | CWD | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 99\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | * | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 99\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |  | 99\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |  |  | 100\% | 100\% | - |
|  |  | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | 100\% |  |  | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% | - | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | * | 100\% | 100\% | - | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - |  | - | - | - - | - | - | - | - | - | - - |
|  | EL | - | - | - | - | - | - |  | - | - | - - | - | - | - | - | - | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - | - | - | - | - | - | - - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 1\% | * | 0\% | - | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - |
|  | CWD | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 1\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 1\% | 0\% | 0\% | 1\% | * | * |  | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 1\% | 0\% | 0\% | 2\% | - | * | - | 0\% | 0\% | 1\% | 0\% | 1\% | * | 0\% | 2\% | - |
|  | CWD | 0\% | * | * | 0\% | - | - | - | - | * | 0\% | 0\% | - | - | 0\% | - | - |
|  | CWOD | 1\% | 0\% | 0\% | 2\% | - | * | - | 0\% | 0\% | 1\% | - | 1\% | * | 0\% | 2\% | - |
|  | EL | * | * | - | * | - | * | - | - | * | - | - | * | * | - | * | * - |
|  | Male | 0\% | * | 0\% | 0\% | - | * |  | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - - |
|  | Female | 2\% | * | 0\% | 3\% | - | * | - | * | 0\% | 3\% | - | 2\% | * | - | 2\% | - |

## BEDFORD HEIGHTS EL (220916119) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two <br> or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 12 | 3 | 2 | 6 | 0 | 0 | 0 | 1 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 12 | 3 | 2 | 6 | 0 | 0 | 0 | 1 | 0 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students <br> with <br> Disabilities <br> (Section <br> 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |  | 6 |
|  | Female | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 6 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |  | 6 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Low Poverty School |  | All School |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 4.0 | $10.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | $5.4 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 1.0 | $2.7 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate
2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - |  |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - |  |
| Science | 6,200 | 2\% | 26 | 2\% | - |  |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - |  |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - |  |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - |  |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - |  |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - |  |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - |  |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - |  |

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Reading | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |

* Indicates reporting standards not met.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.

| State Level: |  |  |  |
| :---: | :--- | :--- | :--- |
| 2022 NAEP Participation Rates for Students with |  |  |  |
| Disabilities and English Learners |  |  |  |,

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 3\% | 8\% | 4\% | 2\% | * | 0\% | - | 4\% | 7\% | 7\% | 4\% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | $\begin{gathered} \text { EL } \\ \text { (Current } \\ \text { \& } \\ \text { Former) } \end{gathered}$ |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), $\mathrm{C}(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School; I argeted Support and Improvement Schools:and Adaitional Iargetec support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 83\% | 80\% | 64\% | 89\% | - | 83\% | * | * | 83\% | 83\% | 56\% | 90\% | 82\% | 79\% | 86\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 56\% | * | * | 60\% | - | - | - | * | 56\% | 57\% | 56\% | - | * | 80\% | 17\% | - | * | - | - |
|  | CWOD | 80\% | 90\% | 90\% | 92\% | 67\% | 100\% | - | 83\% | * | * | 91\% | 89\% | - | 90\% | 89\% | 79\% | 97\% | - | * | - | * |
|  | EL | 66\% | 83\% | 82\% | * | * | * | - | * | - | - | 100\% | * | * | 89\% | 82\% | * | 100\% | - | - | - | - |
|  | Male | 74\% | 84\% | 79\% | 60\% | 40\% | 95\% | - | * | * | * | 83\% | 77\% | 80\% | 79\% | * | 79\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 86\% | 90\% | 78\% | 83\% | - | * | - | * | 83\% | 92\% | 17\% | 97\% | 100\% | - | 86\% | - | * | - | * |
| Mathematics | All Students | 70\% | 82\% | 79\% | 47\% | 71\% | 89\% | - | 100\% | * | * | 74\% | 86\% | 56\% | 85\% | 64\% | 88\% | 72\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 56\% | * | * | 70\% | - | - | - | * | 44\% | 71\% | 56\% | - | * | 80\% | 17\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 85\% | 58\% | 75\% | 96\% | - | 100\% | * | * | 82\% | 89\% | - | 85\% | 78\% | 92\% | 81\% | - | * | - | * |
|  | EL | 64\% | 81\% | 64\% | * | * | * | - | * | - | - | 67\% | * | * | 78\% | 64\% | * | 71\% | - | - | - | - |
|  | Male | 72\% | 84\% | 88\% | 40\% | 80\% | 100\% | - | * | * | * | 92\% | 86\% | 80\% | 92\% | * | 88\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 72\% | 50\% | 67\% | 78\% | - | * | - | * | 67\% | 85\% | 17\% | 81\% | 71\% | - | 72\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 85\% | 69\% | 86\% | 96\% | - | * | * | * | 77\% | 91\% | 50\% | 93\% | 67\% | 78\% | 96\% | - | - | - | * |
|  | CWD | 48\% | 54\% | 50\% | * | * | * | - | * | - | - | 43\% | 60\% | 50\% | - | * | 55\% | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 93\% | 73\% | 94\% | 100\% | - | * | * | * | 88\% | 97\% | - | 93\% | * | 86\% | 100\% | - | - | - | * |
|  | EL | 66\% | 77\% | 67\% | * | * | - | - | * | - | - | * | * | * | * | 67\% | 67\% | - | - | - | - | - |
|  | Male | 73\% | 80\% | 78\% | 60\% | 79\% | 100\% | - | * | * | - | 75\% | 81\% | 55\% | 86\% | 67\% | 78\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 96\% | * | 100\% | 92\% | - | * | - | * | 86\% | 100\% | * | 100\% | - | - | 96\% | - | - | - | * |
| Mathematics | All Students | 68\% | 77\% | 83\% | 69\% | 81\% | 92\% | - | * | * | * | 74\% | 91\% | 58\% | 89\% | 50\% | 78\% | 92\% | - | - | - | * |
|  | CWD | 42\% | 44\% | 58\% | * | * | * | - | * | - | - | 57\% | 60\% | 58\% | - | * | 64\% | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 89\% | 73\% | 88\% | 95\% | - | * | * | * | 79\% | 97\% | - | 89\% | * | 83\% | 96\% | - | - | - | * |
|  | EL | 63\% | 71\% | 50\% | * | * | - | - | * | - | - | * | * | * | * | 50\% | 50\% | - | - | - | - | - |
|  | Male | 70\% | 78\% | 78\% | 60\% | 71\% | 100\% | - | * | * | - | 75\% | 81\% | 64\% | 83\% | 50\% | 78\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 92\% | * | 100\% | 85\% | - | * | - | * | 71\% | 100\% | * | 96\% | - | - | 92\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 88\% | 79\% | 86\% | 90\% | * | 100\% | * | * | 79\% | 97\% | 58\% | 95\% | * | 93\% | 85\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 58\% | * | * | 67\% | - | - | - | - | 33\% | 83\% | 58\% | - | - | 71\% | 40\% | - | * | - | - |
|  | CWOD | 85\% | 92\% | 95\% | 82\% | 100\% | 96\% | * | 100\% | * | * | 89\% | 100\% | - | 95\% | * | 100\% | 91\% | - | * | - | * |
|  | EL | 71\% | 81\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 77\% | 86\% | 93\% | * | 86\% | 93\% | - | * | - | * | 85\% | 100\% | 71\% | 100\% | * | 93\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 85\% | 73\% | 86\% | 87\% | * | * | * | * | 76\% | 94\% | 40\% | 91\% | * | - | 85\% | - | * | - | * |
| Mathematics | All Students | 76\% | 83\% | 78\% | 57\% | 86\% | 83\% | * | 80\% | * | * | 65\% | 91\% | 42\% | 86\% | * | 83\% | 74\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 42\% | * | * | 50\% | - | - | - | - | 17\% | 67\% | 42\% | - | - | 57\% | 20\% | - | * | - | - |
|  | CWOD | 80\% | 88\% | 86\% | 64\% | 100\% | 92\% | * | 80\% | * | * | 75\% | 97\% | - | 86\% | * | 91\% | 82\% | - | * | - | * |
|  | EL | 70\% | 85\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 75\% | 85\% | 83\% | * | 86\% | 87\% | - | * | - | * | 69\% | 94\% | 57\% | 91\% | * | 83\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 74\% | 55\% | 86\% | 80\% | * | * | * | * | 62\% | 89\% | 20\% | 82\% | * | - | 74\% | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 74\% | 43\% | 79\% | 80\% | * | 80\% | * | * | 58\% | 89\% | 42\% | 80\% | * | 80\% | 68\% | - | * | - | * |
|  | CWD | 40\% | 48\% | 42\% | * | * | 50\% | - | - | - | - | 17\% | 67\% | 42\% | - | - | 57\% | 20\% | - | * | - | - |
|  | CWOD | 69\% | 81\% | 80\% | 45\% | 91\% | 88\% | * | 80\% | * | * | 67\% | 93\% | - | 80\% | * | 87\% | 76\% | - | * | - | * |
|  | EL | 52\% | 68\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 67\% | 79\% | 80\% | * | 86\% | 80\% | - | * | - | * | 69\% | 88\% | 57\% | 87\% | * | 80\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 68\% | 36\% | 71\% | 80\% | * | * | * | * | 50\% | 89\% | 20\% | 76\% | * | - | 68\% | - | * |  | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 85\% | 91\% | 57\% | 92\% | - | * | * | 100\% | 86\% | 85\% | 50\% | 89\% | 20\% | 81\% | 90\% | - | - | - | * |
|  | CWD | 38\% | 47\% | 50\% | * | * | * | - |  | - | - | * | 60\% | 50\% | - | - | 60\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 89\% | 100\% | 62\% | 95\% | - | * | * | 100\% | 90\% | 88\% | - | 89\% | 20\% | 85\% | 93\% | - | - | - | * |
|  | EL | 53\% | 66\% | 20\% | - | * | * | - | - |  | - - | * | * | - | 20\% | 20\% | * | * | - | - | - | - |
|  | Male | 66\% | 78\% | 81\% | 80\% | 50\% | 88\% | - | * | * | * * | 73\% | 86\% | 60\% | 85\% | * | 81\% | - | - | - | - | * |
|  | Female | 72\% | 85\% | 90\% | 100\% | 63\% | 100\% | - | * |  | 100\% | 100\% | 83\% | * | 93\% | * | - | 90\% | - | - | - | * |
| Mathematics | All Students | 72\% | 88\% | 95\% | 91\% | 86\% | 100\% | - | * | * | 100\% | 91\% | 97\% | 83\% | 96\% | 60\% | 91\% | 100\% | - | - | - | * |
|  | CWD | 47\% | 66\% | 83\% | * | * | * | - | - |  | - - | * | 100\% | 83\% | - | - | 80\% | * | - | - | - | - |
|  | CWOD | 76\% | 92\% | 96\% | 100\% | 85\% | 100\% | - | * | * | 100\% | 95\% | 97\% | - | 96\% | 60\% | 93\% | 100\% | - | - | - | * |
|  | EL | 61\% | 83\% | 60\% | - | * | * | - | - |  | - - | * | * | - | 60\% | 60\% | * | * | - | - | - | - |
|  | Male | 73\% | 88\% | 91\% | 80\% | 67\% | 100\% | - | * | * | * * | 82\% | 95\% | 80\% | 93\% | * | 91\% | - | - | - | - | * |
|  | Female | 72\% | 89\% | 100\% | 100\% | 100\% | 100\% | - | * |  | 100\% | 100\% | 100\% | * | 100\% | * | - | 100\% | - | - | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 64\% | 53\% | 43\% | 73\% | - | 83\% | * | * * | 57\% | 71\% | 44\% | 69\% | 55\% | 59\% | 67\% | - | * | - | * |
|  | CWD | 30\% | 40\% | 44\% | * | * | 50\% | - | - | - | * * | 33\% | 57\% | 44\% | - | * | 60\% | 17\% | - | * | - | - |
|  | CWOD | 54\% | 67\% | 69\% | 67\% | 42\% | 81\% | - | 83\% | * | * * | 64\% | 75\% | - | 69\% | 67\% | 58\% | 76\% | - | * | - | * |
|  | EL | 37\% | 54\% | 55\% | * | * | * | - | * | - | - - | 67\% | * | * | 67\% | 55\% | * | 71\% | - | - | - | - |
|  | Male | 49\% | 61\% | 59\% | 40\% | 20\% | 79\% | - | * | * | * * | 42\% | 68\% | 60\% | 58\% | * | 59\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 67\% | 60\% | 56\% | 67\% | - | * |  | - * | 63\% | 77\% | 17\% | 76\% | 71\% | - | 67\% | - | * | - | * |
| Mathematics | All Students | 42\% | 55\% | 53\% | 27\% | 36\% | 68\% | - | 67\% | * | * * | 45\% | 63\% | 44\% | 56\% | 55\% | 56\% | 51\% | - | * | - | * |
|  | CWD | 27\% | 36\% | 44\% | * | * | 50\% | - |  |  | - * | 33\% | 57\% | 44\% | - | * | 60\% | 17\% | - | * | - | - |
|  | CWOD | 45\% | 58\% | 56\% | 33\% | 33\% | 74\% | - | 67\% | * | * | 48\% | 64\% | - | 56\% | 67\% | 54\% | 57\% | - | * | - | * |
|  | EL | 35\% | 52\% | 55\% | * | * | * | - | * |  | - - | 67\% | * | * | 67\% | 55\% | * | 71\% | - | - | - | - |
|  | Male | 45\% | 57\% | 56\% | 0\% | 20\% | 84\% | - | * | * | * | 33\% | 68\% | 60\% | 54\% | * | 56\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 51\% | 40\% | 44\% | 50\% | - | * | - | * | 50\% | 54\% | 17\% | 57\% | 71\% | - | 51\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 59\% | 62\% | 52\% | 65\% | - | * | * | * | 52\% | 66\% | 25\% | 67\% | 17\% | 53\% | 69\% | - | - | - | * |
|  | CWD | 29\% | 31\% | 25\% | * | * | * | - | * | - | - - | 14\% | 40\% | 25\% | - | * | 27\% | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 67\% | 64\% | 53\% | 77\% | - | * | * | * | 63\% | 70\% | - | 67\% | * | 62\% | 72\% | - | - | - | * |
|  | EL | 41\% | 50\% | 17\% | * | * | - | - | * | - | - - | * | * | * | * | 17\% | 17\% | - | - | - | - | - |
|  | Male | 51\% | 59\% | 53\% | 50\% | 43\% | 69\% | - | * | * | * - | 50\% | 56\% | 27\% | 62\% | 17\% | 53\% | - | 1 | - | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 69\% | * | 71\% | 62\% | - | * | - | * | 57\% | 74\% | * | 72\% | - | - | 69\% | - | - | - | , |
| Mathematics | All Students | 42\% | 51\% | 55\% | 38\% | 48\% | 65\% | - | * | * | * | 45\% | 63\% | 42\% | 57\% | 0\% | 53\% | 58\% | - | - | - | * |
|  | CWD | 25\% | 26\% | 42\% | * | * | * | - | * | - | - | 43\% | 40\% | 42\% | - | * | 45\% | * | - | - | - | - |
|  | CWOD | 45\% | 55\% | 57\% | 36\% | 59\% | 64\% | - | * | * | * | 46\% | 67\% | - | 57\% | * | 55\% | 60\% | - | - | - | * |
|  | EL | 34\% | 41\% | 0\% | * | * | - | - | * | - | - | * | * | * | * | 0\% | 0\% | - | - | - | - | - |
|  | Male | 45\% | 53\% | 53\% | 40\% | 29\% | 85\% | - | * | * | - | 50\% | 56\% | 45\% | 55\% | 0\% | 53\% | - | - | - | - | - |
|  | Female | 38\% | 48\% | 58\% | * | 86\% | 46\% | - | * | - | * | 29\% | 68\% | * | 60\% | - | - | 58\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 74\% | 50\% | 71\% | 87\% | * | 80\% | * | * | 59\% | 89\% | 42\% | 81\% | * | 73\% | 74\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 42\% | * | * | 67\% | - | - | - | - | 33\% | 50\% | 42\% | - | - | 57\% | 20\% | - | * | - | - |
|  | CWOD | 61\% | 71\% | 81\% | 55\% | 91\% | 92\% | * | 80\% | * | * | 64\% | 97\% | - | 81\% | * | 78\% | 82\% | - | * | - | * |
|  | EL | 43\% | 53\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 53\% | 64\% | 73\% | * | 71\% | 87\% | - | * | - | * | 54\% | 88\% | 57\% | 78\% | * | 73\% | - | - | * | - | - |
|  | Female | 60\% | 67\% | 74\% | 55\% | 71\% | 87\% | * | * | * | * | 62\% | 89\% | 20\% | 82\% | * | - | 74\% | - | * | - | * |
| Mathematics | All Students | 47\% | 57\% | 57\% | 21\% | 57\% | 63\% | * | 80\% | * | * | 41\% | 71\% | 33\% | 61\% | * | 63\% | 51\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 33\% | * | * | 50\% | - | - | - | - | 17\% | 50\% | 33\% | - | - | 57\% | 0\% | - | * | - | - |
|  | CWOD | 50\% | 61\% | 61\% | 27\% | 64\% | 67\% | * | 80\% | * | * | 46\% | 76\% | - | 61\% | * | 65\% | 59\% | - | * | - | * |
|  | EL | 38\% | 54\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 48\% | 59\% | 63\% | * | 57\% | 67\% | - | * | - | * | 54\% | 71\% | 57\% | 65\% | * | 63\% | - | - | * | - | - |
|  | Female | 46\% | 54\% | 51\% | 18\% | 57\% | 60\% | * | * | * | * | 33\% | 72\% | 0\% | 59\% | * | - | 51\% | - | * | - | * |
| Science | All Students | 38\% | 50\% | 51\% | 7\% | 57\% | 67\% | * | 40\% | * | * | 30\% | 71\% | 33\% | 55\% | * | 70\% | 37\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 33\% | * | * | 50\% | - | - | - | - | 17\% | 50\% | 33\% | - | - | 57\% | 0\% | - | * | - | - |
|  | CWOD | 40\% | 53\% | 55\% | 9\% | 64\% | 71\% | * | 40\% | * | * | 33\% | 76\% | - | 55\% | * | 74\% | 42\% | - | * | - | * |
|  | EL | 24\% | 34\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 41\% | 54\% | 70\% | * | 71\% | 80\% | - | * | - | * | 46\% | 88\% | 57\% | 74\% | * | 70\% | - | - | * | - | - |
|  | Female | 34\% | 45\% | 37\% | 0\% | 43\% | 53\% | * | * | * | * | 20\% | 56\% | 0\% | 42\% | * | - | 37\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 64\% | 73\% | 43\% | 72\% | - | * | * | 57\% | 68\% | 62\% | 50\% | 65\% | 0\% | 59\% | 69\% | - | - | - | * |
|  | CWD | 21\% | 25\% | 50\% | * | * | * | - | - | - | - | * | 60\% | 50\% | - | - | 60\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 65\% | 78\% | 46\% | 73\% | - | * | * | 57\% | 71\% | 62\% | - | 65\% | 0\% | 59\% | 71\% | - | - | - | * |
|  | EL | 24\% | 31\% | 0\% | - | * | * | - | - | - | - | * | * | - | 0\% | 0\% | * | * | - | - | - | - |
|  | Male | 40\% | 51\% | 59\% | 60\% | 50\% | 63\% | - | * | * | * | 55\% | 62\% | 60\% | 59\% | * | 59\% | - | - | - | - | * |
|  | Female | 45\% | 58\% | 69\% | 83\% | 38\% | 89\% | - | * | - | 60\% | 82\% | 61\% | * | 71\% | * | - | 69\% | - | - | - | * |
| Mathematics | All Students | 38\% | 62\% | 77\% | 64\% | 57\% | 88\% | - | * | * | 86\% | 73\% | 79\% | 33\% | 82\% | 20\% | 75\% | 79\% | - | - | - | * |
|  | CWD | 20\% | 28\% | 33\% | * | * | * | - | - | - | - | * | 40\% | 33\% | - | - | 40\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 82\% | 78\% | 62\% | 91\% | - | * | * | 86\% | 76\% | 85\% | - | 82\% | 20\% | 81\% | 82\% | - | - | - | * |
|  | EL | 24\% | 45\% | 20\% | - | * | * | - | - | - | - | * | * | - | 20\% | 20\% | * | * | - | - | - | - |
|  | Male | 40\% | 64\% | 75\% | 60\% | 50\% | 81\% | - | * | * | * | 64\% | 81\% | 40\% | 81\% | * | 75\% | - | - | - | - | * |
|  | Female | 36\% | 60\% | 79\% | 67\% | 63\% | 100\% | - | * | - | 80\% | 82\% | 78\% | * | 82\% | * | - | 79\% | - | - | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 38\% | 20\% | 29\% | 46\% |  | 50\% | * | * | 33\% | 43\% | 31\% | 39\% | 36\% | 38\% | 37\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 31\% | * | * | 40\% |  | - | - | * | 22\% | 43\% | 31\% | - | * | 50\% | 0\% |  | * | - | - |
|  | CWOD | 32\% | 43\% | 39\% | 25\% | 33\% | 48\% |  | 50\% | * | * | 36\% | 43\% | - | 39\% | 44\% | 33\% | 43\% |  | * | - | * |
|  | EL | 19\% | 30\% | 36\% | * | * | * |  | * | - | - | 44\% | * | * | 44\% | 36\% | * | 43\% |  | - | - | - |
|  | Male | 28\% | 36\% | 38\% | 20\% | 0\% | 53\% |  | * | * | * | 33\% | 41\% | 50\% | 33\% | * | 38\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 37\% | 20\% | 44\% | 39\% |  | - * | - | * | 33\% | 46\% | 0\% | 43\% | 43\% | - | 37\% | - | * | - | * |
| Mathematics | All Students | 20\% | 29\% | 23\% | 7\% | 7\% | 30\% |  | 67\% | * | * * | 17\% | 31\% | 25\% | 23\% | 36\% | 32\% | 16\% |  | * | - | * |
|  | CWD | 10\% | 18\% | 25\% | * | * | 30\% | - | - | - | * | 22\% | 29\% | 25\% | - | * | 40\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 31\% | 23\% | 8\% | 8\% | 30\% |  | 67\% | * | * | 15\% | 32\% | - | 23\% | 44\% | 29\% | 19\% |  | * | - | * |
|  | EL | 15\% | 25\% | 36\% | * | * | * | - | * | - | - - | 44\% | * | * | 44\% | 36\% | * | 43\% | - | - - | - | - |
|  | Male | 23\% | 29\% | 32\% | 0\% | 0\% | 47\% |  | * | * | * * | 25\% | 36\% | 40\% | 29\% | * | 32\% | - |  | * | - | - |
|  | Female | 18\% | 28\% | 16\% | 10\% | 11\% | 11\% |  | * * | - | - * | 13\% | 23\% | 0\% | 19\% | 43\% | - | 16\% |  | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 23\% | 23\% | 14\% | 27\% | - | * | * | * | 13\% | 31\% | 0\% | 28\% | 0\% | 15\% | 35\% |  | - | - | * |
|  | CWD | 10\% | 9\% | 0\% | * | * | * | - | * | - | - | 0\% | 0\% | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 28\% | 27\% | 18\% | 32\% |  | * | * | * | 17\% | 37\% | - | 28\% | * | 21\% | 36\% |  | - | - | * |
|  | EL | 18\% | 24\% | 0\% | * | * | - | - | * | - | - | * | * | * | * | 0\% | 0\% | - | - | - | - | - |
|  | Male | 26\% | 28\% | 15\% | 20\% | 7\% | 15\% | - | * | * | * - | 13\% | 19\% | 0\% | 21\% | 0\% | 15\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 35\% | * | 29\% | 38\% | - | * |  | * | 14\% | 42\% | * | 36\% | - | - | 35\% | - | - | - | * |
| Mathematics | All Students | 22\% | 27\% | 26\% | 8\% | 10\% | 50\% | - | * | * | * | 19\% | 31\% | 25\% | 26\% | 0\% | 28\% | 23\% | - | - | - | * |
|  | CWD | 10\% | 11\% | 25\% | * | * | * | - | * | - | - | 29\% | 20\% | 25\% | - | * | 27\% | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 26\% | 9\% | 12\% | 45\% | - | * | * | * | 17\% | 33\% | - | 26\% | * | 28\% | 24\% | - | - | - | * |
|  | EL | 16\% | 18\% | 0\% | * | * | - | - | * |  | - | * | * | * | * | 0\% | 0\% | - | - | - | - | - |
|  | Male | 25\% | 31\% | 28\% | 10\% | 7\% | 69\% | - | * | * | * - | 25\% | 31\% | 27\% | 28\% | 0\% | 28\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 23\% | * | 14\% | 31\% | - | * | - | * | 0\% | 32\% | * | 24\% | - | - | 23\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 45\% | 21\% | 43\% | 50\% | * | 60\% | * | * * | 32\% | 57\% | 8\% | 53\% | * | 43\% | 46\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 8\% | * | * | 17\% | - | - | - | - - | 0\% | 17\% | 8\% | - | - | 14\% | 0\% | - | * | - | - |
|  | CWOD | 40\% | 48\% | 53\% | 27\% | 55\% | 58\% | * | 60\% | * | * | 39\% | 66\% | - | 53\% | * | 52\% | 53\% | - | * | - | * |
|  | EL | 23\% | 28\% | * | * | - | - | - | * | - | - - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 32\% | 39\% | 43\% | * | 43\% | 47\% | - | * | - | * | 23\% | 59\% | 14\% | 52\% | * | 43\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 46\% | 18\% | 43\% | 53\% | * | * * | * | * | 38\% | 56\% | 0\% | 53\% | * | - | 46\% | - | * | - | * |
| Mathematics | All Students | 24\% | 31\% | 26\% | 7\% | 29\% | 30\% | * | 60\% | * | * | 15\% | 37\% | 8\% | 30\% | * | 33\% | 21\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 8\% | * |  | 17\% | - | - - | - | - - | 0\% | 17\% | 8\% | - | - | 14\% | 0\% | - | * | - | - |
|  | CWOD | 26\% | 35\% | 30\% | 9\% | 36\% | 33\% | * | 60\% | * | * | 18\% | 41\% | - | 30\% | * | 39\% | 24\% |  | * | - | * |
|  | EL | 17\% | 27\% | * | * | - - | - | - | * * | - | - - | * | - | - | * | * | * | * | - | - - | - | - |
|  | Male | 25\% | 33\% | 33\% | * | 14\% | 40\% | - | * | - | * | 31\% | 35\% | 14\% | 39\% | * | 33\% | - | - | * | - | - |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | $\begin{gathered} \text { Non } \\ \text { Econ } \\ \text { Disadv } \end{gathered}$ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 21\% | 0\% | 43\% | 20\% | * | * | * | * | 5\% | 39\% | 0\% | 24\% | * | - | 21\% | - | * | - | * |
| Science | All Students | 17\% | 25\% | 26\% | 7\% | 29\% | 33\% | * | 20\% | * | * | 24\% | 29\% | 25\% | 27\% | * | 33\% | 21\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 25\% | * | * | 33\% | - | - | - | - | 17\% | 33\% | 25\% | - | - | 43\% | 0\% | - | * | - | - |
|  | CWOD | 19\% | 27\% | 27\% | 9\% | 27\% | 33\% | * | 20\% | * | * | 26\% | 28\% |  | 27\% | * | 30\% | 24\% | - | * | - | * |
|  | EL | 9\% | 12\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 20\% | 29\% | 33\% | * | 29\% | 40\% | - | * | - | * | 31\% | 35\% | 43\% | 30\% | * | 33\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 21\% | 0\% | 29\% | 27\% | * | * | * | * | 20\% | 22\% | 0\% | 24\% | * | - | 21\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 39\% | 36\% | 36\% | 52\% | - | * | * | 29\% | 32\% | 44\% | 33\% | 40\% | 0\% | 38\% | 41\% | - | - | - | * |
|  | CWD | 8\% | 10\% | 33\% | * | * | * | - | - | - | - | * | 40\% | 33\% | - | - | 40\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 40\% | 44\% | 38\% | 50\% | - | * | * | 29\% | 33\% | 44\% |  | 40\% | 0\% | 37\% | 43\% | - | - | - | * |
|  | EL | 9\% | 16\% | 0\% | - | * | * | - | - | - | - | * | * | - | 0\% | 0\% | * | * | - | - | - | - |
|  | Male | 21\% | 30\% | 38\% | 40\% | 50\% | 44\% | - | * | * | * | 27\% | 43\% | 40\% | 37\% | * | 38\% | - | - | - | - | * |
|  | Female | 25\% | 37\% | 41\% | 33\% | 25\% | 67\% | - | * | - | 40\% | 36\% | 44\% | * | 43\% | * | - | 41\% | - | - | - | * |
| Mathematics | All Students | 16\% | 33\% | 44\% | 45\% | 29\% | 48\% | - | * | * | 57\% | 45\% | 44\% | 17\% | 47\% | 0\% | 41\% | 48\% | - | - | - | * |
|  | CWD | 8\% | 9\% | 17\% | * | * | * | - | - | - | - | * | 20\% | 17\% | - | - | 20\% | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 47\% | 56\% | 31\% | 50\% | - | * | * | 57\% | 48\% | 47\% | - | 47\% | 0\% | 44\% | 50\% | - | - | - | * |
|  | EL | 7\% | 19\% | 0\% | - | * | * | - | - | - | - | * | * |  | 0\% | 0\% | * | * | - | - | - | - |
|  | Male | 17\% | 34\% | 41\% | 40\% | 33\% | 44\% | - | * | * | * | 36\% | 43\% | 20\% | 44\% | * | 41\% | - | - | - | - | * |
|  | Female | 14\% | 32\% | 48\% | 50\% | 25\% | 56\% | - | * |  | 60\% | 55\% | 44\% | * | 50\% | * | - | 48\% | - |  |  | * |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 83\% | 69\% | 78\% | 90\% | * | 85\% | 100\% | 95\% | 76\% | 90\% | 54\% | 89\% | 59\% | 83\% | 83\% | - | 10\% | - | 94\% |
|  | CWD | 44\% | 57\% | 54\% | 39\% | 43\% | 65\% | - | * | - | * | 38\% | 69\% | 54\% | - | 38\% | 67\% | 23\% | - | 0\% | - | - |
|  | CWOD | 77\% | 88\% | 89\% | 76\% | 85\% | 96\% | * | 91\% | 100\% | 94\% | 84\% | 94\% | - | 89\% | 63\% | 88\% | 90\% | - | 20\% | - | 94\% |
|  | EL | 59\% | 73\% | 59\% | 44\% | 65\% | * | - | 69\% | - | - | 69\% | 29\% | 38\% | 63\% | 59\% | 53\% | 68\% | - | - | - | - |
|  | Male | 71\% | 83\% | 83\% | 65\% | 73\% | 94\% |  | 78\% | 100\% | 88\% | 77\% | 88\% | 67\% | 88\% | 53\% | 83\% | - | - | 20\% | - | * |
|  | Female | 75\% | 85\% | 83\% | 71\% | 83\% | 86\% | * | 90\% | * | 100\% | 74\% | 93\% | 23\% | 90\% | 68\% | - | 83\% | - | 0\% | - | 93\% |
| Reading | All Students | 74\% | 84\% | 85\% | 79\% | 75\% | 92\% | * | 82\% | * | 100\% | 81\% | 89\% | 54\% | 92\% | 65\% | 82\% | 88\% | - | * | - | 100\% |
|  | CWD | 43\% | 55\% | 54\% | 50\% | 40\% | 65\% | - | * | - | * | 43\% | 65\% | 54\% | - | * | 67\% | 23\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 92\% | 86\% | 81\% | 98\% | * | 93\% | * | 100\% | 90\% | 93\% |  | 92\% | 68\% | 87\% | 95\% | - | * | - | 100\% |
|  | EL | 57\% | 69\% | 65\% | 57\% | 70\% | * | - | 71\% | - | - | 84\% | 14\% | * | 68\% | 65\% | 50\% | 90\% | - | - | - | - |
|  | Male | 70\% | 81\% | 82\% | 70\% | 69\% | 94\% | - | 63\% | * | 100\% | 78\% | 86\% | 67\% | 87\% | 50\% | 82\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 88\% | 87\% | 81\% | 89\% | * | 100\% | * | 100\% | 84\% | 93\% | 23\% | 95\% | 90\% | - | 88\% | - | * | - | 100\% |
| Mathematics | All Students | 71\% | 85\% | 84\% | 64\% | 81\% | 91\% | * | 88\% | * | 94\% | 74\% | 92\% | 57\% | 89\% | 54\% | 85\% | 82\% | - | * | - | 86\% |
|  | CWD | 44\% | 59\% | 57\% | 30\% | 50\% | 70\% | - | * | - | * | 39\% | 74\% | 57\% | - | * | 70\% | 23\% | - | * | - | - |
|  | CWOD | 75\% | 89\% | 89\% | 72\% | 87\% | 96\% | * | 93\% | * | 94\% | 82\% | 95\% | - | 89\% | 59\% | 89\% | 89\% | - | * | - | 86\% |
|  | EL | 61\% | 79\% | 54\% | 29\% | 60\% | * | - | 71\% |  | - | 58\% | 43\% | * | 59\% | 54\% | 50\% | 60\% | - | - | - | - |
|  | Male | 71\% | 85\% | 85\% | 61\% | 75\% | 97\% | - | 88\% | * | 86\% | 78\% | 89\% | 70\% | 89\% | 50\% | 85\% | - | - | * | - | * |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 82\% | 67\% | 87\% | 84\% | * | 89\% | * | 100\% | 71\% | 94\% | 23\% | 89\% | 60\% | - | 82\% | - | * | - | 83\% |
| Science | All Students | 74\% | 85\% | 74\% | 43\% | 79\% | 80\% | * | 80\% | * | * | 58\% | 89\% | 42\% | 80\% | * | 80\% | 68\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 42\% | * | * | 50\% | - | - | - | - | 17\% | 67\% | 42\% | - | - | 57\% | 20\% | - | * | - | - |
|  | CWOD | 78\% | 88\% | 80\% | 45\% | 91\% | 88\% | * | 80\% | * | * | 67\% | 93\% | - | 80\% | * | 87\% | 76\% | - | * | - | * |
|  | EL | 58\% | 71\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 74\% | 86\% | 80\% | * | 86\% | 80\% | - | * | - | * | 69\% | 88\% | 57\% | 87\% | * | 80\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 68\% | 36\% | 71\% | 80\% | * | * | * | * | 50\% | 89\% | 20\% | 76\% | * | - | 68\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 61\% | 43\% | 51\% | 72\% | * | 69\% | 67\% | 68\% | 51\% | 71\% | 38\% | 66\% | 29\% | 62\% | 61\% | - | 0\% | - | 69\% |
|  | CWD | 23\% | 31\% | 38\% | 17\% | 26\% | 52\% | - | * | - | * | 27\% | 50\% | 38\% | - | 13\% | 51\% | 10\% | - | 0\% | - | - |
|  | CWOD | 50\% | 66\% | 66\% | 49\% | 56\% | 77\% | * | 74\% | 67\% | 67\% | 56\% | 75\% | - | 66\% | 31\% | 65\% | 67\% | - | 0\% | - | 69\% |
|  | EL | 29\% | 42\% | 29\% | 13\% | 30\% | * | - | 50\% | - | - | 36\% | 7\% | 13\% | 31\% | 29\% | 18\% | 45\% | - | - | - | - |
|  | Male | 45\% | 60\% | 62\% | 41\% | 45\% | 77\% | - | 61\% | 67\% | 59\% | 50\% | 71\% | 51\% | 65\% | 18\% | 62\% | - | - | 0\% | - | * |
|  | Female | 48\% | 62\% | 61\% | 44\% | 58\% | 66\% | * | 76\% | * | 76\% | 52\% | 70\% | 10\% | 67\% | 45\% | - | 61\% | - | 0\% | - | 64\% |
| Reading | All Students | 52\% | 63\% | 65\% | 58\% | 52\% | 75\% | * | 71\% | * | 59\% | 58\% | 72\% | 39\% | 70\% | 31\% | 60\% | 70\% | - | * | - | 86\% |
|  | CWD | 24\% | 31\% | 39\% | 30\% | 30\% | 48\% | - | * | - | * | 26\% | 52\% | 39\% | - | * | 48\% | 15\% | - | * | - | - |
|  | CWOD | 56\% | 68\% | 70\% | 65\% | 57\% | 81\% | * | 80\% | * | 56\% | 65\% | 75\% | - | 70\% | 32\% | 64\% | 76\% | - | * | - | 86\% |
|  | EL | 31\% | 40\% | 31\% | 14\% | 30\% | * | - | 57\% | - | - | 42\% | 0\% | * | 32\% | 31\% | 19\% | 50\% | - | - | - | - |
|  | Male | 47\% | 60\% | 60\% | 48\% | 47\% | 75\% | - | 50\% | * | 43\% | 50\% | 68\% | 48\% | 64\% | 19\% | 60\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 70\% | 67\% | 58\% | 75\% | * | 89\% | * | 70\% | 65\% | 75\% | 15\% | 76\% | 50\% | - | 70\% | - | * | - | 83\% |
| Mathematics | All Students | 41\% | 59\% | 60\% | 36\% | 49\% | 70\% | * | 76\% | * | 76\% | 49\% | 69\% | 39\% | 64\% | 31\% | 61\% | 58\% | - | * | - | 57\% |
|  | CWD | 22\% | 30\% | 39\% | 10\% | 20\% | 57\% | - | * | - | * | 30\% | 48\% | 39\% | - | * | 52\% | 8\% | - | * | - | - |
|  | CWOD | 44\% | 63\% | 64\% | 42\% | 55\% | 74\% | * | 80\% | * | 75\% | 53\% | 74\% | - | 64\% | 36\% | 64\% | 64\% | - | * | - | 57\% |
|  | EL | 29\% | 46\% | 31\% | 14\% | 30\% | * | - | 57\% | - | - | 37\% | 14\% | * | 36\% | 31\% | 19\% | 50\% | - | - | - | - |
|  | Male | 42\% | 60\% | 61\% | 35\% | 38\% | 79\% | - | 75\% | * | 71\% | 50\% | 70\% | 52\% | 64\% | 19\% | 61\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 58\% | 37\% | 61\% | 60\% | * | 78\% | * | 80\% | 48\% | 69\% | 8\% | 64\% | 50\% | - | 58\% | - | * | - | 50\% |
| Science | All Students | 46\% | 61\% | 51\% | 7\% | 57\% | 67\% | * | 40\% | * | * | 30\% | 71\% | 33\% | 55\% | * | 70\% | 37\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 33\% | * | * | 50\% | - | - | - | - | 17\% | 50\% | 33\% | - | - | 57\% | 0\% | - | * | - | - |
|  | CWOD | 49\% | 66\% | 55\% | 9\% | 64\% | 71\% | * | 40\% | * | * | 33\% | 76\% | - | 55\% | * | 74\% | 42\% | - | * | - | * |
|  | EL | 25\% | 36\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 47\% | 63\% | 70\% | * | 71\% | 80\% | - | * | - | * | 46\% | 88\% | 57\% | 74\% | * | 70\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 37\% | 0\% | 43\% | 53\% | * | * | * | * | 20\% | 56\% | 0\% | 42\% | * | - | 37\% | - | * | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 32\% | 18\% | 24\% | 40\% | * | 44\% | 33\% | 37\% | 25\% | 39\% | 19\% | 35\% | 16\% | 33\% | 31\% | - | 0\% | - | 25\% |
|  | CWD | 9\% | 11\% | 19\% | 0\% | 4\% | 33\% | - | * | - | * | 13\% | 25\% | 19\% | - | 0\% | 27\% | 0\% | - | 0\% | - | - |
|  | CWOD | 24\% | 36\% | 35\% | 23\% | 27\% | 42\% | * | 49\% | 33\% | 33\% | 27\% | 41\% | - | 35\% | 19\% | 34\% | 35\% | - | 0\% | - | 25\% |
|  | EL | 12\% | 18\% | 16\% | 0\% | 15\% | * | - | 38\% | - | - | 21\% | 0\% | 0\% | 19\% | 16\% | 9\% | 27\% | - | - | - | - |
|  | Male | 21\% | 32\% | 33\% | 22\% | 18\% | 45\% | - | 28\% | 33\% | 29\% | 26\% | 38\% | 27\% | 34\% | 9\% | 33\% | - | - | 0\% | - | * |
|  | Female | 23\% | 33\% | 31\% | 16\% | 29\% | 35\% | * | 57\% | * | 43\% | 24\% | 39\% | 0\% | 35\% | 27\% | - | 31\% | - | 0\% | - | 29\% |
| Reading | All Students | 25\% | 33\% | 36\% | 25\% | 29\% | 44\% | * | 41\% | * | 35\% | 28\% | 44\% | 17\% | 40\% | 15\% | 32\% | 40\% | - | * | - | 43\% |
|  | CWD | 9\% | 10\% | 17\% | 0\% | 0\% | 30\% | - | * | - | * | 9\% | 26\% | 17\% | - | * | 24\% | 0\% | - | * | - | - |
|  | CWOD | 27\% | 36\% | 40\% | 30\% | 34\% | 47\% | * | 47\% | * | 31\% | 32\% | 47\% | - | 40\% | 18\% | 35\% | 44\% | - | * | - | 43\% |
|  | EL | 13\% | 17\% | 15\% | 0\% | 20\% | * | - | 29\% | - | - | 21\% | 0\% | * | 18\% | 15\% | 6\% | 30\% | - | - | - | - |
|  | Male | 22\% | 29\% | 32\% | 26\% | 22\% | 41\% | - | 25\% | * | 29\% | 22\% | 41\% | 24\% | 35\% | 6\% | 32\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 40\% | 23\% | 35\% | 47\% | * | 56\% | * | 40\% | 33\% | 47\% | 0\% | 44\% | 30\% | - | 40\% | - | * | - | 50\% |
| Mathematics | All Students | 20\% | 31\% | 29\% | 15\% | 17\% | 38\% | * | 53\% | * | 35\% | 22\% | 36\% | 20\% | 31\% | 19\% | 33\% | 26\% | - | * | - | 0\% |
|  | CWD | 9\% | 12\% | 20\% | 0\% | 0\% | 35\% | - | * | - | * | 17\% | 22\% | 20\% | - | * | 27\% | 0\% | - | * | - | - |
|  | CWOD | 21\% | 34\% | 31\% | 19\% | 21\% | 39\% | * | 60\% | * | 31\% | 23\% | 39\% | - | 31\% | 23\% | 35\% | 28\% | - | * | - | 0\% |
|  | EL | 12\% | 21\% | 19\% | 0\% | 10\% | * | - | 57\% | - | - | 26\% | 0\% | * | 23\% | 19\% | 13\% | 30\% | - | - | - | - |
|  | Male | 21\% | 32\% | 33\% | 17\% | 13\% | 49\% | - | 38\% | * | 29\% | 28\% | 37\% | 27\% | 35\% | 13\% | 33\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 26\% | 13\% | 23\% | 25\% | * | 67\% | * | 40\% | 16\% | 35\% | 0\% | 28\% | 30\% | - | 26\% | - | * | - | 0\% |
| Science | All Students | 20\% | 35\% | 26\% | 7\% | 29\% | 33\% | * | 20\% | * | * | 24\% | 29\% | 25\% | 27\% | * | 33\% | 21\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 25\% | * | * | 33\% | - | - | - | - | 17\% | 33\% | 25\% | - | - | 43\% | 0\% | - | * | - | - |
|  | CWOD | 22\% | 38\% | 27\% | 9\% | 27\% | 33\% | * | 20\% | * | * | 26\% | 28\% | - | 27\% | * | 30\% | 24\% | - | * | - | * |
|  | EL | 7\% | 14\% | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - | - | - | - |
|  | Male | 22\% | 37\% | 33\% | * | 29\% | 40\% | - | * | - | * | 31\% | 35\% | 43\% | 30\% | * | 33\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 21\% | 0\% | 29\% | 27\% | * | * | * | * | 20\% | 22\% | 0\% | 24\% | * | - | 21\% | - | * | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 87 | 86 | 90 | * | 83 | * | 54 | 78 | 74 | 95 |
| CWD | 74 | 86 | 58 | 81 | - | * | - | - | 65 | 74 | * |
| CWOD | 87 | 88 | 90 | 91 | * | 94 | * | 54 | 80 | - | 95 |
| EL $\downarrow$ | 95 | * | 92 | - | - | * | - | - | 100 | * | 95 |
| Male | 82 | 88 | 77 | 88 | - | * | * | 60 | 73 | 76 | 100 |
| Female | 88 | 87 | 97 | 91 | * | 90 | * | 50 | 84 | 67 | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 80 | 83 | 88 | * | 94 | * | 92 | 81 | 78 | 71 |
| CWD | 78 | 64 | 83 | 85 | - | * | - | - | 65 | 78 | * |
| CWOD | 87 | 84 | 82 | 88 | * | 100 | * | 92 | 84 | - | 68 |
| EL $\downarrow$ | 71 | * | 79 | - | - | * | - | - | 72 | * | 71 |
| Male | 83 | 78 | 78 | 86 | - | * | * | 90 | 79 | 76 | 72 |
| Female | 89 | 82 | 89 | 90 | * | 100 | * | 94 | 83 | 83 | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency <br> Class <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 45 | 9 | $20 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y |  |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y |  |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | N | Y |  |  |  |  | Y | Y |  |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y |  |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | N | Y | Y |  |  |  |  | Y | Y |  |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  |  |  |  | N | N |  |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N |  |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

## SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | * | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 99\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | * |  | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | * | - | * | 100\% | 100\% | 100\% |  |  | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | * |  | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% | - |  | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% | - |  | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | * | - | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | * |  | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% |  |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - |  | - | - | - | - | - | - | - |  | - |  | - | - | - | - |
|  | CWD | - | - | - | - |  | - | - | - | - |  | - |  | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - |  |  | - | - | - |  | - |  | - | - | - | - |
|  | Female | - |  | - | - | - | - | - | - | - | - | - |  | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | * | - | 0\% | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 1\% | 7\% | 0\% | 0\% | * | 0\% | * | * | 3\% | 0\% | 0\% | 2\% | * | 0\% | 3\% | - |
|  | CWD | 0\% | * | * | 0\% | - | - | - | - | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | - |
|  | CWOD | 2\% | 9\% | 0\% | 0\% | * | 0\% | * | * | 4\% | 0\% | - | 2\% | * | 0\% | 3\% | - |
|  | EL | * | * | - | - | - | * | - | - | * | - | - | * | * | * | * | - |
|  | Male | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | - |
|  | Female | 3\% | 9\% | 0\% | 0\% | * | * | * | * | 5\% | 0\% | 0\% | 3\% | * | - | 3\% | - |

## SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 21 | 9 | 4 | 4 | 0 | 2 | 0 | 2 | 1 |  |  |
|  | Female | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 23 | 9 | 5 | 5 | 0 | 2 | 0 | 2 | 1 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 13 | 4 | 2 | 4 | 0 | 0 | 0 | 3 | 2 |  | 9 |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 14 | 4 | 2 | 5 | 0 | 0 | 0 | 3 | 2 |  | 10 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  | 1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  | 1 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 3 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 3 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 28 | 4 | 7 | 13 | 0 | 4 | 0 | 0 | 5 | 10 |
|  | Female | 23 | 4 | 5 | 12 | 0 | 2 | 0 | 0 | 7 | 4 |
|  | Total | 51 | 8 | 12 | 25 | 0 | 6 | 0 | 0 | 12 | 14 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 5.0 | $12.1 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.5 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.1 | $0.3 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ | EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^50]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School; I argeted Support and Improvement Schools:and Adaitional Iargetec support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 94\% | 90\% | 97\% | 93\% | - | 100\% | - | * | 88\% | 96\% | 81\% | 96\% | 100\% | 93\% | 95\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 81\% | 80\% | 86\% | * | - | * | - | - | 75\% | 88\% | 81\% | - | * | 77\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 96\% | 100\% | 100\% | 95\% |  | 100\% | - | * | 94\% | 97\% | - | 96\% | 100\% | 98\% | 95\% | - | * | - | - |
|  | EL | 66\% | 83\% | 100\% | * | * | * | - | * | - | - | 100\% | * | * | 100\% | 100\% | 100\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 93\% | 80\% | 95\% | 95\% | - | 100\% | - | * | 80\% | 97\% | 77\% | 98\% | 100\% | 93\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 95\% | 100\% | 100\% | 91\% | - | * | - | * | 100\% | 94\% | * | 95\% | * | - | 95\% | - | * | - | - |
| Mathematics | All Students | 70\% | 82\% | 89\% | 80\% | 94\% | 86\% | - | 100\% | - | * | 80\% | 92\% | 75\% | 91\% | 89\% | 89\% | 88\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 75\% | 60\% | 86\% | * | - | * | - | - | 75\% | 75\% | 75\% | - | * | 77\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 91\% | 100\% | 96\% | 87\% | - | 100\% | - | * | 82\% | 94\% | - | 91\% | 86\% | 93\% | 90\% | - | * | - | - |
|  | EL | 64\% | 81\% | 89\% | * | * | * | - | * | - | - | 80\% | * | * | 86\% | 89\% | 100\% | * | - | - | - | - |
|  | Male | 72\% | 84\% | 89\% | 80\% | 91\% | 90\% | - | 100\% | - | * | 80\% | 92\% | 77\% | 93\% | 100\% | 89\% | - | - | - | - | - |
|  | Female | 68\% | 80\% | 88\% | 80\% | 100\% | 82\% | - | * | - | * | 80\% | 91\% | * | 90\% | * | - | 88\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 89\% | 70\% | 85\% | 95\% | * | 100\% | * | 100\% | 85\% | 91\% | 50\% | 95\% | 92\% | 87\% | 91\% | - | * | - | * |
|  | CWD | 48\% | 54\% | 50\% | * | 33\% | * | * | - | - | * | * | 67\% | 50\% | - | - | 50\% | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 95\% | 78\% | 100\% | 97\% | - | 100\% | * | * | 93\% | 96\% | - | 95\% | 92\% | 95\% | 95\% | - | * | - | * |
|  | EL | 66\% | 77\% | 92\% | * | * | 83\% | - | * | - | - | 100\% | * | - | 92\% | 92\% | 100\% | 83\% | - | - | - | - |
|  | Male | 73\% | 80\% | 87\% | 80\% | 73\% | 94\% | * | 100\% | * | * | 88\% | 87\% | 50\% | 95\% | 100\% | 87\% | - | - | * | - | * |
|  | Female | 79\% | 85\% | 91\% | 60\% | 93\% | 95\% | - | * | - | * | 82\% | 96\% | * | 95\% | 83\% | - | 91\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 80\% | 70\% | 69\% | 88\% | * | 100\% | * | 80\% | 70\% | 86\% | 50\% | 85\% | 77\% | 87\% | 73\% | - | * | - | * |
|  | CWD | 42\% | 44\% | 50\% | * | 50\% | * | * | - | - | * | * | 67\% | 50\% | - | - | 63\% | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 85\% | 78\% | 75\% | 89\% | - | 100\% | * | * | 77\% | 90\% | - | 85\% | 77\% | 92\% | 78\% | - | * | - | * |
|  | EL | 63\% | 71\% | 77\% | * | * | 67\% | - | * | - | - | 80\% | * | - | 77\% | 77\% | 100\% | 50\% | - | - | - | - |
|  | Male | 70\% | 78\% | 87\% | 80\% | 73\% | 100\% | * | 100\% | * | * | 81\% | 90\% | 63\% | 92\% | 100\% | 87\% | - | - | * | - | * |
|  | Female | 67\% | 75\% | 73\% | 60\% | 67\% | 77\% | - | * | - | * | 59\% | 82\% | * | 78\% | 50\% | - | 73\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 88\% | 50\% | 87\% | 94\% | * | * | * | * | 83\% | 90\% | 54\% | 94\% | 83\% | 90\% | 86\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 54\% | 40\% | * | * | - | - | * | * | 63\% | 40\% | 54\% | - | * | 80\% | 38\% | - | - | - | - |
|  | CWOD | 85\% | 92\% | 94\% | 60\% | 89\% | 98\% | * | * | - | * | 90\% | 95\% | - | 94\% | 80\% | 91\% | 97\% | - | * | - | * |
|  | EL | 71\% | 81\% | 83\% | * | * | * | - | - | - | - | 83\% | - | * | 80\% | 83\% | * | * | - | - | - | - |
|  | Male | 77\% | 86\% | 90\% | 50\% | 75\% | 100\% | * | * | * | * | 82\% | 94\% | 80\% | 91\% | * | 90\% | - | - | * | - | * |
|  | Female | 83\% | 89\% | 86\% | * | 93\% | 85\% | * | * | - | * | 83\% | 87\% | 38\% | 97\% | * | - | 86\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 81\% | 30\% | 83\% | 90\% | * | * | * | * | 62\% | 90\% | 38\% | 88\% | 83\% | 86\% | 76\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 38\% | 0\% | * | * | - | - | * | * | 25\% | 60\% | 38\% | - | * | 40\% | 38\% | - | - | - | - |
|  | CWOD | 80\% | 88\% | 88\% | 60\% | 89\% | 91\% | * | * | - | * | 76\% | 93\% | - | 88\% | 100\% | 91\% | 85\% | - | * | - | * |
|  | EL | 70\% | 85\% | 83\% | * | * | * | - | - | - | - | 83\% | - | * | 100\% | 83\% | * | * | - | - | - | - |
|  | Male | 75\% | 85\% | 86\% | 33\% | 88\% | 96\% | * | * | * | * | 71\% | 94\% | 40\% | 91\% | * | 86\% | - | - | * | - | * |
|  | Female | 76\% | 81\% | 76\% | * | 80\% | 80\% | * | * | - | * | 50\% | 87\% | 38\% | 85\% | * | - | 76\% | - | - | - | - |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 87\% | 50\% | 83\% | 94\% | * | * | * | * | 76\% | 92\% | 46\% | 94\% | 83\% | 94\% | 79\% | - | * | - | * |
|  | CWD | 40\% | 48\% | 46\% | 20\% | * | * | - | - | * | * | 38\% | 60\% | 46\% | - | * | 40\% | 50\% | - | - | - | - |
|  | CWOD | 69\% | 81\% | 94\% | 80\% | 89\% | 96\% | * | * | - | * | 90\% | 95\% | - | 94\% | 100\% | 100\% | 85\% | - | * | - | * |
|  | EL | 52\% | 68\% | 83\% | * | * | * | - | - | - | - | 83\% | - | * | 100\% | 83\% | * | * | - | - | - | - |
|  | Male | 67\% | 79\% | 94\% | 50\% | 100\% | 100\% | * | * | * | * | 82\% | 100\% | 40\% | 100\% | * | 94\% | - | - | * | - | * |
|  | Female | 63\% | 73\% | 79\% | * | 73\% | 85\% | * | * | - | * | 67\% | 83\% | 50\% | 85\% | * | - | 79\% | - | - - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 90\% | 85\% | 94\% | 92\% | - | * | - | 50\% | 83\% | 94\% | 64\% | 91\% | * | 90\% | 91\% | - | - | * | * |
|  | CWD | 38\% | 47\% | 64\% | * | * | * | - | - | - | * | 67\% | * | 64\% | - | - | 63\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 91\% | 89\% | 97\% | 91\% | - | * | - | 60\% | 86\% | 93\% | - | 91\% | * | 92\% | 90\% | - | - | * | * |
|  | EL | 53\% | 66\% | * | * | * | - | - | - | - | - | * | * | - | * | * | * | - | - | - - | - | - |
|  | Male | 66\% | 78\% | 90\% | 78\% | 94\% | 93\% | - | * | - | * | 86\% | 92\% | 63\% | 92\% | * | 90\% | - | - | - | * | * |
|  | Female | 72\% | 85\% | 91\% | * | 86\% | 91\% | - | * | - | * | 73\% | 95\% | * | 90\% | - | - | 91\% | - | - - | - | - |
| Mathematics | All Students | 72\% | 88\% | 96\% | 85\% | 94\% | 98\% | - | * | - | 83\% | 94\% | 97\% | 73\% | 97\% | * | 95\% | 98\% | - | - - | * | * |
|  | CWD | 47\% | 66\% | 73\% | * | * | * | - | - | - | * | 78\% | * | 73\% | - | - | 75\% | * | - | - - | - | - |
|  | CWOD | 76\% | 92\% | 97\% | 89\% | 97\% | 98\% | - | * | - | 80\% | 96\% | 97\% | - | 97\% | * | 96\% | 98\% | - | - | * | * |
|  | EL | 61\% | 83\% | * | * | * | - | - | - | - | - | * | * | - | * | * | * | - | - | - - | - | - |
|  | Male | 73\% | 88\% | 95\% | 78\% | 94\% | 96\% | - | * | - | * | 91\% | 97\% | 75\% | 96\% | * | 95\% | - | - | - - | * | * |
|  | Female | 72\% | 89\% | 98\% | * | 86\% | 100\% | - | * | - | * | 87\% | 98\% | * | 98\% | - | - | 98\% | - | - - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 73\% | 80\% | 74\% | 71\% | - | 78\% | - | * | 80\% | 70\% | 50\% | 78\% | 67\% | 70\% | 76\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 50\% | 60\% | 43\% | * | - | * | - | - | 75\% | 25\% | 50\% | - | * | 62\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 78\% | 100\% | 83\% | 74\% | - | 75\% | - | * | 82\% | 76\% | - | 78\% | 71\% | 73\% | 82\% | - | * | - | - |
|  | EL | 37\% | 54\% | 67\% | * | * | * | - | * | - | - | 100\% | * | * | 71\% | 67\% | 50\% | * | - | - | - | - |
|  | Male | 49\% | 61\% | 70\% | 80\% | 73\% | 70\% | - | 67\% | - | * | 80\% | 67\% | 62\% | 73\% | 50\% | 70\% | - | - | - - | - | - |
|  | Female | 52\% | 66\% | 76\% | 80\% | 78\% | 73\% | - | * | - | * | 80\% | 75\% | * | 82\% | * | - | 76\% | - | * | - | - |
| Mathematics | All Students | 42\% | 55\% | 63\% | 40\% | 71\% | 60\% | - | 78\% | - | * | 56\% | 65\% | 56\% | 64\% | 33\% | 65\% | 60\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 56\% | 60\% | 57\% | * | - | * | - | - | 75\% | 38\% | 56\% | - | * | 69\% | * | - | - - | - | - |
|  | CWOD | 45\% | 58\% | 64\% | 20\% | 75\% | 62\% | - | 75\% | - | * | 47\% | 68\% | - | 64\% | 14\% | 63\% | 64\% | - | * | - | - |
|  | EL | 35\% | 52\% | 33\% | * | * | * | - | * | - | - | 40\% | * | * | 14\% | 33\% | 33\% | * | - | - - | - | - |
|  | Male | 45\% | 57\% | 65\% | 60\% | 73\% | 60\% | - | 67\% | - | * | 60\% | 67\% | 69\% | 63\% | 33\% | 65\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 60\% | 20\% | 67\% | 59\% | - | * | - | * | 50\% | 63\% | * | 64\% | * | - | 60\% | - | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 66\% | 60\% | 54\% | 73\% | * | 86\% | * | 80\% | 58\% | 71\% | 42\% | 70\% | 46\% | 67\% | 64\% | - | * | - | * |
|  | CWD | 29\% | 31\% | 42\% | * | 33\% | * | * | - | - | * | * | 56\% | 42\% | - | - | 38\% | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 70\% | 67\% | 60\% | 73\% | - | 86\% | * | * | 63\% | 73\% | - | 70\% | 46\% | 74\% | 66\% | - | * | - | * |
|  | EL | 41\% | 50\% | 46\% | * | * | 17\% | - | * | - | - | 50\% | * | - | 46\% | 46\% | 57\% | 33\% | - | - | - | - |
|  | Male | 51\% | 59\% | 67\% | 60\% | 55\% | 78\% | * | 80\% | * | * | 63\% | 70\% | 38\% | 74\% | 57\% | 67\% | - | - | * | - | * |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 64\% | 60\% | 53\% | 68\% |  | * | - | * | 53\% | 71\% | * | 66\% | 33\% | - | 64\% | - | * | - | - |
| Mathematics | All Students | 42\% | 51\% | 53\% | 40\% | 38\% | 58\% | * | 86\% | * | 60\% | 42\% | 59\% | 25\% | 57\% | 62\% | 63\% | 42\% | - | * | - | * |
|  | CWD | 25\% | 26\% | 25\% | * | 33\% | * | * | - | - | * | * | 33\% | 25\% | - | - | 38\% | * | - | - | - | - |
|  | CWOD | 45\% | 55\% | 57\% | 44\% | 40\% | 62\% |  | 86\% | * | * | 47\% | 63\% | - | 57\% | 62\% | 68\% | 46\% | - | * | - | * |
|  | EL | 34\% | 41\% | 62\% | * | * | 33\% | - | * | - | - | 70\% | * | - | 62\% | 62\% | 86\% | 33\% | - | - | - | - |
|  | Male | 45\% | 53\% | 63\% | 60\% | 55\% | 61\% | * | 80\% | * | * | 63\% | 63\% | 38\% | 68\% | 86\% | 63\% | - | - | * | - | * |
|  | Female | 38\% | 48\% | 42\% | 20\% | 27\% | 55\% | - | * | - | * | 24\% | 54\% | * | 46\% | 33\% | - | 42\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 62\% | 30\% | 48\% | 73\% | * | * | * | * | 48\% | 68\% | 15\% | 69\% | 33\% | 61\% | 62\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 15\% | 0\% | * | * | - | - | * | * | 25\% | 0\% | 15\% | - | * | 20\% | 13\% | - | - | - | - |
|  | CWOD | 61\% | 71\% | 69\% | 60\% | 53\% | 76\% | * | * | - | * | 57\% | 74\% | - | 69\% | 40\% | 66\% | 74\% | - | * | - | * |
|  | EL | 43\% | 53\% | 33\% | * | * | * | - | - | - | - | 33\% | - | * | 40\% | 33\% | * | * | - | - | - | - |
|  | Male | 53\% | 64\% | 61\% | 17\% | 38\% | 75\% | * | * | * | * | 41\% | 72\% | 20\% | 66\% | * | 61\% | - | - | * | - | * |
|  | Female | 60\% | 67\% | 62\% | * | 53\% | 70\% | * | * | - | * | 58\% | 63\% | 13\% | 74\% | * | - | 62\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 62\% | 20\% | 43\% | 77\% | * | * | * | * | 38\% | 73\% | 23\% | 68\% | 50\% | 67\% | 55\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 23\% | 0\% | * | * | - |  | * | * | 13\% | 40\% | 23\% | - | * | 40\% | 13\% | - | - | - | - |
|  | CWOD | 50\% | 61\% | 68\% | 40\% | 47\% | 78\% | * | * | - | * | 48\% | 75\% | - | 68\% | 60\% | 70\% | 65\% | - | * | - | * |
|  | EL | 38\% | 54\% | 50\% | * | * | * |  |  | - | - | 50\% |  | * | 60\% | 50\% | * | * | - | - | - | - |
|  | Male | 48\% | 59\% | 67\% | 17\% | 38\% | 86\% | * | * | * | * | 35\% | 84\% | 40\% | 70\% | * | 67\% | - | - | * | - | * |
|  | Female | 46\% | 54\% | 55\% | * | 47\% | 65\% | * | * | - | * | 42\% | 60\% | 13\% | 65\% | * | - | 55\% | - | - | - | - |
| Science | All Students | 38\% | 50\% | 62\% | 20\% | 52\% | 75\% | * | * | * | * | 52\% | 66\% | 38\% | 65\% | 50\% | 71\% | 50\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 38\% | 20\% | * | * | - | - | * | * | 38\% | 40\% | 38\% | - | * | 40\% | 38\% | - | - | - | - |
|  | CWOD | 40\% | 53\% | 65\% | 20\% | 53\% | 76\% | * | * | - | * | 57\% | 68\% | - | 65\% | 60\% | 75\% | 53\% | - | * | - | * |
|  | EL | 24\% | 34\% | 50\% | * | * | * | - | - | - | - | 50\% | - | * | 60\% | 50\% | * | * | - | - | - | - |
|  | Male | 41\% | 54\% | 71\% | 17\% | 75\% | 82\% | * | * | * | * | 65\% | 75\% | 40\% | 75\% | * | 71\% | - | - | * | - | * |
|  | Female | 34\% | 45\% | 50\% | * | 40\% | 65\% | * | * | - | * | 33\% | 57\% | 38\% | 53\% | * | - | 50\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 67\% | 69\% | 65\% | 70\% | - | * | - | 33\% | 61\% | 70\% | 55\% | 67\% | * | 61\% | 74\% | - | - | * | * |
|  | CWD | 21\% | 25\% | 55\% | * | * | * | - | - | - | * | 67\% | * | 55\% | - | - | 50\% | * | - | - | - | - |
|  | CWOD | 46\% | 59\% | 67\% | 67\% | 66\% | 70\% | - | * |  | 40\% | 57\% | 71\% | - | 67\% | * | 62\% | 73\% | - | - | * | * |
|  | EL | 24\% | 31\% | * | * | * | - | - | - | - | - | * | * | - | * | * | * | - | - | - | - | - |
|  | Male | 40\% | 51\% | 61\% | 56\% | 72\% | 54\% | - | * | - | * | 59\% | 62\% | 50\% | 62\% | * | 61\% | - | - | - | * | * |
|  | Female | 45\% | 58\% | 74\% | * | 50\% | 84\% | - | * | - | * | 60\% | 78\% | * | 73\% | - | - | 74\% | - | - | - | - |
| Mathematics | All Students | 38\% | 62\% | 78\% | 77\% | 71\% | 82\% | - | * | - | 33\% | 66\% | 83\% | 64\% | 78\% | * | 80\% | 75\% | - | - | * | * |
|  | CWD | 20\% | 28\% | 64\% | * | * | * | - |  | - | * | 67\% | * | 64\% | - | - | 63\% | * | - | - | - | - |
|  | CWOD | 41\% | 67\% | 78\% | 78\% | 72\% | 81\% | - | * | - | 40\% | 63\% | 83\% | - | 78\% | * | 81\% | 75\% | - | - | * | * |
|  | EL | 24\% | 45\% | * | * | * | - | - | - | - | - | * | * | - | * | * | * | - | - | - | - | - |
|  | Male | 40\% | 64\% | 80\% | 78\% | 78\% | 82\% | - | * | - | * | 68\% | 86\% | 63\% | 81\% | * | 80\% | - | - | - | * | * |
|  | Female | 36\% | 60\% | 75\% | * | 57\% | 81\% | - | * | - | * | 53\% | 80\% | * | 75\% | - | - | 75\% | - | - | - | - |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 47\% | 20\% | 55\% | 48\% |  | 56\% | - | * | 44\% | 48\% | 13\% | 54\% | 22\% | 39\% | 57\% | - | * | - | - |
|  | CWD | 12\% | 19\% | 13\% | 0\% | 14\% | * |  | * | - | - | 25\% | 0\% | 13\% | - | * | 15\% | * |  | - | - | - |
|  | CWOD | 32\% | 43\% | 54\% | 40\% | 67\% | 49\% |  | 63\% | - | * | 53\% | 54\% | - | 54\% | 29\% | 46\% | 62\% | - | * | - | - |
|  | EL | 19\% | 30\% | 22\% | * | * | * |  | * | - | - | 40\% | * | * | 29\% | 22\% | 0\% | * | - | - | - | - |
|  | Male | 28\% | 36\% | 39\% | 0\% | 45\% | 45\% |  | 33\% |  | * | 40\% | 38\% | 15\% | 46\% | 0\% | 39\% | - | - | - | - | - |
|  | Female | 31\% | 43\% | 57\% | 40\% | 78\% | 50\% |  | * | - | * | 50\% | 59\% | * | 62\% | * | - | 57\% | - | * | - | - |
| Mathematics | All Students | 20\% | 29\% | 34\% | 10\% | 52\% | 26\% |  | 56\% |  | * | 32\% | 35\% | 31\% | 35\% | 22\% | 37\% | 31\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 31\% | 20\% | 43\% | * | - | * | - | - | 50\% | 13\% | 31\% | - | * | 38\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 35\% | 0\% | 54\% | 26\% |  | 63\% |  | * | 24\% | 38\% | - | 35\% | 14\% | 37\% | 33\% | - | * | - | - |
|  | EL | 15\% | 25\% | 22\% | * | * | * | - | * | - | - | 40\% | * | * | 14\% | 22\% | 17\% | * | - | - | - | - |
|  | Male | 23\% | 29\% | 37\% | 20\% | 50\% | 30\% |  | 33\% |  | * | 33\% | 38\% | 38\% | 37\% | 17\% | 37\% | - | - | - | - | - |
|  | Female | 18\% | 28\% | 31\% | 0\% | 56\% | 23\% |  | * |  | - * | 30\% | 31\% | * | 33\% | * | - | 31\% |  | * | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 33\% | 20\% | 35\% | 40\% | * | 29\% | * | 20\% | 24\% | 38\% | 0\% | 38\% | 23\% | 24\% | 42\% | - | * | - | * |
|  | CWD | 10\% | 9\% | 0\% | * | 0\% | * | * | - |  | * | * | 0\% | 0\% | - | - | 0\% | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 38\% | 22\% | 45\% | 43\% |  | 29\% | * | * | 27\% | 45\% | - | 38\% | 23\% | 29\% | 46\% | - | * | - | * |
|  | EL | 18\% | 24\% | 23\% | * | * | 17\% | - | * | - | - - | 30\% | * | - | 23\% | 23\% | 29\% | 17\% | - | - | - | - |
|  | Male | 26\% | 28\% | 24\% | 0\% | 18\% | 33\% | * | 40\% | * | * * | 19\% | 27\% | 0\% | 29\% | 29\% | 24\% | - | - | * | - | * |
|  | Female | 29\% | 35\% | 42\% | 40\% | 47\% | 45\% |  | * |  | * | 29\% | 50\% | * | 46\% | 17\% | - | 42\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 21\% | 10\% | 19\% | 23\% | * | 43\% | * | 0\% | 15\% | 24\% | 17\% | 22\% | 31\% | 30\% | 11\% | - | * | - | * |
|  | CWD | 10\% | 11\% | 17\% | * | 17\% | * | * | - |  | * | * | 22\% | 17\% | - | - | 25\% | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 22\% | 11\% | 20\% | 24\% |  | 43\% | * | * | 17\% | 24\% | - | 22\% | 31\% | 32\% | 12\% | - | * | - | * |
|  | EL | 16\% | 18\% | 31\% | * | * | 17\% |  | * |  | - | 30\% | * | - | 31\% | 31\% | 57\% | 0\% | - | - | - | - |
|  | Male | 25\% | 31\% | 30\% | 20\% | 27\% | 33\% | * | 60\% | * | * | 31\% | 30\% | 25\% | 32\% | 57\% | 30\% | - | - | * | - | * |
|  | Female | 19\% | 23\% | 11\% | 0\% | 13\% | 14\% | - | * | - | - * | 0\% | 18\% | * | 12\% | 0\% | - | 11\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 47\% | 20\% | 39\% | 58\% | * | * | * | * * | 31\% | 55\% | 8\% | 54\% | 0\% | 43\% | 52\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 8\% | 0\% | * | * | - | - | * | * | 13\% | 0\% | 8\% | - | * | 0\% | 13\% | - | - | - | - |
|  | CWOD | 40\% | 48\% | 54\% | 40\% | 42\% | 61\% | * | * | - | * | 38\% | 60\% | - | 54\% | 0\% | 48\% | 62\% | - | * | - | * |
|  | EL | 23\% | 28\% | 0\% | * | * | * |  | - |  | - - | 0\% | - | * | 0\% | 0\% | * | * | - | - | - | - |
|  | Male | 32\% | 39\% | 43\% | 17\% | 13\% | 57\% | * | * | * | * | 18\% | 56\% | 0\% | 48\% | * | 43\% | - | - | * | - | * |
|  | Female | 39\% | 46\% | 52\% | * | 53\% | 60\% | * | * |  | * | 50\% | 53\% | 13\% | 62\% | * | - | 52\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 37\% | 10\% | 22\% | 48\% | * | * | * | * | 14\% | 48\% | 8\% | 42\% | 17\% | 49\% | 24\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 8\% | 0\% | * | * | - | - | * | * | 0\% | 20\% | 8\% | - | * | 20\% | 0\% | - | - | - | - |
|  | CWOD | 26\% | 35\% | 42\% | 20\% | 21\% | 50\% | * | * | - | * | 19\% | 51\% | - | 42\% | 20\% | 52\% | 29\% | - | * | - | * |
|  | EL | 17\% | 27\% | 17\% | * |  | * | - | - | - | - - | 17\% | - | * | 20\% | 17\% | * | * | - | - | - | - |
|  | Male | 25\% | 33\% | 49\% | 17\% | 25\% | 61\% | * | * | * | * * | 18\% | 66\% | 20\% | 52\% | * | 49\% | - | - | * | - | * |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or <br> More <br> Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 24\% | * | 20\% | 30\% | * | * | * - | * | 8\% | 30\% | 0\% | 29\% | * | - | 24\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 32\% | 0\% | 9\% | 46\% | * | * | * | * | 24\% | 35\% | 8\% | 36\% | 17\% | 41\% | 21\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 8\% | 0\% | * | * | - | - | * | * | 13\% | 0\% | 8\% | - | * | 20\% | 0\% | - | - | - | - |
|  | CWOD | 19\% | 27\% | 36\% | 0\% | 11\% | 48\% | * | * | - | * | 29\% | 39\% |  | 36\% | 20\% | 43\% | 26\% | - | * | - | * |
|  | EL | 9\% | 12\% | 17\% | * | * | * | - | - | - | - | 17\% | - | * | 20\% | 17\% | * | * | - | - | - | - |
|  | Male | 20\% | 29\% | 41\% | 0\% | 0\% | 57\% | * | * | * | * | 29\% | 47\% | 20\% | 43\% | * | 41\% | - | - | * | - | * |
|  | Female | 15\% | 21\% | 21\% | * | 13\% | 30\% | * | * | - | * | 17\% | 23\% | 0\% | 26\% | * | - | 21\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 46\% | 54\% | 55\% | 42\% | - | * | - | 17\% | 28\% | 55\% | 27\% | 47\% | * | 37\% | 56\% | - | - | * | * |
|  | CWD | 8\% | 10\% | 27\% | * | * | * | - | - | - | * | 33\% | * | 27\% | - | - | 25\% | * | - | - | - | - |
|  | CWOD | 25\% | 36\% | 47\% | 67\% | 55\% | 42\% | - | * | - | 20\% | 25\% | 55\% |  | 47\% | * | 38\% | 56\% | - |  | * | * |
|  | EL | 9\% | 16\% | * | * | * | - | - | - | - | - | * | * | - | * | * | * | - | - | - | - | - |
|  | Male | 21\% | 30\% | 37\% | 33\% | 56\% | 29\% | - | * | - | * | 27\% | 43\% | 25\% | 38\% | * | 37\% | - | - | - | * | * |
|  | Female | 25\% | 37\% | 56\% | * | 50\% | 53\% | - | * | - | * | 27\% | 65\% | * | 56\% | - | - | 56\% | - | - | - | - |
| Mathematics | All Students | 16\% | 33\% | 50\% | 38\% | 48\% | 55\% | - | * | - | 17\% | 29\% | 60\% | 18\% | 52\% | * | 46\% | 55\% | - | - | * | * |
|  | CWD | 8\% | 9\% | 18\% | * | * | * | - | - | - | * | 22\% | * | 18\% | - | - | 13\% | * | - | - | - | - |
|  | CWOD | 17\% | 37\% | 52\% | 56\% | 48\% | 56\% | - | * | - | 20\% | 30\% | 61\% |  | 52\% | * | 50\% | 55\% | - | - | * | * |
|  | EL | 7\% | 19\% | * | * | * | - | - |  | - |  | * | * |  | * | * | * | - | - | - | - | - |
|  | Male | 17\% | 34\% | 46\% | 33\% | 44\% | 54\% | - | * | - | * | 23\% | 59\% | 13\% | 50\% | * | 46\% | - | - | - | * | * |
|  | Female | 14\% | 32\% | 55\% | * | 50\% | 56\% | - | * | - | * | 33\% | 60\% | * | 55\% | - | - | 55\% | - |  | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 89\% | 69\% | 88\% | 92\% | 100\% | 100\% | 71\% | 83\% | 80\% | 92\% | 62\% | 92\% | 88\% | 90\% | 87\% | - | 67\% | * | 100\% |
|  | CWD | 44\% | 57\% | 62\% | 46\% | 62\% | 67\% | * | * | * | 71\% | 56\% | 69\% | 62\% | - | 71\% | 68\% | 52\% | - | - | - | - |
|  | CWOD | 77\% | 88\% | 92\% | 82\% | 93\% | 94\% | 100\% | 100\% | * | 85\% | 87\% | 95\% |  | 92\% | 90\% | 94\% | 91\% | - | 67\% | * | 100\% |
|  | EL | 59\% | 73\% | 88\% | 93\% | 87\% | 79\% |  | 100\% | - | - | 88\% | 88\% | 71\% | 90\% | 88\% | 98\% | 71\% | - | - | - | - |
|  | Male | 71\% | 83\% | 90\% | 68\% | 90\% | 96\% | 100\% | 100\% | 71\% | 76\% | 83\% | 94\% | 68\% | 94\% | 98\% | 90\% | - | - | 43\% | * | 100\% |
|  | Female | 75\% | 85\% | 87\% | 70\% | 87\% | 88\% |  | 100\% | - | 88\% | 77\% | 91\% | 52\% | 91\% | 71\% | - | 87\% | - | 88\% | - | - |
| Reading | All Students | 74\% | 84\% | 90\% | 74\% | 92\% | 93\% | * | 100\% | * | 79\% | 85\% | 93\% | 66\% | 94\% | 94\% | 90\% | 91\% | - | 71\% | * | * |
|  | CWD | 43\% | 55\% | 66\% | 60\% | 63\% | 64\% | * | * | * | * | 63\% | 70\% | 66\% | - | * | 70\% | 56\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 94\% | 82\% | 97\% | 95\% | * | 100\% | * | 81\% | 91\% | 95\% | - | 94\% | 93\% | 94\% | 94\% | - | 71\% | * | * |
|  | EL | 57\% | 69\% | 94\% | 83\% | 100\% | 89\% |  | 100\% |  | - | 96\% | 88\% | * | 93\% | 94\% | 95\% | 91\% | - | - | - | - |
|  | Male | 70\% | 81\% | 90\% | 72\% | 90\% | 96\% | * | 100\% | * | 73\% | 84\% | 93\% | 70\% | 94\% | 95\% | 90\% | - | - | * | * | * |
|  | Female | 78\% | 86\% | 91\% | 78\% | 94\% | 91\% | * | 100\% | - | 88\% | 85\% | 93\% | 56\% | 94\% | 91\% | - | 91\% | - | * | - | - |
| Mathematics | All Students | 71\% | 85\% | 87\% | 67\% | 86\% | 91\% | * | 100\% | * | 83\% | 77\% | 92\% | 62\% | 91\% | 84\% | 89\% | 85\% | - | 57\% | * | * |
|  | CWD | 44\% | 59\% | 62\% | 40\% | 63\% | 73\% | * |  | * | * | 56\% | 70\% | 62\% | - | * | 70\% | 44\% | - | - | - | - |
|  | CWOD | 75\% | 89\% | 91\% | 82\% | 90\% | 92\% |  | 100\% | * | 81\% | 83\% | 94\% | - | 91\% | 86\% | 93\% | 88\% | - | 57\% | * | * |
|  | EL | 61\% | 79\% | 84\% | 100\% | 80\% | 67\% |  | 100\% | - | - | 83\% | 88\% | * | 86\% | 84\% | 100\% | 55\% | - | - | - | - |
|  | Male | 71\% | 85\% | 89\% | 68\% | 90\% | 96\% |  | 100\% | * | 73\% | 81\% | 93\% | 70\% | 93\% | 100\% | 89\% | - | - | * | * | * |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 85\% | 67\% | 83\% | 86\% | * | 100\% | - | 88\% | 71\% | 90\% | 44\% | 88\% | 55\% | - | 85\% | - | * | - | - |
| Science | All Students | 74\% | 85\% | 87\% | 50\% | 83\% | 94\% | * | * | * | * | 76\% | 92\% | 46\% | 94\% | 83\% | 94\% | 79\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 46\% | 20\% | * | * | - | - | * | * | 38\% | 60\% | 46\% | - | * | 40\% | 50\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 94\% | 80\% | 89\% | 96\% | * | * | - | * | 90\% | 95\% | - | 94\% | 100\% | 100\% | 85\% | - | * | - | * |
|  | EL | 58\% | 71\% | 83\% | * | * | * | - | - | - | - | 83\% | - | * | 100\% | 83\% | * | * | - | - | - | - |
|  | Male | 74\% | 86\% | 94\% | 50\% | 100\% | 100\% | * | * | * | * | 82\% | 100\% | 40\% | 100\% | * | 94\% | - | - | * | - | * |
|  | Female | 75\% | 84\% | 79\% | * | 73\% | 85\% | * | * | - | * | 67\% | 83\% | 50\% | 85\% | * | - | 79\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 65\% | 50\% | 59\% | 71\% | 88\% | 84\% | 57\% | 46\% | 55\% | 70\% | 42\% | 69\% | 50\% | 68\% | 63\% | - | 47\% | * | 100\% |
|  | CWD | 23\% | 31\% | 42\% | 37\% | 40\% | 46\% | * | * | * | 0\% | 48\% | 35\% | 42\% | - | 43\% | 52\% | 26\% | - | - | - | - |
|  | CWOD | 50\% | 66\% | 69\% | 57\% | 63\% | 73\% | 83\% | 83\% | * | 56\% | 58\% | 73\% | - | 69\% | 51\% | 70\% | 67\% | - | 47\% | * | 100\% |
|  | EL | 29\% | 42\% | 50\% | 57\% | 43\% | 37\% | - | 75\% | - | - | 58\% | 25\% | 43\% | 51\% | 50\% | 55\% | 42\% | - | - | - | - |
|  | Male | 45\% | 60\% | 68\% | 50\% | 67\% | 73\% | 100\% | 78\% | 57\% | 48\% | 59\% | 72\% | 52\% | 70\% | 55\% | 68\% | - | - | 29\% | * | 100\% |
|  | Female | 48\% | 62\% | 63\% | 50\% | 51\% | 70\% | * | 94\% | - | 41\% | 50\% | 68\% | 26\% | 67\% | 42\% | - | 63\% | - | 63\% | - | - |
| Reading | All Students | 52\% | 63\% | 67\% | 60\% | 62\% | 72\% | * | 83\% | * | 47\% | 61\% | 70\% | 42\% | 71\% | 48\% | 65\% | 69\% | - | 71\% | * | * |
|  | CWD | 24\% | 31\% | 42\% | 40\% | 37\% | 45\% | * | * | * | * | 52\% | 30\% | 42\% | - | * | 48\% | 28\% | - | - | - | - |
|  | CWOD | 56\% | 68\% | 71\% | 71\% | 66\% | 73\% | * | 82\% | * | 56\% | 64\% | 73\% | - | 71\% | 50\% | 68\% | 73\% | - | 71\% | * | * |
|  | EL | 31\% | 40\% | 48\% | 67\% | 40\% | 33\% | - | 67\% | - | - | 57\% | 25\% | * | 50\% | 48\% | 45\% | 55\% | - | - | - | - |
|  | Male | 47\% | 60\% | 65\% | 52\% | 66\% | 68\% | * | 80\% | * | 45\% | 60\% | 67\% | 48\% | 68\% | 45\% | 65\% | - | - | * | * | * |
|  | Female | 56\% | 67\% | 69\% | 72\% | 58\% | 75\% | * | 88\% | - | 50\% | 62\% | 72\% | 28\% | 73\% | 55\% | - | 69\% | - | * | - | - |
| Mathematics | All Students | 41\% | 59\% | 64\% | 47\% | 58\% | 71\% | * | 87\% | * | 44\% | 51\% | 71\% | 44\% | 67\% | 52\% | 69\% | 59\% | - | 29\% | * | * |
|  | CWD | 22\% | 30\% | 44\% | 40\% | 42\% | 45\% | * | * | * | * | 48\% | 39\% | 44\% | - | * | 58\% | 17\% | - | - | - | - |
|  | CWOD | 44\% | 63\% | 67\% | 50\% | 61\% | 72\% | * | 86\% | * | 50\% | 52\% | 73\% | - | 67\% | 50\% | 71\% | 63\% | - | 29\% | * | * |
|  | EL | 29\% | 46\% | 52\% | 67\% | 40\% | 33\% | - | 83\% | - | - | 61\% | 25\% | * | 50\% | 52\% | 60\% | 36\% | - | - | - | - |
|  | Male | 42\% | 60\% | 69\% | 56\% | 67\% | 74\% | * | 80\% | * | 45\% | 57\% | 75\% | 58\% | 71\% | 60\% | 69\% | - | - | * | * | * |
|  | Female | 40\% | 57\% | 59\% | 33\% | 48\% | 67\% | * | 100\% | - | 38\% | 42\% | 65\% | 17\% | 63\% | 36\% | - | 59\% | - | * | - | - |
| Science | All Students | 46\% | 61\% | 62\% | 20\% | 52\% | 75\% | * | * | * | * | 52\% | 66\% | 38\% | 65\% | 50\% | 71\% | 50\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 38\% | 20\% | * | * | - | - | * | * | 38\% | 40\% | 38\% | - | * | 40\% | 38\% | - | - | - | - |
|  | CWOD | 49\% | 66\% | 65\% | 20\% | 53\% | 76\% | * | * | - | * | 57\% | 68\% | - | 65\% | 60\% | 75\% | 53\% | - | * | - | * |
|  | EL | 25\% | 36\% | 50\% | * | * | * | - | - | - | - | 50\% | - | * | 60\% | 50\% | * | * | - | - | - | - |
|  | Male | 47\% | 63\% | 71\% | 17\% | 75\% | 82\% | * | * | * | * | 65\% | 75\% | 40\% | 75\% | * | 71\% | - | - | * | - | * |
|  | Female | 45\% | 59\% | 50\% | * | 40\% | 65\% | * | * | - | * | 33\% | 57\% | 38\% | 53\% | * | - | 50\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 39\% | 22\% | 39\% | 44\% | 50\% | 55\% | 14\% | 15\% | 26\% | 45\% | 15\% | 43\% | 21\% | 39\% | 40\% | - | 13\% | * | 86\% |
|  | CWD | 9\% | 11\% | 15\% | 6\% | 21\% | 17\% | * | * | * | 0\% | 21\% | 8\% | 15\% | - | 14\% | 20\% | 7\% | - | - | - | - |
|  | CWOD | 24\% | 36\% | 43\% | 31\% | 42\% | 45\% | 50\% | 57\% | * | 18\% | 28\% | 48\% | - | 43\% | 21\% | 42\% | 43\% | - | 13\% | * | 86\% |
|  | EL | 12\% | 18\% | 21\% | 14\% | 13\% | 16\% | - | 50\% | - | - | 25\% | 6\% | 14\% | 21\% | 21\% | 23\% | 17\% | - | - | - | - |
|  | Male | 21\% | 32\% | 39\% | 18\% | 38\% | 46\% | 80\% | 50\% | 14\% | 12\% | 26\% | 45\% | 20\% | 42\% | 23\% | 39\% | - | - | 14\% | * | 86\% |
|  | Female | 23\% | 33\% | 40\% | 28\% | 40\% | 42\% | * | 65\% | - | 18\% | 26\% | 45\% | 7\% | 43\% | 17\% | - | 40\% | - | 13\% | - | - |
| Reading | All Students | 25\% | 33\% | 43\% | 30\% | 47\% | 47\% | * | 52\% | * | 16\% | 31\% | 49\% | 12\% | 48\% | 19\% | 36\% | 52\% | - | 29\% | * | * |
|  | CWD | 9\% | 10\% | 12\% | 7\% | 16\% | 18\% | * | * | * | * | 22\% | 0\% | 12\% | - | * | 12\% | 11\% | - | - | - | - |
|  | CWOD | 27\% | 36\% | 48\% | 43\% | 53\% | 49\% | * | 55\% | * | 19\% | 33\% | 54\% | - | 48\% | 21\% | 41\% | 56\% | - | 29\% | * | * |
|  | EL | 13\% | 17\% | 19\% | 17\% | 10\% | 11\% | - | 50\% | - | - | 26\% | 0\% | * | 21\% | 19\% | 15\% | 27\% | - | - | - | - |
|  | Male | 22\% | 29\% | 36\% | 16\% | 40\% | 41\% | * | 47\% | * | 9\% | 26\% | 41\% | 12\% | 41\% | 15\% | 36\% | - | - | * | * | * |
|  | Female | 28\% | 37\% | 52\% | 50\% | 56\% | 52\% | * | 63\% | - | 25\% | 38\% | 58\% | 11\% | 56\% | 27\% | - | 52\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 36\% | 19\% | 37\% | 40\% | * | 57\% | * | 11\% | 22\% | 43\% | 20\% | 39\% | 23\% | 41\% | 31\% | - | 0\% | * | * |
|  | CWD | 9\% | 12\% | 20\% | 7\% | 32\% | 18\% | * | * | * | * | 22\% | 17\% | 20\% | - | * | 27\% | 6\% | - | - | - | - |
|  | CWOD | 21\% | 34\% | 39\% | 25\% | 38\% | 41\% | * | 59\% | * | 13\% | 22\% | 45\% | - | 39\% | 21\% | 43\% | 34\% | - | 0\% | * | * |
|  | EL | 12\% | 21\% | 23\% | 17\% | 20\% | 11\% | - | 50\% | - | - | 26\% | 13\% | * | 21\% | 23\% | 30\% | 9\% | - | - | - | - |
|  | Male | 21\% | 32\% | 41\% | 24\% | 41\% | 47\% | * | 53\% | * | 9\% | 26\% | 49\% | 27\% | 43\% | 30\% | 41\% | - | - | * | * | * |
|  | Female | 19\% | 30\% | 31\% | 11\% | 33\% | 33\% | * | 63\% | - | 13\% | 17\% | 37\% | 6\% | 34\% | 9\% | - | 31\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 32\% | 0\% | 9\% | 46\% | * | * | * | * | 24\% | 35\% | 8\% | 36\% | 17\% | 41\% | 21\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 8\% | 0\% | * | * | - | - | * | * | 13\% | 0\% | 8\% | - | * | 20\% | 0\% | - | - | - | - |
|  | CWOD | 22\% | 38\% | 36\% | 0\% | 11\% | 48\% | * | * | - | * | 29\% | 39\% | - | 36\% | 20\% | 43\% | 26\% | - | * | - | * |
|  | EL | 7\% | 14\% | 17\% | * | * | * | - | - | - | - | 17\% | - | * | 20\% | 17\% | * | * | - | - | - | - |
|  | Male | 22\% | 37\% | 41\% | 0\% | 0\% | 57\% | * | * | * | * | 29\% | 47\% | 20\% | 43\% | * | 41\% | - | - | * | - | * |
|  | Female | 19\% | 32\% | 21\% | * | 13\% | 30\% | * | * | - | + | 17\% | 23\% | 0\% | 26\% | * | - | 21\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 75 | 82 | 77 | * | 100 | * | 70 | 79 | 68 | 83 |
| CWD | 68 | 88 | 65 | 56 | * | - | * | * | 82 | 68 | * |
| CWOD | 80 | 70 | 84 | 78 | * | 100 | * | 71 | 78 | - | 83 |
| EL $\downarrow$ | 83 | * | 93 | 83 | - | * | - | - | 83 | * | 83 |
| Male | 74 | 65 | 67 | 79 | * | 100 | * | 70 | 74 | 56 | 75 |
| Female | 83 | 91 | 94 | 75 | * | * | - | 70 | 85 | 82 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 89 | 76 | 80 | * | 96 | * | 58 | 82 | 84 | 83 |
| CWD | 84 | 81 | 90 | 88 | * | - | * | * | 85 | 84 | * |
| CWOD | 80 | 93 | 74 | 80 | * | 96 | * | 60 | 81 | - | 83 |
| EL $\downarrow$ | 83 | * | 57 | 92 | - | * | - | - | 86 | * | 83 |
| Male | 81 | 82 | 77 | 84 | * | 94 | * | 56 | 81 | 85 | 86 |
| Female | 79 | 100 | 76 | 77 | * | * | - | * | 83 | 82 | 79 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 51 | 16 | $31 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | N |  |  |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  |  |  |  | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | N | N | N |  |  |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  |  |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 99\% | 100\% | 98\% | 99\% | 100\% | 100\% | 100\% | 98\% | 99\% | 99\% | 97\% | 99\% | 100\% | 99\% | 99\% | - |
|  | CWD | 97\% | 100\% | 91\% | 100\% | * | * | * | 100\% | 97\% | 96\% | 97\% |  | 100\% | 97\% | 95\% | - |
|  | CWOD | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | * | 97\% | 100\% | 99\% | - | 99\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 98\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | 97\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 99\% | 100\% | 98\% | 100\% | * | 100\% | - | 94\% | 98\% | 100\% | 95\% | 100\% | 100\% | - | 99\% | - |
| Reading | All Students | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 100\% | 99\% | 99\% | 96\% | 100\% | 100\% | 99\% | 99\% | - |
|  | CWD | 96\% | 100\% | 90\% | 100\% | * | * | * | * | 96\% | 96\% | 96\% | - | * | 97\% | 94\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 99\% | * | 100\% | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 100\% | 100\% | 99\% | 97\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 99\% | 100\% | 98\% | 100\% | * | 100\% | - | 100\% | 98\% | 100\% | 94\% | 100\% | 100\% |  | 99\% | - |
| Mathematics | All Students | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 95\% | 98\% | 99\% | 96\% | 99\% | 100\% | 99\% | 99\% | - |
|  |  | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 95\% | 98\% | 99\% | 96\% | 99\% | 100\% | 99\% | 99\% | - |
|  | CWD | 96\% | 100\% | 90\% | 100\% | * | * | * | * | 96\% | 96\% | 96\% |  | * | 97\% | 94\% | - |
|  |  | 96\% | 100\% | 90\% | 100\% | * | * | * | * | 96\% | 96\% | 96\% |  | * | 97\% | 94\% | - |
|  | CWOD | 99\% | 100\% | 100\% | 99\% | * | 100\% | * | 94\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 99\% | - |
|  |  | 99\% | 100\% | 100\% | 99\% | * | 100\% | * | 94\% | 99\% | 100\% | - | 99\% | 100\% | 99\% | 99\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - |

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|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 100\% | 100\% | 99\% | 97\% | 99\% | 100\% | 99\% | - | - |
|  |  | 99\% | 100\% | 98\% | 99\% | * | 100\% | * | 100\% | 100\% | 99\% | 97\% | 99\% | 100\% | 99\% | - | - |
|  | Female | 99\% | 100\% | 98\% | 100\% | * | 100\% | - | 88\% | 96\% | 100\% | 94\% | 99\% | 100\% | - | 99\% | - |
|  |  | 99\% | 100\% | 98\% | 100\% | * | 100\% | - | 88\% | 96\% | 100\% | 94\% | 99\% | 100\% | - | 99\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - |  | - |  | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - |  | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - |  | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 1\% | 0\% | 2\% | 1\% | 0\% | 0\% | 0\% | 2\% | 1\% | 1\% | 3\% | 1\% | 0\% | 1\% | 1\% | - |
|  | CWD | 3\% | 0\% | 9\% | 0\% | * | * | * | 0\% | 3\% | 4\% | 3\% | - | 0\% | 3\% | 5\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | * | 3\% | 0\% | 1\% | - | 1\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 3\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 2\% | 0\% | * | 0\% | - | 6\% | 2\% | 0\% | 5\% | 0\% | 0\% | - | 1\% | - |
| Reading | All Students | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 0\% | 1\% | 1\% | 4\% | 0\% | 0\% | 1\% | 1\% | - |
|  | CWD | 4\% | 0\% | 10\% | 0\% | * | * | * | * | 4\% | 4\% | 4\% | - | * | 3\% | 6\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 1\% | * | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | 3\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 2\% | 0\% | * | 0\% | - | 0\% | 2\% | 0\% | 6\% | 0\% | 0\% | - | 1\% | - |
| Mathematics | All Students | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 5\% | 2\% | 1\% | 4\% | 1\% | 0\% | 1\% | 1\% | - |
|  | CWD | 4\% | 0\% | 10\% | 0\% | * | * | * | * | 4\% | 4\% | 4\% | - | * | 3\% | 6\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 1\% | * | 0\% | * | 6\% | 1\% | 0\% | - | 1\% | 0\% | 1\% | 1\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 2\% | 1\% | * | 0\% | * | 0\% | 0\% | 1\% | 3\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 1\% | 0\% | 2\% | 0\% | * | 0\% | - | 12\% | 4\% | 0\% | 6\% | 1\% | 0\% | - | 1\% | - |
| Science | All Students | 1\% | 0\% | 0\% | 2\% | * | * | * | * | 0\% | 2\% | 0\% | 1\% | 0\% | 2\% | 0\% | - |
|  | CWD | 0\% | 0\% | * | * | - | - | * | * | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | - |
|  | CWOD | 1\% | 0\% | 0\% | 2\% | * | * | - | * | 0\% | 2\% | - | 1\% | 0\% | 2\% | 0\% | - |
|  | EL | 0\% | * | * | * | - | - | - | - | 0\% | - | * | 0\% | 0\% | * | * | - |
|  | Male | 2\% | 0\% | 0\% | 3\% | * | * | * | * | 0\% | 3\% | 0\% | 2\% | * | 2\% | - | - |
|  | Female | 0\% | * | 0\% | 0\% | * | * | - | * | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | - |

## MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female |  |  |  |  | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 22 | 7 | 4 | 10 | 1 | 0 | 0 | 0 | 1 |  |  |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 23 | 7 | 4 | 11 | 1 | 0 | 0 | 0 | 1 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

## 2022 Federal Report Card

MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 8 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 8 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

MEADOW CREEK EL (220916122) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 12 | 0 | 4 | 7 | 0 | 1 | 0 | 0 | 1 | 5 |
|  | Female | 13 | 1 | 2 | 10 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Total | 25 | 1 | 6 | 17 | 0 | 1 | 0 | 0 | 1 | 6 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high-and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Low Poverty School |  | All School |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 5.0 | $11.8 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.5 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate
2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | 6 | 6\% |
| Mathematics | 6,587 | 2\% | 28 | 2\% | 6 | 6\% |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | * | 1\% |
| Mathematics | 6,408 | 2\% | 24 | 1\% | * | 1\% |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | * | 4\% |
| Mathematics | 6,205 | 2\% | 26 | 2\% | * | 4\% |
| Science | 6,200 | 2\% | 26 | 2\% | * | 4\% |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | 6 | 5\% |
| Mathematics | 6,177 | 2\% | 25 | 1\% | 6 | 5\% |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - |  |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | 38 | 4\% |
| Reading | 48,805 | 1\% | 211 | 1\% | 17 | 4\% |
| Mathematics | 43,293 | 1\% | 179 | 1\% | 17 | 4\% |
| Science | 17,856 | 1\% | 82 | 2\% | * | 4\% |

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Reading | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |

* Indicates reporting standards not met.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.

| State Level: |  |  |  |
| :---: | :--- | :--- | :--- |
| 2022 NAEP Participation Rates for Students with |  |  |  |
| Disabilities and English Learners |  |  |  |,

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chronic Absenteeism Rate | 7\% | 12\% | 7\% | 7\% | * | 2\% | 11\% | 0\% | 13\% | 15\% | 6\% |

- Indicates there are no students in the group
* Indicates results are masked due to small numbers to protect student confidentiality.


## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^52]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :--- | :--- |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

[^53]
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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 92\% | 85\% | 100\% | 95\% | - | 100\% | * | 67\% | 91\% | 93\% | 55\% | 97\% | 96\% | 91\% | 93\% | - | * | - | * |
|  | CWD | 52\% | 63\% | 55\% | * | - | * | - | * | * | * | 57\% | * | 55\% | - | * | 60\% | 50\% | - | * | - | * |
|  | CWOD | 80\% | 90\% | 97\% | 100\% | 100\% | 97\% |  | 100\% | - | 86\% | 98\% | 97\% | - | 97\% | 100\% | 95\% | 100\% | - | * | - | * |
|  | EL | 66\% | 83\% | 96\% | * | * | 100\% | - | * | - | * | 95\% | * | * | 100\% | 96\% | 93\% | 100\% | - | - | - | - |
|  | Male | 74\% | 84\% | 91\% | 67\% | 100\% | 96\% | - | * | - | * | 90\% | 91\% | 60\% | 95\% | 93\% | 91\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 93\% | 100\% | 100\% | 94\% | - | 100\% | * | 60\% | 92\% | 95\% | 50\% | 100\% | 100\% | - | 93\% | - | * | - | * |
| Mathematics | All Students | 70\% | 82\% | 92\% | 85\% | 100\% | 95\% | - | 88\% | * | 78\% | 89\% | 95\% | 64\% | 96\% | 92\% | 93\% | 91\% | - | * | - | * |
|  | CWD | 46\% | 56\% | 64\% | * | - | * | - | * | * | * | 71\% | * | 64\% | - | * | 60\% | 67\% | - | * | - | * |
|  | CWOD | 74\% | 86\% | 96\% | 100\% | 100\% | 97\% | - | 83\% | - | 86\% | 93\% | 100\% | - | 96\% | 95\% | 97\% | 95\% | - | * | - | * |
|  | EL | 64\% | 81\% | 92\% | * | * | 93\% | - | * | - | * | 91\% | * | * | 95\% | 92\% | 93\% | 90\% | - | - | - | - |
|  | Male | 72\% | 84\% | 93\% | 67\% | 100\% | 100\% | - | * | - | * | 90\% | 95\% | 60\% | 97\% | 93\% | 93\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 91\% | 100\% | 100\% | 88\% | - | 80\% | * | 80\% | 88\% | 95\% | 67\% | 95\% | 90\% | - | 91\% | - | * | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 95\% | 75\% | 100\% | 98\% | - | 86\% | * | 80\% | 92\% | 98\% | 43\% | 99\% | 100\% | 94\% | 96\% | - | * | - | - |
|  | CWD | 48\% | 54\% | 43\% | * | - | * | - | * | - | * | * | * | 43\% | - | * | * | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 99\% | 86\% | 100\% | 100\% | - | 100\% | * | * | 98\% | 100\% | - | 99\% | 100\% | 98\% | 100\% | - | * | - | - |
|  | EL | 66\% | 77\% | 100\% | * | * | 100\% | - | * | - | - | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - | - | - | - |
|  | Male | 73\% | 80\% | 94\% | 60\% | * | 100\% | - | * | * | * | 86\% | 100\% | * | 98\% | 100\% | 94\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 96\% | * | 100\% | 96\% | - | * | * | * | 96\% | 95\% | * | 100\% | 100\% | - | 96\% | - | * | - | - |
| Mathematics | All Students | 68\% | 77\% | 87\% | 63\% | 100\% | 89\% | - | 75\% | * | 60\% | 84\% | 91\% | 14\% | 93\% | 95\% | 85\% | 90\% | - | * | - | - |
|  | CWD | 42\% | 44\% | 14\% | * | - | * | - | * | - | * | * | * | 14\% | - | * | * | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 93\% | 71\% | 100\% | 94\% | - | 83\% | * | * | 89\% | 98\% | - | 93\% | 95\% | 93\% | 93\% | - | * | - | - |
|  | EL | 63\% | 71\% | 95\% | * | * | 100\% | - | * | - | - | 94\% | 83\% | * | 95\% | 95\% | 92\% | 90\% | - | - | - | - |
|  | Male | 70\% | 78\% | 85\% | 60\% | * | 91\% | - | 60\% | * | * | 76\% | 92\% | * | 93\% | 92\% | 85\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 90\% | * | 100\% | 88\% | - | * | * | * | 89\% | 90\% | * | 93\% | 90\% | - | 90\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 86\% | 78\% | 86\% | 86\% | * | 90\% | - | 86\% | 85\% | 88\% | 0\% | 92\% | 83\% | 82\% | 89\% | - | - | - | * |
|  | CWD | 50\% | 57\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 92\% | 88\% | 86\% | 100\% | * | 100\% | - | 86\% | 92\% | 93\% | - | 92\% | 91\% | 93\% | 92\% | - | - | - | * |
|  | EL | 71\% | 81\% | 83\% | - | * | 80\% | - | * | - | - | 82\% | * | * | 91\% | 83\% | * | 78\% | - | - | - | - |
|  | Male | 77\% | 86\% | 82\% | * | 90\% | 82\% | * | * | - | * | 79\% | 84\% | * | 93\% | * | 82\% | - | - | - | - | * |
|  | Female | 83\% | 89\% | 89\% | 80\% | 83\% | 91\% | - | 100\% | - | * | 88\% | 92\% | * | 92\% | 78\% | - | 89\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 83\% | 44\% | 86\% | 86\% | * | 100\% | - | 86\% | 79\% | 88\% | 80\% | 83\% | 83\% | 94\% | 74\% | - | - | - | * |
|  | CWD | 50\% | 56\% | 80\% | * | - | * | - | * | - | - | * | * | 80\% | - | * | * | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 83\% | 50\% | 86\% | 84\% | * | 100\% | - | 86\% | 81\% | 87\% | - | 83\% | 82\% | 97\% | 73\% | - | - | - | * |
|  | EL | 70\% | 85\% | 83\% | - | * | 80\% | - | * | - | - | 82\% | * | * | 82\% | 83\% | * | 78\% | - | - | - | - |
|  | Male | 75\% | 85\% | 94\% | * | 100\% | 91\% | * | * | - | * | 93\% | 95\% | * | 97\% | * | 94\% | - | - | - | - | * |
|  | Female | 76\% | 81\% | 74\% | 20\% | 75\% | 82\% | - | 100\% | - | * | 72\% | 77\% | * | 73\% | 78\% | - | 74\% | - | - | - | - |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ | Non <br> Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 69\% | 44\% | 73\% | 73\% | * | 80\% | - | 71\% | 67\% | 72\% | 0\% | 74\% | 67\% | 70\% | 68\% | - | - | - | * |
|  | CWD | 40\% | 48\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 74\% | 50\% | 73\% | 84\% | * | 89\% | - | 71\% | 72\% | 77\% | - | 74\% | 73\% | 79\% | 70\% | - | - | - | * |
|  | EL | 52\% | 68\% | 67\% | - | * | 60\% | - | * | - | - | 64\% | * | * | 73\% | 67\% | * | 67\% | - | - | - | - |
|  | Male | 67\% | 79\% | 70\% | * | 70\% | 82\% | * | * | - | * | 64\% | 74\% | * | 79\% | * | 70\% | - | - | - | - | * |
|  | Female | 63\% | 73\% | 68\% | 40\% | 75\% | 64\% | - | 86\% | - | * | 68\% | 69\% | * | 70\% | 67\% | - | 68\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 86\% | 80\% | 83\% | 85\% | * | 100\% | * | 86\% | 85\% | 87\% | 44\% | 90\% | 79\% | 83\% | 89\% | - | - | - | * |
|  | CWD | 38\% | 47\% | 44\% | - | * | 40\% | - | - | - | * | * | 20\% | 44\% | - | * | * | 33\% | - | - | - | - |
|  | CWOD | 74\% | 86\% | 90\% | 80\% | 87\% | 90\% | * | 100\% | * | 100\% | 86\% | 94\% | - | 90\% | 81\% | 84\% | 96\% | - | - | - | * |
|  | EL | 53\% | 66\% | 79\% | * | * | 69\% | - | * | - | - | 81\% | * | * | 81\% | 79\% | 73\% | 85\% | - | - | - | - |
|  | Male | 66\% | 78\% | 83\% | 73\% | 80\% | 82\% | - | 100\% | * | * | 81\% | 85\% | * | 84\% | 73\% | 83\% | - | - | - | - | * |
|  | Female | 72\% | 85\% | 89\% | * | 88\% | 88\% | * | 100\% | - | * | 89\% | 89\% | 33\% | 96\% | 85\% | - | 89\% | - | - | - | * |
| Mathematics | All Students | 72\% | 88\% | 93\% | 80\% | 89\% | 96\% | * | 100\% | * | 100\% | 93\% | 94\% | 89\% | 94\% | 92\% | 94\% | 93\% | - | - | - | * |
|  | CWD | 47\% | 66\% | 89\% | - | * | 100\% | - | - | - | * | * | 80\% | 89\% | - | * | * | 83\% | - | - | - | - |
|  | CWOD | 76\% | 92\% | 94\% | 80\% | 93\% | 96\% | * | 100\% | * | 100\% | 92\% | 96\% | - | 94\% | 90\% | 94\% | 94\% | - | - | - | * |
|  | EL | 61\% | 83\% | 92\% | * | * | 88\% | - | * | - | - | 90\% | * | * | 90\% | 92\% | 100\% | 85\% | - | - | - | - |
|  | Male | 73\% | 88\% | 94\% | 82\% | 90\% | 100\% | - | 100\% | * | * | 92\% | 96\% | * | 94\% | 100\% | 94\% | - | - | - | - | * |
|  | Female | 72\% | 89\% | 93\% | * | 88\% | 94\% | * | 100\% | - | * | 93\% | 93\% | 83\% | 94\% | 85\% | - | 93\% | - | - | - | * |

STAAR Percent at Meets Grade Level or Above

## Grade 3

| Reading | All Students | 50\% | 63\% | 73\% | 69\% | 79\% | 79\% | - | 75\% | * | 33\% | 68\% | 79\% | 45\% | 77\% | 67\% | 70\% | 76\% | - | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 30\% | 40\% | 45\% | * | - | * | - | * | * | * | 43\% | * | 45\% | - | * | 40\% | 50\% | - | * |
|  | CWOD | 54\% | 67\% | 77\% | 80\% | 79\% | 81\% | - | 83\% | - | 43\% | 73\% | 82\% | - | 77\% | 73\% | 74\% | 80\% | - | * |
|  | EL | 37\% | 54\% | 67\% | * | * | 67\% | - | * | - | * | 64\% | * | * | 73\% | 67\% | 57\% | 80\% | - | - |
|  | Male | 49\% | 61\% | 70\% | 67\% | 86\% | 74\% | - | * | - | * | 57\% | 82\% | 40\% | 74\% | 57\% | 70\% | - | - | * |
|  | Female | 52\% | 66\% | 76\% | 71\% | 75\% | 88\% | - | 80\% | * | 40\% | 77\% | 75\% | 50\% | 80\% | 80\% | - | 76\% | - | * |
| Mathematics | All Students | 42\% | 55\% | 67\% | 54\% | 74\% | 77\% | - | 50\% | * | 44\% | 66\% | 69\% | 27\% | 73\% | 67\% | 67\% | 67\% | - | * |
|  | CWD | 27\% | 36\% | 27\% | * | - | * | - | * | * | * | 29\% | * | 27\% | - | * | 20\% | 33\% | - | * |
|  | CWOD | 45\% | 58\% | 73\% | 70\% | 74\% | 81\% | - | 50\% | - | 57\% | 73\% | 74\% | - | 73\% | 73\% | 74\% | 73\% | - | * |
|  | EL | 35\% | 52\% | 67\% | * | * | 80\% | - | * | - | * | 68\% | * | * | 73\% | 67\% | 71\% | 60\% | - | - |
|  | Male | 45\% | 57\% | 67\% | 50\% | 86\% | 78\% | - | * | - | * | 71\% | 64\% | 20\% | 74\% | 71\% | 67\% | - | - | * |
|  | Female | 39\% | 53\% | 67\% | 57\% | 67\% | 75\% | - | 60\% | * | 60\% | 62\% | 75\% | 33\% | 73\% | 60\% | - | 67\% | - | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 73\% | 63\% | 87\% | 72\% | - | 71\% | * | 60\% | 69\% | 76\% | 0\% | 78\% | 64\% | 66\% | 79\% | - | * |
|  | CWD | 29\% | 31\% | 0\% | * | - | * | - | * | - | * | * | * | 0\% | - | * | * | * | - | - |
|  | CWOD | 57\% | 65\% | 78\% | 71\% | 87\% | 76\% | - | 100\% | * | * | 76\% | 81\% | - | 78\% | 67\% | 72\% | 84\% | - | * |
|  | EL | 41\% | 50\% | 64\% | * | * | 53\% | - | * | - | - | 59\% | 80\% | * | 67\% | 64\% | 75\% | 50\% | - | - |
|  | Male | 51\% | 59\% | 66\% | 40\% | * | 69\% | - | * | * | * | 62\% | 69\% | * | 72\% | 75\% | 66\% | - | - | - |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 79\% | * | 83\% | 76\% | - | * | * | * | 75\% | 85\% | * | 84\% | 50\% | - | 79\% | - | * | - | - |
| Mathematics | All Students | 42\% | 51\% | 66\% | 50\% | 87\% | 67\% | - | 50\% | * | 40\% | 59\% | 74\% | 0\% | 72\% | 59\% | 64\% | 69\% | - | * | - | - - |
|  | CWD | 25\% | 26\% | 0\% | * | - | * | - | * | - | * | * | * | 0\% | - | * | * | * | - | - | - | - - |
|  | CWOD | 45\% | 55\% | 72\% | 57\% | 87\% | 70\% | - | 67\% | * | * | 64\% | 79\% | - | 72\% | 62\% | 70\% | 73\% | - | * | - | - - |
|  | EL | 34\% | 41\% | 59\% | * | * | 60\% | - | * | - | - | 53\% | 67\% | * | 62\% | 59\% | 62\% | 50\% | - | - | - | - - |
|  | Male | 45\% | 53\% | 64\% | 40\% | * | 69\% | - | 40\% | * | * | 57\% | 69\% | * | 70\% | 62\% | 64\% | - | - |  | - | - - |
|  | Female | 38\% | 48\% | 69\% | * | 83\% | 64\% | - | * | * | * | 61\% | 80\% | * | 73\% | 50\% | - | 69\% | - | * | - | - - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 72\% | 67\% | 68\% | 77\% | * | 80\% | - | 71\% | 64\% | 81\% | 0\% | 77\% | 50\% | 73\% | 71\% | - | - | - | * |
|  | CWD | 29\% | 30\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - - |
|  | CWOD | 61\% | 71\% | 77\% | 75\% | 68\% | 89\% | * | 89\% | - | 71\% | 69\% | 87\% | - | 77\% | 55\% | 83\% | 73\% | - | - | - | * |
|  | EL | 43\% | 53\% | 50\% | - | * | 60\% | - | * | - | - | 45\% | * | * | 55\% | 50\% | * | 44\% | - | - | - | - - |
|  | Male | 53\% | 64\% | 73\% | * | 70\% | 82\% | * | * | - | * | 64\% | 79\% | * | 83\% | * | 73\% | - | - | - | - | * |
|  | Female | 60\% | 67\% | 71\% | 60\% | 67\% | 73\% | - | 86\% | - | * | 64\% | 85\% | * | 73\% | 44\% | - | 71\% | - | - | - | - - |
| Mathematics | All Students | 47\% | 57\% | 62\% | 22\% | 68\% | 64\% | * | 90\% | - | 57\% | 64\% | 59\% | 40\% | 64\% | 75\% | 64\% | 61\% | - | - | - | - * |
|  | CWD | 25\% | 29\% | 40\% | * | - | * | - | * | - | - | * | * | 40\% | - | * | * | * | - | - | - | - - |
|  | CWOD | 50\% | 61\% | 64\% | 25\% | 68\% | 68\% | * | 89\% | - | 57\% | 64\% | 63\% | - | 64\% | 73\% | 69\% | 59\% | - | - | - | - * |
|  | EL | 38\% | 54\% | 75\% | - | * | 80\% | - | * | - | - | 73\% | * | * | 73\% | 75\% | * | 78\% | - | - | - | - - |
|  | Male | 48\% | 59\% | 64\% | * | 60\% | 64\% | * | * | - | * | 71\% | 58\% | * | 69\% | * | 64\% | - | - | - | - | - * |
|  | Female | 46\% | 54\% | 61\% | 0\% | 75\% | 64\% | - | 86\% | - | * | 60\% | 62\% | * | 59\% | 78\% | - | 61\% | - | - | - | - - |
| Science | All Students | 38\% | 50\% | 45\% | 22\% | 59\% | 41\% | * | 50\% | - | 43\% | 36\% | 56\% | 0\% | 48\% | 33\% | 45\% | 45\% | - | - | - | * |
|  | CWD | 23\% | 29\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - - |
|  | CWOD | 40\% | 53\% | 48\% | 25\% | 59\% | 47\% | * | 56\% | - | 43\% | 39\% | 60\% | - | 48\% | 36\% | 52\% | 46\% | - | - | - | * |
|  | EL | 24\% | 34\% | 33\% | - | * | 0\% | - | * | - | - | 27\% | * | * | 36\% | 33\% | * | 33\% | - | - | - | - - |
|  | Male | 41\% | 54\% | 45\% | * | 50\% | 45\% | * | * | - | * | 21\% | 63\% | * | 52\% | * | 45\% | - | - | - | - | * |
|  | Female | 34\% | 45\% | 45\% | 0\% | 67\% | 36\% | - | 57\% | - | * | 44\% | 46\% | * | 46\% | 33\% | - | 45\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 62\% | 40\% | 67\% | 67\% | * | 70\% | * | 43\% | 56\% | 68\% | 22\% | 65\% | 38\% | 56\% | 67\% | - | - | - | * |
|  | CWD | 21\% | 25\% | 22\% | - | * | 20\% | - | - | - | * | * | 0\% | 22\% | - | * | * | 17\% | - | - | - | - - |
|  | CWOD | 46\% | 59\% | 65\% | 40\% | 73\% | 72\% | * | 70\% | * | 50\% | 56\% | 75\% | - | 65\% | 33\% | 57\% | 73\% | - | - | - | - * |
|  | EL | 24\% | 31\% | 38\% | * | * | 31\% | - | * | - | - | 33\% | * | * | 33\% | 38\% | 27\% | 46\% | - | - | - | - - |
|  | Male | 40\% | 51\% | 56\% | 27\% | 70\% | 68\% | - | 60\% | * | * | 42\% | 69\% | * | 57\% | 27\% | 56\% | - | - | - | - | * |
|  | Female | 45\% | 58\% | 67\% | * | 63\% | 67\% | * | 80\% | - | * | 68\% | 67\% | 17\% | 73\% | 46\% | - | 67\% | - | - | - | * |
| Mathematics | All Students | 38\% | 62\% | 71\% | 53\% | 61\% | 73\% | * | 100\% | * | 71\% | 74\% | 68\% | 11\% | 77\% | 63\% | 77\% | 65\% | - | - | - | * |
|  | CWD | 20\% | 28\% | 11\% | - | * | 20\% | - | - | - | * | * | 0\% | 11\% | - | * | * | 0\% | - | - | - | - - |
|  | CWOD | 41\% | 67\% | 77\% | 53\% | 73\% | 78\% | * | 100\% | * | 83\% | 78\% | 75\% | - | 77\% | 67\% | 80\% | 73\% | - | - | - | - * |
|  | EL | 24\% | 45\% | 63\% | * | * | 50\% | - | * | - | - | 62\% | * | * | 67\% | 63\% | 73\% | 54\% | - | - | - | - - |
|  | Male | 40\% | 64\% | 77\% | 55\% | 70\% | 82\% | - | 100\% | * | * | 77\% | 77\% | * | 80\% | 73\% | 77\% | - | - | - | - | * |
|  | Female | 36\% | 60\% | 65\% | * | 50\% | 67\% | * | 100\% | - | * | 71\% | 59\% | 0\% | 73\% | 54\% | - | 65\% | - | - | - | - * |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 46\% | 31\% | 58\% | 49\% | - | 50\% | * | 33\% | 45\% | 48\% | 18\% | 50\% | 46\% | 44\% | 48\% | - | * | - | * |
|  | CWD | 12\% | 19\% | 18\% | * | - | * | - | * | * | * | 14\% | * | 18\% | - | * | 20\% | 17\% | - | * | - | * |
|  | CWOD | 32\% | 43\% | 50\% | 40\% | 58\% | 50\% | - | 50\% | - | 43\% | 50\% | 50\% | - | 50\% | 50\% | 47\% | 53\% | - | * | - | * |
|  | EL | 19\% | 30\% | 46\% | * | * | 40\% | - | * | - | * | 45\% | * | * | 50\% | 46\% | 43\% | 50\% | - | - | - | - |
|  | Male | 28\% | 36\% | 44\% | 0\% | 71\% | 52\% | - | * | - | * | 38\% | 50\% | 20\% | 47\% | 43\% | 44\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 48\% | 57\% | 50\% | 44\% | - | 60\% | * | 40\% | 50\% | 45\% | 17\% | 53\% | 50\% | - | 48\% | - | * | - | * |
| Mathematics | All Students | 20\% | 29\% | 38\% | 8\% | 47\% | 49\% | - | 25\% | * | 22\% | 28\% | 50\% | 18\% | 41\% | 38\% | 42\% | 35\% | - | * | - | * |
|  | CWD | 10\% | 18\% | 18\% | * | - | * | - | * | * | * | 14\% | * | 18\% | - | * | 20\% | 17\% | - | * | - | * |
|  | CWOD | 22\% | 31\% | 41\% | 10\% | 47\% | 50\% | - | 33\% | - | 29\% | 30\% | 53\% | - | 41\% | 41\% | 45\% | 38\% | - | * | - | * |
|  | EL | 15\% | 25\% | 38\% | * | * | 33\% | - | * | - | * | 36\% | * | * | 41\% | 38\% | 43\% | 30\% | - | - | - | - |
|  | Male | 23\% | 29\% | 42\% | 17\% | 71\% | 52\% | - | * | - | * | 33\% | 50\% | 20\% | 45\% | 43\% | 42\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 35\% | 0\% | 33\% | 44\% | - | 40\% | * | 40\% | 23\% | 50\% | 17\% | 38\% | 30\% | - | 35\% |  | * |  | * |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 42\% | 25\% | 27\% | 51\% | - | 43\% | * | 40\% | 37\% | 48\% | 0\% | 45\% | 18\% | 40\% | 44\% | - | * | - | - |
|  | CWD | 10\% | 9\% | 0\% | * | - | * | - | * | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 45\% | 29\% | 27\% | 54\% | - | 60\% | * | * | 40\% | 51\% | - | 45\% | 19\% | 44\% | 47\% | - | * | - | - |
|  | EL | 18\% | 24\% | 18\% | * | * | 20\% | - | * | - | - | 18\% | 20\% | * | 19\% | 18\% | 25\% | 10\% | - | - | - | - |
|  | Male | 26\% | 28\% | 40\% | 20\% | * | 50\% | - | * | * | * | 38\% | 42\% | * | 44\% | 25\% | 40\% | - | - | - | - | - |
|  | Female | 29\% | 35\% | 44\% | * | 33\% | 52\% | - | * | * | * | 36\% | 55\% | * | 47\% | 10\% | - | 44\% | - | * | - | - |
| Mathematics | All Students | 22\% | 27\% | 42\% | 25\% | 27\% | 53\% | - | 13\% | * | 40\% | 37\% | 48\% | 0\% | 45\% | 18\% | 40\% | 44\% | - | * | - | - |
|  | CWD | 10\% | 11\% | 0\% | * | - | * | - | * | - | * | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 45\% | 29\% | 27\% | 56\% | - | 17\% | * | * | 40\% | 51\% | - | 45\% | 19\% | 44\% | 47\% | - | * | - | - |
|  | EL | 16\% | 18\% | 18\% | * | * | 27\% | - | * | - | - | 24\% | 0\% | * | 19\% | 18\% | 15\% | 20\% | - | - | - | - |
|  | Male | 25\% | 31\% | 40\% | 0\% | * | 53\% | - | 0\% | * | * | 33\% | 46\% | * | 44\% | 15\% | 40\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 44\% | * | 25\% | 52\% | - | * | * | * | 39\% | 50\% | * | 47\% | 20\% | - | 44\% | - | * | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 49\% | 11\% | 59\% | 55\% | * | 60\% | - | 43\% | 51\% | 47\% | 0\% | 53\% | 50\% | 42\% | 55\% | - | - | - | * |
|  | CWD | 12\% | 9\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 53\% | 13\% | 59\% | 63\% | * | 67\% | - | 43\% | 56\% | 50\% | - | 53\% | 55\% | 48\% | 57\% | - | - | - | * |
|  | EL | 23\% | 28\% | 50\% | - | * | 60\% | - | * | - | - | 45\% | * | * | 55\% | 50\% | * | 44\% | - | - | - | - |
|  | Male | 32\% | 39\% | 42\% | * | 50\% | 45\% | * | * | - | * | 50\% | 37\% | * | 48\% | * | 42\% | - | - | - | - | * |
|  | Female | 39\% | 46\% | 55\% | 20\% | 67\% | 64\% | - | 71\% | - | * | 52\% | 62\% | * | 57\% | 44\% | - | 55\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 34\% | 11\% | 36\% | 27\% | * | 60\% | - | 43\% | 33\% | 34\% | 20\% | 35\% | 25\% | 30\% | 37\% | - | - | - | * |
|  | CWD | 9\% | 8\% | 20\% | * | - | * | - | * | - | - | * | * | 20\% | - | * | * | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 35\% | 13\% | 36\% | 32\% | * | 56\% | - | 43\% | 33\% | 37\% | - | 35\% | 27\% | 31\% | 38\% | - | - | - | * |
|  | EL | 17\% | 27\% | 25\% | - | * | 20\% | - | * | - | - | 18\% | * | * | 27\% | 25\% | * | 11\% | - | - | - | - |
|  | Male | 25\% | 33\% | 30\% | * | 20\% | 27\% | * | * | - | * | 36\% | 26\% | * | 31\% | * | 30\% | - | - | - | - | * |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 37\% | 0\% | 50\% | 27\% | - | 57\% | - | * | 32\% | 46\% | * | 38\% | 11\% | - | 37\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 23\% | 11\% | 32\% | 23\% | * | 20\% | - | 14\% | 15\% | 31\% | 0\% | 24\% | 0\% | 21\% | 24\% | - | - | - | * |
|  | CWD | 9\% | 12\% | 0\% | * | - | * | - | * | - | - | - * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 19\% | 27\% | 24\% | 13\% | 32\% | 26\% | * | 22\% | - | 14\% | 17\% | 33\% | - | 24\% | 0\% | 24\% | 24\% | - | - | - | * |
|  | EL | 9\% | 12\% | 0\% | - | * | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | * | 0\% | - | - | - | - |
|  | Male | 20\% | 29\% | 21\% | * | 20\% | 27\% | * | * | - | * | 14\% | 26\% | * | 24\% | * | 21\% | - | - | - | - | * |
|  | Female | 15\% | 21\% | 24\% | 0\% | 42\% | 18\% | - | 29\% | - | * | 16\% | 38\% | * | 24\% | 0\% | - | 24\% |  |  |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 39\% | 7\% | 50\% | 45\% | * | 50\% | * | 14\% | 30\% | 49\% | 22\% | 41\% | 29\% | 37\% | 42\% | - | - | - | * |
|  | CWD | 8\% | 10\% | 22\% | - | * | 20\% | - | - | - | * | * | 0\% | 22\% | - | * | * | 17\% | - | - | - | - |
|  | CWOD | 25\% | 36\% | 41\% | 7\% | 53\% | 48\% | * | 50\% | * | 17\% | 28\% | 54\% | - | 41\% | 24\% | 37\% | 45\% | - | - | - | * |
|  | EL | 9\% | 16\% | 29\% | * | * | 25\% | - | * | - | - | 24\% | * | * | 24\% | 29\% | 18\% | 38\% | - | - | - | - |
|  | Male | 21\% | 30\% | 37\% | 9\% | 50\% | 50\% | - | 40\% | * | * | 23\% | 50\% | * | 37\% | 18\% | 37\% | - | - | - | - | * |
|  | Female | 25\% | 37\% | 42\% | * | 50\% | 42\% | * | 60\% | - | * | 36\% | 48\% | 17\% | 45\% | 38\% | - | 42\% | - | - | - | * |
| Mathematics | All Students | 16\% | 33\% | 34\% | 13\% | 22\% | 38\% | * | 70\% | * | 14\% | 26\% | 42\% | 0\% | 37\% | 13\% | 35\% | 33\% | - | - | - | * |
|  | CWD | 8\% | 9\% | 0\% | - | * | 0\% | - | - | - | * | * | 0\% | 0\% | - | * | * | 0\% | - | - | - | - |
|  | CWOD | 17\% | 37\% | 37\% | 13\% | 27\% | 42\% | * | 70\% | * | 17\% | 28\% | 46\% | - | 37\% | 14\% | 37\% | 37\% | - | - | - | * |
|  | EL | 7\% | 19\% | 13\% | * | * | 13\% | - | * | - | - | 14\% | * | * | 14\% | 13\% | 9\% | 15\% | - | - | - | - |
|  | Male | 17\% | 34\% | 35\% | 18\% | 30\% | 41\% | - | 80\% | * | * | 15\% | 54\% | * | 37\% | 9\% | 35\% | - | - | - | - | * |
|  | Female | 14\% | 32\% | 33\% | * | 13\% | 36\% | * | 60\% | - | * | 36\% | 30\% | 0\% | 37\% | 15\% | - | 33\% | - | - | - | * |

STAAR Percent at Approaches Grade Level or Above

## All Grades

| All Subjects | All Students | 73\% | 84\% | 88\% | 73\% | 90\% | 91\% | 80\% | 93\% | 100\% | 79\% | 86\% | 90\% | 48\% | 92\% | 89\% | 88\% | 88\% | - | 67\% | - | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CWD | 44\% | 57\% | 48\% | 18\% | 67\% | 52\% | - | 64\% | * | 25\% | 51\% | 43\% | 48\% | - | 67\% | 44\% | 52\% | - | * | - | * |
|  | CWOD | 77\% | 88\% | 92\% | 80\% | 91\% | 95\% | 80\% | 97\% | 100\% | 87\% | 89\% | 94\% | - | 92\% | 91\% | 92\% | 91\% | - | * | - | 100\% |
|  | EL | 59\% | 73\% | 89\% | 63\% | 87\% | 89\% | - | 100\% | - | * | 88\% | 96\% | 67\% | 91\% | 89\% | 93\% | 86\% | - | - | - |  |
|  | Male | 71\% | 83\% | 88\% | 70\% | 90\% | 93\% | * | 88\% | * | 83\% | 84\% | 91\% | 44\% | 92\% | 93\% | 88\% | - | - | * | - | 100\% |
|  | Female | 75\% | 85\% | 88\% | 77\% | 90\% | 89\% | * | 96\% | 100\% | 76\% | 87\% | 90\% | 52\% | 91\% | 86\% | - | 88\% | - | * | - | 100\% |
| Reading | All Students | 74\% | 84\% | 90\% | 80\% | 92\% | 92\% | * | 94\% | 100\% | 79\% | 88\% | 91\% | 41\% | 95\% | 90\% | 87\% | 92\% | - | * | - | 100\% |
|  | CWD | 43\% | 55\% | 41\% | 20\% | * | 43\% | - | 60\% | * | * | 44\% | 36\% | 41\% | - | 57\% | 44\% | 38\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 95\% | 88\% | 93\% | 96\% | * | 100\% | * | 92\% | 93\% | 96\% | - | 95\% | 93\% | 92\% | 97\% | - | * | - | 100\% |
|  | EL | 57\% | 69\% | 90\% | * | 92\% | 88\% | - | 100\% | - | * | 90\% | 91\% | 57\% | 93\% | 90\% | 90\% | 90\% | - | - | - |  |
|  | Male | 70\% | 81\% | 87\% | 69\% | 90\% | 92\% | * | 87\% | * | 85\% | 84\% | 90\% | 44\% | 92\% | 90\% | 87\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 92\% | 95\% | 93\% | 92\% | * | 100\% | * | 73\% | 92\% | 93\% | 38\% | 97\% | 90\% | - | 92\% | - | * | - | * |
| Mathematics | All Students | 71\% | 85\% | 90\% | 71\% | 93\% | 92\% | * | 94\% | 100\% | 82\% | 87\% | 92\% | 63\% | 92\% | 91\% | 91\% | 88\% | - | * | - | 100\% |
|  | CWD | 44\% | 59\% | 63\% | 20\% | * | 71\% | - | 80\% | * | * | 67\% | 57\% | 63\% | - | 86\% | 56\% | 69\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 92\% | 78\% | 94\% | 94\% | * | 97\% | * | 88\% | 89\% | 96\% | - | 92\% | 92\% | 95\% | 89\% | - | * | - | 100\% |
|  | EL | 61\% | 79\% | 91\% | * | 92\% | 92\% | - | 93\% | - | * | 90\% | 92\% | 86\% | 92\% | 91\% | 98\% | 86\% | - | - | - |  |
|  | Male | 71\% | 85\% | 91\% | 73\% | 97\% | 95\% | * | 88\% | * | 85\% | 88\% | 95\% | 56\% | 95\% | 98\% | 91\% | - | - | * | - | * |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 88\% | 68\% | 91\% | 89\% | * | 95\% | * | 80\% | 86\% | 90\% | 69\% | 89\% | 86\% | - | 88\% | - | * | - | * |
| Science | All Students | 74\% | 85\% | 69\% | 44\% | 73\% | 73\% | * | 80\% | - | 71\% | 67\% | 72\% | 0\% | 74\% | 67\% | 70\% | 68\% | - | - | - | * |
|  | CWD | 47\% | 60\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 74\% | 50\% | 73\% | 84\% | * | 89\% | - | 71\% | 72\% | 77\% | - | 74\% | 73\% | 79\% | 70\% | - | - | - | * |
|  | EL | 58\% | 71\% | 67\% | - | * | 60\% | - | * | - | - | 64\% | * | * | 73\% | 67\% | * | 67\% | - | - | - | - |
|  | Male | 74\% | 86\% | 70\% | * | 70\% | 82\% | * | * | - | * | 64\% | 74\% | * | 79\% | * | 70\% | - | - | - | - | * |
|  | Female | 75\% | 84\% | 68\% | 40\% | 75\% | 64\% | - | 86\% | - | * | 68\% | 69\% | * | 70\% | 67\% | - | 68\% | - | - |  | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 66\% | 49\% | 71\% | 70\% | 40\% | 73\% | 70\% | 51\% | 62\% | 70\% | 19\% | 71\% | 58\% | 65\% | 67\% | - | 50\% | - | 69\% |
|  | CWD | 23\% | 31\% | 19\% | 9\% | 17\% | 19\% | - | 27\% | * | 0\% | 26\% | 10\% | 19\% | - | 27\% | 17\% | 21\% | - | * | - | * |
|  | CWOD | 50\% | 66\% | 71\% | 55\% | 73\% | 74\% | 40\% | 80\% | 63\% | 58\% | 66\% | 76\% | - | 71\% | 61\% | 70\% | 71\% | - | * | - | 73\% |
|  | EL | 29\% | 42\% | 58\% | 38\% | 70\% | 55\% | - | 59\% | - | * | 55\% | 78\% | 27\% | 61\% | 58\% | 61\% | 55\% | - | - | - | - |
|  | Male | 45\% | 60\% | 65\% | 48\% | 71\% | 71\% | * | 67\% | * | 53\% | 59\% | 70\% | 17\% | 70\% | 61\% | 65\% | - | - | * | - | 60\% |
|  | Female | 48\% | 62\% | 67\% | 51\% | 71\% | 69\% | * | 77\% | 100\% | 48\% | 65\% | 71\% | 21\% | 71\% | 55\% | - | 67\% | - | * | - | 75\% |
| Reading | All Students | 52\% | 63\% | 69\% | 58\% | 74\% | 73\% | * | 74\% | 60\% | 50\% | 64\% | 75\% | 22\% | 74\% | 55\% | 65\% | 73\% | - | * | - | 67\% |
|  | CWD | 24\% | 31\% | 22\% | 20\% | * | 21\% | - | 20\% | * | * | 28\% | 14\% | 22\% | - | 29\% | 19\% | 25\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 74\% | 63\% | 76\% | 77\% | * | 83\% | * | 58\% | 68\% | 81\% | - | 74\% | 57\% | 70\% | 78\% | - | * | - | 60\% |
|  | EL | 31\% | 40\% | 55\% | * | 77\% | 51\% | - | 46\% | - | * | 51\% | 82\% | 29\% | 57\% | 55\% | 55\% | 55\% | - | - | - | - |
|  | Male | 47\% | 60\% | 65\% | 46\% | 77\% | 72\% | * | 67\% | * | 46\% | 55\% | 74\% | 19\% | 70\% | 55\% | 65\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 73\% | 74\% | 73\% | 74\% | * | 80\% | * | 53\% | 71\% | 76\% | 25\% | 78\% | 55\% | - | 73\% | - | * | - | * |
| Mathematics | All Students | 41\% | 59\% | 67\% | 47\% | 72\% | 71\% | * | 77\% | 80\% | 54\% | 66\% | 68\% | 19\% | 72\% | 65\% | 69\% | 66\% | - | * | - | 67\% |
|  | CWD | 22\% | 30\% | 19\% | 0\% | * | 21\% | - | 40\% | * | * | 28\% | 7\% | 19\% | - | 29\% | 19\% | 19\% | - | * | - | * |
|  | CWOD | 44\% | 63\% | 72\% | 53\% | 75\% | 75\% | * | 83\% | * | 63\% | 70\% | 74\% | - | 72\% | 68\% | 74\% | 70\% | - | * | - | 80\% |
|  | EL | 29\% | 46\% | 65\% | * | 69\% | 65\% | - | 64\% | - | * | 63\% | 67\% | 29\% | 68\% | 65\% | 70\% | 60\% | - | - | - | - |
|  | Male | 42\% | 60\% | 69\% | 50\% | 73\% | 74\% | * | 69\% | * | 62\% | 70\% | 68\% | 19\% | 74\% | 70\% | 69\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 66\% | 42\% | 70\% | 67\% | * | 80\% | * | 47\% | 64\% | 69\% | 19\% | 70\% | 60\% | - | 66\% | - | * | - | * |
| Science | All Students | 46\% | 61\% | 45\% | 22\% | 59\% | 41\% | * | 50\% | - | 43\% | 36\% | 56\% | 0\% | 48\% | 33\% | 45\% | 45\% | - | - | - | * |
|  | CWD | 23\% | 32\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 48\% | 25\% | 59\% | 47\% | * | 56\% | - | 43\% | 39\% | 60\% | - | 48\% | 36\% | 52\% | 46\% | - | - | - | * |
|  | EL | 25\% | 36\% | 33\% | - | * | 0\% | - | * | - | - | 27\% | * | * | 36\% | 33\% | * | 33\% | - | - | - | - |
|  | Male | 47\% | 63\% | 45\% | * | 50\% | 45\% | * | * | - | * | 21\% | 63\% | * | 52\% | * | 45\% | - | - | - | - | * |
|  | Female | 45\% | 59\% | 45\% | 0\% | 67\% | 36\% | - | 57\% | - | * | 44\% | 46\% | * | 46\% | 33\% | - | 45\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 39\% | 15\% | 41\% | 45\% | 40\% | 45\% | 20\% | 29\% | 33\% | 45\% | 10\% | 41\% | 27\% | 37\% | 40\% | - | 33\% | - | 15\% |
|  | CWD | 9\% | 11\% | 10\% | 0\% | 17\% | 10\% | - | 18\% | * | 0\% | 13\% | 7\% | 10\% | - | 13\% | 11\% | 9\% | - | * | - | * |
|  | CWOD | 24\% | 36\% | 41\% | 17\% | 41\% | 48\% | 40\% | 49\% | 13\% | 33\% | 35\% | 48\% | - | 41\% | 28\% | 40\% | 43\% | - | * | - | 18\% |
|  | EL | 12\% | 18\% | 27\% | 0\% | 30\% | 26\% | - | 28\% | - | * | 26\% | 30\% | 13\% | 28\% | 27\% | 29\% | 25\% | - | - | - | - |
|  | Male | 21\% | 32\% | 37\% | 13\% | 40\% | 47\% | * | 33\% | * | 30\% | 30\% | 43\% | 11\% | 40\% | 29\% | 37\% | - | - | * | - | 0\% |
|  | Female | 23\% | 33\% | 40\% | 19\% | 41\% | 43\% | * | 53\% | 33\% | 27\% | 36\% | 46\% | 9\% | 43\% | 25\% | - | 40\% | - | * | - | 25\% |
| Reading | All Students | 25\% | 33\% | 44\% | 18\% | 50\% | 49\% | * | 51\% | 0\% | 32\% | 40\% | 48\% | 13\% | 47\% | 34\% | 41\% | 47\% | - | * | - | 17\% |
|  | CWD | 9\% | 10\% | 13\% | 0\% | * | 14\% | - | 20\% | * | * | 17\% | 7\% | 13\% | - | 29\% | 13\% | 13\% | - | * | - | * |
|  | CWOD | 27\% | 36\% | 47\% | 20\% | 51\% | 52\% | * | 57\% | * | 38\% | 42\% | 52\% | - | 47\% | 35\% | 43\% | 50\% | - | * | - | 20\% |
|  | EL | 13\% | 17\% | 34\% | * | 46\% | 31\% | - | 38\% | - | * | 32\% | 45\% | 29\% | 35\% | 34\% | 33\% | 36\% | - | - | - | - |
|  | Male | 22\% | 29\% | 41\% | 8\% | 50\% | 50\% | * | 33\% | * | 38\% | 35\% | 45\% | 13\% | 43\% | 33\% | 41\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 47\% | 32\% | 50\% | 48\% | * | 65\% | * | 27\% | 43\% | 51\% | 13\% | 50\% | 36\% | - | 47\% | - | * | - | * |
| Mathematics | All Students | 20\% | 31\% | 37\% | 13\% | 34\% | 44\% | * | 46\% | 40\% | 29\% | 31\% | 44\% | 9\% | 40\% | 23\% | 37\% | 37\% | - | * | - | 17\% |
|  | CWD | 9\% | 12\% | 9\% | 0\% | * | 7\% | - | 20\% | * | * | 11\% | 7\% | 9\% | - | 0\% | 13\% | 6\% | - | * | - | * |
|  | CWOD | 21\% | 34\% | 40\% | 15\% | 35\% | 47\% | * | 50\% | * | 33\% | 33\% | 47\% | - | 40\% | 25\% | 40\% | 40\% | - | * | - | 20\% |
|  | EL | 12\% | 21\% | 23\% | * | 23\% | 24\% | - | 21\% | - | * | 24\% | 17\% | 0\% | 25\% | 23\% | 28\% | 19\% | - | - | - | - |
|  | Male | 21\% | 32\% | 37\% | 15\% | 37\% | 47\% | * | 38\% | * | 23\% | 28\% | 45\% | 13\% | 40\% | 28\% | 37\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 37\% | 11\% | 32\% | 41\% | * | 50\% | * | 33\% | 33\% | 43\% | 6\% | 40\% | 19\% | - | 37\% | - | * | - | * |
| Science | All Students | 20\% | 35\% | 23\% | 11\% | 32\% | 23\% | * | 20\% | - | 14\% | 15\% | 31\% | 0\% | 24\% | 0\% | 21\% | 24\% | - | - | - | * |
|  | CWD | 8\% | 14\% | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 24\% | 13\% | 32\% | 26\% | * | 22\% | - | 14\% | 17\% | 33\% | - | 24\% | 0\% | 24\% | 24\% | - | - | - | * |
|  | EL | 7\% | 14\% | 0\% | - | * | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | * | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 21\% | * | 20\% | 27\% | * | * | - | * | 14\% | 26\% | * | 24\% | * | 21\% | - | - | - | - | * |
|  | Female | 19\% | 32\% | 24\% | 0\% | 42\% | 18\% | - | 29\% | - | * | 16\% | 38\% | * | 24\% | 0\% | - | 24\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 69 | 83 | 84 | * | 92 | * | 97 | 86 | 62 | 91 |
| CWD | 62 | * | * | 50 | - | * | - | * | 75 | 62 | * |
| CWOD | 86 | 67 | 84 | 87 | * | 96 | * | 96 | 87 |  | 92 |
| EL $\downarrow$ | 91 | * | 100 | 85 | - | 100 | - | - | 93 |  | 91 |
| Male | 83 | 62 | 89 | 84 | - | 91 | * | 93 | 87 | 67 | 86 |
| Female | 85 | 86 | 80 | 84 | * | 93 | * | 100 | 86 | 56 | 95 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 88 | 83 | 88 | * | 71 | * | 83 | 85 | 74 | 85 |
| CWD | 74 | * | * | 67 | - | * | - | * | 81 | 74 | * |
| CWOD | 86 | 87 | 82 | 90 | * | 74 | * | 82 | 85 |  | 85 |
| EL $\downarrow$ | 85 | * | 78 | 91 | - | 67 | - | - | 84 |  | 85 |
| Male | 85 | 85 | 89 | 89 | - | 55 | * | 86 | 86 | 67 | 92 |
| Female | 85 | 93 | 80 | 87 |  | 83 | * | 81 | 85 | 81 | 79 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\triangleleft$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 157 | 45 | $29 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

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|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ <br> Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | Y | N |  | N |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | N |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | N | Y | N |  | N |  |  | Y | N | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | Y | N |  | N |  |  | N | N | Y |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |



Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 99\% | 100\% | 100\% | - |
|  | EL | 99\% | 100\% | 100\% | 100\% |  | 97\% | - | * | 100\% | 96\% | 100\% | 99\% | 99\% | 99\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 97\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | * | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | * | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% | * | 97\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 97\% | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | * | 100\% | - | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | * | 100\% |  | 100\% | * | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% | * | 97\% | * | 100\% | 100\% | 99\% | - | 100\% | 99\% | 99\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 97\% | * | 100\% | 100\% | 99\% | - | 100\% | 99\% | 99\% | 100\% | - |
|  | EL | 99\% | * | 100\% | 100\% | - | 93\% | - | * | 100\% | 92\% | 100\% | 99\% | 99\% | 98\% | 100\% | - |
|  |  | 99\% | * | 100\% | 100\% | - | 93\% | - | * | 100\% | 92\% | 100\% | 99\% | 99\% | 98\% | 100\% | - |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 100\% | 100\% | 100\% | * | 94\% | * | 100\% | 100\% | 99\% | 100\% | 99\% | 98\% | 99\% | - | - |
|  |  | 99\% | 100\% | 100\% | 100\% | * | 94\% | * | 100\% | 100\% | 99\% | 100\% | 99\% | 98\% | 99\% | - | - - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - |  | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 1\% | 0\% | 0\% | - |
|  | EL | 1\% | 0\% | 0\% | 0\% | - | 3\% | - | * | 0\% | 4\% | 0\% | 1\% | 1\% | 1\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 3\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | * | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | * | 3\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | * | 0\% | - | 0\% | * | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 3\% | * | 0\% | 0\% | 1\% | - | 0\% | 1\% | 1\% | 0\% | - |
|  | EL | 1\% | * | 0\% | 0\% | - | 7\% | - | * | 0\% | 8\% | 0\% | 1\% | 1\% | 2\% | 0\% | - |
|  | Male | 1\% | 0\% | 0\% | 0\% | * | 6\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 2\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | - | * | - | * | - | - | * | * | 0\% | - | * | * | * | * - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | - | * | 0\% | - | * | - | - | 0\% | * | * | 0\% | 0\% | * | 0\% | - |
|  | Male | 0\% | * | 0\% | 0\% | * | * | - | * | 0\% | 0\% | * | 0\% | * | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 22 | 7 | 5 | 8 | 0 | 0 | 0 | 2 | 2 |  |  |
|  | Female | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 23 | 7 | 5 | 9 | 0 | 0 | 0 | 2 | 2 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

## RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or <br> Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 8 | 2 | 1 | 4 | 0 | 0 | 0 | 1 | 0 |  | 6 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 |
|  | Total | 8 | 2 | 1 | 4 | 0 | 0 | 0 | 1 | 0 |  | 7 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |

## Texas Education Agency

## 2022 Federal Report Card

RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY


|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 4 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 1 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

RIVER TRAILS EL (220916123) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All School |  |
| :--- | ---: | ---: |
| Number Percent |  |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 5.8 | $15.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.8 | $5.0 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% |  | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - | - |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \%BelowBasic |  | \% At or Above Basic |  | \% At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 95\% |
|  | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## 2022 Federal Report Card

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

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## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :---: |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR <br> Component Only | $10 \%$ |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), $\mathrm{C}(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and improvement School; I argeted Support and Improvement Schools:and Adaitional Iargetec support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)


STAAR Percent at Approaches Grade Level or Above
Grade 3

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 95\% | 83\% | 90\% | 100\% | - | 100\% | * | * | 97\% | 94\% | 78\% | 96\% | 86\% | 91\% | 98\% | - | - | - | - |
|  | CWD | 52\% | 63\% | 78\% | * | * | * | - | * | - | - | * | 67\% | 78\% | - | * | 67\% | * | - | - | - | - |
|  | CWOD | 80\% | 90\% | 96\% | 81\% | 100\% | 100\% | - | 100\% | * | * | 96\% | 96\% | - | 96\% | 92\% | 95\% | 98\% | - | - | - | - |
|  | EL | 66\% | 83\% | 86\% | * | * | * | - | 100\% | - | - | 100\% | 71\% | * | 92\% | 86\% | 80\% | * | - | - | - | - |
|  | Male | 74\% | 84\% | 91\% | 67\% | 80\% | 100\% | - | 100\% | - | * | 94\% | 88\% | 67\% | 95\% | 80\% | 91\% | - | - | - | - | - |
|  | Female | 78\% | 87\% | 98\% | 92\% | 100\% | 100\% | - | 100\% | * | - | 100\% | 97\% | * | 98\% | * | - | 98\% | - | - | - | - |
| Mathematics | All Students | 70\% | 82\% | 92\% | 78\% | 90\% | 95\% | - | 100\% | * | * | 93\% | 92\% | 67\% | 95\% | 86\% | 91\% | 94\% | - | - | - | - |
|  | CWD | 46\% | 56\% | 67\% | * | * | * | - | * | - | - | * | 67\% | 67\% | - | * | 67\% | * | - | - | - | - |
|  | CWOD | 74\% | 86\% | 95\% | 81\% | 100\% | 94\% | - | 100\% | * | * | 96\% | 95\% | - | 95\% | 92\% | 95\% | 96\% | - | - | - | - |
|  | EL | 64\% | 81\% | 86\% | * | * | * | - | 100\% | - | - | 100\% | 71\% | * | 92\% | 86\% | 80\% | * | - | - | - | - |
|  | Male | 72\% | 84\% | 91\% | 67\% | 80\% | 100\% |  | 100\% | - | * | 94\% | 89\% | 67\% | 95\% | 80\% | 91\% | - | - | - | - | - |
|  | Female | 68\% | 80\% | 94\% | 83\% | 100\% | 90\% | - | 100\% | * | - | 92\% | 94\% | * | 96\% | * | - | 94\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 95\% | 89\% | 100\% | 94\% | - | 95\% | - | 92\% | 100\% | 93\% | 71\% | 97\% | 91\% | 89\% | 100\% | - | - | - | - |
|  | CWD | 48\% | 54\% | 71\% | * | * | * | - | * | - | * | * | 60\% | 71\% | - | * | * | * | - | - | - | - |
|  | CWOD | 81\% | 87\% | 97\% | 88\% | 100\% | 94\% | - | 100\% | - | 100\% | 100\% | 96\% | - | 97\% | 100\% | 94\% | 100\% | - | - | - | - |
|  | EL | 66\% | 77\% | 91\% | * | * | * | - | 80\% | - | - | 100\% | 83\% | * | 100\% | 91\% | 83\% | 100\% | - | - | - | - |
|  | Male | 73\% | 80\% | 89\% | 83\% | 100\% | 83\% | - | 90\% | - | * | 100\% | 84\% | * | 94\% | 83\% | 89\% | - | - | - | - | - |
|  | Female | 79\% | 85\% | 100\% | * | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | 100\% | - | - | - | - |
| Mathematics | All Students | 68\% | 77\% | 94\% | 89\% | 100\% | 88\% | - | 95\% | - | 92\% | 100\% | 92\% | 71\% | 96\% | 92\% | 89\% | 98\% | - | - | - | - |
|  | CWD | 42\% | 44\% | 71\% | * | * | * | - | * | - | * | * | 60\% | 71\% | - | * | * | * | - | - | - | - |
|  | CWOD | 73\% | 82\% | 96\% | 88\% | 100\% | 88\% | - | 100\% | - | 100\% | 100\% | 95\% | - | 96\% | 100\% | 94\% | 98\% | - | - | - | - |
|  | EL | 63\% | 71\% | 92\% | * | * | * | - | 83\% | - | - | 100\% | 86\% | * | 100\% | 92\% | 83\% | 100\% | - | - | - | - |
|  | Male | 70\% | 78\% | 89\% | 83\% | 100\% | 83\% | - | 90\% | - | * | 100\% | 84\% | * | 94\% | 83\% | 89\% | - | - | - | - | - |
|  | Female | 67\% | 75\% | 98\% | * | 100\% | 91\% | - | 100\% | - | 100\% | 100\% | 97\% | * | 98\% | 100\% | - | 98\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 92\% | 80\% | 100\% | 95\% | - | 90\% | - | 83\% | 93\% | 91\% | 75\% | 94\% | 89\% | 88\% | 95\% | - | - | - | - |
|  | CWD | 50\% | 57\% | 75\% | * | * | * | - | * | - | * | * | 71\% | 75\% | - | * | 60\% | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 94\% | 86\% | 100\% | 95\% | - | 89\% | - | 100\% | 93\% | 94\% | - | 94\% | 100\% | 93\% | 94\% | - | - | - | - |
|  | EL | 71\% | 81\% | 89\% | - | - | * | - | * | - | * | * | 80\% | * | 100\% | 89\% | 86\% | * | - | - | - | - |
|  | Male | 77\% | 86\% | 88\% | 86\% | 100\% | 90\% | - | 89\% | - | * | 83\% | 89\% | 60\% | 93\% | 86\% | 88\% | - | - | - | - | - |
|  | Female | 83\% | 89\% | 95\% | * | 100\% | 100\% | - | 91\% | - | * | 100\% | 93\% | * | 94\% | * | - | 95\% | - | - | - | - |
| Mathematics | All Students | 76\% | 83\% | 90\% | 80\% | 100\% | 95\% | - | 90\% | - | 67\% | 87\% | 91\% | 75\% | 92\% | 89\% | 85\% | 95\% | - | - | - | - |
|  | CWD | 50\% | 56\% | 75\% | * | * | * | - | * | - | * | * | 71\% | 75\% | - | * | 60\% | * | - | - | - | - |
|  | CWOD | 80\% | 88\% | 92\% | 86\% | 100\% | 95\% | - | 89\% | - | 80\% | 86\% | 94\% | - | 92\% | 100\% | 90\% | 94\% | - | - | - | - |
|  | EL | 70\% | 85\% | 89\% | - | - | * | - | * | - | * | * | 80\% | * | 100\% | 89\% | 86\% | * | - | - | - | - |
|  | Male | 75\% | 85\% | 85\% | 86\% | 100\% | 90\% | - | 89\% | - | * | 83\% | 86\% | 60\% | 90\% | 86\% | 85\% | - | - | - | - | - |
|  | Female | 76\% | 81\% | 95\% | * | 100\% | 100\% | - | 91\% | - | * | 89\% | 96\% | * | 94\% | * | - | 95\% | - | - | - | - |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 89\% | 80\% | 93\% | 86\% |  | 95\% |  | 83\% | 100\% | 86\% | 63\% | 92\% | 89\% | 85\% | 92\% | - | - |  |  |
|  | CWD | 40\% | 48\% | 63\% | * | * | * | - | * | - | - * | * | 57\% | 63\% | - | * | 60\% | * | - | - |  | - |
|  | CWOD | 69\% | 81\% | 92\% | 86\% | 92\% | 89\% |  | 95\% |  | 100\% | 100\% | 90\% | - | 92\% | 100\% | 90\% | 94\% | - | - |  | - |
|  | EL | 52\% | 68\% | 89\% |  | - | * |  | * | - | * | * | 80\% | * | 100\% | 89\% | 86\% | * | - | - |  |  |
|  | Male | 67\% | 79\% | 85\% | 86\% | 80\% | 80\% |  | 100\% | - | * | 100\% | 82\% | 60\% | 90\% | 86\% | 85\% | - | - | - | - | - |
|  | Female | 63\% | 73\% | 92\% | * | 100\% | 91\% |  | 91\% |  | * | 100\% | 89\% | * | 94\% | * | - | 92\% |  |  |  | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 92\% | 95\% | 85\% | 79\% |  | 100\% |  | 100\% | 82\% | 94\% | * | 93\% | 80\% | 87\% | 97\% | - | * | - | * |
|  | CWD | 38\% | 47\% | * | - | - | * | - | - | - | - | - | * | * | - | - | * | - | - | - | - | - |
|  | CWOD | 74\% | 86\% | 93\% | 95\% | 85\% | 81\% |  | 100\% |  | 100\% | 82\% | 95\% | - | 93\% | 80\% | 88\% | 97\% | - | * | - | * |
|  | EL | 53\% | 66\% | 80\% | * | * | * |  | 100\% | - | - | 67\% | 89\% | - | 80\% | 80\% | 80\% | 80\% | - | * |  | - |
|  | Male | 66\% | 78\% | 87\% | 86\% | 83\% | 71\% |  | 100\% | - | * | 63\% | 92\% | * | 88\% | 80\% | 87\% | - | - | * | - | * |
|  | Female | 72\% | 85\% | 97\% | 100\% | 86\% | 100\% |  | 100\% |  | 100\% | 100\% | 97\% |  | 97\% | 80\% |  | 97\% | - | * |  | - |
| Mathematics | All Students | 72\% | 88\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  | 100\% | 100\% | 100\% | * | 100\% | 100\% | 100\% | 100\% | - | * | - | * |
|  | CWD | 47\% | 66\% | * |  |  | * |  | - | - | - |  | * | * |  |  | * | - | - | - | - | - |
|  | CWOD | 76\% | 92\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - | * | - | * |
|  | EL | 61\% | 83\% | 100\% | * | * | * |  | 100\% | - | - | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - | * | - | - |
|  | Male | 73\% | 88\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | * | 100\% | 100\% | 100\% | - | - | * |  | * |
|  | Female | 72\% | 89\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | - | 100\% | 100\% | - | 100\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 85\% | 67\% | 76\% | 90\% |  | 96\% | * | * | 83\% | 85\% | 56\% | 88\% | 71\% | 77\% | 92\% | - | - | - | - |
|  | CWD | 30\% | 40\% | 56\% | * | * * | * | - | * | - | - | * | 67\% | 56\% |  | * | 50\% | * | - | - | - | - |
|  | CWOD | 54\% | 67\% | 88\% | 69\% | 83\% | 94\% | - | 96\% | * | * | 88\% | 88\% | - | 88\% | 83\% | 81\% | 93\% | - | - | - | - |
|  | EL | 37\% | 54\% | 71\% | * | * | * |  | 100\% | - | - | 86\% | 57\% | * | 83\% | 71\% | 60\% | * | - | - | - | - |
|  | Male | 49\% | 61\% | 77\% | 50\% | 50\% | 90\% | - | 93\% | - | * | 76\% | 77\% | 50\% | 81\% | 60\% | 77\% | - | - | - | - | - |
|  | Female | 52\% | 66\% | 92\% | 75\% | 100\% | 90\% |  | 100\% | * | - | 92\% | 92\% | * | 93\% | * | - | 92\% | - | - |  | - |
| Mathematics | All Students | 42\% | 55\% | 79\% | 56\% | 71\% | 90\% | - | 93\% | * | * | 76\% | 81\% | 67\% | 81\% | 71\% | 82\% | 77\% | - | - | - | - |
|  | CWD | 27\% | 36\% | 67\% |  | * | * | - | * | - | - | * | 67\% | 67\% |  | * | 67\% | * | - | - | - | - |
|  | CWOD | 45\% | 58\% | 81\% | 56\% | 78\% | 88\% | - | 93\% | * | * | 77\% | 82\% | - | 81\% | 75\% | 84\% | 78\% | - | - | - | - |
|  | EL | 35\% | 52\% | 71\% | * | * | * | - | 100\% | - | - | 100\% | 43\% | * | 75\% | 71\% | 70\% | * | - | - | - | - |
|  | Male | 45\% | 57\% | 82\% | 50\% | 70\% | 100\% | - | 93\% | - | * | 82\% | 81\% | 67\% | 84\% | 70\% | 82\% | - | - | - | - | - |
|  | Female | 39\% | 53\% | 77\% | 58\% | 73\% | 80\% | - | 93\% | * | - | 67\% | 81\% | * | 78\% | * | - | 77\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 86\% | 89\% | 90\% | 76\% | - | 95\% | - | 77\% | 83\% | 87\% | 57\% | 89\% | 91\% | 80\% | 91\% | - | - | - | - |
|  | CWD | 29\% | 31\% | 57\% |  | * * | * | - | * | - | * | * | 40\% | 57\% |  | * | * | * | - | - | - | - |
|  | CWOD | 57\% | 65\% | 89\% | 88\% | 89\% | 81\% | - | 100\% | - | 82\% | 81\% | 91\% | - | 89\% | 100\% | 87\% | 90\% | - | - | - | - |
|  | EL | 41\% | 50\% | 91\% | * | * | * | - | 80\% | - | - | 100\% | 83\% | * | 100\% | 91\% | 83\% | 100\% | - | - | - | - |
|  | Male | 51\% | 59\% | 80\% | 83\% | 80\% | 67\% | - | 90\% | - | * | 80\% | 80\% | * | 87\% | 83\% | 80\% | - | - | - | - | - |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 91\% | * | 100\% | 82\% |  | 100\% |  | 80\% | 88\% | 92\% | * | 90\% | 100\% | - | 91\% | - |  |  |  |
| Mathematics | All Students | 42\% | 51\% | 76\% | 67\% | 80\% | 65\% |  | 76\% | - | 92\% | 67\% | 79\% | 43\% | 79\% | 75\% | 74\% | 78\% | - | - |  | - |
|  | CWD | 25\% | 26\% | 43\% | * | * | * * |  | * |  | * | * | 40\% | 43\% | - | * | * | * | - | - |  | - |
|  | CWOD | 45\% | 55\% | 79\% | 63\% | 79\% | 69\% |  | 84\% |  | 100\% | 69\% | 82\% |  | 79\% | 82\% | 81\% | 79\% | - | - |  | - |
|  | EL | 34\% | 41\% | 75\% | * | * | * * |  | 67\% | - | - | 80\% | 71\% | * | 82\% | 75\% | 83\% | 67\% | - | - | - | - |
|  | Male | 45\% | 53\% | 74\% | 67\% | 70\% | 67\% |  | 90\% |  | * | 70\% | 76\% | * | 81\% | 83\% | 74\% | - | - | - |  | - |
|  | Female | 38\% | 48\% | 78\% | * | 90\% | 64\% |  | 64\% |  | 100\% | 63\% | 81\% | * | 79\% | 67\% | - | 78\% | - | - | - | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 77\% | 80\% | 79\% | 76\% |  | 85\% |  | 50\% | 80\% | 77\% | 25\% | 84\% | 78\% | 71\% | 84\% | - | - | - | - |
|  | CWD | 29\% | 30\% | 25\% | * | * | * * | - | * | - | * | * | 29\% | 25\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 61\% | 71\% | 84\% | 86\% | 85\% | 84\% |  | 89\% |  | 60\% | 86\% | 84\% | - | 84\% | 100\% | 76\% | 91\% | - | - |  | - |
|  | EL | 43\% | 53\% | 78\% | - | - | * | - | * | - | * | * | 80\% | * | 100\% | 78\% | 71\% | * | - | - | - | - |
|  | Male | 53\% | 64\% | 71\% | 86\% | 60\% | 70\% |  | 89\% |  | * | 50\% | 75\% | 40\% | 76\% | 71\% | 71\% | - | - |  |  | - |
|  | Female | 60\% | 67\% | 84\% | * | 89\% | 82\% |  | 82\% | - | * | 100\% | 79\% | * | 91\% | * | - | 84\% | - | - | - | - |
| Mathematics | All Students | 47\% | 57\% | 73\% | 60\% | 79\% | 67\% |  | 90\% |  | 50\% | 80\% | 71\% | 25\% | 79\% | 78\% | 71\% | 76\% | - | - | - | - |
|  | CWD | 25\% | 29\% | 25\% | * | * | * * | - | * | - | * | * | 29\% | 25\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 50\% | 61\% | 79\% | 71\% | 85\% | 74\% | - | 89\% | - | 60\% | 86\% | 78\% | - | 79\% | 100\% | 79\% | 79\% | - | - | - | - |
|  | EL | 38\% | 54\% | 78\% | - | - | * | - | * | - | * | * | 80\% | * | 100\% | 78\% | 71\% | * | - | - |  | - |
|  | Male | 48\% | 59\% | 71\% | 71\% | 80\% | 70\% | - | 89\% | - | * | 67\% | 71\% | 20\% | 79\% | 71\% | 71\% | - | - | - | - | - |
|  | Female | 46\% | 54\% | 76\% | * | 78\% | 64\% |  | 91\% |  | * | 89\% | 71\% | * | 79\% | * | - | 76\% | - | - |  | - |
| Science | All Students | 38\% | 50\% | 73\% | 70\% | 71\% | 71\% | - | 85\% | - | 50\% | 80\% | 71\% | 25\% | 79\% | 67\% | 65\% | 81\% | - | - | - | - |
|  | CWD | 23\% | 29\% | 25\% | * | * | * * | - | * | - | * | * | 29\% | 25\% |  | * | 20\% | * | - | - | - | - |
|  | CWOD | 40\% | 53\% | 79\% | 86\% | 77\% | 79\% |  | 84\% |  | 60\% | 86\% | 78\% |  | 79\% | 86\% | 72\% | 85\% | - | - | - | - |
|  | EL | 24\% | 34\% | 67\% | - | - | * | - | * | - | * | * | 60\% | * | 86\% | 67\% | 57\% | * | - | - | - | - |
|  | Male | 41\% | 54\% | 65\% | 71\% | 60\% | 70\% | - | 78\% | - | * | 50\% | 68\% | 20\% | 72\% | 57\% | 65\% |  | - | - | - | - |
|  | Female | 34\% | 45\% | 81\% | * | 78\% | 73\% | - | 91\% | - | * | 100\% | 75\% | * | 85\% | * | - | 81\% | - | - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 75\% | 84\% | 62\% | 58\% | - | 81\% | - | 100\% | 59\% | 79\% | * | 78\% | 60\% | 64\% | 87\% | - | * | - | * |
|  | CWD | 21\% | 25\% | * |  |  | * | - | - | - - | - | - | * | * |  | - | * | - | - | - | - | - |
|  | CWOD | 46\% | 59\% | 78\% | 84\% | 62\% | 69\% | - | 81\% | - | 100\% | 59\% | 83\% | - | 78\% | 60\% | 69\% | 87\% | - | * | - | * |
|  | EL | 24\% | 31\% | 60\% | * | * | * | - | 63\% | - | - | 50\% | 67\% | - | 60\% | 60\% | 50\% | 80\% | - | * | - | - |
|  | Male | 40\% | 51\% | 64\% | 71\% | 67\% | 43\% | - | 75\% | - | * | 38\% | 70\% | * | 69\% | 50\% | 64\% |  | - | * | - | * |
|  | Female | 45\% | 58\% | 87\% | 92\% | 57\% | 100\% | - | 90\% | - | 100\% | 78\% | 90\% |  | 87\% | 80\% | - | 87\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 85\% | 84\% | 77\% | 74\% |  | 92\% |  | 100\% | 65\% | 90\% | * | 86\% | 73\% | 80\% | 90\% | - | * | - | * |
|  | CWD | 20\% | 28\% | * |  | - - | * | - | - | - - | - - | - | * | * | - - | - | * | - | - | - | - | - |
|  | CWOD | 41\% | 67\% | 86\% | 84\% | 77\% | 81\% | - | 92\% |  | 100\% | 65\% | 92\% | - | 86\% | 73\% | 83\% | 90\% | - | * | - | * |
|  | EL | 24\% | 45\% | 73\% | * | * | * | - | 88\% | - | - - | 67\% | 78\% | - | 73\% | 73\% | 70\% | 80\% | - | * | - | - |
|  | Male | 40\% | 64\% | 80\% | 71\% | 83\% | 64\% | - | 94\% | - | * | 50\% | 86\% | * | 83\% | 70\% | 80\% | - | - | * | - | * |
|  | Female | 36\% | 60\% | 90\% | 92\% | 71\% | 100\% | - | 90\% |  | 100\% | 78\% | 93\% | - | 90\% | 80\% | - | 90\% | - | * | - | - |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | $\begin{aligned} & \text { Non } \\ & \text { Econ } \\ & \text { Disadv } \end{aligned}$ | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 66\% | 50\% | 67\% | 70\% | - | 71\% | * | * * | 52\% | 73\% | 33\% | 70\% | 43\% | 53\% | 77\% | - | - | - | - |
|  | CWD | 12\% | 19\% | 33\% | * | * * | * | - | * | - | - - | * | 50\% | 33\% | - | * | 17\% | * | - | - |  | - |
|  | CWOD | 32\% | 43\% | 70\% | 50\% | 72\% | 76\% | - | 74\% | * | * | 58\% | 75\% |  | 70\% | 50\% | 59\% | 78\% | - | - |  | - |
|  | EL | 19\% | 30\% | 43\% | * | * * | * |  | 63\% | - | - - | 29\% | 57\% | * | 50\% | 43\% | 30\% | * | * - | - |  | - |
|  | Male | 28\% | 36\% | 53\% | 33\% | 40\% | 70\% |  | 57\% | - | * | 35\% | 65\% | 17\% | 59\% | 30\% | 53\% | - | - | - | - | - - |
|  | Female | 31\% | 43\% | 77\% | 58\% | 91\% | 70\% |  | 86\% | * | * - | 75\% | 78\% | * | 78\% | * | - | 77\% | - | - | - | - |
| Mathematics | All Students | 20\% | 29\% | 52\% | 44\% | 52\% | 50\% |  | 57\% | * | * | 28\% | 63\% | 44\% | 53\% | 29\% | 48\% | 56\% | - | - | - | - - |
|  | CWD | 10\% | 18\% | 44\% | * | * * | * | - | * | - | - - | * | 67\% | 44\% | - | * | 33\% | * | - | - | - | - |
|  | CWOD | 22\% | 31\% | 53\% | 44\% | 56\% | 47\% |  | 59\% | * | * * | 31\% | 63\% |  | 53\% | 33\% | 50\% | 56\% | - | - | - | - |
|  | EL | 15\% | 25\% | 29\% | * | * ${ }^{*}$ | * | - | 50\% | - | - - | 14\% | 43\% | * | 33\% | 29\% | 20\% | * | - | - |  | - |
|  | Male | 23\% | 29\% | 48\% | 33\% | 50\% | 70\% |  | 36\% |  | * | 12\% | 70\% | 33\% | 50\% | 20\% | 48\% | - | - |  |  | - |
|  | Female | 18\% | 28\% | 56\% | 50\% | 55\% | 30\% | - | 79\% | * | * - | 50\% | 58\% | * | 56\% | * | - | 56\% | - | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 62\% | 67\% | 55\% | 59\% |  | 70\% | - | 62\% | 56\% | 64\% | 29\% | 65\% | 73\% | 46\% | 75\% | - | - | - | - |
|  | CWD | 10\% | 9\% | 29\% | * | * * | * | - | * | - | * | * | 20\% | 29\% | - | * | * | * | - | - | - | - |
|  | CWOD | 31\% | 35\% | 65\% | 63\% | 58\% | 63\% | - | 78\% | - | 64\% | 56\% | 68\% |  | 65\% | 80\% | 48\% | 78\% | - | - | - | - |
|  | EL | 18\% | 24\% | 73\% | * | * * | * | - | 80\% | - | - - | 80\% | 67\% | * | 80\% | 73\% | 50\% | 100\% | - | - | - | - |
|  | Male | 26\% | 28\% | 46\% | 50\% | 20\% | 50\% |  | 70\% | - | - * | 60\% | 40\% | * | 48\% | 50\% | 46\% | - | - | - |  | - |
|  | Female | 29\% | 35\% | 75\% | * | 90\% | 64\% | - | 70\% | - | 70\% | 50\% | 81\% | * | 78\% | 100\% | - | 75\% | - | - | - | - |
| Mathematics | All Students | 22\% | 27\% | 53\% | 44\% | 60\% | 35\% |  | 67\% | - | 46\% | 44\% | 55\% | 29\% | 55\% | 75\% | 60\% | 47\% | - | - - | - | - |
|  | CWD | 10\% | 11\% | 29\% | * | * * | * | - | - * | - | - * | * | 20\% | 29\% | - | * | * | * | - | - | - | - |
|  | CWOD | 25\% | 30\% | 55\% | 50\% | 58\% | 38\% | - | 74\% | - | 45\% | 44\% | 58\% |  | 55\% | 82\% | 65\% | 48\% | - | - | - | - |
|  | EL | 16\% | 18\% | 75\% | * | * * | * | - | 67\% | - | - - | 80\% | 71\% | * | 82\% | 75\% | 83\% | 67\% | - | - - | - | - |
|  | Male | 25\% | 31\% | 60\% | 50\% | 60\% | 50\% | - | 80\% | - | - * | 60\% | 60\% | * | 65\% | 83\% | 60\% | - | - | - | - | - |
|  | Female | 19\% | 23\% | 47\% | * | 60\% | 27\% |  | 55\% |  | 50\% | 25\% | 51\% | * | 48\% | 67\% | - | 47\% |  | - |  | - |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 63\% | 70\% | 64\% | 67\% | - | 60\% | - | 50\% | 60\% | 64\% | 25\% | 68\% | 67\% | 56\% | 70\% | - | - | - | - |
|  | CWD | 12\% | 9\% | 25\% | * | * * | * | - - | * | - | - * | * | 29\% | 25\% | - | * | 40\% | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 68\% | 71\% | 69\% | 74\% | - | 63\% | - | 60\% | 64\% | 69\% | - | 68\% | 86\% | 59\% | 76\% | - | - | - | - |
|  | EL | 23\% | 28\% | 67\% | - | - | * | - | * | - | - * | * | 60\% | * | 86\% | 67\% | 57\% | * | - | - | - | - |
|  | Male | 32\% | 39\% | 56\% | 86\% | 40\% | 70\% | - | 44\% | - | * | 33\% | 61\% | 40\% | 59\% | 57\% | 56\% | - | - | - | - | - |
|  | Female | 39\% | 46\% | 70\% | * | 78\% | 64\% |  | 73\% | - | * | 78\% | 68\% | * | 76\% | * | - | 70\% | - | - | - | - |
| Mathematics | All Students | 24\% | 31\% | 59\% | 40\% | 50\% | 57\% | - | 85\% | - | 33\% | 67\% | 57\% | 25\% | 63\% | 78\% | 50\% | 68\% | - | - | - | - |
|  | CWD | 9\% | 8\% | 25\% | * | * * |  | - - | * | - | * | * | 29\% | 25\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 63\% | 43\% | 54\% | 63\% | - | 84\% | - | 40\% | 71\% | 61\% | - | 63\% | 100\% | 55\% | 71\% | - | - | - | - |
|  | EL | 17\% | 27\% | 78\% | - | - - | * | - | * | - | * | * | 80\% | * | 100\% | 78\% | 71\% | * | - | - | - | - |
|  | Male | 25\% | 33\% | 50\% | 57\% | 20\% | 50\% | - | 78\% | - | - * | 33\% | 54\% | 20\% | 55\% | 71\% | 50\% | - | - | - | - | - |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 68\% | * | 67\% | 64\% | - | 91\% | - | * | 89\% | 61\% | * | 71\% | * | - | 68\% | - | - | - | - |
| Science | All Students | 17\% | 25\% | 46\% | 40\% | 36\% | 48\% | - | 55\% | - | 50\% | 60\% | 43\% | 13\% | 51\% | 44\% | 44\% | 49\% | - | - | - | - |
|  | CWD | 9\% | 12\% | 13\% | * | * | * | - | * | - | * | * | 14\% | 13\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 19\% | 27\% | 51\% | 43\% | 38\% | 53\% | - | 58\% | - | 60\% | 64\% | 47\% | - | 51\% | 57\% | 48\% | 53\% | - | - | - | - |
|  | EL | 9\% | 12\% | 44\% | - | - | * | - | * | - | * | * | 40\% | * | 57\% | 44\% | 29\% | * | - | - | - | - |
|  | Male | 20\% | 29\% | 44\% | 57\% | 40\% | 50\% | - | 44\% | - | * | 33\% | 46\% | 20\% | 48\% | 29\% | 44\% | - | - | - | - | - |
|  | Female | 15\% | 21\% | 49\% | * | 33\% | 45\% | - | 64\% | - | * | 78\% | 39\% | * | 53\% | * | - | 49\% |  | - - | - | - |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 52\% | 58\% | 46\% | 42\% | - | 58\% | - | 57\% | 47\% | 54\% | * | 54\% | 40\% | 44\% | 62\% | - | * | - | * |
|  | CWD | 8\% | 10\% | * | - | - | * | - | - | - | - | - | * | * | - | - | * | - | - | - | - | - |
|  | CWOD | 25\% | 36\% | 54\% | 58\% | 46\% | 50\% | - | 58\% | - | 57\% | 47\% | 56\% | - | 54\% | 40\% | 48\% | 62\% | - | * | - | * |
|  | EL | 9\% | 16\% | 40\% | * | * | * | - | 50\% | - | - | 33\% | 44\% | - | 40\% | 40\% | 30\% | 60\% | - | * | - | - |
|  | Male | 21\% | 30\% | 44\% | 14\% | 50\% | 36\% | - | 63\% | - | * | 38\% | 46\% | * | 48\% | 30\% | 44\% | - | - | * | - | * |
|  | Female | 25\% | 37\% | 62\% | 83\% | 43\% | 60\% | - | 50\% | - | 60\% | 56\% | 63\% | - | 62\% | 60\% | - | 62\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 62\% | 42\% | 38\% | 63\% | - | 85\% | - | 71\% | 41\% | 67\% | * | 64\% | 53\% | 58\% | 67\% | - | * | - | * |
|  | CWD | 8\% | 9\% | * | - | - | * | - | - | - | - | - | * | * | - | - | * | - | - | - | - | - |
|  | CWOD | 17\% | 37\% | 64\% | 42\% | 38\% | 75\% | - | 85\% | - | 71\% | 41\% | 70\% | - | 64\% | 53\% | 62\% | 67\% | - | * | - | * |
|  | EL | 7\% | 19\% | 53\% | * | * | * | - | 75\% | - | - | 17\% | 78\% | - | 53\% | 53\% | 60\% | 40\% | - | * | - | - |
|  | Male | 17\% | 34\% | 58\% | 14\% | 50\% | 50\% | - | 88\% | - | * | 38\% | 62\% | * | 62\% | 60\% | 58\% | - | - | * | - | * |
|  | Female | 14\% | 32\% | 67\% | 58\% | 29\% | 100\% | - | 80\% | - | 80\% | 44\% | 73\% | - | 67\% | 40\% | - | 67\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 93\% | 87\% | 95\% | 93\% | - | 97\% | * | 91\% | 95\% | 93\% | 73\% | 95\% | 89\% | 90\% | 97\% | - | * | - | * |
|  | CWD | 44\% | 57\% | 73\% | 73\% | 64\% | 90\% | - | 78\% | - | 29\% | 92\% | 67\% | 73\% | - | 42\% | 63\% | 90\% | - | - | - | - |
|  | CWOD | 77\% | 88\% | 95\% | 89\% | 98\% | 93\% | - | 98\% | * | 98\% | 95\% | 95\% | - | 95\% | 95\% | 93\% | 97\% | - | * | - | * |
|  | EL | 59\% | 73\% | 89\% | 80\% | 81\% | 90\% | - | 96\% | - | 50\% | 96\% | 83\% | 42\% | 95\% | 89\% | 85\% | 97\% | - | * | - | - |
|  | Male | 71\% | 83\% | 90\% | 83\% | 91\% | 89\% | - | 96\% | - | 77\% | 92\% | 89\% | 63\% | 93\% | 85\% | 90\% | - | - | * | - | * |
|  | Female | 75\% | 85\% | 97\% | 90\% | 99\% | 96\% | - | 97\% | * | 100\% | 98\% | 96\% | 90\% | 97\% | 97\% | - | 97\% | - | * | - | - |
| Reading | All Students | 74\% | 84\% | 93\% | 88\% | 94\% | 92\% | - | 97\% | * | 93\% | 94\% | 93\% | 74\% | 95\% | 86\% | 89\% | 98\% | - | * | - | * |
|  | CWD | 43\% | 55\% | 74\% | 83\% | 60\% | 89\% | - | * | - | * | 100\% | 67\% | 74\% | - | 40\% | 61\% | 100\% | - | - | - | - |
|  | CWOD | 78\% | 88\% | 95\% | 88\% | 97\% | 93\% | - | 98\% | * | 100\% | 93\% | 96\% | - | 95\% | 91\% | 92\% | 97\% | - | * | - | * |
|  | EL | 57\% | 69\% | 86\% | 80\% | 75\% | 78\% | - | 96\% | - | * | 91\% | 81\% | 40\% | 91\% | 86\% | 82\% | 94\% | - | * | - | - |
|  | Male | 70\% | 81\% | 89\% | 81\% | 90\% | 85\% | - | 96\% | - | 75\% | 88\% | 89\% | 61\% | 92\% | 82\% | 89\% | - | - | * | - | * |
|  | Female | 78\% | 86\% | 98\% | 93\% | 97\% | 100\% | - | 98\% | * | 100\% | 100\% | 97\% | 100\% | 97\% | 94\% | - | 98\% | - | * | - | - |
| Mathematics | All Students | 71\% | 85\% | 94\% | 88\% | 97\% | 95\% | - | 97\% | * | 90\% | 95\% | 94\% | 74\% | 96\% | 92\% | 92\% | 96\% | - | * | - | * |
|  | CWD | 44\% | 59\% | 74\% | 67\% | 60\% | 100\% | - | * | - | * | 83\% | 71\% | 74\% | - | 40\% | 67\% | 89\% | - | - | - | - |
|  | CWOD | 75\% | 89\% | 96\% | 90\% | 100\% | 94\% | - | 98\% | * | 96\% | 96\% | 96\% | - | 96\% | 98\% | 95\% | 97\% | - | * | - | * |
|  | EL | 61\% | 79\% | 92\% | 80\% | 88\% | 100\% | - | 96\% | - | * | 100\% | 86\% | 40\% | 98\% | 92\% | 88\% | 100\% | - | * | - | - |
|  | Male | 71\% | 85\% | 92\% | 85\% | 94\% | 95\% | - | 96\% | - | 75\% | 95\% | 91\% | 67\% | 95\% | 88\% | 92\% | - | - | * | - | * |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 96\% | 90\% | 100\% | 95\% | - | 98\% | * | 100\% | 95\% | 97\% | 89\% | 97\% | 100\% | - | 96\% | - | * | - | - |
| Science | All Students | 74\% | 85\% | 89\% | 80\% | 93\% | 86\% | - | 95\% | - | 83\% | 100\% | 86\% | 63\% | 92\% | 89\% | 85\% | 92\% | - | - | - | - |
|  | CWD | 47\% | 60\% | 63\% | * | * | * | - | * | - | * | * | 57\% | 63\% | - | * | 60\% | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 92\% | 86\% | 92\% | 89\% | - | 95\% | - | 100\% | 100\% | 90\% | - | 92\% | 100\% | 90\% | 94\% | - | - | - | - |
|  | EL | 58\% | 71\% | 89\% | - | - | * | - | * | - | * | * | 80\% | * | 100\% | 89\% | 86\% | * | - | - | - | - |
|  | Male | 74\% | 86\% | 85\% | 86\% | 80\% | 80\% | - | 100\% | - | * | 100\% | 82\% | 60\% | 90\% | 86\% | 85\% | - | - | - | - | - |
|  | Female | 75\% | 84\% | 92\% | * | 100\% | 91\% | - | 91\% | - | * | 100\% | 89\% | * | 94\% | * | - | 92\% | - | - | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 79\% | 73\% | 77\% | 74\% | - | 89\% | * | 78\% | 75\% | 80\% | 40\% | 83\% | 73\% | 74\% | 84\% | - | * | - | * |
|  | CWD | 23\% | 31\% | 40\% | 53\% | 36\% | 30\% | - | 56\% | - | 29\% | 46\% | 39\% | 40\% | - | 8\% | 34\% | 52\% | - | - | - | - |
|  | CWOD | 50\% | 66\% | 83\% | 76\% | 80\% | 80\% | - | 90\% | * | 84\% | 78\% | 84\% | - | 83\% | 81\% | 79\% | 86\% | - | * | - | * |
|  | EL | 29\% | 42\% | 73\% | 80\% | 56\% | 57\% | - | 85\% | - | 50\% | 79\% | 68\% | 8\% | 81\% | 73\% | 67\% | 86\% | - | * | - | - |
|  | Male | 45\% | 60\% | 74\% | 69\% | 69\% | 70\% | - | 88\% | - | 54\% | 67\% | 76\% | 34\% | 79\% | 67\% | 74\% | - | - | * | - | * |
|  | Female | 48\% | 62\% | 84\% | 76\% | 83\% | 79\% | - | 89\% | * | 95\% | 84\% | 84\% | 52\% | 86\% | 86\% | - | 84\% | - | * | - | - |
| Reading | All Students | 52\% | 63\% | 81\% | 79\% | 78\% | 75\% | - | 89\% | * | 79\% | 77\% | 82\% | 41\% | 85\% | 73\% | 73\% | 89\% | - | * | - | * |
|  | CWD | 24\% | 31\% | 41\% | 67\% | 40\% | 22\% | - | * | - | * | 50\% | 38\% | 41\% | - | 0\% | 33\% | 56\% | - | - | - | - |
|  | CWOD | 56\% | 68\% | 85\% | 80\% | 81\% | 82\% | - | 91\% | * | 85\% | 79\% | 86\% | - | 85\% | 82\% | 78\% | 91\% | - | * | - | * |
|  | EL | 31\% | 40\% | 73\% | 80\% | 63\% | 56\% | - | 84\% | - | * | 77\% | 70\% | 0\% | 82\% | 73\% | 64\% | 94\% | - | * | - | - |
|  | Male | 47\% | 60\% | 73\% | 73\% | 65\% | 65\% | - | 86\% | - | 58\% | 66\% | 75\% | 33\% | 78\% | 64\% | 73\% | - | - | * | - | * |
|  | Female | 56\% | 67\% | 89\% | 83\% | 89\% | 86\% | - | 93\% | * | 89\% | 89\% | 88\% | 56\% | 91\% | 94\% | - | 89\% | - | * | - | - |
| Mathematics | All Students | 41\% | 59\% | 79\% | 68\% | 76\% | 74\% | - | 88\% | * | 83\% | 72\% | 81\% | 44\% | 82\% | 74\% | 77\% | 80\% | - | * | - | * |
|  | CWD | 22\% | 30\% | 44\% | 50\% | 40\% | 44\% | - | * | - | * | 50\% | 43\% | 44\% | - | 20\% | 39\% | 56\% | - | - | - | - |
|  | CWOD | 44\% | 63\% | 82\% | 70\% | 79\% | 78\% | - | 90\% | * | 89\% | 74\% | 84\% | - | 82\% | 80\% | 82\% | 81\% | - | * | - | * |
|  | EL | 29\% | 46\% | 74\% | 80\% | 50\% | 56\% | - | 88\% | - | * | 82\% | 68\% | 20\% | 80\% | 74\% | 73\% | 76\% | - | * | - | - |
|  | Male | 42\% | 60\% | 77\% | 65\% | 74\% | 75\% | - | 92\% | - | 58\% | 71\% | 79\% | 39\% | 82\% | 73\% | 77\% | - | - | * | - | * |
|  | Female | 40\% | 57\% | 80\% | 70\% | 78\% | 73\% | - | 85\% | * | 100\% | 74\% | 82\% | 56\% | 81\% | 76\% | - | 80\% | - | * | - | - |
| Science | All Students | 46\% | 61\% | 73\% | 70\% | 71\% | 71\% | - | 85\% | - | 50\% | 80\% | 71\% | 25\% | 79\% | 67\% | 65\% | 81\% | - | - | - | - |
|  | CWD | 23\% | 32\% | 25\% | * | * | * | - | * | - | * | * | 29\% | 25\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 79\% | 86\% | 77\% | 79\% | - | 84\% | - | 60\% | 86\% | 78\% | - | 79\% | 86\% | 72\% | 85\% | - | - | - | - |
|  | EL | 25\% | 36\% | 67\% | - | - | * | - | * | - | * | * | 60\% | * | 86\% | 67\% | 57\% | * | - | - | - | - |
|  | Male | 47\% | 63\% | 65\% | 71\% | 60\% | 70\% | - | 78\% | - | * | 50\% | 68\% | 20\% | 72\% | 57\% | 65\% | - | - | - | - | - |
|  | Female | 45\% | 59\% | 81\% | * | 78\% | 73\% | - | 91\% | - | * | 100\% | 75\% | * | 85\% | * | - | 81\% | - | - | - | - |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 57\% | 50\% | 53\% | 55\% | - | 67\% | * | 54\% | 49\% | 60\% | 26\% | 60\% | 54\% | 51\% | 63\% | - | * | - | * |
|  | CWD | 9\% | 11\% | 26\% | 47\% | 27\% | 15\% | - | 11\% | - | 29\% | 15\% | 29\% | 26\% | - | 0\% | 22\% | 33\% | - | - | - | - |
|  | CWOD | 24\% | 36\% | 60\% | 50\% | 55\% | 60\% | - | 70\% | * | 57\% | 51\% | 63\% | - | 60\% | 60\% | 55\% | 65\% | - | * | - | * |
|  | EL | 12\% | 18\% | 54\% | 30\% | 44\% | 43\% | - | 65\% | - | 50\% | 46\% | 60\% | 0\% | 60\% | 54\% | 45\% | 71\% | - | * | - | - |
|  | Male | 21\% | 32\% | 51\% | 44\% | 42\% | 54\% | - | 63\% | - | 31\% | 36\% | 56\% | 22\% | 55\% | 45\% | 51\% | - | - | * | - | * |
|  | Female | 23\% | 33\% | 63\% | 56\% | 63\% | 55\% | - | 73\% | * | 69\% | 61\% | 64\% | 33\% | 65\% | 71\% | - | 63\% | - | * | - | - |
| Reading | All Students | 25\% | 33\% | 61\% | 59\% | 59\% | 60\% | - | 65\% | * | 59\% | 53\% | 63\% | 26\% | 64\% | 53\% | 50\% | 71\% | - | * | - | * |
|  | CWD | 9\% | 10\% | 26\% | 67\% | 20\% | 11\% | - | * | - | * | 17\% | 29\% | 26\% | - | 0\% | 22\% | 33\% | - | - | - | - |
|  | CWOD | 27\% | 36\% | 64\% | 58\% | 62\% | 66\% | - | 68\% | * | 62\% | 56\% | 67\% | - | 64\% | 59\% | 53\% | 74\% | - | * | - | * |
|  | EL | 13\% | 17\% | 53\% | 40\% | 38\% | 44\% | - | 64\% | - | * | 50\% | 56\% | 0\% | 59\% | 53\% | 39\% | 81\% | - | * | - | - |
|  | Male | 22\% | 29\% | 50\% | 46\% | 35\% | 55\% | - | 59\% | - | 33\% | 41\% | 53\% | 22\% | 53\% | 39\% | 50\% | - | - | * | - | * |
|  | Female | 28\% | 37\% | 71\% | 70\% | 78\% | 65\% | - | 71\% | * | 72\% | 66\% | 73\% | 33\% | 74\% | 81\% | - | 71\% | - | * | - | - |
| Mathematics | All Students | 20\% | 31\% | 56\% | 43\% | 51\% | 52\% | - | 73\% | * | 50\% | 42\% | 61\% | 30\% | 59\% | 56\% | 54\% | 59\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 30\% | 33\% | 40\% | 22\% | - | * | - | * | 17\% | 33\% | 30\% | - | 0\% | 22\% | 44\% | - | - | - | - |
|  | CWOD | 21\% | 34\% | 59\% | 44\% | 52\% | 56\% | - | 75\% | * | 52\% | 44\% | 63\% | - | 59\% | 62\% | 58\% | 59\% | - | * | - | * |
|  | EL | 12\% | 21\% | 56\% | 20\% | 50\% | 44\% | - | 69\% | - | * | 41\% | 68\% | 0\% | 62\% | 56\% | 55\% | 59\% | - | * | - | - |
|  | Male | 21\% | 32\% | 54\% | 38\% | 48\% | 55\% | - | 69\% | - | 33\% | 32\% | 62\% | 22\% | 58\% | 55\% | 54\% | - | - | * | - | * |
|  | Female | 19\% | 30\% | 59\% | 47\% | 54\% | 49\% | - | 76\% | * | 61\% | 53\% | 60\% | 44\% | 59\% | 59\% | - | 59\% | - | * | - | - |
| Science | All Students | 20\% | 35\% | 46\% | 40\% | 36\% | 48\% | - | 55\% | - | 50\% | 60\% | 43\% | 13\% | 51\% | 44\% | 44\% | 49\% | - | - | - | - |
|  | CWD | 8\% | 14\% | 13\% | * | * | * | - | * | - | * | * | 14\% | 13\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 51\% | 43\% | 38\% | 53\% | - | 58\% | - | 60\% | 64\% | 47\% | - | 51\% | 57\% | 48\% | 53\% | - | - | - | - |
|  | EL | 7\% | 14\% | 44\% | - | - | * | - | * | - | * | * | 40\% | * | 57\% | 44\% | 29\% | * | - | - | - | - |
|  | Male | 22\% | 37\% | 44\% | 57\% | 40\% | 50\% | - | 44\% | - | * | 33\% | 46\% | 20\% | 48\% | 29\% | 44\% | - | - | - | - | - |
|  | Female | 19\% | 32\% | 49\% | * | 33\% | 45\% | - | 64\% | - | * | 78\% | 39\% | * | 53\% | * | - | 49\% | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 85 | 82 | 84 | - | 87 | - | 93 | 90 | 83 | 94 |
| CWD | 83 | * | * | 83 | - | * | - | * | * | 83 | * |
| CWOD | 86 | 86 | 84 | 84 | - | 86 | - | 92 | 90 | - | 93 |
| EL $\downarrow$ | 94 | * | * | 100 | - | 93 | - | * | 96 | * | 94 |
| Male | 84 | 73 | 76 | 84 | - | 92 | - | 93 | 89 | 83 | 90 |
| Female | 87 | 100 | 88 | 84 | - | 80 | - | 93 | 91 | 83 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 89 | 87 | 84 | - | 91 | - | 82 | 85 | 75 | 86 |
| CWD | 75 | * | * | 75 | - | * | - | * | * | 75 | * |
| CWOD | 88 | 88 | 86 | 85 | - | 92 | - | 89 | 86 | - | 95 |
| EL $\downarrow$ | 86 | * | * | 79 | - | 94 | - | * | 81 | * | 86 |
| Male | 86 | 95 | 86 | 83 | - | 91 | - | 50 | 80 | 63 | 83 |
| Female | 88 | 82 | 88 | 86 | - | 90 | - | 97 | 89 | 100 | 91 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in | Proficiency | Rate of <br> Class <br> of EL |
| :---: | :---: | :---: |
| 105 | 33 | $31 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | Y | Y | Y | N |  | Y |  | Y | Y | N | Y |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | Y | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | Y | Y | Y | Y |  | Y |  | Y | Y | N | Y |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | Y | Y | Y | N |  | N |  | Y | Y | N | Y |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | Y |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% |  | 100\% |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 98\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% |  | 96\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% |  |
| Reading | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 97\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% | 100\% |  |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * |  | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 96\% | 100\% | 100\% | - | 100\% | 100\% | 99\% | 100\% |  |
|  | EL | 100\% | 100\% | 100\% | 100\% |  | 100\% |  | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 99\% | 100\% | 100\% | 100\% |  | 100\% |  | 92\% | 100\% | 99\% | 100\% | 99\% | 100\% | 99\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | - | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | * |  | * | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 100\% | 100\% | 100\% | 100\% |  | 100\% |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - - |
|  | Female | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| SAT/ACT All Subjects | All Students | - | - | - | - |  | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - |  | - | - |  | - - | - | - | - | - | - | - | - | - | - | - - |
|  | CWOD | - | - | - | - | - | - - | - | - | - | - | - | - | - | - | - | - - |
|  | EL | - | - | - | - |  | - - |  | - | - | - | - | - | - | - | - | - - |
|  | Male | - | - | - | - |  | - |  | - | - | - | - | - | - | - | - | - - |
|  | Female | - | - | - | - |  | - - | - | - | - - | - - | - | - | - | - | - | - - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 2\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 4\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 4\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 0\% | 0\% | 0\% | - | 0\% | - | 8\% | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | * | * | - | * | - | * | * | 0\% | 0\% | - | * | 0\% | * | * - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | - | - | * | - | * | - | * | * | 0\% | * | 0\% | 0\% | 0\% | * | * - |
|  | Male | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | * | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | * | 0\% | * | - | 0\% | - |

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - |  |  |  | - | - | - | - | - | - | - | - | - | - |  |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students Without Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 39 | 21 | 8 | 4 | 0 | 1 | 1 | 4 | 8 |  |  |
|  | Female | 9 | 4 | 2 | 2 | 0 | 1 | 0 | 0 | 0 |  |  |
|  | Total | 48 | 25 | 10 | 6 | 0 | 2 | 1 | 4 | 8 |  |  |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 10 | 3 | 4 | 1 | 0 | 0 | 1 | 1 | 3 |  |  |
|  | Female | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 11 | 4 | 4 | 1 | 0 | 0 | 1 | 1 | 3 |  |  |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

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|  |  | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section $504)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Referrals to Law Enforcement |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Students With Disabilities |  |  |  |  |  |  |  |  |  |  |  |  |
| In-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 4 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 1 |  | 9 |
|  | Female | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | 4 |
|  | Total | 7 | 2 | 2 | 3 | 0 | 0 | 0 | 0 | 1 |  | 13 |
| Out-of-School Suspensions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 |
|  | Total | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 4 |
| Expulsions |  |  |  |  |  |  |  |  |  |  |  |  |
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |
| School-Related Arrests |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | Total |
| :---: | :---: |
| Incidents of Violence |  |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 3 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying |  |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## VIRIDIAN EL (220916125) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Total students | African <br> American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races |  | Students with Disabilities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool Programs |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 21 | 4 | 5 | 7 | 0 | 4 | 0 | 1 | 1 | 1 |
|  | Female | 20 | 4 | 6 | 5 | 0 | 5 | 0 | 0 | 4 | 0 |
|  | Total | 41 | 8 | 11 | 12 | 0 | 9 | 0 | 1 | 5 | 1 |
| Accelerated Coursework |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Placement Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International Baccalaureate Courses | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual Enrollment/Dual Credit Programs | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
|  | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |

- Indicates there are no data available in the group.
-3 Indicates skip logic failure.
-8 Indicates EDFacts missing data.
-9 Indicates not applicable / skipped.
-11 Indicates suppressed data.
Blank cell indicates the student group is not applicable to this report.


## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| Low Poverty School |  |  |
| :--- | ---: | ---: |
|  | All School |  |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 3.0 | $7.3 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.6 | $1.5 \%$ |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate
2 , by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - |  |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - |  |
| Science | 6,200 | 2\% | 26 | 2\% | - |  |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - |  |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - |  |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - |  |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - |  |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |
| Science | 5,796 | 1\% | 25 | 1\% | - |  |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - | - |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - |  |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - |  |

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |
|  |  | Pacific Islander | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian | * | 45 | * | 55 | * | 18 | * | 2 |
|  |  | Asian | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or <br> Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 8 | Reading | English Language Learners | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |

* Indicates reporting standards not met.
$\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.

| State Level: |  |  |  |
| :---: | :--- | :--- | :--- |
| 2022 NAEP Participation Rates for Students with |  |  |  |
| Disabilities and English Learners |  |  |  |,

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of $K-12$ students enrolled in a school for at least 10 days and absent for $10 \%$ or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


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## Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.
Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

| State ESSA Goals |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Educ |  <br> EL <br> (Current <br> $\&$ <br> Former) |
| Academic Performance (At Meets Grade Level or Above) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | Baseline 2016-17 Rates | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2017-18 through 2021-22 | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
|  | 2022-23 through 2026-27 | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
|  | 2027-28 through 2031-32 | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
|  | 2032-33 | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Mathematics | Baseline 2016-17 Rates | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2017-18 through 2021-22 | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
|  | 2022-23 through 2026-27 | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
|  | 2027-28 through 2031-32 | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
|  | 2032-33 | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| EL Progress |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates |  |  |  |  |  |  |  |  |  |  | 41\% |
|  | 2017-18 through 2021-22 |  |  |  |  |  |  |  |  |  |  | 36\% |
|  | 2022-23 through 2026-27 |  |  |  |  |  |  |  |  |  |  | 38\% |
|  | 2027-28 through 2031-32 |  |  |  |  |  |  |  |  |  |  | 40\% |
| Graduation Rate: 4-Year Longitudinal Rate $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Baseline 2016-17 Rates | 89\% | 85\% | 87\% | 93\% | 86\% | 95\% | 89\% | 92\% | 86\% | 78\% | 72\% |
|  | 2017-18 through 2021-22 | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
|  | 2022-23 through 2026-27 | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
|  | 2027-28 through 2031-32 | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |

[^56]Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:
a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
c. Graduation Rate: Federal Graduation Status
d. ELP Indicator: English Learner Language Proficiency Status
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement

Domain Score: STAAR only for All Other Schools without Annual Graduates
Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

| Campus Type | Indicator | Weight |
| :--- | :--- | :--- | :--- |
| Elementary and Middle Schools | Academic Achievement | $30 \%$ |
|  | Other Academic Indicator | $50 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: Student Achievement Domain Score: STAAR |  |
| Component Only | $10 \%$ |  |
| High Schools, K-12s, AEAs, and Districts | Academic Achievement | $50 \%$ |
|  | Federal Graduation Status or Academic Growth Status1 | $10 \%$ |
|  | English Learner Language Proficiency | $10 \%$ |
|  | SQSS: College, Career, and Military Readiness or Student <br> Domain Score: STAAR Component Only2 | $30 \%$ |

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(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades $A(90-100), B(80-89)$, $C(70-79)$, $\mathrm{D}(60-69)$, and $\mathrm{F}(0-59)$ and further used to differentiate all public schools.
https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf
(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students.TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprenensive Support and Improvement School:; I argeted Support and Improvement Schools; and Additional I argetec Support Schools.
Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

## Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | All Students | 76\% | 86\% | 81\% | 77\% | 78\% | 100\% | - | 92\% | * | * | 75\% | 93\% | 50\% | 85\% | 83\% | 83\% | 77\% | - | * | - | - |
|  | CWD | 52\% | 63\% | 50\% | * | * | - | - | * | - | * | 33\% | * | 50\% | - | * | 50\% | * | - | * | - | - |
|  | CWOD | 80\% | 90\% | 85\% | 84\% | 79\% | 100\% |  | 91\% | * | * | 80\% | 96\% | - | 85\% | 90\% | 89\% | 79\% | - | * | - | - |
|  | EL | 66\% | 83\% | 83\% | 83\% | 60\% | 100\% | - | 83\% | - | - | 78\% | 100\% | * | 90\% | 83\% | 77\% | 90\% | - | - - | - | - |
|  | Male | 74\% | 84\% | 83\% | 81\% | 78\% | 100\% | - | 100\% | - | * | 75\% | 100\% | 50\% | 89\% | 77\% | 83\% | - | - | * | - | - |
|  | Female | 78\% | 87\% | 77\% | 71\% | 80\% | 100\% | - | 80\% | * | * | 76\% | 80\% | * | 79\% | 90\% | - | 77\% | - | - - | - | - |
| Mathematics | All Students | 70\% | 82\% | 66\% | 46\% | 65\% | 92\% | - | 92\% | * | * | 57\% | 86\% | 20\% | 72\% | 70\% | 70\% | 60\% | - | * | - | - |
|  | CWD | 46\% | 56\% | 20\% | * | * | - | - | * | - | * | 0\% | * | 20\% | - | * | 25\% | * | - | * | - | - |
|  | CWOD | 74\% | 86\% | 72\% | 50\% | 74\% | 92\% | - | 100\% | * | * | 64\% | 92\% | - | 72\% | 80\% | 78\% | 64\% | - | * | - | - |
|  | EL | 64\% | 81\% | 70\% | 50\% | 40\% | 83\% | - | 100\% | - | - | 61\% | 100\% | * | 80\% | 70\% | 69\% | 70\% | - | - - | - | - |
|  | Male | 72\% | 84\% | 70\% | 52\% | 72\% | 100\% | - | 100\% | - | * | 58\% | 94\% | 25\% | 78\% | 69\% | 70\% | - | - | * | - | - |
|  | Female | 68\% | 80\% | 60\% | 36\% | 40\% | 86\% | - | 80\% | * | * | 56\% | 70\% | * | 64\% | 70\% | - | 60\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 76\% | 82\% | 87\% | 92\% | 82\% | 82\% | * | 93\% | * | * | 85\% | 91\% | 60\% | 88\% | 87\% | 83\% | 90\% | - | * | - | * |
|  | CWD | 48\% | 54\% | 60\% | * | * | * | - | - | - | - | 60\% | - | 60\% | - | * | * | * | - | - | - | * |
|  | CWOD | 81\% | 87\% | 88\% | 92\% | 84\% | 90\% | * | 93\% | * | * | 87\% | 91\% | - | 88\% | 90\% | 82\% | 95\% | - | * | - | * |
|  | EL | 66\% | 77\% | 87\% | * | 86\% | * | - | 88\% | - | - | 86\% | * | * | 90\% | 87\% | 82\% | 92\% | - | - - | - | - |
|  | Male | 73\% | 80\% | 83\% | 89\% | 82\% | 80\% | * | 88\% | * | * | 82\% | 80\% | * | 82\% | 82\% | 83\% | - | - | * | - | * |
|  | Female | 79\% | 85\% | 90\% | 95\% | 82\% | 83\% | - | 100\% | - | - | 88\% | 100\% | * | 95\% | 92\% | - | 90\% | - | - | - | * |
| Mathematics | All Students | 68\% | 77\% | 84\% | 76\% | 91\% | 91\% | * | 93\% | * | * | 82\% | 91\% | 60\% | 86\% | 83\% | 87\% | 81\% | - | * | - | * |
|  | CWD | 42\% | 44\% | 60\% | * | * | * | - | - | - | - | 60\% | - | 60\% | - | * | * | * | - | - - | - | * |
|  | CWOD | 73\% | 82\% | 86\% | 76\% | 95\% | 100\% | * | 93\% | * | * | 84\% | 91\% | - | 86\% | 86\% | 87\% | 85\% | - | * | - | * |
|  | EL | 63\% | 71\% | 83\% | * | 86\% | * | - | 88\% | - | - | 81\% | * | * | 86\% | 83\% | 82\% | 83\% | - | - | - | - |
|  | Male | 70\% | 78\% | 87\% | 84\% | 91\% | 100\% | * | 88\% | * | * | 85\% | 87\% | * | 87\% | 82\% | 87\% | - | - | * | - | * |
|  | Female | 67\% | 75\% | 81\% | 68\% | 91\% | 83\% | - | 100\% | - | - | 79\% | 89\% | * | 85\% | 83\% | - | 81\% | - | - - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 80\% | 87\% | 84\% | 89\% | 82\% | 69\% | - | 94\% | - | 67\% | 82\% | 88\% | 22\% | 92\% | 67\% | 83\% | 85\% | - | * | - | * |
|  | CWD | 50\% | 57\% | 22\% | * | * | * | - | * | - | * | 17\% | * | 22\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 85\% | 92\% | 92\% | 93\% | 90\% | 90\% | - | 100\% | - | * | 91\% | 95\% | - | 92\% | 73\% | 94\% | 91\% | - | * | - | * |
|  | EL | 71\% | 81\% | 67\% | * | * | * | - | * | - | * | 70\% | * | * | 73\% | 67\% | 57\% | 80\% | - | - - | - | - |
|  | Male | 77\% | 86\% | 83\% | 92\% | * | 50\% | - | 100\% | - | * | 78\% | 92\% | 20\% | 94\% | 57\% | 83\% | - | - | * | - | - |
|  | Female | 83\% | 89\% | 85\% | 87\% | 86\% | 100\% | - | 86\% | - | 60\% | 85\% | 83\% | * | 91\% | 80\% | - | 85\% | - | * | - | * |
| Mathematics | All Students | 76\% | 83\% | 87\% | 82\% | 82\% | 92\% | - | 94\% | - | 83\% | 86\% | 88\% | 56\% | 91\% | 100\% | 92\% | 82\% | - | * | - | * |
|  | CWD | 50\% | 56\% | 56\% | * | * | * | - | * | - | * | 67\% | * | 56\% | - | * | 80\% | * | - | - - | - | - |
|  | CWOD | 80\% | 88\% | 91\% | 81\% | 90\% | 100\% | - | 100\% | - | * | 89\% | 95\% | - | 91\% | 100\% | 94\% | 89\% | - | * | - | * |
|  | EL | 70\% | 85\% | 100\% | * | * | * | - | * | - | * | 100\% | * | * | 100\% | 100\% | 100\% | 100\% | - | - | - | - |
|  | Male | 75\% | 85\% | 92\% | 85\% | * | 88\% | - | 100\% | - | * | 87\% | 100\% | 80\% | 94\% | 100\% | 92\% | - | - | * | - | - |
|  | Female | 76\% | 81\% | 82\% | 80\% | 71\% | 100\% | - | 86\% | - | 80\% | 85\% | 75\% | * | 89\% | 100\% | - | 82\% | - | * | - | * |

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Students | 65\% | 76\% | 73\% | 71\% | 73\% | 54\% | - | 94\% | - | 67\% | 70\% | 80\% | 22\% | 80\% | 75\% | 81\% | 67\% | - | * | - |  |
|  | CWD | 40\% | 48\% | 22\% | * | * | * | - | * | - | * | 17\% | * | 22\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 69\% | 81\% | 80\% | 74\% | 80\% | 70\% | - | 100\% | - | * | 77\% | 86\% | - | 80\% | 82\% | 90\% | 71\% | - | * | - | * |
|  | EL | 52\% | 68\% | 75\% | * | * | * | - | * | - | * | 80\% | * | * | 82\% | 75\% | 71\% | 80\% | - | - | - | - |
|  | Male | 67\% | 79\% | 81\% | 77\% | * | 50\% | - | 100\% | - | * | 74\% | 92\% | 20\% | 90\% | 71\% | 81\% | - | - | * | - | - |
|  | Female | 63\% | 73\% | 67\% | 67\% | 57\% | 60\% | - | 86\% | - | 60\% | 67\% | 67\% | * | 71\% | 80\% | - | 67\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 69\% | 81\% | 72\% | 71\% | 47\% | 100\% | * | 93\% | - | 86\% | 68\% | 83\% | 40\% | 79\% | 78\% | 70\% | 74\% | - | * | - | - |
|  | CWD | 38\% | 47\% | 40\% | 33\% | * | * | - | * | - | * | 38\% | * | 40\% | - | - | 50\% | 20\% | - | * | - | - |
|  | CWOD | 74\% | 86\% | 79\% | 79\% | 60\% | * | * | 92\% | - | 100\% | 76\% | 86\% | - | 79\% | 78\% | 76\% | 82\% | - | * | - | - - |
|  | EL | 53\% | 66\% | 78\% | * | 60\% | - | * | 88\% | - | - | 83\% | 67\% | - | 78\% | 78\% | 73\% | 86\% | - | - - | - | - - |
|  | Male | 66\% | 78\% | 70\% | 71\% | 45\% | * | * | 89\% | - | * | 66\% | 80\% | 50\% | 76\% | 73\% | 70\% | - | - | - | - | - |
|  | Female | 72\% | 85\% | 74\% | 71\% | 50\% | * | * | 100\% | - | 80\% | 70\% | 88\% | 20\% | 82\% | 86\% | - | 74\% | - | * | - | - |
| Mathematics | All Students | 72\% | 88\% | 74\% | 68\% | 68\% | 100\% | * | 93\% | - | 71\% | 69\% | 87\% | 33\% | 84\% | 89\% | 70\% | 79\% | - | * | - | - |
|  | CWD | 47\% | 66\% | 33\% | 33\% | * | * | - | * | - | * | 23\% | * | 33\% | - | - | 30\% | 40\% | - | * | - | - |
|  | CWOD | 76\% | 92\% | 84\% | 75\% | 87\% | * | * | 92\% | - | 100\% | 83\% | 86\% | - | 84\% | 89\% | 82\% | 85\% | - | * | - | - |
|  | EL | 61\% | 83\% | 89\% | * | 100\% | - | * | 88\% | - | - | 92\% | 83\% | - | 89\% | 89\% | 91\% | 86\% | - | - - | - | - |
|  | Male | 73\% | 88\% | 70\% | 65\% | 64\% | * | * | 89\% | - | * | 62\% | 87\% | 30\% | 82\% | 91\% | 70\% | - | - | - - | - | - |
|  | Female | 72\% | 89\% | 79\% | 71\% | 75\% | * | * | 100\% | - | 80\% | 77\% | 88\% | 40\% | 85\% | 86\% | - | 79\% | - | * | - | - |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 50\% | 63\% | 52\% | 37\% | 57\% | 77\% | - | 69\% | * | * | 43\% | 71\% | 30\% | 54\% | 48\% | 50\% | 54\% | - | * | - | - |
|  | CWD | 30\% | 40\% | 30\% | * | * | - | - | * | - | * | 17\% | * | 30\% | - | * | 25\% | * | - | * | - | - |
|  | CWOD | 54\% | 67\% | 54\% | 41\% | 58\% | 77\% | - | 73\% | * | * | 45\% | 75\% | - | 54\% | 55\% | 54\% | 55\% | - | * | - | - |
|  | EL | 37\% | 54\% | 48\% | 33\% | 0\% | 83\% | - | 67\% | - | - | 33\% | 100\% | * | 55\% | 48\% | 31\% | 70\% | - | - | - | - |
|  | Male | 49\% | 61\% | 50\% | 33\% | 56\% | 83\% | - | 63\% | - | * | 39\% | 72\% | 25\% | 54\% | 31\% | 50\% | - | - | * | - | - |
|  | Female | 52\% | 66\% | 54\% | 43\% | 60\% | 71\% | - | 80\% | * | * | 48\% | 70\% | * | 55\% | 70\% | - | 54\% | - | - - | - | - |
| Mathematics | All Students | 42\% | 55\% | 37\% | 26\% | 39\% | 54\% | - | 62\% | * | * | 26\% | 61\% | 0\% | 42\% | 39\% | 41\% | 31\% | - | * | - | - |
|  | CWD | 27\% | 36\% | 0\% | * | * | - | - | * | - | * | 0\% | * | 0\% | - | * | 0\% | * | - | * | - | - |
|  | CWOD | 45\% | 58\% | 42\% | 28\% | 47\% | 54\% | - | 73\% | * | * | 29\% | 71\% | - | 42\% | 45\% | 48\% | 33\% | - | * | - | - |
|  | EL | 35\% | 52\% | 39\% | 17\% | 20\% | 50\% | - | 67\% | - | - | 28\% | 80\% | * | 45\% | 39\% | 31\% | 50\% | - | - | - | - |
|  | Male | 45\% | 57\% | 41\% | 29\% | 44\% | 50\% | - | 63\% | - | * | 31\% | 61\% | 0\% | 48\% | 31\% | 41\% | - | - | * | - | - |
|  | Female | 39\% | 53\% | 31\% | 21\% | 20\% | 57\% | - | 60\% | * | * | 20\% | 60\% | * | 33\% | 50\% | - | 31\% | - | - - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 53\% | 61\% | 55\% | 47\% | 64\% | 64\% | * | 64\% | * | * | 53\% | 61\% | 60\% | 55\% | 43\% | 57\% | 52\% | - | * | - | * |
|  | CWD | 29\% | 31\% | 60\% | * | * | * | - | - | - | - | 60\% | - | 60\% | - | * | * | * | - | - | - | * |
|  | CWOD | 57\% | 65\% | 55\% | 46\% | 63\% | 70\% | * | 64\% | * | * | 52\% | 61\% | - | 55\% | 43\% | 56\% | 54\% | - | * | - | * |
|  | EL | 41\% | 50\% | 43\% | * | 43\% | * | - | 50\% | - | - | 38\% | * | * | 43\% | 43\% | 45\% | 42\% | - | - | - | - |
|  | Male | 51\% | 59\% | 57\% | 53\% | 73\% | 80\% | * | 50\% | * | * | 52\% | 67\% | * | 56\% | 45\% | 57\% | - | - | * | - | * |

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|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | Female | 55\% | 63\% | 52\% | 42\% | 55\% | 50\% | - | 83\% | - | - | 55\% | 44\% | * | 54\% | 42\% | - | 52\% | - | - | - |  |
| Mathematics | All Students | 42\% | 51\% | 46\% | 32\% | 50\% | 64\% | * | 64\% | * | * | 39\% | 65\% | 20\% | 48\% | 35\% | 51\% | 40\% | - | * | - | - * |
|  | CWD | 25\% | 26\% | 20\% | * | * | * | - | - | - | - | 20\% | - | 20\% | - | * | * | * | - | - | - | - * |
|  | CWOD | 45\% | 55\% | 48\% | 32\% | 53\% | 70\% | * | 64\% | * | * | 41\% | 65\% | - | 48\% | 38\% | 53\% | 41\% | - | * | - | * |
|  | EL | 34\% | 41\% | 35\% | * | 14\% | * | - | 50\% | - | - | 29\% | * | * | 38\% | 35\% | 45\% | 25\% | - | - - | - | - - |
|  | Male | 45\% | 53\% | 51\% | 42\% | 45\% | 80\% | * | 63\% | * | * | 39\% | 73\% | * | 53\% | 45\% | 51\% | - | - | * | - | * |
|  | Female | 38\% | 48\% | 40\% | 21\% | 55\% | 50\% | - | 67\% | - | - | 39\% | 44\% | * | 41\% | 25\% | - | 40\% | - | - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 57\% | 65\% | 63\% | 57\% | 55\% | 46\% | - | 94\% | - | 50\% | 62\% | 64\% | 22\% | 68\% | 58\% | 64\% | 62\% | - | * | - | * |
|  | CWD | 29\% | 30\% | 22\% | * | * | * | - | * | - | * | 17\% | * | 22\% | - | * | 20\% | * | - | - | - | - - |
|  | CWOD | 61\% | 71\% | 68\% | 59\% | 60\% | 60\% |  | 100\% | - | * | 68\% | 68\% | - | 68\% | 64\% | 71\% | 66\% | - | * | - | - * |
|  | EL | 43\% | 53\% | 58\% | * | * | * | - | * | - | * | 60\% | * | * | 64\% | 58\% | 57\% | 60\% | - | - | - | - - |
|  | Male | 53\% | 64\% | 64\% | 46\% | * | 38\% | - | 100\% | - | * | 61\% | 69\% | 20\% | 71\% | 57\% | 64\% | - | - | * | - | - - |
|  | Female | 60\% | 67\% | 62\% | 67\% | 43\% | 60\% | - | 86\% | - | 40\% | 63\% | 58\% | * | 66\% | 60\% | - | 62\% | - | * | - | * * |
| Mathematics | All Students | 47\% | 57\% | 59\% | 57\% | 55\% | 46\% | - | 82\% | - | 33\% | 50\% | 76\% | 11\% | 65\% | 58\% | 69\% | 49\% | - | * | - | * |
|  | CWD | 25\% | 29\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - - |
|  | CWOD | 50\% | 61\% | 65\% | 59\% | 60\% | 60\% | - | 87\% | - | * | 57\% | 82\% | - | 65\% | 64\% | 77\% | 54\% | - | * | - | * |
|  | EL | 38\% | 54\% | 58\% | * | * | * | - | * | - | * | 60\% | * | * | 64\% | 58\% | 57\% | 60\% | - | - | - | - - |
|  | Male | 48\% | 59\% | 69\% | 62\% | * | 50\% | - | 90\% | - | * | 61\% | 85\% | 20\% | 77\% | 57\% | 69\% | - | - | * | - | - - |
|  | Female | 46\% | 54\% | 49\% | 53\% | 43\% | 40\% | - | 71\% | - | 20\% | 41\% | 67\% | * | 54\% | 60\% | - | 49\% | - | * | - | - * |
| Science | All Students | 38\% | 50\% | 48\% | 29\% | 45\% | 38\% | - | 88\% | - | 50\% | 40\% | 64\% | 11\% | 53\% | 33\% | 53\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 29\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - - |
|  | CWOD | 40\% | 53\% | 53\% | 30\% | 50\% | 50\% | - | 93\% | - | * | 45\% | 68\% | - | 53\% | 36\% | 58\% | 49\% | - | * | - | * |
|  | EL | 24\% | 34\% | 33\% | * | * | * | - | * | - | * | 30\% | * | * | 36\% | 33\% | 43\% | 20\% | - | - | - | - |
|  | Male | 41\% | 54\% | 53\% | 15\% | * | 38\% | - | 100\% | - | * | 43\% | 69\% | 20\% | 58\% | 43\% | 53\% | - | - | * | - | - - |
|  | Female | 34\% | 45\% | 44\% | 40\% | 29\% | 40\% | - | 71\% | - | 40\% | 37\% | 58\% | * | 49\% | 20\% | - | 44\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 42\% | 55\% | 35\% | 29\% | 16\% | 50\% | * | 57\% | - | 57\% | 36\% | 35\% | 7\% | 42\% | 44\% | 34\% | 37\% | - | * | - | - - |
|  | CWD | 21\% | 25\% | 7\% | 0\% | * | * | - | * | - | * | 8\% | * | 7\% | - | - | 10\% | 0\% | - | * | - | - - |
|  | CWOD | 46\% | 59\% | 42\% | 36\% | 20\% | * | * | 62\% | - | 80\% | 43\% | 38\% | - | 42\% | 44\% | 41\% | 42\% | - | * | - | - - |
|  | EL | 24\% | 31\% | 44\% | * | 20\% | - | * | 50\% | - | - | 58\% | 17\% | - | 44\% | 44\% | 45\% | 43\% | - | - | - | - - |
|  | Male | 40\% | 51\% | 34\% | 29\% | 18\% | * | * | 56\% | - | * | 38\% | 27\% | 10\% | 41\% | 45\% | 34\% | - | - | - | - | - - |
|  | Female | 45\% | 58\% | 37\% | 29\% | 13\% | * | * | 60\% | - | 60\% | 33\% | 50\% | 0\% | 42\% | 43\% | - | 37\% | - | * | - | - |
| Mathematics | All Students | 38\% | 62\% | 46\% | 35\% | 32\% | 67\% | * | 86\% | - | 43\% | 39\% | 65\% | 13\% | 54\% | 61\% | 52\% | 39\% | - | * | - | - - |
|  | CWD | 20\% | 28\% | 13\% | 0\% | * | * | - | * | - | * | 8\% | * | 13\% | - | - | 20\% | 0\% | - | * | - | - - |
|  | CWOD | 41\% | 67\% | 54\% | 43\% | 40\% | * | * | 85\% | - | 60\% | 48\% | 67\% | - | 54\% | 61\% | 62\% | 45\% | - | * | - | - - |
|  | EL | 24\% | 45\% | 61\% | * | 40\% | - | * | 75\% | - | - | 58\% | 67\% | - | 61\% | 61\% | 73\% | 43\% | - | - | - | - - |
|  | Male | 40\% | 64\% | 52\% | 41\% | 36\% | * | * | 89\% | - | * | 41\% | 73\% | 20\% | 62\% | 73\% | 52\% | - | - | - | - | - - |
|  | Female | 36\% | 60\% | 39\% | 29\% | 25\% | * | * | 80\% | - | 40\% | 37\% | 50\% | 0\% | 45\% | 43\% | - | 39\% | - | * | - | - - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 29\% | 39\% | 26\% | 17\% | 30\% | 31\% |  | 46\% | * | * | 20\% | 39\% | 0\% | 29\% | 26\% | 26\% | 26\% |  | * | - | - |
|  | CWD | 12\% | 19\% | 0\% | * | * | - |  | * |  | * * | 0\% | * | 0\% | - | * | 0\% | * |  | * | - | - |
|  | CWOD | 32\% | 43\% | 29\% | 19\% | 37\% | 31\% |  | 55\% | * | * | 22\% | 46\% | - | 29\% | 30\% | 30\% | 27\% |  | * | - | - |
|  | EL | 19\% | 30\% | 26\% | 17\% | 0\% | 33\% |  | 50\% | - | - - | 17\% | 60\% | * | 30\% | 26\% | 15\% | 40\% | - | - | - | - |
|  | Male | 28\% | 36\% | 26\% | 19\% | 28\% | 33\% |  | 38\% | - | * | 19\% | 39\% | 0\% | 30\% | 15\% | 26\% | - | - | * | - | - |
|  | Female | 31\% | 43\% | 26\% | 14\% | 40\% | 29\% |  | 60\% | * | * | 20\% | 40\% | * | 27\% | 40\% | - | 26\% |  | - | - | - |
| Mathematics | All Students | 20\% | 29\% | 17\% | 11\% | 9\% | 23\% |  | 46\% | * | * | 11\% | 29\% | 0\% | 19\% | 22\% | 15\% | 20\% | - | * | - | - |
|  | CWD | 10\% | 18\% | 0\% | * | * | - |  | * | - | - * | 0\% | * | 0\% | - | * | 0\% | * |  | * | - | - |
|  | CWOD | 22\% | 31\% | 19\% | 13\% | 11\% | 23\% |  | 55\% | * | * | 13\% | 33\% | - | 19\% | 25\% | 17\% | 21\% |  | * | - | - |
|  | EL | 15\% | 25\% | 22\% | 17\% | 0\% | 17\% |  | 50\% | - | - | 17\% | 40\% | * | 25\% | 22\% | 15\% | 30\% | - | - | - | - |
|  | Male | 23\% | 29\% | 15\% | 14\% | 6\% | 17\% |  | 38\% |  | * | 11\% | 22\% | 0\% | 17\% | 15\% | 15\% | - | - | * | - | - |
|  | Female | 18\% | 28\% | 20\% | 7\% | 20\% | 29\% |  | 60\% | * | * | 12\% | 40\% | * | 21\% | 30\% | - | 20\% |  | - | - | - |
| Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 28\% | 31\% | 29\% | 24\% | 27\% | 36\% | * | 43\% | * | * | 29\% | 30\% | 40\% | 29\% | 30\% | 32\% | 26\% | - | * | - | * |
|  | CWD | 10\% | 9\% | 40\% | * | * * | * |  |  |  | - - | 40\% | - | 40\% | - | * | * | * |  | - | - | * |
|  | CWOD | 31\% | 35\% | 29\% | 22\% | 26\% | 40\% | * | 43\% | * | * | 28\% | 30\% | - | 29\% | 29\% | 29\% | 28\% | - | * | - | * |
|  | EL | 18\% | 24\% | 30\% | * | 43\% | * |  | 38\% |  | - | 29\% | * | * | 29\% | 30\% | 36\% | 25\% | - | - - | - | - |
|  | Male | 26\% | 28\% | 32\% | 32\% | 36\% | 60\% | * | 13\% | * | * * | 30\% | 33\% | * | 29\% | 36\% | 32\% | - | - | * | - | * |
|  | Female | 29\% | 35\% | 26\% | 16\% | 18\% | 17\% |  | 83\% | - | - - | 27\% | 22\% | * | 28\% | 25\% | - | 26\% | - | - | - | * |
| Mathematics | All Students | 22\% | 27\% | 22\% | 11\% | 27\% | 36\% | * | 43\% | * | * | 15\% | 43\% | 20\% | 23\% | 17\% | 26\% | 19\% | - | * | - | * |
|  | CWD | 10\% | 11\% | 20\% | * | * * | * |  | - | - | - - | 20\% | - | 20\% | - | * | * | * | - | - | - | * |
|  | CWOD | 25\% | 30\% | 23\% | 11\% | 26\% | 40\% | * | 43\% | * | * | 15\% | 43\% |  | 23\% | 19\% | 27\% | 18\% |  | * | - | * |
|  | EL | 16\% | 18\% | 17\% | * | 14\% | * | - | 38\% | - | - - | 10\% | * | * | 19\% | 17\% | 18\% | 17\% | - | - - | - | - |
|  | Male | 25\% | 31\% | 26\% | 16\% | 27\% | 60\% | * | 38\% | * | * | 12\% | 53\% | * | 27\% | 18\% | 26\% | - |  | * | - | * |
|  | Female | 19\% | 23\% | 19\% | 5\% | 27\% | 17\% |  | 50\% | - | - - | 18\% | 22\% | * | 18\% | 17\% | - | 19\% | - | - - | - | * |
| Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 36\% | 43\% | 47\% | 32\% | 36\% | 38\% | - | 88\% | - | 33\% | 42\% | 56\% | 11\% | 52\% | 25\% | 44\% | 49\% | - | * | - | * |
|  | CWD | 12\% | 9\% | 11\% | * | * | * | - | * | * - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 40\% | 48\% | 52\% | 33\% | 40\% | 50\% |  | 93\% |  | - * | 48\% | 59\% | - | 52\% | 27\% | 48\% | 54\% |  | * | - | * |
|  | EL | 23\% | 28\% | 25\% | * | * * | * | - | * | * - | * | 30\% | * | * | 27\% | 25\% | 29\% | 20\% | - | - - | - | - |
|  | Male | 32\% | 39\% | 44\% | 15\% | * | 25\% |  | 100\% | - | * | 35\% | 62\% | 20\% | 48\% | 29\% | 44\% | - | - | * | - | - |
|  | Female | 39\% | 46\% | 49\% | 47\% | 43\% | 60\% |  | 71\% | - | 20\% | 48\% | 50\% | * | 54\% | 20\% | - | 49\% | - | * | - | * |
| Mathematics | All Students | 24\% | 31\% | 29\% | 7\% | 36\% | 31\% |  | 59\% |  | 33\% | 20\% | 48\% | 0\% | 33\% | 17\% | 33\% | 26\% | - | * | - | * |
|  | CWD | 9\% | 8\% | 0\% | * | * | * | - | - * | * - | * | 0\% | * | 0\% | - | * | 0\% | * | - | - | - | - |
|  | CWOD | 26\% | 35\% | 33\% | 7\% | 40\% | 40\% |  | 67\% | - | * | 23\% | 55\% | - | 33\% | 18\% | 39\% | 29\% | - | * | - | * |
|  | EL | 17\% | 27\% | 17\% | * | * * | * | - - | - * | * - | * | 10\% | * | * | 18\% | 17\% | 0\% | 40\% | - | - - | - | - |
|  | Male | 25\% | 33\% | 33\% | 8\% | * | 38\% | - | 60\% | - | * | 22\% | 54\% | 0\% | 39\% | 0\% | 33\% | - | - | * | - | - |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 23\% | 30\% | 26\% | 7\% | 43\% | 20\% | - | 57\% | - | 20\% | 19\% | 42\% | * | 29\% | 40\% | - | 26\% | - | * | - | * |
| Science | All Students | 17\% | 25\% | 24\% | 14\% | 18\% | 31\% | - | 41\% | - | 17\% | 14\% | 44\% | 11\% | 26\% | 8\% | 33\% | 15\% | - | * | - | * |
|  | CWD | 9\% | 12\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 19\% | 27\% | 26\% | 15\% | 20\% | 40\% | - | 40\% | - | * | 16\% | 45\% | - | 26\% | 9\% | 35\% | 17\% | - | * | - | * |
|  | EL | 9\% | 12\% | 8\% | * | * | * | - | * | - | * | 10\% | * | * | 9\% | 8\% | 14\% | 0\% | - | - | - | - |
|  | Male | 20\% | 29\% | 33\% | 8\% | * | 38\% | - | 70\% | - | * | 17\% | 62\% | 20\% | 35\% | 14\% | 33\% | - | - | * | - | - |
|  | Female | 15\% | 21\% | 15\% | 20\% | 14\% | 20\% | - | 0\% | - | 20\% | 11\% | 25\% | * | 17\% | 0\% | - | 15\% | - | * | - | * |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | All Students | 23\% | 33\% | 22\% | 18\% | 16\% | 33\% | * | 29\% | - | 29\% | 20\% | 26\% | 7\% | 25\% | 33\% | 18\% | 26\% | - | * | - | - |
|  | CWD | 8\% | 10\% | 7\% | 0\% | * | * | - | * | - | * | 8\% | * | 7\% | - | - | 10\% | 0\% | - | * | - | - |
|  | CWOD | 25\% | 36\% | 25\% | 21\% | 20\% | * | * | 31\% | - | 40\% | 24\% | 29\% | - | 25\% | 33\% | 21\% | 30\% | - | * | - | - |
|  | EL | 9\% | 16\% | 33\% | * | 20\% | - | * | 25\% | - | - | 42\% | 17\% | - | 33\% | 33\% | 36\% | 29\% | - | - | - | - |
|  | Male | 21\% | 30\% | 18\% | 18\% | 18\% | * | * | 22\% | - | * | 21\% | 13\% | 10\% | 21\% | 36\% | 18\% | - | - | - | - | - |
|  | Female | 25\% | 37\% | 26\% | 18\% | 13\% | * | * | 40\% | - | 40\% | 20\% | 50\% | 0\% | 30\% | 29\% | - | 26\% | - | * | - | - |
| Mathematics | All Students | 16\% | 33\% | 24\% | 18\% | 5\% | 50\% | * | 50\% | - | 29\% | 20\% | 35\% | 13\% | 27\% | 33\% | 32\% | 16\% | - | * | - | - |
|  | CWD | 8\% | 9\% | 13\% | 0\% | * | * | - | * | - | * | 8\% | * | 13\% | - | - | 20\% | 0\% | - | * | - | - |
|  | CWOD | 17\% | 37\% | 27\% | 21\% | 7\% | * | * | 46\% | - | 40\% | 24\% | 33\% | - | 27\% | 33\% | 35\% | 18\% | - | * | - | - |
|  | EL | 7\% | 19\% | 33\% | * | 0\% | - | * | 38\% | - | - | 42\% | 17\% | - | 33\% | 33\% | 36\% | 29\% | - | - | - | - |
|  | Male | 17\% | 34\% | 32\% | 24\% | 0\% | * | * | 67\% | - | * | 28\% | 40\% | 20\% | 35\% | 36\% | 32\% | - | - | - | - | - |
|  | Female | 14\% | 32\% | 16\% | 12\% | 13\% | * | * | 20\% | - | 20\% | 13\% | 25\% | 0\% | 18\% | 29\% | - | 16\% | - | * | - | - |
| STAAR Percent at Approaches Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 73\% | 84\% | 79\% | 74\% | 74\% | 85\% | 67\% | 93\% | * | 70\% | 75\% | 87\% | 38\% | 84\% | 81\% | 80\% | 78\% | - | 46\% | - | 89\% |
|  | CWD | 44\% | 57\% | 38\% | 30\% | 32\% | 40\% | - | 67\% | - | 33\% | 33\% | 52\% | 38\% | - | 31\% | 44\% | 28\% | - | * | - | * |
|  | CWOD | 77\% | 88\% | 84\% | 78\% | 82\% | 93\% | 67\% | 96\% | * | 84\% | 81\% | 91\% | - | 84\% | 85\% | 85\% | 83\% | - | 55\% | - | 86\% |
|  | EL | 59\% | 73\% | 81\% | 83\% | 75\% | 76\% | * | 90\% | - | * | 80\% | 84\% | 31\% | 85\% | 81\% | 78\% | 85\% | - | - | - | - |
|  | Male | 71\% | 83\% | 80\% | 76\% | 75\% | 81\% | * | 95\% | * | 69\% | 74\% | 92\% | 44\% | 85\% | 78\% | 80\% | - | - | 45\% | - | * |
|  | Female | 75\% | 85\% | 78\% | 72\% | 72\% | 89\% | * | 91\% | * | 71\% | 76\% | 81\% | 28\% | 83\% | 85\% | - | 78\% | - | 46\% | - | 80\% |
| Reading | All Students | 74\% | 84\% | 81\% | 82\% | 72\% | 86\% | * | 93\% | * | 63\% | 78\% | 89\% | 41\% | 86\% | 80\% | 80\% | 82\% | - | 50\% | - | * |
|  | CWD | 43\% | 55\% | 41\% | 27\% | 42\% | 33\% | - | 80\% | - | 40\% | 37\% | 56\% | 41\% | - | 33\% | 48\% | 29\% | - | * | - | * |
|  | CWOD | 78\% | 88\% | 86\% | 87\% | 78\% | 95\% | * | 94\% | * | 71\% | 83\% | 92\% | - | 86\% | 84\% | 85\% | 87\% | - | 63\% | - | * |
|  | EL | 57\% | 69\% | 80\% | 89\% | 68\% | 77\% | * | 88\% | - | * | 80\% | 80\% | 33\% | 84\% | 80\% | 74\% | 88\% | - | - | - | - |
|  | Male | 70\% | 81\% | 80\% | 83\% | 70\% | 78\% | * | 94\% | * | 67\% | 75\% | 90\% | 48\% | 85\% | 74\% | 80\% | - | - | 40\% | - | * |
|  | Female | 78\% | 86\% | 82\% | 82\% | 74\% | 95\% | * | 91\% | * | 62\% | 80\% | 87\% | 29\% | 87\% | 88\% | - | 82\% | - | 60\% | - | * |
| Mathematics | All Students | 71\% | 85\% | 78\% | 67\% | 76\% | 93\% | * | 93\% | * | 79\% | 73\% | 88\% | 38\% | 83\% | 83\% | 79\% | 76\% | - | 40\% | - | * |
|  | CWD | 44\% | 59\% | 38\% | 36\% | 25\% | 67\% | - | 60\% | - | 20\% | 33\% | 56\% | 38\% | - | 33\% | 44\% | 29\% | - | * | - | * |
|  | CWOD | 75\% | 89\% | 83\% | 70\% | 86\% | 97\% | * | 96\% | * | 100\% | 79\% | 91\% | - | 83\% | 87\% | 85\% | 81\% | - | 50\% | - | * |
|  | EL | 61\% | 79\% | 83\% | 72\% | 79\% | 85\% | * | 92\% | - | * | 80\% | 93\% | 33\% | 87\% | 83\% | 83\% | 82\% | - | - | - | - |
|  | Male | 71\% | 85\% | 79\% | 70\% | 77\% | 96\% | * | 94\% | * | 67\% | 72\% | 93\% | 44\% | 85\% | 83\% | 79\% | - | - | 40\% | - | * |

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Female | 71\% | 85\% | 76\% | 65\% | 74\% | 90\% | * | 91\% | * | 85\% | 75\% | 79\% | 29\% | 81\% | 82\% | - | 76\% | - | 40\% | - | * |
| Science | All Students | 74\% | 85\% | 73\% | 71\% | 73\% | 54\% | - | 94\% | - | 67\% | 70\% | 80\% | 22\% | 80\% | 75\% | 81\% | 67\% | - | * | - | * |
|  | CWD | 47\% | 60\% | 22\% | * | * | * | - | * | - | * | 17\% | * | 22\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 78\% | 88\% | 80\% | 74\% | 80\% | 70\% | - | 100\% | - | * | 77\% | 86\% | - | 80\% | 82\% | 90\% | 71\% | - | * | - | * |
|  | EL | 58\% | 71\% | 75\% | * | * | * | - | * | - | * | 80\% | * | * | 82\% | 75\% | 71\% | 80\% | - | - | - | - |
|  | Male | 74\% | 86\% | 81\% | 77\% | * | 50\% |  | 100\% | - | * | 74\% | 92\% | 20\% | 90\% | 71\% | 81\% | - | - | * | - | - |
|  | Female | 75\% | 84\% | 67\% | 67\% | 57\% | 60\% | - | 86\% | - | 60\% | 67\% | 67\% | * | 71\% | 80\% | - | 67\% | - | * | - | * |
| STAAR Percent at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 47\% | 61\% | 49\% | 38\% | 45\% | 56\% | 67\% | 75\% | * | 36\% | 43\% | 63\% | 16\% | 53\% | 46\% | 52\% | 46\% | - | 25\% | - | 56\% |
|  | CWD | 23\% | 31\% | 16\% | 4\% | 20\% | 13\% | - | 42\% | - | 8\% | 12\% | 29\% | 16\% | - | 8\% | 18\% | 13\% | - | * | - | * |
|  | CWOD | 50\% | 66\% | 53\% | 41\% | 50\% | 63\% | 67\% | 79\% | * | 47\% | 47\% | 66\% | - | 53\% | 49\% | 57\% | 49\% | - | 30\% | - | 57\% |
|  | EL | 29\% | 42\% | 46\% | 48\% | 20\% | 48\% | * | 64\% | - | * | 41\% | 66\% | 8\% | 49\% | 46\% | 46\% | 45\% | - | - | - | - |
|  | Male | 45\% | 60\% | 52\% | 39\% | 50\% | 57\% | * | 76\% | * | 46\% | 44\% | 67\% | 18\% | 57\% | 46\% | 52\% | - | - | 36\% | - | * |
|  | Female | 48\% | 62\% | 46\% | 38\% | 39\% | 53\% | * | 74\% | * | 32\% | 42\% | 57\% | 13\% | 49\% | 45\% | - | 46\% | - | 15\% | - | 60\% |
| Reading | All Students | 52\% | 63\% | 51\% | 42\% | 48\% | 60\% | * | 72\% | * | 37\% | 48\% | 59\% | 23\% | 55\% | 47\% | 51\% | 51\% | - | 30\% | - | * |
|  | CWD | 24\% | 31\% | 23\% | 9\% | 33\% | 17\% | - | 40\% | - | 20\% | 20\% | 33\% | 23\% | - | 17\% | 24\% | 21\% | - | * | - | * |
|  | CWOD | 56\% | 68\% | 55\% | 45\% | 51\% | 68\% | * | 75\% | * | 43\% | 52\% | 61\% | - | 55\% | 50\% | 55\% | 54\% | - | 38\% | - | * |
|  | EL | 31\% | 40\% | 47\% | 50\% | 21\% | 62\% | * | 58\% | - | * | 44\% | 60\% | 17\% | 50\% | 47\% | 43\% | 53\% | - | - | - | - |
|  | Male | 47\% | 60\% | 51\% | 40\% | 52\% | 61\% | * | 69\% | * | 33\% | 46\% | 60\% | 24\% | 55\% | 43\% | 51\% | - | - | 40\% | - | * |
|  | Female | 56\% | 67\% | 51\% | 45\% | 42\% | 60\% | * | 78\% | * | 38\% | 50\% | 56\% | 21\% | 54\% | 53\% | - | 51\% | - | 20\% | - | * |
| Mathematics | All Students | 41\% | 59\% | 47\% | 36\% | 43\% | 56\% | * | 74\% | * | 32\% | 38\% | 67\% | 10\% | 51\% | 46\% | 52\% | 40\% | - | 10\% | - | * |
|  | CWD | 22\% | 30\% | 10\% | 0\% | 8\% | 17\% | - | 40\% | - | 0\% | 7\% | 22\% | 10\% | - | 0\% | 12\% | 7\% | - | * | - | * |
|  | CWOD | 44\% | 63\% | 51\% | 40\% | 49\% | 62\% | * | 77\% | * | 43\% | 43\% | 71\% | - | 51\% | 50\% | 58\% | 44\% | - | 13\% | - | * |
|  | EL | 29\% | 46\% | 46\% | 44\% | 21\% | 46\% | * | 67\% | - | * | 39\% | 73\% | 0\% | 50\% | 46\% | 50\% | 41\% | - | - | - | - |
|  | Male | 42\% | 60\% | 52\% | 41\% | 45\% | 61\% | * | 77\% | * | 50\% | 41\% | 73\% | 12\% | 58\% | 50\% | 52\% | - | - | 20\% | - | * |
|  | Female | 40\% | 57\% | 40\% | 31\% | 39\% | 50\% | * | 70\% | * | 23\% | 35\% | 56\% | 7\% | 44\% | 41\% | - | 40\% | - | 0\% | - | * |
| Science | All Students | 46\% | 61\% | 48\% | 29\% | 45\% | 38\% | - | 88\% | - | 50\% | 40\% | 64\% | 11\% | 53\% | 33\% | 53\% | 44\% | - | * | - | * |
|  | CWD | 23\% | 32\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 49\% | 66\% | 53\% | 30\% | 50\% | 50\% | - | 93\% | - | * | 45\% | 68\% | - | 53\% | 36\% | 58\% | 49\% | - | * | - | * |
|  | EL | 25\% | 36\% | 33\% | * | * | * | - | * | - | * | 30\% | * | * | 36\% | 33\% | 43\% | 20\% | - | - | - | - |
|  | Male | 47\% | 63\% | 53\% | 15\% | * | 38\% | - | 100\% | - | * | 43\% | 69\% | 20\% | 58\% | 43\% | 53\% | - | - | * | - | - |
|  | Female | 45\% | 59\% | 44\% | 40\% | 29\% | 40\% | - | 71\% | - | 40\% | 37\% | 58\% | * | 49\% | 20\% | - | 44\% | - | * | - | * |
| STAAR Percent at Masters Grade Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |  | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | All Students | 22\% | 32\% | 26\% | 17\% | 22\% | 33\% | 50\% | 50\% | * | 20\% | 21\% | 39\% | 9\% | 29\% | 24\% | 28\% | 25\% | - | 13\% | - | 44\% |
|  | CWD | 9\% | 11\% | 9\% | 4\% | 8\% | 13\% | - | 25\% | - | 0\% | 8\% | 14\% | 9\% | - | 8\% | 13\% | 3\% | - | * | - | * |
|  | CWOD | 24\% | 36\% | 29\% | 18\% | 24\% | 37\% | 50\% | 53\% | * | 28\% | 23\% | 42\% | - | 29\% | 26\% | 30\% | 27\% | - | 15\% | - | 43\% |
|  | EL | 12\% | 18\% | 24\% | 20\% | 13\% | 21\% | * | 38\% | - | * | 22\% | 34\% | 8\% | 26\% | 24\% | 23\% | 26\% | - | - | - | - |
|  | Male | 21\% | 32\% | 28\% | 18\% | 20\% | 39\% | * | 51\% | * | 23\% | 21\% | 41\% | 13\% | 30\% | 23\% | 28\% | - | - | 9\% | - | * |
|  | Female | 23\% | 33\% | 25\% | 16\% | 25\% | 27\% | * | 49\% | * | 19\% | 21\% | 36\% | 3\% | 27\% | 26\% | - | 25\% | - | 15\% | - | 40\% |
| Reading | All Students | 25\% | 33\% | 30\% | 22\% | 27\% | 35\% | * | 53\% | * | 21\% | 27\% | 38\% | 10\% | 33\% | 29\% | 29\% | 32\% | - | 20\% | - | * |
|  | CWD | 9\% | 10\% | 10\% | 9\% | 8\% | 17\% | - | 20\% | - | 0\% | 10\% | 11\% | 10\% | - | 17\% | 16\% | 0\% | - | * | - | * |
|  | CWOD | 27\% | 36\% | 33\% | 23\% | 30\% | 38\% | * | 57\% | * | 29\% | 30\% | 41\% | - | 33\% | 30\% | 31\% | 35\% | - | 25\% | - | * |
|  | EL | 13\% | 17\% | 29\% | 22\% | 21\% | 31\% | * | 38\% | - | * | 28\% | 33\% | 17\% | 30\% | 29\% | 29\% | 29\% | - | - | - | - |
|  | Male | 22\% | 29\% | 29\% | 21\% | 27\% | 35\% | * | 46\% | * | 17\% | 26\% | 37\% | 16\% | 31\% | 29\% | 29\% | - | - | 20\% | - | * |
|  | Female | 28\% | 37\% | 32\% | 23\% | 26\% | 35\% | * | 65\% | * | 23\% | 29\% | 41\% | 0\% | 35\% | 29\% | - | 32\% | - | 20\% | - | * |
| Mathematics | All Students | 20\% | 31\% | 23\% | 12\% | 17\% | 33\% | * | 50\% | * | 21\% | 17\% | 38\% | 8\% | 25\% | 22\% | 25\% | 20\% | - | 0\% | - | * |
|  | CWD | 9\% | 12\% | 8\% | 0\% | 8\% | 17\% | - | 20\% | - | 0\% | 7\% | 11\% | 8\% | - | 0\% | 8\% | 7\% | - | * | - | * |
|  | CWOD | 21\% | 34\% | 25\% | 13\% | 19\% | 35\% | * | 53\% | * | 29\% | 18\% | 41\% | - | 25\% | 24\% | 28\% | 21\% | - | 0\% | - | * |
|  | EL | 12\% | 21\% | 22\% | 17\% | 5\% | 15\% | * | 42\% | - | * | 18\% | 40\% | 0\% | 24\% | 22\% | 19\% | 26\% | - | - | - | - |
|  | Male | 21\% | 32\% | 25\% | 16\% | 11\% | 43\% | * | 51\% | * | 33\% | 17\% | 42\% | 8\% | 28\% | 19\% | 25\% | - | - | 0\% | - | * |
|  | Female | 19\% | 30\% | 20\% | 8\% | 26\% | 20\% | * | 48\% | * | 15\% | 16\% | 33\% | 7\% | 21\% | 26\% | - | 20\% | - | 0\% | - | * |
| Science | All Students | 20\% | 35\% | 24\% | 14\% | 18\% | 31\% | - | 41\% | - | 17\% | 14\% | 44\% | 11\% | 26\% | 8\% | 33\% | 15\% | - | * | - | * |
|  | CWD | 8\% | 14\% | 11\% | * | * | * | - | * | - | * | 0\% | * | 11\% | - | * | 20\% | * | - | - | - | - |
|  | CWOD | 22\% | 38\% | 26\% | 15\% | 20\% | 40\% | - | 40\% | - | * | 16\% | 45\% | - | 26\% | 9\% | 35\% | 17\% | - | * | - | * |
|  | EL | 7\% | 14\% | 8\% | * | * | * | - | * | - | * | 10\% | * | * | 9\% | 8\% | 14\% | 0\% | - | - | - | - |
|  | Male | 22\% | 37\% | 33\% | 8\% | * | 38\% | - | 70\% | - | * | 17\% | 62\% | 20\% | 35\% | 14\% | 33\% | - | - | * | - | - |
|  | Female | 19\% | 32\% | 15\% | 20\% | 14\% | 20\% | - | 0\% | - | 20\% | 11\% | 25\% | * | 17\% | 0\% | - | 15\% | - | * | - | * |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality


## Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 77 | 63 | 69 | * | 87 | * | 81 | 74 | 66 | 85 |
| CWD | 66 | 83 | 44 | 83 | - | * | - | * | 68 | 66 | * |
| CWOD | 76 | 76 | 67 | 64 | * | 88 | * | 90 | 75 |  | 84 |
| EL $\downarrow$ | 85 | 95 | 73 | 79 | * | 89 | - | - - | 87 |  | 85 |
| Male | 74 | 85 | 58 | 59 | * | 87 | * | 70 | 73 | 81 | 84 |
| Female | 75 | 68 | 68 | 82 | * | 88 | - | 88 | 74 | 39 | 86 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 86 | 82 | 91 | * | 80 | * | 92 | 84 | 80 | 79 |
| CWD | 80 | 67 | 88 | 83 | - | * | - | * | 77 | 80 | * |
| CWOD | 85 | 88 | 80 | 93 | * | 79 | * | 100 | 85 |  | 79 |
| EL $\downarrow$ | 79 | 100 | 69 | 79 | * | 72 | - | - - | 78 |  | 79 |
| Male | 85 | 85 | 90 | 100 | * | 78 | * | 80 | 84 | 81 | 86 |
| Female | 84 | 88 | 73 | 77 | * | 82 | - | 100 | 84 | 78 | 69 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2021.


## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Ever in grades 9-12.


## Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total <br> EL in <br> Class | Proficiency <br> of EL | Rate of <br> Proficiency |
| :---: | :---: | :---: |
| 148 | 28 | $19 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
$\diamond$ Indicates data reporting does not meet for Minimum Size.
Part (v): School Quality or Student Success (SQSS)
This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | $\begin{gathered} \text { EL } \\ + \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Status |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 44\% | 32\% | 37\% | 60\% | 43\% | 74\% | 45\% | 56\% | 33\% | 19\% | 29\% |
| Target Met | Y | Y | Y | N |  | N |  |  | Y | Y | Y |
| Interim Goals (2023-2027) | 52\% | 42\% | 46\% | 66\% | 51\% | 78\% | 53\% | 62\% | 43\% | 31\% | 39\% |
| Target Met | Y | Y | Y | N |  | N |  |  | Y | N | Y |
| Interim Goals (2028-2032) | 62\% | 54\% | 58\% | 73\% | 62\% | 82\% | 63\% | 70\% | 55\% | 45\% | 52\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | Y |
| Long-Term Goals | 72\% | 66\% | 69\% | 80\% | 72\% | 87\% | 73\% | 78\% | 67\% | 60\% | 65\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 46\% | 31\% | 40\% | 59\% | 45\% | 82\% | 50\% | 54\% | 36\% | 23\% | 40\% |
| Target Met | Y | Y | Y | N |  | N |  |  | Y | N | Y |
| Interim Goals (2023-2027) | 54\% | 41\% | 49\% | 65\% | 53\% | 85\% | 57\% | 61\% | 45\% | 34\% | 49\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | Y |
| Interim Goals (2028-2032) | 63\% | 54\% | 59\% | 73\% | 63\% | 88\% | 66\% | 69\% | 57\% | 48\% | 59\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| Long-Term Goals | 73\% | 66\% | 70\% | 80\% | 73\% | 91\% | 75\% | 77\% | 68\% | 62\% | 70\% |
| Target Met | N | N | N | N |  | N |  |  | N | N | N |
| English Learner Language Proficiency Status |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) |  |  |  |  |  |  |  |  |  |  | 36\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2023-2027) |  |  |  |  |  |  |  |  |  |  | 38\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Interim Goals (2028-2032) |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Long-Term Goals |  |  |  |  |  |  |  |  |  |  | 40\% |
| Target Met |  |  |  |  |  |  |  |  |  |  | N |
| Federal Graduation Status $\Delta$ |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2018-2022) | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% | 90\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2023-2027) | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% | 92\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |
| Interim Goals (2028-2032) | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency

## 2022 Federal Report Card

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Long-Term Goals | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% | 94\% |
| Target Met |  |  |  |  |  |  |  |  |  |  |  |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current \& Monitored), EL English Learner Language Proficiency uses EL (Current).
$\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).
Part (vii): STAAR Participation
This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  | CWOD | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  | Male | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% | 100\% |  |  |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Reading | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% |  | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |
|  | Male | 99\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% |  | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% |  |
| Mathematics | All Students | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - |
|  | CWD | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | - | 100\% |  | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% |  |
|  | CWOD | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  |  | 100\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 99\% | - | 100\% | 100\% | 99\% | 100\% | - |
|  | EL | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | - | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |

ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | Male | 99\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  |  | 99\% | 99\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 98\% | 100\% | 99\% | 100\% | 99\% | - | - |
|  | Female | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
|  |  | 100\% | 100\% | 100\% | 100\% | * | 100\% | * | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - |  |  | - | - |  | - |  |  | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - |  | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-Participation Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | All Students | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% |  | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 1\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Reading | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Mathematics | All Students | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - |
|  | CWD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
|  | CWOD | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 1\% | - | 0\% | 0\% | 1\% | 0\% | - |
|  | EL | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 1\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | 1\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - |
| Science | All Students | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |
|  | CWD | 0\% | * | * | * | - | * | - | * | 0\% | * | 0\% | - | * | 0\% | * | - |
|  | CWOD | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% | - |
|  | EL | 0\% | * | * | * | - | * | - | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | - |
|  | Male | 0\% | 0\% | * | 0\% | - | 0\% | - | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - |
|  | Female | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | 0\% | - |


|  |  | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT All Subjects | All Students | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | CWOD | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | EL | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Male | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
|  | Female | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

## There is no data for this campus.

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

## There is no data for this campus.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

## ARBOR CREEK EL (220916126) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | All School |  |
| :--- | ---: | ---: |
|  | Number Percent |  |
| Inexperienced Teachers, Principals, and Other School Leaders | 9.5 | $21.8 \%$ |
| Teachers Teaching with Emergency or Provisional Credentials | 1.0 | $2.4 \%$ |
| Teacher Who Are Not Teaching in the Subject or Field for Which <br> the Teacher is Certified or Licensed | 0.0 | - |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.
To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

|  | State Number of ALT2 | State <br> Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 |  |  |  |  |  |  |
| Reading | 6,584 | 2\% | 28 | 2\% | - | - |
| Mathematics | 6,587 | 2\% | 28 | 2\% | - | - |
| Grade 4 |  |  |  |  |  |  |
| Reading | 6,404 | 2\% | 24 | 1\% | - | - |
| Mathematics | 6,408 | 2\% | 24 | 1\% | - | - |
| Grade 5 |  |  |  |  |  |  |
| Reading | 6,204 | 2\% | 26 | 2\% | - | - |
| Mathematics | 6,205 | 2\% | 26 | 2\% | - | - |
| Science | 6,200 | 2\% | 26 | 2\% | - | - |
| Grade 6 |  |  |  |  |  |  |
| Reading | 6,181 | 2\% | 25 | 1\% | - | - |
| Mathematics | 6,177 | 2\% | 25 | 1\% | - | - |
| Grade 7 |  |  |  |  |  |  |
| Reading | 6,130 | 1\% | 23 | 1\% | - | - |
| Mathematics | 6,120 | 2\% | 23 | 1\% | - | - |
| Grade 8 |  |  |  |  |  |  |
| Reading | 5,794 | 1\% | 25 | 1\% | - | - |
| Mathematics | 5,803 | 2\% | 25 | 2\% | - | - |


|  | State Number of ALT2 | State Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 | Campus <br> Number of ALT2 | Campus Rate of ALT2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5,796 | 1\% | 25 | 1\% | - | - |
| End of Course |  |  |  |  |  |  |
| English I | 6,009 | 1\% | 28 | 1\% | - | - |
| English II | 5,490 | 1\% | 32 | 2\% | - |  |
| Algebra I | 5,993 | 1\% | 28 | 1\% | - | - |
| Biology | 5,860 | 1\% | 31 | 2\% | - |  |
| All Grades |  |  |  |  |  |  |
| All Subjects | 109,954 | 1\% | 472 | 1\% | - | - |
| Reading | 48,805 | 1\% | 211 | 1\% | - | - |
| Mathematics | 43,293 | 1\% | 179 | 1\% | - | - |
| Science | 17,856 | 1\% | 82 | 2\% | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | \% At or Above Basic |  | \% <br> At or Above Proficient |  | \% At Advanced |  |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Reading | Overall | 42 | 37 | 58 | 63 | 30 | 33 | 7 | 9 |
|  |  | Black | 51 | 56 | 49 | 44 | 19 | 17 | 3 | 3 |
|  |  | Hispanic | 52 | 50 | 48 | 50 | 20 | 21 | 3 | 4 |
|  |  | White | 26 | 27 | 74 | 73 | 44 | 42 | 10 | 11 |
|  |  | American Indian | * | 57 | * | 43 | * | 18 | * | 3 |
|  |  | Asian | 8 | 17 | 92 | 83 | 71 | 58 | 31 | 24 |
|  |  | Pacific Islander | * | 50 | * | 50 | * | 23 | * | 6 |
|  |  | Two or More Races | 28 | 32 | 72 | 68 | 41 | 38 | 8 | 11 |
|  |  | EcoDis | 54 | 52 | 46 | 48 | 18 | 19 | 3 | 3 |
|  |  | Students with Disabilities | 77 | 73 | 23 | 27 | 7 | 10 | 1 | 2 |
|  |  | English Language Learners | 57 | 67 | 43 | 33 | 16 | 10 | 2 | 1 |
|  | Mathematics | Overall | 22 | 25 | 78 | 75 | 38 | 36 | 8 | 8 |
|  |  | Black | 33 | 45 | 67 | 55 | 21 | 15 | 2 | 1 |
|  |  | Hispanic | 27 | 36 | 73 | 64 | 27 | 22 | 3 | 3 |
|  |  | White | 10 | 14 | 90 | 86 | 57 | 48 | 13 | 10 |
|  |  | American Indian | * | 41 | * | 59 | * | 22 | * | 4 |
|  |  | Asian | 3 | 9 | 97 | 91 | 73 | 63 | 27 | 24 |


| State Level: 2022 Percentages at NAEP Achievement Levels |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\%$ <br> At or <br> Above <br> Basic |  | \% <br> At or Above Proficient |  | \% <br> At <br> Advanced |  |
| Grade | Subject | Student Group |  |  | TX | US | TX | US | TX | US | TX | US |
| Grade 4 | Mathematics | Pacific Islander |  |  | * | 38 | * | 62 | * | 22 | * | 3 |
|  |  | Two or More Races |  |  | 10 | 22 | 90 | 78 | 58 | 38 | 23 | 9 |
|  |  | EcoDis |  |  | 31 | 38 | 69 | 62 | 24 | 20 | 3 | 2 |
|  |  | Students with Disabilities |  |  | 51 | 56 | 49 | 44 | 18 | 14 | 2 | 2 |
|  |  | English Language Learners |  |  | 31 | 48 | 69 | 52 | 26 | 14 | 3 | 2 |
| Grade 8 | Reading | Overall |  |  | 34 | 30 | 66 | 70 | 23 | 31 | 2 | 4 |
|  |  | Black |  |  | 45 | 47 | 55 | 53 | 17 | 16 | 1 | 1 |
|  |  | Hispanic |  |  | 41 | 39 | 59 | 61 | 16 | 21 | 1 | 2 |
|  |  | White |  |  | 24 | 22 | 76 | 78 | 30 | 38 | 2 | 5 |
|  |  | American Indian |  |  | * | 45 | * | 55 | . | 18 | * | 2 |
|  |  | Asian |  |  | 8 | 14 | 92 | 86 | 60 | 56 | 11 | 12 |
|  |  | Pacific Islander |  |  | * | 35 | * | 65 | * | 25 | * | 2 |
|  |  | Two or More Races |  |  | 28 | 27 | 72 | 73 | 32 | 35 | 5 | 6 |
|  |  | EcoDis |  |  | 42 | 42 | 58 | 58 | 16 | 19 | 1 | 1 |
|  |  | Students with Disabilities |  |  | 74 | 69 | 26 | 31 | 5 | 7 | 1 | n/a |
|  |  | English Language Learners |  |  | 53 | 68 | 47 | 32 | 10 | 5 | n/a | n/a |
|  | Mathematics | Overall |  |  | 39 | 38 | 61 | 62 | 24 | 26 | 5 | 7 |
|  |  | Black |  |  | 54 | 62 | 46 | 38 | 11 | 9 | 2 | 1 |
|  |  | Hispanic |  |  | 46 | 51 | 54 | 49 | 16 | 14 | 2 | 2 |
|  |  | White |  |  | 28 | 26 | 72 | 74 | 36 | 35 | 8 | 9 |
|  |  | American Indian |  |  | * | 55 | * | 45 | * | 13 | * | 2 |
|  |  | Asian |  |  | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 |
|  |  | Pacific Islander |  |  | * | 50 | * | 50 | * | 17 | * | 5 |
|  |  | Two or More Races |  |  | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 |
|  |  | EcoDis |  |  | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 |
|  |  | Students with Disabilities |  |  | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 |
|  |  | English Language Learners |  |  | 60 | 76 | 40 | 24 | 8 | 4 | 1 | n/a |
| * Indicates reporting standards not met. <br> $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |  |  |  |  |  |  |  |
|  |  | Grade | Subject | Student Group |  |  |  |  | Rate |  |  |  |
|  |  | Grade 4 | Reading | Students with Disabilities |  |  |  |  | 89\% |  |  |  |
|  |  |  |  | English L | earn | ners |  |  | 95\% |  |  |  |


| State Level: <br> 2022 NAEP Participation Rates for Students with Disabilities and English Learners |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Subject | Student Group | Rate |
| Grade 4 | Mathematics | Students with Disabilities | 87\% |
|  |  | English Learners | 95\% |
| Grade 8 | Reading | Students with Disabilities | 89\% |
|  |  | English Learners | 97\% |
|  | Mathematics | Students with Disabilities | 93\% |
|  |  | English Learners | 97\% |

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

## There is no data for this campus.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10\% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)


- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.


[^0]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^1]:    - Indicates there are no students in the group
    * Indicates results are masked due to small numbers to protect student confidentiality.

[^2]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^3]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^4]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^5]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^6]:    - Indicates there are no students in the group.
    * Indicates results are masked due to small numbers to protect student confidentiality.

[^7]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^8]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^9]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^10]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^11]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^12]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^13]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^14]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^16]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^17]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^18]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^20]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^21]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^22]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^23]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^24]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^25]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^26]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^27]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^29]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^33]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^34]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^35]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^36]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^37]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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[^39]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^40]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^41]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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[^43]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
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[^47]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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[^49]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

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[^51]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^52]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

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    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^54]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

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    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

[^56]:    $\Delta$ Student groups that are at or above $90 \%$ are required to exceed that rate by at least a tenth of a percent in the following year(s).

[^57]:    1 If Federal Graduation Status is not available, Academic Growth Status is used.
    2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

